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The Academic Librarians' Support to PhD students' Portfolio Work

Third space - a meeting point for professionals and academics in higher education

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The Academic Librarian's Support to PhD Students' Portfolio Work Use of the Third Space

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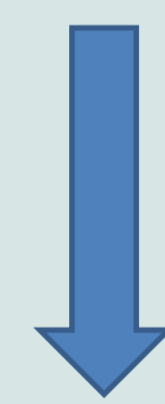
Support Derived from Academic Librarianship:

CORE SKILLS

- Pedagogy and constructive alignment
- Information Communication Technology
- Reference interview

ADDED SKILLS

- Supporting the entire scientific process
- Professional development and reflective writing



SUPPORT SITUATION

- Ask the questions and listen to answers
- Reference interview skills
- Refine your intended support
- Find an entrance for reflective writing
- Find reflective texts for building a Page communicating to the receiver
- Sharing the Page
- Offer feed-back and involve the course leader when relevant

The academic librarians' competencies are useful in the collaboration with course leader and when offering class-room and individual guidance to PhD students in their portfolio work.

"Third space" – a meeting point for professionals and academics in higher education

Shared values, academic experience and language in common

Pedagogy and constructive alignment

Scientific process

Reflective writing

Creating workshops:
Intended Learning Outcomes Requirements, Assessment
Hands-on in Mahara web tool
Reflective writing
Career planning

Course Leadership and Support

CORE SKILLS

- Researchers' scientific process
- Student centered learning
- Pedagogy and constructive alignment
- Own experience; supervision, professional development, career planning

Portfolio 12 credits – 4 years

Achieve all goals for the PhD degree

DOCUMENTATION AND REFLECTION WITHIN TWELVE CATEGORIES

- Research process
- Research methodology
- Subject expertise
- Publications
- Supervision
- Ethical issues
- Conferences and seminars
- Administrative work
- Teaching experience
- Career development
- Cooperation with the wider society
- Interaction with the research community

REFERENCES:

Abbott, Andrew. (1998). Professionalism and the future of librarianship. *Library Trends* 46(3), 430-443.

Whitchurch, Celia. (2013). *Reconstructing Identities in Higher Education. The Rise of Third Space Professionals*. 170 p. Routledge.