

# Program: The Place of Religion in Education, 27<sup>th</sup> – 29th of October

	Wednesday	Thursday	Friday	Friday
				HSD:PA302 + Zoom meeting Id: 63863502466
8.00-8.30	BUV: Hörsal/Aula 110	BUV: Hörsal/Aula 110 <b>Jessica Samsioe:</b> “Place” and “Space” in education: The case of everchanging dimensions of the preschool hall.	HSD: PA325 + mainlink <b>Terry Lovat:</b> Theology and Religious Studies in Australian Academe: A Vexed History.	
8.30-9.00		<b>KEYNOTE 8.30-10.00</b> <b>Maria Klasson Sundin:</b> The Child’s Freedom of Religion - a Conditional Right? A Philosophical Investigation based on the UN Convention on the Rights of the Child.	<b>Sabine Hermisson:</b> “Created with a purpose in mind”. New insights on students’ attitudes towards creation and evolution, science and religion.	<b>Arto Kallioniemi et al:</b> The Fluidity of Finnish Youths’ personal worldviews.
9.00-9.30			<b>Yusuf Ziya ÖĞRETİCİ:</b> Emotional Response to Listening to Turkish (Religious) Music: Implications for Values Education.	<b>Saila Poulter:</b> Meaningful in religion, meaningful for a child? Experiencing religion in a sacred space.
9.30-10.00			<b>Coffee</b>	<b>Coffee</b>
10.00-10.30		<b>Coffee</b>	<b>10.00-11.30 KEYNOTE</b> <b>Henrik Simojoki:</b> Teacher Professionalism: Exploring a Neglected "Place" of Religion in Education.	
10.30-11.00		<b>Hannes Sonnenschein &amp; Tomas Lindgren:</b> The Radicalization of the Youths on the Hills: From Freire’s Pedagogy of the Oppressed to Rabbi Ginzburgh’s Messianic Soteriology in Jewish-Israeli School Systems.		
11.00-11.30		<b>Saija Benjamin et al:</b> Depictions of “how the world should be” as the basis for group identities among Finnish youth.		
11.30		<b>Johan Eriksson:</b> Exploring the involvement of the Swedish Security Service in the closure of Muslim schools.	<b>Adrian-Mario Gellel:</b> Making use of monocultural and mono religious national myths in a secular multicultural classroom: a pedagogical reflection.	<b>Ylva Novosel:</b> Place for translanguaging in a Swedish preschool setting.
12.30-13.00	<b>OPENING &amp; KEYNOTE</b> <b>12.30-14.00 Mette Buchardt:</b> Cultural Christians and the Educational Welfare State Social Problem Solving and Secular-Religious Ambitions when Modernizing Sweden and France.	<b>12.00-13.00 LUNCH</b>	<b>Roundtable 12.00-12.45</b> Mette Buchardt, Maria Klasson Sundin, Henrik Simojoki	
13.00-13.30		<b>Pia Koirikivi et al:</b> Investigating the Intersection between Finnish Youth’s Values and Prejudices.	<b>12.45-13.00 CONCLUSION</b> Jenny Berglund & Arniika Kuusisto	
13.30-14.00		<b>Kathlyn Elliott:</b> How Finnish teachers view their role in preventing violent extremism.	<b>LUNCH</b>	
14.00-14.30	<b>Liam Gearon:</b> Decolonising the Curriculum: Religion and Education in Postcolonial Perspective.	<b>Christine Namdar:</b> Transformative agency and spiritual intelligence.		

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14.30-15.00

### Coffee

**Paulina Gruffman:** Between Religious Studies, Religious Education, Teaching Education and Religion and Education: Relationships, opportunities, tensions.

### Coffee

**Roundtable 15.00-16.00**  
Tomas Axelsson, Jenny Berglund, Liam Gearon, Tomas Lindgren, Susanne Olsson.  
Chairs: Pia Korikivi & Saija Benjamin

15.30-16.00

**Jonna Kangas & Heidi Harju-Luukkainen:** Teachers for the Future? The values and beliefs of Early Childhood Education policies.

16.00-16.30

**Rosanne Antjes:** Religious Identity Negotiation of Parents in Education: A Contextualized Analysis of Identity Experiences.

**Najwan Saad:** Attitudes of Islamic education teachers from Israel about the meaning, causes and consequences of religious extremism.

16.30-17.00

**Naima Lafrarchi:** Religious education: to be or not to be?  
Personal identity development and professionalism of RE teachers.

17.00-17.30

**Dinner at BUV**

17.30-18.00

**Dinner at Orangeriet**

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