Moving on - one year later: cooperation and development of Research Support services at Lund University Libraries

Wiklund, Gunilla; Voog, Hanna

2014

Link to publication

Citation for published version (APA):

General rights
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

• Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
• You may not further distribute the material or use it for any profit-making activity or commercial gain
• You may freely distribute the URL identifying the publication in the public portal

Take down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.
Moving on – one year later

COOPERATION AND DEVELOPMENT OF RESEARCH SUPPORT SERVICES AT LUND UNIVERSITY LIBRARIES

GUNILLA WIKLUND, FACULTY OF LAW LIBRARY
HANNA VOOG, FACULTY OF SOCIAL SCIENCE LIBRARY

Fotograf: Mikale Risedal
Today:

Background

One year later

Next?
Background: LUB

- University Library
- Medical Faculty Library
- Social Sciences Faculty Library
- School of Economics and Management Library
- Libraries of the Faculties of Humanities and Theology
- Faculty of Law Library
- Faculty of Arts Library
- Faculty of Engineering, LTH, Library
- Science Faculty Library
- Independent Research Institutes

= LUB (Lunds universitets bibliotek)
Background: project

By shifting perspectives
from the library’s point of view
→ to the researchers’ everyday lives & key obstacles in their research processes

*We did not want to:* evaluate library support services or resources
Background:
Schematic model of the research process

Table: Research Process

<table>
<thead>
<tr>
<th>Start a research project</th>
<th>Collect material</th>
<th>Process/analyze/write</th>
<th>Communicate results and make data accessible</th>
</tr>
</thead>
</table>

Figure 1: The research process, a schematic model: (Voog et al., 2013)

Legend:
- Light blue = service that we offer
- Pink = services that we planning
- Orange = service that we don’t offer
Background:
Results from the focus groups

The everyday lives of the researchers:
Lack of time, money and the possibility to focus on the research

• Availability
• Visibility
• Proximity
One year later

New Ways of organizing support
Seminars for researchers
Rebuilding web pages
Open access
Copyright issues
Information seeking
Monitoring and scientific intelligence
Joint events
Evaluation of research
Marketing
Self-archiving
Institutional repository
Publishing strategies
Gammelt vin på nye flasker?
Eller måske nyt vin på gamle flasker?

Fotograf: Kennet Ruona
The Wine metaphor...

• The bottle
  aka the organization of the research support services

• The label
  aka the marketing of services and knowledge

• The wine
  aka the actual research support services offered

• *The product*
Ex from LUB, “the Bottle”

• **Organization of work:**
  - concentrating the competence
  - spreading the competence

• **Cooperation between units**
Ex from LUB, “the Label”

• Marketing – towards the organization

• Marketing – towards the researchers
“The wine” – actual support services

- Seminars – for researchers / for editors of journals and series
- Seminars – a meeting point for researchers
- OA and self-archiving support
- Dedicated support to research groups/ researchers ("embedded")
- Scientific monitoring and analysis
- Increased reference management programme support
- Digitizing on demand

| Start a research project | Collect material | Process/analyze/write | Communicate results and make data accessible |
NEXT: The final product: opportunities for the future

• Proximity; partnership building
• Continuous conversations.
  – Focus groups interviews/discussions?
• Scaling up
• Period of trial-and-error
• Competencies
  – learning-by-doing
  – sharing, workshops
  – journal clubs, invite researchers
  – monitoring
  – inspiration
Thank you for listening!

Gunilla.Wiklund@jur.lu.se
Hanna.Voog@sambib.lu.se
Some reading:


• Lund University Libraries: http://www.lub.lu.se/biblioteken.html