

Program: The Place of Religion in Education, 27th – 29th of October

	Wednesday	Thursday	Friday	Friday
8.00-8.30	BUV: Hörsal/Aula 110	BUV: Hörsal/Aula 110 Jessica Samsioe: "Place" and "Space" in education: The case of everchanging dimensions of the preschool hall.	HSD: PA325 Terry Lovat: Theology and Religious Studies in Australian Academe: A Vexed History.	HSD:PA302
8.30-9.00		KEYNOTE 8.30-10.00 Maria Klasson Sundin: The Child's Freedom of Religion - a Conditional Right? A Philosophical Investigation based on the UN Convention on the Rights of the Child.	Sabine Hermisson: "Created with a purpose in mind". New insights on students' attitudes towards creation and evolution, science and religion.	Arto Kallioniemi et al: The Fluidity of Finnish Youths' personal worldviews.
9.00-9.30			Yusuf Ziya ÖĞRETİCİ: Emotional Response to Listening to Turkish (Religious) Music: Implications for Values Education.	Saila Poulter: Meaningful in religion, meaningful for a child? Experiencing religion in a sacred space.
9.30-10.00			Coffee	Coffee
10.00-10.30		Coffee	10.00-11.30 KEYNOTE Henrik Simojoki: Teacher Professionalism: Exploring a Neglected "Place" of Religion in Education.	
10.30-11.00		Hannes Sonnenschein & Tomas Lindgren: The Radicalization of the Youths on the Hills: From Freire's Pedagogy of the Oppressed to Rabbi Ginzburgh's Messianic Soteriology in Jewish-Israeli School Systems.		
11.00-11.30		Saija Benjamin et al: Depictions of "how the world should be" as the basis for group identities among Finnish youth.		
11.30		Johan Eriksson: Exploring the involvement of the Swedish Security Service in the closure of Muslim schools.	Adrian-Mario Gellel: Making use of monocultural and mono religious national myths in a secular multicultural classroom: a pedagogical reflection.	Ylva Novosel: Place for translanguaging in a Swedish preschool setting.
12.30-13.00	OPENING & KEYNOTE 12.30-14.00 Mette Buchardt: Cultural Christians and the Educational Welfare State Social Problem Solving and Secular-Religious Ambitions when Modernizing Sweden and France.	12.00-13.00 LUNCH	Roundtable 12.00-12.45 Mette Buchardt, Maria Klasson Sundin, Henrik Simojoki	
13.00-13.30		Pia Koirikivi et al: Investigating the Intersection between Finnish Youth's Values and Prejudices.	12.45-13.00 CONCLUSION Jenny Berglund & Arniika Kuusisto	
13.30-14.00		Kathlyn Elliott: How Finnish teachers view their role in preventing violent extremism.	LUNCH	
14.00-14.30	Liam Gearon: Decolonising the Curriculum: Religion and Education in Postcolonial Perspective.	Christine Namdar: Transformative agency and spiritual intelligence.		
14.30-15.00	Coffee	Coffee		

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15.00-15.30	Paulina Gruffman: Between Religious Studies, Religious Education, Teaching Education and Religion and Education: Relationships, opportunities, tensions.	Roundtable 15.00-16.00 Tomas Axelsson, Jenny Berglund, Liam Gearon, Tomas Lindgren, Susanne Olsson. Chairs: Pia Korikivi & Saija Benjamin
15.30-16.00	Jonna Kangas & Heidi Harju-Luukkainen: Teachers for the Future? The values and beliefs of Early Childhood Education policies.	
16.00-16.30	Mimmi Norgren Hansson: Moral Education in the light of Nel Nodding.	Najwan Saad: Attitudes of Islamic education teachers from Israel about the meaning, causes and consequences of religious extremism.
16.30-17.00		Naima Lafrarchi: Religious education: to be or not to be? Personal identity development and professionalism of RE teachers.
17.00-17.30	Coffee Rosanne Antjes: Religious Identity Negotiation of Parents in Education: A Contextualized Analysis of Identity Experiences.	
17.30-18.00	Dinner at BUV	Dinner at Orangeriet

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