LUND UNIVERSITY

Enhancing Scholarship of Teaching and Learning through a national journal – challenges and possibilities

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2015

Total number of authors:
4

EuroSoTL Programme

June 7th – 9th 2015, University College Cork, Cork, Ireland

SUNDAY JUNE 7th	
15h 30 – 16h 00	Registration (North Wing, Main Quadrangle, UCC Main Campus)
16h 00 - 18h 00	Pre-conference workshops (North Wing, Main quadrangle, UCC Main Campus) **1: Professor David Pace** "Using Decoding the Disciplines to Ease Students Through Key Transitions" **2: Dr Katarina Mårtensson, Dr Bettie Higgs and Dr Torgny Roxå** "The Scholarship of Teaching and Learning - an introductory workshop"
18h 30 - 20h 00	Registration and Welcome Reception (North Wing, Main Quadrangle, UCC Main Campus) Launch of National Network for the Integration of Research, Teaching and Learning (North Wing, Main Quadrangle, UCC Main Campus)

MONDAY JUNE 8th					
08h 45 - 09h 15	Registration (Foyer of Western Gateway Building)				
09h 15 - 09h 30	Welcome and Opening Address (Room G05)				
09h 30 - 10h 30	**Keynote 1: Professor Veronica Bamber** "Making the most of SoTL to support students in the transition from undergraduate to postgraduate study" (Room G05)				
10h 30 - 11h 00	Coffee break & Poster Session (Foyer of Western Gateway Building)				
PARALLEL SESSIONS 11h 00 - 13h 00	Session 1 (Room G02) **INVOLVING STUDENTS IN SoTL** Beth Marquis Developing student-staff partnerships through a SoTL 'student scholars' program Colin Bryson Students as partners in SOTL: processes, problems and progress Catherine McConnell Engaging students in research and scholarship Christie Harner Teaching English in the Sciences, and then Writing Policy About It Adeline Cooney Learning about writing and plagiarism through Turnitin®: Student perspectives	Session 2 (Room G14) **NATIONAL INITIATIVES IN SoTL** Kirsten Hardie How can HE Teaching Fellowship Schemes inspire, support and celebrate Scholarship in Learning and Teaching? Amanda Platt Exploring the relationship between engagement with SoTL and the culture around learning and teaching Maja Elmgren Scaffolding a community of scholarly practice Cath Fraser What makes inter-institutional collaborations work? A "how-to" resource from higher education in New Zealand Rie Troelsen Teachers' view on SoTL: how to become a professional teacher	Session 3 (Room G04) **PROFESSIONAL DEVELOPMENT AS A BRIDGE TO SoTL** Orsolya Kereszty Views Concerning Learning in Educational Professionalization Claire Englund Dig where you stand! Anna Wach-Kakolewicz A researcher or a teacher? The professional identity of an academic teacher. The case of the Poznań University of Economics Susan Moron-Garcia Using narrative to explore SoTL identity Geir Gunnlaugsson 360 degrees of SoTL at Uppsala University	Session 4 (Room G05) **Pecha Kucha / Lightning papers** **See following pages for titles and presenters**	Session 5 (Room G08) **WORKSHOPS** Jaq Potter Exploring the Edges of Practice in SOTL in UK ------------------------ Kerrin Riewerts Design, assessment and evaluation of learner-centered-teaching – a transatlantic cooperation
13h 00 - 14h 00	Lunch: (Foyer of Western Gateway Building)				
13h 15 - 14h 00	Lunchtime Workshop: **Dr Ken Marsden** "Unlock your creative potential" (Room G08)				
13h 15 - 14h 00	Round Table: **Prof Sarah Moore** "Professional Development Frameworks" (Room G04)				

PARALLEL SESSIONS 14h 00 - 15h 30	Session 6 (Room G02) NATIONAL INITIATIVES IN SoTL	Session 7 (Room G14) ENGAGING TEACHING ASSISTANTS IN SoTL	Session 8 (Room G04) SoTL SUPPORTING INTERDISCIPLINARY WORK	Session 9 (Room G05)	Session 10 (Room G08) WORKSHOP
	Laura Ritchie SoTL and the New and Improved-Different and Distinct Learning and Teaching	Pia Scherrer Getting beyond 'good ideas' for teaching: integrating teaching research projects in the training program for doctoral teaching assistants at ETH Zurich	Kerry Bissaker Learning from one another: school teachers and academic partnerships in generating interdisciplinary STEM curriculum	Pecha Kucha / Lightning papers See following pages for titles and presenters	Torgny Roxå & Katarina Mårtensson SoTL as a lever for cultural change in higher education organisations
	Maria Larsson Enhancing Scholarship of Teaching and Learning through a national journal – challenges and possibilities	Kathleen Horgan A Longitudinal Analysis of the Beliefs about Learning and Teaching of Undergraduate and Postgraduate Student Teachers	Kris Knorr Institutional teaching and learning research directions: Contributions from the community		
	Stefan Palsson Academic Leadership for Teaching Excellence - fifteen years of development	Pernille Maj Svendren Designing professional development for TAs - a scholarly approach	Brien Nolan 3U NStep: building a community of practice in STEM educational research		
	Nicholas Freestone A Developmental Shift in Retention of Content from Digital and Paper Sources?	Arshad Ahmad Interdisciplinary Research on Teaching Philosophy Statements from a Learning Perspective	Peter Draper Innovation and leadership in interdisciplinary context: the findings of a qualitative study		
15h 30 - 16h 00	Coffee break & Poster Session (Foyer of Western Gateway Building)				
16h 00 - 17h 00	Keynote 2: Professor Kathy Takayama "Cultivating learning cultures: Reflective habits of mind and the value of uncertainty" (Room G05)				
17h 00 - 18h 00	Special Interest Group Meetings				
19h 00	Conference dinner in Devere Hall, UCC Main Campus				

TUESDAY JUNE 9th						
09h 00 - 09h 40	Keynote 3: Professor Joelle Fanghanel "Defining SoTL – Still a challenge after twenty-five years" (Room G05)					
PARALLEL SESSIONS 09h 40 - 11h 10	Session 11 (Room G02) **NATIONAL INITIATIVES IN SoTL**	Session 12 (Room G14) **SoTL SUPPORTING INTERDISCIPLINARY WORK**	Session 13 (Room G04) **IMPACT OF SoTL ON EMPLOYABILITY**	Session 14 (Room G15) **SoTL AS A BRIDGE**	Session 15 (Room G08) **PANEL DISCUSSION**	Session 16 (Room G05)
	Anne O'Keeffe Transition from Second Level and Further Education to Third Level: insights from a qualitative study	Catherine Sweeney Using SoTL to Explore Learning in an Interdisciplinary Palliative Care Role-play	Aysha Divan Supporting the transition of postgraduates into employment or higher-level study: are our programmes fit for purpose?	Peter D'Sena Conceptualising and Realising Civic Engagement in a post-1992 UK University: a case study	Peter Felten Undergraduate students decoding the disciplines: A SoTL partnership studying the political science literature review	Pecha Kucha / Lightning papers **See following pages for titles and presenters**
	Donna Alexander Transitions "In", "Through", and "Out": a compilation and analysis of the Scholarship of Teaching for Transitions, 2000-2015	Dympna Casey Student experiences of sing values-based digital technology to enhance and evaluate inter-professional education	Geraldine Duignan Engaging the Workplace in the Classroom: Aspiring Towards Authenticity	Trudi Cooper Holistic university education and discourses on curriculum		
	Phil O'Leary Structures and Supports for Learners in the Recognition of Prior Learning	Carol Wakeford Student projects with the 'E' factor	Julie Dunne Empowering students to articulate Graduate Attributes through Participatory Action Research	Sandra Moffett TIME – Technology Inspired Minors Engagement		
	Sara O'Sullivan A systematic review mapping Irish SoTL research (1990-2015)	Beth Marquis Using SoTL to develop and refine an interdisciplinary global justice inquiry course	Christine van Vliet Using the SoTL framework to teach teamwork	Caroline Molloy What Colour is Sacred: exploring a teaching pedagogy that encourages cross-cultural learning		
11h 10 - 11h 30	Coffee break & Poster Session (Foyer of Western Gateway Building)					
PARALLEL SESSIONS 11h 30 - 13h 00	Session 17 (Room G02) **BUILDING DIGITAL LITERACY**	Session 18 (Room G14) **INFORMING KEY TRANSITIONS**	Session 19 (Room G04) **BUILDING DIGITAL LITERACY**	Session 20 (Room G08) **PANEL DISCUSSIONS**	Session 21 (Room G05)	Symposium (Room G15)
	Catherine Hennessy Can Twitter be Used to Enhance Student Engagement and Learning of Neuroanatomy in Medical Education?	**Kathy Nomme** Investigating the Impact of an Inquiry-based Laboratory Course in First-Year University	**Elaine Riordan** Enhancing the quality of teaching and learning through online communication tools: Reflective practice and digital literacy	**Susan Smith** Developing a writing group for academic staff writing about the scholarship of teaching and learning (11.30-12.15)	Pecha Kucha / Lightning papers **See Attached for titles and presenters**	Post-graduate student challenges in teaching in Higher Education
	Maria Meehan Patterns of student engagement with a variety of learning resources in a large first year mathematics module	**Teresa Redmond** Teaching and learning interventions in a first year Biology course	**Patrick Henn** Technology Enhanced Learning: The use of first person perspective video recording to improve medical student training in procedural skills	--		
	Dominique Verpoorten Rather a blog than a word: building teachers' digital literacy through the experience of a fully online course	**Nuala Curley** Collecting and analysing qualitative data on mathematical difficulties experienced by students attending a maths support centre in Ireland	**Karen Smith** Assigning Learning Activities – does sequence matter?	**Dilly Fung** Scaffolding undergraduate research and inquiry in the curriculum (12.15-13.00)		
	Marie Leijon "The Media Workshop" - Designing a Sustainable Organisation for a Digital Learning Environment	**Staffan Andersson** Negotiating a practice of learning				

13h 00 - 14h 00	Lunch and Book launch "Integrative Learning: International research and practice" (Foyer of Western Gateway Building)				
13h 15 – 14h 00	Round Table: **Dr Terry Maguire** "Professional Development Frameworks" (Room G04)				
PARALLEL SESSIONS 14h 00 - 15h 00	Session 22 (Room G02) **PROFESSIONAL DEVELOPMENT AS A BRIDGE TO SoTL** **Pernilla Severson** Using profession theory concept jurisdiction to further understanding of SOTL's bridging boundary conditions and possibilities **Mona Fjellstron** Education development competence – A common Nordic-Baltic framework supporting competence development, the assessment of merits and mobility **Pauline McGlade** Short, Sharp and Full of Ideas: Using SoTL to support academics in embedding writing into their subject teaching	Session 23 (Room G14) **CHANGING ROLES AND EXPECTATIONS** **Eleanor O'Sullivan** Bridging Theory & Practice in Dental Education - Learning By Doing **Anthony Cronin** Real-time anonymous feedback on student visits to the Maths Support Centre - a study of lecturers' views on its relevance to, and roles in, their practice **Anne Campbell** Do students study and learn differently using e-Readers?	Session 24 (Room G04) **INFORMING KEY TRANSITIONS** **Leigh Wood** The Finance curriculum: implementing threshold concepts **Mary Creaner** and Jane Creaner-Glen Learning Agreements: A flexible strategy for integrative learning **Shelagh Waddington** Why do we stay or why do we go?	Session 26 (Room G05) Pecha Kucha / Lightning papers **See following pages for titles and presenters**	Session 27 (Room G08) **WORKSHOP** **Anders Ahlberg** SoTL in teaching portfolio writing and assessment – what is valued and why?
15h 00 - 16h 00	**Plenary Panel with video contributions from Professor Pat Hutchings and Professor Mick Healey** "Conceptions of the Scholarship of Teaching and Learning" (Room G05)				
16h 00 - 16h 15	**Future EuroSoTL events and Closing Remarks: Dr. Bettie Higgs, Dr. Katarina Mårtensson, and Professor John O'Halloran** (Room G05)				

Pecha Kucha Presentations / Lightning papers
Monday June 8th

PARALLEL SESSION 4: 11h 15 - 13h 00 (Room G05)
Chair: Dr. Bettie Higgs

[Pecha Kucha]

1: Staffan Andersson
Student Expectations of Academic Teachers Contributions to their Learning

2: Susan Beatty
Blended learning, blended instruction: a case study in course re-design

3: Martin Fellenz and Mairead Brady
Learning as Development: Reconceptualising reflection as a driver of learner (trans-)formation

4: Elizabeth Noonan and Terry Maguire
Behind the Teaching Hero Award: Personal and Professional Orientations of Teaching

5: Samantha Pugh and Kelvin Tapley
PRiSM: Engaging Students in Pedagogic Research

6: Angela Wright
Business Acumen & the Arts: Examining an Educational Gap at CIT utilising the ADDIE Model

[Lightning papers]

1: Michael Barrett
The college experience and the impact on student retention: A study in Institute of Technology, Sligo

2: Tina Bass
The challenge of enabling global citizens: Teaching professional skills to diverse cohorts

3: Kathy Kirwam and Trish Fitzpatrick
An investigation of the scholarship of teaching and learning in the placement tutor-student teacher dyad in Initial Teacher Education

4: Rebecca Purcell and Jennifer Johnston
An exploratory investigation into how the SoTL can support concurrent teacher education students during the key transition phases of the school placement process

5: Katharina Swirak
Building bridges in social work professional education

PARALLEL SESSION 9: 14h 00 - 15h 30 (Room G05)
Chair: Dr. Marian Mccarthy

[Lightning papers]

1: Marit Allern and Rangnhild Sandvoll
Educational development in the Scandinavian countries - informed and inspired by SoTL? A case study in three universities

2: Roy Andersson and Mette Mo Jakobsen
A Scholarly Approach to Reach Scholarly Approaches Nationwide

3: Mike Casey
Towards a Framework for Categorising T&L Strategies

4: Ned Cohen
'I am what I do': A Study of Teacher Education Qualification (TEQ) Training in Further and Adult Education in the island of Ireland

5: Imelda Eliott
Digital serious games and formative assessment - an experiment in using game-based student response systems in the teaching of languages and culture

[Pecha Kucha]

1: Daniel Blackshields
Continuing to map the terrain: integrative learning as a developmental platform for SoTL

2: Deirdre Breatnach
Digital Pedagogy: Reflecting on Key Transitions for Teaching and Learning on an Online Inter-institutional Degree Programme

3: Hazel Corradi
Levelling the playing field for transitioning students in Biomaths –using reflective practice to investigate mechanisms for supporting and encouraging learning

4: Joe Meegan
The use of documentary films and other visual media in the delivery and assessment of a sociology of sport module

5: Anne Ryan and Terry Twomey
From Threshold Concepts to Successful Transitions: Towards a pedagogy for Threshold Concepts based learning

Pecha Kucha Presentations / Lightning papers
Tuesday June 9th

PARALLEL SESSION 16: 09h 40 - 11h 10 (Room G05)
Chair: Daniel Blackshields

[Lightning papers]

1: Charles Neame and Peter Gossman
Two birds with one stone: promoting staff and student development through scholarly engagement with the evaluation of new practice

2: Kristina von Hausswolff and Anne-Charlotte Ek
Bridging Boundaries - focusing on the aim of education and educational meetings

3: Torgny Roxå and Thomas Olsson
Rewarding teaching excellence – a discussion of long-term organisational impact

4: Mary G. O'Brien
Using Music along with the Scholarship of Teaching and Learning to bridge the gap between Academia and Society

[Pecha Kucha]

1: Aoife Ryan
The effects of Semesterisation on Teaching for Understanding; the students' perspective

2: Derek Raine and Sarah Gretton
Student and staff perceptions of embedded skills

3: Anne Graham and Grainne Neville
The Talent Framework Underpinning Faculty Success: Exploring How to Support Faculty Engagement in International Scholarly Networks

4: Klara Laksov and Mikel Alexandersson
Conditions for the development of a quality culture - an exploration from the perspective of leaders and awarded teachers

5: Susan Moron-Garcia
Understanding leadership

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PARALLEL SESSION 21: 11h 30 - 13h 00 (Room G05)
Chair: Katarina Mårtensson

[Pecha Kucha]

1: Barbara Stuart
Incorporating the Visual into Teaching and Learning

2: Torsten Sprenger
SoTL for changing organisations and teaching methods – HAWK

3: Phil O'Leary and Ann Ledwith
Exploration of Values, Beliefs and Assumptions of Recognition of Prior Learning (RPL) Mentors in Ireland

4: Norma Barrett
Using SoTL to inform the digital transformation of a large wholly online undergraduate unit

[Lightning papers]

1: Regina Kelly
Problem Based Learning: Assessing Student Solutions in an Interdisciplinary Course

2: Nora McCarthy
A Cross Discipline Case Comparison in Designing Decision-making Training Models

3: Trudi Corrigan
Bridging Boundaries through the Scholarship of Intergenerational Learning in Higher Education
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PARALLEL SESSION 26: 14h 00 - 15h 00 (Room G05)
Chair: John O'Halloran

[Pecha Kucha]

1: Carol Sinnott
Application of a novel approach to medication review in post-graduate training in General Practice.

2: Monica Ward
SoTL for Computing Students and Soft Skills

3: Ambreen Ashraf
FYI Breast Cancer: Making Healthcare Information Accessible

[Lightning papers]

1: Lawrence Dooley
Exogenous and endogenous factors of student examination success

2: Brien Nolan
Developing mathematical knowledge for teachers

3: Karen Neville
Role of SoTL in Supporting Interdisciplinary Collaboration in EM Learning

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