

Verbs with an Attitude

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VERBS WITH AN ATTITUDE

out that there are different syntactical behaviours for the respective complement systems with verbs of propositional attitude. Finally, I will offer some further development on Jackendoff's hypothesis tion between these verbs by means of different complement clauses. Furthermore, it will be pointed sitional attitude verbs will be distinguished: believe-verbs, which express a situational attitude; and proposed by Ray Jackendoff (1985, 2007). Within this theoretical framework, two types of propopropositional attitude, using data from English, German, Swedish, Italian and Gallipolino (a dialect that believe and intend express the same attitude as they share a common feature of 'commitment' *intend-verbs*, which express an actional attitude. It will be shown how syntax expresses the distincfrom South Italy). The work is based on the distinction between situational and actional attitude as The aim of this presentation is to investigate some semantic and syntactic properties of verbs of

TWO CATEGORIES OF VERBS OF PROPOSITIONAL ATTITUDE

that express the way in which a person is cognitively related to a proposition p: This paper is about verbs of propositional attitude (VPA), i.e. those verbs

- Anna believes that Susan ate three portions lasagna
- Anna doubts that Susan ate three portions lasagna
- Anna knows that Susan ate three portions lasagna
- Anna fears that Susan ate three portions lasagna.
- Anna hopes that Susan ate three portions lasagna

organizers of the conference for having given me the opportunity to take part at this most inspiring event. Believing, doubting, knowing, fearing and hoping in the sentences (1)-(5) are Language and Linguistics held in Łódź, Poland, on 12-14 May 2011. I am sincerely grateful to all the different attitudes (ascribed to Anna) towards the same proposition p[Susan ate]This paper was presented at PhiLang2011 - Second International Conference on Philosophy of

helpful suggestions. For useful comments on an earlier draft of this paper, I would like to thank Petra Ber-My special thanks go to Piotr Stalmaszczyk for his exquisite kindness and friendly hospitality. Many thanks to the audience of my presentation. I am especially indebted to Frank Brisard for his support and

related towards the truth of the same proposition: three portions lasagna.], namely different ways in which Anna is cognitively

(6) Anna believes/doubts/knows/fears/hopes that p is true

nal attitude, like, for instance, intend, want, plan, be willing, etc.: This definition seems to fail when we take into account other verbs of propositio-

(7) Anna intends to buy some flowers

way in which Anna is related to some action which is necessary for p to become truth of the proposition ("Anna buys/will buy some flowers"), but rather the verb does not possibly express the way in which Anna is related to the actual In these case, differently from the cases seen in (1)-(5), the propositional attitude

(8) a. *Anna intends that p is true / it is true that p. Anna intends to bring about that p becomes true

gories: Thus, verbs of propositional attitude can be distinguished at least into two cate-

- sition is true. E.g.: believe, doubt, imagine, claim, say, assume, presume, know regret, fear, hope, etc. I will call these verbs 'verbs of Believing'. actual truth of a proposition, or more precisely to the situation in which a propo-• VPA that express the way in which someone is cognitively related to the
- want, be willing, plan, etc. I will call these verbs 'verbs of Intending' the actual truth of a proposition, but to its potential truth, or more precisely to the action that can bring about the becoming true of a proposition. E.g.: intend, • VPA that express the way in which someone is cognitively related not to

attitude (verbs of Believing) and verbs of actional attitude (verbs of Intending). Ray Jackendoff (2007) has proposed the distinction between verbs of situational In his words (Jackendoff 2007: 247):

at any time, with any combination of characters in it. [...] By contrast, one can hold an intention only with respect to an action in which one is oneself the Actor - that is a self-initiated A belief is an attitude one can adopt toward any situation (state or event), concrete or abstract,

must be carried out by someone, in order for a proposition p to become true.² position p is true; 'Actional attitude' would be the attitude towards the action that 'Situational attitude' would be the attitude towards any situation in which a pro-

Verbs of Propositional Attitude



in which a proposition is true) (attitude towards any situation → situational attitude

→ actional attitude

be carried out in order to bring about the becoming true of a proposition) (attitude towards the action that must

Figure 1: Distinction between situational and actional attitude (Jackendoff 2007)

cover & Jackendoff (2003, 2005, 2006): the distinction between Situations and This distinction is based on another distinction thoroughly sketched by Culi-

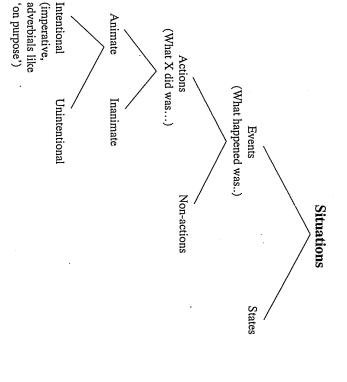


Figure 2: Hierarchy of Situations (Culicover & Jackendoff 2003, 2005, 2006)

an intention cannot be directed toward an action in the past (non-past-directedness): lief, a hope, a fear, a claim can be directed toward a situation at any time, past, present or future; whereas ² Actional attitudes are distinguished from situational attitudes by their 'time-dependence': a be-

Susan believes that Jane came last week.

Tim claimed that he would buy a car.

c. John is hoping that they have already arrived

⁽ii) a. Jane intends to come early.

b. *Jane intends to have come early.

Situations that are Actions and Situations that are no Actions ³ It must be pointed out that Actions are also a subtype of Situations. The distinction holds between

is that Events are things that happen, whereas States are not: Situations can be States or Events. The test for distinguishing Events from States

9 A. Events

- a. What happens is that John is eating a big pizza.
- What happened was that Susan received an SMS.

- *What happens is that Susan is blonde
- d. *What happens is that Tim has a Vespa.

Events can be Actions or Non-actions. The test for distinguishing Actions from Non-actions do not: Non-actions is that Actions answer the question "What did X do?", whereas

(10) A. Actions

- a. What John did was eat a big pizza
- B. Non-actions
- b. *What Susan did was receive an SMS

acting intentionally (11b.): An Actor does not need to be acting intentionally (11a.) or even be capable of

- (11) a. What Tim accidentally did was see himself in a mirror
- b. What the ship did was go down.

tentional actions can be expressed in imperatives (12) or modified by adverbials The test for distinguishing intentional from unintentional actions is that only inlike intentionally, voluntarily and on purpose (13):

- (12) a. Open the window, please! b. *Realize that it's raining!
- (13) a. He closed his eyes on purpose
- b. *She recognized him intentionally.

states (14) or non-actions (15) or actions with an inanimate Actor (16): means that neither the word 'intentionally' nor 'unintentionally' may appear with Actions that are capable of being intentional must have an animate Actor. This

- (14) *John (un)intentionally likes pizza.
- (15) *Susan (un)intentionally received an SMS.
- (16) *The ship (un)intentionally went down.

OF SITUATIONAL ATTITUDE AND VERBS OF ACTIONAL ATTITUDE HOW SYNTAX EXPRESSES THE DISTINCTION BETWEEN VERBS

tional attitude is typically expressed by a finite (= tensed) that-clause: and verbs of actional attitude by means of different complement clauses. A situa-Syntax seems to express the distinction between verbs of situational attitude

- (17) Susan believed that she was taller than Jane.
- (18) John hopes that Susan will bring a pizza to the party

[event] [state]

By contrast, the typical syntactic structure that goes with verbs of actional attithe subject of the VPA (coreferential subjects): tude is an infinitival (= untensed) verb phrase whose subject is understood to be

- (19) Susan wants to buy a car.
- (21) *John plans to receive an SMS. (20) *Susan intended to be taller than Jane.

[state] [action] [non-action]

A first-step-generalization would be:

(22) If verb of situational attitude, then finite SUB-clause if verb of actional attitude, then infinitival clause.

test the correctness of (22) considering data from an Italian dialect (Gallipolino). English. First, I will take into account Italian, German and Swedish. Then, I will This first generalization in (22) seems to be confirmed in other languages than

clauses introduced by the subordinator 'che' (23), whereas verbs of actional atti tude are followed by infinitival clauses (24): In Italian, we can find that verbs of situational attitude are followed by finite

- (23) Maria crede che domani pioverà Maria believes that it will rain tomorrow.
- (24) Marco intende uscire a pesca. Marco intends to go out fishing.

clauses (26): by the subordinator 'dass' (25), while verbs of actional attitude select infinitival Similarly, in German, verbs of situational attitude select finite clauses introduced

- (25) Suzanne glaubt, dass Stefan krank ist Suzanne believes that Stefan is ill.
- (26) Andreas will etwas essen. Andreas wants to eat something.

finite clauses introduced by the subordinator 'att' (27), whereas verbs of actional Same pattern in Swedish, where verbs of situational attitude are followed by attitude are followed by infinitival clauses (28):

- (27) Anna tror att det kommer att regna imorgon. Anna believes that it will be raining tomorrow
- (28) Ulf tänker gå på bio. Ulf intends to go to the movies

Jackendoff (2007: 250) shows how, for instance, wish and claim, which are verbs nal attitude that can be followed both by a that-clause and an infinitival clause The generalization in (22) is contradicted, in English, by some verbs of situatio-

of situational attitude, can appear with an infinitival clause. Here are his exam-

(29) John wished/claimed...

a. ... to be shorter than Bob.

b. ... to have been born 10 years earlier.

c. ... to be descended from royalty.

Other verbs of situational attitude that show this behaviour are hope, fear and tival clauses:4 like. In Swedish, verbs of situational attitude cannot typically occur with infini-

(30) a. Ingrid, tror att hon, är sen. *Ingrid tror att vara sen.

Ingrid believes that she is late

alternative to a tensed clause: verbs of situational attitude that can select an infinitival clause in Swedish in Gilla (Like), hoppas (Hope), frukta (Fear) and önska (Wish) seem to be the only

- (31) a. Ingrid gillar att hon är längre än Anna
- b. Ingrid gillar att vara längre än Anna Ingrid likes to be taller than Anna.
- (32) a. Emil hoppas att han får många julkort.
- Emil hoppas att få många julkort. Emil hopes to receive many Christmas cards.
- (33) a. Anna fruktar att hon får många julkort.
- b. Anna fruktar att få många julkort. Anna fears to receive many Christmas cards.
- (34) a. Ulf önskar att han snart blir kallad
- b. Ulf önskar att bli kallad snart. Ulf wishes to be called soon.

native to the finite SUB-construction: where all verbs of situational attitude can occur with infinitival clauses in alter-By contrast, the phenomenon is far more extended in Italian and in German,

- (35) a. Marco, crede che (lui,) stia bene.
- Ingrid believes herself to be late.
- (ii) a. Emil tycker sig vara sjuk. b. The fool thinks himself to be wise Emil thinks himself to be ill.

[ITA]

b. Marco crede di stare bene. d. *Marco believes to be fine. Marco, believes that he, is fine.

- (i) a. Ingrid tror sig vara sen.
- b. She believes herself to be a queen.

- (36) a. Andreas, glaubt, dass er, krank ist.
- b. Andreas glaubt, krank zu sein. Andreas, believes that he, is ill.

[GER]

formulated as following:

Thus, considering Italian and German, the generalization in (22) need to be re-

(37) If verbs of situational attitude, then finite SUB-clause or infinitival clause If verbs of actional attitude, then (only) infinitival clause

propositional attitude:5 of the embedded clause must be coreferential with the subject of the verb of attitude is limited, in all the considered languages, by a constraint: the subject The occurrence of an infinitival clause after verbs expressing a situational

(38) a. John claimed to be taller than Laura

[ENG]

- c. John claimed that Maria was taller than Laura b. *John claimed Maria to be taller than Laura.
- (39) a. Johan önskar att må bra.

[SWE]

- b. *Johan önskar Ulf att må bra Johan wishes to be fine.
- c. Johan önskar att Ulf mår bra. Johan wishes that Ulf is fine.
- (40) a. Marco crede di stare bene. Marco believes that he is fine.

[ATI]

- b. *Marco crede Maria di stare bene.
- c. Marco crede che Maria stia bene. Marco believes that Maria is fine
- (41) a. Maria wünscht, gesund zu sein. Maria wishes to be healthy.
- *Maria wünscht, Andreas gesund zu sein
- c. Maria wünscht, dass Andreas gesund ist.

Maria wishes that Andreas is healthy.

generalization in (37): Hence, we can take a further step and formulate a more precise version of the

(42) If verbs of situational attitude, then that-clause or (given coreferential subjects) infinitival clause. If verbs of actional attitude, then (only) infinitival clause

some languages? SUB-clauses, while verbs of actional attitude typically select infinitival clauses tures and infinitival structures. What if the infinitive is not equally productive in This assumption presupposes the existence in language of both finite SUB-struc-Insofar, we have assumed that verbs of situational attitude typically select finite

finite clauses, can select an infinitival clause when used in reflexive form: ⁴ Still, both in English and in Swedish, some verbs of situational attitude, typically followed by

tions in English: ⁵ An exception to this constraint is represented by so called raising (subject-to-object) construc-

⁽i) I wanted/wished you to come earlier.

⁽ii) I want/wish you to be happy

terized by the limited occurrence of infinitival constructions. I will refer to the Italian dialect from Gallipoli (Lecce): Gallipolino. There are some languages, like some dialects of south Italy, that are charac-

actional attitude are followed by clauses introduced by the subordinator ku (44): are followed by clauses introduced by the subordinator ka (43), whereas verbs of neralization in (22) is to be formulated in other terms: verbs of situational attitude two different subordinators: ka and ku. Thus, with respect to Gallipolino, the gestandard Italian, we find, in Gallipolino, some finite constructions introduced by use of infinitival clauses. Instead of several infinitival constructions occurring in to-Ostuni line) of the Puglia region in south Italy, Gallipolino presents a limited Like the other dialects spoken in the Salentine peninsula (south of the Taran-

(44) 'A Cia ole ku bbascia alla kiazza. (43) Lu 'Ntoni pensa ka stae bbonu. ART-fs Cia want-3s ku go-3sSUBJ to+ART-fs market Antonio, believes that he, is fine. ART-ms 'Ntoni think-3s ka stay-3s good-ms (It.: Antonio pensa di stare bene.

(It.: Lucia vuole andare al mercato.)

Lucia wants/intends to go to the market.

(45) If verbs of situational attitude, then ka-clause; if verbs of actional attitude, then ku-clause.

which are the typical complement clauses for verbs of actional attitude, the corresponding case in Gallipolino would be that verbs of situational attitude can be followed by ku-clauses. If verbs of situational attitude in Italian can be followed by infinitival clauses

in Swedish most verbs of situational attitude (except for 'gilla/like', 'hoppas alternative of selecting an infinitival construction: hope', 'fruktalfear' and 'önskalwish') can only select an att-clause, without the spect, Gallipolino is more similar to Swedish than to standard Italian, since even standard Italian can select both a che-clause and an infinitival one. In this relipolino, can only select a ka-clause, whereas all verbs of situational attitude in plement system than that in standard Italian: most verbs of situational attitude (except for 'piacerellike', 'sparare lhope', 'timirelfear' and 'ulire/wish'), in Gal-Crucially, Gallipolino seems to offer, within its syntax, a more precise com-

- (46) a. 'U Miminu tice ka stae bbonu. ART-ms Miminu say-3s ka stay-3s good-ms
- b. *'U Miminu tice ku stae bbonu. Cosimino, says that he, is fine.
- (47) a. Iddha crite ka stae fiacca. She, believes that she, is ill. She believe-3s ka stay-3s ill-fs
- b. *Iddha crite ku stae fiacca

Gianni say-3s PREP stay-INF well.	 b. Gianni dice di stare bene. 	Gianni says that he is fine.	(50) a. Gianni dice che sta bene.	b. *Anna tror att vara sjuk.	She, believes that she, is ill.	(49) a. Hon tror att hon är sjuk.	b. *Emil säger att må bra.	Emil says that he is fine.	(48) a. Emil säger att han mår bra.	
			[ATI]						[SWE]	

(51) a. Lei crede che è malata.

b. Lei crede di essere malata. She, believes that she, is ill

She believe-3s PREP be-INF ill-fs

attitude has some significance with respect to the complementation system of Hence, it seems confirmed that the distinction between situational and actional is needed in order to describe the semantics of verbs of propositional attitude wish? In the next and last section of this paper, I will argue that the distinction between situational and actional attitude is not enough and that a new distinction lian and German). But then, why the exceptions of verbs like hope, fear, like and languages like Swedish and Gallipolino⁶ (more clearly than in languages like Ita-

DO VERBS OF SITUATIONAL ATTITUDE AND VERBS OF ACTIONAL ATTITUDE HAVE A COMMON BASIC STRUCTURE? TOWARDS A NEW DISTINCTION?

poses an approach that treats verbs of situational attitude and verbs of actional by an infinitival: persuade/convince and decide, for example. attitude when followed by a that-clause, and an actional attitude when followed from the observation that some verbs in English can express both a situational attitude as having a common basic conceptual structure. This argument grows Despite their more or less different syntactical behaviour, Jackendoff pro-

b. Susan decided to bake a cake.	(53) a. Susan decided that the water was too cold.	 c. Susan convinced Andrew to buy some flowers. 	 b. *Susan convinced Andrew to be taller than him. 	(52) a. Susan convinced Andrew that she was taller than him.
[ACT]	[SIT]	[ACT]		[SIT]

actional attitudes, far from being a mere coincidence and far from showing that According to Jackendoff (2007: 253), this alternation between situational and

⁶ We have seen that English is also similar to Swedish and Gallipolino, apart from the case of *claim* (verb of situational attitude that can select an infinitival clause in English, but not in Swedish, nor in Gallipolino).

attitude is taken toward a situation or an action." very same attitude in either case and that the difference lies only in whether the these verbs happen to be ambiguous, would indicate that these verbs "express the

ning 'come to intend': 'come to believe', whereas 'decide to' would be the inchoative of intend, mea-More precisely, 'decide that' would be the inchoative of believe, meaning

- (54) Susan decided that the water was too cold.
- (55) Susan decided to bake a cake. = 'Susan came to believe that the water was too cold'
- Susan came to intend to bake a cake

come to intend': ve, meaning 'cause (someone) to come to believe', whereas 'convince/persuade (someone) to' would be the causative of intend, meaning 'cause (someone) to Similarly, 'convince/persuade (someone) that' would be the causative of belie-

- (56) Susan convinced Andrew that she was taller than him.
- = Susan caused Andrew to come to believe that she was taller than him
- (57) Susan convinced Andrew to buy some flowers.

= Susan caused Andrew to come to intend to buy some flowers

to doing so (Jackendoff 2007: 260). to be committed to its existence, and to intend to do something is to be committed action." (Jackendoff 2007: 253). The common element shared by believe and inone case directed toward a situation (or proposition) and in the other toward an tend might be expressed as 'commitment': to believe that a situation is the case is conclusion that "believe and intend also express exactly the same attitude, in both cases (decide/convince that and decide/convince to), which leads to the According to this hypothesis, decide and convince express the same attitude in

needs some further explanation. It seems to me that this concept of 'commitment' as used by Jackendoff

se, we are committed to the existence of some X who has some property Y. is someone called Bob who has the property of being forty years old. In this senwe believe/know/say that 'Bob is forty years old', we are presupposing that there mind of the subject who bears the attitude) the existence of the situation. When tudes of Belief/Knowledge/Claim are presuppositional, i.e. presuppose (in the case is to be committed to its existence', we mean that these propositional atti-When we say that 'Believing/Knowing/Saying that some situation is the

are reasons for action. judgment on values, i.e. presupposes the existence of a situation in which there existence of some future action. I will argue that Intending to do something, as being committed to doing so, means that Intending to do something implies a so', we must mean something else, something more than simply presuppose the When we say that 'Intending to do something is to be committed to doing

> types of 'commitment': Now, we can point out the similarity and the difference between the two

- (58) Verbs of Situational attitude \rightarrow Commitment to the existence of a situation;
- (59) Verbs of Actional attitude → Commitment to the existence of a situation in which there are reasons for action.

all verbs of propositional attitude imply the very same attitude of believing and attitudes are attitudes towards the truth of a proposition p; other attitudes are Jackendoff claims - the kind of situation towards which the attitude is addressed that what distinguishes some propositional attitudes from others is not only - as (Situation or Action), but, at first, the kind of evaluative feature involved: some Thus, redefining the proposal presented by Jackendoff, my suggestion is that tive propositional attitudes: propose a new distinction between merely propositional attitudes and desideraattitudes towards the desirability of the truth of a proposition p. Hence, I will

- Merely propositional attitude is the attitude of evaluating the truth of p, i.e. the attitude towards the situation in which p is true:
- (60) Merely propositional attitude:

PA (believe) [S[p is true]]

- of p, i.e. the attitude towards the situation in which if p is/becomes true, then this has value Desiderative propositional attitude is the attitude of evaluating the desirability of the truth (for someone in particular or in general):
- (61) Desiderative propositional attitude:

PA (believe) [S[if P[p is true] $\rightarrow \pm Val$]]

situation in which p is or becomes true. Otherwise, if the truth of p has negative sitional attitude commits herself to the existence of such reasons that justify the or does <u>not</u> become true.8 value [-Val], this means that the bearer of the propositional attitude commits If the truth of p has positive value [+Val], this means that the bearer of the propoherself to the existence of such reasons that justify the situation in which p is not

as like, hope, fear, wish exhibit in some languages - like Swedish and Galliposubordinator ku (exclusively or in alternative to the finite construction):9 these attitude that select respectively an infinitival clause or a clause introduced by the lino - a particular syntactic behaviour, as they are the only verbs of situational This distinction seems to offer a possible explanation to the fact that verbs

a certain sort, namely the belief that it is desiderable that p. ⁷ Following Humberstone (1987: 50), I am suggesting that a desire is to be intended as a belief of

mative value (PN-value), Esteem (E-value). value (R-value), Quality value (Q-value), Prowess (P-value), Normative value (N-value), Personal norby Jackendoff (2006: 378 ff.; 2007: 280): Affective value (A-value), Utility value (U-value), Resource 8 We can think about different kinds of Values. In this work, I refer to the classification proposed

⁹ See Colonna Dahlman (to be published).

verbs show that it is possible for verbs of situational attitude to express a commitment to the existence of a situation in which there are reasons for action. Which means that they are verbs of desiderative propositional attitude.

Now, let's turn back to *decide* and *convince*. Relying on the new distinction between merely and desiderative propositional attitudes, I will try to explain the syntactic behaviour of these verbs.

Differently from Jackendoff, according to whom *decide* can be both a verb of actional and situational attitude, I will argue that *decide* always has to be interpreted as a verb of desiderative propositional attitude, as 'COME TO *believe* that something is *preferable*', and that its occurrence in constructions that are not typical for the kind of attitude it expresses ('*decide that*') is a case of *coercion*.¹⁰

Decide is to choose among alternatives and therefore the semantic structure of this verb cannot get rid of the intentional constituent.

- (62) DECIDE (to do something (x)):
- → X_i PA(COME TO believe) [S [if P [p [X_i doing x instead of y, z, etc.] is true] → +A/U-value]]

'Decide that p' is a *coerced* construction and has to be interpreted not as 'come to believe that p', but as 'decide (= come to intend) to believe that p':

- (63) Susan decided that the water was too cold.
- ≠ Susan came to believe that the water was too cold But
- = Susan decided (= came to intend) to believe that the water was too cold.
- (64) DECIDE (that something (s) is the case):
- \rightarrow X_PA(COME TO believe) [S [if P [p [X_PA(believe) [S [p [s is the case, instead of y, z, etc.] is true]]] is true] \rightarrow +A/U-value]]

Considering *convince*, and following my line of reasoning, the hypothesis is that this verb is always interpretable as 'CAUSE someone TO COME TO believe' and that the difference between *convince that* and *convince to* lies in the content of the caused belief: 'convince someone that p' means 'cause someone to come to believe that p is true', whereas 'convince someone to do x' means 'cause someone to come to believe that doing x has a positive value':

- (65) Susan convinced Andrew that she was taller than him.
- = Susan caused Andrew to come to believe that she was taller than him
- (66) Susan convinced Andrew to buy some flowers.
- = Susan caused Andrew to come to believe his buying some flowers was good.

Jackendoff (1985: 446) seems to exclude the validity of this argument when he claims that the following (67a.) and (67b.) cannot be considered as synonymous as can be seen from the absence of contradiction in (68):

- (67) a. Sue convinced Jim to leave.
- b. Sue convinced Jim that he should leave.
- 58) a. Although Sue convinced Jim that he *should leave*, she still didn't manage to convince him to *leave*.
- b. Although Sue convinced Jim to *leave*, she still didn't manage to convince him that he *should leave*.

But this argument does not take into account the right type of value involved.

The argument proposed by Jackendoff, based on the examples in (67) and (68), shows that 'convince someone to do x' means something else than 'cause someone to come to believe that doing x has a *positive normative value*'11:

- (69) Sue convinced Jim that he should leave.
- = Sue convinced Jim that leaving was N-good of him≠ Sue convinced Jim to leave.

Jackendoff fails to ask what kind of value is involved in the semantic structure of *convince*, and seems to take into account the only type of *normative value*. I argue that the value involved in the structure of *convince* is not a normative, but an *affective/utility* one. According to this hypothesis, (70a.) would be synonymous with (70b.):

- (70) a. Sue convinced Jim to leave.
- b. Sue convinced Jim that his leaving was A/U-good

Furthermore, according to this hypothesis, negating (71/72a.) by means of (71/72b.) would be contradictory. However, this seems still not the case:

- (71) a. Sue convinced Jim to leave;
- b. still she didn't manage to convince him that his leaving was A/U-good
- (72) a. Sue convinced Jim that his leaving was A/U-good;
- b. still she didn't manage to convince him to leave.

Thus, we need to reformulate our definition in more precise terms.

That some action x is A/U-good implies that there are reasons for x to be carried out. But this does not mean that x will be carried out, since it can be the case that the reasons for x are not enough and are overwhelmed by other reasons for acting in a different way.

¹⁰ On semantic coercion, see Culicover & Jackendoff (2005: 227 ff.); Jackendoff (2007: 250-251); Pustejovsky (1995: 106 ff.).

[&]quot;According to Jackendoff (2007: 280), normative value (N-value) "concerns conformity to social norms, including moral/ethical norms, religious norms, and cultural norms such as customs, manners, and etiquette. A person's action has N-value to the extent that it conforms to norms. We say it was good/right of X to do such-and-such or bad/wrong of X to do such-and-such."

may have a stronger reason for not drinking it. may have a reason for drinking milk. However, if I am allergic to milk, then I 'Drinking milk' is A/U-good since it affects positively our health. Hence I

same time (in the same sentence) would lead to a contradiction: him/her to do x'. Now, we can see that claiming (73/74a.) and (73/74b.) at the that there are reasons for doing x and that these reasons are strong enough for are reasons for doing x', but more precisely 'cause someone to come to believe ply 'cause someone to come to believe that doing x is A/U-good, i.e. that there Turning back to *convince*, my proposal is that 'convince to do x' is not sim-

- (73) a. Sue convinced Jim to leave;
- b. #still she didn't manage to convince him that there were reasons strong enough for him to leave.
- (74) a. Sue didn't manage to convince Jim that there were reasons strong enough for him
- b. #still she convinced him to leave

Hence, we can describe convince as following

- (75) CONVINCE (that something (s) is the case): \rightarrow XPA(CAUSE) [ZPA (COME TO believe) [S [p(s is the case) is true]]]
- (76) CONVINCE (to do something (x)): \rightarrow XPA(CAUSE) [ZiPA (COME TO believe) [S [if P[$p(Zi\ doing\ x)$ is true] \rightarrow +A/U-

value]]

CONCLUSION

In summary, these are the most crucial points of this paper:

- 1. verbs of propositional attitude can be distinguished at least into two catego-
- 'Verbs of Believing', i.e. VPA that express the way in which someone is cognitively related to the actual truth of a proposition, or more precisely to claim, say, assume, presume, know, regret, fear, hope, etc. the situation in which a proposition is true. E.g.: believe, doubt, imagine
- 'Verbs of Intending', i.e. VPA that express the way in which someone is cognitively related not to the actual truth of a proposition, but to its potential of a proposition. E.g.: intend, want, be willing, plan, etc. truth, or more precisely to the action that can bring about the becoming true
- 2. Ray Jackendoff (2007) has proposed the distinction between verbs of situwhich a proposition p is true; 'Actional attitude' would be the attitude towards ational attitude (verbs of Believing) and verbs of actional attitude (verbs of Intending): 'Situational attitude' would be the attitude towards any situation in

- the action that must be carried out by someone, in order for a proposition p to become true.
- 3. Syntax seems to express the distinction between verbs of situational attitude situational attitude is typically expressed by a finite (= tensed) that-clause; by and verbs of actional attitude by means of different complement clauses. A contrast, the typical syntactic structure that goes with verbs of actional attitude subject of the VPA (coreferential subjects). is an infinitival (= untensed) verb phrase whose subject is understood to be the
- 4. We have seen that this tendency seems to be confirmed in other languages than and a Southern Italian dialect (Gallipolino). English. In particular, we have looked at data from Italian, German, Swedish,
- 5. We have spotted some irregularities in the tendency under point 3.: in some point 3. and exhibit a common peculiarity: like, hope, fear; wish are the only languages, like Swedish and Gallipolino, mostly confirm the tendency under lect an infinitival construction, given the coreferentiality of the subjects; other languages, like Italian and German, all verbs of situational attitude can severbs of situational attitude that constitute an exception to the general ten
- 6. We have raised the questions: Do the different VPA have a common basic structure? Which would be their common feature? According to Jackendoff committed to doing so (Jackendoff 2007: 260). case is to be committed to its existence, and to intend to do something is to be ambiguous, would indicate that these verbs "express the very same attitude 253), this alternation between situational and actional attitudes, far from bepersuadelconvince and decide, for example. According to Jackendoff (2007: some verbs in English can express both a situational attitude, when followed verbs of situational attitude and verbs of actional attitude have a common intend might be expressed as 'commitment': to believe that a situation is the toward a situation or an action." The common element shared by believe and in either case and that the difference lies only in whether the attitude is taker ing a mere coincidence and far from showing that these verbs happen to be by a that-clause, and an actional attitude, when followed by an infinitival: basic conceptual structure. This argument grows from the observation that
- 7. I have tried to offer some further explanation to the concept of 'commitment' commitment to the existence of a situation, whereas verbs of actional attitude as used by Jackendoff. I have argued that verbs of situational attitude imply a reasons for action. imply a commitment towards the existence of a situation in which there are

- 8. Following this line of reasoning, I have suggested that all verbs of propositional attitude imply the very same attitude of believing and that what distinguishes some propositional attitudes from others is not only as Jackendoff claims the kind of situation towards which the attitude is addressed (Situation or Action), but also the kind of evaluative feature involved: some attitudes are attitudes towards the truth of a proposition p; other attitudes are attitudes are attitudes are attitudes are distinction between merely propositional attitudes and desiderative propositional attitudes.
- 9. Relying on this new distinction, I have sketched a new analysis of decide and convince. Differently from Jackendoff, according to whom decide can be both a verb of actional and situational attitude, I have argued that decide always has to be interpreted as a verb of desiderative propositional attitude, as 'COME TO believe that something is preferable', and that its occurrence in constructions that are not typical for the kind of attitude it expresses ('decide that') is a case of coercion. Considering convince, I have proposed that this verb is always interpretable as 'CAUSE someone TO COME TO believe' and that the difference between convince that and convince to lies in the content of the caused belief: 'convince someone that p' means 'cause someone to come to believe that p is true' (i.e. 'CAUSE someone TO COME TO hold a merely propositional attitude'), whereas 'convince someone to do x' means 'cause someone to come to believe that doing x has a positive value, meaning that there are reasons strong enough for doing it' (i.e. 'CAUSE someone TO COME TO hold a desiderative propositional attitude').

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