A library treasure hunt: An alternative way to introduce new university students to the library

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The Library treasure hunt – introducing the first year student to the landscape of scientific information

**CHALLENGES**

- The library must compete with the first year students excitement for the subject, curiosity for new class mates and initial social activities.

**BACKGROUND**

- The conventional lecture or guided tour of the library was not successful.

**OBJECTIVE**

- To make the first encounter with the library useful, fun and memorable.
- To provide all students with a minimum level of information literacy.

**METHOD**

- Learning by doing.
- Hands-on exercises.
- On the spot assessment.
- Reward system.

**RESULTS**

- All students receive a minimum level of information literacy.
- Threshold to contact the library later on in their studies is lowered.

**SUCCESS FACTORS**

- Close collaboration with course teacher and management.
- To make the library introduction an integrated and compulsory part of the course programme.

**ADDED VALUE**

- Students practice team work.
- Interlibrary staff cooperation.
- Subject library profiling.

**DEVELOPMENTS**

- New technology to enhance the use of the digital collection.