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16-18th October, 2015
Tetova, Macedonia



Religion and Violence

International Conference

Book of Abstracts

Claude Dargent, professor of sociology
Paris 8 University/Cresppa

Abstract

Title: To condemn - or not - the violence after the Charlie Hebdo attack: alliance or cleavage between Muslims and French Catholics?

The attack against Charlie Hebdo in January 2015 added a new episode to the question of the relationships between Muslims and Catholics in France. Neither the first ones nor the second were in favor of this anticlerical newspaper. Nevertheless, believers of both denominations participated to the demonstration that followed.

But we heard a lot that Muslims were under-represented in the processions. What proof have we about it? Moreover, if it is true, is it the consequence of the disapproval of this demonstration, or of a propensity of the believers of this religion to demonstrate less than other social groups? Several surveys can help us to answer to these important questions – the French polls in January 2015, but also the scientific surveys.

Short CV

Claude DARGENT is Full Professor, Department of Sociology (University of Paris VIII) since 2006. He is researcher at the Cresppa (Center for sociological and political research in Paris) since 2011. He belongs to the National Committee for the Scientific Research in France (CoNRS).

Dr Dargent has a PhD in political science from the Sorbonne University in Paris. He holds the Agrégation in social sciences. He was awarded his HDR certification (French post-doctoral qualification which allows the holder to supervise PhD candidates) in sociology at Sciences Po in Paris.

Ruard Ganzevoort

Abstract

Title: The drama triangle of religion and violence

Abstract: Few topics are as widely discussed and as often misrepresented as the relation between religion and violence. Defenders and attackers of religion are equally vocal in claiming that religion is or is not a causal factor in widespread contemporary violence (or in overcoming violence in peace-building). In doing so, these voices don't contribute to a nuanced understanding of the issues at stake. Expanding the classical notion of the drama triangle (Karpman), this paper claims that in the performance of religious violence the bystander is intrinsically connected to the dyadic aggressor – victim relation as helper, rescuer, judge, witness, or enabler. As these processes function on the individual as well as on the collective and political level, we need a more differentiated model for analysing the intersection of religion and violence. Looking at several contemporary examples of religious violence, the paper will explore the intersection of religion and violence from the various roles in the drama triangle

Short CV

Prof. dr. R.Ruard Ganzevoort is member of the Senate of The Netherlands, professor of Practical Theology and Head of Department of Beliefs and Practices at Vrije Universiteit Amsterdam, and Director of the Amsterdam Center for the Study of Lived Religion. His research spans the fields of theology and religious studies, psychology of religion and social sciences, popular culture and gender studies. He has published extensively on a.o., religion and traumatization. Recent publications include the co-edited volumes “Religious and Sexual Nationalisms in Central and Eastern Europe” and “Religion and the Politics of (In)Tolerance”. He is the founding editor of the newly established book series “Palgrave Studies in Lived Religion and Societal Challenges”. www.ruardganzevoort.nl

Mattias Gardell

**Title: What's Love Got to Do with It? Ultrationalism, Islamophobia,
and hate crime in Sweden**

Sweden is known for its tolerance and liberal policies. Yet, sixty percent of Sweden's mosques and Islamic centres had been subjected to threats, vandalism or arson. Muslim women, in particular, seem to be targets of hate crimes but rarely report incidents to the police. In 2014, the Sweden Democrats, a proto-fascist nationalist party, gained close to 13 percent of the national vote after a fervent anti-Muslim campaign supported by a network of social media outlets in which incitements to violence against Muslim-Swedes proliferated. Based on fieldwork, surveys, and open-ended interviews with one hundred Muslim citizens and forty anti-Muslim activist, as well as a review of anti-Muslim online calls to arms, this essay addresses the surge of anti-Muslim hate crime in Sweden, exploring the role of violence in the proto-fascist attempt to 'recreate' a homogenous nation that did never exist. While the literature on ultranationalist inspired hate crime typically see the perpetrators as angry white men, the nationalists interviewed in this study claimed to act out of love, not hate. By examining how love and hate may reinforce each other, this essay argues that anti-Muslim hate crime is a form of political violence that patrols the borders and identities it produces, and shows the extent to which victims may adopt the perpetrator's gaze and experience their own bodies as deviant, and out of place in their own home country

Short CV Mattias Gardell

Nationality: Swedish

Date of Birth: August 10, 1959

1. Academic degrees

1987. Bachelor of Arts in Social Anthropology, Stockholm University

1988. Master of Arts in the History of Religions, Stockholm University.

2003. Docent of Arts in the History of Religions, Stockholm University

2006. Full Professor in Comparative Religion, Uppsala University

2. Doctoral degree.

1995. History of Religions, Stockholm University. Ph.D. Thesis: *Countdown to Armageddon: Minister Farrakhan and the Nation of Islam in the Latter Days*.Handledare (Supervisor): Per-Arne Berglie (Stockholm University) and C. Eric Lincoln (Duke University).

3. Current position

Nathan Söderblom Professor of Comparative Religion, Uppsala University, Since 2006. Fifty percent research.

4. Previous positions and periods of appointment

- Associate Professor/Senior Researcher at the Department of the History of Religion, Stockholm University, from January 2003

- Researcher at the Centre for Research in Ethnic Relations and International Migration, Stockholm University, Jan 1999-Dec 2006.

- Researcher at the Department of Theology, Uppsala University, July 1997- Dec 1998,

- Visiting Scholar at the Department of Political Science, Syracuse University, New York, United States of America, 1996-1997

- Lecturer in the History of Religions, Uppsala University, from September 1995

- Postgraduate Research appointment at the Department of the History of Religion, Stockholm University, 1990-1995.

6. National and international awards. Academic boards and research councils.

Major Academic Awards:

The Royal Swedish Academy of Letters, History and Antiquities Award for Distinguished Research in the Humanities 2003, Royal Gold Medal

Academic Board Memberships

The Donner Institute for Research in Religious and Cultural History, Åbo Academy, Finland. Permanent Board Member, Vice Chair, Representing Uppsala University, 2008 -

The Swedish Research Institute, Research Council, Istanbul, Turkey, 2010 -

Pro Lingua, The Swedish Foundation for Humanities and Social Sciences, 2007-2009.

Research Advisory Board, (current only)

Beyond Homogeneity, Swedish Arts Council

Defending Human Rights, Swedish National Board for Youth Affairs

7. Postdoktorala forskningsprojekt

Post-Doctoral Research Projects:

- *IMPACT of Religion. Challenges for Society, Law, and Democracy*. A Linneaus Research Programme, Centre of Excellence at Uppsala University 2008-2018. Supported by The Swedish Research Council and Uppsala University. Gardell is the Scientific Leader of *Theme Two: Integration, Democracy, and Political Culture*, consisting of seven distinct work packages.

- *Islamophobia and the Production of Stigmatized Minorities*, supported by the Swedish Research Council, 2008-2010. Part of IMPACT

- *Rasismens omvandlingar, en studie av en stad och en tid*. Part of IMPACT. Ongoing.

- *Lone Wolf Assassins, a comparative study of racist serial killers*. Part of IMPACT. Ongoing.

- *Religion and War. Recent Trends, Prospects for the Future*, supported by the Swedish Department of Defence, 2009.

- *Blue and Yellow Islam, a Study of 30 Projects Related to Swedish Muslims 1994–2006*, supported by the Swedish Inheritance Fund, 2007-2008

- *Torture, Terror and Truth: a Study of the Return of Judicially Sanctioned Torture*, supported by Uppsala University 2006-2008.

- *Suicide Bombers: a Study of Male Warrior Traditions, Cultures of Violence, and Political Religion*, supported by the Faculty of Humanities, Stockholm University, 2004-2005.

- *Globalization and the Transforming Landscapes of Political Islam*, part of the multidisciplinary research program *Conflict or Peaceful Co-Existence? Contemporary Christian-Muslim Relations*, supported by Riksbankens Jubileumsfond (The Swedish Bank Research Foundation) 2003-2005.

- *Gods of the Blood: The Religious Dimensions of the White Power Milieu*, part of the multidisciplinary research program *National Socialism in Transition. Perspectives on Contextual Analysis*, supported by the Swedish Research Council, 2000-2003

- *Conspiracy Beliefs and Violence in American Culture*, together with Professor Michael Barkun, Department of Political Science, Syracuse University, supported by the Harry Frank Guggenheim Foundation 1998 - 2000.

- *Black and White Religious Nationalism in the United States*, supported by the Swedish Council for Research in the Humanities and Social Sciences, 1996-1997

- *Globalization and Religion*, supported by the Swedish Council for Planning and Co-ordination of Research (Forskningsrådsnämnden), 1995-1996

8. Gardell, Publications. Abridged version Peer-reviewed monographs as sole author

Gardell, Mattias (forthcoming). *Torture, Terror, and Truth*, London & New York: Routledge

Gardell, Mattias 2010. *Islamofobi [Islamophobia]*. Stockholm: Leopard förlag, 309 pages, ISBN 978-91-7343-288-7

+ Gardell, Mattias 2011. *Islamofobi [Islamophobia]*, 2nd expanded edition, with new chapter on Breivik and Oslo 22/7, Stockholm: Leopard förlag, 349 pages, ISBN 978-91-7343-299-1

+ Gardell, Mattias 2011. *Islamofobi [Islamophobia]*, Norwegian translation, Oslo: Spartacus Forlag, 335 pages, ISBN 978-82-430-0668-3

Gardell, Mattias 2008. *Tortyrens återkomst*. 2008. [*The Return of Torture*], 251 pages, Stockholm: Leopard, ISBN 978-91-7343-171-2

+ Gardell, Mattias 2010. *Tortyrens återkomst [The Return of Torture]*. 2010. 2nd expanded edition, with a new chapter on torture under the Obama administration, 273 pages, Stockholm: Leopard. ISBN 978-91-7343-286-3

Gardell, Mattias 2009. *Pencarian untuk Sebuah Negara Islam: Mesir, Modernitas, dan Kebangkitan Arus Utama Islam-Demokrat [The Quest for an Islamic State: Egypt, Modernity and the Rise of the Islamic-Democratic Mainstream]*, Jakarta: Universitas Indonesia

Gardell, Mattias 2005. *Bin Laden i våra hjärtan. Globaliseringen och framväxten av politisk islam*, [*Bin Laden in our Hearts. Globalization and the Evolution of Political Islam*], 1st ed., Stockholm: Leopard förlag, 346 pages, ISBN 91-7343-024-2

+ Gardell, Mattias 2007. *Bin Laden i våre hjerten. Globaliseringen och framveksten av politisk islam* [*Bin Laden in our Hearts. Globalization and the Evolution of Political Islam*], Norwegian translation, 378 pages, Oslo: Spartacus Forlag, ISBN 978-82-430-0402-3

+ Gardell, Mattias 2006. *Bin Laden i våra hjärtan. Globaliseringen och framväxten av politisk islam*, [*Bin Laden in our Hearts. Globalization and the Evolution of Political Islam*], 2nd edition, Stockholm: Leopard förlag, 351 pages, ISBN 91-7343-120-6

Gardell, Mattias 2003. *Gods of the Blood: The Pagan Revival and White Separatism*. Durham, NC: Duke University Press. 445 pages, ISBN 0-8223-3059-8 (alk. paper), ISBN 0-8223-3071-7 (pbk)

Gardell, Mattias 2003. *Rasrisk. Rasister, separatister och amerikanska kulturkonflikter [Black and White Nationalism, Racists, Separatists, and American Cultural Conflicts]*, 2nd expanded ed. with new chapter, 414 pages, Stockholm: Natur & Kultur, ISBN 91-2709-497-9

Gardell, Mattias, 1998. *Rasrisk [Black and White Nationalism]*, Stockholm: Federativs förlag, 374 pages, ISBN 91-86474-22-7

Gardell, Mattias 1996. *In the Name of Elijah Muhammad. Louis Farrakhan and the Nation of Islam*, Durham, NC: Duke University Press, 496 pages, ISBN 0-8223-1845-0 (cloth), ISBN 0-8223-1845-8 (pbk)

Peer-reviewed articles. (Abridged version, of relevance only)

Gardell, Mattias 2015, "What's Love Got to Do with It? Ultrnationalism, Islamophobia, and hate crime in Sweden", *Journal of Religion and Violence* [in print]

Gardell, Mattias 2014. "Crusader Dreams: Oslo 22/7, Islamophobia, and the Quest for a Monocultural Europe", *Journal of Terrorism and Political Violence*, Routledge, New York, ISSN 0954-6553.

Gardell, Mattias 2014. "So Costly a Sacrifice Upon the Altar of Freedom : Human Bombs, Suicide Attacks, and Patriotic Heroes", *Journal of Religion and Violence*, Vol. 2, no. 1, pp 68-202, ISSN: 2159-6808

Gardell, Mattias 2014. Hate Crime

Gardell, Mattias. 2013. "Anders Behring Breiviks politiska hemvist och motivbild: Sakkunnigrapport inför rättegången i Oslo, 4 juni 2012", *Vita fältet*, Arkiv förlag & tidskrift

Gardell, Mattias 2013. "Rättegången mot Anders Behring Breivik. Prolog och Epilog", *Vita fältet*, Arkiv förlag & tidskrift

Gardell, Mattias 2011. "Terror in the Norwegian Woods: Europe's the New Anti-Muslim Far Right", *Overland Literary Journal*, Melbourne, Australia. No 4. ISSN 0030-7416

Gardell, Mattias, 2011. "Moboora-ye bonyadgara: Qatle ame Oslo va tahlile rishehaye roykardhaye zedde eslami dar keshvarhaye eskandinavi" [Blond Fundamentalists. The Oslo Massacre and an Analysis of the Anti-Muslim Tendencies in Scandinavia], *Mehrnameh*, Teheran

Gardell, Mattias 2008. "Torture, Terror and Truth: On the meaning of Guantánamo and the future of global order", *Temenos*, 44. no. 1, ISSN 0497-1817

Gardell, Mattias 2007. "En nation söker sin fiende" [A Nation in Search of its Enemy], *Tidskriften Ord & Bild [Journal of Letters and Art]*, ISSN 0030-4492

Peer-reviewed conference contributions, (2011-2013 and of relevance to the proposed publication only)

Gardell, Mattias 2014. "Sleeping With the Enemy: theoretical and methodological reflections on fieldwork among white fascist activists".

Gardell, Mattias 2013. "Antifeminism, Islamophobia and the Quest for a Monocultural Europe". International IMPACT conference 20-22 May 2013.

Gardell, Mattias 2013. "Aryan Gods and the Divine Aryan Race", Religious Right-Wing Radicalism Conference, Copenhagen Sept. 26-27, 2013.

Gardell, Mattias 2013. "Antifeminism, antisemitism and anti-Muslim racism". Religious Right-Wing Radicalism Conference, Copenhagen Sept. 26-27, 2013.

Gardell, Mattias 2013. "Hate Crime and the Production of White Ethnic Swedes", Critical Whiteness Studies, Critical Race Theory Conference, MKC, 21 november.

Gardell, Mattias 2012. *Counter Jihadism, Political Violence and Leaderless Resistance: Lone Wolves in the New Radical Right*. Lone Wolf and Autonomous Cell Terrorism Conference at Uppsala University 24-26 September 2012 Organized by the Center for Police Research at Uppsala University

Gardell, Mattias 2012. *The Choreography of Life and Death. The search for humanity as a political subject*, WEAVING POLITICS, University of Dance and Swedish Research Council, 14-16 December 2012

Gardell, Mattias 2012. *Antifeminism og xenofobi*. Maskulinitet, antifeminisme og fremmedfiendtlighet. Innspill og anbefalinger fra eksperter i norden, Norges regering, Barne-, likestillings- og inkluderingsdepartementet, Oslo 29-30 november 2012

Gardell, Mattias 2012. "El agradable holocausto,: Antisemitism, Islamophobia, and the New Reconquista (Politics of Purity, Breivik, and the Spanish Model), på European Association of the Study of Religions (EASR) internationella konferens, "Ends and Beginnings", Södertörn, 23-26 augusti 2012

Gardell, Mattias 2012. "Ytringsfrihet og forholdet mellom ord og handling", Norska författarförbundets konferens, *Forfattere og oversettere i grensesprengende ærend - hvor langt kan vi gå?* Oslo, 17 mars 2012

Gardell, Mattias 2011. *Racism, Neo-Racism and Doctrines of Difference*. Racism and Antiracism, then and now. IMER Conference, Norrköping, 17-18 november. Keynote

Peer-reviewed chapters in anthologies. Abridged version, of relevance to the proposed publication only

Gardell, Mattias 2014. "White Power and Wolf Age Pagans", *Controversial New Religions*, Asghate.

Gardell, Mattias 2013. "Antifeminism, kulturrasism och begäret efter renhet", *Att störa homogenitet*, Anna Furumark (red). Nordic Academic Press

Gardell, Mattias 2001. *Revolution i Egypten [Revolution in Egypt]* co-authored w Per Björkund, Bitte Hammargren & Jan Hjärpe, Stockholm: Leopard, 144 pages, ISBN 978-91-7343-365-5

Gardell, Mattias 2011. "سدمقم يبيلص ياهل آه دي" "Idealha-ye salibi-ye moqaddas", [Crusader ideals], *Mehrnameh*, Teheran

Gardell, Mattias 2011. "Every Man and Woman is God's Caliph": The Rise of the Islamic Democratic Mainstream, *Fundamentalism in the Modern World: Fundamentalism, Politics and History: The State, Globalisation and Political Ideologies*, London & New York: I.B. Taurus. ISBN 978-1-84885-330-0

Gardell, Mattias 2011. "Den gröna faran: islamofobi, kunskapsregimer och värdet av kritisk forskning" [The Green Peril: Islamophobia, Regimes of Knowledge, and the Need for Critical Research], *Perspektiv på islam [Perspectives on Islam]*, Olsson, Susanne & Simon Sorgenfrei (eds), Stockholm: Dialogus, ISBN 9789175042435

Gardell, Mattias 2011. "Folkhemsislamism: islamdemokrati som biopolitisk maktordning". [Welfare Islamism: Islamic Democracy as a Biopolitical Order], *Islam och politic [Islam and Politics]*, Olsson, Susanne & Göran Larsson eds, Lund: Studentlitteratur, ISBN 9144074794

Gardell, Mattias 2010. "Bortom offer och terrorist", [Beyond Victim and Terrorist] *Ship to Gaza. Bakgrunden. Resan. Framtiden*. Red av Mikael Löfgren, Stockholm: Leopard förlag, ISBN 978-91-7343-303-7

Gardell, Mattias 2009. "Att offra livet på frihetens altare: om självmordsattentat och patriotiska hjältar" [Sacrificing Life on the Altar of Freedom: Suicide Missions and Patriotic Heroes]. *Motstånd*, red av Mona Lilja & Stellan Vinthagen, Malmö: Liber, ISBN 978-91-47-08926-0.

Gardell, Mattias 2009. "Wolf Age Pagans", *Contemporary Paganism*, 2, Lewis, James & Murphy Pizza, eds, Leiden, NL & Boston, MA: Brill, ISBN-10: 9004163735, ISBN-13: 978-9004163737

Gardell, Mattias 2009. "Islam och idén om Europa" [Islam and the Idea of Europe], *Håller Europa? En antologi om identiteter, mångkultur och religiositet [European Unity? Identity, Multiculture, and Religiosity]*, Stockholm: Cordia/Verbum, ISBN 9789152632772

Gardell, Mattias 2008. "Tortyrens återkomst: Disciplinering och suveränitet under globalsamhällets konstituterung [The Return of Torture: Disciplin and Sovereignty in the Establishment of Global Order] , *Den bästa av världar?: Beträktelser över en postpolitisk samtid*, Tesfahuney, Mekonnen & Magnus Dahlstedt, Stockholm: Tankekraft

Gardell, Mattias 2007. "Globalisering, sekularisering och religionernas återkomst" [Globalization, Secularization and the Return of Religions], *Religion och existens [Religion and Existence]*, no.1, Uppsala University Press, ISSN 1652-8110; 3

Gardell, Mattias 2007. "En nation söker sin fiende" [A Nation in Search of its Enemy], *Tidsskriften Ord & Bild [Journal of Letters and Art]*, ISSN 0030-4492

Gardell, Mattias 2006. "Rasstaten och dess försvarare: om vithet, nationalsocialism och vitmaktkultur i Förenta staterna" [Race State and its Defenders: On Whiteness, National Socialism and White Power Culture in the United States] i *Brunt, Nationalistisk och nazistisk mobilisering i vår närmaste omvärld under efterkrigstiden [Nationalist and Nazi Mobilization in the Post-War Era]*, Deland, Mats & Charles Westin eds, Stockholm: Atlas, ISBN 91-7389-289-0.

Gardell, Mattias 2005 "No Justice, No Peace", *Salam. Om krig, fred och islam [Salaam. On War, Peace, and Islam]*, Stockholm: Arena, ISBN 978-91-7843-276-9

Gardell, Mattias 2005. "White Racist Religions. From Christian Identity to Wolf Age Pagans", *Controversial New Religions*, Lewis J. ed., New York & London: Oxford University Press, ISBN-10: 0195156838, ISBN-13: 978-0195156836

Gardell, Mattias 2004. "White Power", *Encyclopedia of Race and Ethnic Studies*, Cashmore, Ellis, ed., London & NY: Routledge, ISBN-10: 0415286743, ISBN-13: 978-0415286749

Gardell, Mattias 2004. "The Rise of Islamophobia in the West", *Islam and Muslims in the 21st Century*, Peer-reviewed conference proceeding, Abdelnaser, A., ed., Amman: Yarmouk University.

Gardell, Mattias 2002. "Black and White Unite in Fight?", *The Cultic Milieu: Oppositional Subcultures in an Age of Globalization*, Kaplan Jeffery & Helene Löw, eds, Walnut Creek, CA & Oxford, UK: AltaMira Press, ISBN-10: 075910204X, ISBN-13: 978-0759102040

Peer-reviewed reports. (Abridged version, of relevance only)

Gardell, Mattias 2012. *Anders Behring Breiviks politiska hemvist och motivbild*. Sakkunnigrapport presenterad vid rättegången mot Breivik vid Oslo Tingrett, 4 juni 2012

Gardell, Mattias 2010. *Islam och muslimer i Sverige. En utvärdering av trettio projekt finansierade av Arvsfonden 1994–2006*. [Islam and Muslims in Sweden] . Stockholm: Government Offices of Sweden, 141 pages

Gardell, Mattias 2009. *Religion and War. Recent Trends, Prospects for the Future*, Stockholm: Swedish Department of Defence, 116 pages

Online Journals (of only)

Gardell, Mattias 2013. "Sweden's Dirty Little Secret: The illegal databases of Romani people", *OpenDemocracy*, October 9

Gardell, Mattias 2011. "The roots of Breivik's ideology: where does the romantic male warrior ideal come from today?", *OpenDemocracy*, August 1

Hanan Alexander

**Title: Education in Nonviolence:
The Study of Sacred Texts as Spiritual Practice**

Abstract

The paper offers an account of education in nonviolence grounded in the first of Emmanuel Levinas's Talmudic readings "Toward the Other." I begin by exploring Levinas's unique philosophy of religious education, which nurtures responsibility for the other through sacred study, as a part of a counter-Enlightenment alternative to Enlightenment religious thought. I then consider the question of whether one must forget in order to forgive great wrong doing such as South African Apartheid or the Holocaust of European Jewry. Through an examination of Levinas's treatment of several Talmudic passages, I argue that the Jewish tradition takes a paradoxical approach to this question, which may be instructive to others as well. We should forget in order to remember wrong doing. The spiritual process that both perpetrators and victims must undergo in order to embrace this paradox, I contend, is a genuine education in nonviolence.

Short CV

Hanan Alexander is Professor of Philosophy of Education and Head of the Center for Jewish Education at the University of Haifa where he serves as Dean of Students and Head of the International School. A Senior Research Fellow at the Van Leer Jerusalem Institute, who has served as Visiting Professor at UC Berkeley and Visiting Fellow at the University of Cambridge, Alexander has published widely on religious, spiritual, moral, political, and Jewish education and the philosophy of educational research. His most recent book *Reimagining Liberal Education: Affiliation and Inquiry in Democratic Schooling* appeared from Bloomsbury Press in 2015.

Title: "Religious relationships in Europe. Conflict resolution and interreligious communication - social, cultural, political and economic interests"

- I. The Parable of the good Samaritan. Religion and social and cultural dialogue
 1. Religious tolerance and the idea of a perfect society in Europe;
 2. Religious dialogue - inter-confessional and inter-religious principles and practices;
 3. Social integration of people from different religious and ethnic backgrounds in a united Europe;
 4. face Samaritan - religious and interreligious dialogue;
 5. Cultural and interreligious dialogue, interreligious and cultural monologue.
- II. The parable of the Roman denarius. Religion and politics and economy
 6. Conflicts in Europe: Religion - ethnicity. Religion-politics. Religion-media;
 7. Religion - the doctor for treatment and resolution of ethnic conflicts occurred in Europe and the Balkans;
 8. Religion and the fight against international terrorism;
 9. Christianity and Islam - unity in diversity, unity in the right to life;
- III. Religions are different - there is one God.



Rev. Prof.

IVAN STOYANOV IVANOV

SCIENTIFIC ACTIVITIES and OCCUPATION:

2004 - Professor in Faculty of Theology in Sofia University "St. Kliment Ohridski"

EDUCATION AND TRAINING

Acquired educational and scientific degree:

2005: PhD Doctor of Philosophy

Faculty of Theology at Sofia University "St. Kliment Ohridski"

2003: Licentiat - Summa cum laude probatus

Pontifical Institute of the East, Gregorian University in Rome.

1999: Bachelor

Vocal Faculty of the State Music Academy "Pancho Vladigerov", Sofia

1996: Master of theology

Faculty of Theology at Sofia University "St. Kliment Ohridski "

EXPERT COOPERATION AND COMPETENCE:

2004: Chairman of the Foundation "Dialogue and charity - Dialogus et caritas"

- Develop activities to support the initiatives of the Foundation.

- Participates in organizing projects, and religion organizations.

- Participate in organizing and conducting seminars, conferences, educational initiatives, supporting interreligious dialogue and cooperation in the field of life (education, science, art, economics, health, etc.).

- Participates in the issuance of humanitarian literature in the field of society, religion and the humanities, as well as funding project need help starting their own public benefit.

- Performs charity, expressed in support of projects of other organizations in poor and developing areas.

- Participates in projects supporting social development and integration of people with disabilities, children deprived of parental care and people with special needs.

- Participates in projects supporting education, social and public activity.

SCIENTIFIC COLLABORATIONS:

2003 - scientific expert of the Department "History of Music" at the Institute of Art Studies at the Bulgarian Academy of Sciences;

2004 – associate scientific expert on the Orthodox Church to Vatican Radio, Italy;

2006 - member of the Association of liturgical studies - Societas Orientalium Liturgiarum, Washington University, USA;

2009 - member of the Association "Insieme per Athos", Rome, Italia;

2010 – member of the Association of Canonical Law, Calabria, Italia;

2012 - visiting professor in the faculty of Theology in Skopje University "SS. Cyril and Methodius", Republic of Macedonia;

PARTICIPATION IN RESEARCH PROJECTS in Europe

Martin Rothgangel
Title: Violence from a protestant-theological perspective
Martin Rothgangel

The issue of violence leads into the depth and inscrutability of theological reflection. Since the Bible unsparingly brings up the dark sides of God and of human nature, they accordingly must be considered theologically. Martin Luther's position on violence, which is to be interpreted in the light of his doctrine of the two kingdoms, has developed a significant impact.

Theological reflections on the issue of violence are also important with regards to religious education: There is a current trend to focus solely on the gentle Jesus and to avoid God's dark sides. However, studies from the field of developmental psychology show that children have a clear understanding of good and evil. In addition, an "only" loving God hardly withstands painful experiences of children and young people.

CV Univ.-Prof. DDr. Martin Rothgangel

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Professional data

Profession	Professor of Religious Education
Current function	Dean of the Faculty of Protestant Theology
Institution	Faculty of Protestant Theology, University of Vienna
Institutional address	Schenkenstr. 8-10, 1010 Vienna, Austria

Schooling and academic career

Since 2010 University Professor of Religious Education at the Faculty of Protestant Theology of the University of Vienna

- | | |
|--|---|
| <ul style="list-style-type: none"> • 2002 - 2010 University Professor of Religious education/Practical theology at the Faculty of Protestant Theology of the University of Göttingen • 1998 - 2002 Professor of Religious Education/Protestant Theology at the University of Education Weingarten • 1996 - 1998 Visiting Professor of Religious Education/Didactics at the University of Education Erfurt
1996 Dr. phil. habil. (Faculty of Philosophy at the University of Regensburg)
1994-1998 Post-Doc of Religious Education at the University | <ul style="list-style-type: none"> of Regensburg • 1994 Dr. theol. (Faculty of Protestant Theology at the LMU Munic) • 1990-1994 Pre-Doc of Religious Education at the University of Regensburg\ • 1990 Ecclesiastical examination • 1984-1990 Study of Protestant Theology • 1983-1984 Study of Teacher Education • 1982 Abitur |
|--|---|

Research areas: Competencies and standards in religious education; empirical research in religious education; interreligious learning; religious education at schools in Europe.

Friedrich Schweitzer

**Title: Against Religiously Motivated Violence:
Religious Education's Contribution to Peaceful Relationships Between Different Religions**

Increasingly, Religious Education is expected to be a remedy against religiously motivated violence. This expectation is ambivalent. On the one hand, it implies a new appreciation of Religious Education as a school subject. On the other hand, it can be viewed as an attempt to use this subject for purposes that have little to do with religion but most of all with societal needs. Moreover, the demand is often based on the one-sided assumption that religion is responsible for violence while, in fact, violence can never be explained by only looking at the religious motives involved.

From a theological and educational point of view, Religious Education can and should contribute to

- an understanding of the complex relationship between religion and violence by gaining insight into this relationship, by identifying the peaceful motives inherent in different religions and by critically discussing non-peaceful religious motives and developing a critical stance towards them;
- the ability to take the perspective of the other, especially in relationship to religion, which presupposes knowledge about different religions as well as understanding which, in the case of interreligious relationships, again can be specified as perspective taking;
- attitudes towards members or adherents of religious traditions other than one's own, especially concerning peace and tolerance, respect and mutual recognition;
- competences for appropriately behaving and acting in interreligious contexts.

These tasks are defined on a theoretical level. In the future, they should also be subjected to empirical testing concerning the effects of Religious Education. This is why the paper will also consider possibilities for empirical research in this field.

Short CV Prof. Dr. Friedrich Lutz Schweitzer
Hagellocher Weg 36
72070 Tübingen
Germany

Short Curriculum Vitae

Academic Training:

in Theology and Education (dual training), Tübingen, Zürich, Harvard Divinity School (1974-1980)

Degrees:

Diploma in Evangelical Theology, Tübingen 1979
Master of Theology, Harvard Divinity School 1980
Doctor of Social Sciences (Education), Tübingen 1983
Habilitation in Practical Theology, Tübingen 1991

Academic Positions:

Researcher in Education, Institute of Education, Tübingen 1982-1984
Assistant in Religious Education/Practical Theology, Faculty of Evangelical Theology, Tübingen 1984-1991
(Full) Professor of Practical Theology/ Religious Education, Faculty of Evangelical Theology, Mainz, 1992-1995
(Full) Professor of Practical Theology/ Religious Education, Faculty of Evangelical Theology, Tübingen, since 1995

Additional Qualifications:

Ordained Minister of the Evangelical Church in Hessen and Nassau
Vicar and Certified Teacher of Religious Education (Church Diploma conferred in 1992, after having been pastor in training 1991-1992, Evangelical Church in Württemberg)

Related Positions:

Chairman of the Board of Education, Evangelical Church of Germany
Chairman of the Comenius-Institute, the National Research Institute of the Evangelical Church of Germany
Chairman of the Academic Society of Theology (2002-2008)
President of the International Academy of Practical Theology (1997-1999)
Dean of the Protestant Faculty of Theology, University of Tuebingen (2006-2010)

Lectureships and Fellowships:

Fellow of the Center for Theological Inquiry (in residence 1997), Princeton
Stone Lectures (January 2000), Princeton Theological Seminary
Lecturer at the Karoly Gaspar Reformed University (2001), Budapest
Lecturer at the Theological Faculty Riga (2004)

Emil B.H. Saggau

Title: Eastern Orthodox perspectives on violence

The contemporary national Eastern Orthodox churches have often been accused of having either direct or ideological part in violence across Eastern Europe in the post-communist era. In several scholarly analysis, the churches have even been to some degree linked with ethnic and national violence. Therefore, they have been identified as an ideological root for a distinctive ethno-religious nationalism either blocking the way for a pluralistic society or simply defying it. These cases of violence and conflicts, as well as the subsequent analysis of them does in themselves only points towards a practical and visible manifestation of conflicts, and therefore, they do not answer a broader theological question, namely the question of the general position of the eastern orthodox church regarding violence in general.

This paper will address this broader question and discuss the co-relation and intersection between Orthodoxy and violence. The Orthodox religious tradition's perspectives and positions on religion and violence will be drawn from concrete examples of its theological teaching. The discussion of the Orthodox position will be based on the Orthodox canonical laws and the writing of the Church fathers in light of the Neo-patristic school's interpretation of both traditions.

Short CV Emil B.H. Saggau holds a Master degree in Theology from University of Copenhagen, Denmark. He has been employed from 2011-13 as an assistant at Centre for European Islamic Thought. His current research is on contemporary Orthodoxy in South East Europe and the interplay between religion, nationalism and reshaping of history. He is working at University of Copenhagen.

Sheikh Ahmed Tamim
Title: “Military Conflict in Ukraine: Islamic Factor”
Report annotation of Religious Administration of Ukrainian Muslims Head

Theme of the report is religious factor role in wars during mankind history, extremism sense and danger in present-day conflicts, particularly in the territory of Ukraine; necessity of inter-religious and inter-cultural dialog is emphasized to prevent and overpass conflicts. Also it is written about Religious Administration of Ukrainian Muslims role in saving peace in Ukraine.

Аннотация к докладу

Председателя Духовного управления мусульман Украины

Муфтия Украины

шейха Ахмеда Тамима

«Военный конфликт в Украине: исламский фактор»

Темой доклада является роль религиозного фактора в войнах на протяжении истории человечества, а также значение и опасность религиозного экстремизма в современных конфликтах, в частности на территории Украины. Особое внимание уделяется необходимости межконфессионального и межкультурного диалога для предупреждения и преодоления конфликтов, а также рассказывается о роли Духовного управления мусульман Украины в сохранении мира в Украине.

Short CV Sheikh Akhmad Tamim

Work

Since 1992 Head of the Religious Administration of Ukrainian Muslims, Mufti of Ukraine
Since 1996 Member of All-Ukrainian Council of Churches and Religious Organisations as representative of Ukrainian Muslims.

Founder of the Islamic University and Al-Irashad school

Personal

Born in 1956 in Beirut (Lebanon)

Present nationality – Ukraine

Languages – Arabic, Russian, English

Education

In 1976 he joined the faculty of Computer Engineering of the Kiev Polytechnic Institute.

In 1982 he received a master's degree in "Microprocessor systems and local area networks." For a long time he worked on a specialty in foreign companies.

In 1992 graduated Islamic theological education in "Daru-l-'Arkam bin Abi al-'Arkam" school in Mambidzha (Syria). He also graduated Imam 'Auza'is Faculty of Theology in Arab University of Beirut. He received a doctorate in theology. He is the author of several books on various Islamic sciences.

International activity

Sheikh Akhmad Tamim liaising with the CIS muftiates, Islamic schools, Ministry's of Religious Affairs of the Arab and other Muslim countries. He takes part in international and regional Islamic conferences, forums and symposiums.

Sheikh Ahmed Tamim regular speaker denouncing the pseudo-religious extremism. He has participated in international conferences in Ukraine, Egypt, Russia (North Caucasus, Kazan, Ufa, Moscow), Azerbaijan, Kazakhstan, Malaysia, Indonesia, Mauritania, and in a whole number of European countries.

An official visit to South Africa, USA, Turkey, Libya and others.

Since 1996, the Mufti of Ukraine takes part in the prestigious scientific international Islamic forum "Hasanian reading" which was held under the patronage of the King of Morocco. He is a full member of the Commission participants in the debate on the reports at the forum.

Goran Basic

Title: Religion, Violence and Genocide: in Narratives of Survivors from the War in Bosnia and Herzegovina

Abstract

The starting point of this study is the war that took place in northwestern Bosnia and Herzegovina in the 1990s. Serbian soldiers and police targeted their use of violent force directly against the civilian populations in northwestern Bosnia. In their quest to expel Bosniacs and Croats from this area, Serbian soldiers and police used mass executions, forced flight, systematic rape, and concentration camps. The aim of this study is analyzing the narratives of survivors of the war in northwestern Bosnia. The focus lies on analyzing interviewees' description of war-time violence and also analyzing discursive patterns that contribute in constructing the phenomenon "war violence". Analysis shows that the interpersonal interactions that caused the violence continue even after the violent situation is over. Recollections from perpetrators and those subjected to violence of the war do not exist only as verbal constructions in Bosnia of today. Stories about violent situations live their own lives after the war and continue being important to individuals and social life. The crimes committed in northwestern Bosnia are qualified as genocide according to indictments against former Serbian leaders Radovan Karadžić and Ratko Mladić. All interviewees in this study experienced and survived the war in northwestern Bosnia. These individuals have a present, ongoing relation with these communities: Some live there permanently, and some spend their summers in northwestern Bosnia. Institutions in the administrative entity Republika Srpska (to which northwestern Bosnia now belong administratively) deny genocide, and this approach to war-time events becomes a central theme in future, post-war analysis of the phenomena "war violence", and "reconciliation". Therefore, it is very important to analyze the political elite's denial of the systematic acts of violence during the war that have been conveyed by the Hague Tribunal, the Court of Bosnia and Herzegovina on War Crime, and Bosnian media. The narratives in my empirical material seem to be influenced by (or coherent with) the rhetoric mediated in these fora. When informants emphasize extermination and the systematization of violence during the war, they produce and reproduce the image of a mutual struggle on a collective level. The aim of this struggle seems to be that the described acts of violence be recognized as genocide.

Keywords: Religion, Violence, Genocide, War, Perpetrator of Violence, Subjected to Violence, Bosnia, Narrative, Sociology

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<http://se.linkedin.com/pub/goran-basic/15/91a/9a9>

Goran Basic is a postdoctoral researcher in sociology at the Department of Sociology, Lund University. Research concerns fieldwork in Bosnia and Herzegovina, written articles on the postwar society and carried out an evaluation of a project in the Swedish juvenile care. The dissertation “When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care” is based on ethnographic material. Currently collecting empirical material for analyzing the collaboration between border police and coastguard in the countries of Baltic region. Main research and teaching areas: Sociology, Interactionist Theory and Analysis, Ethnography, Narrative Analysis, Social Constructivism, Criminology, War Sociology, Social Psychology, Conflict Sociology, Peace and Conflict Studies, Ethnicity, Victimology, Social Work, Strategic Communication, Collaboration, Juvenile Care, Reconciliation, Concentration Camp, Sociological Theory, Qualitative and Quantitative Methods, Balkan History, Ethnic Conflicts.

S. M. Capilupi, I. O. Ermachenko.

Title: Dialogue between "The children of Abraham" and the problem of violence and justice:

F. M. Dostoevsky and D. S. Merezhkovsky.

In this article the problem of correlation between the violence and the religion is treated as a metaphysical problem of correlation between the multiple and the conflict, in which the givenness of the conflict is perceived as a manifestation of plurality and freedom of the Being. Economics, sociology, psychology and political science remind us of the existence of certain spaces of conflict in the society and in the world, showing off some of their causes, ways to resolve, reconciliations or softening. Metaphysics of the society and of the conflict in this case is still necessary because always the question (and metaphysics - this is more a science of right questions, than answers) about the ultimate aim of a Being, which is multiple, free, dynamic and therefore susceptible to conflict; and because the world is often in the situation of paradox and in a situation of internal conflict, or, on the contrary, in the situation of the masking of the wars of different origin and manifestation. In this regard, the article analyzes the Christian idea of kenosis in Fyodor Dostoyevsky in the form in which it appears in his novel "The Brothers Karamazov" and most of all in the "Poem of the Grand Inquisitor" and in the interpretation of this by D. S. Merezhkovsky. The tragedy of the Grand Inquisitor is connected both to the correlation between the Jewish soul and soul only "Christian" in the Christianity, both to the relationship between the Judeo-Christianity and the Islam. In this regard, is analyzed also a kind of natural crossing between the eschatological problem of a possible and exceptional "already" and the eschatological problem of possible and exclusive "not yet" of the human salvation. On the one hand, the eschatological presence of the Jewish people reminds Christians that both God's peoples, together with the Islamic people are actually still waiting for the full implementation of the Kingdom of God, and that the joy of the Resurrection of Christ can not and should not erase the pursuit of a more just and human world. On the other hand, the presence of Jewish people said that, in some sense before being grateful for the Resurrection of Christ and the prospect of a general resurrection, a believing Christian can and should be grateful to the Father for the gift of Life itself. The religions of Islam and Judaism, sisters in Abram, remind Christians that by the Incarnation shines the Face of the Creator, about the Kingdom of whom Jesus came to proclaim to the world, and that the Church is not the aim, but the means to the Kingdom of God (the Second Vatican Council developed clear doctrine: "The Church is instrument of the Kingdom of God"). This study also addressed to the problem of justification or refutation of the death penalty and the so-called "legitimate defense" of individuals or peoples in the light of biblical teaching.

Stefano Maria Capilupi**CURRICULUM VITAE****PERSONAL INFORMATION**

SURNAME	Capilupi
NAME	Stefano Maria
DATE OF BIRTH	06/12/1973

PRESENT OCCUPATION

ASSIGNMENT	Professor and coordinator of the center of the Italian-Russian studies
INSTITUTION	RUSSIAN CHRISTIAN ACADEMY FOR THE HUMANITIES (www.rhga.ru)

EDUCATION AND TRAINING

DIPLOME	COURSE OF STUDY	UNIVERSITY	ACHIEVEMENT YEAR DIPLOME
PHD	Filosofy of the Literature	Saint-Petersburg State University (abbreviation SPbGU)	2006
MASTER DEGREE OR EQUIVALENT	Russian Filosofy	RUSSIAN CHRISTIAN ACADEMY FOR THE HUMANITIES (Saint-Petersburg, abbreviation RHGA)	2002
MASTER DEGREE OR EQUIVALENT	Arts, Chair of the East Europe History	State Rome University "La Sapienza"	1999

FOREIGN LANGUAGES KNOWN

LINGUAGES	LEVEL OF KNOWLEDGE
RUSSIAN	EXCELENT
ENGLISH	GOOD

PRIZES, AWARDS AND SCHOLARSHIPS

YEAR	DESCRIPTION
2000	SCHOLARSHIP of 25 million lire at the University of Rome La Sapienza for a year of postgraduate specialization abroad
2007	First prize at the Russian Embassy in Rome for composition in the Russian language on the cultural role of Russian Orthodoxy today
2011	Appointment as a member of the German commission KAAD for selecting Russian scholars of St. Petersburg for internships and research in Germany
2012	Appointment as a permanent member of the Academic Senate (Učenyj Sovet) and the High Commission Scientific (Naučnyj Sovet) RHGA.
2013	Appointment as a permanent member of the editorial staff of the journal "Acta Eruditorum" of RHGA

TEACHING ACTIVITY AT UNIVERSITIES

ACCADEMICAL YEARS	COURSE OF STUDY/TEACHING	INSTITUTION	HOURS
2007/2008,2008/200, 2009/2010	Lector of Italian Language and Culture for students of Philological Faculty	Institute of Liberal Arts and Sciences: Philological Faculty, State University of St. Petersburg	8 academic hours for week for each semester
2009/2010,	Italo-Russian Relations:	RHGA	35 academic hours for

2010/2011,2011/201, 2012/2013,2013/2014, 2014/2015, 2015/2016	Art, Literature, Philosophy, Politics.		week for each semester
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EDUCATION AND RESEARCHES

<p>2014 - Registration for the second year of joint supervision doctorate at the University La Sapienza of Rome.</p> <p>2013 - Preparation in the second doctorate at the State University of St. Petersburg (SPbGU, www.spbu.ru), chair of the History of Russian Literature of the Philological Faculty, Thesis Director prof. Boris Averin Valentinovič; working title of the thesis: "Analysis and comparative history of the poetics of the 'tragic' in the Russian and European modern novel (with particular attention to the work of A. Manzoni and F.M. Dostoevsky)". The first concrete outcome of this research project is already in the monograph published in Russia. Now I would like to focus the research on the problem of Redemption between Manzoni and Dostoevsky.</p> <p>2002/2006 – Russian PHD in St Petersburg. June 15, 2006 I discussed successfully (approval of the Scientific Council unanimously) the diplom of "Kandidat filosofskich nauk" (Russian PhD in philosophy) at SPbGU (State University of St. Petersburg), with the work "The problem of salvation in novels of F. M. Dostoyevsky: the philosophical-anthropological aspect". A part of his writings are available in Russian, including the "avtoreferat" (academic abstract and plan), on the site of the chair of Religious studies of the same SPbGU: http://drevn.narod.ru/kapilupi.html.</p> <p>2000/2002 - Training course abroad and second degree in Russia. In 2000 I won a grant from the University of Rome La Sapienza for one year of specialization abroad, in Saint Petersburg, at the Russian Academy of Christian Humanities in St. Petersburg (then Russian Christian Institute of Humanities). I was interested in the Russian philosophical problematic. I choose as Rukovoditel' (Thesis Director) Konstantin Glebovič Isupov, among the leading Russian experts of the philosophy of literature and curator of the tomes PRO ET CONTRA, published by the publishing house of the Institute. I validated my Italian degree in Russia and integrated the studies done with a second degree in philosophy obtained with honors (Krasny diplom, "red diploma") on 25 June 2002.</p> <p>1999, 17 July - Degree in Arts and Philosophy at the University of Rome La Sapienza. Title of the thesis: The mission to Russia of father F.M. Gaillard (1908-1911). Thesis Director: Professor Antonello Biagini, chair of the History of Eastern Europe. Co-Director: Professor Rita Tolomeo. Final score: 110/110 and praise.</p> <p>1993/1996 - Three-year course of Russian language and literature at the University of Rome "La Sapienza". I passed the written examinations and oral language, with a total vote of 30/30, 30/30 and 28/30.</p>

STATE PROJECTS

ANNO	PROJECT
2007	P.R.I.N. (FROM ITALIAN MINSITRY FOR THE EDUCATION) "Memory and representation in philosophy and artistic reflection": University of Turin, Department of Aesthetics, under the coordination of Professor Roberto Salizzoni.

ORGANIZATION, MANAGEMENT AND COORDINATION OF RESEARCH GROUPS

Years	RESEARCH GROUP	INSTITUTION
2007-2010	Peace and war in cultural contexts. Final outcome was the largest collection of 2010, cited in the list of publications. With the participation of professors from the universities of Rome, Venice and Messina. The Ca 'Foscari University and the Italian Cultural Institute (IIC) in St. Petersburg have co-financed the organization of the conference in 2009.	University Herzen, the Russian Society of Intellectual History, University Ca 'Foscari, IIC in San Petersburg
2010-2011	"Monumentality and modernity" (international interdisciplinary scientific project on the architecture of the totalitarian period in Italy, Russia and Germany: agency.archi.ru/events/extra/event_current.html?eid=3557&fl=2&sl=3). The results of the project were published later in several issues of the magazine of architecture "Kapitel".	SPbGU, RHGA, House of Architect in Saint- Petersburg
2010-2011	The Risorgimento and Russia. Modernization and stagnation in Italy and in Russia. The Great Reforms of the 60s of the nineteenth century in Russia and the Risorgimento in Italy: similarities and parallels.	RHGA, IIC in Saint - Petersburg, University "Roma

		Tre”, Society Dante Alighieri in Saint – Petersburg
2012-2013	International scientific project "Among theocracy and liberalism: for 1700 years of the Edict of Constantine: traditional religions in Russian culture and European history, present situation and perspectives".	RHGA, Catholic University of the Sacred Heart, the University for Foreigners of Siena, University of Aosta Valley, IIC in Saint-Petersburg

MEETINGS, CONFERENCES AND SEMINARS

DATE	TITLE	PLACE
October 24, 2007	"Peace and War in cultural contexts" (55 speakers).	Saint-Petersburg: University Herzen.
October 1-4, 2008	San Francisco in the heart of the Russians (cfr. http://www.conssanpietroburgo.esteri.it/Consolato_SanPietroburgo/Archivio_News/San+Francesco.htm).	Saint-Peterburg: Franciscan Fund "Dialogue of Cultures". With the support of the IIC in St. Petersburg.
November 13-15, 2008	Annual Conference of the Theory and Comparative History of Literature: "East and West. Themes, genres and images in and out of Europe".	Naples: University of Naples "L'Orientale".
June 13-20, 2008	XIV International Symposium of the Dostoevsky Society: Dostoevsky - philosophical mind and eyes of writer.	Naples: University of Naples "L'Orientale", Italian Institute for Philosophical Studies.
December 2, 2008	Symposium with the participation of La Sapienza University in Rome on the Centenary of earthquake of Messina: www.pobedaspb.ru/news_111.html .	St. Petersburg, History Museum of Russian Military Maritime Fleet.
June 30-July 1-2, 2010	"Monumentality and Modernity" (The First International Interdisciplinary Scientific Conference in Saint-Petersburg on architecture of totalitarian period in Italy, Russia and Germany: agency.archi.ru/events/extra/event_current.html?eid=3557&fl=2&sl=3).	Saint-Petersburg State University.
March 24-25, 2011	"Prepodavanie gumanitarnykh nauk v školach Italii i Rossii" ("The teaching of the humanities in the schools of Italy and Russia"), with the participation of Catholic University of the Sacred Heart in Milan, University of Aosta Valley, with the support of the Consulate General of Italy (CGI) and the Italian Cultural Institute (IIC) in St. Petersburg (myself in the quality of organizer). Following the conference was established the agreement between the RHGA and the Italian Embassy in Moscow for the project PRIA for the disclosure and the dissemination of Italian language in schools in St. Petersburg.	Saint-Peterburg: RHGA.
May 12-13, 2011	"Svoboda sovesti i kul'tura duchovnosti" ("Freedom of conscience and culture of spirituality").	Perm: Perm State Institute of Culture and Arts.

May 25, 2011	“Intellectual’nye i duchovnye tradicii v obščestvenoj žizni Rossii i Italii” (“The intellectual and spiritual traditions in the social life of Italy and Russia”). Title of the intervention: Perspectives of the dialogue between a "reasonable faith" and a "believer reason" in Italy and in Russia (XIX-XX).	Moscow: Russian Academy of Sciences and the Italian Cultural Institute (IC) in Moscow.
June 12, 2011	“Platonovskie Čtenija” (“Platonic Readings”). Title of the intervention: The Italian Renaissance humanists and their historians: a new look to the 'miracles' of the Manifold and of the Nature.	Saint-Petersburg: RHGA.
June 30-July 1, 2011	The Second International Scientific Conference “Monumental’nost’ i sovremennost’” (“Monumentality and Modernity”) on architecture of totalitarian period in Italy, Russia and Germany.	Saint- Petersburg: RHGA and the House of Architect.
October 20, 2011	"The Risorgimento and Russia". Title of the intervention: national Idea and religious Idea in Italy and in Russia (XIX - XX): a historical-philosophical reflection (as organizer, I red the opening speech in the plenary session).	St. Petersburg: Russian National Library, as part of the Week of the Italian Language and Culture in the World with the patronage of the President of the Italian Republic.
November 29-30, 2012	Conference "History of Education in Europe and in Russia: XVIII-XIX centuries". Organizers: Gregorian University, University of Aosta Valley, Catholic University of Milan and the Academy of Sciences in Moscow.	University of Aosta Valley.
May 27-28, 2013	International Scientific Conference "Among theocracy and liberalism: for 1700 years of the Edict of Constantine: traditional religions in the Russian and European culture: history, present situation and perspectives".	Saint-Petersburg: RHGA.
June 25-29, 2013	“The Ontology today in Italy and in Russia”. With the participation of the University of Genoa, Pisa and Turin as in the direct presence of speakers, as in the form of video-conferences in regime of "tele-bridge".	Saint-Petersburg: University ITMO (http://www.ifmo.ru/).
April 25-26, 2014	VIII RISA Convention on the theme "Metamorphosis post-crisis world: new regionalism and scenarios of global governance".	Moscow: MGIMO (www.mgimo.ru)
November 23, 2014	"Mythos and Ethos: reverse perspective of historical time".	Saint-Petersburg: SPbGU
December 4-7, 2014	Centenary of the First World War	Russia, St. Petersburg: University of Herzen.
May 29, 2014	Holy Trinity XIV Annual International Academic Reading	Russia, St. Petersburg: RHGA
May 29, 2015	Holy Trinity XV Annual International Academic Reading	Russia, St. Petersburg: RHGA

PUBLICATIONS

BOOKS

CAPILUPI S. (2014). "Tragiceskij optimizm" Christianstva i problema spasenija: F. M. Dostoevskij (L' "ottimismo tragico" del cristianesimo e il problema della salvezza: F. M. Dostoevskij). San Pietroburgo: Aletheia, p. 1-300, ISBN: 978-5-91419-797-8

"Tragičeskij optimizm" Christianstva i problema spasenija: F. M. Dostoevskij (L' "ottimismo tragico" del cristianesimo e il problema della salvezza: F. M. Dostoevskij). San Pietroburgo 2013: Edizioni Aletheia, 288 p., ISBN: 978-5-91419-797-8.

CONTRIBUTION IN VOLUME (SUBPART O WISE)

Dostoevskij e il pensiero tragico cristiano. In: Su Fëdor Dostoevskij. Visione filosofica e sguardo di scrittore. P. 311-329, 2012, Napoli:La scuola di Pitagora editrice, ISBN: 978-88-6542-144-4.
Vopros o grechopadenii i vseobščem spasenii v romane "Brat'ja Karamazovy" (La questione del Peccato Originale e della Salvezza Universale ne I fratelli Karamazov). In: AA. VV.: Roman F. M. Dostoevskogo "Brat'ja Karamazovy". Sovremennoe sostojanie izučenija (Il romanzo di F. M. Dostoevski I fratelli Karamazov. Stato attuale degli studi). p. 187-225, ISBN: 5-02-033864-8, Mosca 2007.
Gli intellettuali russi. In: La città ferita. Il terremoto dello Stretto e la comunità internazionale. P. 136-149, Milano 2008: Angeli, ISBN: 9788856802658.

ARTICLES ON SCIENTIFIC JOURNAL
CAPILUPI S. (2014). Concepcija i simvolinost' «sveta» v raznye istoričeskie epochi i ego sovremennaja perspektiva: k gradushemu godu «sveta» Junesko 2015. VESTNIK RUSSKOJ HRISTIANSKOJ GUMANITARNOJ AKADEMII: 2014-4-(1). ISSN: 1819-2777. PP. 276-285
CAPILUPI S. (2014). IL SALVACONDOTTO E LE OPERE NARRATIVE: APPUNTI SULL'ITALIA E SULLA FILOSOFIA DI BORIS PASTERNAK ("Охранная грамота" и все рассказы: записки о Италии и о мысли Бориса Пастернака). RICERCHE SLAVISTICHE, vol. 12; p. 5-50, ISSN: 0391-4127
CAPILUPI S. (2013). F. M. Dostoevskij e A. Manzoni alla luce possibile di un comune ideale precostantiniano (Ф. М. Достоевский и А. Манцони в свете возможного общего до-константиновского идеала). In: Россия и Италия: культурные и религиозные встречи в XVIII-XX веках (Russia ed Italia: incontri culturali e religiosi nei ss. XVIII-XX). Napoli, 3-4 ottobre 2011, Moskva: IVI RAN, p. 85-94, ISBN/ISSN: 978-5-94067-395-8
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Ulvi Karagedik

Title: Violence in the Sunna

The question of violent material in the Sunna is a very complex one. Throughout Muslim history, various models were developed to deal with violent material in the Aḥādīṭ. What all the violent interpretations have in common is the development of a *Ġihād*-literature alongside the historical events, that the Ḥadīṭ was to be resurrected and the innovation in the religion (*Bid‘a*) was supposed to be battled to achieve purity of religion. The paper asks for the connected reasons and how to deal with this issue.

Short CV *Ulvi Karagedik*

Ulvi Karagedik earned a MA degree in Islamic and Judeo-Christian religious studies and Pedagogics at the Goethe University in Frankfurt. He also worked at Frankfurt University and as a PhD student, currently, is a university assistant for Islamic religious pedagogy at the center for teacher education at Vienna University. In addition to this, he teaches at the University of Teacher Education in Vienna and conducts research in the area of the Ḥadīṭ-studies, particularly focusing on the thematic fields of violence, democracy, freedom of speech and religious freedom.

Ranja Ebrahim

Title: Autonomy- A male privilege in Islam?

Abstract

The advent of Islam onto pre-Islamic Arabia brought about a new social order that required a reinterpretation and revaluation of the Self and its relationship to fellow men, underneath one absolute transcendental power.

This new force intended to break through the suppressing tribal structures, in order to give way to the unfolding of the individualized and autonomous "person". This newly gained individuality goes hand in hand with the transgression of the tight hierarchical borders of the tribe into the broader framework of the Islamic umma which places each person on equal footing regardless of sex, language or origin (Quran 49:13). This breakthrough improved the situation of women in particular, by turning the mumin/a into a legal person who is to be protected by the divine law from unrighteousness and despotism.

Paradoxically, it is the same divine source, which is actually to prevent the relapse into old habits that provides the fertile ground for religiously justified violence, beginning from "gentle" disciplining to life-threatening actions as we encounter them in the media time after time, often under the banner of "HRV" (honour related violence). The presentation will discuss a particular part of Quran 4:34, which is frequently used as a reference in connection to religiously justified violence against women. However, the presentation does not intend to question the source nor the validity of the verse, but rather a discussion on the theological consequences that emerge from the classical understanding of the verse, which prevents women from being autonomous, as a theologically approved and therefore downplayed kind of violence against women in Islam.

Short CV

Ranja Ebrahim is a doctoral student and a prae doctoral assistant at the department of Islamic religious education. Her field of research comprises primarily those subjects which are related to the qur'anic revelation in terms of its aspects as a way of god-man communication, i.e. in particular the reasons of revelation (asbab an-nuzul), the types of god-man communication, god-man relationship (Islamic- philosophical and theological approaches) as well as the drafting of a pedagogical conception which works with the asbab an- nuzul that aims to "revive" the student-god communication within the framework of islamic religious education at school. Besides her main occupation at the University of Vienna, is currently engaged in teaching at the Vienna teacher`s college.

Beforehand, she obtained a Master degree in Arabic and Islamic studies from the University of Vienna.

Sheruze Osmani Ballazhi, Ibrahim Neziri, Kushtrim Ahmeti

Title: Social distance and the perception of threat from refugees

Abstract

The Social Identity Theory (SIT) explains the Inter-group relations especially groups that are in conflict through the concept of in-group favoritism and out-group derogation. According to this theory, when in-group members perceive a threat to the in-group, we favor the in-group, this further reflects prejudices and discrimination against the outgroup that could result in violence between groups.

The aim of this study is to see whether we can predict the social distance towards refugees on the basis of threat perception and belief system. A total of 167 subjects on an average age of 24.3 were involved in the study. The simple linear regression was used to predict the social distance on the basis of threat perception and belief system. The data shows that the perception of the symbolic threat is presented as the predictor of social distance towards the refugees. Further, the perception of the real threat is not in correlation with the social distance. The study will also discuss the power of the presence of two types of threats as well as gender differences in social distance.

Key words: Perception of threat, social distance, refugees

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Key qualifications: intergroup relations, the processes that facilitate (hinder) the relations between the groups, ethnic identity, multiculturalism, communication, peace education.

Current positions: associate of Social Psychology, Faculty of Philosophy, State University of Tetova; Head of Quality assurance office, State University of Tetova; Member of the Macedonian team of Health Behavior in School-aged Children study (HBSC).

Conference participation: Albanian and Macedonian pedagogy students' positive intergroup attitudes and contacts with the out-group. *International Conference on Theory and Practice in Psychology*, ICTPP, Skopje, Macedonia, 30.10-1.11.2014, Book of abstracts, Philosophic Faculty - Skopje, Pages, 118 -119;

Education on multiculturalism and intergroup attitudes. *International Conference "Practicum of Future Pedagogues, Teachers and Kindergarten Teachers in Multicultural Environments - Experiences and Challenges"* 27-29.11. 2014, Skopje, Macedonia, Book of abstracts, Faculty of philosophy, Ss. Cyril and Methodius University, Pages, 35-36;

Multicultural education, the contact with out-group and intergroup attitudes. *2-nd International Conference of the Philosophic Faculty SICPHF 2014 " Facing the past and rethinking peace in the multicultural Balkan"* 17-18 October 2014, Tetovo, Macedonia, Book of abstracts, State University of Tetova - Tetova, Page 89.

Adolescents, diet, classmates' support and life satisfaction. *First International conference of the Philosophical Faculty "Socio-cultural issues and challenges of contemporaneity"* 18-19.10.2013, Tetovo, Macedonia, Book of abstracts, Philosophic Faculty - Tetovo, Pages 130-131

The contact with members of the out-group and the positive attitudes towards the out-group. *International scientific and applied psychology conference - 22nd Ramiro and Zoran Bujas' Days*, 16-18.04.2015, Zagreb, Croatia, Book of abstracts, University of Zagreb, Faculty of Humanities and Social Sciences, Department of Psychology, Page 177;

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Marcia Hermansen

Title: Muslim Theologians of Non-Violence

Abstract

The presentation will survey contemporary approaches of Muslim thinkers, scholars, and activists who address the problem of interpretations of Islamic religious sources that have been taken to justify or even promote violence.

The approach of the paper will be to survey, categorize, and analyze the strategies adopted by these contemporary Muslim thinkers who wish to recover or perhaps uncover potential resources for non-violence and peacemaking within the tradition.

Some prominent figures who will be considered include Said Jawdat, Wahiduddin Khan, and Mohammed Abu Nimer.

CURRICULUM VITAE Marcia K. Hermansen June 2015

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I. EDUCATION

A.	<u>Institution</u>	<u>Dates</u>	<u>Degree</u>	<u>Field</u>
	University of Chicago	1974-1982	Ph.D.	Near East Languages and Civilization (Arabic & Islamic Studies)
	University of Toronto	1973-1974		Special Student
	University of Waterloo	1970-1972	B.A.	General Arts
	McGill University	1969-1970		Honors English

B. Dissertation Topic: The Theory of Religion of Shah Wali Allah of Delhi (1702-1762)

C. Language Competency: Arabic, Persian, Urdu, French, Spanish, Italian, German, Dutch, Turkish

II. EMPLOYMENT HISTORY

A. Teaching and Other Positions Held

2006-	Director, Islamic World Studies Program, Loyola
1997-	Professor, Theology Dept., Loyola University, Chicago
2003	Visiting Professor, Summer School, Catholic University, Leuven, Belgium
1982-1997	Professor, Religious Studies, San Diego State University
1985-1986	Visiting Professor, Institute of Islamic Studies McGill University, Montreal, Canada
1980-1981	Foreign Service, Canadian Department of External Affairs: Postings to the United Nations General Assembly, Canadian Delegation; Vice-Consul, Canadian Embassy, Caracas, Venezuela
1979-1980	Lecturer, Religion Department, Queen's University, Kingston, Ontario
Part-time:	

Cataloguing for South Asia Collection, Regenstein Library, University of Chicago, 1978
Research Assistant and Translator (Persian), Art Department, University of Chicago, 1978
Private Tutor of Arabic, Chicago, 1977-1978
Teacher of English, Mashhad, Iran, 1976

B. Courses Taught

Religious Studies

World Religions: Major concepts from eastern and western religious traditions.
Religions of India
Myth and Symbol: Psychological, anthropological, and religious approaches
Religion and Psychology
Sacred Biography
Dynamics of Religious Experience
Comparative Spiritualities
Scripture in Comparative Perspective
Ways of Understanding Religion (Theory and Methodology in the Study of Religion)
Comparative Mysticism
Introduction to Religious Studies

Islamic Studies

Introduction to Islam.
Islamic Mysticism: A seminar based on discussion of readings from Sufi texts.
Qur'an and Hadith (Islamic Texts): An advanced seminar on major themes and traditions of interpretation of Qur'anic and hadith material.
Arab-Islamic Culture and Civilization
Women, Gender and Embodiment in Islam
Islam in America
Islamic Religious Literature
The South Asian Muslim Experience
Islamic Spirituality
Freedom, Justice, Authority in Contemporary Islamic Theology
Contemporary Islamic Thought and Movements
Encountering the Middle East (Honors)
Elementary Urdu
Intermediate Urdu—Readings in Urdu Prose and Poetry
Encountering the Middle East: Ritual and Performance
Islam in/and the West

III. PROFESSIONAL GROWTH ACTIVITIES

A. Publications

1. Books

Shah Wali Allah of Delhi's Hujjat Allah al-Baligha (The Conclusive Argument from God). E. J. Brill, 1996. Pakistani edition Islamabad: Islamic Research Institute 2003.

Associate editor: Encyclopedia of Islam and the Muslim World. New York: MacMillan, 2003.

Shah Wali Allah of Delhi's Treatises on Islamic Law Louisville, KY: Fons Vitae, 2010.

Muslima Theology: The Voices of Muslim Women Theologians co-edited with Ednan Aslan and Elif Medeni, Peter Lang, 2013.

Islam and Citizenship Education co-edited with Ednan Aslan, Springer, 2015.

"Islam, Religions and Pluralism in Europe" forthcoming 2016.

2. Articles in Refereed Journals

"Shah Wali Allah's Arrangement of the Subtle Spiritual Centers," Studies in Islam, July 1982, pp. 137-150.

"Shah Wali Allah of Delhi's Hujjat Allah al-Baligha: Tension Between the Universal and the Particular in an Eighteenth Century Islamic Theory of Religion," Studia Islamica, fascicle 63, 1986, pp. 143-157.

"Shah Wali Allah's Theory of the Subtle Spiritual Centers (Lata'if): A Sufi Model of Personhood and Self-Transformation," Journal of Near Eastern Studies 47 (1, January 1988):1-25.

"Interdisciplinary Approaches to Islamic Biographical Materials," Religion 18 (#2, 1988):163-182.

"The Paradigmatic Structure of the Adam Stories in Qur'anic Narrative," Studies in Religion 17 (#1, 1988):41-52.

"Some Observations on the Situation of Muslim Women in North America," Muslim Education Quarterly 5 (#2, Winter 1988):81-88.

"The Current State of Shah Wali Allah Studies," Hamdard Islamicus 11 (#3, Autumn 1988):17-30.

"Miracles, Language, and Power in a 19th Century Islamic Hagiographic Text," Arabica 38, (1991):326-350.

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"The Female Hero in the Islamic Religious Tradition," The Annual Review of Women in World Religions (#2, 1992):111-143.

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- "The Study of Visions in Islam", Religion 27 (1, January 1997):1-5.
- "Mystical Visions as 'Good to Think': Examples from Pre-Modern South Asian Sufi Thought", Religion 27, (1, January 1997): 25-43.
- "Religion and Literature in Muslim South Asia" in Muslim World, Vol. 87 (3-4, 1997) 1997, 315-329.
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- "Hybrid Identity Formations in Muslim America: The Case of American Sufi Movements" Muslim World Spring 2000 (90 #1&2): 158-197. Turkish translation in Avrupa Amerika Müslümanları (Islam in Europe and the United States) (Istanbul: Yeniseyfa, 2003), 133-175.
- "Biography and Transformations in the Space of Imagined Muslim Community" in Studies in Contemporary Islam, Vol. 4 #2, 2002, 1-21.
- "Muslims in the Performative Mode: A Reflection on Muslim-Christian Dialogue" in Muslim World 94 (3, 2004): 387-396.
- "Rewriting Sufi Identity in the Twentieth Century: The Biographical Approaches of Ashraf Ali Thanvi and Khwaja Hasan Nizami" Islamic Studies 46 (1, 2007): 15-29.
- "The Academic Study of Sufism at American Universities" American Journal of Islamic Social Sciences 24 (3, 2007): 23-45.
- "Said Nursi and Maulana Ilyas: Examples of Pietistic Spirituality among 20th Century Islamic Movements" Islam and Christian Muslim Relations, 19 (1, 2008): 73-88.
- "South Asian Muslim American Girl Power: Structures and Symbols of Control and Self-Expression." Co-Author Mahruq Khan. Journal of International Women's Studies 11 (1, 2009). Thematic Issue on "Gender and Islam in Asia", 1-20.
- Edited special issue of the journal Comparative Islamic Studies V (2009) on "Muslim Women, Fiqh, and Modernity"
- Introduction to the special Issue of Comparative Islamic Studies V (1, 2009), pp. 1-4.
- "An Early 20th Century Indian Sufi (Khwaja Hasan Nizami' d. 1955) Views Hinduism" Comparative Islamic Studies 4, (1-2: 2010), 157-179.
- "Cultural Worlds/Culture Wars: Contemporary American Muslim Perspectives of the Role of Culture" in Journal of Islamic Law and Culture 11 (3, 2010): 185-194.

“Shah Muhammad Ashiq: The Closest Disciple of Shah Wali Allah of Delhi” Oriente Moderno XCII (2, 2012) special issue on South Asian Islam, 420-436.

3. Articles in Books

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B. Refereed Papers Presented at Meetings of Professional Organizations

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C. Other Participation in Meetings of Professional Organizations

Respondent, Panel on "Ethnosociology of South Asian Muslims," Wisconsin South Asian Studies Conference, Madison, WI, November 1-3, 1985.

Chair, Panel on "Mysticism and the State in South Asia," American Academy of Religion annual meeting, Boston, MA, December 1987.

Organizer and Respondent, Panel on "Pattern and Diversity in the Master/Disciple Relationship in the Islamic Religious Tradition", Annual Meeting of the American Academy of Religion, Washington, D. C. Nov. 21, 1993.

Moderator and Discussant, Panel on "Islam in Europe", Conference on "Post-Colonial Encounters: Religion in the Post-Colonial World", Rutgers University, Oct. 27, 1996.

Chair, Panel on "Hagiography and Biography in Islam", AAR annual meeting , New Orleans, Nov. 23, 1996.

Organizer, Panel on “Adab Islami: Islam, Religion, and Literature in the 20th Century” Middle East Studies Association, San Francisco Nov. 23, 1997.

“Muslims in the American Public Square” meeting of scholars, Pew Foundation in collaboration with Georgetown University, Washington, DC, Sept. 25, 1999.

Panelist on “Site visits and teaching Religious Studies” American Academy of Religion, Atlanta, Nov. 23, 2003.

Respondent Panel on “Discourses of Early Sufism” AAR San Antonio, Nov. 20, 2004.

Chair, Panel on “Women in Sufism”, AAR Philadelphia, Nov. 21, 2005.

Respondent Harvard Islam in America Conference, Dec. 1, 2005.

US Institute of Peace, Presenter, Islam and Peace, Conference, Washington, Aug. 22, 2006.

Chair, Panel on “Engagement in Sufism”, AAR San Diego, Nov. 19, 2007.

Chair, Panel on Gender at “The Cross The Crescent and the Ballot Box” Conference, John Felice Rome Center, Loyola University Chicago, April 3, 2008.

Chair, Panel on “Speaking Truth to Power in the Academy” Study of Islam Section, AAR, Nov. 1, 2008.

Chair, Panel on Gender and Contemporary Islamic Law, Middle East Studies Assoc. Conference, Washington, DC. Nov. 23, 2008.

Chair, Panel on “Methodology in the Study of Islam, AAR Annual Meeting, Montreal, Nov. 9, 2009.

Chair, Panel on “Legitimacy and Islamic Knowledge in Germany, the United States, and the Web “ AAR Annual Meeting, San Francisco, Nov. 20, 2011.

Chair, Panel on at the AAR Annual Meeting, San Diego, CA Nov. 21, 2014.

Chair, Panel on “Music and the Sublime in the Muslim World” University of Chicago Feb 20, 2015.

D. Scholarly Awards and Honors

Pre-Doctoral

Entrance Scholarship, McGill University, 1969

Ontario Scholarship, 1969

University of Chicago Graduate Fellowship: 1974, 1975, 1976, 1982

Canada Council Doctoral Research Award, 1977

Humanities and Social Sciences Research Council of Canada, Doctoral Research Award, 1978

Post-Doctoral

Affirmative Action Faculty Development Award, San Diego State University, 1985

American Research Center in Cairo Award for Post-Doctoral Research, July-December 1986

Participant, National Endowment for the Humanities Workshop on the Introductory Course in World Religions, Graduate Theological Union, Berkeley, June/July 1987

Meritorious Performance and Professional Promise Award, SDSU, 1988

Summer Faculty Research Fellowship, SDSU, 1989

Fulbright, U. S. Department of Education Faculty Research Abroad Award, Pakistan, 1989-90
 Research "Micro Grants" San Diego State University, 1993, 1994, 1996, 1997.
 Fulbright Lectureship in Islamic Studies, Malaysia, Summer 1994
 San Diego Historical Society, Award for Best paper on San Diego Religious History 1994
 Research and Creative Activity Award, SDSU, Spring 1995
 Fellow, Institute for the Advanced Study of Religion, U. of Chicago Divinity School, 1995
 Grant-in-Aid for Research (SDSU) 1995, SDSU RCSA Mini Grant 1997
 Senior Fellow, Rutgers University Center for Historical Analysis, 1996-1997
 Performance Salary Step Increase Award (PSSI), SDSU 1996-97
 Summer Research Award, Loyola University Chicago, 1999. 2006
 Fellow, Center for Ethics, Loyola University Chicago, Spring 2001.
 Fazlur Rahman Award for Islamic Education, PakWatan TV, Chicago, March, 2002.
 Research Award, Institute for Christianity and Culture, Loyola University, Summer 2002,
 2005
 Associate Director, Dept. of Education, Title VIA Grant for South Asian Studies at Loyola, 2001-3
 Recognized as Prominent Woman Leader at Loyola, 5th Annual Leadership reception, March 25,
 2003.
 National Humanities Center, Fellowship 2004-5 (declined)
 Fulbright Multi-Country research Award India, Pakistan, Bahrain 2005
 Gannon Center for Women and Leadership, Research Fellow, Spring 2007
 Loyola University Core Course Development Award, Summer 2008.
 Loyola University Research Leave, Fall 2009
 Faculty Presenter, AAR Luce Seminar, on Theology of Religious Pluralism, Summer 2009/10
 Director, Dept. of Education UISFL Title VI A Grant for Islamic World Studies at Loyola, 2010-
 2012.

E. Language Training and Research in the Middle East and South Asia

1975	Summer Course in Arabic
1976	Persian Study, Mashhad, Iran
1976	Berkeley Urdu Program Fellowship, three months in Lahore, Pakistan
1977	Arabic Study, two months, Cairo and Damascus
1978	Summer Language Fellowship, Firdausi University, Mashhad, Iran
1978-7	Dissertation Research in Hyderabad, India
1983	Summer Research Project, Yarmuk University, Irbid, Jordan
1986	International Language Inst., Cairo, July-Dec.
1988	Summer CASA III Fellowship in Arabic, American University in Cairo
1989	Fulbright Faculty Research Abroad Award: Research in Lahore, Pakistan
1993	Turkish Language Summer Program. Bogazici University, Istanbul.
1994	Fulbright Lecturer, Malaysia, Summer
1995	Summer CASA III Fellowship in Arabic, American University in Cairo
2002	Summer CASA III Fellowship in Arabic, American University in Cairo
2006	Summer, American Research Center in Turkey, Language Study Fellowship

F. Participation in Professional Organizations

American Academy of Religion	1982-
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Chair, Study of Islam Section, American Academy of Religion	1994-1999
Steering Committee, Islamic Studies Section, AAR	1988-1991, 1993-94
Steering Committee, Islamic Mysticism, Group, AAR	2003-2009
Committee on Texts and Translations, AAR	1994-2000
Association of Asian Studies	1982-1995
Middle East Studies Association	1984-
American Institute of Pakistan Studies	1994-
North American Association of Islamic and Muslim Studies	2013-

G. Service on Editorial and Editorial Advisory Boards

Editorial Board <u>Journal of Contemporary Religion</u>	1994-2002
Editorial Board, <u>Religion</u> Book Review Editor	1996-99
Advisory Board, <u>Journal for Islamic Studies</u> (South Africa)	1997-
Editorial Board, <u>Islamic Studies</u> (Pakistan)	1998-
Editorial Board, <u>Islamic Research</u> , Government College, Lahore	2006-
Editorial Board, <u>Journal: Fieldwork in Religion</u> (England)	2006-
Editorial Board, <u>American Journal of Islamic Social Sciences</u>	2007-
Editorial Board, <u>Comparative Islamic Studies</u>	2007-
Editorial Board, <u>Journal of Civilisational Studies</u> (Malaysia)	2009-
Editorial Advisory Board, <u>Journal of Sufi Studies</u> (Brill)	2011-
Editorial Board, <u>Bannu University Research Journal</u> (BURJ), Pakistan	2011-
Editorial Advisory Board, <u>Romano-Arabica</u> , Center for Arab Studies University of Bucharest	2012-
Editorial Advisory Board, <u>HIWAR Das Journal für Islamische Theologie und Religionspädagogik im Interdisziplinären Dialog</u> , Freiburg	2013-
Editorial Advisory Board, <u>International Journal of Islamic Studies</u> (Tehran)	2013-
Editorial Board, <u>Urdu Encyclopedia of Islam</u> , Lahore, Pakistan	2013-
Editorial Board, "Encyclopedia of Islamic Mysticism" (Brill)	

IV. SERVICE TO THE UNIVERSITY AND COMMUNITY

A. Service to San Diego State University

Member, Africa and Middle East Area Studies Committee	1982-1996
Chair, Africa and Middle East Studies Committee	1992-1996
Member, College of Arts and Letters Committee on Committees	1984
Member, College of Arts and Letters Research Committee	1984-1985, 1990-93
Center for Asian Studies	1985-1996
Faculty Fellow SDSU Residence Program	1993-1994
CAL Committee on Diversity and Emergent Scholarship (Codices)	1995-1996
CAL Personnel Committee	1995-1996

B. Service at Loyola University Chicago

Departmental Advisory Committee, Theology Dept. 2012-	1999-2001, 2007-8,
Jewish Studies Committee	1999-2003

Asian Studies Committee	1998-
Religion Culture and Society	1998-2002
Acting Director, Religion, Culture and Society Program	2000-2001
University Academic Council	2003-4, 2005-2010
Director, Islamic World Studies Minor	2006-
University Research Committee	2007-9
College of Arts and Sciences Leadership Council	2009-
Steering Committee, Center for Global Management and Responsible Leadership	2010-12
Loyola Faculty Council	2011-13

1. Academic Lectures

"Islamic Ethics," University of Southern California School of Religion, March 18, 1985.

"Islam and Modernity in South Asia," Arizona State University, Tempe, AZ, April 15, 1985.

"Interdisciplinary Approaches to Islamic Biographical Literature," McGill University, Montreal, October 1986.

"Contemporary Sufism and Sufi Literature in Pakistan," Department of Religious Studies Colloquium, SDSU, November 27, 1990.

SDSU Faculty Seminar on "Covering Other Cultures: Bringing the Middle East into the Classroom," April 11, 1991.

"Intercultural Communication: Middle Eastern and Muslim Students in the Primary and Secondary School Classroom," Department of Education, CSU San Marcos, March 20, 1991 and San Diego State University April 20, 1991.

"Islam and Nationalism," Master of Arts in Liberal Arts Program, SDSU, and Institute for International Security and Conflict Resolution, San Diego, February 25, 1991.

"Islam and Politics in the 90s: Algeria at the Crossroads," Africa and Middle East Area Studies Committee, SDSU, May 4, 1992.

"Teaching Controversy---: Women and Islam", California History/Social Sciences Project University of California, San Diego, July 10, 1992.

"Theories of Religion in World History", North County Global History Project, Mira Costa College, Oceanside, Feb. 20, 1993.

"Visions as 'Good to Think': Examples from Pre-Modern Muslim Mystics", UCSD Committee on Religious Studies, Feb. 26, 1993.

"Muslim Immigrants in the U. S.: A Complex Community" Conference on Bridges and Barriers to Immigration, University of San Diego, March 24, 1994.

"New' Islamic Movements in the United States" at the Intellectual Discourse Circle, International Islamic University, Kuala Lumpur, June 25, 1994.

Lectures on various aspects of Islamic Studies delivered at the National University of Malaysia, the University of Malaya, the University of Indonesia (Jakarta), Sunan Gunung Jati Islamic Institute, Bandung, Indonesia during June and July 1994.

"Visions in Islam", Institute for the Advanced Study of Religion, Divinity School, University of Chicago, May 3, 1995.

Discussant, Homi Bhabha's Location of Culture, Religion and Social Theory Workshop, Divinity School, University of Chicago, May 11, 1995.

Introduction to Islam" for "Complexities of Culture Series" UCSD Extension, Feb. 8, 1996.

"Muslim Conversion Narratives" for UCSB Scholars of Islam Series, UC Santa Barbara, Feb. 28, 1996.

"Muslims in America" American Center, Hyderabad, India, Aug. 1, 1996.

Various Lectures in Islamic Studies, University of Peshawar, International Islamic University, Islamabad, University of Karachi, Pakistan, Dec. 1996 and Jan. 1997.

"Pilgrimage and Conversion in Islam", Religious Studies Colloquium, University of Pennsylvania, Philadelphia, Feb. 26, 1997.

"Contemporary Muslim Conversion Narratives". Institute of Islamic Studies, McGill University, March 18, 1997.

"Contemporary Muslim Women's Issues", Lawrence University, Appleton, WI. Feb. 3, 1999.

"The Rushdie Affair" for course at Loyola on South Asian Literature, Nov. 8, 1999.

"Islam and Homosexuality" for course at Loyola on Gay and Lesbian Issues in Education.

"New Trends in Muslim America" Knight Center for Journalism, University of Maryland, June 9, 2000.

"Conversion to Islam and InterFaith Dialogue" Catholic Theological Union Chicago, May 16, 2001.

"The Madrasa System of Islamic Education" Iqra International Symposium, Islamic Cultural Center, Villa Park, June 17, 2001.

"Women in Islam" University of Georgia, Athens, Jan. 18, 2002.

Panelist on "Central Asia: Globalization and Social Change" University of Georgia, Athens. March 20, 2002.

"American Sufi Movements' lecture and Video presentation, University of Illinois, Champaign-Urbana, April 11, 2002.

“Women in Islamic Spirituality” St. Mary’s/Notre Dame, South Bend Indiana, October 16, 2002

“Religion and Violence in the Middle East” panelist Loyola University Chicago , November 20, 2002.

“Must Civilizations Clash?” Theology Department Colloquium, Loyola University, Feb. 16, 2003.

“Islam, Modernity and Authority” Newberry Library, April 2, 2003.

“Sufism and the Enneagram” for “Three Spiritual Traditions”: Tracing the Roots of the Enneagram” for First Analysis Institute of Integrative Studies and Institute of Pastoral Studies, Loyola University Chicago, June 21-21, 2003.

“Muslims in the Performative Mode” Presentation on Christian Muslim Dialogue. Hartford Seminary, Hartford, Conn. October 22, 2003.

"Interpreting American Sufi Movements: Reading the Visual Signs" Harvard Islamic Mysticism Workshop, Feb. 13, 2004.

“Representing Muslims in the American Academy” Harvard Conference on “Islam in America”, March 7, 2004.

“The Shaping of American Muslim Identity”. Keynote Speech, Islam in America Conference, Wayne State University, Detroit. April 7, 2004.

“Faith Development and Spiritual Maturation in the Works of Said Nursi”. 7th annual conference Istanbul Foundation for Science and Culture, Oct. 4, 2004.

March 4, 2005 Lecture “The Relevance of Shah Wali Allah’s Thought for Contemporary Muslims” at Dept. of Islamic Studies, Jamia Millia University, New Delhi India

April 30, 2005 Lecture “American Muslims after 9/11” at International Islamic University, Islamabad Pakistan

Aug. 7, 2005. “Said Nursi and Maulana Ilyas: Examples of Pietistic Spirituality among 20th Century Islamic Movements” Ilm Wakfi Conference, Istanbul.

Sept. 20, 2005 “American Muslim Identity”, John Carroll University, Cleveland, Ohio.

Feb. 25, 2006. “Teaching about Islam”, Midwest Association of Colleges, Lake Forest IL.

March 5-6, 2006 “Concepts of Childhood and Youth in Islam”, Project on Childhood Spirituality Conference, Chicago, IL.

April 19, 2006. “Introduction to Sufism” East-West perspectives, East West University, Chicago.

Oct. 27, 2006. “Sufi Networking in the West”, Islam in America Workshop, Harvard University, Boston.

Nov. 3, 2006. “Sufi Modernism” East-West Seminar, Valparaiso University, Indiana.

- Nov. 6, 2006. "The Nur Movement in Comparative Perspective" John Carroll University, Cleveland, Ohio.
- Nov. 11, 2006. "Neither of the East nor of the West: Sufi Women in the United States", St. Xavier University Conference on Portraits of Women in Islam.
- Jan. 16, 2007 Lecture "Sufism and the Modern" at Darul Arqam, Singapore.
- Jan. 17, 2007 Lectures "Muslims in America" at the University of Singapore, "Islam and Spiritual Identity" Simply Islam, Singapore.
- Jan. 19, 2007. Presentation on "Muslim Youth Cultures, Negotiating Identity and Teaching for Tolerance". Conference: Oslo Coalition and Hasanuddin State University, Makassar, Indonesia.
- Jan. 22, 2007. Lecture on "Sufi Modernism" at Hasanuddin State Islamic University, Makassar, Indonesia.
- Jan. 23, 2007 Lecture at Gadjah Mada University Center for Religious Studies, Yogyakarta, Indonesia.
- Jan. 24, 2007 Lectures at Muhammadiyah University and Nawesea Pesantren, Yogyakarta, Indonesia.
- April 17, 2007 Lecture on "Women In Islam: Beyond Polemic and Apologetic", Northwest Illinois University, Macomb, IL.
- April 20, 2007 Lecture on "Iqbal's Complaint and Answer" at American Islamic College, Chicago.
- Nov. 5, 2007 "Women and Textual Interpretation" Hidden Treasures Conference, Catholic Theological Union, Chicago.
- Jan. 3, 2008 "Islam and Religious Freedom", Islamic Call Society University, Tripoli, Libya.
- April 14, 2008. "Cultural Worlds: Culture Wars: Islam Christianity and Culture in the 21st Century" Chapel Series, Loyola University Chicago.
- Oct. 17, 2008. "Sufi texts: Sufi Contexts--the Case of American Sufi Movements", Middle East Center, University of Chicago
- Oct. 30, 2008. "Muslim Youth and Interfaith Dialogue" Interreligious Dialogue Conference, Lutheran School of Theology, Chicago.
- Dec. 15, 2008. Sidi Muhammad ibn Abdullah University, Fez, Morocco. Sufi Modernism. Bilingual presentation (English and Arabic) to graduate students.
- Dec. 16, 2008. Sidi Muhammad ibn Abdullah University, Fez, Morocco. "Sufism in the West", Bilingual presentation (English and Arabic) to graduate students.

June 2 and 3rd, 2009. Presentations on “Women and Islam” at Conference on Globalization and the Common Good. Loyola University Chicago.

June 7-14, 2009. Presentations on Islam and Theologies of Religious Pluralism at the AAR Luce Seminar, New York City.

September 8, 2009 ,“Women in Islam: Pakistan and Afghanistan” Shared Texts Symposium, Loyola University Chicago,.

Oct. 22, 2009. “The Gülen Movement”, at the Dialogue Conference, Northern Iowa University, Cedar Falls, Iowa.

October 30, 2009, “Women and Interpretation” Islamic World Studies Town Hall Meeting, DePaul University Chicago,

Feb. 19, 2010. “Muslims of North Chicago”. Center for Urban Research and Learning, Loyola University Chicago.

Nov. 28/29, 2010. Presenter on Islam, The Philosophical-Theological Conference on Interfaith Foundations. Sheil Catholic Center, Northwestern University, Evanston, IL.

Dec. 21, 2010. Islamic Studies and Gender Studies, Iqbal Research Institute, International Islamic University, Islamabad.

Dec. 22, 2010. “The Framing of the American Mosque” Islamic Research Center, International Islamic University, Islamabad.

Jan. 5, 2011. “Gender and Islamic Studies” Osmania University, Hyderabad, India.

Jan. 7, 2011. “Global Islamic Movements” University of Hyderabad, India.

March 24, 2011 “Global Spirituality: The case of Contemporary Sufi Movements” at Global Spirituality Seminar, Aarhus University, Denmark.

March 25, 2011. Presented paper at the “Dialogue across Worldviews” Conference at the University of Copenhagen.

April 30, 2011. Respondent for paper on “Chicago Muslims” by Paul Numrich presented at the Chicago Area Group for the Study of Religious Communities, Loyola University.

May 26, 2011, Presentations on “Women’s Rights and Islamic Law” and “Minority Rights in Islamic Law and Islamic States” at the Syracuse International Institute of Higher Studies in Criminal Sciences, Syracuse, Italy

June 15, 2011 presented paper on “Alter/native Democracies: Muslim and Catholic Negotiations of Culture, Religion, and Citizenship in the 21st Century” at Sanata Dharma University, Yogyakarta, Indonesia as part of the Democracy, Culture, and Catholicism International Research Project of the Hank Center.

- Sept. 24, 2011. Presented “Converts to Islam as Culture Brokers: Classical and Contemporary Examples” at Symposium on “Interreligious Dialogue and the Cultural Shaping of Religions”, Boston College.
- March 12, 2012. “Post-Tariqa Sufism” at Osmania University, Hyderabad India.
- April 13, 2012. “Reviving Islamic Theology as a Humanistic Project” at the workshop on “Imagining Muslim Humanities” Duke University.
- June 18, 2012 presented paper on “Alter/native Democracies: Muslim and Catholic Negotiations of Culture, Religion, and Citizenship in the 21st Century” at Gregorian Institute, Rome, Italy, as part of the Democracy, Culture, and Catholicism International Research Project of the Hank Center.
- July 11/12, 2012. Kazan, Russian Federation. Series of 4 academic lectures delivered for the Higher Education Support Program, Regional Seminar for Excellence in Teaching (ReSET) on "Islam: Religious and Social Practices. Universality and Locality", Topics included the study of Islam in South Asia, Sufism in the West, and Women in Islam.
- Oct. 10, 2012. “The Parameters of Authority and Dissent in Islam” for the In Good Faith program at Catholic Theological Union, Chicago.
- Oct. 17, 2012. Muslim Women and Contemporary Debates” at Joliet Junior College, Joliet, IL.
- May 8, 2013. “Islamic Education in the West” Azerbaijan Diplomatic Academy, Baku Azerbaijan.
- May 15, 2013 Presentation on Book on Sufism in the West, Moroccan American Cultural and Educational Center, Rabat, Morocco.
- May 16, 2013. “Sufi Movements in the West” (In Arabic) Muhammad V University, Rabat Morocco.
- May 25, 2013 “Shadhili Sufis in the West” for conference on Moroccan Sufism in the West, Kelaa M’gouna, Morocco.
- July 13-15, 2013. Several lectures on contemporary Islamic Movements, for Open Society, Higher Education Support Program, Regional Seminar for Excellence in Teaching (ReSET), Almaty, Kazakhstan.
- February 28, 2014 “Muslima Theology: The Voices of Muslim Women Theologians” Zakir Husain Institute of Islamic Studies, Jamia Millia University, New Delhi, India.
- March 3, 2014 “American Sufis and American Islam” Department of Islamic Studies, Jamia Millia University, New Delhi, India.
- April 23, 2014. “Teaching the Introductory Course on Islam”, Islamic Studies Students Society, University of Chicago.

April 30, 2014. Discussant, "Islam is a Foreign Country" by Zareena Grewal, Islamic World Studies Program, De Paul University.

May 3, 2014. "Public, Public Sphere, Public Square: Habermas and Islamic Exceptionalism" Open Society, Higher Education Support Program, Regional Seminar for Excellence in Teaching (ReSET), Bodrum, Turkey.

March 4, 2015. "Shah Wali Allah" Oxford University, Oxford Institute of Islamic Studies.

April 11, 2015. "Islam and the Academic Curriculum" for Conference on Islam at U.S. Jesuit Universities and Colleges, University of San Francisco.

2. Public Lectures

"Islam," Educational Growth Opportunities Program, College of Extended Studies, SDSU, March 26, 1984.

"The Qur'an," Hoover High School, San Diego, April 25, 1984.

"Islam and Judaism," Havarot Beshert of Temple Beth Israel, San Diego, April 30, 1984.

"Dialoguing with Muslims," Episcopalian Priests of the Diocese of San Diego, St. Andrews by the Sea Episcopal Church, San Diego, May 8, 1984.

"Islam and Nuclear War," symposium on "The Arms Race and the Third World," College of Extended Studies, SDSU, October 27, 1984.

Discussant, "Among the Believers," by V. S. Naipaul, La Jolla Book Review Group, November 12, 1984.

"Islam and Politics," World Affairs Council of San Diego, March 21, 1985.

"Diversity Within Islam," Pacific Beach Congregational Church, October 25, 1987.

Moderator of Muslim, Christian, and Jewish Dialogue on "God and the Divine Attributes," Berkeley, October 29, 1988.

"Islam and Judaism," Lipinsky Institute for Judaic Studies Lecture Series, SDSU, April 2, 1989.

"Sufism," Educational Growth Opportunities Program, College of Extended Studies, SDSU, April 19, 1989.

"Introduction to Islam," La Jolla Friends Meeting, La Jolla, CA, February 2, 1991.

"Basic Beliefs in Islam," Alpine Library Book Discussion Group, Alpine, CA, March 27, 1991.

"Women in Muslim Societies," American Association of University Women, San Diego, April 13, 1991.

Panelist on "One Nation under God—Indivisible?—Religion and the Establishment Clause," University of San Diego, October 27, 1991.

"Islam and Modernity," Temple Adat Shalom, San Diego, November 4, 1991.

"Gender Roles in Islam," UCSD International Studies Club, May 4, 1992.

"Panelist on "Islam in Somalia" Refugee and Social Services, San Diego, Feb, 20, 1993.

Organizer and Moderator of Film Festival on "Women in Four Middle Eastern Muslim Societies" San Diego State University, March-April 1993

"Women in the Middle East" Bethel African Methodist Episcopal Church. San Diego, April 17, 1993.

"Introduction to Islam" St. Mark's Lutheran Church. Chula Vista, April 18, 25, 1993.

"Islam and Muslim Culture in South Asia" University of California, San Diego, April 8, 1994

Organizer and Moderator. SDSU Film Festival on Perspectives on Immigration and the Middle East, March-April, 1994.

"Shah Wali Allah and Devotion to the Prophet' International Milad al-Nabi Conference, Chicago, Illinois, Sept. 12, 1994.

"Women in Islam", Bilal Mosque, Fremont, California Jan. 22, 1995

"Shah Wali Allah of Delhi" Villa Park Islamic Foundation, Chicago, February 19, 1995.

"The Future of Islam in America" Islamic Society of Peoria, Illinois, March 4, 1995.

"Women in Islam". ATT Employee Diversity Program, Lombard, Illinois, April 24, 1995.

"Muslim Women: Feminists or Womanists?" Loyola University, Chicago, Muslim Students Association, April 28, 1995.

"Islamic Feminists?" Villa Park Islamic Foundation, Illinois, May 7, 1995.

"Shah Wali Allah", Muslim Students Association, University of Chicago, May 16, 1995.

"Muhammad Iqbal and Love for Prophet Muhammad" 2nd Annual Milad al-Nabi Conference, Chicago, IL, Aug. 27, 1995.

"Islam and Muslim Students", English Language Center, University of California, San Diego, Dec. 1, 1995.

Organizer and Moderator of Film Festival on "Religion and Political Issues in Recent Films from the Arab World", SDSU, March-April, 1996.

"Sufi Qur'an Interpretation". Libertyville Islamic Center. July 15, 1997.

“Mystical Interpretations of the Qur’anic Light Verse”. 4th Annual Milad al-Nabi Conference. Chicago July 27, 1997.

“Fundamentals of Islamic Art”. Council of American Muslim Professionals, Chicago. Oct. 2, 1997.

“Who are the Muslim Community”. Muslim Community Center of Chicago. Oct. 18, 1997.

“Muslims in America” for Lilly Foundation National Conference for Newspaper Religion Editors and Journalists, Harvey Islamic Center, Chicago, Dec. 4, 1997.

“Introduction to Sufism”, Council of American Muslim Professionals, Chicago, IL, March 14, 1998.

“The Relevance of Shah Wali Allah to Contemporary Muslim Thought”, Northbrook Islamic Center, Illinois, March 15, 1998.

“Iqbal and Goethe”, Iqbal Society, Villa Park, IL, March 15, 1998.

“The Place of Sufism in the Islamic Tradition”, Islamic Unity Conference”, Washington, D. C. Aug. 8, 1998.

“Spiritual Aspects of the Prophet’s Biography”, 5th Annual Milad al-Nabi Conference, Chicago, IL, Aug. 11, 1998.

“The Waliullahi Movement”, Conference on The Contribution of South Asia to Islamic Thought”, Islamic Foundation, Villa Park, IL. Aug. 13, 1998.

“Contemporary Issues in Islamic Law”, Islamic Cultural Center, Northbrook, IL, Nov. 8, 1998.

“Classical Islamic Political Theory”, Islamic Cultural Center, Northbrook, IL, Feb. 7, 1999.

“Contemporary Issues in Islamic Law” for Ithna Ashari Shi’i Community of Toronto, Canada, March 17, 1999.

“Islamic Institutions: The Khanqah”, Islamic Cultural Center, Northbrook, IL, May 9, 1999.

“Love and Devotion to the Prophet”, Milad al-Nabi Celebration, Peoria, IL, June 26, 1999.

“Adab-o Akhlaq: The Best Example Of the Prophet”, Milad al-Nabi Celebration, Naqshbandiyya Foundation, Chicago IL, July 12, 1999.

“Contemporary Issues in Islam”, Emeritus Program. Oakton Community College, Skokie, IL, Sept. 21, 1999.

“Grief and Grieving in Islam” Ministry Center, Loyola University, Nov. 8, 1999.

“Shah Wali Allah and his Influence” Muslim Educational Center, Morton Grove, IL, Nov. 13, 1999.

“Marriage and Childbirth in Islam” Ministry Center, Loyola, March 8, 2000.

Graduation Speaker, Universal Islamic School, Bridgeview, IL, June 11, 2000.

“Issues in Muslim Education” American Muslim Council, Washington, DC, June 2000.

“Islam and the Death Penalty” for Panel on Religious Perspectives on the Death Penalty, Chicago Humanities Festival, Nov. 12, 2000

“The Significance of Jerusalem for Muslims” Catholic Theological Union, Hyde Park IL, Jan. 23, 2001.

“Forgiveness in Islam” Ministry Center, Loyola University, March 19, 2001.

“Islam and the Muslim Student” Loyola Staff Council, April 25, 2001.

“The Place of Sufism in Islam” Ibn Sina Society, Cleveland, OH, May 5, 2001.

Graduation Speaker, Islamic Foundation School, Villa Park, IL, June 1, 2001.

“Heroic Women in Islam”, Irshad Islamic Center, Lombard, IL Sept. 8, 2001.

Presenter, Interfaith Memorial Service, First Presbyterian Church, Evanston, Sept. 11, 2001.

Speaker, St. Nicholas Church, Evanston, Sept. 16, 2001.

Session on Islam and Muslims, Lake Street Church, Evanston, Sept. 23, 2001.

Speaker, Urs and Qawwali, Chishtiyya Foundation, Chicago, Sept. 29, 2001.

Loyola Peace Studies Forum Speaker, Sept. 2001.

Oct. 4 Presentation for Loyola Faculty on “Background on Islam and the Current Crisis”

Oct. 11, 2001. Loyola Committee on Diversity Affairs, Department of Psychology, Forum on Aftermath of Sept. 11.

Oct. 24, 2001 Rogers Park Community Forum on “Islam and the War on Terrorism”

Oct. 29, 2001 Loyola University Teach-In “Beyond September 11”

Nov. 13, 2001 International Trucking Company “Warrenville, IL “Islam and Diversity.

Nov. 13, 2001 St. James Church Chicago “Islam”

Nov. 15, 2001 Vocation as “calling” Loyola Ministry, project Evoke

Nov. 21, 2001 Thanksgiving service prayer, St. Nicholas Church, Evanston

Nov. 27, 2001 Federal Deposit Insurance Institute, Chicago. “Islam: An Overview”

Nov. 29, 2001. Columbia College Journalism Seminar “South Asia: Cultural Elements”

Feb. 6, 2002 Beth Emet Evanston. Series of Four lectures on Islam.

Feb. 9 and Feb. 16, 2002. University of Chicago Middle East Center Outreach program for Chicago Teachers.

Feb. 15, 2002. "Women in Islam Today" for North Shore Women's Club, Winnetka, IL.

Feb. 18, 2002. Justice Week Speaker on "Governance and Democracy in Islam" for Loyola School of Education.

Feb. 28, "Understanding Islam" Chicago International Women's Association.

March 1, 2002 "Hope in Islam" Islamic Foundation, Villa Park, IL.

March 12, 2002 Presentation for The Dow Chemical Company Diversity Initiative, Midland Michigan and broadcast world wide to Dow employees on "Women in Islam"

March 12, 2002 Midland Michigan, Civic Center, presentation on "Women in Islam" 2002

March 13, Presenter, Peace Now Jewish-Muslim Dialogue, Beth Emet, Evanston, IL.

March 18, 2002. "Hope in Islam" Center for Faith and Mission, Loyola, Chicago.

April 12, 2002. Lecture on "The Role of Islamic Movements in the United States" Islamic Center of Central Illinois, Urbana-Champaign.

April 16, 2002 , "The Study of Religion post 9/11" Religious Studies Colloquium, Theology Department, Loyola University.

April 25, 2002, "Meditation and Remembrance in the Sufi Tradition", Soul Space retreat center, Chicago.

June 1, 2002, "Hope, Fear, and Social Activism in Islam" Indian Muslim Relief Committee, Lombard, IL

Sept. 11, 2002. Memorial Service, Beth Emet Synagogue, Evanston, Presenter.

"Sufism in the Islamic Tradition" Northwestern University Muslim Students Association, Oct. 24, 2002.

,March 25, 2003 "Winning the Peace?: Gulf War II Teach-In" Loyola University Chicago.

Four Lectures at Elijah School of Religion on "Islam and Authority", Jerusalem, August, 2003.

Sept. 15, 2003. Introduction to the Whirling Dervishes of Turkey, Chicago Theater, Chicago.

Sept. 20/21, 2003. Retreat Leader, Muslim Women's Association of New Mexico, Abiquiu, NM.

October 15, 2003. Loyola. Muslim Women: Spirituality and Practice for Islam Awareness Week.

Nov. 26, 2003. Presenter, Interfaith Thanksgiving Service. Ravenswood Ministerial Association.

Feb. 10, 2004. "Going over to the Dark Side: Otherness and Evil in Lord of the Rings" Theology Dept. panel on Lord of the Rings, Loyola University.

March 21, 2004. Panel on "Faith, reconciliation and hope" for Chicago Tikkun conference on the Middle East.

March 25, 2004. Presenter. Panel for Women's History Month. Loyola University.

March 31, 2004. The Iraq war-one year later. Loyola University.

April 15, 2004 Loyola University "Revisiting the Idea of Vocation"

April 20, 2004 "Islamic Views of Vocation" Crossroads Center, Chicago.

May 2, 2004. "Spiritual Aspects of the Life of Muhammad" Niagara Foundation Milad Celebration, Rosemont, IL.

May 8, 2004. Speech on "Knowledge and the Intellect in Islam" for Midwest Ismaili Council Milad Celebration, Chicago IL.

May 16, 2004. "Iqbal and Love of the Prophet" Iqbal Day Celebration, East-West University, Chicago, IL.

July 10-12, 2004. Three presentations on aspects of Islam at the Parliament for the World's Religions, Barcelona, Spain.

Aug. 20, 2004. Talk on "Women in the Chishti Order" Annual Urs of Khwaja Muinuddin Chishti, Chishtiyya Foundation, Chicago, IL.

Aug. 21, 2004. "Shah Wali Allah and his relevance to Muslims Today" at the Indian Muslim Educational Foundation dinner, Villa Park, IL.

Sept. 15, 2004. Introduction. Whirling dervishes of Konya, Turkey. Chicago Theater, Chicago, IL.

Feb. 16, 2005 Lecture on "Sufism in the West" (in Urdu) at the Arabic and Persia Research center Library, Tonk, Rajasthan, India

Feb. 25 and 27 lectures at the Khuda Bakhsh Oriental Research Library, Patna India

March 4, 2005 lecture at the Habitat Center, New Delhi India

March 21, 2005 Lecture at the Jamaat-i Islami headquarters, New Delhi India

April 23, 2005 Presentation at the Council for Islamic Ideology, Islamabad Pakistan.

April 30, 2005 Lecture at International Islamic University, Islamabad Pakistan

April 28, 2005 Presentation at United States Educational Foundation Fulbright Conference in Lahore.

May 21, 2005. Presentation at the Annual Milad al-Nabi Conference, Fort Lauderdale, Florida.

May 22, 2005. Presentation at the Annual Milad al-Nabi Conference, Dallas, Texas.

July 1, 2005 Lecture, “American Muslims” Community Builders Forum, Skokie, Illinois

Sept. 21, 2005. Respondent, Loyola University theatre production “In the Heart of America”.

Nov. 9, 2005. Panelist on “textual criticism” Theology Dept. Loyola University Chicago

Nov. 11, 2005 “Sufi Thought and Contemporary Issues”, for the Chicago Interfaith Gathering.

Jan. 6, 2006 “American Sufism” Community Builders Forum, Skokie Illinois.

Jan. 8, 2006. “American Sufism” Downtown Islamic Center, Chicago.

Jan. 10, 2006. “Diversity in Islam: Media Representations” Class in Journalism, Northwestern University, Evanston, IL.

Jan. 15, 2006 “Muslim Women’s Spirituality” for BVM National Meeting, Loyola University Chicago.

March 4, 2006. “Women and Religion”, International Women’s Day Celebration, Des Plaines Turkish Community Center, IL.

March 19 “Women in Islam” , Unitarian Church, Hyde Park, IL

April 3, 2006. “End of Life Issues in Islamic Medical Ethics” Loyola Medical Center, Maywood, IL.

April 16, 2006. Milad, Islamic Women’s Association, Islamic Foundation, Villa Park, IL.

April 20 “Mercy and Spiritual Transformation”, Milad, Turkish Intercultural Club, Loyola University Chicago.

May 27, 2006 Workshop. “American Muslim Identity”, Community Builders Chicago Convention, Rosemont, IL

June 4, 2006. Welcome address. Iqra International Educational Foundation Banquet, Bloomingdale, IL

Sept. 22, 23, 2006 Presentations at the Lutheran School of Theology, Chicago IL for Conference on Christian Muslim Engagement for Peace and Justice.

Oct. 30, 2006. “Transforming the Self: Transforming Society” Muslim Christian Dialogue at the Siena Center, Dominican University, Lake Forest, Illinois.

Nov. 4, 2006 “Gender and Family Justice in Islam”, Evangelic Christian/Muslim Dialogue. North Park University, Chicago.

Jan. 6, 2007. "Reflections on the Hajj Pilgrimage: Patriarchal or Provocative", Abrahamic Traditions Dinner, Mount Prospect, IL.

Feb. 13, 2007. Presentation at the Loyola Museum of Art on "Islam and Islamic Art".

Feb. 17, 2007. Panelist "Islam in Pakistan and Pakistanis in Chicago" Fulbright Association of Chicago.

March 7, 2007. Presentation on "Basic Islam" at Christ Church, Episcopal, Winnetka, IL.

March 20, 2007. Panelist "Gender Apartheid: Fact or Fiction", Loyola University Chicago.

March 21, 2007. Moderator, panel on "Understanding Mideast tensions and Hopes", Peacemaking Conference, Loyola University Chicago.

April 2, 2007. Speaker. "Islam and Modernization", Northeastern University Chicago.

April 27/28, 2007. Respondent. Jesus and Mary in Islamic and Christian Traditions, Nawawi Foundation Seminar, Oak Brook, IL.

April 30, 2007. Presenter. Honorary degree to Shirin Ebadi, Gannon Center/Loyola University Chicago.

May 3, 2007, Presenter, "Rumi A Voice for Our Times". Niagara Foundation, Chicago.

May 5, 2007. Presenter. Women in Religion and Culture. Hellenic Museum, Chicago.

May 11, 2007. Lecture on "Sufism and the Modern" Frankfort Islamic Center, Frankfort, IL.

May 25, 2007. Presentation on Islam at Veterans Center, Evanston, IL.

May 27, 2007. Moderator. Panel on Family Relationships, Community Builders Convention, Skokie, IL.

Sept. 8, 2007. "Rumi: A Voice for our Times". Mount Prospect Library, Mount Prospect, IL.

Oct. 2, 2007 Speaker, "Rumi Commemoration" North Park University, Chicago.

June 25, 2008. "The Contemporary Relevance of Sufism" Institute of Strategic and Policy Initiatives, Oak Brook, IL.

Oct. 9, 2008. "Introduction to Islam. BP Naperville, IL.

Oct. 11, 2008. Response to Razia Fasih Ahmad's Urdu Novel, Zakhm-e Tanha'i. Arbab-e Urdu, Skokie,

Oct. 19, 2008. Welcome speech, Iqra Educational Foundation 25th Anniversary Banquet, Chicago.

Nov. 15, 2008. "Prophets and Scriptures in Islam", Abraham Salon, Prince of Peace Lutheran Church, Hoffman Estates, IL.

Nov. 23, 2008. "Thanksgiving and Eid al-Adha", Averroes Academy Islamic School, Glenview IL.

Jan. 29, 2009. "Islamic Spirituality" for the Institute of Spiritual Companionship, Wilmette, IL.

March 21, 2009. Presenter on Interfaith Dialogue at the Council of Islamic Organizations of Greater Chicago Workshop. Islamic Foundation, Bridgeview, IL.

July 18, 2009. Presented on Islam at the Abrahamic Reunion, Abode of the Message, New Lebanon, New York.

Oct. 31, 2009 "Mystical Approaches to the Qur'an" at The Qur'an Conference, Iqra International and al-Furqan Institute, Skokie, IL.

Nov. 11, 2009. "Afghan Women and the Elections" at the Freedom Project Table of Nations, Chicago, IL.

March 3, 2010. "Islamic Poetry and Spirituality". Islam Awareness Week, Loyola University Chicago.

March 5, 2010 "Basement Mosques and other Muslim Spaces in North Chicago". Community Builders, Skokie, IL.

March 13, 2010. "Female Companions of the Prophet", Milad un Nabi Organization, Elmhurst, IL.

April 27, 2010. "Meditation and Inter-religious Engagement: A Sufi-Catholic Conversation" at the Center for Inter-religious Engagement, De Paul University, Chicago.

Sept. 28, 2010 "The Framing of the American Mosque" Islam in America Conference, American Islamic College, Chicago, IL.

Oct. 4, 2010. Council of Islamic Organizations, Chicago, Conference, Panelist on "Issues facing Illinois Muslims".

Nov. 5, 2010. "Islam and Culture/s" Fourth Presbyterian Church. Chicago.

Dec. 25, 2010. "Issues of Muslim Youth" al-Huda, Karachi Branch.

March 8, 2011. Women, Gender and Society in Turkey" at the Study Turkiye Workshop 11, ZK Consulting Chicago.

Sept. 17, 2011. Conference commentator "Islam and Muslims I America" American Islamic College, Chicago.

Sept. 19, 2011. Panelist on "The Last Things" for Medieval Studies Program, Loyola University Chicago.

Oct. 27, 2011 9/11 A decade Later: Panel on Religious Perspectives. First Unitarian Church, Hyde Park

Nov. 1, 2011. Advocate Forum, Loyola LGBTQ issues and the World Religions

- Nov. 9, 2011 “Is Feminism Dead”. The Feminist Forum. Loyola University Chicago.
- Nov. 16, 2011 “Interfaith Dialogue with Women Religious Leaders”, North Park University, Chicago.
- Dec. 15, 2011. “Islamic Scriptures” at Faith to Faith First Congregational Church (UCC), Crystal Lake, IL.
- Jan. 23, 2012. “What does a Religious Tradition Pass On”, Center for Interreligious Engagement, De Paul University, Chicago.
- Feb. 24, 2012. “Women, Gender and Society in Turkey” at the Study Turkiye Workshop 12, ZK Consulting Chicago.
- April 17, 2012. Respondent to Jacob Neusner, “The Three Religions Of One God: Do They Possess The Law Of The Same God”, Loyola Law School, Chicago.
- June 15, 2012. Lecture on “Muslima Theology: The (New?) Voices of Muslim Women Theologians” at Instituto Tevere, Rome, Italy.
- July 27, 2013. “Muslim Perspectives on the Spirituality of Ramadan” John Carroll University, Cleveland , OH.
- Aug. 29, 2013. Respondent, Film on “Islamic Art: Mirror of the Invisible World”, Illinois Humanities Council, Chicago.
- Sept. 1, 2013. “The Purposefulness of Islamic Law (Shari’a): Ijtihad between Maqasid (Objectives) and Asrar (Deeper Meanings)”, Bayt al-Ilm, Barrington, IL.
- Jan. 9, 2014. Panelist on teaching interfaith/interreligious topics for Focus on Teaching and Learning, Loyola, Watertown Campus.
- Feb. 4, 2014. “Food, Religion and Culture: The Case of Islam”, “Passing the Plate” an interfaith panel at Loyola University Chicago.
- Feb. 17, 2014. “The Prophet Muhammad and Women’s Rights”, University of Toledo, Oh.
- Aug. 7, 2014 “Christian Muslim Dialogue, Theology, and Religious Studies”, Council of Islamic Organizations of Greater Chicago, Interfaith Dialogue Committee, Islamic Foundation South, Villa Park, IL
- Aug. 15, 2014 Panelist “Vocation and the College Student: Islamic Perspectives”, Benedictine University, Lisle, IL.
- Aug. 31, 2014. “American Sufi Movements and the Changing Culture of American Islam”. Annual Ahl al-Bayt Conference, Bayt al-Ilm Islamic Center, Streamwood, IL.
- Jan. 28, 2015. “Islam and Reconciliation” Butler University Indianapolis.

April 4, 2015. “Dhikr: Islamic Context and Mahdavi Practice”, Mahdavia Conference, Chicago II

April 23, 2015 “Islam and Religious Pluralism” Sheil Catholic Center Seminar, Evanston, IL.

3. Service on Boards and Committees

Elected to Board, National Conference (formerly National Conference of Christians and Jews), San Diego, 1995-6.

Theology and the Natural Sciences (Templeton): Study of Islam, 1999.

Board, Iqra International Educational Foundation, Chicago, 2005-2012.

Board, Community Builders Foundation, Chicago, 2005-

Board, Niagara Foundation, Chicago, 2006-.

Board, Institute of Strategic and Policy Initiatives, Oak Brook. 2008-.

Board, Rogers Park-West Ridge Historical Society, 2008-2011.

Faculty Advisor, Muslim Student Association, Loyola University 1997-2005.

Faculty Advisor, Middle Eastern Students Association, Loyola University Chicago, 2003-2005.

Faculty Advisor, Turkish Intercultural Club, Loyola University Chicago, 2006-2008.

Theological Advisor, The Center for Spiritual Development in Childhood and Adolescence, Minneapolis, MN. 2006-.

Reviewer, Fulbright National Committee, Washington, 2006.

Discipline Reviewer, Religious Studies, for Fulbright national, 2010-12.

External Reviewer for a number of Ph. D. dissertations in Religious Studies and Sociology including Drew University, University of Exeter, University of Queensland, Concordia University (Montreal), Wilfred Laurier University (Waterloo, Canada).

International Board of Trustees, American Islamic College, Chicago 2010-.

Reviewer: Qatar Foundation, Swedish Government, Netherlands Government.

Executive Council, American Islamic College 2013-

4. Consultancy

Group Facilitator, Canada-Pakistan Round Table Consultation (sponsored by the Canadian International Development Agency), Toronto, Canada, January 29-31, 1986.

Consultant and Lecturer, Canadian International Development Agency, Ottawa, Canada. Presentations on "Cross-Cultural Communication" (Pakistan), and "Islam in South Asia," May 1986.

Manuscript reviewer in Islamic Studies for State University of New York Press, Paragon Press, U. of Wisconsin, Prentice-Hall, Oxford U. Press, Blackwell.

Proposal Reviewer for the National Endowment for the Humanities, Social Science and Humanities Research Council of Canada, University of Alberta.

Evaluator. National Endowment for the Humanities Four Week Institute for High School Teachers on "Islam: The Quran and the Hadith as Texts in Understanding Islamic Tenets, Civilization, and World View". New Mexico, Aug. 1994.

Academic Consultant, Council for Islamic Education, Fountain Valley, CA

Academic Consultant, Islamic Information Services, Los Angeles (Islam TV)

Sept. 2010 Consultant, Pew Forum on Religion & Public Life, Global Survey of Muslims

5. Other

Television Interview, "Muslims in San Diego," Channel 51, San Diego, January 28, 1991.

Radio Interview, "The Islamic Countries Today," KPBS Radio, San Diego, February 4, 1991.

Newspaper Interview (cited as expert), "American Muslim Women", San Francisco Chronicle, Nov. 3, 1991.

Article and Interview "Marcia Hermansen: Professor of Islamic Studies" (in Arabic) al-Majalla. The International News Magazine of the Arabs. (London) 25 June 1994. pp. 54-55.

Television Interview, Radio-Television Malaysia, July 1, 1994, Kuala Lumpur.

Newspaper Interview, Berita Harian Newspaper (in Bahasa Malaysia), Kuala Lumpur, July 10, 1994.

Televised lecture broadcast on UCSD TV Channel. "Introduction to Islam" Feb. 1996.

Various Interviews on "Islam TV", Los Angeles, March 1996.

Admissions Interviewer of Prospective Undergraduates, University of Chicago Alumni Association, 1983 to present.

Faculty Adviser, Muslim Student Association, SDSU, 1984-1989, 1991- 6 and South Asian Student Association, SDSU, 1992-3.

Television Interview, "Saviree, Saviree", Islamabad, Pakistan, Dec. 26, 1997.

Videographer (credited) "Celebrating the Prophet in the Remembrance of God: Sufi Dhikr in Egypt,"
1997 Video by Valerie J. Hoffman, Dept. of Religion, University of Illinois

Interviewed for newspaper article on Rumi Festival, Raleigh News and Observer, Oct. 2, 1998.

Interviewed by Chicago Sun Times on Generation X and Religion (Muslim community)
Dec. 1998.

Consulted by National Public Radio, WBUR Boston for upcoming program on the Qur'an responding
to Atlantic Monthly article. Dec. 23, 1998.

Interviewed by Columbia University School of Journalism student, Priya Malhotra for article on
"Muslim Women Converts". Jan. 1999.

Interviewed by Teresa Watenabe of Los Angeles Times for article on "Sufis in America", Jan. 27,
1999. Cited in article published on April 15, 1999.

Organizing Committee. Rogers Park Community Vision, Committee for Unity Vigil against
Violence. July 10, 1999.

Interviewed by Michael Paulson, religion writer for the Boston Globe for story on "Muslim Home
Schooling". July 20, 2000.

Advisory Board, Pew Project on "Religion, Immigration, and Civil Society in Chicago", Loyola
2000.

Consulted by PBS show "Religion & Ethics NewsWeekly" about Conversion to Islam in America,
August 7, 2000.

Consulted by San Diego Union regarding Bahraini princess story, August 9, 2000.

Consulted by Los Angeles Times religion writer, Teresa Watanabe for story on the "Role of
American Muslims in a Global Context", Oct. 3, 2000.

Quoted in Company Magazine, Winter 2000 in article "Changing Faces" on diversity at America's
Jesuit Universities, p. 29.

Consulted by Kathleen Roberts of the Elgin Courier, May 3, 2001 for story of religious conversion in
America.

Consulted by the Boston Globe, May 10, 2001 for story of women converts to Islam in America.
Published May 13 and copied world wide.

Interviewed and quoted in Salt Lake City Tribune, "Meaning of Jihad a Topic of Debate Since
Terrorist Attacks on United States", by Peggy Fletcher Stack, Sept. 22, 2001.

Consulted, Oct. 1, 2001. Flame Productions, Great Britain, for documentary proposal on Muslims in
America.

Loyola Student Fulbright Application Committee, Loyola University Chicago, Oct. 2001.

Oct. 5, 2001. Consulted by Aline McKenzie, Staff Writer, The Dallas Morning News.

Oct. 9 2001. Consulted by M. Lampman, Christian Science Monitor or Islamic conservatism.

Oct. 17, 2001. Consulted by Rick Wurtzman, Wall Street Journal on “Muslims in San Diego”

Oct. 18, 2001, consulted by Blain Harden, NY Times on “Saudi Influence on American Muslims”

Oct. 25, 2001, consulted by Sandi Dolbee, San Diego Union on “Muslims in San Diego” and “Ramadan”

Nov. 21, 2001. Consulted by Douglas Todd of the Vancouver Sun on “Authority in Islam” cited in article published.

Photographed for and featured in exhibit on “The Historic Chicago Bungalow” and bungalow write-up and photograph published in, The Chicago Bungalow Dominic A. Pacyga & Charles Shanabruch (Chicago: Architecture Foundation, 2001), 140-1.

Produced Video “In the Garden of American Sufi Movements” Screened at American Academy of Religion, 2001.

Feb. 15, 2002. Cited in New York Daily News article by Priya Malhotra on “American Muslim Women”.

Feb. 25, 2002 consulted by Marianna Farrell of the Daily Southtown for story on Islam.

March 1, 2002 consulted by Sanjay Dixit of Newsweek on a story regarding conservatism and American mosques.

March 1, 2002. Consulted by Maherin Gangat on “Converts to Islam in America” and videotaped interview for documentary on this subject.

March 7, 2002 consulted by Bruce Nolan of The Times Picayune, New Orleans.

March 12, 2002. Interview by John Hall at CBS, WSGW Saginaw, Michigan on Islam.

April 12.2002. Interview on Focus 580, WINN Radio (PBS) Urbana on “Muslims in North America”.

April 17, 2002. Consulted by Jennifer Gross, Valley News Dispatch, Pittsburgh, for article on “Conversion”.

August 26, 2002. Consulted by Michael Paulson, Boston Globe for Muslims in America since Sept. 11.

Sept. 4, 2002. Consulted by Devin Fernandez for Public Interest article on Muslim Schools in America.

Oct. 16, 2002. Article on my talk, “Women’s Spirituality in Islam”. South Bend Observer.

Nov. 19, 2002. Consulted by Muneeza Arjuman of India Observer (New York) for article on Pakistanis in the United States.

Jan. 24, 2003. Interviewed by Noreen S. Ahmed-Ullah, Chicago Tribune for story on Muslims in America.

Feb. 27, 2003. Interviewed by the Wall Street Journal on Muslim Student Associations in the United States.

March 2, 2003. Interviewed on “Our House” Pakistani radio program in Chicago on the topic “Women in Islam”.

August 8, 2003. Interview by Holly Rossi for Religious News Service on “Progressive Muslims”.

Sept. 3, 2003. Interviewed by Eric Roston, Time Magazine for an article on Islamic Schools.

Oct. 10, 2003. Interviewed by Fox News, off air for segment on arranged marriages.

Oct. 15, 2003. Consulted by Justin DeRose NPR Chicago WBEZ on Muslim youth cultures.

Nov. 13, 2003 Consulted by Paul Barrett, Wall Street Journal on Muslim youth in America.

Nov. 18, 2003. Consulted by Kimberley Palmer, Chicago Tribune/Red Eye for story on Islamic Finance. Cited in article published Jan. 21, 2004.

March 1, 2004. Live telephone interview for Iran’s Sahar satellite TV channel on “Muslims in America”.

March 6, 2004. Interview taped for WBEZ radio, Chicago on Progressive Muslim Youth.

March 13, 2004. Article on me in Zaman Turkish Newspaper.

April 5, 2004. Consulted by Chicago Tribune reporter Genieve Abdo for story on Detroit Mosque survey.

April 26, 2004. Consulted by Stella M. Chavez, Dallas Morning News for a story on a local Sufi center. Quoted in the Dallas Morning News, Thursday, April 29, 2004, page 1B. “Diversity in Suburbia”.

April 27, 2004. My interview on “Muslim Youth Cultures” aired on NPR station WBEZ Chicago.

April 28, 2004. Consulted by Anna Mulrine, U.S. News & World Report magazine for an article on the Progressive Muslim Movement in America.

May 3, 2004. Consulted by Noreen S. Ahmed-Ullah, Chicago Tribune for story on Muslim Youth in America.

May 12, 2004. Consulted by Mark Oppenheimer, Boston Globe for story on American converts to Islam.

July 22, 2004. Consulted by Judy Marcus of North Shore Magazine for story on “Religious Faith in Chicago”.

Sept. 3, 2004. Consulted by Asra Noumani, for piece on progressive Islam in Time Magazine.

Oct. 8, 2004. Consulted by Barbara Brotman, Chicago Tribune for story on Muslim Student Organizations.

Oct. 8, 2004. Consulted by David Briggs, Cleveland Plain Dealer and Religion News Service for story on Rumi, Ramadan, and interfaith dialogue.

Oct. 8, 2004. Featured in Inside Loyola, “Extraordinary Lives” column.

Oct. 15, 2004. Consulted by Irv Leavitt of the Pioneer (Glenview), for a story on Islamic Religious Healing.

Nov. 2, 2004. Consulted by Leah Zeldes, Lerner News for story on Foods of Eid.

Nov. 24, 2004. Consulted by Manya Bashear, Chicago Tribune for story on Bridges (Muslim) TV channel.

Dec. 7, 2004. Consulted by Barbara Brotman for Chicago Tribune story on Muslim Youth. Quoted Dec. 23, 2004 in article “Struggle for the soul of Islam: Muslim youth forge own path in America,” p. 1A.

Dec. 8, 2004. Consulted by Anitra Humphreys of Gospel Truth for a story on “Hearing the Voice of God.”

Dec. 31, 2004. Chicago Tribune interviewed by Manya Bashear and quoted in article “Questions of Faith bound to rise from Catastrophe” p. 10.

Jan. 10, 2005. Interviewed on “Progressive Muslims” by Douglas Williams for Radio program “Adhan” on station WLW.

Jan. 11, 2005. Consulted by Greg Di Cresce, Medill News Service for item on Islamic Medical Ethics.

Feb. 2005 Lecture write ups published in several Indian Newspapers in Jaipur and Patna.

April 14, 2005. Interviewed about American Muslims published in Times of India Newspaper.

May 3, 2005. Article on my lecture in Islamabad published in Jang newspaper, Pakistan.

Aug. 25, 2005. Consulted by Julia Liebovitz of Religionlink for article on Women’s groups in mosques.

Nov.-Dec. 2005 Consulted by BBC C4 re documentary on Sufism.

Aug. 19, 2006. Consulted by Ben Wallace-Wells of Rolling Stone for an article on Muslim Converts in the West.

Aug. 25, 2005 Consulted by Dennis Mahoney, Religion reporter, The Columbus Dispatch, Ohio for story on the Whirling Dervishes of Turkey.

Oct. 20, 2006. Consulted by Deborah Horan, Chicago Tribune for a story of Bohra Muslims and Eid.

Nov. 3, 2006 Consulted by the “Breakfast Club” Radio Program, Kingston, Jamaica, re Muslim Women.

Nov. 8, 2006 Consulted by Noreen Ahmed-Abdullah, Chicago Tribune for story of Muslim Women’s Conference in New York. Cited in article published Nov. 10, 2006, p. 3.

Nov. 29, 2006 Consulted by Helen Gray, Kansas City Star, and cited in article, “Finding a Faith: Discovering Islam and Charismatic Christianity” Dec. 16, p. 1.

Feb. 1, 2007. Consulted by Lisa Fernandez, San Jose Mercury News for an article on Amulets and Islamic Spiritual Healing.

Feb. 20, 2007. Consulted by Cathleen Falsani, Chicago Sun Times for article on “Sufism in Chicago”.

Feb. 25, 2007. Consulted by Mark Johnson, Milwaukee Journal Sentinel, for a story on female converts to Islam. Quoted in story published March 15.

March 1, 2007. Interviewed on the Radio show Extension 720, WGN Chicago, on varieties of Islamic movements.

March 3, 2007 Consulted by Pat Kampert, Chicago Tribune for the article on religion and masculinity "Men Muscle their Way into a Faith that Fits" and quoted twice. Section Q. p. 3.

March 14, 2007. Consulted and quoted by Mark Johnson, Milwaukee Journal Sentinel, for a story on "Conversions Veiled" about female converts to Islam.

March 29, 2007. Interviewed on Channel 11 WTTW "Chicago Tonight" regarding the book, The Search by Rhonda Byrne.

April 1, 2007. Interviewed by Nooreen Ahmed-Abdullah, Chicago Tribune for story on female translator of the Qur’an.

April 8, 2007. Interviewed by Steve Shoemaker on radio show “Keeping the Faith”, WILL 580 AM (NPR) Champaign-Urbana on “Islamic Mysticism”.

April 25, 2007 Interviewed by Brad Greenberg, LA News, for an article on divorce among American Muslim youth.

May 17, 2007 Consulted by Michele Marr, Huntington Beach (CA) Independent on the meaning of “tariket” in Turkey.

- Nov. 1, 2007. Consulted by M. Lampman, Christian Science Monitor on “Sufism in the West”.
- Nov. 9, 2007. Interviewed by Noreen Ahmed-Abdullah, Chicago Tribune for story on “Ismaili Center and Concert”. Quoted in Section 2, p. 11.
- April 30, 2008. Interviewed on “Radio Islam” Chicago regarding the topic “Islam and Culture”.
- Sept. 15, 2008. Cited in article “An Unusual Partnership: Islamic Scholars at Jesuit Universities” by Tom Michel in America Magazine, 32-33.
- Nov. 13, 2008 Urdu Times Chicago Report on “Razia Fasih Ahmed Event--Urdu Book Launch” story with picture of my presentation on the Urdu novel “Zakhm-e-Tanha’i” p. 8.
- June 23, 2009. Advisory board for documentary “New Muslim Cool” aired on PBS television.
- July 2, 2009. Consulted by Kristine Herrndobler, Houston Chronicle about the whirling dervishes.
- Aug. 18, 2009. Consulted by Manya Brachear, Chicago Tribune re story on “Taking the extra step at Ramadan”. Quoted in article published August 23, 2009.
- Nov. 10, 2009. Consulted and quoted by Manya Brachear, Chicago Tribune, for story on “Embryos’ Fate”, Section A p. 8
- Dec. 10-12, 2009. Consulted by the Presbyterian Church, Louisville Kentucky for document on Muslim Christian Relations.
- June 23, 2010. Consulted by Nora Kaplan-Bricker for *Slate Magazine* on Americans adopting Muslim names.
- July 30, 2010. Consulted by Karen Calabria of America.gov for story on student run campus mosques and chaplains. Cited in published article Aug, 28, 2010.
- Aug. 5, 2010 Interviewed by Odette Youssef, NPR, Chicago on Muslims in North Chicago.
- Oct. 30, 2010. Interviewed by Helen O’Neill, Associated Press, on American Sufi Movements.
- Nov. 3, 2010. Interviewed by “Radio Islam”, Chicago, on Female converts to Islam.
- Nov. 19, 2012. Consulted by Ron Lopata, Chicago Tribune for story on Indo-Pakistani cuisine.
- Feb. 14, 2013 Interviewed by Kavya Sukumar for Medill Broadcast on “Rehabilitation of the word ‘Jihad’”.
- Nov. 12, 2013 Interviewed by Nadia Faulx for NPR’s CodeSwitch on the “hipster shadi” website for young Muslims. Cited Nov. 30
<http://www.npr.org/blogs/codeswitch/2013/11/30/247572566/single-muslim-hipster-seeking-same-you-may-be-in-luck>

July 24, 2014 Interviewed by Gillian Flaccus, Associated Press, on progressive Islamic trends in the U.S. Muslim community.

Jan. 11, 2015 Consulted by Fariba Nawa, independent journalist on currents in American Muslim thought and intra-Muslim diversity.

Jan. 16, 2015. Consulted By Manya Brachear, Chicago Tribune, for article on “Muslim Responses to Online Radicalization”.

March 6, 2015. Faculty Advisor, Pakistani Student Association, Loyola University Chicago.

Prof. Dr. Mualla Selçuk
Ankara University, Turkey

and

Prof. Dr. John Valk
University of New Brunswick, Canada

Title: Journeying into a Peaceful Islam: A Worldview Framework Approach

Abstract

In the minds of many in Europe and North America, the words Islam and violence often go hand in hand. Islam is readily associated with 9/11, Afghanistan, Osama Bin Laden, car bombings, the oppression of women, the persecution of Christians, and more. But what if Islam really does not fit this caricature? Like Christianity, it is all too often simplified, vilified and misunderstood.

This presentation will speak about a pedagogical model that engages Muslims and non-Muslims alike in discovering a comprehensive Islam for themselves as a journey into its two most central tenets (belief in God and being a good person) and how to live those out peacefully in the context in which they find themselves. This model is grounded in a worldview framework that is transdisciplinary and comprehensive and seeks to present an Islam that is open, dynamic and peace-loving – not prescriptive, static or violent.

JOHN VALK

Professor of Worldview Studies
Renaissance College
University of New Brunswick
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valk@unb.ca

CURRENT POSITIONS

Professor of Worldview Studies: Renaissance College, UNB

Visiting Professor: Protestant University of Darmstadt

Distinguished Fellow: University of South Africa (Pretoria)

ACADEMIC DEGREES

Ph. D. University of Toronto (1989): Religious Studies.

M. A. University of St. Michael's College (1981): Theology.

M. Phil. Institute for Christian Studies (1979): Philosophical Theology.

B. A. Calvin College (1975): Sociology.

POSITIONS

2013 – 14 Sabbatical Year

2013 - Professor of Worldview Studies, Renaissance College, UNB

2012 - 15 Director: Master of Philosophy in Policy Studies (UNB)

2011 - Visiting Professor: Protestant University of Darmstadt

2010 - Distinguished Fellow: University of South Africa (Pretoria)

2007 - 13 Associate Professor of Worldview Studies, Renaissance College, UNB

2004 - 06 Senior Teaching Associate, Renaissance College, UNB

2000-04 Instructor, Renaissance College, UNB, part-time

1987-2004 Campus Minister, University of New Brunswick

2001/1999 Instructor, Faculty of Education, University of New Brunswick, Intersession

1986-87 Graduate Teaching Assistant, University of Toronto, Religious Studies Department

1985-86 Instructor, Redeemer University College, part-time

1983-84 Instructor, Redeemer University College, part-time

GENERAL AREAS OF ACADEMIC INTEREST

Worldview Study; Religion; Worldviews and Education; Worldviews and Public Policy; Worldviews and Leadership; Science and Religion

ACADEMIC PUBLICATIONS

Books

Valk, J., Albayrak, H., & Selçuk, M. *An Islamic Worldview: Religion in a Modern, Democratic and Secular State*. (In progress).

Valk, J. *Worldviews In and Around Us: A Framework Journey into Knowing Self and Others*. (In progress)

Chapters in Books

Valk, J. (2016). "Worldview Inclusion in Public Schooling", in Etherington, M. (Editor). *What Teachers Need to Know: Topics of Inclusion*. Eugene, OR.: Wipf and Stock (In progress)

Valk, J. (2015). "Christian Worldview Education in a Public University", in Kurian, G. & Lamport, M. (Editor) *Encyclopedia of Christian Education*. Lanham, MD: Rowman & Littlefield. 279-280

Valk, J. (2013). "Knowing Self and Others: Sustaining Ethical Leadership", in Beauvais, C., Shukla R., David-Blais M. (Editors). *Ethical Leadership and Contemporary Challenges: Philosophical Perspectives*. Leeuven, BE: Peeters. 19-42.

Valk, J. (2010). "Worldviews of Today: Teaching for Dialogue and Mutual Understanding", in Karin Sporre & Jan Mannberg (Editors), *Values, Religions and Education in Changing Societies*. Dordrecht, NL: Springer. 103-120.

Valk, J. (2006). "The Concept of *Coincidentia Oppositorum* in the Thought of Mircea Eliade", in Bryan Rennie, *Mircea Eliade: A Critical Reader*. London: Equinox Publishing. 176-185.

Refereed Journal Publications

Valk, J. (2012). "Christianity through a Worldview Lens", *Journal of Adult Theological Education*, 9, 2: 158-174.

Selçuk, M. and Valk, J. (2012). "Knowing Self & Others: A Worldview Model for Religious Education in Turkey", *Religious Education*, 107 (Oct/Dec) 5: 443-454.

Wangmo, T., and Valk, J. (2012). "Under the Influence of Buddhism: The Psychological Wellbeing Indicators of GNH", *Journal of Bhutan Studies*, 26 (Summer): 53-81.

Valk, J., Belding, S., Crumpton, A., Harter, N., and Reams, J. (2011). "Worldviews and Leadership: Thinking and Acting the Bigger Pictures", *Journal of Leadership Studies*, 5, 2: 54-65.

- Valk, J. (2010). "Prologue" (Guest Editorial), *Journal of Leadership Studies*, 4 (December) 3: 66.
- Valk, J. (2010). "Leadership for Transformation: The Impact of a Christian Worldview", *Journal of Leadership Studies*, 4 (December) 3: 83-86.
- Valk, J. (2010). "Epilogue", *Journal of Leadership Studies*, 4 (December) 3: 91.
- Valk, J. (2009). "Knowing Self and Others: Worldview Study at Renaissance College", *Journal of Adult Theological Education*, 6, 1: 69-80.
- Valk, J. (2009). "Religion and the University of New Brunswick", *Fides et Historia*, 41, 2: 1-29.
- Valk, J. (2009). "Religion or Worldview: Enhancing Dialogue in the Public Square", *Marburg Journal of Religion*, 14 (May) 1: 1-16.
- Valk, J. (2009). "Stories of our Elders: Exploring Traditional Wolastoq Knowledge and Knowledge Transmission", *Journal of Australian Indigenous Issues: Special Edition*, 12: 278-288.
- Valk, J. (2007). "A Plural Public School: Religion, Worldviews & Moral Education", *British Journal of Religious Education*, 29 (September) 3: 273-285.
- Roderick, C., Zundel, P., Bishop, M., Carr, M., Clarke, G., Colford, J., Fong, K., Foster, J., Hutchins, R., Joyce, M., Long, N., Lynch, E., Mengel, T., Reeves, V., Pazienza, J., Sharp, A., Spacek, R., Valk, J. (2006). "Renaissance College: Learning Outcomes at the Program Level." Alan Blizzard Award – *Society for Teaching and Learning in Higher Education*. Toronto: McGraw Hill Ryerson. Monogram. 27 pages.
- Valk, J. (2004). "Academically Missional: Opening Space at the Centre of the Academy" in *Journal of the Tertiary Campus Ministry Association* 2, 1: 127-137.
- Valk, J. (2002). "Religion and Education: A Way Forward?" in *Didaskalia: Journal of Providence College and Seminary* 14 (Fall) 1:17-38.
- Valk, J. (2001). "Affirming God in the Academy" in *Journal of the Tertiary Campus Ministry Association* 1, 3: 11-20.
- Valk, J. (1998). "Teaching about Religion in the Social Studies Curriculum" in *Canadian Social Studies* 33 (Fall) 1: 17-19.
- Valk, J. (1992). "The Concept of the *Coincidentia Oppositorum* in Mircea Eliade" in *Religious Studies* 28 (March): 31-41.
- Valk, J. (1995). "Religion and the Schools: The Case of Utrecht." *History of Education Quarterly* 35 (Summer) 2:159-177.
- Valk, J. (1985). A. A. M. Jongenelen, H. T. L. C. Strouken. "School Struggle in Utrecht: 19th C" in *Ach Lieve Tijd: Dertien Eeuwen Utrecht* 12: 271-90.

Peer Reviewed Published Conference Proceedings

- Valk, J. (2010). "Worldviews and Leadership: Time for Action." Paper. *International Leadership Association Conference*. Boston. October 27-31.
- Valk, J. (2009). "Leadership for Transformation: The Impact of a Christian Worldview." Paper. *International Leadership Association Conference*. Prague. Nov 11-14.
- Valk, J. (2008). "Model Leaders and Leadership Models: Worldview Types and Worldview Frameworks." Paper. *International Leadership Association Conference*. Los Angeles. November 12-15.
- Valk, J. and Mengel, T. (2007) "Knowing Self & Others: Sustainable Leadership Education." Paper. *International Leadership Association Conference*. Vancouver. November 1-4.
- Valk, J., Mengel, T. & Joyce, M. (2006). "Teaching at the Crossroads: Renaissance College's (UNB) Undergraduate Degree Program in Interdisciplinary Leadership Studies." Round Table Presentation. *International Leadership Association Conference*. Chicago. November 1-4.

Other Publications

- Valk, J. (2011). "Workshop on Worldviews in Religious Education." University of Ankara. 115pp.
- Valk, J. (2010). "The Gift of Indigeneity." 3 pages. http://www.crcna.org/pages/ccg_mj_1004_aboriginal.cfm
- Valk, J. (2008). "Do you seek what they seek?: Journeying with First Nations People." 2 pages. http://www.crcna.org/pages/ccg_mj_0806_aboriginal.cfm
- Valk, J. (2004). "An Exclusive Worldview in an Inclusive Culture." *The Banner*. 139 (May) 5: 30-32.
- Valk, J. (2002). "Salvation here and hereafter," *Catalyst* 25 (August) 4: 12.
- Valk, J. (2000). "Religious Views suddenly fascinate the media," *The Daily Gleaner*, Oct. 11, 2000.
- Zundel, P. E., Dupuis, M., Lathangue, R., Pazienza, J., & Valk, J. (2000). *Renaissance College Learning and Leadership Outcomes Guide*. University of New Brunswick, Renaissance College. 23 pages.
- Valk, J. (1993). "Religion and Public Education: Dealing with Diversity", *Atlantic Baptist* (Sept): 14-15.
- Valk, J. (1992). "What is a University: Calvin's Genevan Academy" in *Teaching Voices* (October): 6-8.

1987-00 *Metanoia* column in *The Brunswickan* (UNB) – 225 articles.

ACADEMIC PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

- Valk, J. & Tosun, A. (2015). "Enhancing Student Learning Through Worldview Community Learning", Presentation. Dalhousie Conference on University Teaching & Learning. Dalhousie University, Halifax. April 29-30.
- Valk, J., & Selçuk, M. (2014). "Journeying into a Peaceful Islam: A Worldview Framework Approach", Presentation. Religious Education Association Conference. Chicago. Nov 7 – 9.
- Valk, J. (2014). "Pupils' texts and contexts: A multiple case study of Bildung in pupils' writing in Norwegian RE." A Response Paper. *International Seminar on Religious Education & Values*. York, United Kingdom. July 27 – Aug 1.
- Valk, J., & Selçuk, M. (2014). "An Islamic Worldview: Religion in a Modern, Secular, Democratic State: Project Update." Paper. *International Seminar on Religious Education & Values*. York, United Kingdom. July 27 – Aug 1.
- Valk, J., & Selçuk, M. (2012). "An Islamic Worldview: Religion in a Modern, Secular, Democratic State." Paper. *International Seminar on Religious Education & Values*. Turku, Finland. July 29 - Aug 3.
- Valk, J., & Needham, T. (2011). "Knowing Self & Others: A Leadership Learning Outcome." Association of Atlantic Universities: Teaching Showcase. Halifax. October 29, 2011.
- Valk, J., Plaice, E., Perley, I., Perley, D., & DeMarsh, L. (2011). "Before the Dam." *Canadian Society of Secondary Education* (Congress). Fredericton. May 30-June 3.
- Valk, J. (2011). "Mapping a Wolastoq Worldview." Paper. *Canadian Anthropology Society*. Fredericton. May 11-14.
- Valk, J. (2010). "Time for Action: Understanding the Bigger Pictures." Paper. *International Leadership Association Conference*. Boston. October 27-30.
- Valk, J. (2010). "Religion and the University of New Brunswick." *International Conference on the Liberal Arts*. St. Thomas University. September 30-October 2.
- Valk, J. (2010). "Religious Education in a Changing World." Paper. *International Seminar on Religious Education and Values*. Ottawa. July 25-30.
- Valk, J. (2010). "Global Citizenship Education: Knowing Self and Others". *Orebro-UNISA International Conference*. UNISA, Pretoria, South Africa. February 1-3.
- Valk, J. (2009). "Leadership for Transformation: The Impact of a Christian Worldview", *International Leadership Association Conference*. Prague, Czech Republic. November 11-14.

- Valk, J. (2009). "Engaging Students in Knowing Self and Others", *Society of Teaching and Learning in Higher Education*. Fredericton, NB. June 17-20.
- Valk, J., Perley, D., and Perley, I. (2009). "A Meaningful Place for Traditional Knowledge, Beliefs & Values", *Society of Teaching and Learning in Higher Education*. Fredericton, NB. June 17-20. (Roundtable).
- Valk, J. (2009). "Worldviews of Today: Teaching for Dialogue and Mutual Understanding", *Changing Societies – Values, Religions, and Education*. Omea, Sweden. June 9-13.
- Valk, J. (2009). "Knowing Self and Others: Sustaining Ethical Leadership", *Canadian Jacques Maritain Association (Congress for the Humanities and Social Sciences)* Ottawa, ON. May 26-27.
- Valk, J. (2009). "The Hebraic Element in the Mission and Empire of Christianity", *American Society of Church History*. Montreal, PQ. April 16-18, 2009. (Respondent).
- Valk, J. (2008). "Stories of our Elders: Exploring Traditional Wolastoq Knowledge and Knowledge Transmission." *World Indigenous Peoples' Conference on Education*. Melbourne, Australia. December 7-11.
- Valk, J. (2008). "Model Leaders and Leadership Models: Worldview Types & Worldview Frameworks." Paper. *International Leadership Association Conference*. Los Angeles, CA. November 12-15.
- Valk, J. (2008). "Worldviews, Religious Communities and the Academy." Paper. *International Seminar on Religious Education and Values*. Ankara, Turkey. July 27 – August 1.
- Valk, J. and Mengel, T. (2007). "Knowing Self & Others: Sustainable Leadership Education." Paper. *International Leadership Association Conference*. Vancouver, BC. November 1-4.
- Valk, J. (2007). "Knowing Self and Others: Fostering and Evaluating Critical Thinking/Writing in Student Learning." *Conference on Teaching & Learning*. Dalhousie University. May 2-3.
- Valk, J., Mengel, T. & Joyce, M. (2006). "Teaching at the Crossroads: Renaissance College's (UNB) Undergraduate Degree Program in Interdisciplinary Leadership Studies." Round Table Presentation. *International Leadership Association Conference*. Chicago. November 1-4.
- Valk, J. (2006). "Knowing Self and Others: Worldviews, Worldview Communities and Higher Education." *Canadian Society for the Study of Higher Education Conference*. York University. May 29-31.

- Valk, J. & Alberts, N. (2005). "Know Thyself: Reflecting on and Deepening Personal Worldviews as Part of Student Learning." *Society for Teaching and Learning in Higher Education Conference*. University of Prince Edward Island. June 8-11.
- Valk, J. (2004). "Knowing Self and Others: Religion and the University of New Brunswick." *Faith, Freedom and the Academy: The Idea of the University in the 21st Century Conference*. University of Prince Edward Island. October 1-3.
- Valk, J. (2004). "Academically Missional: Opening Space at the Centre of the Academy." *"Dreaming Landscapes": 2004 International Campus Ministry Conference*, Griffith University (Brisbane, Australia). July 1-7.
- Valk, J. (2004). "Religion or Worldviews: Examining our Terms." *Symposium on Religion and Politics*. Calvin College. April/May.
- Valk, J. (2003). "A Plural Public School: Worldviews and Moral Education at Renaissance College." *"The Schooled Heart: Moral Formation in American Education" Conference*. Baylor University. October.
- Valk, J. (2001). "Spirituality in the Classroom." *"Discovering Teaching as a Vocation" Conference*. Atlantic Baptist University. March.
- Valk, J. (2000). "Affirming God in the Academy." *"Phoenix Rising": International Campus Ministry Conference*. University of British Columbia, June.
- Valk, J. (1995). "Peaceful Co-Existence? Evangelicals and the Confusion of Secular and Christian Values at the University of New Brunswick." *"With Heart and Mind: Faith and Learning in Canadian Higher Education" Conference*. Canadian Theological Seminary, Regina SK., May.
- Valk, J. (1987). "The Concept of *Coincidentia Oppositorum* in Eliade." *American Academy of Religion Conference*. Queen's University, April.
- Valk, J. (1987). "Josephus: His Pharisee Connection." *Canadian Learned Societies: Canadian Society of Biblical Studies*. McMaster University, June.

OTHER PRESENTATIONS/VISITING LECTURES/WORKSHOPS/VISITING PROFESSOR

- Valk, J. (2014). "Knowing Self & Others: Exploring Worldviews in International Contexts." Visiting Professor Lectures. Protestant University of Darmstadt. April 13-16; 20-23. Teaching Module
- Valk, J. (2015). "Implementing a Worldview Framework for Islamic Education." InHolland University, Amsterdam. April 17.
- Valk, J. (2015). "A Worldview Framework Approach for Religious Education." Utrecht University, Utrecht. April 17.

- Valk, J. (2014). "Worldview Education and why it is important." Ankara University, Ankara Turkey, December 12.
- Valk, J. (2014). "Worldview Education: A Framework Approach for Probing Self and Others", Faculty of Psychology and Education, Free University, Amsterdam. December 8.
- Valk, J. (2014). "Theoretical Reflections on the Impact of Worldviews on Inclusive Education". Visiting Professor Lectures. Protestant University of Darmstadt. October 21-25. Teaching Module
- Valk J. and Stein, A. (2014). "Worldviews and Inclusive Education: Three Ontological Positions", University of Heidelberg. June 2. Colloquium Presentation.
- Valk, J. (2014). "Knowing Self & Others: Exploring Worldviews in International Contexts." Visiting Professor Lectures. Protestant University of Darmstadt. April 7-11; 22-29. Teaching Module.
- Valk, J. (2014). "Worldviews in Philosophical Perspective". Class presentation. Ankara University. March 28.
- Valk, J. (2014). "Christianity and Women". Class presentation. Ankara University. March 19.
- Valk, J. (2014). "Worldviews and Christianity". Class presentation. Ankara University. March 14.
- Valk, J. (2014). "Worldviews". Class presentation. Ankara University. March 12.
- Valk, J. (2013). "Preconditions of Fundamental Coherences of Inclusive Education", Visiting Professor Lectures. Protestant University of Darmstadt. October 21-25. Teaching Module
- Valk, J. (2013). "Ontological/Epistemological Aspects of Islam" workshop. Ankara University. September 16 - 20.
- Valk, J. (2013). "A Worldview Framework in Leadership Education." Colloquium Presentation, University of Heidelberg, June 10. Presentation.
- Valk, J. (2013). "Worldviews and Non-Profit Management." Class Presentation. Protestant University of Darmstadt. June 6.
- Valk, J. (2013). "Cultural Dimensions of Islam" workshop. Ankara University. April 24-26.
- Valk, J. (2013). "Knowing Self & Others: Exploring Worldviews in International Contexts." Visiting Professor Lectures. Protestant University of Darmstadt. April 15-23.

- Valk, J. (2013). "Ultimate/Existential Questions in Islam" workshop. Ankara University. January – February 1.
- Valk, J. (2012). "Cognitive Justice and Worldviews", Response Paper, *SARCHI Chair in Development Education Retreat*, University of South Africa (Pretoria), November 22-30.
- Valk, J. (2012). "Preconditions of Fundamental Coherences of Inclusive Education", Visiting Professor Lectures. Protestant University of Darmstadt. October 12-19. Teaching Module
- Valk, J., Plaice, E., Perley, I., Perley, D., DeMarsh, L. (2012). "Language Giveaway: Before the Dam: Documenting Maliseet in Educational, Spiritual and Cultural Contexts." Oromocto, NB (Mar. 24); Kingsclear (Mar 25); Tobique (June 22).
- Valk, J. (2012). "Knowing Self & Others: Exploring Worldviews in International Contexts." Visiting Professor Lectures. Protestant University of Darmstadt. April 19-24. Teaching Module.
- Valk, J. (2011). "Citizenship and Worldviews: Incorporating Indigenous Knowledge Systems", Keynote Address, *SARCHI Chair in Development Education Retreat*, University of South Africa (Pretoria), November 19-25.
- Valk, J. (2011). "Worldview Framework & Types" Workshop, Faculty of Education, Ankara University, October 20-21.
- Valk, J. (2011). "Preconditions of Fundamental Coherences of Inclusive Education", Visiting Professor Lectures. Protestant University of Darmstadt. October 12-19. Teaching Module.
- Valk, J. (2011). "Worldview Framework & Types" Workshop. Faculty of Education, Ankara University, May 23-27.
- Valk, J and Selcuk, M. (2011). "What does religion say to people?" Faculty of Education, Ankara University. May 25.
- Valk, J., Plaice, E., Perley, I., Perley, D., DeMarsh, L., McGrath, W. & Taylor. J. (2011). "Before the Dam: Documenting Maliseet in Educational, Spiritual and Cultural Contexts", *Works in Progress Seminar*, Faculty of Education, UNB, January 26.
- Valk, J. (2010). "Worldviews and Indigenous Knowledge Systems", *SARCHI Chair in Development Education Retreat*, University of South Africa (Pretoria), November 19-29.
- Valk, J. (2009). "Knowing Self and Others: Religion, Worldviews and Education", Atlantic Baptist University. Faculty of Education. January, 26.
- Valk, J., and Plaice, E. (2008). "Before the Dam: Documenting Maliseet in educational, spiritual and cultural contexts", *Works in Progress Seminar*, Faculty of Education, UNB, March 12.

- Valk, J. (2008). "Inter-Faith Dialogue", Fredericton Unitarian Fellowship, February 24.
- Valk, J. (2007). "Knowing Self and Others: Religion, Worldviews and Education", Faculty of Education Colloquium, UNB, November 20.
- Zundel, P., Roderick, C., Bishop, M., Foster, J., Lynch, E., Reeves, V., Spacek, R., Valk, J. (2006). "Renaissance College: Learning Outcomes at the Program Level." Co-presented for Alan Blizzard Award – Society for Teaching and Learning in Higher Education Conference. University of Toronto. June 14-18.
- Valk, J. (2006). "Religion at UNB." Presentation to UNB faculty and students group. UNB Faculty of Education. February 10.
- Valk, J. (2003). "Assessing Student Learning Outcomes." Co-presentation at UNB Teaching and Learning Centre. January 23.
- Valk, J. (1998). "A Leap in Faith: Postmodern Possibilities for the Study of Religion at UNB." Faculty of Arts. University of New Brunswick, October 30.

GRANTS, SCHOLARSHIPS, FELLOWSHIPS

2014 *TÜBİTAK, Ministry of Education – Turkey*. 4500 TL (\$2250.00 Cdn) plus travel costs

2012 *Royal Society of Canada* -- \$3000.00 awarded.

2007 *Social Sciences and Humanities Research Council – Aboriginal Learning* \$179,000 awarded – 3 year. Title: "*Before the Dam: Documenting spoken Maliseet in educational, spiritual and cultural context.*" Co-applicant. (with Evie Plaice, Imelda Perley, David Perley)

2006 *Curriculum Internationalization Grant* - \$1,250.00 awarded – received from the UNB International Relations Office. Co-applicant. (with Jonathan Foster).

2005 *UNB-URF (University Research Fund)* - \$3,000.00 awarded – "Worldview Impacting Educational Policy at St. Mary's First Nation."

2001 "*Science and Religion*" *Course Award* - \$10,000.00 (US) awarded, from the Centre for Theology and the Natural Sciences, Berkeley, CA. Applicant.

TEACHING AWARDS

2006 *Alan Blizzard Award* – Society for Teaching and Learning in Higher Education. Co-recipient. *University of Toronto*, June 2006.

2005 *Student Choice Award* – nominated – UNB.

2003 *Allan P. Stuart Award for Excellence in Teaching* - nominated – UNB

2001 *Allan P. Stuart Award for Excellence in Teaching* - nominated – UNB

OTHER AWARDS

- 2013 **UNB Merit Award**
Sabbatical Granted: July 1, 2013 – June 30, 2014
- 2003 **Honourable Mention Award** in the *Theological Reflection* category by *Canadian Church Press* for “Salvation here and hereafter” in *Catalyst* 25 (August 2002) 4: 12.

BOOKS REVIEWED

- Valk, J. (1997). “Bryan Rennie, *Reconstructing Eliade: Making Sense of Religion*” in *Religious Studies* 33 (March): 352-54.
- Valk, J. (1994). "Carl Olson, *The Theology and Philosophy of Eliade*" in *Religious Studies* 30 (March): 122-23.
- Valk, J. (1991). "Marguerite Van Die, *An Evangelical Mind: Nathanael Burwash and the Methodist Tradition in Canada, 1839-1918*" in *Fides et Historie* XXIII (September) 2:115-17.
- Valk, J. (1991). "William A. McKim, ed., *The Vexed Question: Denominational Education in a Secular Age*" in *Fides et Historie* XXIII (September) 2:119-20.

ARTICLES/ABSTRACTS REFEREED FOR ACADEMIC CONFERENCE/JOURNALS

- 2014 “Self-Views & Their Identities for Leadership”, *Journal of Business Ethics*
“Identities & Its Implications for Organizational Leadership”, *Journal of Business Ethics*
- 2011 Peer Review Conference Papers, *International Leadership Association*, March.
- 2010 Peer Review Conference Papers, *International Leadership Association*, March.
- 2008 Peer Review Conference Papers, *International Leadership Association*, March.
- 2007 Peer Review Conference Papers, *International Leadership Association*, March.
- 2001 Manuscript on Jacob Cats: 17th C. Netherlands. *History of Education Quarterly*.
- 2001 Manuscript on youth and sexuality in 17th C. Netherlands. *History of Education Quarterly*.
- 1999 Manuscript on mental retardation in 19th C. Netherlands. *History of Education Quarterly*.
- 1998 Manuscript on Family Reform Movement in 17th C. Netherlands. *History of Education Quarterly*.

CONFERENCES ORGANIZED

- Sept 2000 *“Intelligent Design” Conference. University of New Brunswick*
35 registrants - co-organized
- June 2000 *“Phoenix Rising”: Global Multifaith Campus Ministers Conference.*
University of British Columbia. 400 registrants. Chair: International
Conference Committee

OTHER ACADEMIC ACTIVITIES

- 2015 *External Reviewer. Academic Integrity Case. Ontario University. June.*
- 2011 *Feature Editors. (John Valk/Thomas Mengel). Academic Exchange Quarterly,*
“Leadership Education in the Context of Wisdom and Worldviews.”
- 2010 *Feature Editors. (John Valk/Thomas Mengel). Academic Exchange Quarterly,*
“Leadership Education in the Context of Wisdom and Worldviews.”
- 2010 *Guest Editor. Journal of Leadership Studies. Symposium: “Leadership for*
Transformation: The Impact of Worldviews.”
- 2007 to present. *Coordinator. MPhil Program. School of Graduate Studies.*

PROFESSIONAL SOCIETY MEMBERSHIPS

- International Seminar on Religious Education and Values
- International Leadership Association

THESIS SUPERVISION/EXAMINATION

- 2014 Supervisor, PhD. Thesis – Dave Ferrell – School of Graduate Studies. Ongoing.
Supervisor, MPhil. Thesis – Nicholas Sehl – School of Graduate Studies. Ongoing.
Co-Supervisor, MPhil. Thesis – Katee Mitchell – School of Graduate Studies.
Ongoing.
Supervisor, MPhil. Thesis – Chris George – School of Graduate Studies. Ongoing.
Supervisor, MPhil. Thesis – Godwin Ogueri Njoku – School of Graduate Studies.
Ongoing.
Co-Supervisor, MPhil. Thesis – Arun Budhathoki – School of Graduate Studies.
Ongoing.
- 2013 Committee Member, MPhil Thesis – Lawrence Blake – School of Graduate
Studies. Successfully completed.
External Reader, PhD Thesis – Bhengu – University of South Africa (Pretoria)
Supervisor, MPhil. Thesis – Chris George – School of Graduate Studies. Ongoing.
- 2012 Supervisor, MPhil. Thesis – Amy Bowerman – School of Graduate Studies.
Ongoing.
Supervisor, MPhil. Thesis – Nicholas Sehl – School of Graduate Studies. Ongoing.
Supervisor, MPhil. Thesis – Katee Mitchell – School of Graduate Studies.
Ongoing.

- 2011 Supervisor, MPhil. Thesis – Bryan MacDonald – School of Graduate Studies. Discontinued.
- 2010 *Supervisor*, MPhil. Thesis – Tashi Wangmo – School of Graduate Studies. Successfully completed.
Reader – Ph.D. Dissertation – Julie Devlin – UNB Department of Psychology. Successfully completed
- 2009 *Committee Member*, M.Phil. Thesis – Doug Pawson – School of Graduate Studies. Successfully completed
Co-supervisor, M.Phil. Thesis – Janice Harvey – School of Graduate Studies. Successfully completed.
- 2008 *Committee Member*, M.Phil. Thesis – Norman Haven – School of Graduate Studies. Successfully completed.
- 2007 *Reader* – M. ED. Thesis – Louise Morrison – UNB Faculty of Education. Successfully completed.
- 2006 *Reader* – M.Phil. Thesis – Erin O’Brien – School of Graduate Studies. Successfully completed.
- 2005 *Reader* – M. Ed. Thesis - Shannell Donaldson - UNB Faculty of Education. Successfully completed.
- 2003 *Reader* – M. Ed. Thesis - Carla Peck - UNB Faculty of Education. Successfully completed.
Supervisor - M. Th. Final Paper - Chris Hayes - Wycliffe College, University of Toronto. Successfully completed.

GUEST SPEAKERS ARRANGED FOR PRESENTATIONS AT UNB

- 2004 Dr. Colin Humphreys (Cambridge University). Topic: “Science & Religion.”
- 2003 Dr. Owen Gingerich (Harvard University). Topic: “Science & Religion.”
 Michael Dowd/Connie Barlow. (Authors) Topic: “Science & Religion.”
- 2002 Dr. Denis Lamoureux (University of Alberta). Topic: “Science & Religion.”
- 2001 Dr. John Harker (Ministry of External Affairs – Special Envoy to Sudan) Topic: “Peace in Talisman’s Sudan.”
- 1999 Dr. John Hare (Calvin College). Topic: “Does Morality Need God?”
- 1998 Lois Sweet (Journalist). Topic: “Religion and Education.”

1993 Dr. Mary Stewart Van Leeuwen (Calvin College). Topics: “Private vs Public Life: A Case for De-gendering”, “Life After Eden.”

Dr. John Cooper (Calvin College). Topics: “The Relevance of Christianity in the University”; “A Christian Voice in the Contemporary Academic Dialogue.”

UNIVERSITY COURSES TAUGHT

RCLP 1011 *Worldviews, Religions and Cultures* (3 ch)

- 25-30 students
- Taught 15 times: Fall 2000 → Fall 2014

RCLP 1011 *Worldviews, Religions and Cultures* (3 ch) – online version

- 10-15 students
- Taught 5 times: Fall 2007 → Fall 2009; Fall 2011; Summer 2015

RCLP 1111 *Integrative Forum I* (6 ch)

- 25-30 students
- Team-taught
- Taught 5 times: Fall 2007; Fall 2000 → Fall 2003

RCLP 1112 *Integrative Forum II* (6 ch)

- 25-30 students
- Team-taught
- Taught 4 times: Winter 2001 → Winter 2004

RCLP 2014 *Public Policy Special Topics I* (3 ch)

- 20-25 students
- Co-taught course
- Course Coordinator
- Taught 11 times: Fall 2003 → Fall 2014

RCLP 3014 *Public Policy Special Topics II* (3 ch)

- 20-25 students
- Co-taught course
- Course Coordinator
- Taught 14 times: Winter 2001 → Winter 2015

RCLP 3775 *Science and Religion* (3 ch)

- 6-8 students
- Co-taught course
- Course Coordinator
- Taught 3 times: Winter 2002, 2005, 2011.

BIS 1111 *Integrative Forum I* (3 ch)

- 6 students
- Team-taught course
- Taught 2 times: Summer 2004 and 2006

BIS 2014 *Public Policy Special Topics I* (3 ch)

- 3 students
- Team-taught course
- Course Coordinator
- Taught 2 times: Fall 2004 and 2006

EDUC 5076 *God in the Classroom* (3 ch)

- 12-15 students
- Taught 2 times: Summer 1999 and 2000

MPHIL6103/6204 *Field Seminars/Research Workshop* (3 ch)

- 6-10 students
- Team-taught
- Course Co-coordinator
- Taught 3 times: Fall /Winter 2004 → 2007

MPHIL 6305 *Worldviews and Policy Studies* (3 ch)

- 5-12 students
- Team-taught
- Course Coordinator
- Taught 6 times: Winter 2009 → Winter 2015

New Courses Developed

Year Developed

MPHIL 6305	“Worldviews and Policy Studies” (co-developed)	2009
RCLP 1011	“Worldviews, Religions and Cultures” (online)	2007
MPHIL6103/6204	“Field Seminars/Research Workshop” (co-developed)	2006
BIS-RCLP 2014	“Public Policy Special Topics I” (co-developed)	2004
BIS-RCLP 1111	“Integrative Forum I (co-developed)	2004
RCLP 2014	“Public Policy Special Topics I” (co-developed)	2002
RCLP 3015	“Public Policy Special Topics II” (co-developed)	2002
RCLP 3775	“Science and Religion” (co-developed)	2001
RCLP 1112	“Integrative Forum II (co-developed)	2001
RCLP 1111	“Integrative Forum II (co-developed)	2000
RCLP 1011	“Worldviews, Religions and Cultures”	2000

Independent Reading Courses

2015 RCLP 4997 Emilie Chiasson

2014 IDST 6203 Dave Ferrell

2013 MPHIL 6206 Amy Bowerman

MPHIL 4997 Katee Mitchell

RCLP 4997 Taryn Knorren

- 2011 MPHIL 6206 “Capitalism as a Worldview”, Bryan MacDonald
- 2010 MPHIL 6205 “Urban Settlement and Capitalism”, Bryan MacDonald
- 2009 MPHIL 6205 “Bhutan and Gross National Happiness”, Tashi Wangmo
- 2008 MPHIL 6205 “Humanity & Earth”, Janice Harvey
 MPHIL 6205 “Explorations of Worldviews”, Ayoka Bubar
 RCLP 4997 “Global Justice and Women”, Abbie Mitchell, Beth Giesbrecht
- 2003 RCLP 4996 “Vaclav Havel”, Leah Campbell

UNIVERSITY SERVICE

2011-2013

- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
- UNB Senate Admissions Committee
- RC Research Committee
- Director: MPhil in Policy Studies
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
- RC Strategic Assessment Committee

2010-2011

- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
- RC Research Committee
- Coordinator: MPhil in Policy Studies
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
- RC Strategic Assessment Committee

2009-2010

- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
- RC Research Committee
- Coordinator: MPhil in Policy Studies - Philosophy, Politics & Economics Stream.
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
- Inter-Faculty Assessment Committee
- Level I Assessment Committee
- RC Strategic Assessment Committee

2008-2009

- RC Research Committee
- Dean’s Search Committee
- Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
- Inter-Faculty Assessment Committee
- RC Strategic Assessment Committee
- Level I Assessment Committee
- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.

2007-2008

- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
- Inter-Faculty Assessment Committee
- RC Strategic Assessment Committee
- RC Research Committee
- Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.

2006-2007

- Ad Hoc Decanal Assessment Committee – Renaissance College
- RC Research Committee and Research Ethics Board
- Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
- Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
- UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.

2005-2006

UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
 Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
 Keeper of the *Knowing Self and Others* Outcome - Renaissance College.
 Search Committee - Interdisciplinary Leadership Studies, Associate Professor Position
 Renaissance College.

2004-2005

Search Committee - Joint Instructor Position - Renaissance College/Chemistry Dept.
 UNB Student Standing and Promotions Committee.

2003-2004

Dean Search Committee - Renaissance College.
 UNB Student Standing and Promotions Committee.

2002-2003

UNB Student Standing and Promotions Committee.

1999-2000

Renaissance College Planning Committee.
 Renaissance College Outcomes Sub-Committee.

1987-2004

UNB Campus Ministry.

OTHER SERVICE

2012 - Institute for Christian Studies. *Board of Trustees.*

2002 - 08 (National) Committee for Contact with the Government: (Canadian)
 Christian Reformed Church. *Eastern Representative.*

2000-04 Habitat For Humanity: Fredericton Affiliate. *Board of Directors.*

1998-2001 Education Commission: Evangelical Fellowship of Canada. *Member.*

- 1992-2000 Fredericton Institute for Christian Studies. *Board of Directors.*
- 1990-1997 Christian Reformed Campus Ministers Association. *Board Member.*
- 1994-99 United Church National Campus Ministry Committee. *Committee Member.*
- 1992-98 Citizens for Public Justice. *Board of Directors.*

GENERAL

Date of Birth May 6, 1951.

Citizenship Canadian.

Marital Status Married to Ellie Valk-Horst

Children John-Harmen (1984)
Nathaniel Pieter (1987)
Michael Mathias (1990)
Kieran Marc (1998)

June 15, 2015



Prof. Dr. Mualla SELÇUK

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Faculty of Divinity/Continuing Education Center
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Prof. Mualla Selçuk was born in 1956. She graduated from Ankara University School of Divinity in 1980 with a B.Sc. degree. In 1983, she was appointed as a research assistant in the same school. In 1989, she was granted a Ph.D. following the dissertation of her doctoral thesis called “Religious Patterns in the Education of Pre-School and School Age Children.” In 1992, she became an associate professor and in 1999 she was appointed as a full professor at Religious Education Department. Currently she works as RE professor at Ankara University Divinity School and Director of Continuing Education Center.

Academic and Administrative Duties

- July 1998-March 2003, Ministry of National Education, *General Director of Religious Education.*
- April 2001-April 2008, the Presidency of Religious Affairs, *Member of Religious High Council. (First female member)*
- September 2002- November 2008, Ankara University, *Dean of Faculty of Divinity*
- November 2008-present, Ankara University Centre of African Studies, *Member of Executive Board*
- October 2009- October 2013, Head of Teacher Training Department for RE
- March 2013-present, Director of Continuing Education Center,
- Full member of ISREV (International Seminar on Religious Education and Values)
- Member of EAWRE (European Association for World Religions in Education)
- Member of Advisory Council in WCRP (World Conference on Religion and Peace-Education Standing Commission)
- Member of International Advisory Board of British Journal of Religious Education

- Member of Editorial Board of Religious Education: The Journal of Religious Education Association
- Board Member of Religious Education Association(REA) Member at-Large

Some of International Conference Presentations and Lectures

1. “*New Moments in Islamic Education, Islamic Education in West Europe*” 15-16 April 1996, Academie voor Theologie en Levensbeschouwing /Holland.
2. “*Nasıl Bir Din Öğretimi?*” (*What kind of RE*), **International Symposium on RE**, Ankara University Faculty of Divinity and TOMER, 20–21 November 1997, Ankara/ Turkey.
3. “*2000’li Yıllara Girerken İrşad Anlayışımız Üzerine Bazı Düşünceler*” (*Towards 2000s Some Remarks on Public RE*), **Second International Religious Council** , 23–27 November 1998, Ankara/ Turkey.
4. “*Peace Education in Interreligious Projects*”, **World Conference On Religion and Peace (W.C.R.P)**, 25-29 November 1999, Amman/Jordan.
5. “*Caring For Future Generations: Euro-Mediterranean Conference An Inter-Religious Agenda*”, **UNESCO and Malta University** 27- 29 January 2000, Valetta/Malta.
6. “*International Consultive Conference On School Education In Relation With Freedom Of Religion And Belief, Tolerance and Non Discrimination*” 23–25 November 2001, Madrid/Spain
7. “*Education for Intercultural and Interfaith Dialogue*”, 28–29 November 2002, Strasburg/France.
8. “*Learning Community: The German Education System and Dialogue with Muslims*”, Conference of Ministers of Education and Culture; 13–14 March, Weimar/Germany.
9. “*Der Islam im Westen Der Westen im Islam*”, **Osnabrück University**, 28 October–01 November 2002, Osnabrück/ Germany.
10. “*Zwei Kulturen-Ein Weg in Europa*”, 26-27 October 2002, Münster/ Germany.

11. *“Adolescence and RE”*, **ISREV XIII**, 28 July–2 August 2002, Kristiansand/Norway.
12. *“Islam and Democracy”* **NATO Parliamentary Assembly, 10.Mediterranean Sea**, 17-19 October 2004, Nouakchott/Mauritania.
13. *“Religion and Violence: The Role of Religious Education and Values”*, **ISREV XIV**, 25-30 July 2004, Villanova University, Pennsylvania/USA.
14. *“Ta’aruf: Qur’anic Concept and its Implication for Religious Education”*, **Different Faces of the Islamic Ummah in a Globalized World** 7 December 2005, Pakistan.
15. *“International Islamic Conference True Islam and Its Role in Modern Society”*, 6 June 2005, Amman/Jordan.
16. *“Re-Thinking Re in School in the Light of Contributions by John M. Hull to Turkish Experience”*, **Religious Education as Encounter**, 21 October 2005, Amsterdam/Holland.
17. *“el- Ahlak fi’t Terbiye’d Diniyye”*, **Doha Forth Conference For Religious Dialogue** 25-27.April.2006,Qatar University, Doha/Qatar.
18. *“The Theological Foundations of Religious Power in Islam and Christianity”*, **Eugen Biser Foundation & Ankara University,& Ludwig Maximillians University** 19-20.May.2006, Munich/ Germany.
19. *“Developing an Interfaith Dimension in RE: Theological Foundations and Educational Framework with Special Reference to Turkish Experience”*, **Religious Education in a World of Religious Diversity**, ISREV XV. 30.July-04.August.2006, Driebergen/Holland.
20. *“The Contribution of RE to Democratic Culture (Challenges and Opportunities), Religion, Spirituality and Character*, 9-11 February 2007, Cambridge/ England.
21. *“Under What Conditions can Islamic Pedagogy Promote an Understanding of Individualized Religion?”*, **Religious Education and the Theology of Religions: The Relationship between the Self-understanding of Religion and Religious Education Today**, 27 July- 1August 2008, Ankara/ Turkey.

22. “*Understanding of Islam and the Challenges of Modern Age*”, **Islam Frauen und Europa Seminar für Religionswissenschaft**, Leibniz Universität, 14-16.November.2008, Hannover/ Germany
23. “*Building Bridges and Right Relations: A Study in Promoting an Understanding of Individualized Religion*”, **International Network on Promoting Female Leadership in Intercultural and interreligious Dialogue, Federal Ministry for European and International Affairs /Vienna University**, 24-26. 06. 2010, Viyana/Avusturya
24. “*A Definition of Jihad and It’s Relationship to RE in a Word of Religious Diversity*”, **Religious Education and Freedom of Religion and Belief, International Seminar on Religious Education and Values (ISREV. XVII)**, 25-30.07.2010, Saint Paul University Ottova/Canada
25. “*Faith and Reason in Christianity and Islam, Interreligious Symposium*”, **Eugen Biser Foundation & Ankara University**, 22-23.10.2010, Munich Germany
26. What are possible futures for the field of Religious Education? Where are we and where might we be going? *In the Flow: Learning religion and religiously learning amidst global cultural flows..*Religious Education Association(REA annual meeting)7–9 November, 2010 Denver/ Colorado
27. “*An Islamic Worldview: Religion in a Modern, Secular, Democratic State*” (with Dr. John Valk) '**Respecting History and Remembrance in Religious Education Research**',**International Seminar on Religious Education and Values (ISREV XVIII)**, **29 July-3rd August 2012**, Christian Institute, Turku/ Finland“
28. **ERASMUS lectures given on Islamic Pedagogy**, In Holland and VU University in 12-17.01.2011 Amsterdam/Holland
29. “*Lectures given on Introduction to Spirituality in Islam*” in **Vienna International Christian-Islamic Summer University (VICISU)**, in 04-8/07/2010and in 2-6/07/2012 and in 3-8/08/2014 Stift Altenburg, Vien/ Austria.
30. “An Islamic Worldview, Project Update” (with Dr.John Valk) in "**Multiple Intersections: Religious Education and Gender, Class, ‘Race’, Ethnicity and**

Disability'(ISREV XIX)27th July -1st August 2014,York St John University, York, England.

31. “Journeying into a Peaceful Islam(A Worldview Framework Approach) Work in Progress” (with Dr.John Valk), ‘**Religion and Education in the (Un)Making of Violence**’ REA Annual Meeting 2014,7-9 November,Chicago-Oak Brook,Illinois, USA

32. Third Summit of Christian and Muslim Religious Leaders,2-4 December 2014, Rome, Italy

33. “An Insight from the Qur’an on Diversity”, Simposio Internacional Universidad Nacional, 28 April 2015,Costa Rica

34. “Islamic Religion Education; the Experience of Ankara University”, Divinity Faculty, German-Turkish Science Year. 07-10 May 2015, Osnabrück University

Selected Books

1. Çocukun Eğitiminde Dini Motifler, (Religious Patterns in Child Education), TDV Yayınları, Ankara 1991.

2. Din Öğretiminde Özel Öğretim Yöntemleri, (New Approaches in RE) with Prof. Dr. Beyza Bilgin, Gün Yayıncılık, Ankara 1997.

3. Din Hizmetlerinde İletişim ve Halkla İlişkiler (Dini Danışmanlık ve Rehberlik), (Religious Counseling in RE) with Erdoğan Fırat and Haluk Yüksel, Anadolu Üniversitesi Yayınları No:1048, Eskişehir 1999.

4. Menschenwürde: Grundlagen im İslam und im Christentum, (İnsan Onuru: İslam ve Hristiyanlıktaki Temelleri), with Richard Heinzmann and Felix Körner , Kohlhammer, München 2007

5. Das Verhältnis von Religion und Staat, Grundlagen in Christentum und Islam (Din ve Devlet İlişkileri İslam ve Hristiyanlıkta Temeller), (with Richard Heinzmann), Kohlhammer, Stuttgart, 2009

6. **Kur'an ve Birey, (The Qur'an and the Individual)** (with Halis Albayrak and Nahide Bozkurt) ,Turhan Kitabevi, Ankara, 2010
7. **Monotheismus in Christentum and Islam,** (with Richard Heinzmann), Kohlhammer, Stuttgart, 2011
8. **Offenbarung in Christentum und Islam,** (with Richard Heinzmann), Kohlhammer, Stuttgart, 2011
9. **Teaching Religion,Teaching Truth,** Theoretical and Empirical Perspectives. (withJeff Astley,Leslie J. Frances,Mandy Robbins) Peter Lang, Bern, 2012
10. **Islam,Frauen und Europe,** Islamischer Feminismus und Gender Jihad-neue Wege für Musliminnen in Europa? (with Ina Wunn), Kohlhammer, Stuttgart, 2013.
11. **Grundbegriffe aus Christentum und Islam, Lexikon des Dialogs,** (with Richard Heinzmann ve Peter Antes, Martin Thurner, Halis Albayrak), Herder, Freiburg, 2013

Selected Articals (Published In English and German)

1. *“The Use of Metaphorical Language in Islamic Education”*, **Faith and Fiction Interdisciplinary Studies on the Interplay between Metaphor and Religion**, Biebuyck, Dirven, Ries (edp.), Peter Lang, Frankfurt, Germany 1998, p. 99–114.
2. *“Some General Consideration on Interreligious Education in Turkey in the Context of Peace Education”*, **Der Islam im Westen der Westen im Islam**, Göttingen, Germany 2004, p.143–149.
3. *“A Qur’anic Approach to the Concept of “Living Together””: Ta’aruf*. **International Handbooks of Religion and Education, I. International Handbook of the Religious, Moral and Spiritual Dimensions in Education**. Souza, Durka Engebretson, Jackson (eds). Springer. The Netherlands, 2006. p. 1141–1148.
4. *“Religious Education in Turkey”*, with Recai Doğan, **Religious Education in Europe, Situation and current trends in schools**, Kuyk, Jensen, Lankshear (eds), ICCS, Oslo, Norway 2007, p.207–217.

5. Überlegungen zum Islamischen Religionsunterricht in Deutschland, Peter Graf/Wolfgang G.Gibowski(Hg), **Islamische Religionspädagogik**, Var Unipress, Gottingen 2007, pp. 95-105

6. *Theologische Grundlegung der Führungsgewalt*”, **Dialog Aus Christlichen Ursprung**, München, Germany 2008, p.288–292.

7. “Who am I Between “US” and “THEM ?”, **Religious Education**, Routledge Taylor and Francis Group, Volume 103, Number 5, 2008, pp. 511-517

8. “*Re-thinking Religious Education in Turkish Schools in the Light of the Contribution by John M.Hull to the Turkish Experience*” Sibren Miedema (ed.), **Religious Education as Encounter, A tribute to John M.Hull**, Waxmann, Münster: 2009. pp. 53-65

9. “*Developing an Interfaith Dimension in RE:Theological Foundations and Educational Framework with Special Reference to Turkish Experience*” **Religious Education in a World of Religious Diversity**, Wilna A.J.Meijer, Siebren Miedema, Alma Lanser-van der Velde (eds)Waxmann,Münster: 2009, pp.131-148

10. “*How Does the Qur’an See “The People of the Book?” An Example of the Communicative Model of Islamic Education*”, **Reaching for the Sky .Religious Education from Christian and Islamic Perspectives**, Stella El Bouayadi-van de Watering and Sibren Miedema (eds) Rodopi, Amsterdam-New York, 2012,pp.11-35

11. “*The Contribution of Religious Education to Democratic Culture:Challenges and Opportunities*”,**Commitment,Character,and Citizenship. Religious Education in Liberal Democracy**, Hanan A.Alexander and Ayman K.Agbaria(eds)Routledge,New York,2012,pp.215-226

12. “*Knowing Self and Others: A Worldview Model for Religious Education in Turkey*” (co-author Dr. John Valk). **Religious Education :The official journal of the Religious Education Association**, 107:5,2012pp.443-454

13. “*Die Definition von ‘Jihad’ und die Bedeutung für die religiöse Erziehung in einer Welt des religiösen Pluralismus*”. **Islam,Frauen und Europe**, Islamischer Feminismus und

Gender Jihad-neue Wege für Musliminnen in Europa?Ina Wunn, Mualla Selçuk(eds), Kohlhammer, Stuttgart, 2013, pp.45-58

14.“*Academic Expertise,Public Knowledge,and the Identity of Islamic Religious Education*” **Religious Education :The official journal of the Religious Education Association**, 108:3, 2013, pp.255-258

Selected Articles Published In Turkish

1. “*Din Öğretiminin Kuramsal Temelleri: Zihin Gelişimi Açısından Bir Deneme*”. (*Theoretical Basis of Religious Teaching: An Essay on Cognitive Development*) **Din Eğitimi Araştırmaları Dergisi**, C. 4, 1997, s. 145–159.

2. “*Din Eğitimi Özgürleştiren Bir Süreç Olabilir mi?*”,(*Can Religious Teaching be a Liberating Process?*) **İslamiyat**, C. 1, 1998, s. 73–87.

3. “*Teorik ve Pratik Açmazlarıyla Kültürel Miras Öğretimini Sorgulayan Bir Deneme*” (*An Essay Questioning the Cultural Heritage with Its Theoretical and Practical Dilemmas*), **Ankara Üniversitesi İlahiyat Fakültesi Dergisi**, 1999, s. 255–264.

4. “*Barış ve istikrar için din eğitimi/Religious education for peace and stability*”, **Türkiye’de Terörizm: Dünü, bugünü, gelişimi ve alınması gereken tedbirler/Terrorism in Turkey: It’s past, present, development, and precautions to be taken**, Türk Tarih Kurumu Publications, Ankara 2000, p. 9-20

Atakan Dereliođlu

Title: The Islamic Foundations of a Plural Society in the Context of Religious Pluralism

Abstract

The concept of religious pluralism is a multidimensional issue and capable of arousing controversy. It is difficult to define this term in a way which is acceptable to everyone. As a name of the worldview, religious pluralism deals with an attitude, approach or policy regarding the diversity of religious belief systems co-existing in a society. The paper intends to shed light on the explanations of the concept of religious pluralism and their relevance to the Qur'anic teachings and prophetic traditions while touching upon some common misconceptions of Muslims and non-Muslims such as ijtiħād related misconceptions. The Qur'ān explicitly and unequivocally prohibits the use of coercion in faith because coercion would violate the fundamental human right-the right to a free conscience. Violence and cruelty are not in the spirit of the Qur'ān, nor are they found in the life of the Prophet who has not come to cancel out the teachings of Abraham, Moses and Jesus (peace be upon them all), nor in the lives of such saintly Muslim scholars as Rumi, Niyazi-i Misri, Yunus Emre, Ahmed Yesevi, Hacı Bektaş-i Veli, Bediüzzaman, Fethullah Gülen and some other similar figures. The paper emphasizes quoting some verses that the Qur'ān is a pluralistic document and accordingly there must be no compulsion in religion as clearly stated in the Muslim Holy Book.

Keywords: Qur'ān, Prophet, religious pluralism, coercion, faith, human rights.

Atakan DERELİOĞLU

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EDUCATION

Marmara University

Institute of Social Sciences

Istanbul - Turkey

Ph.D. Fundamental Islamic Sciences

Thesis Title: “The Balanced Community in the Quran and its Violators in the Islamic World” 2005 - 2014 Sakarya University

Institute of Social Sciences

Adapazari - Turkey

M.T.S. History of Religions

Thesis Title: “The Mormon Church”

2002 – 2005 Marmara University Istanbul - Turkey

B.A. Faculty of Divinity (Islamic Jurisprudence) 1996 – 2001

EXPERIENCE

Hena e Plote BEDER University Tirana - Albania

Director Center of Islamic Studies

2013 – Present Dean of Students Students Affairs of the University such as International Student Office, Career Planning Office and Clubs

2011 – 2013 Lecturer Department of Islamic Studies (Islamic Ethics; History and Methodology of Tafsīr; Research Methods; Comparative Studies of Religions...)

2011 – Present International School of Bucharest Romania – Bucharest

Teacher Key Stage 1, 2, 3, 4 and 5

RE (Religious Education), History of Religions, Islamiyat, PSHE (Personal Social Health Education) 2002 - 2011

PSHE Coordinator PSHE (Personal Social Health Education) 2008 - 2011

Alumni Coordinator International School of Bucharest 2010 - 2011

Form Teacher Key Stage 3, 4 2003 - 2011

Club Coordinator Key Stage 1, 2, 3, 4 and 5

(Such as Origami, Memory Techniques, Science, Football, Taekwondo) 2003 - 2011

ACADEMIC ACTIVITIES

PAPERS PRESENTED IN THE INTERNATIONAL CONFERENCES

Derelioğlu, Atakan (2012). The Higher Objectives of the Islamic Divine Law, 1. International Conference On Humanities, “The Spiritual Quest in Humanities”, Hëna e Plotë Bedër University, 11–13 May 2012, Tirana-Albania.

Derelioğlu, Atakan (2014). The Islamic Concept of Social Justice and Peace Building, 3. International Conference On Humanities, “Socio-Economic Dimensions of Peace Building” Hëna e Plotë Bedër University, May 16-17, 2014, Tirana-Albania.

Derelioğlu, Atakan (2014). Islamic Social Justice and The Prophet Muhammad (pbuh), Symposium organized by Komuniteti Mysliman i Shqipërisë, Prophet Muhammad (Pbuh) and Human Dignity and Value (Profeti Muhamed a.s. Dhe Dinjiteti Njerezor), 13 January 2014, Tirana-Albania.

Derelioğlu, Atakan (2015). Dialogue from Islamic Theological Perspective, XVITH General Assembly UCESM, “Religious Men and Women in Europe: Witnesses and Shapers of Communion” Zoja e Keshillit të Mirë University, March 25, 2015, (Tirana-Albania).

Derelioğlu, Atakan (2015). Religious Pluralism from Islamic Perspective, 4. International Conference On Humanities, “Identity, Culture and Communication” Hëna e Plotë Bedër University, May 29-30, 2015, Tirana-Albania.

Derelioğlu, Atakan (2015). Respect for the Sacred and Response to Disrespect According to the Qur’ān and Sunnah, Islam and Global Peace, “Religious Men and Women in Europe: Witnesses and Shapers of Communion” Hëna e Plotë Bedër University, March 20, 2015, Tirana International Hotel (Tirana-Albania).

PANEL & SEMINAR PRESENTATIONS

Derelioğlu, Atakan (2012-2013). Modern Texts of the Methodology of Tafsīr, Academic Seminars, Hëna e Plotë Bedër University, 2012-2013 academic year, Tirana-Albania.

Derelioğlu, Atakan (2014). Interfaith Dialogue in Islam: The Example of Albania, Dialogue in the Footsteps of Abraham (Pbuh), Hëna e Plotë Bedër University, 15 April 2014, Tirana-Albania.

Derelioğlu, Atakan (2014). Motivational and Effective Learning Skills, Memory Technique, Hëna e Plotë Bedër University, 27 November 2014, Tirana-Albania.

Derelioğlu, Atakan (2014). The Concept of Infāq (Spending in the Cause Of Allah) in Islam, Hëna e Plotë Bedër University, 28 May 2014, Tirana-Albania.

Derelioğlu, Atakan (2014-2015). Contemporary Approaches towards Basic Teachings and Doctrines of Islam, Academic Seminars, Hëna e Plotë Bedër University, 2014-2015 academic year, Tirana-Albania.

Derelioğlu, Atakan (2014-2015). The Basic Qur’anic Doctrines and Teachings, Academic Seminars, Hëna e Plotë Bedër University, 2014-2015 academic year, Tirana-Albania.

Derelioğlu, Atakan (2014-2015). Readings in the Basic Themes of Islamic Studies, Academic Seminars, Hëna e Plotë Bedër University, 2014-2015 academic year, Tirana-Albania.

ARTICLES

Atakan Derelioğlu, “The Higher Objectives of the Islamic Divine Law”, Beder Journal of Humanities (B.J.H), Vol. 1, (2012).

Atakan Derelioğlu, “Respect for the Sacred in the Quāh and Sunnah”, Beder Journal of Humanities (B.J.H), Vol. 4, (2015).

TEACHING

Primary and High School Education (Key Stage 1, 2, 3, 4 and 5)

RE (Religious Education)

History of Religions

Islamiyat

PSHE (Personal Social Health Education)

Bachelor’s Level Courses

ISC 115 Islamic Ethics

ISC 204 - History and Methodology of Tafsīr

ISC 313 – Tafsīr Texts

ISC 352 - Modern Methods of Tafsīr

ISC 332 - History of Religions

Graduate Level Courses

ISC 412 – The Schools of Tafsīr

ISC 401 - Research Methods

ISC 402 - Research Techniques and Methods in Social Sciences

ISC 333 – Comparative Studies of Religions

LANGUAGE

MOTHER TONGUE: TURKISH

ENGLISH

Reading Skills: Excellent

Writing Skills: Good

Verbal Skills: Excellent

ARABIC

Reading Skills: Excellent

Writing Skills: Good

Verbal Skills: Excellent

Osman Taştan
Professor of Islamic Law, Ankara University, Turkey
osmantastan@gmail.com

Title: Civil Disobedience in Islamic Politico-Legal Theory: a challenging balance between justice and stability

Abstract

Debates upon civil disobedience in Islam dates back to early Islamic theo-political history in terms of practical contexts, involving the accession of Abu Bakr to Caliphate as the first political successor to the Prophet Muhammad, to the exclusion of Ali from taking part in consultations leading to transition of power and the ensuing resentment of Ali with capacity of civil disobedience to develop in due course. In theory, civil disobedience in Islamic political thought reflects a line of tension in balancing between administrative “justice” and social “stability”. The emphasis upon “justice” in public administrative context holds the capacity to activate civil disobedience with possibility of ‘civil strife’, while the emphasis upon “stability” holds the capacity to appease the idea of “commanding right and forbidding wrong”. The line of tension across civil disobedience discloses the potentiality of divergence between theoretical “perfectionism” in upholding the value based principles, and practical “consequentialism” in safeguarding the utilitarian objectives of human deeds. This paper will survey the idea of civil disobedience in Islamic politico-legal theory across tension between theory and practice in multiple contexts.

Short CV Osman Taştan received his **Ph.D. from Exeter University**, U.K., in 1993. He wrote his Ph.D. thesis on the jurisprudence of al-Sarakhsī with particular reference to war and peace. At present, he is **Professor of Islamic Law** in the Faculty of Divinity at **Ankara University**, Turkey. He was ‘**visiting scholar**’ in the Department of Near Eastern Studies at **Cornell University** for six months from early 2004. He was **Abdullah Gül-Chevening Visiting Fellow** in Oxford Centre for Islamic Studies at **Oxford University** for three months from early 2014. He was Vertretung **Professor of Islamic Studies** for two terms from May 2014 to March 2015 in the Department of Islamic Religious Studies at **Friedrich-Alexander University**, Nurnberg, Germany. His publications include a chapter on “Religion and Religious Minorities” in Turkey and articles on Islamic legal theory and history. His main research interests concern the intersection between religion, law and politics in Islam.

Ferid Muhic

VIOLENCE VS. RELIGION

Abstract

That the religion is the main if not the only cause of violence seems nowadays self-evident almost to everyone. Strongly supported by the world's most influential mass media, this accusation, started some two hundred years ago, today brought its verdict by proclaiming the religion guilty for the crime of social violence and war crimes. Heartily supporting the accusation, many distinctive academics offered their expert's opinion to prove that "religion itself produce a perverse solidarity that we must find some way to cut", by pointing that "it is only the religious faith which is strong enough to motivate such utter madness in otherwise sane and decent people". Brainwashed by this synchronized public lynch, even the most moderate and neutral people may still believe that the violence is in some way essentially inherent to religion as such, notably to Islam. While prescribing to religion the fanatical bigotry as its immanent ingredient, the accusation points to the liberal state as the only mean by which 'the perverse solidarity' could be destroyed, and 'the utter madness' would not be allowed to intrude never again on 'the sane and decent' political stage.

The paper insists that the root of violence goes much deeper than the history of organized human society and all its institution, including the religion. Aggressivity, violence and warfare have always been a part of human existence, as well as of political life. The greatest wars in history were secular in its character, and religion had little or no influence in any stage of this wars.

In conclusion, the paper offers arguments which proves that religion could not be guilty for the modern world violence. Contrariwise, it is the violence stimulated and organized by the secular liberal state, which is directed against religion, since it is perceived as the main obstacle for gaining the total control over all aspects of human life. The projects called **The End of History and the Last Man**, and **The Clash of Civilizations**, have clearly and more than explicitly disclosed the agenda of this strategic program.

Short CV Professor Ferid Muhic, Ph.D. Philosophy.

B.A. Skopje University; M.A. Ph.D. University of Beograd.

Currently, Professor at the University “Sts.Cyril and Methodius”, Skopje, R.Macedonia.

Subjects: 1. Contemporary Western Thought; 2. European Philosophy from Bacon to Hegel; Hermeneutics.

He was the very first to introduce and to begin with regular teaching courses on **Cultural Anthropology; Philosophy of Religion; Philosophy of Politics**, at the University “Sts.Cyril and Methodius”, Skopje

Professor Ferid Muhic had the status of visiting professor on several Universities in Europe, USA, and Malaysia.

So far he had published 37 books and monographic studies, among which *The Methods of Criticism; Domination and Revolution; Philosophy of Iconoclasm; Motivation and Meditation; Noumenology of Body; Language of Philosophy; Macedonia, catena mundi; Study in fragmentation and Despair; The Meaning and the Virtue; Logos and Hierarchy, The Shield of Gold; Hundred Steps Above; Human faces; The Descendents of Gods (Philosophy from Thales to Socrates); Trust in Oneself; Philosophy of Religion in German Idealism; Philosophers of Consolation – Socrates and Plato; Ex Cathedra; Thread of Wool; Drop of Rain; Honey in the blood; On the Islamic Identity of Europe;*

The philosophy of Professor Ferid Muhic, so far was the subject of one Master thesis and one Ph.D. dissertation. To this date, two books examining his philosophic views have been published: Dobre Davidovski: (1997) *Philosophic Portrait: segments from the philosophic opus of Ferid Muhic*; Zlatko Zhiglev: (2006) *The Peaks of the Philosopher – Philosophy of Ferid Muhic* .

Member of International P.E.N. Ferid Muhic so far has published four books of poetry as well as four books of essays and short stories. Professor Muhic writes in Bosnian as well as in Macedonian language.

His works are included in a number of philosophical proceedings and literary anthologies, throughout the world, being translated into English, French, German, Italian, Polish, Albanian, Turkish language.

Professor Ferid Muhic is the author of the Monograph on Macedonia, titled “Macedonia, Catena Mundi”; the text for presentation of the Republic of Macedonia in World Fair in Lisbon, Portugal, as well as of many textual promotions of Macedonian culture, and historic and cultural presentation of the city of Skopje in different publications. In June 2011 Professor Ferid Muhic was elected as the first president of BANU (Bosniaks Academy of Sciences and Arts).

Laurentiu D. TANASE PhD
Sociology of Religion, University of Bucharest

Title: Building a mosque in Bucharest; inter-religion tensions or social reflex against Islam

Abstract

The careful observation of religious life, the changes society knew in general and the religious behavior in particular have fueled, in the sociology of religion studies, the known theories of secularization. The scientific discussions in this regard, based on surveys and information from various fields followed the explanation and understanding of the evolution of religion in contemporary societies.

From linear theory of secularization, which would have led to the disappearance of religion in modern societies, and to their denial, a few years later, the religion has demonstrated the importance, the vitality and the influence it can have on human behavior and on the evolution of contemporary societies.

In countries of Central and Eastern Europe, especially the Orthodox, who lived for 50 years under the totalitarian communist regime, and where religion has been dramatically censored by the atheist regime, religious behavior has experienced a marked revival after the fall of communism, more active than the one in the Occidental secularized space. The dynamism of the religion to which we refer has been fueled by an attitude and a strong ethnic-religious connection founded on the historical evolution of the respective people, mentality and attitude encouraged by politicians lacking public legitimacy and social strategies in search of quick electoral support, which has favored the emergence of an equally nationalist and populist discourse, which calls into question even the functioning of the religious pluralism.

In Romania, the European country with a tolerant behavior toward religious pluralism, we have seen recently, fundamentalist nationalist tendencies visible in the context of building a Muslim mosque in Bucharest. We wonder if this reflex is specific behavioral modernity in general of the religious contemporary European pluralism or it is a characteristic of historical reflex of the majority Romanian Orthodox Christian society. Is there a risk that such intolerant behavior, ethnic and religious to increase the emergence of extremist nationalistic tendencies and religious fundamentalism to a wider level in the European society and in other Christian countries than those in the South-East of Europe and in the Balkans especially? How can religious education temper such extremist nationalist tendencies?

Here are some highlights of our study that tries to identify more closely the ratio of the mutual influence between religion and violence in contemporary European society.

Key words: Romania, Islam, contemporary society, religious pluralism, religious education, religion and violence

Short CV

Laurențiu Tănase (n. [26 iunie 1967](#), [Berca, Buzău](#)) este un teolog român, care a îndeplinit funcția de secretar de Stat pentru Culte în cadrul Ministerului Culturii și Cultelor (2001-2004), în [guvernul Năstase \(PSD\)](#). Doctor în teologie, Laurențiu Tănase este lector universitar la disciplina sociologia religiilor, la Facultatea de Teologie Ortodoxă a Universității din București. Între 2006-2012 a fost membru în [Consiliul Național pentru Studierea Arhivelor Securității](#), din partea [PSD](#).

Kostake Milkov

Title: Embracing the other: Lessons from History and Contemporary Christian Thought

Abstract

Christianity's story from the very beginning is a story followed upon a string sense of tending and caring for the vulnerable and the oppressed expressed in the Old Testament. There are numerous commands through which Yahweh the Lord reminds his chosen people to welcome the foreigner, deal fairly with the poor who look for justice, and protect the widow and the orphan. Jesus summarizes this in the twofold command of loving God and loving one's neighbor which is extended to encompass the enemy.

Christianity has not always lived up to this ideal with some dire consequences for that. There have been throughout its history though, thinkers who have committed themselves in fleshing out this twofold command. One of them is Maximus the Confessor, a seventh century monk and a theologian whose writings on asceticism revolve around the principle of love and renunciation for the sake of the other.

In this presentation we will see how Maximu's thought can be relevant for us today, and compare it to the thinking of few contemporary Christian thinkers who explore the identity and otherness in the light of Jesus twofold command.

Short CV Kostake Milkov, M.A. M.St. DPhil.

Dimitrija Chupovski 10/11, Skopje, Macedonia +38923214997, kmmilkov@gmail.com

CURRENT POSITIONS

President of the Balkan Institute for Faith and Culture (BIFC), Macedonia, since 2011

Postdoctoral Research, Langham International Research and Training Seminar, since 2011

Senior Associate at OCCA (Oxford Center for Christian Apologetics), since 2012

PREVIOUS POSITIONS

General Secretary, “SEAM”, National Student Movement 1998–2005

EDUCATION

Doctor of Philosophy, University of Oxford, 2011 Master of Studies, University of Oxford, 2008

Master of Arts in Theology, Gordon-Conwell Theological Seminary, South Hamilton, MA, 1998 Bachelor of Arts in Theology, Evangelical Theological Seminary, Osijek, Croatia, 1994

ACADEMIC/TEACHING EXPERIENCE

Visiting Lecturer in Systematic Theology- Evangelical Theological Seminary, Osijek, Croatia,

1999 - Present

COURSES TAUGHT

Christology

Introduction to systematic theology

Pneumatology

Eastern Orthodoxy

Soteriology

ACADEMIC HONORS AND AWARDS

Inducted Phi Alpha Chi Theological Society, Gordon-Conwell Theological Seminary, 1998

PUBLICATIONS

Books

Milkov Kostake, Барајќи го зборот [Looking for the Word], Metanoja, 2014.

Milkov, Kostake, Обожени и оправдани: толкувањето на спасението во православното и протестантското предание (Deified and Justified: Eastern Orthodox and Protestant Interpretation of Salvation, Metanoja 2005.

Curriculum Vitae

Edited books into Macedonian

Volf, Miroslav. Exclusion and Embrace, Metanoja, 2005.

Edited book chapters

Ognjenovic, G. Politization of Religion. Palgrave Macmillan, forthcoming (2015).

Volf, M., et. al. First the Kingdom of God - A Festschrift in Honor of Prof. Dr. Peter Kuzmič, Evangeoski teološki fakultet u Osijeku, 2011.

Grozdanov . I ed. Нашата вера во Господ

(Our Faith in God), Bozilak, 2001.

Book Reviews/Forwards/ Articles

Melchisedec, Törönen. Union and Distinction in the Thought of St Maximus the Confessor. Oxford Early Christian Studies. Oxford: Oxford University Press, 2007 in Journal of Theology 59.1: 384- 386.

Kletnikov, Eftim Живноткамен (The Living Stone), Metanoja 2003.

Janusev, Mihail. Спасителот (The Savior), Metanoja, 2001.

Milkov, Kostake. "Renunciation According to Maximus the Confessor." Studia Patristica 2010, 48:71-75.

Milkov, Kostake. "Maximus and the Healing of the Sexual Division of the Creation." Acta from the International Symposium on Saint Maximus the Confessor, Belgrade 18-21 October 2012.

Translated books from English into Macedonian

Alistair, McGrath. Christian Theology: An Introduction (forthcoming)

Henry, Nouwen. With Open Hands, Metanoja 2011

Bainton Roland. Here I Stand: A Life of Martin Luther, Metanoja 2003

Gumbel, Nicky. Questions of Life, Metanoja 2001

Kreeft, Peter. The Journey, Metanoja,1999

Lewis, C. S. The Screwtape Letters, Metanoja 2000

Translated books from Macedonian into English

Kletnikov, Eftim. The Living Stone, Unpublished manuscript

Dissertation

Milkov, Kostake. Renunciation in the Thought of Maximus the Confessor, University of Oxford 2011.

RESEARCH INTEREST

- Patristic
- Ecumenism
- Ethics

PRESENTATIONS/LECTURES

“Introduction to Eastern Orthodoxy and its Sources “ Lectures taught for the Balkan Semester organized by Dr. Meic Pearse from Houghton College, NY, October 23 – November 16 2012.

“Eastern Orthodox Ecclesiology” Paper presented at the Balkan International Conference under the auspices of IFES. Athens, October 1, 2011.

“The Resurrection: the Evidence and its Significance.” Presentation delivered at the RZIM Oxford Summer School, July 5, 2012.

“Does the Christian Worldview Make Sense?” Presentation delivered at the RZIM Oxford Summer School, July 5, 2012.

“The Orthodox Church: Space, Aesthetics, Theology.” Presentation delivered at the USA Embassy in Skopje Macedonia. May 29, 2012.

“Divinization, Saints and Icons: Ministering in an Eastern Orthodox Environment.” Paper presented at the IFES Easter Conference “Undivided.” April 8, 2012

“Responding to the Word in Writing.” Four lectures on reflective and creative response to biblical texts given at the IFES Easter Conference “Undivided.” April 05-10, 2012.

“Kenosis in Expositio orationis dominicae.” Paper presented at the XVI International Conference on Patristic Studies. University of Oxford, August 10, 2011.

“Orthodox Understanding of Salvation.” Paper presented at the Balkan International Conference under the auspices of IFES. Sofia, January 14, 2011.

“Passion for Life.” Public lecture to University Students, Skopje. October 17 2011.

“Renunciation According to Maximus the Confessor.” Paper presented at the XV International Conference on Patristic Studies. University of Oxford, August 11, 2007.

“Orthodoxy and Protestantism in dialogue in post-Communist Macedonia.” Public colloquia: Keston Seminars on Religions, State, and Society, Regent's Park College, University of Oxford. June 16, 2005.

“Theosis in the Thought of the Early Reformers,” Reformation Symposium at the Evangelical Theological Seminary, Osijek, Croatia, October 31, 2004.

“The Teaching of the Orthodox Church,” IFES Eurasia Institute for Staff Development and Training, Kiev, June 22-25, 2004

“Cross-cultural communication of the Gospel,” Gordon-Conwell Theological Seminary, September 2001

Curriculum Vitae

“The Image of God in Man,” University of Cyril and Methodius, Department of Philosophy, December 2001.

“Eastern Religions,” IFES Easter Conference, April 2000.

Ilshat H. Kokbore
Title: Religion Prosecution in East Turkistan

My topic will cover following points (Abstract with ppt. support):

- Background of East Turkistan and Uyghur people in modern history
- Brief History of Chinese occupation (Qing, Nationalist, Communist)
- Religion prosecution (General)
- The religion prosecution in communist Chinese rule, after the Chinese communist “Reform”. (1978-current)

Short CV Ilshat H. Kokbore

Ilshat Hassan Kokbore, vice president of Uyghur American Association; born in Ghulja, East Turkistan.

After graduated from Dalian Tech University in 1988; Ilshat Kokbore started a 15 years of career as a language and tech subject teacher in Shihezi Vocational Teacher Training College, in East Turkistan until 2003 November.

Because Ilshat Kokbore not only actively campaigned for Uyghur equal rights, but also organized a student demonstration when he was in university, he was put on government’s black list and constantly under the government’s surveillance, political prosecution.

Ilshat Kokbore’s teacher career abruptly stopped in 2003 November, due to the political prosecution. He fled East Turkistan to Malaysia to save his life.

Ilshat Kokbore came to U.S.A in 2006 July, as a resettled refugee. Very soon, he joined the Uyghur American Association, become an active member.

Ilshat Kokbore is a Chinese language writer, blogger, he is well known in Chinese language internet reader; especially, in oversea democracy Chinese society.

Ilshat Kokbore personally witnessed the Chinese governments so called ‘bi-lingual’ policy effect on Uyghur community, teachers and the students.

Ilshat H. Kokbore, also eye-witnessed communist Chinese governments’ religion prosecution toward Uyghur Muslim.

Nedžad Grabus

Title: Misunderstanding and misinterpretation of religion

Abstract

Man is a being of religion. Religion has its transcendental and earthly side. It is Abrahamic traditions that play a dominant role in the international relationships. Abrahamic religions rest on similar foundations of ethical monotheism. Religion is not made up merely of fundamental beliefs of transcendental nature. Religions are burdened by wish for power as well as language and national hegemonies. This is the reason why conflicts arising on behalf of religion occur so frequently. In this paper, we shall attempt to explore some causes of misunderstanding and misinterpretation of religion. We will particularly attempt to define relationships between religious values and the problem of violence that occurs in the name of religion.

Short CV Nedžad Grabus

Prof. dr. Nedžad Grabus is a professor of theology at the Faculty of Islamic Studies in Sarajevo, Bosnia and Herzegovina.

He has been included in the interreligious dialogue from his student's years on. He was the editor of the first interreligious program in Sarajevo that dealt with topics of general importance and covered both Islamic and Christian issues. He participated in and lectured at various religious conferences all over the world, from Vatican, Oslo, Copenhagen and Cairo to Medina, Vienna, Istanbul and numerous others. Presently he holds the position of Mufti of the Islamic Community in Slovenia, which makes up for his credibility in respect of this function. In Slovenia, he is a member of the Institute for Ecumenical Theology and Interreligious Dialogue as well as the member of Editorial Board of the technical publication Unity and Dialogue. He continues to publish texts of interreligious nature and dialogue in the English, German, Slovenian and Bosnian languages. Prof. dr. Grabus maintains excellent connections and cooperation with European institutions and universities. He is a well-known mediator between and integrator of Christian and Islamic thought and philosophy, having been, inter alia, a guest lecturer at the protestant academy in Badball, at the catholic faculty in Maribor and numerous other locations and occasions. He personally organized and lectured at the international scientific symposium "Gaining Mutual Respect through Dialogue" combining lecturers from the Faculty of Islamic Studies in Sarajevo and Faculty of Theology in Ljubljana. He is a universally known and highly respected public figure, featuring in TV and radio programs and in the general intellectual sphere. He is the author of the book titled "Coexistence is our Way". He has recently published the book titled "Belief, knowledge and cognition".

Wolfgang Palaver

Title: The Complex Relationship between Violence and Religion

Abstract

Terrorist attacks by religiously motivated people have led to an identification of religion and violence. In a first step this paper will show that such an identification is much too simple because it overlooks the complex relationship between violence and religion. Looking at some examples in modern history and referring to some more sober publications on this topic will emphasize that it is really us human beings who are mainly responsible for all acts of violence. A second step will show us how the French-American literary critic and anthropologist René Girard's sees the relationship between violence and religion. With the help of Girard we can distinguish between the violent sacred that characterized the archaic past and the holy that is at the center of the Abrahamic religions (Judaism, Christianity, and Islam). A third part of the paper will deal more directly with the holy by discussing different images of God. We will find out that wherever God is understood along the lines of human power acts of violence are easily justified with the help of religion whereas a God that is characterized by renunciation in regard to power (*kenosis*) puts human violence into question. This last part relies mainly on insights from the French philosopher and mystic Simone Weil. Wherever human beings imitate God's renunciation they can open up towards each other without hatred and violence.

Short CV

Wolfgang Palaver is Professor of Catholic Social Thought and Dean of the School of Catholic Theology at the University of Innsbruck, Austria (where he earned his doctorate). From 2007 to 2011 he was president of the "Colloquium on Violence and Religion". He has published books and articles on religion and violence, Thomas Hobbes, Carl Schmitt and René Girard. His most recent book is *René Girard's Mimetic Theory* (Michigan State University Press, 2013).

Prof. Dr. Galip Veliu
Department of Philosophy
State University of Tetova
Islamic Radicalism
(An epistemic Perspective)

Abstract

The aim of the paper is to show that, what we call Islam, in essence, is Quran. In this context, all what is said about Islam, but is not included in Quran, is not Islam; it is interpretation of it, and, interpretation is knowledge. Knowledge in its radical sense is always subject to correction or re-interpretation of it. Radicalism from Islamic perspective means continuation with the transfinite procedure of knowing and understanding god's words, with no mediator, as truth or essence, but yes, as knowledge and opinion, using your own mind. Radicalism as the word itself entails, from Islamic perspective, is salvation for humanity. The self-proclaimed leaders in knowledge, although knowledge yielding procedure knows no leaders, are the main obstacle of our living in harmony with god and his words. Being radical means to try to act and live in accordance with gods words, of course, the way you understand them. So there is nothing wrong with being radical. The problem comes when we do not act radically. Those who do not behave radically with gods words are immature generations and, immaturity is the inability to use ones understanding without guidance from another.

Curriculum Vitae

Professor Bashar Saad, Ph.D.

Egbaria, P.O.Box 2192, 30010 Um el Fahm

E-mail: Bashar@qsm.ac.il

Surname	Saad
First name	Bashar
Place of birth	Um el Fahm
Nationality	Israel + Swiss

Education

1965 - 1975	Primary and secondary school in Um el Fahm
1976 - 1979	Grammar school in Afula
1979	Matriculation exams (Bagrut) with majors in natural sciences

Higher education

1980 - 1985	Studies in Biology at the University of Zurich Prediploma examinations in: Biology I-IV, inorganic Chemistry, Organic Chemistry and Mathematics
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1985	Graduation in Biology (Genetics, Developmental Biology, Cytology) and Biochemistry (Biochemistry III-IV, Medical Biochemistry, Hormones, Membranes) (Final evaluation: 95/100) Master thesis under the supervision of PD. Dr. E. Hauschtek-Jungen: "Autoradiographic investigations of RNA-synthesis during spermatogenesis of <i>Drosophila subobscura</i> " (Final evaluation: 100/100)
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1986 - 1988	Graduate studies under the supervision of Prof. Dr. H.R. Bosshard at the Institute of Biochemistry, University of Zurich. Research and Teaching assistant at the Institute of Biochemistry and the Institute of Zoology
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1988	Presentation of the Ph.D. thesis: "Conformational antigenic determinants on native and denatured Cytochrome c - a protein- and immunochemical investigation"
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Scientific record

- Nov. 1988 - Mar. 1991: Postdoctoral studies at the Institute of Neurobiology at the Swiss Federal Institute of Technology Zurich (ETH Zurich). Head: Prof. Dr. M. Schachner
- Apr. 1991 - Dec. 1993: Postdoctoral studies at the Institute of Toxicology at the ETH Zurich and University of Zurich. Collaboration with PD. Dr. P. Maier in the Department of Cellular Toxicology. Head: Prof. Dr. Zbinden
- Jan. 1994- Aug. 2000 “Oberassistent” = Assistant Prof. at the Institute of Polymers at the ETH Zurich and at the Research Division, Dep. of Surgery, University Hospital Zurich.
- Sept. 2000- : Arab-American University-Jenin/PA.
Associate Prof. Aug. 2002
Full Prof. (Since Dec. 2007)
Senior Scientist at the Regional Research & Development - The Galilee Society.
- 2008- Present: Senior researcher and lecturer at Qasemi Research Center- Al-Qasemi Academic College, Baga Algharbiya, Israel
- November 2011-11-30 Prof. Degree from Israel Council of Higher Education

Administrative records

- 2003- 2005 Scientific director of the Regional Research & Development - The Galilee Society
- 2008-2009 Dean of scientific research at Arab-American University-Jenin/PA.
- 2010 – Present Dean of scientific research center at AlQasemi Academy
- 2012 – Present Dean of the faculty of sciences and research center at AlQasemi Academy
- 2012 – Present Head of the Higher Education Council of AlQasemi Academy
- 2012 – Present President of AlQasemi Academy

Teaching Responsibilities:

- 1984 - 1985: Teaching assistant of undergraduate students at the Institute of Zoology, University of Zurich
- 1986 - 1988: Teaching assistant of undergraduate students at the Institute of Biochemistry, University of Zurich
- 1989 - 1991: Teaching assistant of undergraduate students at the Institute of Neurobiology, ETH Zurich
Technicians master at the Institute of Neurobiology
- 1992 - 1994: Teaching assistant of undergraduate students at the Institute of Toxicology, ETH Zurich
Technicians master at the Institute of Toxicology
- 1995-2000 Teaching assistant of undergraduate and graduate students at the Institute of Polymers, ETH Zurich
- 1994 - 2000: Technicians examiner
- 2000- Professor at the AAUJ and AlQasemi Academy. Courses Taught:
1. Biology for Medical Students and Laboratory
 2. Biology I+II and Laboratory
 3. Cell Biology
 4. Immunology and Laboratory
 5. In vitro Cell Culture Techniques
 6. Biochemistry I+II and Laboratory
 7. Special Topics in Biology
 8. Microbiology
 9. Quality control and Management
 10. Biological Research Methods
 11. Tissue engineering
 12. Biochemical separation methods
 13. Industrial microbiology
 14. Introduction to medicinal plants
 15. Advanced course in medicinal plants
 16. Genetics

Supervision of the biological part of the following projects:

Semester projects:

1. *Lukas Müller*, (1989/1990) "Growth factor induced changes in expression of cell adhesion molecules in a transformed rat Schwann cell line"
2. *Andreas Tobler*, (1989) "Effect of different cytokines on the expression of cell adhesion molecules of transfected Schwann cells"
3. *Florence Scholl*, (1991/1992) "The effect of cell-substrata interaction on the preservation and induction of cytochrome P-450 isoenzymes in cultured rat hepatocytes"
4. *Malou Gengler*, (1999/2000)
5. *Nadia Al-Haj Yasin and Lina Maloukh* (2000) Development of new cell culture system for the evaluation of medicinal plant toxicity
6. *Safa Ata Malalha* (2007-2008) In vitro evaluation of biosafety and efficacy of *Peganum Harmala* as source of new herbal-based anti-inflammatory drug
7. *Osama Al-Abdalah* (2006-2007) Evaluation of medicinal plants hepatotoxicity using co-cultures of hepatocytes and monocytes
8. ***Salsabeel Wated and Sundos Wated* (2008) The role of *Hypericum Triquetrifolium* -derived factors on the production levels of LPS-induced nitric oxide and tumor necrosis factor- α (TNF- α) in co-cultures of hepatocytes and monocytes**
9. ***Amira Masoud and Haifa Masoud* (2008) The role of *Peganum Harmala* -derived factors on the production levels of LPS-induced nitric oxide and tumor necrosis factor- α (TNF- α) in co-cultures of keratinocytes and monocytes**

Student's projects:

20 research projects at Al Qasmi research center (2009-2013)

Master thesis:

Lukas Müller, (1991) "Influence of growth factors and cytokines on the expression of the cell adhesion molecules L1, NCAM and MAG in a Schwann cell line in rats".

Andreas Tobler, (1990/1991) "Influence of glial cell derived Nexin, Hirudin and Thrombin on the expression of cell recognition molecules L1, NCAM and MAG and J1 in a rat Schwann cell line".

Florence Scholl, (1992/93) "Maintenance of Kupffer cell culture under physiological oxygen tension and effects of Kupffer cell conditioned-medium on hepatocyte culture".

Matthias Lütolf, (1999) "Evaluations of PVA-hydrogels as model system for in vitro investigation of the effects of mechanical properties on cells".

Manar Samara (2011-2012) In vitro evaluation of the role of pro-inflammatory cytokines TNF- α and IL-6 in the liver anti-inflammatory effects of *Sinapis arvensis* and *Eryngium creticum*

Myasar Bsharat (2012-2013) In vitro cytotoxic and cytostatic activities of plants used in Traditional Arabic Palestinian Herbal Medicine to treat cancer.

Ph.D. thesis:

Thomas Hirt, (1992-1995) “Synthesis and characterization of biodegradable and biocompatible polyesterurethane for medical use”.

Oliver Keiser, (1992-1995) “Synthesis and characterization of biodegradable and biocompatible polyester and polyetherester for medical use”.

Andreas Lendlein, (1994-1997) “Synthesis and characterization of rapidly degradable and biocompatible polyesterurethane for medical use”.

Sandro Matter, (1994-1996) “Osteoblasts and chondrocytes interactions with highly porous, biodegradable and biocompatible polyesterurethane”.

Gianluca Ciardelli, (1994-1997) “Cell response to the degradation products of polyesterurethane”.

Remy Stoll, (1995-1998) “Synthesis and characterization of rapidly degradable and biocompatible polyesterurethane for medical use”.

Pascal Pfister, (1999-2001) “Cell response to the flexibility of micro-structured environments”.

Soliman Qiadan (2011-present) “Novel anti-diabetic natural drug candidates: from herbs to identification of chemical structure and molecular mechanism”. Co-supervisors: Dr. Hilal Zaid (QRC) and Dr. Yoel Sasson (Hebrew University, Jerusalem).

AbedSalam Kmail (2014-): anti-inflammatory and anti-diabetes action mechanism of selected medicinal plants

Dr. Med. thesis:

Adrian Tun Kyi (1997-2000) “Cultivation and characterization of the cell response of chondrocytes to newly developed, highly porous, and biodegradable polyesterurethane”.

Mario Casotti, (1998-2000) “Interaction of chondrocytes with DegraPol®, a biodegradable and highly porous polyesterurethane”.

Thomas Huber, (1998-2000) “Cell-substrate-interactions of primary isolated rat osteoblasts and biodegradable polyesterurethane”.

Martin Moro, (1998-2000) “Cultivation of primary isolated rat chondrocytes on biodegradable polyesterurethane foam for autologous cell transplantation”.

Frank Bochmann, (1997-1999) “Biocompatibility testing of Degrablock”

Atul Sunkthankar, (1997-1999) “Isolation and cultivation rat tendocytes on newly developed, highly porous, and biodegradable polyesterurethane”.

Charles Wolf, (1999-2001) “Cultivation of primary isolated rat chondrocytes and rat osteoblasts on DegraPol- foam for autologous cell transplantation”.

Conferences

1. Scientific committee of "The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine", Amman, Jordan, August 8-10, 2007
2. Scientific committee of "The 5th Palestinian Conference for Clinical Laboratories", March 28-29, 2008, Jenin, PA
3. Scientific committee of 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco".
4. Scientific committee of The Second Conference on Biotechnology Research and Applications in Palestine, An-Najah National University, 26-27th September, 2010
5. Organizing and scientific committee of "The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine", Al-Qasemi Academy, Baqa, Israel. January 2010.
6. Chair and organizing committee of "Integrating Traditional Medicine in Research and Clinical Practice:"TRANSCENDING FROM THE ROOTS", Al-Qasemi Academy, Baqa, Israel. May 2011
7. Scientific committee of The Palestinian conference on graduate students research in natural and applied sciences, Birzeit university 22 March 2014.
8. Co-Chair of the The Second Annual Givat Haviva Conference
Developing a Shared Society in Israel May 28, 2014 Givat Haviva Campus

Editorial Boards:

1. Evidence based Alternative and Complementary Medicine, Oxford Journals (eCAM)
2. The Open Complementary Medicine Journal, Bentham Science Publishers
3. Bioscience Biotechnology Research Communications, (BBRC)
4. Journal of Evidence-Based Complementary & Alternative Medicine

Awards:

- Best research award (1998) of Swiss surgical society
- Best research award (2010) of "The Israeli Society for Complementary Medicine"
- Hijawi Awards 2X

List of publications

Books:

1. Saad B and Said O., (2011) Greco-Arab and Islamic Herbal Medicine: Traditional System, Ethics, Safety, Efficacy and Regulatory Issues, Wiley-Blackwell John Wiley

& Sons, Inc. The book includes the following 19 chapters:

Chapter 1: An Overview of Greco-Arab and Islamic Herbal Medicine

Chapter 2: History of Greco-Arab and Islamic medicine

Chapter 3: Herbal Medicine

Chapter 4: The Arab-Islamic Roots of Western Medicine

Chapter 5: Contributions of Arab and Islamic Scholars to Modern Pharmacology

Chapter 6: Natural Drugs in Greco-Arab and Islamic Medicine

Chapter 7: Method of Therapy in Greco-Arab and Islamic Medicine

Chapter 8: Commonly Used Herbal Medicines in the Mediterranean

Chapter 9: The Current State of Knowledge of Arab Herbal Medicine

Chapter 10 :Greco-Arab and Islamic Medicine Practiced Outside the Middle East

Chapter 11: Biosafety of Herbal Medicine

Chapter 12: Arab Medicinal Plants from Traditional Uses to Scientific Knowledge

Chapter 13: Modern In Vitro Test Systems

Chapter 14: Modern In Vivo Evaluations and Clinical Trials

Chapter 15: Medical Ethics in Arab and Islamic Medicine

Chapter 16: Medicinal Herbs and Extracting their Active Ingredients

Chapter 17: Food Therapy

Chapter 18: Drug Development from Herbal Sources

Chapter 19: Herbal Remedies: Use, Demographic and Regulatory Issues

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1. Herbal-derived medicine
2. Introduction to Anthocyanins
3. Chemical structure of Anthocyanins
4. Anthocyanins as colouring agents
5. Anthocyanin absorption and metabolism
6. Biosynthesis of Anthocyanins
7. Factors affecting the stability of Anthocyanins
8. Health related uses and biological activities
9. PyranoAnthocyanins, proanthocydins and anthocyanidins
10. Extraction of Anthocyanins
11. Presents and future trends of anthocyanins

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78. Omar Said, Bashar Saad, Khaled Khalil¹ and Eli Kassis (2008) Anti-overweight effects of 'Weighlevel', an herbal combination of *Alchemilla vulgaris L.*, *Olea europaea L.*, *Mentha longifolia L* and *Cuminum cyminum L.*, traditionally used in Arab herbal medicine. 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco".
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88. Bahaa Hadieh, Hilal Zaid, Basheer Abo Farich, Alaa Abo-Much, Omar Said, Yoram Milner, and Bashar Saad (2010) The anti-psoriatic effects of herbal-derived factors as new drugs for combined psoriasis therapies. Israel – Jordan Research Cooperation Conference – Aqaba

Oral presentations

Invited lectures

89. Saad B., G. K. Uhlschmid, P. Neuenschwander, and Suter U. W. (1998) New Versatile, Elastomeric, Degradable Polymeric Materials For Medicine. Tokyo
90. Bashar Saad, Bernadette Soudah- Abo Atta, Abed Salam Kmeel, Hassan Azaizeh, Omar Said, The anti-psoriatic effects of Hypericum triquetrifolium and Peganum harmale derived factors are mediated by Inflammatory and anti-inflammatory cytokines, The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine, Amman, Jordan, August 8-10, 2007
91. Bashar Saad, Walid Basha, Bernadette Soudah AbouAtta, Abedelsalam Kmeel, and Omar Said. Herbal-derived factors down regulate the production levels of nitric oxide and pro-inflammatory cytokines IL-6 and TNF-a in LPS-Activated THP-1 cells . The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA.
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93. Bashar Saad and Omar Said (2008) Integration of tradition with modern in vitro cell culture techniques. 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco".
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95. Bashar Saad Medicinal plants in traditional Arabian medicine. The Islamic-based therapy meeting. AlQasmi academy. January 7, 2010
96. Bashar Saad, Medicinal plants in traditional Arabian medicine: From traditional use to scientific establishment. The Jerusalem International Conference on Integrative Medicine, 19-22.October 2010, Jerusalem
97. Bashar Saad, The research base for the implementation of knowledge of traditional medicine in the treatment of the patient. Integrating Traditional Medicine in Research and Clinical Practice:"TRANSCENDING FROM THE ROOTS", Al-Qasemi Academy, Baqa, Israel. May 2011
98. Bashar Saad, Greco-Arab and Islamic herbal modalities: From tradition to molecular mechanisms, TMICHA, February 29, 2012, Tel Aviv

B. Oral presentations

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117. Bashar Saad, Bernadette Soudah- Abo Atta, Abed Salam Kmeel, Hassan Azaizeh, Omar Said, The anti-psoriatic effects of *Hypericum triquetrifolium* and *Peganum harmale* derived factors are mediated by Inflammatory and anti-inflammatory cytokines, The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine, Amman, Jordan, August 8-10, 2007
118. Omar Said, Bashar Saad, Khaled Khalil¹ and Eli Kassis (2008) Anti-overweight effects of 'Weighlevel', an herbal combination of *Alchemilla vulgaris* L., *Olea europaea* L., *Mentha longifolia* L and *Cuminum cyminum* L., traditionally used in Arab herbal medicine. 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco".
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123. Mahajna Shihnaz, Hadieh Bahaa, Zaid Hilal, Abo Farich Basheer, Soroka Yoram, Said Omar and Saad Bashar. The Anti-Psoriatic Effects of *Hypericum triquetrifolium* and *Peganum harmale* -Derived Factors are Mediated by Down Regulation of Pro-inflammatory Cytokines and up Regulation of Apoptosis. 3rd ISMP, Petra, Jordan, November 21-22, 2012

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156. Omar Said, Khaled Khalil, Stephen Fulder, Hassan Azaizeh, Eli Kassis, and Bashar Saad. Maintaining a physiological blood glucose level with the help of "Glucoselevel", a combination of four anti-diabetes plants used in the traditional Arab herbal medicine. The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine, Amman, Jordan, August 8-10, 2007.
157. Omar Said, Bashar Saad, Stephen Fulder, Hassan Azaizeh, Eli Kassis, and Khaled Khalil. Efficacy, safety and tolerability of "Strol-Down": A proprietary combination of loquat and olive leaves in maintaining a healthy fat level in the blood. The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine, Amman, Jordan, August 8-10, 2007.
158. Omar Said, Khaled Khalil, Stephen Fulder, Hassan Azaizeh, Eli Kassis, and Bashar Saad. Anti obesity effect of "Reductan", a combination of *Alchemilla vulgaris*, *Olea europaea*, *Mentha arvensis*, and *Cuminum cyminum* L, highly recommended in Arab herbal medicine. The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine, Amman, Jordan, August 8-10, 2007.
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160. Omar Said, Khaled Khalil, Stephen Fulder, Eli Kassis, and Bashar Saad. "Glucoselevel", a combination of four anti-diabetes plants used in the traditional Arab herbal medicine, maintains a physiological blood glucose level. The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA
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163. Zaid H., Said O and Saad B. (2010). Arab Herbal Medicine-based Combination of Four Anti-Diabetes Plants Stabilizes a Physiological Blood Glucose Level. The 46th EASD Annual Meeting, Stockholm, Sweden.

164. Hadiah B., Abo-Farich B., Said O., and Saad B., (2010) Anti-inflammatory effects of herbal-derived factors are mediated by down regulation of pro-inflammatory cytokines, 2nd Congress in Biotech, AlNajah University, 26-27 September 2010
165. Hadih Bahaa, Abo Farich Basheer, Said Omar and Saad Bashar (2012). Anti-Inflammatory Effects of *Hypericum triquetrifolium* and *Peganum harmale* 3rd ISMP, Petra, Jordan, November 21-22, 2012
166. Kadan Sleman, Saad Bashar, Kmail Abdalsalam, Khasib S., and Zaid H. (2012) Greco-Arab-Based Medicinal Plants Diminish Insulin Resistance in Skeletal Muscle Cell Line 3rd ISMP, Petra, Jordan, November 21-22, 2012
167. Sleman Kadan ,Hilal Zaid ,Bashar Saad and Yoel Sasson (2014) Novel active compounds in *Ocimum basilicum* L .treat insulin resistance: an in vitro study, the Hebrew university for the faculty day May, 2014

Short CV

Omer Halil Kajoshaj , born on 1972 in Podgorica Montenegro, is the Director of Foreign Relations Department, Islamic Community in Montenegro and the Chairman of the NGO, Horizoti - Center for Cross Cultural Understanding. A graduate of the International Islamic University Malaysia, Department of Communication, currently obtaining master's degree on journalism, University of Montenegro. Published several articles on religion, society and politics in local and foreign newspapers.

Participated in several International Seminars and Conferences such us:

- 2007 Cairo, Egypt : **Muslims and Islamic Community in Montenegro**
- 2008 Sakarija, Turkey : **The Future of the Muslims in Montenegro under New Socio – Economic Conditions**
- 2009 Sarajevo, Bosnia and Hercegovina : **Image of the Ottomans in the Balkans – Montenegro Case**
- 2011 Pristina, Kosova : **Dawah in the Changing World**
- 2014 Tirana, Albania : **Citizenship and education in Montenegro**

Short CV Prof. Martina Kraml

since 2002	Assistant Professor at the Institute for Practical Theology
2001	Finishing the doctorate's degree; Assistant under contract at the Institute for Practical Theology
2000–2002	Teaching at the Academy of Religious Pedagogy of the diocese of Innsbruck in Stams
1998–2001	Enrolled in a doctoral programme in catechetics/religious pedagogy and technical didactics. Topic of dissertation: „Miteinander Essen und Trinken. Kulturtheoretisch-theologische Prolegomena für die Mahlkatechese” ("Eating and drinking together. A culturtheoretical-theological prolegomena to the catechitics of supper")
1985–1990	Teaching at different types of schools (special school, primary school, secondary school)
1979–1986	Studies of Independent Religious Pedagogy and Christian Philosophy at the Theological Faculty in Innsbruck
1976–1979	Primary school teacher in Schwarzenberg/Vorarlberg
1974–1976	Education to primary school teacher at the Pedagogic Academy in Feldkirch
1970–1974	Secondary school in Egg
1956	Born in Bregenz

Privat:

- married with Dr. Hans Kraml
- three children

Short CV



Univ.-Prof. Mag. Dr. Zekirija Sejdini, born in Macedonia, he studied at Marmara University in Istanbul/Turkey and the University of Heidelberg in Germany where he wrote his thesis on Islamic Mystic. From 2004 to 2006 he was lecturer at the Protestant College of Higher Education in Ludwigsburg/Germany on “Christian-Islamic Dialogue”. In 2004 he moved to Vienna/Austria where he became head of department for Islamic Religious Education at the Islamic Religious Pedagogical Academy of Vienna and additionally supervisor for Islamic Religious Education in charge of all compulsory and higher education schools of Vienna. In addition, he is lecturer for Islamic Religious Pedagogy in several Austrian institutions and lecturer for Islamic Mystic at the Universities of Vienna and Innsbruck/Tyrolia. Since 2014 he is Full Professor for Islamic Religious Education and Director of Religious Education department at the University Innsbruck/Tyrolia.

Univ.-Prof. Mag. Dr. Sejdini is fluent in eight languages: his native Albanian, of course German, English, Turkish, Arabic and several Slavic languages.

He is married and has two children.

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Summary

Postdoctoral researcher in sociology at the Department of Sociology, Lund University. Research concerns fieldwork in Bosnia and Herzegovina, written articles on the postwar society and carried out an evaluation of a project in the Swedish juvenile care. The dissertation "When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care" is based on ethnographic material. Currently collecting empirical material for analyzing the collaboration between border police and coastguard in the countries of Baltic region. Main research and teaching areas: Sociology, Interactionist Theory and Analysis, Ethnography, Narrative Analysis, Social Constructivism, Criminology, War Sociology, Social Psychology, Conflict Sociology, Peace and Conflict Studies, Ethnicity, Victimology, Social Work, Strategic Communication, Collaboration, Juvenile Care, Reconciliation, Concentration Camp, Sociological Theory, Qualitative and Quantitative Methods, Balkan History, Ethnic Conflicts.

1. Education

Doctor of Philosophy (Ph.D.), Lund University, 2007 – 2012. Dissertation in sociology: "Samverkan blir kamp. En sociologisk analys av ett projekt i ungdomsvården" (When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care).

Master's Degree, Lund University, 2005 – 2006. Publication for Master's degree in sociology: "Livet efter kriget – Nationalism, försoning och oförsonlighet i ett bosniskt efterkrigssamhälle" (Life after the war - Nationalism, reconciliation and implacability in a Bosnian post-war society).

Bachelor's Degree, Lund University, 2002 – 2005. Publication for Bachelor's Degree in sociology: "Tillbaka till Ljubija – Upplevelser och erfarenheter hos återvändande bosnienmuslimer och bosnienkroater" (Back to Ljubija – Experiences of returning bosnian-muslims and bosnian-croats).

2. Current Employment:

Postdoctoral Researcher, Lund University, Department of Sociology, 80 percent research, 20 percent teaching / lecturing.

3. Previous Employment:

Lecturer, Kristianstad University, School of Health and Society, December 2012 – July 2014.

Lecturer, [Lund University](http://www.lund.se), Department of Sociology, December 2012 – December 2013.

Lecturer, Kristianstad University, School of Health and Society, September 2012 – September 2013.

Lecturer, Halmstad University, School of Social and Health Sciences, June 2010 – November 2011.

Doctoral Student, Lund University, Department of Sociology, April 2007 – November 2012.

Investigator, Swedish National Board of Institutional Care, April 2009 – May 2009 .

Researcher, Lund University, Department of Sociology, March 2006 – October 2006.

Visiting Lecturer, Osterlen college, February 2005 – January 2006.

Prison Officer, Prison and Probation Service, June 2004 – August 2013.

4. Peer Reviewed Journal Articles:

Basic, Goran (accepted for publication, 2015) "Conditions for Reconciliation: Narratives of Survivors from the War in Bosnia and Herzegovina". *Journal of Criminal Justice and Security*, 17(2).

Basic, Goran (accepted for publication, 2015) "'Idealna žrtva' i nadmetanje za dobijanje statusa žrtve: u pričama preživjelih rata u Bosni i Hercegovini" ('Ideal victim' and Competition for Victimhood: in the Stories after the War in Bosnia and Herzegovina). *Temida*, 18(2).

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Basic, Goran (2015) "Ethnic monitoring and social control: Descriptions from juveniles in juvenile care institutions". *Nordic Social Work Research*, 5(1): 20-34.

Basic, Goran (2014) "Konkurrensen om offerrollen i överlevandes berättelser efter kriget i Bosnien" (Competition for victimhood in stories of survivors from the Bosnian war). *Tidsskrift for samfundsforskning*, 55(2): 203-228.

Basic, Goran (2013) "A case of what? Methodological lessons from a reanalysis of conflicts within Swedish Juvenile Care". *Journal of Comparative Social Work*, 2013(2): 1-29.

Basic, Goran (2013) "Ritualer i koncentrationslägret. Avståndstagande, moral och anpassning i före detta lägerfångars berättelser från Bosnien" (Rituals in the concentration

camp. Rejection, morals and adaptation in the narratives from former inmates stories in Bosnia). *Statsvetenskaplig tidskrift*, 115(3): 225-243.

Basic, Goran (2013) "Förlåtelse, försoning och oförsonlighet i överlevandes berättelser efter kriget i Bosnien" (Forgiveness, reconciliation and implacability in narratives of survivors after the war in Bosnia and Herzegovina). *Sociologisk Forskning*, 50(1): 49-66.

5. Book Chapters in Edited Volumes, Books, Monographs and Reports:

Basic, Goran (accepted for publication) "Victimhood, Forgiveness and Reconciliation: in Stories of Bosnian War Survivors". *Forgiveness: Social Significance, Health Impact and Psychological Effects*. Hauppauge: Nova Science Publishers, Inc.

Basic, Goran (2015) "Stories of Sexualized War Violence after the Bosnian war". In Filip, Andrada and Platzer, Michael (Ed.). *Femicide. Targeting of Women in Conflict. A Global Issue That Demands Action. Volume III* (pp. 102-105). Vienna: The Academic Council on the United Nations System (ACUNS).

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Basic, Goran (2013) "Etnifierad övervakning och social kontroll på ungdomsvårdsinstitutioner" (Ethnic monitoring and social control in juvenile care institutions). In Petersson, Abby and Åkerström, Malin (Ed.). *Den sorterande ordningsmakten - Studier av etnicitet och polisiär kontroll* (The sorting power - the study of ethnicity and police control) (pp. 177-200). Malmö: Bokbox Förlag.

Basic, Goran (2012) *Samverkan blir kamp. En sociologisk analys av ett projekt i ungdomsvården* (When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care). Lund: Lund University, Dissertation in sociology.

Basic, Goran (2010) *Etnicitet i ungdomsvården – yrkesverksammars och ungdomarnas muntliga framställningar* (Ethnicity in the Juvenile Care – Professionals' and Youngsters' Verbal Presentations). Stockholm: Swedish National Board of Institutional Care, SiS Following Up and Develop 2010:1.

Basic, Goran; Thelander, Joakim and Åkerström, Malin (Ed.) (2009) *Vårdkedja för ungdomar eller professionella? En processutvärdering av projektet "Motverka våld och gäng"* (A "Treatment Chain" for Young People or the Professionals? A Process Evaluation of the "Counteract Violence and Gangs" – Project in Sweden). Stockholm: Swedish National Board of Institutional Care, Research Report 2009:5.

Basic, Goran (2009g) "Projektet utifrån institutionspersonalens perspektiv" (Voices from Employees in Swedish Juvenile Homes about a Swedish Care Project). In Basic, Goran; Thelander, Joakim and Åkerström, Malin (Ed.). *Vårdkedja för ungdomar eller professionella? En processutvärdering av projektet "Motverka våld och gäng"* (A "Treatment Chain" for Young People or the Professionals? A Process Evaluation of the "Counteract Violence and Gangs" – Project in Sweden), (pp. 155-191). Stockholm: Swedish National Board of Institutional Care, Research Report 2009:5.

Basic, Goran (2009f) "Mödrars röster om samordnare i ungdomsvården" (Mothers` Voices on the Juvenile Care Coordinator in Sweden). In Basic, Goran; Thelander, Joakim and Åkerström, Malin (Ed.). *Vårdkedja för ungdomar eller professionella? En processutvärdering av projektet "Motverka våld och gäng"* (A "Treatment Chain" for Young People or the Professionals? A Process Evaluation of the "Counteract Violence and Gangs" – Project in Sweden), (pp. 119-153). Stockholm: Swedish National Board of Institutional Care, Research Report 2009:5.

Basic, Goran (2009e) "Ungdomarnas beskrivningar – uppskattning, kritik och förväntningar" (Youngsters' Stories about a Swedish Care Project in Juvenile Care). In Basic, Goran; Thelander, Joakim and Åkerström, Malin (Ed.). *Vårdkedja för ungdomar eller professionella? En processutvärdering av projektet "Motverka våld och gäng"* (A "Treatment Chain" for Young People or the Professionals? A Process Evaluation of the "Counteract Violence and Gangs" – Project in Sweden), (pp. 49-118). Stockholm: Swedish National Board of Institutional Care, Research Report 2009:5.

Basic, Goran (2009d) *Engagerad fixare eller ytterligare en person som "bara pratar"?* *Mödrars röster om samordnare i ungdomsvården* (Committed Fixer or Yet Another Person who "only talks"? Mothers` Voices on the Juvenile Care Coordinator in Sweden). Lund: Network for Research in Criminology and Deviant Behavior 2009:4.

Basic, Goran (2009c) *Uppskattning, kritik och jämförelse - Projektet utifrån institutionspersonalens perspektiv* (Appreciation, Criticism and Comparison – Voices from Employees in Swedish Juvenile Homes about a Swedish Care Project). Lund: Network for Research in Criminology and Deviant Behavior 2009:3.

Basic, Goran (2009b) *Uppskattning, kritik och förväntan - i ungdomars berättelser om ett samarbetsprojekt i ungdomsvården* (Appreciation, Criticism and Expectations – Youngsters' Stories about a Swedish Care Project in Juvenile Care). Lund: Network for Research in Criminology and Deviant Behavior 2009:2.

Basic, Goran (2009a) *Vi är fortfarande kompetenta! Röster från socialtjänsten om ett samarbetsprojekt i ungdomsvården* (We're still Competent! Voices from Social Service Staff in a Collaboration Project concerning Juvenile Care in Sweden). Lund: Network for Research in Criminology and Deviant Behavior 2009:1.

Basic, Goran and Åkerström, Malin (2009) "Röster från socialtjänsten" (Voices from Social Service Staff in a Collaboration Project concerning Juvenile Care in Sweden). In Basic, Goran; Thelander, Joakim and Åkerström, Malin (Ed.). *Vårdkedja för ungdomar eller professionella? En processutvärdering av projektet "Motverka våld och gäng"* (A "Treatment Chain" for Young People or the Professionals? A Process Evaluation of the "Counteract Violence and Gangs" – Project in Sweden), (pp. 193-223). Stockholm: Swedish National Board of Institutional Care, Research Report 2009:5.

Basic, Goran (2007) *Skulle jag grilla lamm med dig? Försoning och oförsonlighet i före detta lägerfångars berättelser* (Would I Grill Lamb with You? Reconciliation and Implacability in Stories of Former Prison-Camp Detainees). Lund: Network for Research in Criminology and Deviant Behavior 2007:2.

Basic, Goran (2005) *Krig och brott - definitioner av kriminalitet i ett bosniskt efterkrigssamhället* (War and Crime. Definitions of Crime in a Bosnian Post-War Society). Lund: Network for Research in Criminology and Deviant Behavior 2005:2.

6. Peer Reviewed Conference Papers:

Researching Security: Approaches, Concepts and Policies, University St. Kliment Ohridski, Faculty of Security, Skopje, Ohrid, Macedonia (20150602-20150603). "Researching Security: Collaboration Obstacles and Success in Described and Observed Experiences of Police and Border Guards' in the Baltic Sea Area" (Keynote Speaker).

Researching Security: Approaches, Concepts and Policies, University St. Kliment Ohridski, Faculty of Security, Skopje, Ohrid, Macedonia (20150602-20150603). "Extreme case of insecurity: violence narratives of survivors from war in Bosnia and Herzegovina".

Crisis Management Days. 8th International Scientific Conference, University of Applied Sciences Velika Gorica, Velika Gorica, Croatia (20150514-20150515). "Ekstremni slučaj krize: Definicije ratnog nasilja u pričama preživjelih poslije rata u Bosni i Hercegovini" ("Extreme Case of Crisis: Definitions of War Violence in Narratives of Survivors from the War in Bosnia and Herzegovina").

DO THE RIGHT THING! Anthropology and morality, The Swedish Anthropological Association and Lund University, Lund, Sweden (20150417-20150419). "Construction of morally correct actions: in the stories of violence during the war in Bosnia and Herzegovina".

Contemporary Youth, Contemporary Risks. Journal of Youth Studies Conference, Journal of Youth Studies, The Danish National Centre for Social Research and University of Copenhagen, Copenhagen, Denmark (20150330-20150401). "Coherent Triads in Swedish Youth Care".

First Conference of Victimology in Bosnia and Herzegovina, Ambassadors of Peace in Bosnia and Herzegovina, International Peace Research Association – IPRA, Bihać University, Sakarya University and Institute of Knowledge Management Skopje, Sarajevo, Bosnia and Herzegovina (20150303-20150304). "Definicije ratnog nasilja i pomirenje u pričama preživjelih poslije rata u Bosni i Hercegovini" ("Definitions of War Violence and Reconciliation in Narratives of Survivors from the War in Bosnia and Herzegovina").

International Conference on Community Empowerment, Coping, Resilience and Hope, Brisbane Institute of Strengths Based Practice, Hyderabad, India (20141214-20141216). "Reconciliation Narratives of Survivors from War in Bosnia and Herzegovina".

Victims' protection: International law, national legislations and practice, The Fifth Annual Conference of the Victimology Society of Serbia, Victimology Society of Serbia, Beograd, Serbia (20141127-20141128). "Different Categories of Victims and Competition for Victimhood in the Stories after the Bosnian War".

Criminal Justice and Security in Central and Eastern Europe, Understanding Professionalism, Trust, and Legitimacy, The Tenth Biennial International Conference, University of Maribor, Ljubljana, Slovenia (20140915-20140917). "Reconciliation and Implacability: Narratives of Survivors from the War in Bosnia and Herzegovina".

Exploring Blind Spots, 27th Conference of the Nordic Sociological Association, Lund University, Lund, Sweden (20140814-20140816). "Ethnic monitoring and social control in juvenile care institutions".

The Balkans in the New Millennium: From Balkanization to EUtopia, The Balkans Sociological Forum, Tetovo University (SEE) and Cyril and Methodius University in Skopje, Tetovo and Skopje, Republic of Macedonia (20140620-20140622). "Reconciliation and implacability: narratives of survivors from the war in Bosnia and Herzegovina" (Keynote Speaker).

Sigurnost urbanih sredina ("The Security of Urban Areas"), Sarajevo University, Sarajevo, Bosnia and Herzegovina (20140516). "Priče bivših bosanskih logoraša: Rituali u koncentracionim logorima" ("Narratives of Former Bosnian Detainees: Concentration Camp Rituals").

Institutionsvård i fokus ("Institutional care in focus"), Swedish National Board of Institutional Care, Stockholm, Sweden, (20140327-20140328). "When Collaboration Becomes a Struggle".

Ett inkluderande samhälle? En inkluderande sociologi? ("An inclusive society? An inclusive sociology?"), University of Gothenburg and Swedish Sociological Association, Gothenburg, Sweden (20140313-201403 15). "Ethnic monitoring and social control: Descriptions from juveniles in juvenile care institutions".

Ett inkluderande samhälle? En inkluderande sociologi? ("An inclusive society? An inclusive sociology?"), University of Gothenburg and Swedish Sociological Association, Gothenburg, Sweden (20140313-201403 15). "Concentration camp rituals: narratives of former Bosnian detainees".

Annual Conference of Urban Research and Development Society – Democracy, Citizenship and Urban Violence, Dhaka University, Dhaka, Bangladesh, (20140312-20140313). "Competing for victimhood: Stories of Bosnian war survivors" (Keynote Speaker).

Annual International Conference on Forensic Science – Criminalistics Research (FSCR), Global Science and Technology Forum (GSTF), Singapore, Singapore, (20131209-20131210). "Narratives after the Bosnian war: competition for victimhood".

Crisis, Critique and Change, the 11th European Sociological Association Conference, Turin University, Turin, Italien, (20130828-20130831). "Concentration camp rituals: narrative of former Bosnian detainees".

Crisis, Critique and Change, the 11th European Sociological Association Conference, Turin University, Turin, Italien, (20130828-20130831). "Forgiveness, reconciliation and implacability in narratives of survivors after the war in Bosnia and Herzegovina".

Place and Perspectives of Criminal Justice, Criminology and Security Studies in Contemporary Settings, Sarajevo University, Sarajevo, Bosnia and Herzegovina (20130516). "Pomirenje i nepomirivost: priče onih koji su preživljeli rat u Bosni i

Hercegovini” (“Reconciliation and implacability: narratives of survivors from the war in Bosnia and Herzegovina.”).

Curiosity and serendipity – a conference on qualitative methods in the social sciences, the European Sociological Association Midterm Conference (RN20), Lund University, Lund, Sweden, (20120920-20120921). “What is this a case of? Methodological lessons from a reanalysis of conflicts within the Swedish Juvenile Care”.

Social Relations in Turbulent Times, the 10th European Sociological Association Conference, Geneva University, Geneva, Switzerland (20110907-20110910). “Detecting Triads in a Swedish Juvenile Care Project”.

7. Ongoing Peer Reviewed:

Basic, Goran (submitted) “Concentration camp rituals: narratives of former Bosnian detainees”.

Basic, Goran (submitted) “‘Ideal victim’ and competing for victimhood: stories of Bosnian war survivors”.

Basic, Goran (submitted) *När samverkan får erkännande. Beskrivna och observerade erfarenheter från ungdomsvården* (“Successful collaboration. Described and Observed Experiences of Youth Care”).

Basic, Goran (submitted) “Coherent triads: descriptions of successful collaboration in youth care”.

Basic, Goran (submitted) “Definitioner av våld i överlevandes berättelser efter kriget i Bosnien” (“Definitions of Violence in Stories of Survivors from the Bosnian war”).

Basic, Goran (submitted) “Successful collaboration: success points of interest beneficial for juveniles in youth care”.

Basic, Goran (submitted) “Definitions of Violence: Narratives of Survivors from the War in Bosnia and Herzegovina”.

Basic, Goran (submitted) “Victimhood, Forgiveness and Reconciliation: in Stories of Bosnian War Survivors”.

Basic, Goran (submitted) “Observed successful collaboration: Coherent triads in youth care”.

8. Ongoing research projects:

Project “Turnstone”. A study of the cooperation between the border police and coastguards in the Baltic Sea area (financed by the European Commission). 2014 - . Description: Based on empirical material (interviews and field observations), the purpose of this project is to map and analyze how the staff of the different organizations experience, understand, and define organizational, cultural, historical, and legal differences between the different border agencies. In addition, the aim is also to map and analyze how travelers experience, interpret, and define “freedom of movement” in the Baltic Sea region regarding the border agencies.

War Sociology - Renewed Analysis of Ethnographic Material from Bosnia. 2012- . Description: In this project analyzes verbally depicted experiences of survivors from the war in Bosnia and Herzegovina. One aim of the project is to describe how the actors portray the social phenomenon of "war violence" "victimhood" and "reconciliation", and the second is to analyze discursive patterns that interplay in the creation of the terms "victim" and "perpetrator". My research question is, How do the interviewees describe war violence, victimhood and reconciliation after the war? In this project, I try to access the phenomena of "war violence" "victimhood" and "reconciliation" by analyzing the interviewees' stories, namely their own descriptions in relation to themselves and others.

Successful collaboration. Described and Observed Experiences of Youth Care (financed by the Swedish National Board of Institutional Care). 2012- . Description: Previous collaboration research shows that problems and conflicts sometimes arise as a part of collaboration. This project analyzing successful cooperation, even if it unfolds during shorter interaction sequences. In this study I endeavor to describe the contributing factors that are necessary to achieve the phenomenon of a successful collaboration. I do this partially with help from studies published in the literature, but especially by analyzing my own empirical material: narratives from the interviewees and field notes. The aim is to analyze how and when the actors within youth care portray successful cooperation, and which discursive and interactive patterns are involved in the construction of this phenomenon.

9. Completed research projects:

Policing Ethnicity in a Diversified Sweden (financed by the Swedish Research Council for Health, Working Life and Welfare, FORTE). 2011-2013. Description: Previous research has emphasized the institutional racism in total institutions. Researchers have highlighted the importance of narratives but have not focused on narratives about ethnic monitoring and social control. This study tries to fill this gap by analysing stories related to descriptions of ethnic monitoring and social control as told by juveniles of non-Swedish ethnicity in Swedish juvenile care institutions. A juvenile's ethnicity was highlighted by drawing attention to the staff's monitoring and social control. Interviews elucidated the victimhood that non-Swedish juveniles portrayed in relation to the staff and/or Swedish juveniles. When juveniles of non-Swedish ethnicity described ethnic monitoring and social control, they generally distanced themselves from staff behaviour and portrayed a victim identity. In constructing their identity, juveniles sometimes used their ethnic background rhetorically when describing everyday situations in the institution. The juveniles portrayed a humiliated self through dissociation from the staff and through the descriptions that they were treated differently than Swedish juveniles.

Dissertation Project: Conflicts in the Youth-care - Accounts, Comparisons and Alliances. 2007-2012. Description: In this study a collaboration project in Swedish youth care is analysed. The aim of the project was to enhance coordination between the Social Services and the Swedish National Board of Institutional Care in order to make the efforts more efficient. The project also employed a number of coordinators. The overall purpose of this study is to analyse conflicts, alliances and comparisons identifiable in interviews and observations. The analytic findings are put into an overall "collaboration context" represented by earlier research on the social phenomenon of "collaboration". In this way the study contribute to a sociological understanding of a contemporary widespread phenomenon. The empirical materials of the study consist of recorded conversational

interviews with 147 project participants (youngsters, parents and various professional categories) as well as observations of meetings, informal get-togethers and visits to institutions, Social Services offices, the head office of the National Board of Institutional Care and coordinators. The material was analysed using the analytic perspectives of Georg Simmel (1950/1964), Theodore Caplow (1968) and Erving Goffman (1959/2004). The analysis shows that the project manifested and led to struggles between organizations involving representatives from the Social Services, the National Board of Institutional Care and the project, as well as to several interpersonal conflicts between representatives from various categories of involved professionals, and the youngsters and their parents. The study also shows that the client, in such human service organizations, faces a significant risk of being marginalized. Professionals who appreciated the collaboration often drew their conclusions based on their interaction with other professionals, but the collaboration did not guarantee a successful treatment of the client.

Ethnicity in Youth-care (financed by the Swedish National Board of Institutional Care). 2009-2010. Description: The aim of this study is to analyze when and how ethnicity is actualised through categorisations in Swedish youth-care, to attract attention to how these categorisations are indicated and point out how the narrators own ethnic identity is shaped and upheld through different markings. Ethnicity is used explicitly as well as implicitly, by the youths themselves and the professionals, in peer relations within each collective and between the collectives. Usually ethnicity is used as an explanation and as an instrument in the interaction, i.e. it is used to achieve different things or to emphasize or highlight a desirable image of people or problems at hand. The professionals use ethnicity to explain the youths actions, they also compare themselves to colleagues regarding who displays the greatest ethnic consideration or who knows most about ethnicity. Ethnicity then becomes a resource in presenting one-self: you present yourself as, for instance, “culturally competent” in relation to others. The youths also use ethnicity when they talk about the placing at various institutions, the social control at the institution, discrimination, love relations, etc. The life in the institution becomes ethnically charged in interviews with youngsters, but this perspective is not always shared by other actors. Treatments interpreted as ethnic discrimination by the youths are sometimes seen as self-inflicted by the staff, e.g. as a result of alleged inappropriate behaviour. Ethnicity is a contested marker in this context and thus a potential weapon in the interplay. This is specially highlighted through ethnically coloured profanity and name-calling which the youths experience as an instrument of humiliation.

Process evaluation regarding the project ”Counteract violence and gangs” (financed by the Swedish National Board of Institutional Care). 2007-2009. Description: This study concerns a large evaluation of a project concerning Swedish juvenile care. We analyse how professionals, youngsters and parents perceived and interpreted the three-year project which involved different authorities whose representatives should form a care-giving chain. The project also employed a number of coordinators. Beyond accounting for the results from just over one hundred interviews and an intense field work our ambition was also to place our findings in a greater social and cultural context. The origin of our analysis is based upon the empirical material, not from a before hand constructed perspective; the example of the coordinators’ focus on administrative issues was therefore discovered through interviews and observations and not something that we were looking for or even expecting to find.

Reconciliation and Implacability in Stories of Former Prison-Camp Detainees (financed by the Scandinavian Research Council for Criminology). 2006-2007. Description: Is it possible for civilians, who have been targets of war action, to reconcile with their former enemies? In this study I am analyzing the stories told by former camp-prisoners who were imprisoned at the beginning of the Bosnia-Herzegovina war in the early 1990's. These prisoners were detained in the concentration-camps of Omarska, Keraterm and Manjača. The former prisoners took refuge in the Nordic countries after the war. The aim of the study is partly to analyze traces of reconciliation and implacability, and partly to detect and describe the rituals of interaction that emerged during the war, which have been revised and reinterpreted after the war. The study is based on 13 interviews with former camp-prisoners and their close relatives who now live in Sweden, Denmark and Norway. Added to the study is a document analysis of verdicts by the Hague-tribunal and UN reports.

10. Other relevant information:

Editorial Board

World Journal of Social Science Research

International Journal of Multicultural and Multireligious Understanding

Peer Reviewer of Journal Articles:

World Journal of Social Science Research

International Journal of Multicultural and Multireligious Understanding

Social Inclusion

Journal of Youth Studies

Keynote Invitation

'I too, remember dust': Peace-building, Politics & the Arts', The University of Winchester, Winchester, England (20150907-20150908). "War Violence, Victimhood and Reconciliation: in Stories of Bosnian War Survivors".

International Conference: Innovation and Research in Arts and Humanities, Institute of Mobin Cultural Ambassadors, Istanbul, Turkey (20150827). "Coherent Triads and Collaboration Identities in Swedish Youth Care".

Researching Security: Approaches, Concepts and Policies, University St. Kliment Ohridski, Faculty of Security, Skopje, Ohrid, Macedonia (20150602-20150603). "Researching Security: Collaboration Obstacles and Success in Described and Observed Experiences of Police and Border Guards' in the Baltic Sea Area".

International Conference on Community Empowerment, Coping, Resilience and Hope, Brisbane Institute of Strengths Based Practice, Hyderabad, India (20141214-20141216). "Conflict resolution and peace building: Post-war reconciliation in narratives of survivors from the war in Bosnia and Herzegovina".

Leadership and Learning in the Asian Century, Exploring Leadership and Learning Theories in Asia (ELLTA) and the Universiti Sains Malaysia, Penang, Malaysia (20141117-20141119). "Peace Building, Conflict resolution, Prosperity and Sustainability: Post-War Reconciliation and Implacability in Narratives after the War".

Member of Scientific Council:

First Conference of Victimology in Bosnia and Herzegovina, Ambassadors of Peace in Bosnia and Herzegovina, International Peace Research Association – IPRA, Bihać University, Sakarya University and Institute of Knowledge Management Skopje, Sarajevo, Bosnia and Herzegovina (20150303-20150304).

Honors & Awards

LMK Foundation, 2014, Nominated and accepted to the idea forum in Björkliden 2014.

Foundation Oscar II's scholarship, 2013, Oscar II's scholarship for the best dissertation in the field of Social Sciences, "Samverkan blir kamp. En sociologisk analys av ett projekt i ungdomsvården" (When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care).

Best Essay with an European Theme, 2005, Third place in contest: Best Essay with an European Theme (2004/2005) for sociology essay: "Tillbaka till Ljubija – Upplevelser och erfarenheter hos återvändande bosnienmuslimer och bosnienkroater" (Back to Ljubija – Experiences of returning bosnian-muslims and bosnian-croats). Center of European Research, Lund University.

Networking at national and international level, seminar outside university and participation in the mass media:

BHT 1 in Bosnien. Interview about the phenomena "victimhood" and "reconciliation" after the war for the TV program Novi Ugao (New Perspectives). 2015.

(<http://www.bhrt.ba/bht1-emisije/novi-ugao/novi-ugao-03-03-2015-2/> , 20:52-21:27)

Media plan institut ("Media Plan Institute") in Bosnien. Interview about the phenomena "violence" and "reconciliation" after the war. 2015.

Swedish Radio, "Kan man försonas efter ett krig?" (Can people reconcile after a war?), interview about research results, 2014.
(<http://sverigesradio.se/sida/gruppsida.aspx?programid=83&grupp=10974&artikel=592482>
[2](#))

Swedish radio, "Alla ser sig som offer efter Balkankrigen" (All see themselves as victims after the Balkan wars), interview about research results, 2014.
(<http://sverigesradio.se/sida/artikel.aspx?programid=96&artikel=5927549>)

TV Hema in Bosnia and Hercegovina, Interview about security in urban environments, 2014.

Participation in the book "Druženje po mjeri duše" (Successful Bosnians in Scandinavia), author Šefko Kadrić (along with, among others, Zlatan Ibrahimović, Jasenko Selimović and Stevan Dedijer), 2013.

Newspaper: Bosanska Posta, "Od prvog ispita do doktorata sa 150 posto" ("From first examination to filosofie doctor dissertation - with 150 percent working tempo), interview about research results, 2013.

TV Hema in Bosnia and Hercegovina, Interview about book "Druženje po mjeri duše" (Successful Bosnians in Scandinavia) and the current educational situation in Bosnia and Hercegovina, 2013.

Swedish radio, "Öppna motsättningar i fruktlöst ungdomsprojekt" (Open contradictions in youth project), interview about research results, 2012. (<http://sverigesradio.se/sida/artikel.aspx?programid=83&artikel=5363907>)

Newspaper: Oberoende, "När blir en friserad sanning en lögn?" ("When does a tampered truth become a lie?"), interview about research results, 2012.

Seminar Series in Bosnia and Hercegovina, 2011. "Reconciliation and Implacability in Stories of Former Prison-Camp Detainees"; "Konflikti kao objašnjavajuće uporedbe" (Accounting for conflicts through comparison); "Obzervirani konflikti na sastancima" (Observed meeting conflicts); "Prepričani konflikti – roditelja i djece" (Juveniles' and parents' description of conflicts).

Swedish radio, "Försoning men inte samma liv som före kriget" (Reconciliation but not the same life as before the war), interview about research results, 2011. (<http://sverigesradio.se/sida/artikel.aspx?programid=353&artikel=4557419>)

Languages:

English, Native or bilingual proficiency.

Swedish, Native or bilingual proficiency.

Bosnian/Croatian/Montenegrin/Serbian, Native or bilingual proficiency.

Russian, Polish, Bulgarian, Czech, Slovak, Slovenian, Macedonian: Basic proficiency.

Short CV

Dr. BASHKIM ISENI in brief Director of Albinfo.ch

Bashkim ISENI, Director of Swiss trilingual news agency www.albinfo.ch. He is a specialist of migrations and development issues in the Balkans and integration process of migrants in Switzerland. Previously, he was a researcher at the Swiss Forum for Migration and Population Studies at the University of Neuchâtel (SFM) and lecturer in international relations at the University of Lausanne, where he earned a PhD in Political science in 2005.

B. Iseni is a producer of TV programmes related to immigration, integration in Switzerland and development in the Balkans ('Diversité' with the Swiss TV 'La Télé - Vaud Fribourg' and 'In & Out', with Radio Television of Kosovo).

His most recent publications are:

- co-authored with Didier Ruedin & al., *The population of Bosnia and Herzegovina in Switzerland*, Federal Office of Immigration, Bern : FOM, 2014 (FR/DE/ENG);
- 'Albanian-speaking transnational populations in Switzerland: continuities and shifts', *Southeast European and Black Sea Studies*, Routledge, Vol. 13, No. 2, 227–243, 2013;
- co-author with Marta Cola and Manuel Mauri Brusa. "The Kosovar diaspora in Switzerland: Construction of Identities between Media Use and Diasporic Traits », *Romanian Journal of Communication and Public Relations*, Vol. 14 No. 4 (28): *Diasporic Identities, Media, and the Public Space* [special issue], 2012.
- "Islam and the integration of Muslims in Switzerland", *Tangram*, Bern: Federal Commission against Racism, 2010.
- "The Balkan Muslim diasporas in Switzerland", in: Mallory Schneuwly-Purdie, Lathion Stéphane (ed.), *Muslims in Switzerland: historical legal and social realities*, Geneva, Labor & Fides, 2009, pp. 37-52, 2009;
- The National Question in South East Europe. Genesis, emergence and development of national identity Albanians in Kosovo and Macedonia*, Bern: Peter Lang, 386p, 2008;
- co-authored with Xavier Bougarel. "Islam and Politics in the Western Balkans: Kosovo, Macedonia, Bosnia and Herzegovina, Serbia and Montenegro," *Politorbis* (special issue), Bern: Federal Department of Foreign Affairs, 71p, 2007.

Short CV

Wolfgang Meixner, born 1961 in Jenbach, Tyrol, studied European Ethnology, History and Interdisciplinary Subjects at the University of Innsbruck. He graduated with a "Magister" from the University of Innsbruck in 1989. In 2001 he completed his Ph.D. with a thesis about Austrian Entrepreneurs in the 19th Century. From 1991 to 1997 he was research assistant at the Institute of History at the University of Innsbruck. Since 1997 he is instructor and assistant professor (Universitätsassistent) at the same institute, since 2007 assistant professor in a tenure-track position. His major fields of research and teaching are social and economic history with quantitative and qualitative methods. From October 2007 he holds the position of Vice Rector for Personnel Affairs at the University of Innsbruck.

CURRICULUM VITAE

- 1. Family name:** Musa
2. First names: Musa
3. Date of birth: 01.05.1970
4. Nationality: Albanian
5. Education: Doctor

Institution Date from – to	Degrees and Diplomas obtained
Marmara University 1999-2004	Doctora degree (PhD)
Marmara University 1996-1998	Master degree (MA)

- 6. Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	1	2	2
Turkish	1	1	1
Arabic	1	2	2
Bosnian	1	1	1
Macedonian	1	1	1
Albanian	1	1	1

- 7. Membership of professional bodies:** director of Foundation for science and culture “Dituria” in Gostivar.

- 8. Other skills:** Oratory, Sport,

- 9. Present position:** Lecturer at the State University of Tetovo, faculty of philosophy, department of psychology

- 10. Years within FAMA:** 2

- 11. Key qualifications and research interests:**

Psychology: industrial psychology, social psychology, development psychology, social identity, religious psychology

12. Professional experience:

Date (from – to)	Location	Company	Position	Description
2008-	Tetovo	State University of Tetovo	Lecturer	Psychology of personality, industrial psychology, political psychology
2003-2009	Novi Pazar	International University	Lecturer	Development psychology, social psychology
2006-	Gostivar	Fondation for science and culture “Dituria”	Director	Work with students, Financial support for students, courses, training
1999-2008	Skopje	Humanitarian Organization “Hilal”	Member	Humanitarian aid, social work

13. Other relevant information: (e.g. Publications)

1. Perception of social and religious identity of Albanians in Macedonia and Turkey, Logos-A, Skopje 2008.
2. Psychology of religious identity, Gostivar 2006.
3. Integration between social identity and religion at the Balkan Muslims, Istanbul 2007.
4. Freud and Religion, Logos-A, Skopje 2011.
5. Scientific Conferences