

Mapping the Mayo-Portland adaptability inventory to the international classification of functioning, disability and health

Lexell, Jan; Malec, James F.; Jacobsson, Lars J.

Published in: Journal of Rehabilitation Medicine

DOI: 10.2340/16501977-0897

2012

Link to publication

Citation for published version (APA):

Lexell, J., Malec, J. F., & Jacobsson, L. J. (2012). Mapping the Mayo-Portland adaptability inventory to the international classification of functioning, disability and health. Journal of Rehabilitation Medicine, 44(1), 65-72. https://doi.org/10.2340/16501977-0897

Total number of authors:

General rights

Unless other specific re-use rights are stated the following general rights apply: Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights

- Users may download and print one copy of any publication from the public portal for the purpose of private study
- You may not further distribute the material or use it for any profit-making activity or commercial gain
 You may freely distribute the URL identifying the publication in the public portal

Read more about Creative commons licenses: https://creativecommons.org/licenses/

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

LUND UNIVERSITY

Download date: 18. Dec. 2025

ORIGINAL REPORT

MAPPING THE MAYO-PORTLAND ADAPTABILITY INVENTORY TO THE INTERNATIONAL CLASSIFICATION OF FUNCTIONING, DISABILITY AND HEALTH

Jan Lexell, MD, PhD^{1,2}, James F. Malec, PhD³ and Lars J. Jacobsson, PhD^{1,4}

From the ¹Department of Health Sciences, Lund University, ²Department of Rehabilitation Medicine, Skåne University Hospital, Lund, Sweden, ³Rehabilitation Hospital of Indiana and Indiana University School of Medicine, Indianapolis, IN, USA and ⁴Medical Rehabilitation Section, Department of General Medicine, Kalix Hospital, Kalix, Sweden

Objective: To examine the contents of the Mayo-Portland Adaptability Inventory (MPAI-4) by mapping it to the International Classification of Functioning, Disability and Health (ICF).

Methods: Each of the 30 scoreable items in the MPAI-4 was mapped to the most precise ICF categories.

Results: All 30 items could be mapped to components and categories in the ICF. A total of 88 meaningful concepts were identified. There were, on average, 2.9 meaningful concepts per item, and 65% of all concepts could be mapped. Items in the Ability and Adjustment subscales mapped to categories in both the Body Functions and Activity/Participation components of the ICF, whereas all except 1 in the Participation subscale were to categories in the Activity/Participation component. The items could also be mapped to 34 (13%) of the 258 Environmental Factors in the ICF.

Conclusion: This mapping provides better definition through more concrete examples (as listed in the ICF) of the types of body functions, activities, and participation indicators that are represented by the 30 scoreable MPAI-4 items. This may assist users throughout the world in understanding the intent of each item, and support further development and the possibility to report results in the form of an ICF categorical profile, making it universally interpretable.

Key words: brain injuries; disability evaluation; outcome assessment; rehabilitation; research design.

J Rehabil Med 2012; 44: 65-72

Correspondence address: Jan Lexell, Department of Rehabilitation Medicine, Skåne University Hospital, Orupssjukhuset, SE-221 85 Lund, Sweden. E-mail: jan.lexell@skane.se

Submitted May 25, 2010; accepted August 23, 2011

INTRODUCTION

The International Classification of Functioning, Disability and Health (ICF) is a universal framework and an international language for describing all aspects of a disability (1–3). It can be used to facilitate assessment and goal planning following a trauma or disease, as well as to improve outcome research by understanding the content of measurement tools. The value of linking various outcome measures to the ICF is increasingly recognized, and rules have been developed that

enable researchers to map the contents and items of measures to the ICF (4, 5). The rationale for developing such linkages is to provide a validation and better understanding of measures by describing the concrete human features and functions in the ICF to which these measures relate. Recent studies have linked a variety of measures to the ICF taxonomy (6), for example the Stroke Impact Scale (7), health-related quality of life measures (8), and measures of participation including the Mayo-Portland Adaptability Inventory (MPAI-4) (9). In this latter study, Resnick & Plow (9) reported that the MPAI-4 linked to all 9 ICF Activity and Participation chapters; however, these researchers did not extend the linkage to other ICF components and domains.

The development of the Mayo-Portland Adaptability Inventory, now in its fourth edition (MPAI-4), spans 20 years (10, 11). The MPAI-4 is a 30-item inventory that includes indicators of body functions, activities, and participation that are often affected by acquired brain injury (ABI), both traumatic and non-traumatic. The MPAI-4 was developed and refined using both contemporary (i.e. Rasch analysis) and classic psychometric procedures (12, 13). These psychometric analyses identified a strong primary factor in MPAI-4 items representing global outcome after ABI. In addition, 3 levels of complexity of functions and activities were also identified, which are represented by the 3 subscales: Ability Index, Adjustment Index and Participation Index.

Through Rasch analysis, items were identified for the inventory as a whole that define a broad range of outcome after ABI, from extremely severe disability associated with no or limited adjustment and participation to normal adjustment and participation associated with resolution of or compensation for the consequences of the ABI. The Rasch analyses yielded an ultimate set of 30 items comprising the MPAI-4. Although these 30 items by no means comprehensively describe all possible consequences and outcomes of ABI, they do satisfactorily represent the range of outcomes for reliable measurement (10). The MPAI-4 is intended to be transcultural. It has been translated into Swedish (14), Italian (15), Danish, Spanish, French, German, Portuguese and Hebrew, and is widely used in Australia and UK in addition to the USA and Canada.

Unlike the ICF, the MPAI-4 is a linear metric; that is, it provides an ordinal numeric rating describing the degree of outcome

after ABI, which, using Rasch methods, can be converted into a parametric-equivalent measure (16). The ICF, in contrast, is a taxonomy; that is, a compilation of descriptors of body structures and functions, activities, participation indicators, and the personal and environmental contexts in which these occur. Thus, mapping an existing measure to the ICF provides a validation and better understanding of the measure by describing the concrete human features and functions in the ICF to which the measure relates.

The aim of this study was more fully to describe the contents of the MPAI-4 by mapping it to the ICF. We were interested in performing this mapping procedure in order to provide better definition through more concrete examples (as listed in the ICF) of the types of functions, activities, and participation indicators that are represented by the each of the MPAI-4 items. Mapping the MPAI-4 to the ICF would also assist MPAI-4 users throughout the world in understanding the intent of each item. Although the success of the mapping procedure may provide evidence of content and construct validity of the MPAI-4, the process described in this paper was not conducted to evaluate consensual understanding of the MPAI-4. That is, we were not interested in evaluating whether a sample of users of the MPAI-4 tended to agree about the way in which MPAI-4 items linked to the ICF. Rather our intention was to map the MPAI-4 to the ICF in order to prescribe, to the degree that the MPAI-4 and the ICF describe similar domains, how MPAI-4 items should be understood in terms of the ICF. Ultimately, the benefit of such a rigorous process is to facilitate the cross-cultural use of the instrument and support the development and the possibility to report results obtained with the MPAI-4 in the universal language of the ICF.

METHODS

Mayo-Portland Adaptability Inventory

The MPAI-4 (10) was primarily designed to assist in the clinical evaluation of people during the post-acute (post-hospital) period following ABI, and to assist in the evaluation of rehabilitation programmes designed to serve these

people. The 30 items are scored on a 5-point Likert scale and represent the range of physical, cognitive, emotional, behavioural and social problems that people with ABI may encounter. The instrument also provides an assessment of major obstacles to community reintegration as well as features of the social and physical environment. The MPAI-4 has 3 subscales: Ability Index (range 0-47), Adjustment Index (range 0-46) and Participation Index (range 0-30), with an overall score of 0-111, where higher scores indicate greater overall disability. Three items (Initiation, Social contact, Leisure/recreational activities) contribute to both the Adjustment Index and the Participation Index, so the total score is less than the sum of the 3 subscales. The last section of the MPAI-4 is for documenting pre-existing and associated conditions linked with the ABI. This section does not contribute to the overall score on the MPAI-4 and serves only to record other factors that may need to be considered in rehabilitation planning. Therefore, this part was not mapped to the ICF. The manual (10) provides the opportunity to compare the results converted to T-scores with 2 reference samples of people treated for ABI. T-scores below 30 are considered as a relatively good outcome, 30-40 as mild disability, and above 60 as severe disability, even compared with other individuals with ABI.

Procedure

The previously established and updated rules were used as a basis for the mapping of the MPAI-4 to the ICF (5). The procedure was carried out by the authors, who have experience of clinical work and research related to ABI, and, in addition, have worked with and used the ICF.

In the first step, each of us independently identified all meaningful concepts within the 30 scoreable items of the MPAI-4 and then selected ICF codes that could apply. If a meaningful concept of an item was explained by examples, both the concept and the examples were mapped (5). We also intended to map the response option of an item if it contained a meaningful concept. However, no item response option contained meaningful concepts that were not already contained in the item description itself. The final step of mapping the meaningful concepts identified to the most precise or best ICF category was accomplished by consensus of the authors. As the primary developer of the MPAI-4 (JFM) was involved throughout the entire process, it allowed us to specify the intent of each item from the perspective of the developer as well as from the verbal explanations of the item and the examples given in the inventory itself and in the manual (11).

Following Geyh et al. (8), we calculated and reported: (i) the number of meaningful concepts identified; (ii) content density (i.e. the number of meaningful concepts identified divided by the number of items); (iii) the number of meaningful concepts mapped to the ICF; (iv) number of

Table I. Summary of the mapping of the Mayo-Portland Adaptability Inventory (MPAI-4) to the International Classification of Functioning, Disability and Health (ICF)

	MPAI-4 subscales		
	Abilities	Adjustment	Participation
Items, n	13	9	8
Meaningful concepts identified, <i>n</i>	29	32	27
Content density, % (number of meaningful concepts identified/number of items)	2.2	3.6	3.4
Meaningful concepts mapped to ICF, n (%)	24 (83)	9 (28)	24 (89)
Meaningful concepts not mapped to ICF, n (%)	5 (17)	23 (72)	3 (11)
Number of unique ICF categories identified, <i>n</i> ^a	81	46	73
Bandwidth of content coverage, % (number of ICF categories identified/total number	6	3	5
of ICF categories, i.e. 1454)			
Content diversity (number of ICF categories/number of meaningful concepts identified)	2.8	1.4	2.7
ICF categories per component, n (%)			
Body Functions ($n=493$)	41 (8)	40 (8) ^b	1 (0.2)
Activity and Participation $(n=393)$	40 (10)	20 (5)	75 (19)°
Environmental Factors $(n=258)^d$	10 (4)	9 (3)	27 (10)

^aAs several ICF categories were mapped to multiple items, the total number of unique ICF categories was 200.

^bThree items were mapped to three ICF categories and two items were mapped to eight ICF categories, respectively.

^cTwo items were mapped to three ICF categories.

^dTen environmental factors were linked to more than one subscale; the total number of unique factors were 34.

Table II. Mapping of the Mayo-Portland Adaptability Inventory (MPAI-4) subscale Ability Index (Items 1–12) to the International Classification of Functioning, Disability and Health (ICF)

Item	Meaningful concept	Main ICF code
1. Mobility	Walking Moving	b770 Gait pattern functions d4500 Walking short distances
	Balance	d4501 Walking long distances d4502 Walking on different surfaces d4503 Walking around obstacles
		d4600 Moving around within the home d4601 Moving around within buildings other than home d4602 Moving around outside the home and other buildings
2. Use of hands	Use of hands	d465 Moving around using equipment b7300 Power of isolated muscles and
2. Ose of hands	Strength in hands Coordination in hands	muscle groups b7600 Control of simple voluntary
		movements b7602 Coordination of voluntary movements d4400 Picking up d4401 Grasping
		d4402 Manipulating d4403 Releasing d4450 Pulling d4451 Pushing
		d4452 Reaching d4453 Turning or twisting the hands or arms d4454 Throwing
3. Vision	Seeing	d4455 Catching b2100 Visual acuity functions b2101 Visual field functions b2102 Quality of vision
4. Audition	Hearing Ringing in ears	b2300 Sound detection b2301 Sound discrimination b2302 Localisation of sound source b2303 Lateralization of sound b2304 Speech discrimination b2400 Ringing in ears or tinnitus
5. Dizziness	Feeling unsteady Dizzy	b2402 Sensation of falling b2401 Dizziness
6. Motor speech	Light-headed	b3100 Production of voice b3101 Quality of voice b320 Articulation functions b3300 Fluency of speech b3301 Rhythm of speech b3302 Speed of speech
7A. Verbal communication		b3303 Melody of speech b1670 Reception of language b1671 Expression of language b1672 Integrative language functions d166 Reading d170 Writing d310 Communicating with – receiving – spoken messages

~		. 1
•	m	TA
\sim	nı	uu.

d320 Communicating with – receiving – formal sign language messages d325 Communicating with – receiving – written messages d330 Speaking d340 Producing messages in formal sign language d345 Writing messages d3600 Using telecommunication devices d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with – receiving – body gestures d3350 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1404 Dividing attention b1404 Short-term memory information 10. Fund of Remembering b1440 Short-term memory information 11. Novel Problem- problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving drawings and photographs	Coniu.		
messages d325 Communicating with — receiving — written messages d330 Speaking d340 Producing messages in formal sign language d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with — receiving — body gestures d3500 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information 11. Novel Problem- problem- solving b1646 Problem-solving b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving d7awings and photographs			
receiving – written messages d330 Speaking d340 Producing messages in formal sign language d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with – receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3504 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information 11. Novel problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visuospatial Drawing abilities Assembling flower flower d3352 Producing drawings and photographs			
receiving – written messages d330 Speaking d340 Producing messages in formal sign language d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with – receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3504 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information 11. Novel problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visuospatial Drawing abilities Assembling flower flower d3352 Producing drawings and photographs			
d330 Speaking d340 Producing messages in formal sign language d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with — receiving — body gestures d3550 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1440 Short-term memory b1442 Retrieval of memory information 10. Fund of Remembering information 11. Novel Problem- problem- solving b1646 Problem-solving b1646 Problem-solving b1647 Organization and planning b1648 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception things d3352 Producing drawings and photographs			
sign language d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communication with — receiving — body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory l442 Retrieval of memory information b1442 Retrieval of memory b1442 Retrieval of memory information b1440 Abstraction b1441 Long-term memory b1441 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception things d3352 Producing drawings and photographs			
d345 Writing messages d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with — receiving — body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information 11. Novel Problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1565 Visuospatial perception b1665 Visuospatial perception b1667 Visual perception b1668 Visual perception b1669 Visual perception b1660 Visual perception b1660 Visual perception b1661 Visual perception			d340 Producing messages in formal
d3600 Using telecommunication devices d3601 Using writing machines d3602 Using communication techniques 7B. Non-verbal Non-verbal communication communication communication communication receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information information information b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1565 Visuospatial perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
devices d3601 Using writing machines d3602 Using communication techniques d3150 Communicating with — receiving — body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory information 10. Fund of Remembering information 11. Novel Problem- solving b1646 Problem-solving b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception d3602 Using communication receiving — body gestures d3150 Communication d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1644 Organization and planning b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving complex problems b1561 Visual perception d3352 Producing drawings and photographs			d345 Writing messages
7B. Non-verbal Non-verbal communication techniques d3150 Communicating with — receiving — body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1406 Focusing attention d160 Focusing attention b1408 Short-term memory b1442 Retrieval of memory information information 10. Fund of Remembering information problem-solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			d3600 Using telecommunication
7B. Non-verbal Non-verbal communication techniques 7B. Non-verbal Non-verbal communication communication communication 7B. Non-verbal Non-verbal communication communication communication 7B. Non-verbal Non-verbal d3150 Communicating with — receiving — body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1441 Long-term memory b1644 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
TB. Non-verbal Non-verbal communication communication communication communication communication communication communication communication communication receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b1404 Short-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1441 Long-term memory b1644 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
7B. Non-verbal Non-verbal communication communication communication communication receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention d160 Focusing attention b1404 Short-term memory b1442 Retrieval of memory information b1404 Short-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1441 Long-term memory b1644 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
communication communication receiving – body gestures d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention d160 Focusing attention b14040 Short-term memory b1442 Retrieval of memory information b1404 Short-term memory b1442 Retrieval of memory information b1404 Abstraction b1441 Long-term memory b1442 Retrieval of memory information b1644 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
d3350 Producing body language d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships b1400 Sustaining attention b1402 Dividing attention b1403 Sharing attention d160 Focusing attention b1404 Short-term memory b1442 Retrieval of memory information 10. Fund of Remembering information 11. Novel Problem- problem- solving b1646 Problem-solving b1647 Drganization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1645 Visuospatial proception b1655 Visuospatial perception d3502 Producing drawings and photographs			
d3500 Starting a conversation d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships 8. Attention/ concentration Concentration Concentration 6. Attention Problem- problem- solving 10. Fund of Remembering information 11. Novel Problem- problem- solving 12. Visuospatial Drawing abilities Assembling things Route-finding Being visually d3501 Sustaining a conversation d3502 Ending a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with one person d3604 Conversing with one person d460 Focusing attention d160 Focusing attention	communication	communication	
d3501 Sustaining a conversation d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships 8. Attention/ Concentration b1400 Sustaining attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory Recalling new information 10. Fund of Remembering information 11. Novel Problem- problem- solving b1646 Problem-solving b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1645 Visuospatial proception b1655 Visuospatial perception d3352 Producing drawings and photographs			
d3502 Ending a conversation d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships 8. Attention/ Concentration b1400 Sustaining attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention b14040 Focusing attention b14040 Focusing attention b14040 Short-term memory b1440 Short-term memory b1441 Long-term memory information 10. Fund of Remembering information 11. Novel Problem- problem- solving b1646 Problem-solving b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
d3503 Conversing with one person d3504 Conversing with many people d7104 Social cues in relationships 8. Attention			
d3504 Conversing with many people d7104 Social cues in relationships 8. Attention/ Concentration 8. Attention/ Concentration Concentration Concentration Concentration Concentration b1400 Sustaining attention b1402 Dividing attention b1403 Sharing attention b14040 Focusing attention b1440 Short-term memory b1441 Retrieval of memory information 10. Fund of Remembering information 11. Novel Problem- problem- solving B1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial preception b1565 Visuospatial perception d3352 Producing drawings and photographs			
8. Attention/ Attention b1400 Sustaining attention b1400 Sustaining attention b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention b1403 Sharing attention d160 Focusing attention b1403 Sharing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory b1442 Retrieval of memory information b1440 Short-term memory b1442 Retrieval of memory information b1441 Long-term memory information b1646 Problem-solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
8. Attention/ concentration Concentration Concentration Concentration Concentration Concentration Concentration b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory b1440 Short-term memory b1441 Long-term memory information b1. Novel problem- solving Problem- solving Problem- solving b1646 Problem-solving b1640 Abstraction b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving complex problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial proception b1565 Visuospatial proception b1565 Visuospatial perception b1500 Sulving drawings and photographs			
concentration Concentration b1401 Shifting attention b1402 Dividing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory Becalling new information b1440 Short-term memory b1442 Retrieval of memory b1442 Retrieval of memory information b1441 Long-term memory b1646 Problem-solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception b1565 Visuospatial perception b1565 Visuospatial perception b1500 Visuospatial perception b1565 Visuospatial perception b1565 Visuospatial perception b1500 Visuospatial perception	& Attention/	Attention	1
b1402 Dividing attention b1403 Sharing attention d160 Focusing attention b1440 Short-term memory b1442 Retrieval of memory information 10. Fund of Remembering information 11. Novel Problem- problem- solving b1646 Problem-solving p1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems			
9. Memory Learning Recalling new information 10. Fund of information 11. Novel problem-solving solving 12. Visuospatial Drawing abilities Assembling things Recalling new information 12. Visuospatial Being visually b1440 Short-term memory b1442 Retrieval of memory b1441 Long-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1442 Retrieval of memory b1	concentration	Concentration	
9. Memory Learning Recalling new information 10. Fund of information 11. Novel problem-solving solving 12. Visuospatial abilities Assembling at language information 13. Memory Learning b1440 Short-term memory b1442 Retrieval of memory information b1441 Long-term memory b1646 Problem-solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			
9. Memory Recalling new information 10. Fund of information 11. Novel Problem-solving solving 10. Fund of information 11. Novel Problem-solving solving 12. Visuospatial Drawing abilities Assembling things Route-finding Being visually 13. Memory Remember ing b1442 Retrieval of memory informator b1442 Retrieval of memory b1441 Long-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1441 Long-term memory b1442 Retrieval of memory b1442 Retrieval of memory b1442 Long-term memory b1441 Long-term memory b1442 Long-term memory b1442 Long-term memory b1442 Long-term memory b1442 Long-term memory b16440 Abstraction b16440 Abstraction b1646 Poblem-solving b1646 Poblem-solving b			
Recalling new information 10. Fund of information 11. Novel problemsolving solving 12. Visuospatial Drawing abilities Recalling new information Remembering b1441 Long-term memory information b1646 Problem-solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception b1565 Visuospatial perception d3352 Producing drawings and photographs	9. Memory	Learning	
information 10. Fund of information 11. Novel Problem-solving problem-solving solving b1646 Problem-solving b1640 Abstraction b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1665 Visuospatial proception b1665 Visuospatial proception b1665 Visuospatial perception b1666 Visuospatial perception b1666 Problem-solving b1667 Visuospatial perception b1668 Problem-solving b1669 Problem-solvi	,		b1442 Retrieval of memory
information 11. Novel Problem- problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually			•
11. Novel Problem- problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually	10. Fund of	Remembering	b1441 Long-term memory
problem- solving b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually b1640 Abstraction b1640 Abstraction b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems b1561 Visual perception d3352 Producing drawings and photographs	information	information	
solving b1641 Organization and planning b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things things Route-finding Being visually b1645 Judgement d1750 Solving simple problems b1561 Visual perception d3352 Producing drawings and photographs	11. Novel	Problem-	b1646 Problem-solving
b1642 Time management b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually		solving	0 - 0 - 0
b1643 Cognitive flexibility b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually	solving		
b1645 Judgement d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually b1645 Judgement d1750 Solving simple problems b1561 Visual perception d3352 Producing drawings and photographs			
d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually d1750 Solving simple problems d1751 Solving complex problems b1561 Visual perception d3352 Producing drawings and photographs			
d1751 Solving complex problems b1561 Visual perception b1565 Visuospatial perception things Route-finding Being visually d1751 Solving complex problems b1561 Visual perception d3352 Producing drawings and photographs			
12. Visuospatial Drawing abilities Assembling things Route-finding Being visually b1561 Visual perception b1565 Visuospatial perception d3352 Producing drawings and photographs			d1750 Solving simple problems
abilities Assembling b1565 Visuospatial perception things d3352 Producing drawings and Route-finding Being visually	12 37	ъ .	d1751 Solving complex problems
things d3352 Producing drawings and Route-finding photographs Being visually			
Route-finding photographs Being visually	abilities		
Being visually			
5			photographis
awaic			

unique ICF categories identified; (v) the bandwidth of content coverage (i.e. the number of ICF categories that we were able to identify divided by the total number of ICF categories, i.e. 1454); and (vi) content diversity (i.e. the ratio of ICF categories to meaningful concepts identified). We also reported the number of mapped categories at specific ICF levels and the specific linkages between the MPAI-4 items and ICF categories. Finally, we reported on the 30 scoreable MPAI-4 items relating to the different environmental factors. Taken together, points (i) to (vi) give a quantitative summary of the mapping and enable a more concrete comparison with other instruments that are mapped to the ICF.

RESULTS

A summary of the mapping of the MPAI-4 to the ICF is shown in Table I. All items in the 3 subscales of the MPAI-4 could be

Table III. Mapping of the Mayo-Portland Adaptability Inventory (MPAI-4) subscale Adjustment Index (Items 13–21) to the International Classification of Functioning, Disability and Health (ICF)

of Functioning,	Disability and He	ealth (ICF)
v .	Meaningful	W. You
Item	concept	Main ICF code
13. Anxiety	Anxiety	b1341 Onset of sleep
	Being tense	b1520 Appropriateness of emotion
	Fearful	b1521 Regulation of emotion
	Flashbacks of stressful events	b1522 Range of emotion
14. Depression		b1302 Appetite
14. Depression	Sad	b1340 Amount of sleep
	Hopeless	b1342 Maintenance of sleep
	Poor appetite	b1343 Quality of sleep
	Poor sleep	b1344 Functions involving sleep
	Worry	cycle
	Self-criticism	b1520 Appropriateness of emotion
		b1521 Regulation of emotion
15 Invitability	Imitability	b1522 Range of emotion
15. Irritability,	Irritability Anger	b1520 Appropriateness of emotion b1521 Regulation of emotion
anger, aggression	Aggression	b1522 Range of emotion
45510331011	115510331011	b1304 Impulse control
16. Pain and	Pain	b2800 Generalized pain
headache	Headache	b2801 Pain in body part
		b28010 Pain in head and neck
		b2802 Pain in multiple body parts
		b2803 Radiating pain in a
		dermatome
		b2804 Radiating pain in a segment
17. Fatigue	Fatigue	or region b1300 Energy level
17. 1 augue	Lack of energy	b4552 Fatiguability
	Tired	o 1332 i unguaomity
18. Sensitivity	Sensitivity to	b1601 Form of thought
to mild	mild symptoms	b1602 Content of thought
symptoms	attributed to	b1603 Control of thought
	brain injury	b1520 Appropriateness of emotion
	Concern of	b1644 Insight
	symptoms	b1800 Experience of self
	Worry of	b1801 Body image
	symptoms	b1802 Experience of time
19.	Social	d7100 Respect and warmth in
Inappropriate	interaction	relationships
social	Childish	d7101 Appreciation in relationships
interaction	Silly	d7102 Tolerance in relationships
	Rude	d7103 Criticism in relationships
	Behaviour not	d7104 Social cues in relationships
	fitting	d7105 Physical contact in
		relationships d7202 Regulating behaviours within
		interactions
		d7203 Interacting according to social
		rules
		d7204 Maintaining social space
20. Impaired	Recognition of	b1601 Form of thought
self-awareness	limitations	b1602 Content of thought
	Recognition of	b1603 Control of thought
	disabilities	b1520 Appropriateness of emotion
		b1644 Insight
		b1800 Experience of self
		b1801 Body image
		b1802 Experience of time

1	Υ		. 1
(O	ni	a.

21. Family/ significant	Interactions with close others	d6600 Assisting others with self-care d6601 Assisting others in movement
relationships		d6602 Assisting others in communication
	family	* * * * * * * * * * * * * * * * * * * *
	Cooperation	d6603 Assisting others in
	to accomplish	interpersonal relations
	tasks to keep	d6604 Assisting others in nutrition
	household	d6605 Assisting others in health
	running	maintenance
		d7600 Parent-child relationships
		d7601 Child-parent relationships
		d7602 Sibling relationships
		d7603 Extended family relationships
		d7701 Spousal relationships

mapped to components and categories in the ICF. A total of 88 meaningful concepts in the instrument were identified. For the 30 scoreable items of the MPAI-4, there were, on average, 2.9 meaningful concepts per item (content density), and 65% of all concepts could be mapped. Bandwidth, i.e. the breadth of the aspects measured, is represented by the absolute and relative number of the 1454 unique categories in the ICF that we were able to link to the items in the MPAI-4 (200; 14%). Content diversity was 2.3, indicating a relatively high amount of diversity, i.e. 2 or more ICF categories per meaningful concept on the average. The items in the MPAI-4 could be mapped to 34 (13%) of the 258 Environmental Factors in the ICF.

The results of the mapping are shown in Tables II–IV. It should be noted that several items could be mapped to the same ICF category, so the sum of all unique ICF categories is less than for the 3 subscales together (cf. Table I). In the Ability Index, the mapping was equally divided between Body Functions (b) categories and Activity/Participation (d) categories. Items in the Adjustment Index (not including the 3 that also contributed to the Participation Index) mapped primarily to Body Functions, but also to Activity/Participation categories. Of the 76 mappings for the Participation Index, all except 1 was to Activity/Participation categories. For all 3 subscales, 19 mappings were at the 3rd level (3 digits), 1 at the 5th level and the remaining at the 4th level.

The different MPAI-4 items and how they relate to the Environmental Factors in ICF are shown in Table V. Many of the MPAI-4 items could be mapped to the same environmental factor, but there were also several items that mapped to different factors. In summary, 14 of the 34 (41%) environmental factors were identified and used to map an item, whereas the other 20 environmental factors (59%) were linked to only 1 item.

DISCUSSION

Since the introduction of the ICF in 2001, there has been a rapid increase in the number of studies using the ICF in a variety of fields (2, 3, 6). With the development of a systematic set of rules for linking the ICF to existing health status measures, the nature of the measures can be clarified (5) and this will assist researchers and other users in selecting measures that

Table IV. Mapping of the Mayo-Portland Adaptability Inventory (MPAI-4) subscale Participation Index (Items 22–29) to the International Classification of Functioning, Disability and Health (ICF)

Itama	Meaningful	Main ICE a- 1-
Item	concept	Main ICF code
22. Initiation	Getting started on activities	b1301 Motivation
23. Social contacts		d7200 Forming relationships
with friends, work		d7500 Informal relationships
associates, and	work associates,	with friends
other people who	and other people	d7501 Informal relationships
are not family,		with neighbours
significant others, or professionals		d7502 Informal relationships
or professionars		with acquaintances d7503 Informal relationships
		with co-inhabitants
		d7504 Informal relationships
		with peers
24. Leisure and	Leisure	d9100 Informal associations
recreational	Recreational	d9102 Ceremonies
activities	activities	d9200 Play
		d9201 Sports
		d9202 Arts and culture
		d9203 Crafts
		d9204 Hobbies
		d9205 Socializing
25. Self-care	Self-care	d2301 Managing daily routine
	Eating	d2302 Completing the daily
	Dressing	routine
	Bathing	d2303 Managing one's own
	Hygiene	activity level
		d5100 Washing body parts
		d5101 Washing whole body
		d5102 Drying oneself
		d5200 Caring for skin
		d5201 Caring for teeth
		d5203 Caring for fingernails
		d5204 Caring for toenails d5300 Regulating urination
		d5301 Regulating defecation
		d5302 Menstrual care
		d5400 Putting on clothes
		d5401 Taking off clothes
		d5402 Putting on footwear
		d5403 Taking off footwear
		d5404 Choosing appropriate
		clothing
		d550 Eating
		d560 Drinking
		d2301 Managing daily routine
26. Residence	Homemaking	u2501 Managing daily foutific
26. Residence	Homemaking Meal preparation	
26. Residence		
26. Residence	Meal preparation	d2302 Completing the daily routine d2303 Managing one's own
26. Residence	Meal preparation Home repairs	d2302 Completing the daily routine d2303 Managing one's own activity level
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and fitness
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and fitness d5702 Maintaining one's health
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and fitness d5702 Maintaining one's health d6300 Preparing simple meals
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and fitness d5702 Maintaining one's health d6300 Preparing simple meals d6301 Preparing complex meal
26. Residence	Meal preparation Home repairs Personal health	d2302 Completing the daily routine d2303 Managing one's own activity level d5700 Ensuring one's physical comfort d5701 Managing diet and fitness d5702 Maintaining one's health d6300 Preparing simple meals

onta	

	d6401 Cleaning cooking area
	and utensils
	d6402 Cleaning living area d6403 Using household
	appliances
	d6404 Storing daily necessities d6405 Disposing of garbage
	d6500 Making and repairing clothes
	d6501 Maintaining dwelling
	and furnishings
	d6502 Maintaining domestic appliances
	d6503 Maintaining vehicles
	d6504 Maintaining assistive devices
	d6505 Taking care of plants,
	indoors and outdoors
	d6506 Taking care of animals
Transportation	d4700 Using human-powered
	vehicles
	d4701 Using private motorized
	transportation
	d4702 Using public motorized transportation
	d4750 Driving human-powered
	transportation
	d4751 Driving motorized
	vehicles
	d4752 Driving animal-powered
	vehicles
	d480 Riding animals for
Г 1 .	transportation
	d825 Vocational training
	d840 Apprenticeship (work preparation)
	d8450 Seeking employment
	d8451 Maintaining a job
	d8500 Self-employment
	d8501 Part-time employment
	d8502 Full-time employment
Homemaking	d820 School education
, ,	d830 Higher education
	d855 Non-remunerative
	employment
	d860 Basic economic
finances	transactions
	d865 Complex economic
Keeping an	transactions
account	
	Employment Full-time Part-time Supported Sheltered Homemaking Studying Volunteer work Retired Managing money Managing finances Shopping Keeping an

relate to specific outcomes, as described in the ICF. Despite this development and our knowledge of the importance of such a rigorous and somewhat time-consuming process, too few existing measures have been mapped to the ICF. With all the advantages of this process, we can assume that further efforts will be undertaken to perform such work.

The process of mapping the MPAI-4 to the ICF revealed the MPAI-4 to be a relatively diverse and broadly based assessment instrument characterized by 88 meaningful concepts

Table V. Mapping the Mayo-Portland Adaptability Inventory (MPAI-4) to the Environmental Factors of the International Classification of Functioning, Disability and Health (ICF)

Item number of the MPAI-4	Environmental categories
	Chapter 1: Products and Technology
1–20, 22, 25	e110 Products or substances for personal consumption
1–20, 22, 25, 26	e115 Products and technology for personal use in daily living
1, 27	e120 Products and technology for personal indoor and outdoor mobility and transportation
6, 7A, 7B	e125 Products and technology for communication
28B	e130 Products and technology for education
28A	e135 Products and technology for employment
24	e140 Products and technology for culture, recreation and sport
26	e155 Design, construction and building products and technology of buildings for private use
29	e165 Assets
	Chapter 2: Natural environment and human-made changes to environment
3	e240 Light
4	e250 Sound
	Chapter 3: Support and relationships
21	e310 Immediate family
21	e315 Extended family
23	e320 Friends
23	e325 Acquaintances, peers, colleagues, neighbours and community members
	Chapter 4: Attitudes
21	e410 Individual attitudes of immediate family members
21	e415 Individual attitudes of extended family members
23	e420 Individual attitudes of friends
23	e425 Individual attitudes of acquaintances, peers, colleagues, neighbours and community members
19, 21, 23, 24, 26, 27, 28A, 28B, 29	e460 Societal attitudes
19, 21, 23, 24, 26, 27, 28A, 28B, 29	e465 Social norms, practices and ideologies
	Chapter 5: Services, systems and policies
1, 3, 23, 24, 26, 28A, 28B	e515 Architecture and construction services, systems and policies
1, 3, 23, 24, 26	e520 Open space planning services, systems and policies
26	e525 Housing services, systems and policies
25, 26, 27, 28A, 28B, 29	e530 Utilities services, systems and policies
3, 4, 6, 7A, 7B, 23, 24, 28A, 28B, 29	e535 Communication services, systems and policies
27	e540 Transportation services, systems and policies
23, 24, 28B	e555 Associations and organizational services, systems and policies
29	e565 Economic services, systems and policies
23, 24, 25, 26, 27, 28B, 29	e570 Social security services, systems and policies
23, 24, 25, 26, 27, 28B, 29	e575 General social support services, systems and policies
1-20, 22, 25, 26	e580 Health services, systems and policies
28B	e585 Education and training services, systems and policies
28A	e590 Labour and employment services, systems and policies

that mapped to 200 unique ICF categories. A large majority (90%) of mappings could also be made at the specific 4th level of the ICF. As might be expected, the MPAI-4 Ability and Adjustment Indices were mainly mapped to the Body Functions categories. However, items on these subscales also mapped frequently to the Activity/Participation ICF categories. For example, a thorough assessment of even basic abilities, such as language reception and expression, often requires evaluation of more complex communication activities. These mappings to the Activity/Participation domain are consistent with the original design of the MPAI-4 as an evaluation of abilities that are instrumental to activities of daily living, adaptation and community integration.

The success of the mapping procedure and the rich linkages that were identified between most items of the MPAI-4 and the ICF provide evidence of the construct validity of the MPAI-4. However, our intention in conducting this mapping procedure was not to evaluate how well the MPAI-4 could be translated into ICF terms by most users. Rather, our small group of two

expert users and one of the developers of the MPAI-4 (instead of a larger group of raters, as suggested in the linking rules (4, 5)) intended to augment the understanding of the MPAI-4 items through examples furnished by the ICF and to enhance the usefulness of the MPAI-4 in this way. Mapping the MPAI-4 to the categories of the ICF provides a more detailed description through examples of the types of functions and activities that are represented by each item.

For the speech and communication items of the MPAI-4, the intent was to cover communication broadly in both basic functions and activities, but not to include an assessment of more complex human activities, such as, conversation and discussion (d350). Mapping the ICF to the MPAI-4 item "Non-verbal communication" allowed a more detailed description of this item describing not only non-verbal means of communication, e.g. gestures, but also the pragmatics of communication, e.g. starting and ending conversations appropriately, and conversing with multiple people. Similarly, the item "Use of hands" was intended to cover the use of hands in daily activities;

hence, the mappings were mainly to categories in the Activity/Participation component.

This study also suggested possible limitations of and challenges to the ICF taxonomy when being used in a mapping process. For example, "short-term" and "long-term" memory have different meanings in different contexts. We believe that the MPAI-4 memory item, which rates new learning capacity, was appropriately mapped to the ICF category "short-term memory" and that the MPAI-4 "Fund of Information" item (which refers to remotely acquired knowledge) was appropriately mapped to the ICF category "long-term memory". However, in other contexts, both short-term and long-term memory can refer to different components of the new learning process. The division between functions and activities is at times vague in the cognitive domain. The MPAI-4 "Problemsolving" item mapped to "solving simple problems" and "solving complex problems" in the Activity/Participation component and also mapped to apparently similar cognitive functions, e.g. "problem-solving", "organization" and "time management", in the Body Functions component.

The items "Anxiety", "Depression", and "Irritability/Anger/ Aggression" in the MPAI-4 did not map to any specific ICF categories. Instead, these items mapped to more general categories describing appropriateness, regulation, and range of emotions in the ICF. The ICF is focused on positive functions and activities rather than psychopathology. However, identification of more specific human functions and activities that assist in the regulation of specific negative emotions would appear to be a necessary elaboration of the ICF. For instance, specific coping skills to prevent persistence of depression might be identified distinctly from coping skills involved in managing aggressive impulses following an ABI. Similar shortcomings were found for the MPAI-4 items "Sensitivity to Mild Symptoms" and "Impaired Self-awareness". While the MPAI-4 item "Initiation" could be mapped to the ICF category "Motivation", other categories are lacking to more fully describe the cognitive and affective processes involved in beginning and sustaining a behavioural sequence appropriately.

On the other hand, the MPAI-4 "Self-care" and "Residence" items were mapped to substantially more ICF categories. In these cases, the ICF provides a detailed listing of activities that might be targeted for intervention in a rehabilitation plan for those individuals who are rated with limitations and restrictions in these areas on the MPAI-4. In general, mapping of the Participation Index of the MPAI-4 to the ICF (cf. Table IV) was relatively rich, detailed, and not specific to ABI. With reference to these ICF linkages, the Participation Index may furnish an extensive list of goals for the rehabilitation process for individuals with ABI as well as other disability groups. Assessments with the Participation Index identifies the broad areas for intervention and provides a quantifiable measure of progress, whereas, the ICF linkages identify specific activities for rehabilitation.

Although the MPAI-4 was not intended to assess environmental factors relevant to brain injury medicine and rehabilitation, many items could be mapped to many of the ICF Environmental categories. This provides additional information that may be used to enhance the rehabilitation process by identifying intervention targets not only within the person but also within his or her environment.

In conclusion, this study shows that all items in the MPAI-4 could be mapped to the ICF and a standard coding framework. This provides better definition through more concrete examples (as listed in the ICF) of the types of body functions, activities, and participation indicators that are represented by each of the MPAI-4 items. Thereby, ICF descriptors, which are meant to be transcultural, may assist MPAI-4 users throughout the world in understanding the intent of each item. Successful mapping also offers a type of construct validation for the MPAI-4, in that a relationship between the MPAI-4 metric and the widely accepted ICF taxonomy were established. In a broader perspective, such a rigorous process may support further development of the MPAI-4 and the possibility of reporting results obtained with the MPAI-4 in the form of an ICF categorical profile, making it universally interpretable.

ACKNOWLEDGEMENTS

The study was completed within the context of the Centre for Ageing and Supportive Environments (CASE) at Lund University, funded by the Swedish Council for Working Life and Social Research. Financial support was received from Skane County Council's research and development foundation and from Norrbotten County Council.

REFERENCES

- World Health Organization (WHO). International Classification of Functioning, Disability and Health. Geneva: World Health Organization: 2001. Availble from: www.who.int/classifications/icf/en.
- Stucki G, Cieza A, Melvin J. The International Classification of Functioning, Disability and Health: a unifying model for the conceptual description of the rehabilitation strategy. J Rehabil Med 2007; 39: 279–285.
- Cieza A, Stucki G. The International Classification of Functioning, Disability and Health: its development process and content validity. Eur J Phys Rehabil Med 2008; 44: 303–313.
- Cieza A, Brockow T, Ewert T, Amman E, Kollerits B, Chatteri S, et al. Linking health-status measurements to the international classification of functioning, disability and health. J Rehabil Med 2002; 34: 205–210.
- Cieza A, Geyh S, Chatterji S, Kostanjsek N, Üstün B, Stucki G. ICF linking rules: an update based on lessons learned. J Rehabil Med 2005; 37: 212–218.
- Fayed N, Cieza A, Bickenbach JE. Linking health and healthrelated information to the ICF: a systematic review of the literature from 2001 to 2008. Disabil Rehabil 2011; 33: 1941–1951.
- Moriello C, Byrne K, Cieza A, Nash C, Stolee P, Mayo N. Mapping the Stroke Impact Scale (SIS-16) to the International Classification of Functioning, Disability and Health. J Rehabil Med 2008; 40: 102–106.
- 8. Geyh S, Cieza A, Kollerits B, Grimby G, Stucki G. Content comparison of health-related quality of life measures used in stroke based on the international classification of functioning, disability and health (ICF): a systematic review. Qual Life Res 2007; 16: 833–851
- Resnik L, Plow MA. Measuring participation as defined by the international classification of functioning, disability and health: an evaluation of existing measures. Arch Phys Med Rehabil 2009;

- 90: 856-866.
- Malec JF, Kragness M, Evans RW, Finlay KL, Kent A, Lezak MD. Further psychometric evaluation and revision of the Mayo-Portland Adaptability Inventory in a national sample. J Head Trauma Rehabil 2003; 18: 479–492.
- 11. Malec J. The Mayo-Portland Adaptability Inventory. The Center for Outcome Measurement in Brain Injury. 2005. Available from: http://www.tbims.org/combi/mpai [cited October 18 2011].
- Bohac DL, Malec JF, Moessner AM. Factor analysis of the Mayo-Portland Adaptability Inventory: structure and validity. Brain Inj 1997; 11: 469–482.
- 13. Malec JF, Moessner AM, Kragness M, Lezak MD. Refining a

- measure of brain injury sequelae to predict postacute rehabilitation outcome: rating scale analysis of the Mayo-Portland Adaptability Inventory. J Head Trauma Rehabil 2000; 15: 670–682.
- Jacobsson LJ, Westerberg M, Söderberg S, Lexell J. Functioning and disability 6–15 years after traumatic brain injuries in northern Sweden. Acta Neurol Scand 2009; 120: 389–395.
- Cattelani R, Corsine D, Posteraro L, Agosti M, Saccavani M. The Italian version of the Mayo-Portland Adaptability Inventory-4. A new measure of brain injury outcome. Eur J Phys Rehabil Med 2009; 45: 513–519.
- Wright BD, Masters GN. Rating scale analysis. Chicago: Mesa Press: 1982.