Religion, Violence and Genocide: in Narratives of Survivors from the War in Bosnia and Herzegovina

Basic, Goran

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Title: To condemn - or not - the violence after the Charlie Hebdo attack: alliance or cleavage between Muslims and French Catholics?

The attack against Charlie Hebdo in January 2015 added a new episode to the question of the relationships between Muslims and Catholics in France. Neither the first ones nor the second were in favor of this anticlerical newspaper. Nevertheless, believers of both denominations participated to the demonstration that followed. But we heard a lot that Muslims were under-represented in the processions. What proof have we about it? Moreover, if it is true, is it the consequence of the disapproval of this demonstration, or of a propensity of the believers of this religion to demonstrate less than other social groups? Several surveys can help us to answer to these important questions – the French polls in January 2015, but also the scientific surveys.

Short CV

Claude DARGENT is Full Professor, Department of Sociology (University of Paris VIII) since 2006. He is researcher at the Cresppa (Center for sociological and political research in Paris) since 2011. He belongs to the National Committee for the Scientific Research in France (CoNRS). Dr Dargent has a PhD in political science from the Sorbonne University in Paris. He holds the Agrégation in social sciences. He was awarded his HDR certification (French post-doctoral qualification which allows the holder to supervise PhD candidates) in sociology at Sciences Po in Paris.
Ruard Ganzevoort

Abstract

Title: The drama triangle of religion and violence

Abstract: Few topics are as widely discussed and as often misrepresented as the relation between religion and violence. Defenders and attackers of religion are equally vocal in claiming that religion is or is not a causal factor in widespread contemporary violence (or in overcoming violence in peace-building). In doing so, these voices don’t contribute to a nuanced understanding of the issues at stake. Expanding the classical notion of the drama triangle (Karpman), this paper claims that in the performance of religious violence the bystander is intrinsically connected to the dyadic aggressor – victim relation as helper, rescuer, judge, witness, or enabler. As these processes function on the individual as well as on the collective and political level, we need a more differentiated model for analysing the intersection of religion and violence. Looking at several contemporary examples of religious violence, the paper will explore the intersection of religion and violence from the various roles in the drama triangle.

Short CV

Prof. dr. R.Ruard Ganzevoort is member of the Senate of The Netherlands, professor of Practical Theology and Head of Department of Beliefs and Practices at Vrije Universiteit Amsterdam, and Director of the Amsterdam Center for the Study of Lived Religion. His research spans the fields of theology and religious studies, psychology of religion and social sciences, popular culture and gender studies. He has published extensively on a.o., religion and traumatization. Recent publications include the co-edited volumes “Religious and Sexual Nationalisms in Central and Eastern Europe” and “Religion and the Politics of (In)Tolerance”. He is the founding editor of the newly established book series “Palgrave Studies in Lived Religion and Societal Challenges”. www.ruardganzevoort.nl
Mattias Gardell

Title: What's Love Got to Do with It? Ultranationalism, Islamophobia, and hate crime in Sweden

Sweden is known for its tolerance and liberal policies. Yet, sixty percent of Sweden’s mosques and Islamic centres had been subjected to threats, vandalism or arson. Muslim women, in particular, seem to be targets of hate crimes but rarely report incidents to the police. In 2014, the Sweden Democrats, a proto-fascist nationalist party, gained close to 13 percent of the national vote after a fervent anti-Muslim campaign supported by a network of social media outlets in which incitements to violence against Muslim-Swedes proliferated. Based on fieldwork, surveys, and open-ended interviews with one hundred Muslim citizens and forty anti-Muslim activist, as well as a review of anti-Muslim online calls to arms, this essay addresses the surge of anti-Muslim hate crime in Sweden, exploring the role of violence in the proto-fascist attempt to ‘recreate’ a homogenous nation that did never exist. While the literature on ultranationalist inspired hate crime typically see the perpetrators as angry white men, the nationalists interviewed in this study claimed to act out of love, not hate. By examining how love and hate may reinforce each other, this essay argues that anti-Muslim hate crime is a form of political violence that patrols the borders and identities it produces, and shows the extent to which victims may adopt the perpetrator’s gaze and experience their own bodies as deviant, and out of place in their own home country.
Short CV Mattias Gardell

Nationality: Swedish
Date of Birth: August 10, 1959

1. Academic degrees
1987. Bachelor of Arts in Social Anthropology, Stockholm University
2003. Docent of Arts in the History of Religions, Stockholm University
2006. Full Professor in Comparative Religion, Uppsala University

2. Doctoral degree.

3. Current position
Nathan Söderblom Professor of Comparative Religion, Uppsala University, Since 2006. Fifty percent research.

4. Previous positions and periods of appointment
- Associate Professor/Senior Researcher at the Department of the History of Religion, Stockholm University, from January 2003
- Researcher at the Centre for Research in Ethnic Relations and International Migration, Stockholm University, Jan 1999-Dec 2006.
- Researcher at the Department of Theology, Uppsala University, July 1997- Dec 1998,
- Visiting Scholar at the Department of Political Science, Syracuse University, New York, United States of America, 1996-1997
- Lecturer in the History of Religions, Uppsala University, from September 1995


Major Academic Awards:
The Royal Swedish Academy of Letters, History and Antiquities Award for Distinguished Research in the Humanities 2003, Royal Gold Medal

Academic Board Memberships
The Donner Institute for Research in Religious and Cultural History, Åbo Academy, Finland. Permanent Board Member, Vice Chair, Representing Uppsala University, 2008 - The Swedish Research Institute, Research Council, Istanbul, Turkey, 2010 - Pro Lingua, The Swedish Foundation for Humanities and Social Sciences, 2007-2009.

Research Advisory Board, (current only)
Beyond Homogeneity, Swedish Arts Council
Defending Human Rights, Swedish National Board for Youth Affairs

7. Postdoktorala forskningsprojekt
**Post-Doctoral Research Projects:**

- **IMPACT of Religion. Challenges for Society, Law, and Democracy.** A Linneaus Research Programme, Centre of Excellence at Uppsala University 2008-2018. Supported by The Swedish Research Council and Uppsala University. Gardell is the Scientific Leader of **Theme Two: Integration, Democracy, and Political Culture**, consisting of seven distinct work packages.

- **Islamophobia and the Production of Stigmatized Minorities**, supported by the Swedish Research Council, 2008-2010. Part of IMPACT

- **Rasismens omvandlingar, en studie av en stad och en tid.** Part of IMPACT. Ongoing.

- **Lone Wolf Assassins, a comparative study of racist serial killers.** Part of IMPACT. Ongoing.


- **Blue and Yellow Islam, a Study of 30 Projects Related to Swedish Muslims 1994–2006**, supported by the Swedish Inheritance Fund, 2007-2008


- **Suicide Bombers: a Study of Male Warrior Traditions, Cultures of Violence, and Political Religion**, supported by the Faculty of Humanities, Stockholm University, 2004-2005.

- **Globalization and the Transforming Landscapes of Political Islam**, part of the multidisciplinary research program **Conflict or Peaceful Co-Existence? Contemporary Christian-Muslim Relations**, supported by Riksbankens Jubileumsfond (The Swedish Bank Research Foundation) 2003-2005.


- **Conspiracy Beliefs and Violence in American Culture**, together with Professor Michael Barkun, Department of Political Science, Syracuse University, supported by the Harry Frank Guggenheim Foundation 1998 - 2000.

- **Black and White Religious Nationalism in the United States**, supported by the Swedish Council for Research in the Humanities and Social Sciences, 1996-1997

- **Globalization and Religion**, supported by the Swedish Council for Planning and Coordination of Research (Forskningsrådsnämnden), 1995-1996

8. Gardell, Publications. Abridged version

**Peer-reviewed monographs as sole author**


**Peer-reviewed articles. (Abridged version, of relevance only)**


Gardell, Mattias 2014. Hate Crime


Gardell, Mattias 2013. ”Rättegången mot Anders Behring Breivik. Prolog och Epilog”, *Vita fältet*, Arkiv förlag & tidskrift


**Peer-reviewed conference contributions, (2011-2013 and of relevance to the proposed publication only)**

Gardell, Mattias 2014. “Sleeping With the Enemy: theoretical and methodological reflections on fieldwork among white fascist activists”.


Gardell, Mattias 2012. *Counter Jihadism, Political Violence and Leaderless Resistance: Lone Wolves in the New Radical Right*. Lone Wolf and Autonomous Cell Terrorism Conference at Uppsala University 24-26 September 2012 Organized by the Center for Police Research at Uppsala University

Gardell, Mattias 2012. *The Choreography of Life and Death. The search for humanity as a political subject*, WEAVING POLITICS, University of Dance and Swedish Research Council, 14-16 December 2012


Peer-reviewed chapters in anthologies. Abridged version, of relevance to the proposed publication only

Gardell, Mattias 2009.”Điều bất tử: ý tưởng đạo đức đại chiến”, [Crusader ideals], Mehrnameh, Teheran


Gardell, Mattias 2007. “Globaliserings, sekularisering och religionernas återkomst” [Globalization, Secularization and the Return of Religions], Religion och existens [Religion and Existence], no.1, Uppsala University Press, ISSN 1652-8110; 3


Peer-reviewed reports. (Abridged version, of relevance only)


Online Journals (of only)

Hanan Alexander

Title: Education in Nonviolence: The Study of Sacred Texts as Spiritual Practice

Abstract

The paper offers an account of education in nonviolence grounded in the first of Emmanuel Levinas's Talmudic readings "Toward the Other." I begin by exploring Levinas's unique philosophy of religious education, which nurtures responsibility for the other through sacred study, as a part of a counter-Enlightenment alternative to Enlightenment religious thought. I then consider the question of whether one must forget in order to forgive great wrong doing such as South African Apartheid or the Holocaust of European Jewry. Through an examination of Levinas's treatment of several Talmudic passages, I argue that the Jewish tradition takes a paradoxical approach to this question, which may be instructive to others as well. We should forget in order to remember wrong doing. The spiritual process that both perpetrators and victims must undergo in order to embrace this paradox, I contend, is a genuine education in nonviolence.

Short CV

Hanan Alexander is Professor of Philosophy of Education and Head of the Center for Jewish Education at the University of Haifa where he serves as Dean of Students and Head of the International School. A Senior Research Fellow at the Van Leer Jerusalem Institute, who has served as Visiting Professor at UC Berkeley and Visiting Fellow at the University of Cambridge, Alexander has published widely on religious, spiritual, moral, political, and Jewish education and the philosophy of educational research. His most recent book Reimaging Liberal Education: Affiliation and Inquiry in Democratic Schooling appeared from Bloomsbury Press in 2015.
Title: "Religious relationships in Europe. Conflict resolution and interreligious communication - social, cultural, political and economic interests"

I. The Parable of the good Samaritan. Religion and social and cultural dialogue

1. Religious tolerance and the idea of a perfect society in Europe;
2. Religious dialogue - inter-confessional and inter-religious principles and practices;
3. Social integration of people from different religious and ethnic backgrounds in a united Europe;
4. Face Samaritan - religious and interreligious dialogue;
5. Cultural and interreligious dialogue, interreligious and cultural monologue.

II. The parable of the Roman denarius. Religion and politics and economy

7. Religion - the doctor for treatment and resolution of ethnic conflicts occurred in Europe and the Balkans;
8. Religion and the fight against international terrorism;
9. Christianity and Islam - unity in diversity, unity in the right to life;

III. Religions are different - there is one God.
Rev. Prof.
IVAN STOYANOV IVANOV

SCIENTIFIC ACTIVITIES and OCCUPATION:
2004 - Professor in Faculty of Theology in Sofia University "St. Kliment Ohridski"

EDUCATION AND TRAINING
Acquired educational and scientific degree:
2005: PhD Doctor of Philosophy
Faculty of Theology at Sofia University "St. Kliment Ohridski"
2003: Licentiatur - Summa cum laude probatus
Pontifical Institute of the East, Gregorian University in Rome.

1999: Bachelor
Vocal Faculty of the State Music Academy " Pancho Vladigerov ", Sofia
1996: Master of theology
Faculty of Theology at Sofia University "St. Kliment Ohridski "

EXPERT COOPERATION AND COMPETENCE:
2004: Chairman of the Foundation "Dialogue and charity - Dialogus et caritas"
- Develop activities to support the initiatives of the Foundation.
- Participates in organizing projects, and religion organizations.
- Participate in organizing and conducting seminars, conferences, educational initiatives, supporting interreligious dialogue and cooperation in the field of life (education, science, art, economics, health, etc.).
- Participates in the issuance of humanitarian literature in the field of society, religion and the humanities, as well as funding project need help starting their own public benefit.
- Performs charity, expressed in support of projects of other organizations in poor and developing areas.
- Participates in projects supporting social development and integration of people with disabilities, children deprived of parental care and people with special needs.
- Participates in projects supporting education, social and public activity.

SCIENTIFIC COLLABORATIONS:
2003 - scientific expert of the Department "History of Music" at the Institute of Art Studies at the Bulgarian Academy of Sciences;
2004 – associate scientific expert on the Orthodox Church to Vatican Radio, Italy;
2006 - member of the Association of liturgical studies - Societas Orientalium Liturgiarum, Washington University, USA;
2009 - member of the Association “Insieme per Athos”, Rome, Italia;
2010 – member of the Association of Canonical Law, Calabria, Italia;
2012 - visiting professor in the faculty of Theology in Skopje University “SS. Ciril and Methodius”, Republic of Macedonia;

PARTICIPATION IN RESEARCH PROJECTS in Europe
The issue of violence leads into the depth and inscrutability of theological reflection. Since the Bible unsparingly brings up the dark sides of God and of human nature, they accordingly must be considered theologically. Martin Luther's position on violence, which is to be interpreted in the light of his doctrine of the two kingdoms, has developed a significant impact.

Theological reflections on the issue of violence are also important with regards to religious education: There is a current trend to focus solely on the gentle Jesus and to avoid God’s dark sides. However, studies from the field of developmental psychology show that children have a clear understanding of good and evil. In addition, an "only" loving God hardly withstands painful experiences of children and young people.

**CV Univ.-Prof. DDr. Martin Rothgangel**

**Basic personal data**
- **Name**: Martin Rothgangel
- **Date of birth**: 12.06.1962
- **Place of birth**: Weiden/Opf.
- **Residential address**: Antonsgasse 4/8, 2500 Baden, Austria
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**Professional data**
- **Profession**: Professor of Religious Education
- **Current function**: Dean of the Faculty of Protestant Theology
- **Institution**: Faculty of Protestant Theology, University of Vienna
- **Institutional address**: Schenkenstr. 8-10, 1010 Vienna, Austria

**Schooling and academic career**
- **Since 2010** University Professor of Religious Education at the Faculty of Protestant Theology of the University of Vienna
- **2002 - 2010** University Professor of Religious education/Practical theology at the Faculty of Protestant Theology of the University of Göttingen
- **1998 - 2002** Professor of Religious Education/Protestant Theology at the University of Education Weingarten
- **1996 - 1998** Visiting Professor of Religious Education/Didactics at the University of Education Erfurt
  - **1996** Dr. phil. habil. (Faculty of Philosophy at the University of Regensburg)
  - **1994-1998** Post-Doc of Religious Education at the University of Regensburg
- **1994** Dr. theol. (Faculty of Protestant Theology at the LMU Munic)
- **1990-1994** Pre-Doc of Religious Education at the University of Regensburg
- **1990** Ecclesiastical examination
- **1984-1990** Study of Protestant Theology
- **1983-1984** Study of Teacher Education
- **1982** Abitur
Increasingly, Religious Education is expected to be a remedy against religiously motivated violence. This expectation is ambivalent. One the one hand, it implies a new appreciation of Religious Education as a school subject. On the other hand, it can be viewed as an attempt to use this subject for purposes that have little to do with religion but most of all with societal needs. Moreover, the demand is often based on the one-sided assumption that religion is responsible for violence while, in fact, violence can never be explained by only looking at the religious motives involved.

From a theological and educational point of view, Religious Education can and should contribute to

- an understanding of the complex relationship between religion and violence by gaining insight into this relationship, by identifying the peaceful motives inherent in different religions and by critically discussing non-peaceful religious motives and developing a critical stance towards them;
- the ability to take the perspective of the other, especially in relationship to religion, which presupposes knowledge about different religions as well as understanding which, in the case of interreligious relationships, again can be specified as perspective taking;
- attitudes towards members or adherents of religious traditions other than one’s own, especially concerning peace and tolerance, respect and mutual recognition;
- competences for appropriately behaving and acting in interreligious contexts.

These tasks are defined on a theoretical level. In the future, they should also be subjected to empirical testing concerning the effects of Religious Education. This is why the paper will also consider possibilities for empirical research in this field.
Short CV Prof. Dr. Friedrich Lutz Schweitzer
Hagellocher Weg 36
72070 Tübingen
Germany
Short Curriculum Vitae

Academic Training:
in Theology and Education (dual training), Tübingen, Zürich, Harvard Divinity School (1974-1980)

Degrees:
Diploma in Evangelical Theology, Tübingen 1979
Master of Theology, Harvard Divinity School 1980
Doctor of Social Sciences (Education), Tübingen 1983
Habilitation in Practical Theology, Tübingen 1991

Academic Positions:
Assistant in Religious Education/Practical Theology, Faculty of Evangelical Theology, Tübingen 1984-1991
(Full) Professor of Practical Theology/ Religious Education, Faculty of Evangelical Theology, Mainz, 1992-1995
(Full) Professor of Practical Theology/ Religious Education, Faculty of Evangelical Theology, Tübingen, since 1995

Additional Qualifications:
Ordained Minister of the Evangelical Church in Hessen and Nassau
Vicar and Certified Teacher of Religious Education (Church Diploma conferred in 1992, after having been pastor in training 1991-1992, Evangelical Church in Württemberg)

Related Positions:
Chairman of the Board of Education, Evangelical Church of Germany
Chairman of the Comenius-Institute, the National Research Institute of the Evangelical Church of Germany
Chairman of the Academic Society of Theology (2002-2008)
President of the International Academy of Practical Theology (1997-1999)
Dean of the Protestant Faculty of Theology, University of Tübingen (2006-2010)

Lectureships and Fellowships:
Fellow of the Center for Theological Inquiry (in residence 1997), Princeton
Stone Lectures (January 2000), Princeton Theological Seminary
Lecturer at the Karoly Gaspar Reformed University (2001), Budapest
Lecturer at the Theological Faculty Riga (2004)

Emil B.H. Saggau

Title: Eastern Orthodox perspectives on violence
The contemporary national Eastern Orthodox churches have often been accused of having either direct or ideological part in violence across Eastern Europe in the post-communist era. In several scholarly analysis, the churches have even been to some degree linked with ethnic and national violence. Therefore, they have been identified as an ideological root for a distinctive ethno-religious nationalism either blocking the way for a pluralistic society or simply defying it. These cases of violence and conflicts, as well as the subsequent analysis of them does in themselves only points towards a practical and visible manifestation of conflicts, and therefore, they do not answer a broader theological question, namely the question of the general position of the eastern orthodox church regarding violence in general.

This paper will address this broader question and discuss the co-relation and intersection between Orthodoxy and violence. The Orthodox religious tradition’s perspectives and positions on religion and violence will be drawn from concrete examples of its theological teaching. The discussion of the Orthodox position will be based on the Orthodox canonical laws and the writing of the Church fathers in light of the Neo-patristic school’s interpretation of both traditions.

**Short CV Emil B.H. Saggau** holds a Master degree in Theology from University of Copenhagen, Denmark. He has been employed from 2011-13 as an assistant at Centre for European Islamic Thought. His current research is on contemporary Orthodoxy in South East Europe and the interplay between religion, nationalism and reshaping of history. He is working at University of Copenhagen.
Theme of the report is religious factor role in wars during mankind history, extremism sense and danger in present-day conflicts, particularly in the territory of Ukraine; necessity of inter-religious and inter-cultural dialog is emphasized to prevent and overpass conflicts. Also it is written about Religious Administration of Ukrainian Muslims role in saving peace in Ukraine.

«Военный конфликт в Украине: исламский фактор»

Темой доклада является роль религиозного фактора в войнах на протяжении истории человечества, а также значение и опасность религиозного экстремизма в современных конфликтах, в частности на территории Украины. Особое внимание уделяется необходимости межконфессионального и межкультурного диалога для предупреждения и преодоления конфликтов, а также рассказывается о роли Духовного управления мусульман Украины в сохранении мира в Украине.
Short CV Sheikh Akhmad Tamim

Work
Since 1992 Head of the Religious Administration of Ukrainian Muslims, Mufti of Ukraine
Since 1996 Member of All-Ukrainian Council of Churches and Religious Organisations as representative of Ukrainian Muslims.
Founder of the Islamic University and Al-Irashad school

Personal
Born in 1956 in Beirut (Lebanon)
Present nationality – Ukraine
Languages – Arabic, Russian, English

Education
In 1976 he joined the faculty of Computer Engineering of the Kiev Polytechnic Institute.
In 1982 he received a master's degree in "Microprocessor systems and local area networks." For a long time he worked on a specialty in foreign companies.
In 1992 graduated Islamic theological education in "Daru-l-'Arkam bin Abi al-'Arkam" school in Mambidzha (Syria). He also graduated Imam 'Auza'is Faculty of Theology in Arab University of Beirut. He received a doctorate in theology. He is the author of several books on various Islamic sciences.

International activity
Sheikh Akhmad Tamim liaising with the CIS muftiates, Islamic schools, Ministry’s of Religious Affairs of the Arab and other Muslim countries. He takes part in international and regional Islamic conferences, forums and symposiums.
Sheikh Ahmed Tamim regular speaker denouncing the pseudo-religious extremism. He has participated in international conferences in Ukraine, Egypt, Russia (North Caucasus, Kazan, Ufa, Moscow), Azerbaijan, Kazakhstan, Malaysia, Indonesia, Mauritania, and in a whole number of European countries.
An official visit to South Africa, USA, Turkey, Libya and others.
Since 1996, the Mufti of Ukraine takes part in the prestigious scientific international Islamic forum "Hasanian reading" which was held under the patronage of the King of Morocco. He is a full member of the Commission participants in the debate on the reports at the forum.
Goran Basic

Title: Religion, Violence and Genocide: in Narratives of Survivors from the War in Bosnia and Herzegovina

Abstract

The starting point of this study is the war that took place in northwestern Bosnia and Herzegovina in the 1990s. Serbian soldiers and police targeted their use of violent force directly against the civilian populations in northwestern Bosnia. In their quest to expel Bosniacs and Croats from this area, Serbian soldiers and police used mass executions, forced flight, systematic rape, and concentration camps. The aim of this study is analyzing the narratives of survivors of the war in northwestern Bosnia. The focus lies on analyzing interviewees’ description of war-time violence and also analyzing discursive patterns that contribute in constructing the phenomenon “war violence”. Analysis shows that the interpersonal interactions that caused the violence continue even after the violent situation is over. Recollections from perpetrators and those subjected to violence of the war do not exist only as verbal constructions in Bosnia of today. Stories about violent situations live their own lives after the war and continue being important to individuals and social life. The crimes committed in northwestern Bosnia are qualified as genocide according to indictments against former Serbian leaders Radovan Karadžić and Ratko Mladić. All interviewees in this study experienced and survived the war in northwestern Bosnia. These individuals have a present, ongoing relation with these communities: Some live there permanently, and some spend their summers in northwestern Bosnia. Institutions in the administrative entity Republika Srpska (to which northwestern Bosnia now belong administratively) deny genocide, and this approach to war-time events becomes a central theme in future, post-war analysis of the phenomena “war violence”, and “reconciliation”. Therefore, it is very important to analyze the political elite’s denial of the systematic acts of violence during the war that have been conveyed by the Hague Tribunal, the Court of Bosnia and Herzegovina on War Crime, and Bosnian media. The narratives in my empirical material seem to be influenced by (or coherent with) the rhetoric mediated in these fora. When informants emphasize extermination and the systematization of violence during the war, they produce and reproduce the image of a mutual struggle on a collective level. The aim of this struggle seems to be that the described acts of violence be recognized as genocide.

Keywords: Religion, Violence, Genocide, War, Perpetrator of Violence, Subjected to Violence, Bosnia, Narrative, Sociology
Short CV Goran Basic
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http://se.linkedin.com/pub/goran-basic/15/91a/9a9

Goran Basic is a postdoctoral researcher in sociology at the Department of Sociology, Lund University. Research concerns fieldwork in Bosnia and Herzegovina, written articles on the postwar society and carried out an evaluation of a project in the Swedish juvenile care. The dissertation “When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care” is based on ethnographic material. Currently collecting empirical material for analyzing the collaboration between border police and coastguard in the countries of Baltic region. Main research and teaching areas: Sociology, Interactionist Theory and Analysis, Ethnography, Narrative Analysis, Social Constructivism, Criminology, War Sociology, Social Psychology, Conflict Sociology, Peace and Conflict Studies, Ethnicity, Victimology, Social Work, Strategic Communication, Collaboration, Juvenile Care, Reconciliation, Concentration Camp, Sociological Theory, Qualitative and Quantitative Methods, Balkan History, Ethnic Conflicts.
S. M. Capilupi, I. O. Ermachenko.

Title: Dialogue between "The children of Abraham" and the problem of violence and justice:
F. M. Dostoevsky and D. S. Merezhkovsky.

In this article the problem of correlation between the violence and the religion is treated as a metaphysical problem of correlation between the multiple and the conflict, in which the givenness of the conflict is perceived as a manifestation of plurality and freedom of the Being. Economics, sociology, psychology and political science remind us of the existence of certain spaces of conflict in the society and in the world, showing off some of their causes, ways to resolve, reconciliations or softening. Metaphysics of the society and of the conflict in this case is still necessary because always the question (and metaphysics - this is more a science of right questions, than answers) about the ultimate aim of a Being, which is multiple, free, dynamic and therefore susceptible to conflict; and because the world is often in the situation of paradox and in a situation of internal conflict, or, on the contrary, in the situation of the masking of the wars of different origin and manifestation. In this regard, the article analyzes the Christian idea of kenosis in Fyodor Dostoyevsky in the form in which it appears in his novel "The Brothers Karamazov" and most of all in the "Poem of the Grand Inquisitor" and in the interpretation of this by D. S. Merezhkovsky. The tragedy of the Grand Inquisitor is connected both to the correlation between the Jewish soul and soul only "Christian" in the Christianity, both to the relationship between the Judeo-Christianity and the Islam. In this regard, is analyzed also a kind of natural crossing between the eschatological problem of a possible and exceptional "already" and the eschatological problem of possible and exclusive "not yet" of the human salvation. On the one hand, the eschatological presence of the Jewish people reminds Christians that both God's peoples, together with the Islamic people are actually still waiting for the full implementation of the Kingdom of God, and that the joy of the Resurrection of Christ can't and should not erase the pursuit of a more just and human world. On the other hand, the presence of Jewish people said that, in some sense before being grateful for the Resurrection of Christ and the prospect of a general resurrection, a believing Christian can't and should be grateful to the Father for the gift of Life itself. The religions of Islam and Judaism, sisters in Abram, remind Christians that by the Incarnation shines the Face of the Creator, about the Kingdom of whom Jesus came to proclaim to the world, and that the Church is not the aim, but the means to the Kingdom of God (the Second Vatican Council developed clear doctrine: "The Church is instrument of the Kingdom of God"). This study also addressed to the problem of justification or refutation of the death penalty and the so-called "legitimate defense" of individuals or peoples in the light of biblical teaching.
Stefano Maria Capilupi  
**CURRICULUM VITAE**  
**PERSONAL INFORMATION**

<table>
<thead>
<tr>
<th>SURNAME</th>
<th>Capilupi</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME</td>
<td>Stefano Maria</td>
</tr>
<tr>
<td>DATE OF BIRTH</td>
<td>06/12/1973</td>
</tr>
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</table>

**PRESENT OCCUPATION**

<table>
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<tr>
<th>ASSIGNMENT</th>
<th>Professor and coordinator of the center of the Italian-Russian studies</th>
</tr>
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<tbody>
<tr>
<td>INSTITUTION</td>
<td>RUSSIAN CHRISTIAN ACADEMY FOR THE HUMANITIES (<a href="http://www.rhga.ru">www.rhga.ru</a>)</td>
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**EDUCATION AND TRAINING**

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<tr>
<th>DIPLOME</th>
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<th>ACHIEVEMENT YEAR DIPLOME</th>
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<tr>
<td>PHD</td>
<td>Filosofy of the Literature</td>
<td>Saint-Petersburg State University (abbreviation SPbGU)</td>
<td>2006</td>
</tr>
<tr>
<td>MASTER DEGREE OR EQUIVALENT</td>
<td>Russian Filosofy</td>
<td>RUSSIAN CHRISTIAN ACADEMY FOR THE HUMANITIES (Saint-Petersburg, abbreviation RHGA)</td>
<td>2002</td>
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<tr>
<td>MASTER DEGREE OR EQUIVALENT</td>
<td>Arts, Chair of the East Europe History</td>
<td>State Rome University “La Sapienza”</td>
<td>1999</td>
</tr>
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**FOREIGN LANGUAGES KNOWN**

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<th>LANGUAGES</th>
<th>LEVEL OF KNOWLEDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSSIAN</td>
<td>EXCELENT</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>GOOD</td>
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**PRIZES, AWARDS AND SCHOLARSHIPS**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>SCHOLARSHIP of 25 million lire at the University of Rome La Sapienza for a year of postgraduate specialization abroad</td>
</tr>
<tr>
<td>2007</td>
<td>First prize at the Russian Embassy in Rome for composition in the Russian language on the cultural role of Russian Orthodoxy today</td>
</tr>
<tr>
<td>2011</td>
<td>Appointment as a member of the German commission KAAD for selecting Russian scholars of St. Petersburg for internships and research in Germany</td>
</tr>
<tr>
<td>2012</td>
<td>Appointment as a permanent member of the Academic Senate (Učënyj Sovet) and the High Commission Scientific (Naučnyj Sovet) RHGA.</td>
</tr>
<tr>
<td>2013</td>
<td>Appointment as a permanent member of the editorial staff of the journal &quot;Acta Eruditorum&quot; of RHGA</td>
</tr>
</tbody>
</table>

**TEACHING ACTIVITY AT UNIVERSITIES**

<table>
<thead>
<tr>
<th>ACCADEMIC YEARS</th>
<th>COURSE OF STUDY/TEACHING</th>
<th>INSTITUTION</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007/2008,2008/200, 2009/2010</td>
<td>Lector of Italian Language and Culture for students of Philological Faculty</td>
<td>Institute of Liberal Arts and Sciences: Philological Faculty, State University of St. Petersburg</td>
<td>8 academic hours for week for each semester</td>
</tr>
<tr>
<td>2009/2010,</td>
<td>Italo-Russian Relations:</td>
<td>RHGA</td>
<td>35 academic hours for</td>
</tr>
</tbody>
</table>

Art, Literature, Philosophy, Politics. week for each semester

EDUCATION AND RESEARCHES

2014 - Registration for the second year of joint supervision doctorate at the University La Sapienza of Rome.

2013 - Preparation in the second doctorate at the State University of St. Petersburg (SPbGU, www.spbu.ru), chair of the History of Russian Literature of the Philological Faculty, Thesis Director prof. Boris Averin Valentinović; working title of the thesis: "Analysis and comparative history of the poetics of the 'tragic' in the Russian and European modern novel (with particular attention to the work of A. Manzoni and F.M. Dostoevsky)". The first concrete outcome of this research project is already in the monograph published in Russia. Now I would like to focus the research on the problem of Redemption between Manzoni and Dostoevsky.

2002/2006 – Russian PHD in St Petersburg. June 15, 2006 I discussed successfully (approval of the Scientific Council unanimously) the diploma of "Kandidat filosofskich nauk" (Russian PhD in philosophy) at SPbGU (State University of St. Petersburg), with the work "The problem of salvation in novels of F. M. Dostoyevsky: the philosophical-anthropological aspect". A part of his writings are available in Russian, including the "avtoreferat" (academic abstract and plan), on the site of the chair of Religious studies of the same SPbGU: http://drevn.narod.ru/kapilupi.html.

2000/2002 - Training course abroad and second degree in Russia. In 2000 I won a grant from the University of Rome La Sapienza for one year of specialization abroad, in Saint Petersburg, at the Russian Academy of Christian Humanities in St. Petersburg (then Russian Christian Institute of Humanities). I was interested in the Russian philosophical problematic. I choose as Rukovoditel' (Thesis Director) Konstantin Glebovič Isupov, among the leading Russian experts of the philosophy of literature and curator of the tomes PRO ET CONTRA, published by the publishing house of the Institute. I validated my Italian degree in Russia and integrated the studies done with a second degree in philosophy obtained with honors (Krasny diplom, "red diploma") on 25 June 2002.


1993/1996 - Three-year course of Russian language and literature at the University of Rome "La Sapienza". The written examinations and oral language, with a total vote of 30/30, 30/30 and 28/30.

STATE PROJECTS

<table>
<thead>
<tr>
<th>ANNO</th>
<th>PROJECT</th>
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<tr>
<td>2007</td>
<td>P.R.I.N. (FROM ITALIAN MINSITRY FOR THE EDUCATION) &quot;Memory and representation in philosophy and artistic reflection&quot;: University of Turin, Department of Aesthetics, under the coordination of Professor Roberto Salizzoni.</td>
</tr>
</tbody>
</table>

ORGANIZATION, MANAGEMENT AND COORDINATION OF RESEARCH GROUPS

<table>
<thead>
<tr>
<th>Years</th>
<th>RESEARCH GROUP</th>
<th>INSTITUTION</th>
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<tbody>
<tr>
<td>2007-2010</td>
<td>Peace and war in cultural contexts. Final outcome was the largest collection of 2010, cited in the list of publications. With the participation of professors from the universities of Rome, Venice and Messina. The Ca &quot;Foscari University and the Italian Cultural Institute (IIC) in St. Petersburg have co-financed the organization of the conference in 2009.</td>
<td>University Herzen, the Russian Society of Intellectual History, University Ca 'Foscari, IIC in San Petersburg</td>
</tr>
<tr>
<td>2010-2011</td>
<td>&quot;Monumentality and modernity&quot; (international interdisciplinary scientific project on the architecture of the totalitarian period in Italy, Russia and Germany: agency.archi.ru/events/extra/event_current.html?eid=3557&amp;fl=2&amp;sl=3). The results of the project were published later in several issues of the magazine of architecture &quot;Kapitel&quot;.</td>
<td>SPbGU, RHGA, House of Architect in Saint- Petersburg</td>
</tr>
<tr>
<td>2010-2011</td>
<td>The Risorgimento and Russia. Modernization and stagnation in Italy and in Russia. The Great Reforms of the 60s of the nineteenth century in Russia and the Risorgimento in Italy: similarities and parallels.</td>
<td>RHGA, IIC in Saint - Petersburg, University “Roma</td>
</tr>
</tbody>
</table>
2012-2013 | International scientific project "Among theocracy and liberalism: for 1700 years of the Edict of Constantine: traditional religions in Russian culture and European history, present situation and perspectives". | RHGA, Catholic University of the Sacred Heart, the University for Foreigners of Siena, University of Aosta Valley, IIC in Saint-Petersburg

<table>
<thead>
<tr>
<th><strong>MEETINGS, CONFERENCES AND SEMINARS</strong></th>
<th><strong>DATE</strong></th>
<th><strong>TITLE</strong></th>
<th><strong>PLACE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>October 24, 2007</td>
<td>&quot;Peace and War in cultural contexts&quot; (55 speakers).</td>
<td>Saint-Petersburg: University Herzen.</td>
<td></td>
</tr>
<tr>
<td>June 30-July 1-2, 2010</td>
<td>&quot;Monumentality and Modernity&quot; (The First International Interdisciplinary Scientific Conference in Saint-Petersburg on architecture of totalitarian period in Italy, Russia and Germany; agency.archi.ru/events/extra/event_current.html?eid=3557&amp;fl=2&amp;s=3).</td>
<td>Saint-Petersburg State University.</td>
<td></td>
</tr>
<tr>
<td>March 24-25, 2011</td>
<td>&quot;Prepodavanje gumanitarnych nauk v školach Italii i Rossii&quot; (&quot;The teaching of the humanities in the schools of Italy and Russia&quot;), with the participation of Catholic University of the Sacred Heart in Milan, University of Aosta Valley, with the support of the Consulate General of Italy (CGI) and the Italian Cultural Institute (IIC) in St. Petersburg (myself in the quality of organizer). Following the conference was established the agreement between the RHGA and the Italian Embassy in Moscow for the project PRIA for the disclosure and the dissemination of Italian language in schools in St. Petersburg.</td>
<td>Saint-Peterburg: RHGA.</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Location/Organizers</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
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<tr>
<td>May 25, 2011</td>
<td>“Intellektual’nye i duchovnuye tradicii v obščestvennoj žizni Rossi i Italii” (“The intellectual and spiritual traditions in the social life of Italy and Russia”). Title of the intervention: Perspectives of the dialogue between a &quot;reasonable faith&quot; and a &quot;believer reason&quot; in Italy and in Russia (XIX-XX).</td>
<td>Moscow: Russian Academy of Sciences and the Italian Cultural Institute (IIC) in Moscow.</td>
<td></td>
</tr>
<tr>
<td>October 20, 2011</td>
<td>“The Risorgimento and Russia”. Title of the intervention: national Idea and religious Idea in Italy and in Russia (XIX - XX): a historical-philosophical reflection (as organizer, I red the opening speech in the plenary session).</td>
<td>St. Petersburg: Russian National Library, as part of the Week of the Italian Language and Culture in the World with the patronage of the President of the Italian Republic.</td>
<td></td>
</tr>
<tr>
<td>June 25-29, 2013</td>
<td>“The Ontology today in Italy and in Russia”. With the participation of the University of Genoa, Pisa and Turin as in the direct presence of speakers, as in the form of video-conferences in regime of &quot;tele-bridge&quot;.</td>
<td>Saint-Petersburg: University ITMO (<a href="http://www.ifmo.ru/">http://www.ifmo.ru/</a>).</td>
<td></td>
</tr>
<tr>
<td>November 23, 2014</td>
<td>“Mythos and Ethos: reverse perspective of historical time”.</td>
<td>Saint-Petersburg: SPbGU</td>
<td></td>
</tr>
<tr>
<td>December 4-7, 2014</td>
<td>Centenary of the First World War</td>
<td>Russia, St. Petersburg: University of Herzen.</td>
<td></td>
</tr>
<tr>
<td>May 29, 2014</td>
<td>Holy Trinity XIV Annual International Academic Reading</td>
<td>Russia, St. Petersburg: RHGA</td>
<td></td>
</tr>
<tr>
<td>May 29, 2015</td>
<td>Holy Trinity XV Annual International Academic Reading</td>
<td>Russia, St. Petersburg: RHGA</td>
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</tr>
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PUBLICATIONS

BOOKS


CONTRIBUTION IN VOLUME (SUBPART O WISE)


ARTICLES ON SCIENTIFIC JOURNAL


O RICERCA... 149, Roma 2003, ISSN: 003...


CONFERENCES ACTS

<table>
<thead>
<tr>
<th></th>
<th>Thema</th>
<th>Artikelnummer</th>
<th>Verlag</th>
<th>ISBN</th>
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**TRANSLATIONS OF SCIENTIFIC AND ARTISTIC TEXTS**

Ulvi Karagedik

Title: Violence in the Sunna

The question of violent material in the Sunna is a very complex one. Throughout Muslim history, various models were developed to deal with violent material in the Aḥādīṯ. What all the violent interpretations have in common is the development of a Ḍīḥād-literature alongside the historical events, that the Ḥadīṯ was to be resurrected and the innovation in the religion (Bidʿa) was supposed to be battled to achieve purity of religion. The paper asks for the connected reasons and how to deal with this issue.

Short CV Ulvi Karagedik

Ulvi Karagedik earned a MA degree in Islamic and Judeo-Christian religious studies and Pedagogies at the Goethe University in Frankfurt. He also worked at Frankfurt University and as a PhD student, currently, is a university assistant for Islamic religious pedagogy at the center for teacher education at Vienna University. In addition to this, he teaches at the University of Teacher Education in Vienna and conducts research in the area of the Ḥadīṯ-studies, particularly focusing on the thematic fields of violence, democracy, freedom of speech and religious freedom.
Abstract

The advent of Islam onto pre-Islamic Arabia brought about a new social order that required a reinterpretation and revaluation of the Self and its relationship to fellow men, underneath one absolute transcendental power. This new force intended to break through the supressing tribal structures, in order to give way to the unfolding of the individualized and autonomous “person”. This newly gained individuality goes hand in hand with the transgression of the tight hierarchical borders of the tribe into the broader framework of the Islamic umma which places each person on equal footing regardless of sex, language or origin (Quran 49:13). This breakthrough improved the situation of women in particular, by turning the mumin/a into a legal person who is to be protected by the divine law from unrighteousness and despotism. Paradoxically, it is the same divine source, which is actually to prevent the relapse into old habits that provides the fertile ground for religiously justified violence, beginning from “gentle” disciplining to life-threatening actions as we encounter them in the media time after time, often under the banner of “HRV” (honour related violence). The presentation will discuss a particular part of Quran 4:34, which is frequently used as a reference in connection to religiously justified violence against women. However, the presentation does not intend to question the source nor the validity of the verse, but rather a discussion on the theological consequences that emerge from the classical understanding of the verse, which prevents women from being autonomous, as a theologically approved and therefore downplayed kind of violence against women in Islam.

Short CV
Ranja Ebrahim is a doctoral student and a prae doctoral assistant at the department of Islamic religious education. Her field of research comprises primarily those subjects which are related to the Qur’anic revelation in terms of its aspects as a way of god-man communication, i.e. in particular the reasons of revelation (asbab an-nuzul), the types of god-man communication, god-man relationship (Islamic-philosophical and theological approaches) as well as the drafting of a pedagogical conception which works with the asbab an-nuzul that aims to "revive" the student-god communication within the framework of Islamic religious education at school. Besides her main occupation at the University of Vienna, she is currently engaged in teaching at the Vienna teacher’s college. Beforehand, she obtained a Master degree in Arabic and Islamic studies from the University of Vienna.
Title: Social distance and the perception of threat from refugees

Abstract

The Social Identity Theory (SIT) explains the inter-group relations especially groups that are in conflict through the concept of in-group favoritism and out-group derogation. According to this theory, when in-group members perceive a threat to the in-group, we favor the in-group, this further reflects prejudices and discrimination against the out-group that could result in violence between groups.

The aim of this study is to see whether we can predict the social distance towards refugees on the basis of threat perception and belief system. A total of 167 subjects on an average age of 24.3 were involved in the study. The simple linear regression was used to predict the social distance on the basis of threat perception and belief system. The data shows that the perception of the symbolic threat is presented as the predictor of social distance towards the refugees. Further, the perception of the real threat is not in correlation with the social distance. The study will also discuss the power of the presence of two types of threats as well as gender differences in social distance.

Key words: Perception of threat, social distance, refugees
Short CV SHERUZE OSMANI BALLAZHI

born: January, 09, 1979

**Education:** B.A. in Psychology (Ss. Cyril and Methodius University, Skopje, 2003, Republic of Macedonia); M.A. in Social Psychology (Ss. Cyril and Methodius University, Veliko Trnovo, 2005, Bulgaria); PhD candidate in Social Psychology, Faculty of Humanities and Social Sciences, Department of Psychology, Zagreb, Croatia.

**Key qualifications:** intergroup relations, the processes that facilitate (hinder) the relations between the groups, ethnic identity, multiculturalism, communication, peace education.

**Current positions:** associate of Social Psychology, Faculty of Philosophy, State University of Tetova; Head of Quality assurance office, State University of Tetova; Member of the Macedonian team of Health Behavior in School-aged Children study (HBSC).

**Conference participation:** Albanian and Macedonian pedagogy students’ positive intergroup attitudes and contacts with the out-group. *International Conference on Theory and Practice in Psychology, ICTPP, Skopje, Macedonia, 30.10-1.11.2014*, Book of abstracts, Philosophic Faculty - Skopje, Pages, 118 -119;
Education on multiculturalism and intergroup attitudes. *International Conference "Practicum of Future Pedagogues, Teachers and Kindergarten Teachers in Multicultural Environments - Experiences and Challenges" 27-29.11. 2014, Skopje, Macedonia*, Book of abstracts, Faculty of philosophy, Ss. Cyril and Methodius University, Pages, 35-36;
Multicultural education, the contact with out-group and intergroup attitudes. 2-nd *International Conference of the Philosophical Faculty SICPHF 2014 " Facing the past and rethinking peace in the multicultural Balkan" 17-18 October 2014, Tetovo, Macedonia, Book of abstracts, State University of Tetovo - Tetovo, Page 89.
Adolescents, diet, classmates' support and life satisfaction. *First International conference of the Philosophical Faculty "Socio-cultural issues and challenges of contemporaneity" 18-19.10.2013, Tetovo, Macedonia, Book of abstracts, Philosophic Faculty - Tetovo, Pages 130-131
The contact with members of the out-group and the positive attitudes towards the out-group. *International scientific and applied psychology conference - 22nd Ramiro and Zoran Bujas' Days, 16-18.04.2015, Zagreb, Croatia, Book of abstracts, University of Zagreb, Faculty of Humanities and Social Sciences, Department of Psychology*, Page 177;

**Publication:**


Ballazhi Osmani Sh. (2014). Диета, пërkrahja nga bashkëmoshatarët, satisfaksioni jetësor dhe pasqyra për trupin te të rinjtë Maqedonas dhe Shqiptarë në Republikën e Maqedonisë. *International Journal of Social and Human Sciences-Philosophica, 1, 1-2, 204-207*
Marcia Hermansen  
**Title: Muslim Theologians of Non-Violence**

**Abstract**

The presentation will survey contemporary approaches of Muslim thinkers, scholars, and activists who address the problem of interpretations of Islamic religious sources that have been taken to justify or even promote violence.

The approach of the paper will be to survey, categorize, and analyze the strategies adopted by these contemporary Muslim thinkers who wish to recover or perhaps uncover potential resources for non-violence and peacemaking within the tradition.

Some prominent figures who will be considered include Said Jawdat, Wahiduddin Khan, and Mohammed Abu Nimer.
CURRICULUM VITAE  Marcia K. Hermansen June 2015

Theology Dept.
Loyola University
Crown Center 301
1032 W. Sheridan Rd.,
Chicago Il 60660

Tel. (773)-508-2345  (work)
E-mail mherman@luc.edu

I. EDUCATION
A. Institution Dates Degree Field

University of Chicago 1974-1982 Ph.D. Near East Languages Studies and Civilization (Arabic & Islamic Studies)

University of Toronto 1973-1974 Special Student

University of Waterloo 1970-1972 B.A. General Arts

McGill University 1969-1970 Honors English

B. Dissertation Topic: The Theory of Religion of Shah Wali Allah of Delhi (1702-1762)

C. Language Competency: Arabic, Persian, Urdu, French, Spanish, Italian, German, Dutch, Turkish

II. EMPLOYMENT HISTORY
A. Teaching and Other Positions Held

2006- Director, Islamic World Studies Program, Loyola

1997- Professor, Theology Dept., Loyola University, Chicago

2003 Visiting Professor, Summer School, Catholic University, Leuven, Belgium

1982-1997 Professor, Religious Studies, San Diego State University

1985-1986 Visiting Professor, Institute of Islamic Studies McGill University, Montreal, Canada


1979-1980 Lecturer, Religion Department, Queen's University, Kingston, Ontario

Part-time:
Cataloguing for South Asia Collection, Regenstein Library, University of Chicago, 1978
Research Assistant and Translator (Persian), Art Department, University of Chicago, 1978
Private Tutor of Arabic, Chicago, 1977-1978
Teacher of English, Mashhad, Iran, 1976

B. Courses Taught

Religious Studies
World Religions: Major concepts from eastern and western religious traditions.
Religions of India
Myth and Symbol: Psychological, anthropological, and religious approaches
Religion and Psychology
Sacred Biography
Dynamics of Religious Experience
Comparative Spiritualities
Scripture in Comparative Perspective
Ways of Understanding Religion (Theory and Methodology in the Study of Religion)
Comparative Mysticism
Introduction to Religious Studies

Islamic Studies
Introduction to Islam.
Islamic Mysticism: A seminar based on discussion of readings from Sufi texts.
Qur'an and Hadith (Islamic Texts): An advanced seminar on major themes and traditions of interpretation of Qur'anic and hadith material.
Arab-Islamic Culture and Civilization
Women, Gender and Embodiment in Islam
Islam in America
Islamic Religious Literature
The South Asian Muslim Experience
Islamic Spirituality
Freedom, Justice, Authority in Contemporary Islamic Theology
Contemporary Islamic Thought and Movements
Encountering the Middle East (Honors)
Elementary Urdu
Intermediate Urdu—Readings in Urdu Prose and Poetry
Encountering the Middle East: Ritual and Performance
Islam in/and the West

III. PROFESSIONAL GROWTH ACTIVITIES

A. Publications

1. Books


Shah Wali Allah of Delhi’s Treatises on Islamic Law Louisville, KY: Fons Vitae, 2010.

*Muslima Theology: The Voices of Muslim Women Theologians* co-edited with Ednan Aslan and Elif Medeni, Peter Lang, 2013.


2. Articles in Refereed Journals


Edited special issue of the journal *Comparative Islamic Studies* V (2009) on “Muslim Women, Fiqh, and Modernity”

Introduction to the special Issue of *Comparative Islamic Studies* V (1, 2009), pp. 1-4.


3. Articles in Books


"Indo-Persian Tazkirahs as Memoritive Communications" in Beyond Turk and Hindu: Rethinking Religious Identities in Islamicate South Asia, ed. Bruce B. Lawrence and David Gilmartin, University of Florida, 2000, 149-175.


4. Articles in Refereed Proceedings


"Muhammad Iqbal and Devotion to the Prophet" in Sufi Illuminations, 1 (Summer 1997):22-30.


“Fana fi-r Rasul: The Utmost Degree of Devotion to the Prophet Muhammad” in Sufi Illuminations IV (1, 2008) 68-94.


5. Encyclopedia Articles


6. **Book Reviews**


Tor Andrae, *In the Garden of Myrtles*, *Choice*, January 1988, p. 259.


Amyn B. Sajoo, A Companion to Muslim Cultures in Der Islam 90 (1, 2013):184-186.


7. Other Publications


Forward to Islamic Sufism in the West by Aziz El Kobaiti Idrissi, Fez, Morocco: Matba’a Umayma, 2008, 1-5.


Editor, Conference volume on “Muslims in America” American Islamic College, Chicago. 2012.

B. Refereed Papers Presented at Meetings of Professional Organizations


"Shah Wali Allah's Concept of Person," annual meeting of the American Academy of Religion, Dallas, Texas, December 1983.


"Inscription and Erasure: Siting Memory in South Asian Muslim Biographical Compendia" for Duke University Conference on Muslim Identity in South Asia, April 22, 1995.


"Regional Identity in South Asian Muslim Hagiography", Middle East Studies Association, Providence RI, Nov. 20, 1996.


“Global Sufi Networking” at “Global Networking and Locality: Sufis in Western Societies” University of Bremen, Germany, Oct. 1, 2005.

Nov. 13, 2005. “Understandings of ‘Community’ in the Gulen Movement” for conference on “Islam in the Contemporary World” Boniuk Center, Rice University, Houston, Texas.


March 26, 2007. “Reconciliation and the Return to Normalcy in the Light of Islamic Theology” Conference on Reconciliation in Interfaith Perspectives, Catholic University, Leuven, Belgium.


April 12, 2008 “South Asian Muslim Girls” for Girl Studies Conference, Loyola University Chicago.

June 12, 2008. “Religious Formation in Islam” for Conference on Globalization and Spiritual Traditions” Cheng Chi University, Taiwan.


C. Other Participation in Meetings of Professional Organizations


Chair, Panel on "Hagiography and Biography in Islam", AAR annual meeting , New Orleans, Nov. 23, 1996.


“Muslims in the American Public Square” meeting of scholars, Pew Foundation in collaboration with Georgetown University, Washington, DC, Sept. 25, 1999.


Chair, Panel on Gender at “The Cross The Crescent and the Ballot Box” Conference, John Felice Rome Center, Loyola University Chicago, April 3, 2008.

Chair, Panel on “Speaking Truth to Power in the Academy” Study of Islam Section, AAR, Nov. 1, 2008.

Chair, Panel on Gender and Contemporary Islamic Law, Middle East Studies Assoc. Conference, Washington, DC. Nov. 23, 2008.

Chair, Panel on “Methodology in the Study of Islam, AAR Annual Meeting, Montreal, Nov. 9, 2009.

Chair, Panel on “Legitimacy and Islamic Knowledge in Germany, the United States, and the Web “ AAR Annual Meeting, San Francisco, Nov. 20, 2011.

Chair, Panel on at the AAR Annual Meeting, San Diego, CA Nov. 21, 2014.

Chair, Panel on “Music and the Sublime in the Muslim World” University of Chicago Feb 20, 2015.

D. Scholarly Awards and Honors

Pre-Doctoral
- Entrance Scholarship, McGill University, 1969
- Ontario Scholarship, 1969
- University of Chicago Graduate Fellowship: 1974, 1975, 1976, 1982
- Canada Council Doctoral Research Award, 1977
- Humanities and Social Sciences Research Council of Canada, Doctoral Research Award, 1978

Post-Doctoral
- Affirmative Action Faculty Development Award, San Diego State University, 1985
- American Research Center in Cairo Award for Post-Doctoral Research, July-December 1986
- Participant, National Endowment for the Humanities Workshop on the Introductory Course in World Religions, Graduate Theological Union, Berkeley, June/July 1987
- Meritorious Performance and Professional Promise Award, SDSU, 1988
- Summer Faculty Research Fellowship, SDSU, 1989
Fulbright, U. S. Department of Education Faculty Research Abroad Award, Pakistan, 1989-90
Fulbright Lectureship in Islamic Studies, Malaysia, Summer 1994
San Diego Historical Society, Award for Best paper on San Diego Religious History 1994
Research and Creative Activity Award, SDSU, Spring 1995
Fellow, Institute for the Advanced Study of Religion, U. of Chicago Divinity School, 1995
Grant-in-Aid for Research (SDSU) 1995, SDSU RCSA Mini Grant 1997
Senior Fellow, Rutgers University Center for Historical Analysis, 1996-1997
Performance Salary Step Increase Award (PSSI), SDSU 1996-97
Summer Research Award, Loyola University Chicago, 1999, 2006
Fellow, Center for Ethics, Loyola University Chicago, Spring 2001.
Research Award, Institute for Christianity and Culture, Loyola University, Summer 2002, 2005
Associate Director, Dept. of Education, Title VIA Grant for South Asian Studies at Loyola, 2001-3
National Humanities Center, Fellowship 2004-5 (declined)
Fulbright Multi-Country research Award India, Pakistan, Bahrain 2005
Gannon Center for Women and Leadership, Research Fellow, Spring 2007
Loyola University Core Course Development Award, Summer 2008.
Loyola University Research Leave, Fall 2009
Faculty Presenter, AAR Luce Seminar, on Theology of Religious Pluralism, Summer 2009/10
Director, Dept. of Education UISFL Title VI A Grant for Islamic World Studies at Loyola, 2010-2012.

E. Language Training and Research in the Middle East and South Asia

<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>1975</td>
<td>Summer Course in Arabic</td>
</tr>
<tr>
<td>1976</td>
<td>Persian Study, Mashhad, Iran</td>
</tr>
<tr>
<td>1976</td>
<td>Berkeley Urdu Program Fellowship, three months in Lahore, Pakistan</td>
</tr>
<tr>
<td>1977</td>
<td>Arabic Study, two months, Cairo and Damascus</td>
</tr>
<tr>
<td>1978</td>
<td>Summer Language Fellowship, Firdausi University, Mashhad, Iran</td>
</tr>
<tr>
<td>1978-7</td>
<td>Dissertation Research in Hyderabad, India</td>
</tr>
<tr>
<td>1983</td>
<td>Summer Research Project, Yarmuk University, Irbid, Jordan</td>
</tr>
<tr>
<td>1986</td>
<td>International Language Inst., Cairo, July-Dec.</td>
</tr>
<tr>
<td>1988</td>
<td>Summer CASA III Fellowship in Arabic, American University in Cairo</td>
</tr>
<tr>
<td>1989</td>
<td>Fulbright Faculty Research Abroad Award: Research in Lahore, Pakistan</td>
</tr>
<tr>
<td>1993</td>
<td>Turkish Language Summer Program. Bogazici University, Istanbul.</td>
</tr>
<tr>
<td>1994</td>
<td>Fulbright Lecturer, Malaysia, Summer</td>
</tr>
<tr>
<td>1995</td>
<td>Summer CASA III Fellowship in Arabic, American University in Cairo</td>
</tr>
<tr>
<td>2002</td>
<td>Summer CASA III Fellowship in Arabic, American University in Cairo</td>
</tr>
<tr>
<td>2006</td>
<td>Summer, American Research Center in Turkey, Language Study Fellowship</td>
</tr>
</tbody>
</table>

F. Participation in Professional Organizations
American Academy of Religion 1982-
Chair, Study of Islam Section, American Academy of Religion 1994-1999
Steering Committee, Islamic Mysticism, Group, AAR 2003-2009
Committee on Texts and Translations, AAR 1994-2000
Association of Asian Studies 1982-1995
Middle East Studies Association 1984-
American Institute of Pakistan Studies 1994-
North American Association of Islamic and Muslim Studies 2013-

G. Service on Editorial and Editorial Advisory Boards

Editorial Board, Religion Book Review Editor 1996-99
Advisory Board, Journal for Islamic Studies  (South Africa) 1997-
Editorial Board, Islamic Studies (Pakistan) 1998-
Editorial Board, Islamic Research, Government College, Lahore 2006-
Editorial Board, Journal: Fieldwork in Religion (England) 2006-
Editorial Board, American Journal of Islamic Social Sciences 2007-
Editorial Board, Comparative Islamic Studies 2007-
Editorial Board, Journal of Civilisational Studies (Malaysia) 2009-
Editorial Advisory Board, Journal of Sufi Studies (Brill) 2011-
Editorial Board, Bannu University Research Journal (BURJ), Pakistan 2011-
Editorial Advisory Board, Romano-Arabica, Center for Arab Studies 2012-
University of Bucharest
Editorial Advisory Board, HIWAR Das Journal für Islamische Theologie und Religionspädagogik im Interdisziplinären Dialog, Freiburg 2013-
Editorial Advisory Board, International Journal of Islamic Studies (Tehran) 2013-
Editorial Board, Urdu Encyclopedia of Islam, Lahore, Pakistan 2013-
Editorial Board, “Encyclopedia of Islamic Mysticism” (Brill) 2013-

IV. SERVICE TO THE UNIVERSITY AND COMMUNITY

A. Service to San Diego State University

Member, Africa and Middle East Area Studies Committee 1982-1996
Chair, Africa and Middle East Studies Committee 1992-1996
Member, College of Arts and Letters Committee on Committees 1984
Member, College of Arts and Letters Research Committee 1984-1985, 1990-93
Center for Asian Studies 1985-1996
Faculty Fellow SDSU Residence Program 1993-1994
CAL Committee on Diversity and Emergent Scholarship (Codices) 1995-1996
CAL Personnel Committee 1995-1996

B. Service at Loyola University Chicago

Departmental Advisory Committee, Theology Dept. 1999-2001, 2007-8, 2012-
Jewish Studies Committee 1999-2003
1. Academic Lectures

"Islamic Ethics," University of Southern California School of Religion, March 18, 1985.


"Interdisciplinary Approaches to Islamic Biographical Literature," McGill University, Montreal, October 1986.


SDSU Faculty Seminar on "Covering Other Cultures: Bringing the Middle East into the Classroom," April 11, 1991.


"Visions as 'Good to Think': Examples from Pre-Modern Muslim Mystics", UCSD Committee on Religious Studies, Feb. 26, 1993.

"Muslim Immigrants in the U. S.: A Complex Community" Conference on Bridges and Barriers to Immigration, University of San Diego, March 24, 1994.

Lectures on various aspects of Islamic Studies delivered at the National University of Malaysia, the University of Malaya, the University of Indonesia (Jakarta), Sunan Gunung Jati Islamic Institute, Bandung, Indonesia during June and July 1994.


Discussant, Homi Bhabha's Location of Culture, Religion and Social Theory Workshop, Divinity School, University of Chicago, May 11, 1995.


"Muslim Conversion Narratives" for UCSB Scholars of Islam Series, UC Santa Barbara, Feb. 28, 1996.

"Muslims in America" American Center, Hyderabad, India, Aug. 1, 1996.


"Contemporary Muslim Conversion Narratives". Institute of Islamic Studies, McGill University, March 18, 1997.

“Contemporary Muslim Women’s Issues”, Lawrence University, Appleton, WI. Feb. 3, 1999.

“The Rushdie Affair” for course at Loyola on South Asian Literature, Nov. 8, 1999.

“Islam and Homosexuality” for course at Loyola on Gay and Lesbian Issues in Education.

“New Trends in Muslim America” Knight Center for Journalism, University of Maryland, June 9, 2000.


“American Sufi Movements’ lecture and Video presentation, University of Illinois, Champaign-Urbana, April 11, 2002.
“Women in Islamic Spirituality” St. Mary’s/Notre Dame, South Bend Indiana, October 16, 2002
“Religion and Violence in the Middle East” panelist Loyola University Chicago, November 20, 2002.
“Must Civilizations Clash?” Theology Department Colloquium, Loyola University, Feb. 16, 2003.
“Sufism and the Enneagram” for “Three Spiritual Traditions”: Tracing the Roots of the Enneagram” for First Analysis Institute of Integrative Studies and Institute of Pastoral Studies, Loyola University Chicago, June 21-21, 2003.
March 4, 2005 Lecture “The Relevance of Shah Wali Allah’s Thought for Contemporary Muslims” at Dept. of Islamic Studies, Jamia Millia University, New Delhi India
April 30, 2005 Lecture “American Muslims after 9/11” at International Islamic University, Islamabad Pakistan
Sept. 20, 2005 “American Muslim Identity”, John Carroll University, Cleveland, Ohio.
March 5-6, 2006 “Concepts of Childhood and Youth in Islam”, Project on Childhood Spirituality Conference, Chicago, IL.


April 17, 2007 Lecture on “Women In Islam: Beyond Polemic and Apologetic”, Northwest Illinois University, Macomb, IL.

April 20, 2007 Lecture on “Iqbal’s Complaint and Answer” at American Islamic College, Chicago.

Nov. 5, 2007 “Women and Textual Interpretation” Hidden Treasures Conference, Catholic Theological Union, Chicago.


Oct. 17, 2008. “Sufi texts: Sufi Contexts--the Case of American Sufi Movements”, Middle East Center, University of Chicago


Dec. 16, 2008. Sidi Muhammad ibn Abdullah University, Fez, Morocco. “Sufism in the West”, Bilingual presentation (English and Arabic) to graduate students.


October 30, 2009, “Women and Interpretation” Islamic World Studies Town Hall Meeting, DePaul University Chicago,


Dec. 21, 2010. Islamic Studies and Gender Studies, Iqbal Research Institute, International Islamic University, Islamabad.


Jan. 5, 2011. “Gender and Islamic Studies” Osmania University, Hyderabad, India.


March 24, 2011 “Global Spirituality: The case of Contemporary Sufi Movements” at Global Spirituality Seminar, Aarhus University, Denmark.

March 25, 2011, Presented paper at the “Dialogue across Worldviews” Conference at the University of Copenhagen.


May 26, 2011, Presentations on “Women’s Rights and Islamic Law” and “Minority Rights in Islamic Law and Islamic States” at the Syracuse International Institute of Higher Studies in Criminal Sciences, Syracuse, Italy.


March 12, 2012. “Post-Tariqa Sufism” at Osmania University, Hyderabad India.

April 13, 2012. “Reviving Islamic Theology as a Humanistic Project” at the workshop on “Imagining Muslim Humanities” Duke University.


Oct. 17, 2012. Muslim Women and Contemporary Debates” at Joliet Junior College, Joliet, IL.


May 15, 2013 Presentation on Book on Sufism in the West, Moroccan American Cultural and Educational Center, Rabat, Morocco.

May 16, 2013. “Sufi Movements in the West” (In Arabic) Muhammad V University, Rabat, Morocco.

May 25, 2013 “Shadhili Sufis in the West” for conference on Moroccan Sufism in the West, Kelaa M’gouna, Morocco.


February 28, 2014 “Muslima Theology: The Voices of Muslim Women Theologians” Zakir Husain Institute of Islamic Studies, Jamia Millia University, New Delhi, India.

March 3, 2014 “American Sufis and American Islam” Department of Islamic Studies, Jamia Millia University, New Delhi, India.


March 4, 2015. “Shah Wali Allah” Oxford University, Oxford Institute of Islamic Studies.


2. Public Lectures


Panelist on "One Nation under God—Indivisible?—Religion and the Establishment Clause," University of San Diego, October 27, 1991.


Organizer and Moderator of Film Festival on "Women in Four Middle Eastern Muslim Societies" San Diego State University, March-April 1993

"Women in the Middle East" Bethel African Methodist Episcopal Church. San Diego, April 17, 1993.


"Islam and Muslim Culture in South Asia" University of California, San Diego, April 8, 1994

Organizer and Moderator. SDSU Film Festival on Perspectives on Immigration and the Middle East, March-April, 1994.


"Muslim Women: Feminists or Womanists?" Loyola University, Chicago, Muslim Students Association, April 28, 1995.


"Islam and Muslim Students", English Language Center, University of California, San Diego, Dec. 1, 1995.

Organizer and Moderator of Film Festival on "Religion and Political Issues in Recent Films from the Arab World", SDSU, March-April, 1996.


“Contemporary Issues in Islamic Law”, Islamic Cultural Center, Northbrook, IL, Nov. 8, 1998.


“Contemporary Issues in Islamic Law” for Ithna Ashari Shi’i Community of Toronto, Canada, March 17, 1999.


“Grief and Grieving in Islam” Ministry Center, Loyola University, Nov. 8, 1999.

“Shah Wali Allah and his Influence” Muslim Educational Center, Morton Grove, IL, Nov. 13, 1999.


Graduation Speaker, Universal Islamic School, Bridgeview, IL, June 11, 2000.

“Islam and the Death Penalty” for Panel on Religious Perspectives on the Death Penalty, Chicago Humanities Festival, Nov. 12, 2000


“Islam and the Muslim Student” Loyola Staff Council, April 25, 2001.


Graduation Speaker, Islamic Foundation School, Villa Park, IL, June 1, 2001.


Speaker, St. Nicholas Church, Evanston, Sept. 16, 2001.


Speaker, Urs and Qawwali, Chishtiyya Foundation, Chicago, Sept. 29, 2001.


Oct. 4 Presentation for Loyola Faculty on “Background on Islam and the Current Crisis”

Oct. 11, 2001. Loyola Committee on Diversity Affairs, Department of Psychology, Forum on Aftermath of Sept. 11.

Oct. 24, 2001 Rogers Park Community Forum on “Islam and the War on Terrorism”

Oct. 29, 2001 Loyola University Teach-In “Beyond September 11”


Nov. 13. 2001 St. James Church Chicago “Islam”

Nov. 15, 2001 Vocation as “calling” Loyola Ministry, project Evoke

Nov. 21, 2001 Thanksgiving service prayer, St. Nicholas Church, Evanston

Nov. 27, 2001 Federal Deposit Insurance Institute, Chicago. “Islam: An Overview”

Nov. 29, 2001. Columbia College Journalism Seminar “South Asia: Cultural Elements”
Feb. 6, 2002 Beth Emet Evanston. Series of Four lectures on Islam.


Feb. 18, 2002. Justice Week Speaker on “Governance and Democracy in Islam” for Loyola School of Education.


March 1, 2002 “Hope in Islam” Islamic Foundation, Villa Park, IL.

March 12, 2002 Presentation for The Dow Chemical Company Diversity Initiative, Midland Michigan and broadcast world wide to Dow employees on “Women in Islam”

March 12, 2002 Midland Michigan, Civic Center, presentation on “Women in Islam”

March 13, Presenter, Peace Now Jewish-Muslim Dialogue, Beth Emet, Evanston, IL.


April 12, 2002. Lecture on “The Role of Islamic Movements in the United States” Islamic Center of Central Illinois, Urbana-Champaign.


June 1, 2002, “Hope, Fear, and Social Activism in Islam” Indian Muslim Relief Committee, Lombard, IL


March 25, 2003 “Winning the Peace?: Gulf War II Teach-In” Loyola University Chicago.


Sept. 20/21, 2003. Retreat Leader, Muslim Women’s Association of New Mexico, Abiquiu, NM.


March 31, 2004. The Iraq war-one year later. Loyola University.

April 15, 2004 Loyola University “Revisiting the Idea of Vocation”

April 20, 2004 “Islamic Views of Vocation” Crossroads Center, Chicago.

May 2, 2004. “Spiritual Aspects of the Life of Muhammad” Niagara Foundation Milad Celebration, Rosemont, IL.


Feb. 16, 2005 Lecture on “Sufism in the West” (in Urdu) at the Arabic and Persia Research center Library, Tonk, Rajasthan, India

Feb. 25 and 27 lectures at the Khuda Bakhsh Oriental Research Library, Patna India

March 4, 2005 lecture at the Habitat Center, New Delhi India

March 21, 2005 Lecture at the Jamaat-i Islami headquarters, New Delhi India

April 23, 2005 Presentation at the Council for Islamic Ideology, Islamabad Pakistan.

April 30, 2005 Lecture at International Islamic University, Islamabad Pakistan

April 28, 2005 Presentation at United States Educational Foundation Fulbright Conference in Lahore.


Sept. 21, 2005. Respondent, Loyola University theatre production “In the Heart of America”.

Nov. 9, 2005. Panelist on “textual criticism” Theology Dept. Loyola University Chicago

Nov. 11, 2005 “Sufi Thought and Contemporary Issues”, for the Chicago Interfaith Gathering.


Jan. 15, 2006 “Muslim Women’s Spirituality” for BVM National Meeting, Loyola University Chicago.


March 19 “Women in Islam”, Unitarian Church, Hyde Park, IL

April 3, 2006. “End of Life Issues in Islamic Medical Ethics” Loyola Medical Center, Maywood, IL.

April 16, 2006. Milad, Islamic Women’s Association, Islamic Foundation, Villa Park, IL.

April 20 “Mercy and Spiritual Transformation”, Milad, Turkish Intercultural Club, Loyola University Chicago.

May 27, 2006 Workshop. “American Muslim Identity”, Community Builders Chicago Convention, Rosemont, IL

June 4, 2006. Welcome address. Iqra International Educational Foundation Banquet, Bloomingdale, IL

Sept. 22, 23, 2006 Presentations at the Lutheran School of Theology, Chicago IL for Conference on Christian Muslim Engagement for Peace and Justice.


March 7, 2007. Presentation on “Basic Islam” at Christ Church, Episcopal, Winnetka, IL.


May 25, 2007. Presentation on Islam at Veterans Center, Evanston, IL.


Oct. 2. 2007 Speaker, “Rumi Commemoration” North Park University, Chicago.


Oct. 11, 2008. Response to Razia Fasih Ahmad’s Urdu Novel, Zakhm-e Tanha’i. Arbab-e Urdu, Skokie,


Oct. 31, 2009 “Mystical Approaches to the Qur’an” at The Qur’an Conference, Iqra International and al-Furqan Institute, Skokie, IL.

Nov. 11, 2009. “Afghan Women and the Elections” at the Freedom Project Table of Nations, Chicago, IL.


March 5, 2010 “Basement Mosques and other Muslim Spaces in North Chicago”. Community Builders, Skokie, IL.


April 27, 2010. “Meditation and Inter-religious Engagement: A Sufi-Catholic Conversation” at the Center for Inter-religious Engagement, De Paul University, Chicago.

Sept. 28, 2010 “The Framing of the American Mosque” Islam in America Conference, American Islamic College, Chicago, IL.


March 8, 2011. Women, Gender and Society in Turkey” at the Study Turkiye Workshop 11, ZK Consulting Chicago.


Nov. 9, 2011 “Is Feminism Dead”. The Feminist Forum. Loyola University Chicago.


Dec. 15, 2011. “Islamic Scriptures” at Faith to Faith First Congregational Church (UCC), Crystal Lake, IL.


June 15, 2012. Lecture on “Muslima Theology: The (New?) Voices of Muslim Women Theologians” at Instituto Tevere, Rome, Italy.

July 27, 2013. “Muslim Perspectives on the Spirituality of Ramadan” John Carroll University, Cleveland, OH.


Sept. 1, 2013. “The Purposefulness of Islamic Law (Shari’a): Ijthad between Maqasid (Objectives) and Asrar (Deeper Meanings)”, Bayt al-Ilm, Barrington, Il.

Jan. 9, 2014. Panelist on teaching interfaith/interreligious topics for Focus on Teaching and Learning, Loyola, Watertower Campus.

Feb. 4, 2014. “Food, Religion and Culture: The Case of Islam”, “Passing the Plate” an interfaith panel at Loyola University Chicago.


Aug. 15, 2014 Panelist “Vocation and the College Student: Islamic Perspectives”, Benedictine University, Lisle, IL.


April 23, 2015 “Islam and Religious Pluralism” Sheil Catholic Center Seminar, Evanston, IL.

3. Service on Boards and Committees


Board, Community Builders Foundation, Chicago, 2005-

Board, Niagara Foundation, Chicago, 2006-.

Board, Institute of Strategic and Policy Initiatives, Oak Brook. 2008-.


Faculty Advisor, Muslim Student Association, Loyola University 1997-2005.

Faculty Advisor, Middle Eastern Students Association, Loyola University Chicago, 2003-2005.

Faculty Advisor, Turkish Intercultural Club, Loyola University Chicago, 2006-2008.

Theological Advisor, The Center for Spiritual Development in Childhood and Adolescence, Minneapolis, MN. 2006-.


Discipline Reviewer, Religious Studies, for Fulbright national, 2010-12.

External Reviewer for a number of Ph. D. dissertations in Religious Studies and Sociology including Drew University, University of Exeter, University of Queensland, Concordia University (Montreal), Wilfred Laurier University (Waterloo, Canada).

International Board of Trustees, American Islamic College, Chicago 2010-.


Executive Council, American Islamic College 2013-

4. Consultancy

Group Facilitator, Canada-Pakistan Round Table Consultation (sponsored by the Canadian International Development Agency), Toronto, Canada, January 29-31, 1986.
Consultant and Lecturer, Canadian International Development Agency, Ottawa, Canada.
Presentations on "Cross-Cultural Communication" (Pakistan), and "Islam in South Asia," May 1986.


Proposal Reviewer for the National Endowment for the Humanities, Social Science and Humanities Research Council of Canada, University of Alberta.


Academic Consultant, Council for Islamic Education, Fountain Valley, CA
Academic Consultant, Islamic Information Services, Los Angeles (Islam TV)
Sept. 2010 Consultant, Pew Forum on Religion & Public Life, Global Survey of Muslims

5. Other


Television Interview, Radio-Television Malaysia, July 1, 1994, Kuala Lumpur.


Various Interviews on "Islam TV", Los Angeles, March 1996.

Admissions Interviewer of Prospective Undergraduates, University of Chicago Alumni Association, 1983 to present.


Consulted by San Diego Union regarding Bahraini princess story, August 9, 2000.


Consulted by the Boston Globe, May 10, 2001 for story of women converts to Islam in America. Published May 13 and copied world wide.


Loyola Student Fulbright Application Committee, Loyola University Chicago, Oct. 2001.


Oct. 18, 2001, consulted by Blain Harden, *NY Times* on “Saudi Influence on American Muslims”


March 1, 2002 consulted by Sanjay Dixit of *Newsweek* on a story regarding conservatism and American mosques.

March 1, 2002. Consulted by Maherin Gangat on “Converts to Islam in America” and videotaped interview for documentary on this subject.

March 7, 2002 consulted by Bruce Nolan of *The Times Picayune*, New Orleans.


Sept. 4, 2002. Consulted by Devin Fernandez for *Public Interest* article on Muslim Schools in America.


August 8, 2003. Interview by Holly Rossi for *Religious News Service* on “Progressive Muslims”.


March 1, 2004. Live telephone interview for Iran’s Sahar satellite TV channel on “Muslims in America”.

March 6, 2004. Interview taped for WBEZ radio, Chicago on Progressive Muslim Youth.

March 13, 2004. Article on me in *Zaman* Turkish Newspaper.


April 27, 2004. My interview on “Muslim Youth Cultures” aired on NPR station WBEZ Chicago.


Nov. 24, 2004. Consulted by Manya Bashear, Chicago Tribune for story on Bridges (Muslim) TV channel.


Aug. 19, 2006. Consulted by Ben Wallace-Wells of Rolling Stone for an article on Muslim Converts in the West.
Aug. 25, 2005 Consulted by Dennis Mahoney, Religion reporter, The Columbus Dispatch, Ohio for story on the Whirling Dervishes of Turkey.


Nov. 3, 2006 Consulted by the “Breakfast Club” Radio Program, Kingston, Jamaica, re Muslim Women.


March 1, 2007. Interviewed on the Radio show Extension 720, WGN Chicago, on varieties of Islamic movements.

March 3, 2007 Consulted by Pat Kampert, Chicago Tribune for the article on religion and masculinity "Men Muscle their Way into a Faith that Fits" and quoted twice. Section Q, p. 3.


April 8, 2007. Interviewed by Steve Shoemaker on radio show “Keeping the Faith”, WILL 580 AM (NPR) Champaign-Urbana on “Islamic Mysticism”.

April 25, 2007 Interviewed by Brad Greenberg, LA News, for an article on divorce among American Muslim youth.

May 17, 2007 Consulted by Michele Marr, Huntington Beach (CA) Independent on the meaning of “tariket” in Turkey.


Nov. 10, 2009. Consulted and quoted by Manya Brachear, Chicago Tribune, for story on “Embryos’ Fate”, Section A p. 8

Dec. 10-12, 2009. Consulted by the Presbyterian Church, Louisville Kentucky for document on Muslim Christian Relations.


Feb. 14, 2013 Interviewed by Kavya Sukumar for Medill Broadcast on “Rehabilitation of the word ‘Jihad’”.

Nov. 12, 2013 Interviewed by Nadia Faulx for NPR’s CodeSwitch on the “hipster shadi” website for young Muslims. Cited Nov. 30

July 24, 2014 Interviewed by Gillian Flaccus, Associated Press, on progressive Islamic trends in the U.S. Muslim community.

Jan. 11, 2015 Consulted by Fariba Nawa, independent journalist on currents in American Muslim thought and intra-Muslim diversity.

Jan. 16, 2015. Consulted By Manya Brachear, Chicago Tribune, for article on “Muslim Responses to Online Radicalization”.

March 6, 2015. Faculty Advisor, Pakistani Student Association, Loyola University Chicago.
Title: Journeying into a Peaceful Islam: A Worldview Framework Approach

Abstract

In the minds of many in Europe and North America, the words Islam and violence often go hand in hand. Islam is readily associated with 9/11, Afghanistan, Osama Bin Laden, car bombings, the oppression of women, the persecution of Christians, and more. But what if Islam really does not fit this caricature? Like Christianity, it is all too often simplified, vilified and misunderstood. This presentation will speak about a pedagogical model that engages Muslims and non-Muslims alike in discovering a comprehensive Islam for themselves as a journey into its two most central tenets (belief in God and being a good person) and how to live those out peacefully in the context in which they find themselves. This model is grounded in a worldview framework that is transdisciplinary and comprehensive and seeks to present an Islam that is open, dynamic and peace-loving – not prescriptive, static or violent.
JOHN VALK
Professor of Worldview Studies
Renaissance College
University of New Brunswick
Post Office Box 4400
Fredericton, N.B. E3B 5A3
(506) 447-3341
valk@unb.ca

CURRENT POSITIONS
Professor of Worldview Studies: Renaissance College, UNB
Visiting Professor: Protestant University of Darmstadt
Distinguished Fellow: University of South Africa (Pretoria)

ACADEMIC DEGREES
M. A. University of St. Michael's College (1981): Theology.
M. Phil. Institute for Christian Studies (1979): Philosophical Theology.

POSITIONS
2013 – 14 Sabbatical Year
2013 - Professor of Worldview Studies, Renaissance College, UNB
2012 - 15 Director: Master of Philosophy in Policy Studies (UNB)
2011 - Visiting Professor: Protestant University of Darmstadt
2010 - Distinguished Fellow: University of South Africa (Pretoria)
2007 - 13 Associate Professor of Worldview Studies, Renaissance College, UNB
2004 - 06 Senior Teaching Associate, Renaissance College, UNB
2000-04 Instructor, Renaissance College, UNB, part-time
1987-2004 Campus Minister, University of New Brunswick
2001/1999 Instructor, Faculty of Education, University of New Brunswick, Intersession
1986-87 Graduate Teaching Assistant, University of Toronto, Religious Studies Department
1985-86  Instructor, Redeemer University College, part-time

1983-84  Instructor, Redeemer University College, part-time

GENERAL AREAS OF ACADEMIC INTEREST
Worldview Study; Religion; Worldviews and Education; Worldviews and Public Policy; Worldviews and Leadership; Science and Religion

ACADEMIC PUBLICATIONS
Books

Valk, J. Worldviews In and Around Us: A Framework Journey into Knowing Self and Others. (In progress)

Chapters in Books


Refereed Journal Publications


**Peer Reviewed Published Conference Proceedings**


**Other Publications**


1987-00 *Metanoia* column in *The Brunswickan* (UNB) – 225 articles.
ACADEMIC PAPERS PRESENTED AT PROFESSIONAL CONFERENCES


OTHER PRESENTATIONS/VISITING LECTURES/WORKSHOPS/VISITING PROFESSOR


GRANTS, SCHOLARSHIPS, FELLOWSHIPS

2014 TÜBİTAK, Ministry of Education – Turkey. 4500 TL ($2250.00 Cdn) plus travel costs

2012 Royal Society of Canada -- $3000.00 awarded.

2007 Social Sciences and Humanities Research Council – Aboriginal Learning $179,000 awarded – 3 year. Title: “Before the Dam: Documenting spoken Maliseet in educational, spiritual and cultural context.” Co-applicant. (with Evie Plaice, Imelda Perley, David Perley)

2006 Curriculum Internationalization Grant - $1,250.00 awarded – received from the UNB International Relations Office. Co-applicant. (with Jonathan Foster).

2005 UNB-URF (University Research Fund) - $3,000.00 awarded – “Worldview Impacting Educational Policy at St. Mary’s First Nation.”

2001 “Science and Religion” Course Award - $10,000.00 (US) awarded, from the Centre for Theology and the Natural Sciences, Berkeley, CA. Applicant.

TEACHING AWARDS


2005 Student Choice Award – nominated – UNB.

2003 Allan P. Stuart Award for Excellence in Teaching - nominated – UNB

2001 Allan P. Stuart Award for Excellence in Teaching - nominated – UNB

OTHER AWARDS
2013  **UNB Merit Award**  
**Sabbatical Granted**: July 1, 2013 – June 30, 2014

2003  **Honourable Mention Award** in the *Theological Reflection* category by *Canadian Church Press* for “Salvation here and hereafter” in *Catalyst* 25 (August 2002) 4:12.

**BOOKS REVIEWED**


**ARTICLES/ABSTRACTS REFEREED FOR ACADEMIC CONFERENCES/JOURNALS**
2014  “Self-Views & Their Identities for Leadership”, *Journal of Business Ethics*
“Identities & Its Implications for Organizational Leadership”, *Journal of Business Ethics*


CONFERENCES ORGANIZED
35 registrants - co-organized

June 2000  “Phoenix Rising”: Global Multifaith Campus Ministers Conference.
University of British Columbia.  400 registrants. Chair: International
Conference Committee

OTHER ACADEMIC ACTIVITIES

2011  Feature Editors. (John Valk/Thomas Mengel). Academic Exchange Quarterly,
“Leadership Education in the Context of Wisdom and Worldviews."

2010  Feature Editors. (John Valk/Thomas Mengel). Academic Exchange Quarterly,
“Leadership Education in the Context of Wisdom and Worldviews."

Transformation: The Impact of Worldviews.”

2007 to present. Coordinator. MPhil Program. School of Graduate Studies.

PROFESSIONAL SOCIETY MEMBERSHIPS
•  International Seminar on Religious Education and Values
•  International Leadership Association

THESIS SUPERVISION/EXAMINATION
Co-Supervisor, MPhil. Thesis – Katee Mitchell – School of Graduate Studies.
Ongoing.
Supervisor, MPhil. Thesis – Chris George – School of Graduate Studies. Ongoing.
Supervisor, MPhil. Thesis – Godwin Ogueri Njoku – School of Graduate Studies.
Ongoing.
Co-Supervisor, MPhil. Thesis – Arun Budhathoki – School of Graduate Studies.
Ongoing.

2013  Committee Member, MPhil Thesis – Lawrence Blake – School of Graduate
Studies. Successfully completed.
External Reader, PhD Thesis – Bhengu – University of South Africa (Pretoria)
Supervisor, MPhil. Thesis – Chris George – School of Graduate Studies. Ongoing.

2012  Supervisor, MPhil. Thesis – Amy Bowerman – School of Graduate Studies.
Ongoing.
Supervisor, MPhil. Thesis – Katee Mitchell – School of Graduate Studies.
Ongoing.


2009  Committee Member, M.Phil. Thesis – Doug Pawson – School of Graduate Studies. Successfully completed.
      Co-supervisor, M.Phil. Thesis – Janice Harvey – School of Graduate Studies. Successfully completed.

2008  Committee Member, M.Phil. Thesis – Norman Haven – School of Graduate Studies. Successfully completed.


      Supervisor - M. Th. Final Paper - Chris Hayes - Wycliffe College, University of Toronto.
      Successfully completed.

GUEST SPEAKERS ARRANGED FOR PRESENTATIONS AT UNB


2001  Dr. John Harker (Ministry of External Affairs – Special Envoy to Sudan) Topic: “Peace in Talisman’s Sudan.”

1999  Dr. John Hare (Calvin College). Topic: “Does Morality Need God?”


Dr. John Cooper (Calvin College). Topics: “The Relevance of Christianity in the University”; “A Christian Voice in the Contemporary Academic Dialogue.”

UNIVERSITY COURSES TAUGHT
RCLP 1011 Worldviews, Religions and Cultures (3 ch)
  • 25-30 students
  • Taught 15 times: Fall 2000 → Fall 2014

RCLP 1011 Worldviews, Religions and Cultures (3 ch) – online version
  • 10-15 students
  • Taught 5 times: Fall 2007 → Fall 2009; Fall 2011; Summer 2015

RCLP 1111 Integrative Forum I (6 ch)
  • 25-30 students
  • Team-taught
  • Taught 5 times: Fall 2007; Fall 2000 → Fall 2003

RCLP 1112 Integrative Forum II (6 ch)
  • 25-30 students
  • Team-taught
  • Taught 4 times: Winter 2001 → Winter 2004

RCLP 2014 Public Policy Special Topics I (3 ch)
  • 20-25 students
  • Co-taught course
  • Course Coordinator
  • Taught 11 times: Fall 2003 → Fall 2014

RCLP 3014 Public Policy Special Topics II (3 ch)
  • 20-25 students
  • Co-taught course
  • Course Coordinator
  • Taught 14 times: Winter 2001 → Winter 2015

RCLP 3775 Science and Religion (3 ch)
  • 6-8 students
  • Co-taught course
  • Course Coordinator

BIS 1111 Integrative Forum I (3 ch)
  • 6 students
  • Team-taught course
  • Taught 2 times: Summer 2004 and 2006

BIS 2014 Public Policy Special Topics I (3 ch)
• 3 students
• Team-taught course
• Course Coordinator
• Taught 2 times: Fall 2004 and 2006

EDUC 5076 *God in the Classroom* (3 ch)
• 12-15 students
• Taught 2 times: Summer 1999 and 2000

MPHIL6103/6204 *Field Seminars/Research Workshop* (3 ch)
• 6-10 students
• Team-taught
• Course Co-coordinator
• Taught 3 times: Fall/Winter 2004 → 2007

MPHIL 6305 *Worldviews and Policy Studies* (3 ch)
• 5-12 students
• Team-taught
• Course Coordinator
• Taught 6 times: Winter 2009 → Winter 2015

### New Courses Developed

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year Developed</th>
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<tbody>
<tr>
<td>MPHIL 6305</td>
<td>“Worldviews and Policy Studies” (co-developed)</td>
<td>2009</td>
</tr>
<tr>
<td>RCLP 1011</td>
<td>“Worldviews, Religions and Cultures” (online)</td>
<td>2007</td>
</tr>
<tr>
<td>MPHIL6103/6204</td>
<td>“Field Seminars/Research Workshop” (co-developed)</td>
<td>2006</td>
</tr>
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<td>BIS-RCLP 2014</td>
<td>“Public Policy Special Topics I” (co-developed)</td>
<td>2004</td>
</tr>
<tr>
<td>BIS-RCLP 1111</td>
<td>“Integrative Forum I (co-developed)</td>
<td>2004</td>
</tr>
<tr>
<td>RCLP 2014</td>
<td>“Public Policy Special Topics I” (co-developed)</td>
<td>2002</td>
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<tr>
<td>RCLP 3015</td>
<td>“Public Policy Special Topics II” (co-developed)</td>
<td>2002</td>
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<tr>
<td>RCLP 3775</td>
<td>“Science and Religion” (co-developed)</td>
<td>2001</td>
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<td>RCLP 1112</td>
<td>“Integrative Forum II (co-developed)</td>
<td>2001</td>
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<td>RCLP 1111</td>
<td>“Integrative Forum II (co-developed)</td>
<td>2000</td>
</tr>
<tr>
<td>RCLP 1011</td>
<td>“Worldviews, Religions and Cultures”</td>
<td>2000</td>
</tr>
</tbody>
</table>

### Independent Reading Courses

2015  RCLP 4997  Emilie Chiasson
2014  IDST 6203  Dave Ferrell
2013  MPHIL 6206 Amy Bowerman
       MPHIL 4997  Katee Mitchell
       RCLP 4997  Taryn Knorren
2011  MPHIL 6206  “Capitalism as a Worldview”, Bryan MacDonald

2010  MPHIL 6205  “Urban Settlement and Capitalism”, Bryan MacDonald

2009  MPHIL 6205  “Bhutan and Gross National Happiness”, Tashi Wangmo

2008  MPHIL 6205  “Humanity & Earth”, Janice Harvey
       MPHIL 6205  “Explorations of Worldviews”, Ayoka Bubar
       RCLP 4997  “Global Justice and Women”, Abbie Mitchell, Beth Giesbrecht

2003  RCLP 4996  “Vaclav Havel”, Leah Campbell

UNIVERSITY SERVICE
2011-2013
•  UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
•  UNB Senate Admissions Committee
•  RC Research Committee
•  Director: MPhil in Policy Studies
•  Keeper of the Knowing Self and Others Outcome - Renaissance College.
•  RC Strategic Assessment Committee

2010-2011
•  UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
•  RC Research Committee
•  Coordinator: MPhil in Policy Studies
•  Keeper of the Knowing Self and Others Outcome - Renaissance College.
•  RC Strategic Assessment Committee

2009-2010
•  UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
•  RC Research Committee
•  Coordinator: MPhil in Policy Studies - Philosophy, Politics & Economics Stream.
•  Keeper of the Knowing Self and Others Outcome - Renaissance College.
•  Inter-Faculty Assessment Committee
•  Level I Assessment Committee
•  RC Strategic Assessment Committee

2008-2009
•  RC Research Committee
•  Dean’s Search Committee
•  Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
•  Keeper of the Knowing Self and Others Outcome - Renaissance College.
•  Inter-Faculty Assessment Committee
•  RC Strategic Assessment Committee
•  Level I Assessment Committee
•  UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.

2007-2008
• UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
• Inter-Faculty Assessment Committee
• RC Strategic Assessment Committee
• RC Research Committee
• Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
• Keeper of the Knowing Self and Others Outcome - Renaissance College.

2006-2007
• Ad Hoc Decanal Assessment Committee – Renaissance College
• RC Research Committee and Research Ethics Board
• Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
• Keeper of the Knowing Self and Others Outcome - Renaissance College.
• UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.

2005-2006
UNB Senate - Renaissance College, Faculty representative. Fredericton Senate.
Coordinator: MPhil: Policy Studies Program - Philosophy, Politics & Economics Stream.
Keeper of the Knowing Self and Others Outcome - Renaissance College.
Search Committee - Interdisciplinary Leadership Studies, Associate Professor Position Renaissance College.

2004-2005
Search Committee - Joint Instructor Position - Renaissance College/Chemistry Dept.
UNB Student Standing and Promotions Committee.

2003-2004
Dean Search Committee - Renaissance College.
UNB Student Standing and Promotions Committee.

2002-2003
UNB Student Standing and Promotions Committee.

1999-2000
Renaissance College Planning Committee.
Renaissance College Outcomes Sub-Committee.

1987-2004
UNB Campus Ministry.

OTHER SERVICE
2012 - Institute for Christian Studies. Board of Trustees.

2002-08 (National) Committee for Contact with the Government: (Canadian) Christian Reformed Church. Eastern Representative.


1994-99   United Church National Campus Ministry Committee.  *Committee Member.*

**GENERAL**

**Date of Birth**  May 6, 1951.

**Citizenship**  Canadian.

**Marital Status**  Married to Ellie Valk-Horst

**Children**  John-Harmen (1984)
               Nathaniel Pieter (1987)
               Michael Mathias (1990)
               Kieran Marc (1998)

June 15, 2015
Prof. Dr. Mualla SELÇUK

Professor of Religious Education
Faculty of Divinity/Continuing Education Center
Ankara University
06500 Beşevler
Ankara/Turkey

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Phone: +90 312-2126800/299 ; + 90 312-381 67 26;+90 312 221 01 91

Prof. Mualla Selçuk was born in 1956. She graduated from Ankara University School of Divinity in 1980 with a B.Sc. degree. In 1983, she was appointed as a research assistant in the same school. In 1989, she was granted a Ph.D. following the dissertation of her doctoral thesis called “Religious Patterns in the Education of Pre-School and School Age Children.” In 1992, she became an associate professor and in 1999 she was appointed as a full professor at Religious Education Department. Currently she works as RE professor at Ankara University Divinity School and Director of Continuing Education Center.

Academic and Administrative Duties

- April 2001-April 2008, the Presidency of Religious Affairs, *Member of Religious High Council. (First female member)*
- September 2002- November 2008, Ankara University, *Dean of Faculty of Divinity*
- November 2008-present, Ankara University Centre of African Studies, *Member of Executive Board*
- October 2009- October 2013, Head of Teacher Training Department for RE
- March 2013-present, Director of Continuing Education Center,
- Full member of ISREV (International Seminar on Religious Education and Values)
- Member of EAWRE (European Association for World Religions in Education)
- Member of Advisory Council in WCRP (World Conference on Religion and Peace-Education Standing Commission)
- Member of International Advisory Board of British Journal of Religious Education
• Member of Editorial Board of Religious Education: The Journal of Religious Education Association
• Board Member of Religious Education Association (REA) Member at-Large

Some of International Conference Presentations and Lectures


26. What are possible futures for the field of Religious Education? Where are we and where might we be going? In the Flow: Learning religion and religiously learning amidst global cultural flows,,Religious Education Association(REA annual meeting)7–9 November, 2010 Denver/ Colorado


28. ERASMUS lectures given on Islamic Pedagogy, In Holland and VU University in 12-17.01.2011 Amsterdam/Holland


30. “An Islamic Worldview, Project Update” (with Dr.John Valk) in ”Multiple Intersections: Religious Education and Gender, Class, ‘Race’, Ethnicity and
Disability’. (ISREV XIX) 27th July - 1st August 2014, York St John University, York, England.


32. Third Summit of Christian and Muslim Religious Leaders, 2-4 December 2014, Rome, Italy

33. “An Insight from the Qur’an on Diversity”, Simposio Internacional Universidad Nacional, 28 April 2015, Costa Rica

34. “Islamic Religion Education; the Experience of Ankara University”, Divinity Faculty, German-Turkish Science Year. 07-10 May 2015, Osnabrück University

Selected Books


3. Din Hizmetlerinde İletişim ve Halkla İlişkiler (Dini Danışmanlık ve Rehberlik), (Religious Counseling in RE) with Erdoğan Fırat and Haluk Yüksel, Anadolu Üniversitesi Yayınları No:1048, Eskişehir 1999.


5. Das Verhältnis von Religion und Staat, Grundlagen in Christentum und Islam (Din ve Devlet İlişkileri İslam ve Hıristiyanlıktaki Temeller), (with Richard Heinzmann), Kohlhammer, Stuttgart, 2009


Selected Articals (Published In English and German)


5. Überlegungen zum Islamischen Religionsunterricht in Deutschland, Peter Graf/Wolfgang G.Gibowski(Hg), Islamische Religionspadagogik, Var Unipress, Gottingen 2007, pp. 95-105


Gender Jihad—neue Wege für Musliminnen in Europa? Ina Wunn, Mualla Selçuk (eds), Kohlhammer, Stuttgart, 2013, pp. 45-58


Selected Articles Published In Turkish


Title: The Islamic Foundations of a Plural Society in the Context of Religious Pluralism

Abstract

The concept of religious pluralism is a multidimensional issue and capable of arousing controversy. It is difficult to define this term in a way which is acceptable to everyone. As a name of the worldview, religious pluralism deals with an attitude, approach or policy regarding the diversity of religious belief systems co-existing in a society. The paper intends to shed light on the explanations of the concept of religious pluralism and their relevance to the Qur’anic teachings and prophetic traditions while touching upon some common misconceptions of Muslims and non-Muslims such as ijtihād related misconceptions. The Qur’ān explicitly and unequivocally prohibits the use of coercion in faith because coercion would violate the fundamental human right-the right to a free conscience. Violence and cruelty are not in the spirit of the Qur’ān, nor are they found in the life of the Prophet who has not come to cancel out the teachings of Abraham, Moses and Jesus (peace be upon them all), nor in the lives of such saintly Muslim scholars as Rumi, Niyazi-i Misri, Yunus Emre, Ahmed Yesevi, Hacı Bektaş-i Veli, Bediüzzaman, Fethullah Gülen and some other similar figures. The paper emphasizes quoting some verses that the Qur’ān is a pluralistic document and accordingly there must be no compulsion in religion as clearly stated in the Muslim Holy Book.

Keywords: Qur’ān, Prophet, religious pluralism, coercion, faith, human rights.
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Rr. Jordan Misja, Kompleksi Usluga,
Tirana – Albania
GSM: +355 67 5169270
E-mail: aderelioglu@beder.edu.al
Web-Site: https://sites.google.com/a/beder.edu.al/aderelioglu/

EDUCATION
Marmara University
Institute of Social Sciences
İstanbul - Turkey
Ph.D. Fundamental Islamic Sciences
Sakarya University
Institute of Social Sciences
Adapazari - Turkey
M.T.S. History of Religions
Thesis Title: “The Mormon Church”
2002 – 2005 Marmara University İstanbul - Turkey
B.A. Faculty of Divinity (Islamic Jurisprudence) 1996 – 2001

EXPERIENCE
Hena e Plote Beder University Tirana - Albania
Director Center of Islamic Studies
2013 – Present Dean of Students Students Affairs of the University such as International Student Office, Career Planning Office and Clubs
2011 – 2013 Lecturer Department of Islamic Studies (Islamic Ethics; History and Methodology of Tafsîr; Research Methods; Comparative Studies of Religions…)
2011 – Present International School of Bucharest Romania – Bucharest
Teacher: Key Stage 1, 2, 3, 4 and 5

RE (Religious Education), History of Religions, Islamiyat, PSHE (Personal Social Health Education) 2002 - 2011

PSHE Coordinator: PSHE (Personal Social Health Education) 2008 - 2011

Alumni Coordinator: International School of Bucharest 2010 - 2011

Form Teacher: Key Stage 3, 4 2003 - 2011

Club Coordinator: Key Stage 1, 2, 3, 4 and 5
(Such as Origami, Memory Techniques, Science, Football, Taekwondo) 2003 - 2011

ACADEMIC ACTIVITIES

PAPERS PRESENTED IN THE INTERNATIONAL CONFERENCES


PANEL & SEMINAR PRESENTATIONS


ARTICLES


TEACHING

Primary and High School Education (Key Stage 1, 2, 3, 4 and 5)

RE (Religious Education)

History of Religions

Islamiyat

PSHE (Personal Social Health Education)

Bachelor’s Level Courses

ISC 115 Islamic Ethics

ISC 204 - History and Methodology of Tafsîr

ISC 313 – Tafsîr Texts

ISC 352 - Modern Methods of Tafsîr
ISC 332 - History of Religions
Graduate Level Courses
ISC 412 – The Schools of Tafsīr
ISC 401 - Research Methods
ISC 402 - Research Techniques and Methods in Social Sciences
ISC 333 – Comparative Studies of Religions

LANGUAGE
MOTHER TONGUE: TURKISH
ENGLISH
Reading Skills: Excellent
Writing Skills: Good
Verbal Skills: Excellent
ARABIC
Reading Skills: Excellent
Writing Skills: Good
Verbal Skills: Excellent
Title: Civil Disobedience in Islamic Politico-Legal Theory: a challenging balance between justice and stability

Abstract

Debates upon civil disobedience in Islam dates back to early Islamic theo-political history in terms of practical contexts, involving the accession of Abu Bakr to Caliphate as the first political successor to the Prophet Muhammad, to the exclusion of Ali from taking part in consultations leading to transition of power and the ensuing resentment of Ali with capacity of civil disobedience to develop in due course. In theory, civil disobedience in Islamic political thought reflects a line of tension in balancing between administrative “justice” and social “stability”. The emphasis upon “justice” in public administrative context holds the capacity to activate civil disobedience with possibility of ‘civil strife’, while the emphasis upon “stability” holds the capacity to appease the idea of “commanding right and forbidding wrong”. The line of tension across civil disobedience discloses the potentiality of divergence between theoretical “perfectionism” in upholding the value based principles, and practical “consequentialism” in safeguarding the utilitarian objectives of human deeds. This paper will survey the idea of civil disobedience in Islamic politico-legal theory across tension between theory and practice in multiple contexts.

Short CV Osman Taştan received his Ph.D. from Exeter University, U.K., in 1993. He wrote his Ph.D. thesis on the jurisprudence of al-Sarakhsi with particular reference to war and peace. At present, he is Professor of Islamic Law in the Faculty of Divinity at Ankara University, Turkey. He was ‘visiting scholar’ in the Department of Near Eastern Studies at Cornell University for six months from early 2004. He was Abdullah Gül-Chevening Visiting Fellow in Oxford Centre for Islamic Studies at Oxford University for three months from early 2014. He was Vertretung Professor of Islamic Studies for two terms from May 2014 to March 2015 in the Department of Islamic Religious Studies at Friedrich-Alexander University, Nurnberg, Germany. His publications include a chapter on “Religion and Religious Minorities” in Turkey and articles on Islamic legal theory and history. His main research interests concern the intersection between religion, law and politics in Islam.
Ferid Muhic

VIOLENCE VS. RELIGION

Abstract

That the religion is the main if not the only cause of violence seems nowadays self-evident almost to everyone. Strongly supported by the world’s most influential mass media, this accusation, started some two hundred years ago, today brought its verdict by proclaiming the religion guilty for the crime of social violence and war crimes. Heartily supporting the accusation, many distinctive academics offered their expert’s opinion to prove that “religion itself produce a perverse solidarity that we must find some way to cut”, by pointing that “it is only the religious faith which is strong enough to motivate such utter madness in otherwise sane and decent people”. Brainwashed by this synchronized public lynch, even the most moderate and neutral people may still believe that the violence is in some way essentially inherent to religion as such, notably to Islam. While prescribing to religion the fanatical bigotry as its immanent ingredient, the accusation points to the liberal state as the only mean by which ‘the perverse solidarity’ could be destroyed, and ‘the utter madness” would not be allowed to intrude never again on ‘the sane and decent’ political stage.

The paper insists that the root of violence goes much deeper than the history of organized human society and all its institution, including the religion. Aggressivity, violence and warfare have always been a part of human existence, as well as of political life. The greatest wars in history were secular in its character, and religion had little or no influence in any stage of this wars.

In conclusion, the paper offers arguments which proves that religion could not be guilty for the modern world violence. Contrariwise, it is the violence stimulated and organized by the secular liberal state, which is directed against religion, since it is perceived as the main obstacle for gaining the total control over all aspects of human life. The projects called The End of History and the Last Man, and The Clash of Civilizations, have clearly and more than explicitly disclosed the agenda of this strategic program.
Short CV Professor Ferid Muhic, Ph.D. Philosophy.

B.A. Skopje University; M.A. Ph.D. University of Beograd.
Currently, Professor at the University “Sts.Cyril and Methodius”, Skopje, R.Macedonia.

Subjects: 1. Contemporary Western Thought; 2. European Philosophy from Bacon to Hegel; Hermeneutics.

He was the very first to introduce and to begin with regular teaching courses on Cultural Anthropology; Philosophy of Religion; Philosophy of Politics, at the University “Sts.Cyril and Methodius”, Skopje.

Professor Ferid Muhic had the status of visiting professor on several Universities in Europe, USA, and Malaysia.

So far he had published 37 books and monographic studies, among which The Methods of Criticism; Domination and Revolution; Philosophy of Iconoclasm; Motivation and Meditation; Noumenology of Body; Language of Philosophy; Macedonia, catena mundi; Study in fragmentation and Despair; The Meaning and the Virtue; Logos and Hierarchy, The Shield of Gold; Hundred Steps Above; Human faces; The Descendends of Gods (Philosophy from Thales to Socrates); Trust in Oneself; Philosophy of Religion in German Idealism; Philosophers of Consolation – Socrates and Plato; Ex Cathedra; Thread of Wool; Drop of Rain; Honey in the blood; On the Islamic Identity of Europe;
The philosophy of Professor Ferid Muhic, so far was the subject of one Master thesis and one Ph.D. dissertation. To this date, two books examining his philosophic views have been published: Dobre Davidovski: (1997) Philosophic Portrait: segments from the philosophic opus of Ferid Muhic; Zlatko Zhiglev: (2006) The Peaks of the Philosopher – Philosophy of Ferid Muhic.

Member of International P.E.N. Ferid Muhic so far has published four books of poetry as well as four books of essays and short stories. Professor Muhic writes in Bosnian as well as in Macedonian language.

His works are included in a number of philosophical proceedings and literary anthologies, throughout the world, being translated into English, French, German, Italian, Polish, Albanian, Turkish language.

Professor Ferid Muhic is the author of the Monograph on Macedonia, titled “Macedonia, Catena Mundi”; the text for presentation of the Republic of Macedonia in World Fair in Lisbon, Portugal, as well as of many textual promotions of Macedonian culture, and historic and cultural presentation of the city of Skopje in different publications. In June 2011 Professor Ferid Muhic was elected as the first president of BANU (Bosniaks Academy of Sciences and Arts).
Laurentiu D. TANASE PhD
Sociology of Religion, University of Bucharest
Title: Building a mosque in Bucharest; inter-religion tensions or social reflex against Islam

Abstract

The careful observation of religious life, the changes society knew in general and the religious behavior in particular have fueled, in the sociology of religion studies, the known theories of secularization. The scientific discussions in this regard, based on surveys and information from various fields followed the explanation and understanding of the evolution of religion in contemporary societies.

From linear theory of secularization, which would have led to the disappearance of religion in modern societies, and to their denial, a few years later, the religion has demonstrated the importance, the vitality and the influence it can have on human behavior and on the evolution of contemporary societies.

In countries of Central and Eastern Europe, especially the Orthodox, who lived for 50 years under the totalitarian communist regime, and where religion has been dramatically censored by the atheist regime, religious behavior has experienced a marked revival after the fall of communism, more active than the one in the Occidental secularized space. The dynamism of the religion to which we refer has been fueled by an attitude and a strong ethnic-religious connection founded on the historical evolution of the respective people, mentality and attitude encouraged by politicians lacking public legitimacy and social strategies in search of quick electoral support, which has favored the emergence of an equally nationalist and populist discourse, which calls into question even the functioning of the religious pluralism.

In Romania, the European country with a tolerant behavior toward religious pluralism, we have seen recently, fundamentalist nationalist tendencies visible in the context of building a Muslim mosque in Bucharest. We wonder if this reflex is specific behavioral modernity in general of the religious contemporary European pluralism or it is a characteristic of historical reflex of the majority Romanian Orthodox Christian society. Is there a risk that such intolerant behavior, ethnic and religious to increase the emergence of extremist nationalistic tendencies and religious fundamentalism to a wider level in the European society and in other Christian countries than those in the South-East of Europe and in the Balkans especially? How can religious education temper such extremist nationalistic tendencies?

Here are some highlights of our study that tries to identify more closely the ratio of the mutual influence between religion and violence in contemporary European society. Key words: Romania, Islam, contemporary society, religious pluralism, religious education, religion and violence

Short CV
Kostake Milkov

**Title: Embracing the other: Lessons from History and Contemporary Christian Thought**

**Abstract**

Christianity's story from the very beginning is a story followed upon a string sense of tending and caring for the vulnerable and the oppressed expressed in the Old Testament. There are numerous commands through which Yahweh the Lord reminds his chosen people to welcome the foreigner, deal fairly with the poor who look for justice, and protect the widow and the orphan. Jesus summarizes this in the twofold command of loving God and loving one's neighbor which is extended to encompass the enemy.

Christianity has not always loved up to this ideal with some dire consequences for that. There have been throughout its history though, thinkers who have committed themselves in fleshing out this twofold command. One of them is Maximus the Confessor, a seventh century monk and a theologian whose writings on asceticism revolve around the principle of love and renunciation for the sake of the other.

In this presentation we will see how Maximus's thought can be relevant for us today, and compare it to the thinking of few contemporary Christian thinkers who explore the identity and otherness in the light of Jesus twofold command.
Short CV Kostake Milkov, M.A. M.St. DPhil.

Dimitrija Chupovski 10/11, Skopje, Macedonia +38923214997, kmmilkov@gmail.com

CURRENT POSITIONS

President of the Balkan Institute for Faith and Culture (BIFC), Macedonia, since 2011

Postdoctoral Research, Langham International Research and Training Seminar, since 2011

Senior Associate at OCCA (Oxford Center for Christian Apologetics), since 2012

PREVIOUS POSITIONS

General Secretary, “SEAM”, National Student Movement 1998–2005

EDUCATION


Master of Arts in Theology, Gordon-Conwell Theological Seminary, South Hamilton, MA, 1998 Bachelor of Arts in Theology, Evangelical Theological Seminary, Osijek, Croatia, 1994

ACADEMIC/TEACHING EXPERIENCE

Visiting Lecturer in Systematic Theology- Evangelical Theological Seminary, Osijek, Croatia,

1999 - Present

COURSES TAUGHT

Christology

Introduction to systematic theology

Pneumatology

Eastern Orthodoxy

Soteriology

ACADEMIC HONORS AND AWARDS

Inducted Phi Alpha Chi Theological Society, Gordon-Conwell Theological Seminary, 1998
PUBLICATIONS

Books

Milkov Kostake, Баражки го зборот [Looking for the Word], Metanoja, 2014.

Milkov, Kostake, Обожени и оправдани: толкувањето на спасението во православното и протестантското предание (Deified and Justified: Eastern Orthodox and Protestant Interpretation of Salvation, Metanoja 2005.

Curriculum Vitae

Edited books into Macedonian


Edited book chapters


Volf, M., et. al. First the Kingdom of God - A Festschrift in Honor of Prof. Dr. Peter Kuzmič, Evandeoski teološki fakultet u Osijeku, 2011.

Grozdanov . I ed. НашатаверавоГоспод

(Our Faith in God), Bozilak, 2001.

Book Reviews/Forwards/ Articles


Kletnikov, Eftim Живиоткамен (The Living Stone), Metanoja 2003.


Translated books from English into Macedonian

Alistair, McGrath. Christian Theology: An Introduction (forthcoming)

Henry, Nouwen. With Open Hands, Metanoja 2011

Bainton Roland. Here I Stand: A Life of Martin Luther, Metanoja 2003
Gumbel, Nicky. Questions of Life, Metanoja 2001
Kreeft, Peter. The Journey, Metanoja, 1999
Lewis, C. S. The Screwtape Letters, Metanoja 2000
Translated books from Macedonian into English
Kletnikov, Eftim. The Living Stone, Unpublished manuscript
Dissertation
RESEARCH INTEREST
• Patristic
• Ecumenism
• Ethics
PRESENTATIONS/LECTURES
“Introduction to Eastern Orthodoxy and its Sources “ Lectures taught for the Balkan Semester organized by Dr. Meic Pearse from Houghton College, NY, October 23 – November 16 2012.

“Eastern Orthodox Ecclesiology” Paper presented at the Balkan International Conference under the auspices of IFES. Athens, October 1, 2011.


“Responding to the Word in Writing.” Four lectures on reflective and creative response to biblical texts given at the IFES Easter Conference “Undivided.” April 05-10, 2012.


“The Teaching of the Orthodox Church,” IFES Eurasia Institute for Staff Development and Training, Kiev, June 22-25, 2004


Curriculum Vitae

“The Image of God in Man,” University of Cyril and Methodius, Department of Philosophy, December 2001.

My topic will cover following points (Abstract with ppt. support):

- Background of East Turkistan and Uyghur people in modern history
- Brief History of Chinese occupation (Qing, Nationalist, Communist)
- Religion prosecution (General)
- The religion prosecution in communist Chinese rule, after the Chinese communist “Reform”. (1978-current)

Short CV Ilshat H. Kokbore

Ilshat Hassan Kokbore, vice president of Uyghur American Association; born in Ghulja, East Turkistan.
After graduated from Dalian Tech University in 1988; Ilshat Kokbore started a 15 years of career as a language and tech subject teacher in Shihezi Vocational Teacher Training College, in East Turkistan until 2003 November.
Because Ilshat Kokbore not only actively campaigned for Uyghur equal rights, but also organized a student demonstration when he was in university, he was put on government’s black list and constantly under the government’s surveillance, political prosecution.
Ilshat Kokbore’s teacher career abruptly stopped in 2003 November, due to the political prosecution. He fled East Turkistan to Malaysia to save his life.
Ilshat Kokbore came to U.S.A in 2006 July, as a resettled refugee. Very soon, he joined the Uyghur American Association, become an active member.
Ilshat Kokbore is a Chinese language writer, blogger, he is well known in Chinese language internet reader; especially, in oversea democracy Chinese society.
Ilshat Kokbore personally witnessed the Chinese governments so called ‘bi-lingual’ policy effect on Uyghur community, teachers and the students.
Ilshat H. Kokbore, also eye-witnessed communist Chinese governments’ religion prosecution toward Uyghur Muslim.
Man is a being of religion. Religion has its transcendental and earthly side. It is Abrahamic traditions that play a dominant role in the international relationships. Abrahamic religions rest on similar foundations of ethical monotheism. Religion is not made up merely of fundamental beliefs of transcendental nature. Religions are burdened by wish for power as well as language and national hegemonies. This is the reason why conflicts arising on behalf of religion occur so frequently. In this paper, we shall attempt to explore some causes of misunderstanding and misinterpretation of religion. We will particularly attempt to define relationships between religious values and the problem of violence that occurs in the name of religion.

Short CV Nedžad Grabus
Prof. dr. Nedžad Grabus is a professor of theology at the Faculty of Islamic Studies in Sarajevo, Bosnia and Herzegovina.

He has been included in the interreligious dialogue from his student’s years on. He was the editor of the first interreligious program in Sarajevo that dealt with topics of general importance and covered both Islamic and Christian issues. He participated in and lectured at various religious conferences all over the world, from Vatican, Oslo, Copenhagen and Cairo to Medina, Vienna, Istanbul and numerous others. Presently he holds the position of Mufti of the Islamic Community in Slovenia, which makes up for his credibility in respect of this function. In Slovenia, he is a member of the Institute for Ecumenical Theology and Interreligious Dialogue as well as the member of Editorial Board of the technical publication Unity and Dialogue. He continues to publish texts of interreligious nature and dialogue in the English, German, Slovenian and Bosnian languages. Prof. dr. Grabus maintains excellent connections and cooperation with European institutions and universities. He is a well-known mediator between and integrator of Christian and Islamic thought and philosophy, having been, inter alias, a guest lecturer at the protestant academy in Badball, at the catholic faculty in Maribor and numerous other locations and occasions. He personally organized and lectured at the international scientific symposium “Gaining Mutual Respect through Dialogue” combining lecturers from the Faculty of Islamic Studies in Sarajevo and Faculty of Theology in Ljubljana. He is a universally known and highly respected public figure, featuring in TV and radio programs and in the general intellectual sphere. He is the author of the book titled “Coexistence is our Way”. He has recently published the book titled "Belief, knowledge and cognition".
Title: The Complex Relationship between Violence and Religion

Abstract

Terrorist attacks by religiously motivated people have led to an identification of religion and violence. In a first step this paper will show that such an identification is much too simple because it overlooks the complex relationship between violence and religion. Looking at some examples in modern history and referring to some more sober publications on this topic will emphasize that it is really us human beings who are mainly responsible for all acts of violence. A second step will show us how the French-American literary critic and anthropologist René Girard’s sees the relationship between violence and religion. With the help of Girard we can distinguish between the violent sacred that characterized the archaic past and the holy that is at the center of the Abrahamic religions (Judaism, Christianity, and Islam). A third part of the paper will deal more directly with the holy by discussing different images of God. We will find out that wherever God is understood along the lines of human power acts of violence are easily justified with the help of religion whereas a God that is characterized by renunciation in regard to power (kenosis) puts human violence into question. This last part relies mainly on insights from the French philosopher and mystic Simone Weil. Wherever human beings imitate God’s renunciation they can open up towards each other without hatred and violence.

Short CV

Wolfgang Palaver is Professor of Catholic Social Thought and Dean of the School of Catholic Theology at the University of Innsbruck, Austria (where he earned his doctorate). From 2007 to 2011 he was president of the “Colloquium on Violence and Religion”. He has published books and articles on religion and violence, Thomas Hobbes, Carl Schmitt and René Girard. His most recent book is René Girard's Mimetic Theory (Michigan State University Press, 2013).
Prof. Dr. Galip Veliu  
Department of Philosophy  
State University of Tetova  

Islamic Radicalism  
(An epistemic Perspective)

Abstract

The aim of the paper is to show that, what we call Islam, in essence, is Quran. In this context, all what is said about Islam, but is not included in Quran, is not Islam; it is interpretation of it, and, interpretation is knowledge. Knowledge in its radical sense is always subject to correction or re-interpretation of it. Radicalism from Islamic perspective means continuation with the transfinite procedure of knowing and understanding god’s words, with no mediator, as truth or essence, but yes, as knowledge and opinion, using your own mind. Radicalism as the word itself entails, from Islamic perspective, is salvation for humanity. The self-proclaimed leaders in knowledge, although knowledge yielding procedure knows no leaders, are the main obstacle of our living in harmony with god and his words. Being radical means to try to act and live in accordance with gods words, of course, the way you understand them. So there is nothing wrong with being radical. The problem comes when we do not act radically. Those who do not behave radically with gods words are immature generations and, immaturity is the inability to use ones understanding without guidance from another.
Curriculum Vitae

Professor Bashar Saad, Ph.D.
Egbaria, P.O.Box 2192, 30010 Um el Fahm
E-mail: Bashar@qsm.ac.il

Surname  Saad
First name  Bashar
Place of birth  Um el Fahm
Nationality  Israel + Swiss

Education
1965 - 1975  Primary and secondary school in Um el Fahm
1976 - 1979  Grammar school in Afula
1979  Matriculation exams (Bagrut) with majors in natural sciences

Higher education
1980 - 1985  Studies in Biology at the University of Zurich
              Prediploma examinations in: Biology I-IV,
              inorganic Chemistry, Organic Chemistry and Mathematics

1985  Graduation in Biology (Genetics, Developmental Biology,
              Cytology) and Biochemistry (Biochemistry III-IV, Medical
              Biochemistry, Hormones, Membranes)
              (Final evaluation: 95/100)

on

Drosophila

100/100

1985  Master thesis under the supervision of PD. Dr. E.
              Hauschtek-Jungen: “Autoradiographic investigations
              RNA-synthesis during spermatogenesis of
              subobscura” (Final evaluation:

1986 - 1988  Graduate studies under the supervision of Prof. Dr.
              H.R. Bosshard at the Institute of Biochemistry, University
              of Zurich.
              Research and Teaching assistant at the Institute of
              Biochemistry and the Institute of Zoology

              antigenic determinants on native and denatured
              Cytochrome c - a protein- and immunochemical
              investigation”
**Scientific record**

Nov. 1988 - Mar. 1991: Postdoctoral studies at the Institute of Neurobiology at the Swiss Federal Institute of Technology Zurich (ETH Zurich). Head: Prof. Dr. M. Schachner

Apr. 1991 - Dec. 1993: Postdoctoral studies at the Institute of Toxicology at the ETH Zurich and University of Zurich. Collaboration with PD. Dr. P. Maier in the Department of Cellular Toxicology. Head: Prof. Dr. Zbinden

Jan. 1994- Aug. 2000 “Oberassistent” = Assistant Prof. at the Institute of Polymers at the ETH Zurich and at the Research Division, Dep. of Surgery, University Hospital Zurich.

Sept. 2000- : Arab-American University-Jenin/PA. 
Associate Prof. Aug. 2002  
Full Prof. (Since Dec. 2007)  
Senior Scientist at the Regional Research & Development - The Galilee Society.

2008- Present: Senior researcher and lecturer at Qasemi Research Center- Al-Qasemi Academic College, Baga Algharbiya, Israel

November 2011-11-30 Prof. Degree from Israel Council of Higher Education

**Administrative records**

2003- 2005 Scientific director of the Regional Research & Development - The Galilee Society

2008-2009 Dean of scientific research at Arab-American University-Jenin/PA.

2010 – Present Dean of scientific research center at AlQasemi Academy

2012 – Present Dean of the faculty of sciences and research center at AlQasemi Academy

2012 – Present Head of the Higher Education Council of AlQasemi Academy

2012 – Present President of AlQasemi Academy
Teaching Responsibilities:

1984 - 1985:  Teaching assistant of undergraduate students at the Institute of Zoology, University of Zurich

1986 - 1988:  Teaching assistant of undergraduate students at the Institute of Biochemistry, University of Zurich

1989 - 1991:  Teaching assistant of undergraduate students at the Institute of Neurobiology, ETH Zurich

1992 - 1994:  Teaching assistant of undergraduate students at the Institute of Toxicology, ETH Zurich

1995-2000  Teaching assistant of undergraduate and graduate students at the Institute of Polymers, ETH Zurich

1994 - 2000:  Technicians examiner

2000- Professor at the AAUJ and AlQasemi Academy. Courses Taught:
1.  Biology for Medical Students and Laboratory
2.  Biology I+II  and Laboratory
3.  Cell Biology
4.  Immunology and Laboratory
5.  In vitro Cell Culture Techniques
6.  Biochemistry I+II  and Laboratory
7.  Special Topics in Biology
8.  Microbiology
9.  Quality control and Management
10. Biological Research Methods
11. Tissue engineering
12. Biochemical separation methods
13. Industrial microbiology
14. Introduction to medicinal plants
15. Advanced course in medicinal plants
16. Genetics
Supervision of the biological part of the following projects:

Semester projects:

8. Salsabeel Wated and Sundos Wated (2008) The role of Hypericum Triquetrifolium-derived factors on the production levels of LPS-induced nitric oxide and tumor necrosis factor-α (TNF-α) in co-cultures of hepatocytes and monocytes
9. Amira Masoud and Haifa Masoud (2008) The role of Peganum Harmala-derived factors on the production levels of LPS-induced nitric oxide and tumor necrosis factor-α (TNF-α) in co-cultures of keratinocytes and monocytes

Student’s projects:
20 research projects at Al Qasmi research center (2009-2013)

Master thesis:

Lukas Müller, (1991) “Influence of growth factors and cytokines on the expression of the cell adhesion molecules L1, NCAM and MAG in a Schwann cell line in rats”.
Andreas Tobler, (1990/1991) “Influence of glial cell derived Nexin, Hirudin and Thrombin on the expression of cell recognition molecules L1, NCAM and MAG and J1 in a rat Schwann cell line”.
Florence Scholl, (1992/93) “Maintenance of Kupffer cell culture under physiological oxygen tension and effects of Kupffer cell conditioned-medium on hepatocyte culture”.
Manar Samara (2011-2012) In vitro evaluation of the role of pro-inflammatory cytokines TNF-α and IL-6 in the liver anti-inflammatory effects of Sinapis arvensis and Eryngium creticum
Myasar Bsharat (2012-2013) In vitro cytotoxic and cytostatic activities of plants used in Traditional Arabic Palestinian Herbal Medicine to treat cancer.
Ph.D. thesis:


Soliman Qiadan (2011-present) “Novel anti-diabetic natural drug candidates: from herbs to identification of chemical structure and molecular mechanism”. Co-supervisors: Dr. Hilal Zaid (QRC) and Dr. Yoel Sasson (Hebrew University, Jerusalem).

AbedSalam Kmail (2014-): anti-inflammatory and anti-diabetes action mechanism of selected medicinal plants

Dr. Med. thesis:

Adrian Tun Kyi (1997-2000) “Cultivation and characterization of the cell response of chondrocytes to newly developed, highly porous, and biodegradable polyesterurethane”.


Martin Moro, (1998-2000) “Cultivation of primary isolated rat chondrocytes on biodegradable polyesterurethane foam for autologous cell transplantation”.


Atul Sunkthankar, (1997-1999) “Isolation and cultivation rat tendocytes on newly developed, highly porous, and biodegradable polyesterurethane”.


129 of 7
Conferences

1. Scientific committee of "The First Regional Scientific Conference on Traditional Arabic and Islamic Medicine", Amman, Jordan, August 8-10, 2007


3. Scientific committee of 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco".


6. Chair and organizing committee of “Integrating Traditional Medicine in Research and Clinical Practice:"TRANSCENDING FROM THE ROOTS", Al-Qasemi Academy, Baqa, Israel. May 2011

7. Scientific committee of The Palestinian conference on graduate students research in natural and applied sciences, Birzeit university 22 March 2014.

8. Co-Chair of the The Second Annual Givat Haviva Conference
   Developing a Shared Society in Israel May 28, 2014 Givat Haviva Campus

Editorial Boards:

1. Evidence based Alternative and Complementary Medicine, Oxford Journals (eCAM)

2. The Open Complementary Medicine Journal, Bentham Science Publishers

3. Bioscience Biotechnology Research Communications, (BBRC)

4. Journal of Evidence-Based Complementary & Alternative Medicine

Awards:

- Best research award (1998) of Swiss surgical society

- Best research award (2010) of “The Israeli Society for Complementary Medicine”

- Hijawi Awards 2X
List of publications

Books:

   Chapter 1: An Overview of Greco-Arab and Islamic Herbal Medicine
   Chapter 2: History of Greco-Arab and Islamic medicine
   Chapter 3: Herbal Medicine
   Chapter 4: The Arab-Islamic Roots of Western Medicine
   Chapter 5: Contributions of Arab and Islamic Scholars to Modern Pharmacology
   Chapter 6: Natural Drugs in Greco-Arabic and Islamic Medicine
   Chapter 7: Method of Therapy in Greco-Arab and Islamic Medicine
   Chapter 8: Commonly Used Herbal Medicines in the Mediterranean
   Chapter 9: The Current State of Knowledge of Arab Herbal Medicine
   Chapter 10: Greco-Arab and Islamic Medicine Practiced Outside the Middle East
   Chapter 11: Biosafety of Herbal Medicine
   Chapter 12: Arab Medicinal Plants from Traditional Uses to Scientific Knowledge
   Chapter 13: Modern In Vitro Test Systems
   Chapter 14: Modern In Vivo Evaluations and Clinical Trials
   Chapter 15: Medical Ethics in Arab and Islamic Medicine
   Chapter 16: Medicinal Herbs and Extracting their Active Ingredients
   Chapter 17: Food Therapy
   Chapter 18: Drug Development from Herbal Sources
   Chapter 19: Herbal Remedies: Use, Demographic and Regulatory Issues

The book includes the following 11 chapters:

1. Herbal-derived medicine
2. Introduction to Anthocyanins
3. Chemical structure of Anthocyanins
4. Anthocyanins as colouring agents
5. Anthocyanin absorption and metabolism
6. Biosynthesis of Anthocyanins
7. Factors affecting the stability of Anthocyanins
8. Health related uses and biological activities
9. PyranoAnthocyanins, proanthocydins and anthocyadins
10. Extraction of Anthocyanins
11. Presents and future trends of anthocyanins

Original papers:


46. Amanie Abed, Jamil Harb, Said Khasib, Bashar Saad, (2014) In vitro assessment of cytotoxic, antioxidant and antimicrobial activities of leaves from two grape varieties collected from arid and temperate regions in Palestine, submitted

47. Sleman Kadan, Bashar Saad, Yoel Sasson and Hilal Zaid (2015) Cytotoxic, antidiabetic and chemical composition and of Ocimum basilicum, Food chemistry (Submitted)


Book chapters:


Review articles:


Publications in peer reviewed conference proceedings:


79. Omar Said, Khaled Khalil, and Bashar Saad (2008) Maintaining a physiological blood glucose level with "Glucolevel" a combination of anti-diabetes plants used in the traditional Arab herbal medicine. 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco”.


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91. Bashar Saad, Walid Basha, Bernadette Soudah AbouAtta, Abedelsalam Kmeel, and Omar Said. Herbal-derived factors down regulate the production levels of nitric oxide and pro-inflammatory cytokines IL-6 and TNF-a in LPS-Activated THP-1 cells . The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA.


Oral presentations
Invited lectures


91. Bashar Saad, Walid Basha, Bernadette Soudah AbouAtta, Abedelsalam Kmeel, and Omar Said. Herbal-derived factors down regulate the production levels of nitric oxide and pro-inflammatory cytokines IL-6 and TNF-a in LPS-Activated THP-1 cells . The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA.

92. Bashar Saad, Walid Basha, Bernadette Soudah AbouAtta, Abedelsalam Kmeel, and Omar Said. Herbal-derived factors down regulate the production levels of nitric oxide and pro-inflammatory cytokines IL-6 and TNF-a in LPS-Activated THP-1 cells . The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA.


95. Bashar Saad Medicinal plants in traditional Arabian medicine. The Islamic-based therapy meeting. AlQasmi academy. January 7, 2010
96. Bashar Saad, Medicinal plants in traditional Arabian medicine: From traditional use to scientific establishment. The Jerusalem International Conference on Integrative Medicine, 19-22.October 2010, Jerusalem
97. Bashar Saad, The research base for the implementation of knowledge of traditional medicine in the treatment of the patient. Integrating Traditional Medicine in Research and Clinical Practice:"TRANSCENDING FROM THE ROOTS", Al-Qasemi Academy, Baqa, Israel. May 2011
98. Bashar Saad, Greco-Arab and Islamic herbal modalities: From tradition to molecular mechanisms, TMICHA, February 29, 2012, Tel Aviv

B. Oral presentations


121. Omar Said, Khaled Khalil, and Bashar Saad (2008) Maintaining a physiological blood glucose level with "Glucolevel" a combination of anti-diabetes plants used in the traditional Arab herbal medicine. 5th Congress on Scientific Research Outlook & Technology (SRO5) 26-30 October, 2008-Fez-Morocco”.

122. Hilal Zaid and Bashar Saad, Palestinian Herbal Plant Increases glucose disposal by skeletal muscle cell line” Second Conference on biotechnology research and applications in Palestine” September 19, 2010


C. Poster presentations


Poly [(R)-3-hydroxybutyric acid] particles in macrophage and fibroblast cell lines. 5th european polymer federation symposium on polymeric materials. Basel (October 9-12, 1994), Switzerland.


162. Omar said, Stephen Fulder, Khaled Khalil, Fatehallaah Nahhas, and Eli Kassis, Bashar Saad. Enhancing male sexual functioning with the help of "Masculine" an extract of Ferula assa-foetida L. The 5th Palestinian Conference for Clinical Laboratories, March 28-29, 2008, Jenin, PA


167. Sleman Kadan ,Hilal Zaid ,Bashar Saad and Yoel Sasson (2014) Novel active compounds in Ocimum basilicum L .treat insulin resistance: an in vitro study, the Hebrew university for the faculty day May, 2014
Short CV

**Omer Halil Kajoshaj**, born on 1972 in Podgorica Montenegro, is the Director of Foreign Relations Department, Islamic Community in Montenegro and the Chairman of the NGO, Horizoti - Center for Cross Cultural Understanding. A graduate of the International Islamic University Malaysia, Department of Communication, currently obtaining master's degree on journalism, University of Montenegro. Published several articles on religion, society and politics in local and foreign newspapers.

 Participated in several International Seminaries and Conferences such us:

- 2007 Cairo, Egypt : **Muslims and Islamic Community in Montenegro**
- 2008 Sakarija, Turkey : **The Future of the Muslims in Montenegro under New Socio – Economic Conditions**
- 2009 Sarajevo, Bosnia and Hercegovina : **Image of the Ottomans in the Balkans – Montenegro Case**
- 2011 Pristina, Kosova : **Dawah in the Changing World**
- 2014 Tirana, Albania : **Citizenship and education in Montenegro**
### Short CV Prof. Martina Kraml

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>since 2002</td>
<td>Assistant Professor at the Institute for Practical Theology</td>
</tr>
<tr>
<td>2001</td>
<td>Finishing the doctorate's degree; Assistant under contract at the Institute for Practical Theology</td>
</tr>
<tr>
<td>2000–2002</td>
<td>Teaching at the Academy of Religious Pedagogy of the diocese of Innsbruck in Stams</td>
</tr>
<tr>
<td>1985–1990</td>
<td>Teaching at different types of schools (special school, primary school, secondary school)</td>
</tr>
<tr>
<td>1979–1986</td>
<td>Studies of Independent Religious Pedagogy and Christian Philosophy at the Theological Faculty in Innsbruck</td>
</tr>
<tr>
<td>1976–1979</td>
<td>Primary school teacher in Schwarzenberg/Vorarlberg</td>
</tr>
<tr>
<td>1974–1976</td>
<td>Education to primary school teacher at the Pedagogic Academy in Feldkirch</td>
</tr>
<tr>
<td>1956</td>
<td>Born in Bregenz</td>
</tr>
</tbody>
</table>

### Privat:

- married with Dr. Hans Kraml
- three children
Short CV

Univ.–Prof. Mag. Dr. Zekirija Sejdini, born in Macedonia, he studied at Marmara University in Istanbul/Turkey and the University of Heidelberg in Germany where he wrote his thesis on Islamic Mystic. From 2004 to 2006 he was lecturer at the Protestant College of Higher Education in Ludwigsburg/Germany on “Christian-Islamic Dialogue”. In 2004 he moved to Vienna/Austria where he became head of department for Islamic Religious Education at the Islamic Religious Pedagogical Academy of Vienna and additionally supervisor for Islamic Religious Education in charge of all compulsory and higher education schools of Vienna. In addition, he is lecturer for Islamic Religious Pedagogy in several Austrian institutions and lecturer for Islamic Mystic at the Universities of Vienna and Innsbruck/Tyrolia. Since 2014 he is Full Professor for Islamic Religious Education and Director of Religious Education department at the University Innsbruck/Tyrolia.

Univ.-Prof. Mag. Dr. Sejdini is fluent in eight languages: his native Albanian, of course German, English, Turkish, Arabic and several Slavic languages.

He is married and has two children.
Summary
Postdoctoral researcher in sociology at the Department of Sociology, Lund University. Research concerns fieldwork in Bosnia and Herzegovina, written articles on the postwar society and carried out an evaluation of a project in the Swedish juvenile care. The dissertation “When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care” is based on ethnographic material. Currently collecting empirical material for analyzing the collaboration between border police and coastguard in the countries of Baltic region. Main research and teaching areas: Sociology, Interactionist Theory and Analysis, Ethnography, Narrative Analysis, Social Constructivism, Criminology, War Sociology, Social Psychology, Conflict Sociology, Peace and Conflict Studies, Ethnicity, Victimology, Social Work, Strategic Communication, Collaboration, Juvenile Care, Reconciliation, Concentration Camp, Sociological Theory, Qualitative and Quantitative Methods, Balkan History, Ethnic Conflicts.

1. Education

Master's Degree, Lund University, 2005 – 2006. Publication for Master's degree in sociology: ”Livet efter kriget – Nationalism, försoning och oförsonlighet i ett bosniskt efterkriggssamhälle” (Life after the war - Nationalism, reconciliation and implacability in a Bosnian post-war society).


2. Current Employment:
Postdoctoral Researcher, Lund University, Department of Sociology, 80 percent research, 20 percent teaching / lecturing.

3. Previous Employment:
Lecturer, Kristianstad University, School of Health and Society, December 2012 – July 2014.

Lecturer, Lund University, Department of Sociology, December 2012 – December 2013.

Lecturer, Kristianstad University, School of Health and Society, September 2012 – September 2013.

Lecturer, Halmstad University, School of Social and Health Sciences, June 2010 – November 2011.

Doctoral Student, Lund University, Department of Sociology, April 2007 – November 2012.

Investigator, Swedish National Board of Institutional Care, April 2009 – May 2009.

Researcher, Lund University, Department of Sociology, March 2006 – October 2006.


4. Peer Reviewed Journal Articles:
Basic, Goran (accepted for publication, 2015) "Conditions for Reconciliation: Narratives of Survivors from the War in Bosnia and Herzegovina". *Journal of Criminal Justice and Security*, 17(2).

Basic, Goran (accepted for publication, 2015) "‘Idealna žrtva’ i nadmetanje za dobijanje statusa žrtve: u pričama preživjelih rata u Bosni i Hercegovini" ('Ideal victim' and Competition for Victimhood: in the Stories after the War in Bosnia and Herzegovina). *Temida*, 18(2).

Basic, Goran (accepted for publication, 2015) "Pomirenje i nepomirljivost u pričama preživjelih poslije rata u Bosni i Hercegovini" (Reconciliation and implacability in narratives of survivors after the war in Bosnia and Herzegovina). *Journal of Criminal Justice Issues (Kriminalističke teme)*, 15(1-2).


Basic, Goran (2013) "Ritualer i koncentrationslägret. Avståndstagande, moral och anpassning i före detta lägerfängars berättelser från Bosnien" (Rituals in the concentration

Basic, Goran (2013) "Förlåtelse, försoning och oförsonlighet i överlevandes berättelser efter kriget i Bosnien" (Forgiveness, reconciliation and implacability in narratives of survivors after the war in Bosnia and Herzegovina). *Sociologisk Forskning*, 50(1): 49-66.

5. Book Chapters in Edited Volumes, Books, Monographs and Rapports:


Basic, Goran (2015) "Reconciliation Narratives of Survivors from War in Bosnia and Herzegovina”. In Venkat, Pulla and Bharath, Bhushan, Mamidi (Ed.). *Some Aspects of Community Empowerment and Resilience* (pp. 189-205). New Delhi: Allied Publishers Pvt. Ltd.

Basic, Goran (2013) "Etnifierad övervakning och social kontroll på ungdomsvårdsnationer” (Ethnic monitoring and social control in juvenile care institutions). In Petersson, Abby and Åkerström, Malin (Ed.). *Den sorterande ordningsmakten - Studier av etnicitet och polisiär kontroll* (The sorting power - the study of ethnicity and police control) (pp. 177-200). Malmö: Bokbox Förlag.


6. Peer Reviewed Conference Papers:


*Crisis Management Days. 8th International Scientific Conference*, University of Applied Sciences Velika Gorica, Velika Gorica, Croatia (20150514-20150515). "Ekstremni slučaj krize: Definicije ratnog nasilja u pričama preživjelih poslije rata u Bosni i Hercegovini” ("Extreme Case of Crisis: Definitions of War Violence in Narratives of Survivors from the War in Bosnia and Herzegovina”).

**DO THE RIGHT THING! Anthropology and morality**, The Swedish Anthropological Association and Lund University, Lund, Sweden (20150417-20150419). "Construction of morally correct actions: in the stories of violence during the war in Bosnia and Herzegovina”.

*Contemporary Youth, Contemporary Risks. Journal of Youth Studies Conference*, Journal of Youth Studies, The Danish National Centre for Social Research and University of Copenhagen, Copenhagen, Denmark (20150330-20150401). "Coherent Triads in Swedish Youth Care”.

*First Conference of Victimology in Bosnia and Herzegovina, Ambassadors of Peace in Bosnia and Herzegovina*, International Peace Research Association – IPRA, Bihać University, Sakarya University and Institute of Knowledge Management Skopje, Sarajevo, Bosnia and Herzegovina (20150303-20150304). "Definicije ratnog nasilja i pomirenje u pričama preživjelih poslije rata u Bosni i Hercegovini” ("Definitions of War Violence and Reconciliation in Narratives of Survivors from the War in Bosnia and Herzegovina”).

*International Conference on Community Empowerment, Coping, Resilience and Hope*, Brisbane Institute of Strengths Based Practice, Hyderabad, India (20141214-20141216). "Reconciliation Narratives of Survivors from War in Bosnia and Herzegovina”.


*Criminal Justice and Security in Central and Eastern Europe, Understanding Professionalism, Trust, and Legitimacy, The Tenth Biennial International Conference*, University of Maribor, Ljubljana, Slovenia (20140915-20140917). "Reconciliation and Implacability: Narratives of Survivors from the War in Bosnia and Herzegovina”.

The Balkans in the New Millennium: From Balkanization to EUtopia, The Balkans Sociological Forum, Tetovo University (SEE) and Cyril and Methodius University in Skopje, Tetovo and Skopje, Republic of Macedonia (20140620-20140622). "Reconciliation and implacability: narratives of survivors from the war in Bosnia and Herzegovina’’ (Keynote Speaker).

Sigurnost urbanih sredina (“The Security of Urban Areas”), Sarajevo University, Sarajevo, Bosnia and Herzegovina (20140516). "Priče bivših bosanskih logoraša: Rituali u koncentracionim logorima” (“Narratives of Former Bosnian Detainees: Concentration Camp Rituals.”).

Institutionsvärd i fokus (“Institutional care in focus”), Swedish National Board of Institutional Care, Stockholm, Sweden, (20140327-20140328). "When Collaboration Becomes a Struggle”.


Annual International Conference on Forensic Science – Criminalistics Research (FSCR), Global Science and Technology Forum (GSTF), Singapore, Singapore, (20131209-20131210). "Narratives after the Bosnian war: competition for victimhood”.

Crisis, Critique and Change, the 11th European Sociological Association Conference, Turin University, Turin, Italien, (20130828-20130831). "Concentration camp rituals: narrative of former Bosnian detainees”.

Crisis, Critique and Change, the 11th European Sociological Association Conference, Turin University, Turin, Italien, (20130828-20130831). "Forgiveness, reconciliation and implacability in narratives of survivors after the war in Bosnia and Herzegovina”.

Place and Perspectives of Criminal Justice, Criminology and Security Studies in Contemporary Settings, Sarajevo University, Sarajevo, Bosnia and Herzegovina (20130516). "Pomirenje i nepomirivost: priče onih koji su preživljeli rat u Bosni i
Hercegovini” ("Reconciliation and implacability: narratives of survivors from the war in Bosnia and Herzegovina.”).

Curiosity and serendipity – a conference on qualitative methods in the social sciences, the European Sociological Association Midterm Conference (RN20), Lund University, Lund, Sweden, (20120920-20120921). "What is this a case of? Methodological lessons from a reanalysis of conflicts within the Swedish Juvenile Care”.

Social Relations in Turbulent Times, the 10th European Sociological Association Conference, Geneva University, Geneva, Switzerland (20110907-20110910). "Detecting Triads in a Swedish Juvenile Care Project”.

7. Ongoing Peer Reviewed:
Basic, Goran (submitted) "Concentration camp rituals: narratives of former Bosnian detainees”.

Basic, Goran (submitted) "'Ideal victim' and competing for victimhood: stories of Bosnian war survivors”.

Basic, Goran (submitted) När samverkan får erkännande. Beskrivna och observerade erfarenheter från ungdomsvården ("Successful collaboration. Described and Observed Experiences of Youth Care”).

Basic, Goran (submitted) "Coherent triads: descriptions of successful collaboration in youth care”.

Basic, Goran (submitted) "Definitioner av våld i överlevandes berättelser efter kriget i Bosnien” ("Definitions of Violence in Stories of Survivors from the Bosnian war”).

Basic, Goran (submitted) "Successful collaboration: success points of interest beneficial for juveniles in youth care”.

Basic, Goran (submitted) "Definitions of Violence: Narratives of Survivors from the War in Bosnia and Herzegovina”.

Basic, Goran (submitted) "Victimhood, Forgiveness and Reconciliation: in Stories of Bosnian War Survivors”.

Basic, Goran (submitted) "Observed successful collaboration: Coherent triads in youth care”.

8. Ongoing research projects:
Project ”Turnstone”. A study of the cooperation between the border police and coastguards in the Baltic Sea area (financed by the European Commission). 2014 -. Description: Based on empirical material (interviews and field observations), the purpose of this project is to map and analyze how the staff of the different organizations experience, understand, and define organizational, cultural, historical, and legal differences between the different border agencies. In addition, the aim is also to map and analyze how travelers experience, interpret, and define “freedom of movement” in the Baltic Sea region regarding the border agencies.
War Sociology - Renewed Analysis of Ethnographic Material from Bosnia. 2012- . Description: In this project analyzes verbally depicted experiences of survivors from the war in Bosnia and Herzegovina. One aim of the project is to describe how the actors portray the social phenomenon of "war violence" "victimhood" and "reconciliation", and the second is to analyze discursive patterns that interplay in the creation of the terms “victim” and “perpetrator”. My research question is, How do the interviewees describe war violence, victimhood and reconciliation after the war? In this project, I try to access the phenomena of "war violence" "victimhood" and "reconciliation" by analyzing the interviewees’ stories, namely their own descriptions in relation to themselves and others.

Successful collaboration. Described and Observed Experiences of Youth Care (financed by the Swedish National Board of Institutional Care). 2012- . Description: Previous collaboration research shows that problems and conflicts sometimes arise as a part of collaboration. This project analyzing successful cooperation, even if it unfolds during shorter interaction sequences. In this study I endeavor to describe the contributing factors that are necessary to achieve the phenomenon of a successful collaboration. I do this partially with help from studies published in the literature, but especially by analyzing my own empirical material: narratives from the interviewees and field notes. The aim is to analyze how and when the actors within youth care portray successful cooperation, and which discursive and interactive patterns are involved in the construction of this phenomenon.

9. Completed research projects:

Policing Ethnicity in a Diversified Sweden (financed by the Swedish Research Council for Health, Working Life and Welfare, FORTE). 2011-2013. Description: Previous research has emphasized the institutional racism in total institutions. Researchers have highlighted the importance of narratives but have not focused on narratives about ethnic monitoring and social control. This study tries to fill this gap by analysing stories related to descriptions of ethnic monitoring and social control as told by juveniles of non-Swedish ethnicity in Swedish juvenile care institutions. A juvenile’s ethnicity was highlighted by drawing attention to the staff’s monitoring and social control. Interviews elucidated the victimhood that non-Swedish juveniles portrayed in relation to the staff and/or Swedish juveniles. When juveniles of non-Swedish ethnicity described ethnic monitoring and social control, they generally distanced themselves from staff behaviour and portrayed a victim identity. In constructing their identity, juveniles sometimes used their ethnic background rhetorically when describing everyday situations in the institution. The juveniles portrayed a humiliated self through dissociation from the staff and through the descriptions that they were treated differently than Swedish juveniles.

Dissertation Project: Conflicts in the Youth-care - Accounts, Comparisons and Alliances. 2007-2012. Description: In this study a collaboration project in Swedish youth care is analysed. The aim of the project was to enhance coordination between the Social Services and the Swedish National Board of Institutional Care in order to make the efforts more efficient. The project also employed a number of coordinators. The overall purpose of this study is to analyse conflicts, alliances and comparisons identifiable in interviews and observations. The analytic findings are put into an overall “collaboration context” represented by earlier research on the social phenomenon of “collaboration”. In this way the study contribute to a sociological understanding of a contemporary widespread phenomenon.The empirical materials of the study consist of recorded conversational...
interviews with 147 project participants (youngsters, parents and various professional categories) as well as observations of meetings, informal get-togethers and visits to institutions, Social Services offices, the head office of the National Board of Institutional Care and coordinators. The material was analysed using the analytic perspectives of Georg Simmel (1950/1964), Theodore Caplow (1968) and Erving Goffman (1959/2004). The analysis shows that the project manifested and led to struggles between organizations involving representatives from the Social Services, the National Board of Institutional Care and the project, as well as to several interpersonal conflicts between representatives from various categories of involved professionals, and the youngsters and their parents. The study also shows that the client, in such human service organizations, faces a significant risk of being marginalized. Professionals who appreciated the collaboration often drew their conclusions based on their interaction with other professionals, but the collaboration did not guarantee a successful treatment of the client.

**Ethnicity in Youth-care** (financed by the Swedish National Board of Institutional Care). 2009-2010. Description: The aim of this study is to analyze when and how ethnicity is actualised through categorisations in Swedish youth-care, to attract attention to how these categorisations are indicated and point out how the narrators own ethnic identity is shaped and upheld through different markings. Ethnicity is used explicitly as well as implicitly, by the youths themselves and the professionals, in peer relations within each collective and between the collectives. Usually ethnicity is used as an explanation and as an instrument in the interaction, i.e. it is used to achieve different things or to emphasize or highlight a desirable image of people or problems at hand. The professionals use ethnicity to explain the youths actions, they also compare themselves to colleagues regarding who displays the greatest ethnic consideration or who knows most about ethnicity. Ethnicity then becomes a resource in presenting one-self: you present yourself as, for instance, “culturally competent” in relation to others. The youths also use ethnicity when they talk about the placing at various institutions, the social control at the institution, discrimination, love relations, etc. The life in the institution becomes ethnically charged in interviews with youngsters, but this perspective is not always shared by other actors. Treatments interpreted as ethnic discrimination by the youths are sometimes seen as self-inflicted by the staff, e.g. as a result of alleged inappropriate behaviour. Ethnicity is a contested marker in this context and thus a potential weapon in the interplay. This is specially highlighted through ethnically coloured profanity and name-calling which the youths experience as an instrument of humiliation.

**Process evaluation regarding the project ”Counteract violence and gangs”** (financed by the Swedish National Board of Institutional Care). 2007-2009. Description: This study concerns a large evaluation of a project concerning Swedish juvenile care. We analyse how professionals, youngsters and parents perceived and interpreted the three-year project which involved different authorities whose representatives should form a care-giving chain. The project also employed a number of coordinators. Beyond accounting for the results from just over one houndred interviews and an intense field work our ambition was also to place our findings in a greater social and cultural context. The origin of our analysis is based upon the empirical material, not from a before hand constructed perspective; the example of the coordinators’ focus on administrative issues was therefore discovered through interviews and observations and not something that we were looking for or even expecting to find.
Reconciliation and Implacability in Stories of Former Prison-Camp Detainees (financed by the Scandinavian Research Council for Criminology). 2006-2007. Description: Is it possible for civilians, who have been targets of war action, to reconcile with their former enemies? In this study I am analyzing the stories told by former camp-prisoners who were imprisoned at the beginning of the Bosnia-Herzegovina war in the early 1990’s. These prisoners were detained in the concentration-camps of Omarska, Keraterm and Manjača. The former prisoners took refuge in the Nordic countries after the war. The aim of the study is partly to analyze traces of reconciliation and implacability, and partly to detect and describe the rituals of interaction that emerged during the war, which have been revised and reinterpreted after the war. The study is based on 13 interviews with former camp-prisoners and their close relatives who now live in Sweden, Denmark and Norway. Added to the study is a document analysis of verdicts by the Hague-tribunal and UN reports.

10. Other relevant information:

**Editorial Board**
World Journal of Social Science Research
International Journal of Multicultural and Multireligious Understanding

**Peer Reviewer of Journal Articles:**
World Journal of Social Science Research
International Journal of Multicultural and Multireligious Understanding
Social Inclusion
Journal of Youth Studies

**Keynote Invitation**

International Conference: Innovation and Research in Arts and Humanities, Institute of Mobin Cultural Ambassadors, Istanbul, Turkey (20150827). ”Coherent Triads and Collaboration Identities in Swedish Youth Care”.


International Conference on Community Empowerment, Coping, Resilience and Hope, Brisbane Institute of Strengths Based Practice, Hyderabad, India (20141214-20141216). ”Conflict resolution and peace building: Post-war reconciliation in narratives of survivors from the war in Bosnia and Herzegovina”.

Leadership and Learning in the Asian Century, Exploring Leadership and Learning Theories in Asia (ELLTA) and the Universiti Sains Malaysia, Penang, Malaysia (20141117-20141119). ”Peace Building, Conflict resolution, Prosperity and Sustainability: Post-War Reconciliation and Implacability in Narratives after the War”.

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Member of Scientific Council:
First Conference of Victimology in Bosnia and Herzegovina, Ambassadors of Peace in Bosnia and Herzegovina, International Peace Research Association – IPRA, Bihać University, Sakarya University and Institute of Knowledge Management Skopje, Sarajevo, Bosnia and Herzegovina (20150303-20150304).

Honors & Awards
LMK Foundation, 2014, Nominated and accepted to the idea forum in Björkliden 2014.

Foundation Oscar II's scholarship, 2013, Oscar II’s scholarshop for the best dissertation in the field of Social Sciences, "Samverkan blir kamp. En sociologisk analys av ett projekt i ungdomsvården” (When collaboration becomes a struggle. A sociological analysis of a project in the Swedish juvenile care).


Networking at national and international level, seminar outside university and participation in the mass media:

Media plan institut ("Media Plan Institute") in Bosnien. Interview about the phenomena "violence” and “reconciliation” after the war. 2015.


Swedish radio, ”Alla ser sig som offer efter Balkankrigen” (All see themselves as victims after the Balkan wars), interview about research results, 2014. (http://sverigesradio.se/sida/artikel.aspx?programid=96&artikel=5927549)

TV Hema in Bosnia and Hercegovina, Interview about security in urban environments, 2014.

Participation in the book "Druženje po mjeri duše” (Successful Bosnians in Scandinavia), author Šefko Kadrić (along with, among others, Zlatan Ibrahimović, Jasenko Selimović and Stevan Dedijer), 2013.

Newspaper: Bosanska Posta, ”Od prvog ispita do doktorata sa 150 posto” ("From first examination to filosofie doctor dissertation - with 150 percent working tempo), interview about research results, 2013.
TV Hema in Bosnia and Herzegovina, Interview about book "Druženje po mjeri duše" (Successful Bosnians in Scandinavia) and the current educational situation in Bosnia and Herzegovina, 2013.


Newspaper: Oberoende, "När blir en friserad sanning en lögn?” ("When does a tampered truth become a lie"), interview about research results, 2012.

Seminar Series in Bosnia and Herzegovina, 2011. "Reconciliation and Implacability in Stories of Former Prison-Camp Detainees”; "Konflikti kao objašnjavajuće uporedbe” (Accounting for conflicts through comparison); "Obzervirani konflikti na sastancima” (Observed meeting conflicts); “Prepričani konflikti – roditelja i djece” (Juveniles’ and parents’ description of conflicts).

Swedish radio, "Försoning men inte samma liv som före kriget” (Reconciliation but not the same life as before the war), interview about research results, 2011. (http://sverigesradio.se/sida/artikel.aspx?programid=353&artikel=4557419)

Languages:
English, Native or bilingual proficiency.
Swedish, Native or bilingual proficiency.
Bosnian/Croatian/Montenegrin/Serbian, Native or bilingual proficiency.
Russian, Polish, Bulgarian, Czech, Slovak, Slovenian, Macedonian: Basic proficiency.
Short CV

Dr. BASHKIM ISENI in brief
Director of Albinfо.ch

Bashkim ISENI, Director of Swiss trilingual news agency www.albinfo.ch. He is a specialist of migrations and development issues in the Balkans and integration process of migrants in Switzerland. Previously, he was a researcher at the Swiss Forum for Migration and Population Studies at the University of Neuchatel (SFM) and lecturer in international relations at the University of Lausanne, where he earned a PhD in Political science in 2005.

B. Iseni is a producer of TV programmes related to immigration, integration in Switzerland and development in the Balkans (‘Diversité’ with the Swiss TV ‘La Télé - Vaud Fribourg’ and ‘In & Out’, with Radio Television of Kosovo).

His most recent publications are:
- co-authored with Didier Ruedin & al., *The population of Bosnia and Herzegovina in Switzerland*, Federal Office of Immigration, Bern : FOM, 2014 (FR/DE/ENG);
- *The National Question in South East Europe. Genesis, emergence and development of national identity Albanians in Kosovo and Macedonia*, Bern: Peter Lang, 386p, 2008;
Short CV

Wolfgang Meixner, born 1961 in Jenbach, Tyrol, studied European Ethnology, History and Interdisciplinary Subjects at the University of Innsbruck. He graduated with a "Magister" from the University of Innsbruck in 1989. In 2001 he completed his Ph.D. with a thesis about Austrian Entrepreneurs in the 19th Century. From 1991 to 1997 he was research assistant at the Institute of History at the University of Innsbruck. Since 1997 he is instructor and assistant professor (Universitätsassistent) at the same institute, since 2007 assistant professor in a tenure-track position. His major fields of research and teaching are social and economic history with quantitative and qualitative methods. From October 2007 he holds the position of Vice Rector for Personnel Affairs at the University of Innsbruck.
CURRICULUM VITAE

1. Family name: Musa
2. First names: Musa
3. Date of birth: 01.05.1970
4. Nationality: Albanian
5. Education: Doctor

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6. Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

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7. Membership of professional bodies: director of Foundation for science and culture “Dituria” in Gostivar.

8. Other skills: Oratory, Sport,

9. Present position: Lecturer at the State University of Tetovo, faculty of philosophy, department of psychology

10. Years within FAMA: 2
11. Key qualifications and research interests:
Psychology: industrial psychology, social psychology, development psychology, social identity, religious psychology
12. Professional experience:

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<td>2008-</td>
<td>Tetovo</td>
<td>State University of Tetovo</td>
<td>Lecturer</td>
<td>Psychology of personality, industrial psychology, political psychology</td>
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<tr>
<td>2003-2009</td>
<td>Novi Pazar</td>
<td>International University</td>
<td>Lecturer</td>
<td>Development psychology, social psychology</td>
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<tr>
<td>2006-</td>
<td>Gostivar</td>
<td>Fondation for science and culture “Dituria”</td>
<td>Director</td>
<td>Work with students, Financial support for students, courses, training</td>
</tr>
<tr>
<td>1999-2008</td>
<td>Skopje</td>
<td>Humanitarian Organization “Hilal”</td>
<td>Member</td>
<td>Humanitarian aid, social work</td>
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13. Other relevant information: (e.g. Publications)

5. Scientific Conferences