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Small-scale multilingualism and language contact in egalitarian foragers

JOANNE YAGER CENTRE FOR LANGUAGES AND LITERATURE | LUND UNIVERSITY



Small-scale multilingualism and language contact in egalitarian foragers

Joanne Yager



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To all speakers of lesser-known languages

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Acknowledgements

This thesis grew out of a desire to conduct fieldwork in lesser-known linguistic contexts, and out of a curiosity about a mysterious language variety spoken in the village of Rual in northern Peninsular Malaysia. The thesis contained in these pages is the product of the unique opportunities I've been given over the past few years to follow these interests. There are a number of people without whom the completion of this thesis would not have been possible. First, I extend my most important and profound thanks to all the people at Rual who have helped me in countless ways both big and small, who spent hours patiently teaching me, answering my questions, and sharing stories, meals, knowledge and a great sense of humor. I would especially like to thank Na? Ya, Na? Bi, Ta? Jlmol, Siti and Salleh for your help and for your good company. My time at Rual has taught me so much, far beyond what is written in these pages.

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Abstract

Situations of multilingualism and language contact in which language varieties are small in scale and relatively equal in social status are important phenomena affecting processes of language change throughout human history. Despite this, our knowledge about the outcomes of multilingualism and language contact in this kind of setting remains limited. The current thesis provides insight into the linguistic consequences of interaction between closely-related, recently-described, small-scale language varieties in the community and in the minds of bilinguals, and works to overcome some of the methodological challenges associated with the study of language contact and multilingualism in this type of setting. The studies of the thesis investigate lexical and semantic outcomes of multilingualism and language contact in egalitarian foragers speaking the closely-related Northern Aslian (Austroasiatic) language varieties Jedek and Jahai in northern Peninsular Malaysia. Study I provides grammatical description of the newly discovered Northern Aslian language variety Jedek. Study II finds a high degree of lexical convergence in the language production of Jedek and Jahai speakers in contact, and presents a novel methodology for investigation of the linguistic consequences of language contact. Studies III and IV highlight the role of both social and linguistic factors in influencing bilingual outcomes, and provide evidence of symmetric (Study IV) and asymmetric (Study III) semantic interaction in two groups of Jedek-Jahai bilinguals in two different semantic domains. By combining perspectives from the fields of multilingualism, language contact and primary linguistic documentation and description, the thesis points to the potential of research in lesserknown linguistic settings to advance our theories of multilingualism, language contact and language change.

List of papers

- I. Jedek: A newly discovered Aslian variety of Malaysia Yager, J. & Burenhult, N. (2017). Linguistic Typology 21(3). 493–545.
- II. Outcomes of small-scale egalitarian contact in closely-related languages: Evidence from Southeast Asian foragers Yager, J. (submitted)
- III. Asymmetric semantic interaction in Jedek-Jahai bilinguals: Spatial language in a small-scale, non-standardized, egalitarian, long-term multilingual setting in Malaysia
 Yager, J. & Gullberg, M. (2019). International Journal of Bilingualism, doi:10.1177/1367006918814378.
 (Published online by SAGE Journals, May 6, 2019)
- IV. Highly similar semantic systems become more similar in egalitarian bilingual foragers
 Yager, J. (submitted)

The contribution of the authors of the two co-authored papers was as follows.

Study I

Coauthor Yager conducted the fieldwork and data collection, conducted the analysis of the grammatical data, and wrote the sections of the paper in which Jedek phonology, morphology and syntax are described and in which sociolinguistic and multilingual aspects of Jedek speakers' situation are presented. Coauthor Burenhult wrote the majority of the introductory and concluding sections of the paper. Both authors were active in the editing and revision process.

Study III

Coauthor Yager conducted the fieldwork, data collection and analyses, and wrote the paper. Coauthor Gullberg contributed to the conceptualization of the study and both authors were active in the editing and revision process.

1 Introduction

Languages do not and have never existed in isolation. Over time, languages come into contact with one another and this contact leaves traces in the features and structures of languages. The nature of these traces and the dynamics governing the form they take are the central questions occupying the fields of language contact and multilingualism. These questions are of key importance for our understanding of fundamental issues in linguistics including the mechanisms behind language change, the nature of the human language processing system, and the histories and prehistories of languages and their speakers. Since the beginning of human history, situations in which speakers of smallscale language varieties come into contact with one another in egalitarian relations have been common the world over. Indeed, language contact of this kind is proposed to have played an integral role in human language evolution (Evans, 2018). Despite the ubiquity of small-scale, egalitarian multilingual contexts and their importance for our understanding of processes of language change, language processing and language evolution, our understanding of the dynamics of multilingualism and language contact in such settings is limited. How can studies in small-scale, egalitarian multilingual contexts inform our theories about multilingualism and language contact? And how can a combination of study of interaction between languages in the community (language contact) and in the minds of bilinguals (multilingualism) help us to better understand the outcomes of this interaction?

The current thesis explores these questions through investigation of multilingualism and language contact in egalitarian foragers speaking the closely-related Northern Aslian (Austroasiatic) language varieties Jedek and Jahai. The studies of the thesis seek to identify 1) the lexical outcomes of contact between Jedek and Jahai speakers in a multilingual speech community in northern Peninsular Malaysia, and 2) the semantic outcomes of interaction between Jedek and Jahai in the minds of Jedek-Jahai bilinguals. Importantly, the thesis also provides the first linguistic description of the newly discovered Aslian language variety Jedek. Methodological approaches from typology, psycholinguistics, sociolinguistics and historical linguistics are used to shed light on the linguistic consequences of language contact and multilingualism in this small-scale egalitarian setting. By combining perspectives from the fields of language contact, multilingualism and primary linguistic documentation and description, the thesis probes the potential of lesser-known contexts to advance our understanding of multilingual and language contact phenomena.

2 Background

Situations of contact between speakers of small-scale language varieties are thought to be the closest available analogues to the contact settings characterizing the human experience for the bulk of human history, and may provide an important window onto human language evolution (Evans, 2018). Yet this kind of contact setting is poorly represented in the literature on multilingualism and language contact. In recent years, scholars have begun calling for expansion of the scope of the empirical basis on which our theories about multilingualism and language contact are based through investigation of multilingual and contact phenomena in small-scale contexts (Gullberg, 2012; Lüpke, 2016; Vaughan & Singer, 2018). Developing an understanding of how multilingualism and language contact play out in this type of setting represents an important opportunity for advancing our knowledge of the full range of possible multilingual and contact scenarios, and for informing our theories about multilingualism, language contact and language change.

The current thesis is motivated by these research goals. The thesis investigates the outcomes of multilingualism and language contact in egalitarian foragers speaking the closely-related Northern Aslian language varieties Jedek and Jahai. The studies of the thesis investigate the linguistic consequences of interaction between languages in the community (language contact), and of interaction between languages in the minds of bilinguals (multilingualism), in the context of primary description and documentation of lesser-known language varieties. The thesis operates at the intersection of several fields, including the multilingualism, language contact, and language description and documentation fields. This section presents issues of relevance to the studies of the thesis from these three areas of research, as well as issues of relevance to the lesser-known type of contact setting in focus in the thesis (small-scale egalitarian multilingualism and language contact, contact and multilingualism in closely-related languages, and language contact and multilingualism in foragers). Finally, after discussion of the fields of research on semantic typology and bilingual semantic interaction (the focus of Studies III and IV of the thesis), this section presents the cultural and linguistic setting of the thesis and gives a brief overview of the studies of the thesis.

2.1 Multilingualism

It is often said that there are more multilingual individuals in the world than monolinguals, and thus that multilingualism represents the standard situation worldwide – this despite the tendency in the linguistics literature to treat monolinguals as the norm (Grosjean, 1989). Indeed, it has been suggested that humans have been predominantly multilingual since the beginning of the evolution of human language, and that this multilingualism may have played a key role in the process of language evolution (Evans, 2018). The field of multilingualism research is a broad field of study encompassing diverse lines of investigation including research on the mental lexicon, borrowing, code switching, effects on general cognitive abilities, education and literacy, and social aspects of multilingualism.

One of the central questions of the multilingualism field concerns the ways in which the languages of bilinguals interact with one another. A number of studies provide evidence that the languages of bilinguals interact at a range of levels of language (see e.g. Van Hell & Dijkstra, 2002; Hartsuiker, Pickering & Veltkamp, 2004; Bullock & Gerfen, 2004). This interaction means that bilinguals do not behave like "two monolinguals in one person" (Grosjean, 1989) – bilinguals tend to perform differently to monolinguals in a range of linguistic domains (see e.g. Bullock & Gerfen, 2004; Ameel, Malt, Storms & Van Assche, 2009). Studies involving second language learners find influence from the first language of learners in their developing second language, as well as influence from the second language on the first (see e.g. Cook, 2003; Brown & Gullberg, 2008, 2011). These kinds of effects in bilinguals and second language learners have been seen in both production and comprehension and are referred to in the literature using the terms transfer, crosslinguistic influence, convergence or interaction (see Jarvis & Pavlenko, 2008 for an overview). The effects of interaction between the languages of bilinguals can be bidirectional, with effects seen in both languages, or unidirectional, with effects seen in only one of the languages. The directionality of bilingual effects is generally conceived of in the multilingualism literature as resulting from the linguistic features of languages, or characteristics of bilingual speakers such as proficiency, language dominance and usage patterns.

The terms bilingual and multilingual are used interchangeably in the thesis to denote the use of two or more languages or language varieties. Where 'multilingual' is used in contrast to 'bilingual' it refers specifically to the use of more than two languages. The terms bilingual and multilingual refer in the thesis to *functional* bilingualism (Baetens Beardsmore, 1982) – that is, individuals who are able to function in two or more languages are considered bilingual. This definition of bilingualism follows e.g. Weinreich (1953), Appel and Muysken (1987) and Grosjean (1989).

2.2 Language contact

Language contact research is concerned with phenomena resulting from interaction between speakers of different languages, and typically focuses on contact-induced change in language systems. Understanding the consequences of language contact for the languages involved is crucial to our understanding of processes of language change and informs our understanding of the historical relationships between languages and peoples. The language contact field includes research on borrowing of words and structural features, convergence, pidgins and creoles, mixed languages, and language death (see e.g. Hickey, 2010 for an overview). Language contact may result in language shift, whereby a community of speakers adopt the use of another, usually more socially dominant, language and cease to use the language they used prior to the contact (see e.g. Appel & Muysken, 1987 for an overview). In some cases, language contact results in the emergence of a new language variety, as in the case of pidgins and creoles, language varieties that arise in situations of extensive contact between languages in the absence of bilingualism (see e.g. Holm, 2000). In other cases, mixed languages may emerge as a result of contact. Mixed languages are language varieties whose features combine components from two typologically distinct languages, and may emerge in situations of widespread bilingualism (see Matras & Bakker, 2003).

One of the issues that have occupied researchers in the language contact field is the relative importance of linguistic and social factors in influencing the outcomes of language contact. The effect of linguistic factors such as the structural similarity of languages in contact received much focus in early work (see e.g. Weinreich, 1953), with suggestions that greater structural similarity of languages leads to greater contact effects. Social aspects have received greater attention since the 1980s (Thomason and Kaufman, 1988; Thomason, 2001; Muysken, 2013), with factors such as the relative prestige levels of languages and numbers of speakers said to influence contact outcomes (see Muysken, 2013). Where languages differ in prestige levels, this generally results in asymmetric influence of the more dominant language on the less dominant language (Aikhenvald & Dixon, 2001). Some authors argue that social aspects play a much more important role in affecting the outcomes of contact (e.g., Thomason & Kaufman, 1988; Bowern, 2013), while others argue that contact outcomes are shaped by an interplay of linguistic and social factors (e.g., Sankoff, 2001; Muysken, 2013).

2.3 Primary documentation and description

A large number of the world's languages lack primary documentation and description, and thus our knowledge of "the full diversity of human linguistic potential" (Quinn, 2013: 3) is at present limited. Primary linguistic description and documentation of

lesser-known language varieties is essential to linguists whose work involves making general claims about the nature of human language. Since language provides an important window onto cognition, this kind of work is also of great value to researchers interested in a range of phenomena in human cognition. It is often said that around half of the world's languages are at risk of disappearing within the present century, and that the loss of a language means the loss of a unique worldview as encoded in the forms and functions of that language (Quinn, 2013). Recent decades have seen recognition of the language documentation and description endeavors as independent fields of research (Himmelmann, 1998), as well as increased funding opportunities for primary linguistic documentation and description as a result of a growing awareness of the value of lesser-known linguistic contexts for our linguistic theories.

Language documentation is concerned with the collection and preservation of linguistic data such that these data can be used by other researchers or by members of the communities who speak the languages (Himmelmann, 1998, 2012). Language description is the task of investigating and describing the linguistic structures of a language using "primary language data gathered through interaction with native-speaking consultants" (Chelliah & de Reuse, 2010: 7). Description of a language usually includes descriptions of the phonology, morphology, and syntax of a language. Ideally, a collection of texts and a dictionary will also be included (Evans & Dench, 2006: 10–16). Descriptive work is often carried out by researchers who also engage in documentary work.

2.4 The intersection of the fields

The current thesis combines perspectives from the multilingualism, language contact and documentation and description fields - elements of which are rarely brought to bear in the context of a single research project. While language contact and multilingualism research are both concerned with interaction between languages and the outcomes of this interaction, perspectives from the two fields are rarely accounted for in combination. Since the early days of research on multilingualism and language contact, it has been acknowledged that issues related to contact at the level of linguistic systems and issues related to contact between languages in the minds of bilinguals are fundamentally linked (see e.g. Haugen, 1950; Weinreich, 1953; Appel & Muysken, 1987). In practice, however, multilingualism and language contact phenomena are usually studied in relative isolation from one another, and are treated in separate academic journals and conferences (Muysken, 2013). Indeed, the fields are in turn often further split into work focusing on historical linguistic, sociolinguistic, and psycholinguistic aspects, and research on the psycholinguistic aspects of multilingualism is further divided into work focusing on bilinguals on the one hand, and second language learners on the other. The separate treatment of phenomena

resulting from interaction between languages means that opportunities are missed for gaining an understanding of the ways in which languages interact and the consequences of this interaction for the languages involved (Muysken, 2013).

Further, multilingualism research rarely includes insights from lesser-known linguistic settings, which are often rich in multilingual phenomena (Gullberg, 2012). Research in the language contact field has more commonly included findings from such settings, but most of this work focuses on the influence of larger-scale languages on small-scale languages rather than the consequences of contact between small-scale languages (Vaughan & Singer, 2018). This means that while language contact is ubiquitous in all parts of the world, and most people in the world speak more than one language, a large proportion of these speakers remain underrepresented in our theories about multilingualism and language contact (Gullberg, 2012; Lüpke, 2016). Conversely, the output of primary documentation and description work rarely considers multilingual phenomena, and tends to conceive of languages as if they were largely monolithic entities with clearly-defined boundaries. The current thesis argues that combination of methodologies and research questions from the above fields has the potential to greatly serve the goals of each of the fields. Just as linguistic description of languages often leads to the discovery of previously unknown linguistic phenomena (Evans & Dench, 2006: 4), the description of unexplored multilingual and language contact settings promises to uncover previously unrecognized multilingual and language contact phenomena.

2.5 Small-scale egalitarian multilingualism and language contact

There is a growing awareness of the need for research into the consequences of language contact and multilingualism in small-scale language communities in the absence of substantial prestige differences between languages. A number of terms have been used in characterizations of this kind of contact setting. The terms egalitarian bilingualism or multilingualism (François, 2012; Haudricourt, 1961; Vaughan, 2018), small-scale multilingualism (Lüpke, 2016), non-polyglossic multilingualism (Vaughan & Singer, 2018) and indigenous multilingualisms (Vaughan & Singer, 2018) have all been used to describe situations of this kind. Where the phrase small-scale multilingualism is used in the literature, the designation "small-scale" is intended to refer not only to the size of speech communities, but also to the social organization of language use: to situations in which "multilingual interaction is not governed by domain specialization and hierarchical relationships" (Lüpke, 2016: 35). The term egalitarian bi-/multilingualism is similarly used to refer to multilingual situations in which the social status of languages is relatively equal (see François, 2012 and Haudricourt, 1961). The terms small-scale multilingualism and small-scale language contact as used in the current thesis refer to

situations of interaction between languages whose speaker communities are small in scale and whose social status is relatively equal. The terms egalitarian multilingualism and egalitarian language contact are used to refer to interaction between languages in the absence of major differences in the social status of languages.

The impact of the small scale of language communities on the dynamics of multilingualism, language contact and language change is not yet well understood. One claim about small-scale language communities is that they may tend toward linguistic differentiation to a greater extent than communities speaking large-scale languages, due to a cultural bias toward the "constructive fostering of variegation" (Evans, 2010: 14). Some support for this idea is found in François' (2011) comparison of the Oceanic languages of the Torres-Banks linkage in Vanuatu, which have widely divergent lexica despite relatively recent descent from a common ancestor. Many small-scale languages have not been subject to the standardizing forces of media or political institutions, and many are undescribed or only recently described by linguists (Lüpke, 2016). This means that study of multilingual and language contact phenomena is often challenging in small-scale contexts, since it can be difficult to define the boundaries between ways of speaking where language varieties are non-standardized or where little information is available about language varieties. Difficulties in defining language boundaries can in turn lead to challenges in identifying features that are present in languages as a result of multilingualism or language contact.

Egalitarian prestige relations between languages are thought to result in very different outcomes compared to situations of uneven prestige. Egalitarian relations are predicted to result in bidirectional influences in multilingualism and language contact, with both (or all) languages undergoing change as a result (e.g. Dixon, 1997; Muysken, 2013). In contrast, prestige differences between languages tend to lead to asymmetric outcomes, with unidirectional influence from the language with higher prestige on the language with lower prestige (Aikhenvald & Dixon, 2001; Muysken, 2013). The outcomes of egalitarian multilingualism and language contact thus differ fundamentally from those of processes of language shift involving the spread of large-scale languages at the expense of smaller languages.

2.6 Contact and multilingualism in closely-related languages

Interaction between speakers of languages that have relatively recently diverged from a common ancestor is common in the world, since genealogically-proximal languages are also likely to be found in geographical proximity to one another (Epps, Huehnergard, & Pat-El, 2013). Related languages tend to be more similar structurally, since less time has passed since their split from a common ancestor. The extent to which linguistic

factors such as the typological and structural similarity of languages in contact play a role in influencing the outcomes of contact is a key question in language contact research. An early assumption was that transfer of linguistic features across language boundaries is only possible in the context of structural similarity (Weinreich, 1953; Moravcsik, 1978). This view is not widely held today, and there is much evidence from both language contact and multilingualism research of contact effects in the presence of large structural differences (see e.g. Thomason & Kaufman, 1988; Jarvis & Pavlenko, 2008). There are however suggestions in the literature that the degree of similarity of language varieties in contact may play a role in influencing contact outcomes. For example, it is sometimes suggested that lexical borrowing may be more frequent between typologically similar languages than between typologically very different languages (see e.g. Edwards, 2004: 18). In addition, similarity of languages may lead to an increase in the amount of contact between speakers, since this similarity may facilitate communication. This may in turn affect the outcomes of contact, since the degree of contact between speakers is said to be the best predictor for the extent of contact effects (Thomason & Kaufman, 1988).

Situations of small-scale multilingualism and language contact (see Section 2.5 above) often involve closely-related language varieties. In light of the suggested tendencies toward differentiation in small-scale language communities (Evans, 2010: 14; discussed in Section 2.5 above), combined with predictions of greater contact effects between typologically similar languages, such situations represent a meeting point between two seemingly opposing forces of language change. For this reason, situations of small-scale multilingualism and language contact between closely-related language varieties are potentially a valuable testing ground for our theories about the dynamics of language change. Currently, our understanding of the linguistic consequences of language contact and multilingualism in this kind of setting is not yet well developed (Epps et al., 2013). Relatively little is known about the outcomes of contact between speakers of closely-related languages, since research in the language contact field tends to focus on contact between unrelated or only distantly related languages (Epps et al., 2013). One prediction is that typological and/or lexical similarity of languages in contact will tend to lead to symmetric contact influences, in which both languages change as a consequence of the contact (Muysken, 2013). A factor often discussed in relation to situations of language contact in related language varieties is the methodological difficulty in this kind of contact situation in separating features that are shared as a result of contact and features that are shared due to common inheritance. Typological similarity of languages tends to represent less of a methodological challenge to research in the multilingualism field, where effects of the genetic proximity of languages and factors such as the cognate status of words have been seen (see e.g., Clyne, 2003; de Groot, 1993).

2.7 Language contact and multilingualism in foragers

The current thesis investigates the outcomes of small-scale multilingualism and language contact in egalitarian foragers. A number of claims have been made about the nature of the languages and contact patterns of forager groups. The forager category is generally defined as groups who gain their livelihood without the exertion of control over the reproductive cycle of their caloric resources (Güldemann, McConvell & Rhodes, in press). The forager subsistence mode is often associated with small group size, low population density, egalitarian social structure, exogamous marriage traditions, and flux in band composition. Many forager groups are also characterized by high levels of mobility or nomadism, although most fall on a cline of mobility, mixing sedentary and nomadic periods. The thesis primarily uses the term *forager* as this is emerging as the preferred term in the literature; this term includes not only hunting and gathering but also activities such as fishing that are of importance for many non-agricultural groups (Güldemann et al., in press). Where the term hunter-gatherer is used in the thesis, this is used with the same meaning as *forager*. While generalizations are often made about foragers as a category, the internal diversity within the forager category means that these generalizations are to be considered tendencies rather than universal characteristics (Kelly, 1995; Güldemann et al., in press; Epps, Bowern, Hansen, Hill & Zentz, 2012).

The relevance of the forager category for linguistic phenomena is debated by scholars. The complex of social traits often linked to forager groups has led to ideas that there may be systematic differences between languages spoken by foragers and languages spoken by food producers. One generalization is that the languages of foragers tend to have less complex numeral systems than those of food producers (see e.g. Dixon, 1980: 107-108 for such a characterization of Australian languages). Epps et al. (2012) however find no correlation between subsistence pattern and numeral complexity in a comparison of a large number of languages – any correlations were at a regional level only. Similarly, in a large-scale comparison of a number of structural features in languages spoken by foragers and food producers, Bickel and Nichols (in press) find no evidence of fundamental grammatical differences between the languages of forager and agricultural groups. There are suggestions in the literature that the vocabularies of languages spoken by foragers may differ systematically from those of food producers, due to social or cultural differences (see e.g. Bickel & Nichols, in press). There is evidence of culturally-determined semantic patterns in Aslian languages spoken by foragers and food producers in domains such as verbs of eating and drinking (Burenhult & Kruspe, 2016). Psycholinguistic differences between Aslian-speaking forager and food producer groups have also been found, for example in differential codability of domains such as color and olfaction (Majid & Kruspe, 2018).

Investigation of potential differences between foragers and food producers in the dynamics and outcomes of multilingualism and language contact may be key to understanding patterns of multilingualism, language contact and language change in prehistory. While contemporary forager groups should not be seen as direct equivalents to forager groups in human prehistory, they are the closest analogues available for study today. Thus if we were to find fundamental differences between patterns of language contact and multilingualism in present-day forager societies and food-producing societies, this could have profound implications for our understanding of prehistoric patterns of language change. In addition, since human language evolved in forager communities who were most likely exogamous and multilingual (Evans, 2018), an understanding of contact and multilingual phenomena in present-day exogamous, multilingual foragers has potential implications for our understanding of human language evolution. Claims have been made about patterns of language contact and change in foragers based on assumptions about the movement patterns of forager groups. It was long thought that foragers do not expand into new territories, and as a result, that diffusion rather than language splitting is the main source of language change in forager groups (Bowern et al., 2011). It was previously assumed that borrowing rates in the languages of foragers are higher than in languages spoken by food producers (e.g. Dixon, 1997). This assumption is shown by Bowern et al. (2011) to be inaccurate - borrowing rates were not found to differ systematically between languages spoken by foragers and languages spoken by food producers, and borrowing rates differed greatly between groups within the forager category. Some evidence of differences in the contact patterns of foragers and food producers has however been seen within certain regions. Research from the Aslian context reveals increased rates of lexical change in the languages spoken by Aslian forager groups as compared to Aslian food producing populations (Dunn, Kruspe & Burenhult, 2013). This difference was seen to coincide with subsistence mode divisions and cross-cut the genealogical subgrouping of the languages.

Multilingualism is widely reported among forager groups, and is argued to result from patterns of mobility and exogamy (out-marriage). Exogamous partnerships between individuals speaking different languages mean that exogamous speech communities are often composed of individuals with different language backgrounds, and that children grow up with several languages in their environment. Mobility may also contribute to multilingualism, since mobile forager groups may travel through different language territories. Multilingualism is thought to be a socially valuable resource in forager communities in that it allows access to resources in a wider area (Güldemann et al., in press). Despite the widespread multilingualism reported for forager groups, there is little representation of foragers in multilingualism and language contact research. This is likely in part due to the fact that foragers represent a small proportion of the contemporary human population, and in part due to the fact that the languages of foragers are often poorly documented (Epps et al., 2012). The patterns and outcomes of multilingualism and language contact likely differ among forager groups (see e.g. the variation in borrowing rates in languages spoken by foragers in Bowern et al., 2011), and this may depend on a number of factors. For example, postmarital residence patterns are likely to affect language change processes in exogamous communities, since they influence language use and language contact patterns.

2.8 Semantic typology and bilingual semantic interaction

Studies in the field of semantic typology reveal that there is a great deal of diversity in how semantic space is divided up in the lexicon of different languages. Evidence comes from a number of semantic domains including odor, taste, color, kinship, objects, spatial relations, and actions (see Malt & Majid, 2013 for an overview). Semantic typological research has developed into a fruitful area of research over the past few decades and scholars in the field have developed a number of tools for comparison of semantic categorization in different semantic domains. The current thesis makes use of some of these tools in investigation of bilingual semantic interaction in the domains of topological relations and placement events. Semantic typological research into the expression of topological relations within the spatial domain began in the 1990s (Bowerman & Pederson, 1992; Bowerman, 1996; see also Levinson, 2003; Levinson & Meira, 2003; Levinson & Wilkins, 2006). Later, the extension of semantic typological research to events saw investigation of a number of event domains, including events of cutting and breaking (Majid, Bowerman, van Staden & Boster, 2007), reciprocal events (Majid, Evans, Gaby & Levinson, 2011; Evans, Gaby, Levinson & Majid, 2011) and caused motion events (Kopecka & Narasimhan, 2012). These studies find a large amount of variation in how events and spatial relations in these domains are categorized in different languages.

Typically, multilingualism and language contact research focuses on morphosyntactic or lexical aspects of language, and semantic aspects are rarely taken into account. In recent years, researchers in the multilingualism field have begun to investigate how bilinguals deal with differences in semantic categorization in the languages that they speak. This program of research provides a valuable window onto the interaction of languages in the minds of bilinguals. Research on bilingual semantic interaction reveals influences across the semantic systems of languages in bilinguals and second language learners (see e.g. Gathercole & Moawad, 2010; Alferink & Gullberg, 2014; Malt & Lebkuecher, 2017). This influence is typically seen in increased similarity in the formmeaning mappings of the languages of bilinguals and differences between bilinguals and monolinguals. While semantic typological work has maintained a strong focus on diversity and includes a great deal of evidence from lesser-known linguistic contexts, research on bilingual semantic interaction has maintained a Western focus. Two of the studies of the thesis focus on semantic aspects of the interaction between languages in

the minds of bilinguals in a non-Western, untutored setting. The thesis thus represents a broadening of the empirical base of our knowledge about bilingual semantic interaction. Studies III and IV focus on semantic interaction in bilinguals of the Northern Aslian language varieties Jedek and Jahai. Semantic typological work on the Aslian languages has found a tendency to encode detailed meanings in monolexemic verbs in a range of semantic domains, including caused motion verbs, verbs of eating and drinking, perception verbs and motion verbs (see e.g. Burenhult, 2012; Kruspe, Burenhult & Wnuk, 2014: 466–467; Burenhult & Kruspe, 2016; Wnuk, 2016; Burenhult & Purves, in press). Thus the Aslian setting in focus in the thesis provides a valuable context for study of bilingual semantic interaction in the context of rich verb semantics.

2.9 The cultural and linguistic setting of the thesis

The studies of the current thesis speak to the issues introduced in the above sections through investigation of the outcomes of language contact and multilingualism in closely-related language varieties in groups of foragers in northern Peninsular Malaysia known ethnographically as the Semang. The Semang are traditionally nomadic rainforest foragers inhabiting inland areas of the Malay Peninsula between central Pahang in the south and the southern regions of Thailand in the north. The Semang are generally associated with the "negrito" phenotype¹, and are characterized by a "highly egalitarian ethos, linked with a high degree of personal autonomy-cumcommunality" (Benjamin, 2011: 170). Semang social organization is characterized as non-competitive egalitarian, emphasizing the right of individuals to equality of wealth, power and prestige (Endicott & Endicott, 2008; see Woodburn, 1982 for a general discussion of egalitarian societies).

Benjamin (1985) argues that the Semang must maintain social relations with a broad network of others, since they are dependent on adaptation to changing conditions and fluctuating availability of resources. Semang social patterns are characterized by movement and flux, with "constant dispersal in time, place, and consociation" (Benjamin, 1985: 228). The membership of Semang bands (small groups of around 15–50 individuals generally related by kinship) is impermanent and changes throughout time (Gomes, 2007). The tradition of band exogamy (out-marriage) associated with Semang groups means that most Semang bands include speakers of several language varieties (Benjamin, 1985). It is suggested that Semang populations have long been connected by "a continuous mesh of communication with each other extending from Isthmian Thailand right down to central Pahang" resulting from

¹ This contested term is used in the literature to refer to Southeast Asian populations of short stature, dark skin and frizzy hair (Benjamin, 2013)

"small-group nomadism coupled with wide-ranging intermarriage" (Benjamin, 1985: 234).

The Semang speak varieties of Aslian, the branch of Austroasiatic languages spoken in the Malay Peninsula. Aslian languages are divided into the Northern, Central and Southern subbranches, which roughly correspond to the ethnographic subgroupings Semang, Senoi, and Aboriginal Malay (Benjamin, 1985). The Semang bands that form the focus of the current thesis speak the Northern Aslian language varieties Jahai and Jedek. Dunn, Burenhult, Kruspe, Tufvesson and Becker (2011) propose a first-level split within the Northern Aslian language varieties between a group of varieties they term Maniq/Menraq-Batek, and Ceq Wong (the only Northern Aslian language variety not spoken by Semang groups), and a secondary subgrouping within Maniq/Menraq-Batek into the Maniq (Kensiw, Kintaq and Ten'en) and Menraq-Batek (Batek, Jahai, Menriq) varieties.

The current thesis focuses on language contact and multilingualism in the Jedek- and Jahai-speaking Semang bands inhabiting the Sungai Rual resettlement area, located on the Rual river approximately 10 km southwest of the town of Jeli in northwest Kelantan, in northern Peninsular Malaysia. With government-sponsored resettlement in the 1970s, six bands of Semang foragers who were living along the middle reaches of the Pergau watershed at the time settled in the resettlement area (Gomes, 2007). Four of these bands identify with the ethnographic labels Menriq or Batek, and two identify with the label Jahai. Together, these bands established three hamlets within the resettlement area – Rual Tengah, Kalok and Manok². Three of the 'Menriq/Batek' bands settled at Rual Tengah, one 'Menriq/Batek' and one Jahai band settled at Kalok, and the remaining Jahai band settled at Manok. In the 1980s, an additional Jahai band joined the Kalok hamlet from the neighboring state of Perak (Gomes, 2007). Anthropologist Alberto Gomes' (2007) social demographic study based on fieldwork conducted between 1975 and 2006 outlines some of the demographic implications of resettlement for the bands living in the resettlement area.

Little was known about the language varieties of the bands inhabiting the Sungai Rual resettlement area until 2006 when a linguistic survey of Semang groups including collection of Swadesh-based lists of basic vocabulary was carried out by Niclas Burenhult. Phylogenetic analysis of the lexical survey data (Dunn et al., 2011) suggested that the 'Menriq/Batek' and 'Jahai' bands of Sungai Rual speak distinct language varieties, both placed within the Menraq-Batek subbranch of Northern Aslian (see the phylogenetic network in Figure 1 reprinted with permission from Dunn et al., 2011). While one of the wordlists collected at Sungai Rual appeared to represent a variant of Jahai, the other appeared to represent a previously unrecognized Northern

² The hamlet names are Malay renderings of the indigenous names of local watersheds, *Rwil, Kalo?* and *Manok.*

Aslian language variety. This is the variety that is referred to in the current thesis using the label Jedek. The current thesis represents the first investigation into the ways of speaking of the Semang bands of the Sungai Rual resettlement area.



Figure 1. NeighborNet of the distances between Aslian languages from Dunn et al., 2011

2.10 Overview of the thesis

In four studies, the current thesis provides the first description of the newly discovered Northern Aslian language variety Jedek and explores the outcomes of language contact and multilingualism in the Jedek- and Jahai-speaking Semang foragers who reside at Rual in northern Peninsular Malaysia. The studies probe the lexical and semantic consequences of interaction between Jedek and Jahai in the community and in the minds of bilingual speakers, and explore the impact of social and linguistic factors on the outcomes of this interaction. The studies of the thesis explore the potential of underdescribed linguistic settings to inform our theories of multilingualism and language contact, and propose novel methodological approaches in response to some of the challenges inherent in investigating language contact and multilingual phenomena in populations speaking non-standardized, closely-related language varieties, in the context of primary linguistic documentation and description.

3 The setting

The current thesis deals with multilingualism and language contact in the Jedek- and Jahai-speaking bands of the Rual Tengah and Kalok hamlets in the Sungai Rual resettlement area. The two hamlets are referred to collectively in the thesis as 'Rual' (see the maps in Figures 2 and 3 below; see also Map 1 of Study I and Figure 1 of Study II). A survey of the language identities and origins of the approximately 170 current adult residents of Rual, conducted as part of the fieldwork for the current thesis (see Appendix B for the survey data) suggests that just over 60% of Rual residents identify as Jedek speakers, around 30% identify as Jahai speakers, and 6% identify as speakers of other Aslian languages. Rual Tengah is today inhabited by just under 70 Jedek-identifying residents and around 25 Jahai-identifying residents, while Kalok is inhabited by roughly 15 Jedek-identifying residents and 25 Jahai-identifying residents.



Figure 2. The Sungai Rual resettlement area with its three hamlets: Manok, Rual Tengah and Kalok.



Figure 3. The part of the resettlement area in focus in the thesis, 'Rual', encompassing the hamlets Rual Tengah and Kalok.

The built environment of Rual primarily consists of concrete block and wooden houses, along with some thatched bamboo houses. The concrete and wooden houses, along with a Malay-built and -run preschool, primary school and mosque were built as part of a government-sponsored development and assimilation program. During the period of the fieldwork, the livelihood of most Rual residents was based around subsistence on foraged and cultivated products such as vegetables and fish, and the sale of products such as foraged medicinal plants and cultivated rubber or bananas. Very few Rual residents were engaged in paid employment at the time of the fieldwork. The majority of the children of Rual attend the Malay-medium primary school which services the children of the resettlement area, including the children of Manok who travel the short distance from Manok in a school minibus. Many of the children aged between 13 and 17 years attend the Malay-majority high school in Jeli, living at a boarding house nearby the school and returning home to Rual during school holidays.

3.1 Exogamy, movement, multilingualism

Although nowadays settled, the Rual bands continue to maintain the majority of the cultural practices associated with the Semang pattern. While traditional nomadism (which involved moving every few days, weeks or months) is no longer practiced by the bands since resettlement, life at Rual continues to be characterized by a high degree of movement, flux and multilingualism. The following sections outline these patterns.

3.1.1 Exogamy and movement

The Rual Semang practice band exogamy, according to which individuals must marry outside their own band. This often results in marriages between speakers of different Aslian language varieties, indeed over half of all current partnerships at Rual (ca. 40 couples or 60%) are between individuals with different language identities. Around two-thirds of these mixed marriages are between a Jedek and a Jahai speaker (28 couples), and over two-thirds of these mixed Jedek-Jahai couples consist of two individuals with origins at Rual (20 couples). The remainder of the Jedek-Jahai couples at Rual consist of a Jedek speaker from Rual and a Jahai speaker with origins in another geographical area (8 couples). While Jedek is only spoken at Rual, Jahai has approximately 1000 speakers, most of whom live in the neighboring state of Perak. Jahai speakers who have married into Rual from other areas most commonly have origins in Perak (5 individuals), or in Manok, the Jahai-majority hamlet located two kilometers upstream of Rual (6 individuals).

Marriages between Rual residents and speakers of Aslian languages other than Jedek and Jahai are also relatively common, with 17% of current partnerships at Rual

consisting of a Jedek or Jahai speaker and a speaker of another Aslian language. At the time of fieldwork, in-married Rual residents from other Aslian groups consisted of three Menriq (Northern Aslian) speakers, five Temiar (Central Aslian) speakers, one Lanoh (Central Aslian) speaker, and two Semaq Beri (Southern Aslian) speakers. Although there do not appear to be any strict prescriptions concerning the postmarital residence of couples, the bias at Rual is towards matrilocality. This was reported by speakers and is reflected in the numbers of the language identities survey (see Appendix B) – at the time of fieldwork there were 18 in-married men and six in-married women living at Rual. Interestingly, this deviates from the "patri-bias" and "relative patrilocality of domestic groupings" reported by Geoffrey Benjamin on the basis of enquiry among other Semang groups in the late 1960s and early 1970s (Benjamin, 2011: 178; although see Endicott, 1974: 219, who reports that there is no postmarital residence rule among the Batek).

Band exogamy does not always equate to linguistic exogamy, since each language variety is spoken by several bands. Just under one-third of the couples at Rual consist of two Jedek speakers with origins in the different Jedek-speaking bands at Rual (20 couples or 32%). A smaller number of Rual marriages consist of two Jahai speakers (3 couples or 5%). Since resettlement, exogamy does not always result in relocation, since Rual is composed of several bands. In total, over half of the couples currently living at Rual (40 couples or 63%) consist of two individuals with origins at Rual, of which half (20 couples) are Jedek-Jedek marriages, and half (20 couples) are Jedek-Jahai marriages. Where exogamy does involve relocation, this relocation is not necessarily permanent. It is not uncommon for individuals or families to reside for periods in different areas, moving between the places of origin of partners, or to other Aslian settlements. Individuals or small groups may spend periods of time in different locations as seasonal foraging or employment opportunities arise, returning to more permanent settlements in between. It is also not uncommon for an individual to marry several times in their lifetime, often resulting in relocation of individuals several times throughout the lifespan. Thus, movement and flux remain strong themes in the way of life of Rual residents. This movement tends to remain primarily within an Aslian sphere - very rarely do Rual residents choose to relocate to locations outside of Aslian contexts. Rual residents are part of a larger network of Aslian communities, with sometimes widereaching networks of contacts and relatives in other communities, and the practice of band exogamy helps to maintain this pattern.

3.1.2 Multilingualism

A high degree of multilingualism characterizes the Rual setting as a result of these patterns of exogamy, movement and flux, and as a result of the cohabitation of Jedekand Jahai-speaking bands at Rual. Multilingualism in individuals is the result of acquisition in childhood and in adulthood; individuals commonly report having knowledge of a language because this was the language of one of their parents or of their spouse. It is however not the case that all individuals speak the language of their spouse or of both their parents – not uncommonly, individuals report that they do not speak or understand the identity variety of their spouse or one of their parents. For some individuals, acquisition of a language variety takes place in both childhood and adulthood, for example where an individual is exposed to a language variety in childhood and then comes into renewed contact with the variety in adulthood upon marriage with a speaker of that variety. Individuals may also have knowledge of a language due to periods of residence in other Aslian communities. All Rual residents have active knowledge of at least two language varieties (that is, at least one Aslian variety and Malay, the majority language of the areas surrounding Rual). Thus, multilingualism is the norm at Rual. Every individual at Rual is in some way affected by multilingualism; each household contains people with different language identities and/or who have several languages in their repertoires.

Knowledge of Malay, the unrelated Austronesian majority language, is necessary for communication with outsiders and is the medium of schooling and broadcast entertainment (television and radio). All communication with outsiders (that is, outside the Aslian sphere) is conducted in Malay, and thus knowledge of Malay is essential for economic activities such as trading foraged products and purchasing food. The Malay population of the areas surrounding Rual has grown rapidly in recent decades, with the construction of roads and Malay settlements. However, contact between the Semang bands of Rual and Malays is not a new phenomenon; the Semang contact pattern has long been characterized by opportunistic trading with outsiders (Benjamin, 1985).

3.2 Language use in the community

In-depth study of language use patterns in the Rual community is beyond the scope of the current project; however some observations can be made. Communication between Jedek and Jahai speakers at Rual appears to primarily take place through receptive bilingualism (see e.g. ten Thije & Zeevaert, 2007; see also Lüpke, 2016). That is, each individual speaks their own language variety while understanding the language variety used by their interlocutor. In multilingual households, Rual residents report that each adult speaks their own language to their spouse and to their children. However, there is some evidence that actual language practices may not follow this reported pattern. For example, some individuals report that one of their parents spoke a particular language but that they themselves do not understand or speak this language.

While Jedek and Jahai speakers at Rual tend to communicate through receptive bilingualism, speakers of other Aslian languages must learn Jedek or Jahai in order to participate in daily life in the Rual community. While most Jahai speakers who have married into Rual from other areas claim not to speak Jedek, some have acquired Jedek and report primarily using Jedek on a daily basis. One Jahai speaker who married into Rual from Manok reported having forgotten Jahai to some extent, as she has acquired and primarily uses Jedek since moving to Rual. This pattern does not however apply to all Jahai speakers who relocate to Rual for marriage – indeed the brother of this speaker, who relocated to Rual *before* his sister, claims not to speak Jedek at all. Such differences may in part reflect potential differences in the socialization of in-marrying individuals at Rual. For example, the immediate social group of this pair of siblings is primarily composed of Jedek-speaking women and Jahai-speaking men. Social factors of this kind are likely to play a role in influencing the language use of in-marrying Jahai speakers.

3.3 Language ideology and identity

3.3.1 Language names and ideologies

To outsiders, Rual residents tend to characterize Rual as a mix of speakers of Jahai and 'Menriq' or 'Batek' (used interchangeably or expressed as a mix, 'Menriq/Batek mixed'). While Jahai speakers at Rual consistently refer to their way of speaking using the label Jahai, the use of language names to refer to the variety labelled Jedek in the current thesis is not systematic. During the fieldwork, the names Menriq, Batek and Jedek were all used by speakers to refer to the variety. The label Jedek was chosen for use in the current thesis, as it is used by many Rual residents, and is used by Aslian groups in other areas to refer to the Rual variety. It is however important to note that the label is not used systematically by speakers, and is not used by all speakers. Jedek is proposed as the scientific label for the variety; the label refers to a linguistic entity and is not intended as an ethnographic designation. The kind of ambiguity in the use of language labels encountered at Rual is not unheard of among other groups speaking Northern Aslian language varieties. For example, the label Menriq is the name used by government bodies for the language of the Semang bands today residing in the resettlement village of Kuala Lah some 75 km south of Rual. While these groups accept Menriq as the official label for their language, their own label (also used by Semang in other areas) is *L2pa2*. Another example is the language variety previously referred to in the literature using the label Mintil (see e.g. Benjamin, 1976). While this label is used for the variety by the Semag Beri (Nicole Kruspe, p.c.) and by some Batek groups in Pahang (Rudge, 2017), it is not used by the speakers themselves, who consider it derogatory (Lye, 2013). The variety is referred to using different names in the literature, e.g., Lye Tuck-Po uses the label Batek Tanum (see e.g. Lye, 2013), and Ivan Tacey uses the label Manya' (Tacey, 2018).

Rual residents often expressed confusion around what the labels Menriq, Batek, Jahai and Jedek refer to. Some simply said that they did not know what their language is called. During the course of the fieldwork at Rual it became increasingly clear that the official language labels were not generally used by speakers in communication amongst themselves. Jedek speakers tend to refer to their way of speaking as basa? hi?, 'our language', or may refer more generally to the ways of speaking at Rual as basa? mnra? or klin mnra?, 'Aslian language', labels that can be used to refer to Jedek or Jahai, to both varieties collectively, or to refer to all Aslian languages. When making a distinction between Jedek and Jahai, speakers tend to refer to Jedek as basa? ?in 'the ?in language' and to Jahai as basa? ye? 'the ye? language' (or simply ?in and ye?, the first-person singular pronoun of Jedek and Jahai respectively). As an illustration of the ways in which Rual residents relate to language labels, consider the following conversation between two Rual residents, one of whom (Speaker A) identifies as a Jedek speaker and the other (Speaker B) as a Jahai speaker. The exchange took place in the context of an interview conducted as part of the language identities survey (see Appendix B), and followed discussion of the language affiliation of a Rual resident who the interviewees characterized as a speaker of Batek (the label used by these speakers to refer to Jedek at this time).

A:					<i>d=?ũh</i> . CONTR=here	
	'Wait, .	<i>Batek</i> , we'		-		

2inrasa?d=hi? $2\tilde{u}h$,manton $l\epsilon h$.1SGto.feelCONTR=1PL.INCLherelike.thatEMPHMenriqI think is us here, yes.

Batek gin sah Lbi. Batek 3PL group Lebir The Batek are those people from Lebir.'

B:	Gin	kdih	Jdek	Jdek	ton	te? ?o? te??	
	3pl	to.say	Jedek	Jedek	that	which	
	'Those Jedek, which ones are they?'						

A: 2eh ha_{i}^{2} Jdek 2acoh leh. Hi? 2ĩh bha? **EXCLAM** yes Jedek don't.know EMPH **1PL.INCL** here DUB 'Oh yes, Jedek – I don't know. Is that us here, Jedek?'

d=Jdεk. CONTR=Jedek

B: 2ũh 2ũh $d = Jd\varepsilon k$, mey. Ye? kjeŋ ?nsɔ? here here CONTR=Jedek other 1SG to.hear to.die 'The ones that say *2ũh* aren't Jedek. I heard the late

Ya?kdihwey,Ya?can=Lewgrandmotherto.saypastgrandmotherSOURCE=Kuala LahGrandma what was her name, the late Grandma ... from Kuala Lah,

wey, Ya? Cãr wey ton – past grandmother Cãr past that the late Grandma Cãr – '

Batek A: leh dah d=gin sah kdih wey Batek EMPH EMPH CONTR=3PL group to.say past 'The Batek are those people from Aring in the past.'

Pariŋ wεy. Aring past

B: Ηã leh Batek leh gin sah Parin wey. ?acoh Batek don't.know EMPH EMPH 3PL group Aring past yes 'Yes, the Batek are those people from Aring in the past. I don't know

lɛh Jdɛk. EMPH Jedek about the Jedek.'

A: $Jd\epsilon k$ $l\epsilon h$ $d=hi^2$ $2\tilde{u}h$. Jedek EMPH CONTR=1PL.INCL here 'Jedek, that's us here.'
B: Bha? leh d = 2022ũh 2ũh leh .Idek ton DUB EMPH CONTR=3SG here here that EMPH Jedek 'Ah yes, those ones who say 2ũh are Jedek, huh?'

k=bət. SUB=whatever

- A: Jdek htul. Hĩn Batek sah Pariŋ. gin Iedek to.be.true Batek 3PL yes group Aring 'Jedek is right. Yes, the Batek are those people from Aring.'
- Ha?i? B: Batek leh d=gin sah 202 *Parin* wev, Yes Batek EMPH CONTR=3PL group Aring 3SG past 'Yes, the Batek are those people from Aring in the past,

d=nεŋ nεŋ³. CONTR=nεŋ nεŋ those ones who say nεŋ nεŋ.'

Jedek and Jahai share many lexical and structural features due to their genetic proximity (see Section 2.9 above), and likely in part also due to a long history of contact (see Benjamin, 1985 for claims about contact patterns between speakers of Northern Aslian language varieties). To what extent are Jedek and Jahai seen as distinct language varieties by their speakers? Jedek and Jahai are not considered mutually intelligible by their speakers, and Rual residents frequently give examples of lexical items and features that differ between the varieties. At times, however, speakers refer to Jedek and Jahai as 'the same, mixed'. Thus, there appears to be some ambiguity in the ways in which the separation of the varieties is conceived of by speakers. Ideologies about Jahai appear to be particularly complex at Rual, since ways of speaking Jahai appear to differ to some extent in different geographical locations (see the results of Study II for evidence of this). Some individuals report that Jahai speakers at Rual mix Jahai and Jedek in their way of speaking. There is some evidence of this in the data; impressionistically, and as seen in the results of Study II, the language production of individuals with origins at Rual who identify as Jahai speakers does not appear to differ greatly from that of Jedek speakers. For example, Jahai speakers who grew up at Rual tend to use Jedek variants of Jedek-Jahai cognate sets differentiated by regular sound changes (such as the Jedek

³ Ney is the negative marker used by Batek Deq speakers in Aring. This lexeme is often given as an example of the speech of this group by Rual residents.

form *buŋa?* 'flower', rather than *buŋɛ*?, the form used by Jahai speakers outside Rual). In addition, it is not uncommon for Jahai speakers with origins at Rual to claim that they do not understand the speech of Jahai speakers from other areas. Several times during the fieldwork, Jedek or Jahai speakers from Rual referred to Jahai speakers in other areas as 'real Jahai'. Meanwhile, Jahai speakers at Rual systematically use certain lexemes that set their speech apart from that of Jedek speakers. These forms include the first-person singular pronoun *yɛ*? (cf. Jedek 1SG *2iŋ*), the second-person singular pronoun *mɔh* (cf. Jedek 2SG *bɛ*?), and the goal-marking preposition ba = (cf. Jedek goal-marking *da*=). Thus while the speech of Jedek and Jahai speakers at Rual appears to share many features, certain linguistic markers differentiate speakers of the two varieties.

3.3.2 Language identities

While some individuals refer to themselves as 'mixed Jahai/Jedek' and may label their way of speaking as Jedek or Jahai, most individuals identify as either Jedek or Jahai speakers. The pattern that emerges from the language identities survey data (see Appendix B) suggests that individuals tend to identify as Jedek speakers if one or both of their parents identify as Jedek-speaking. Where an individual has grown up at Rual but neither of their parents identify as Jedek speakers, they tend to identify as Jahaispeaking if at least one of their parents identifies as a Jahai speaker. Unlike in some other small-scale multilingual contexts, in which strong preferences are found for identification with a language of male ancestors and avoidance of the use of the mother's language (Vaughan & Singer, 2018), at Rual, language identity and use do not appear to be determined by the gender of the parent that speaks a language. There do not appear to be any systematic differences in language attitudes toward Jedek and Jahai at Rual.

A methodological decision has been made in the current thesis to use speakers' own language identity in defining which individuals should be considered speakers of a variety. Thus, where 'Jedek speakers' and 'Jahai speakers' are referred to in the thesis, this is based on the language identity of individuals themselves. Similarly, rather than using terms such as 'native language' or 'first' and 'second' language, the term *identity variety* is used in the thesis to refer to the language variety with which speakers identify. Where the label 'Jedek' is used in the thesis, this refers to the linguistic features used in the speech of individuals who identify as speakers of the variety referred to in the current thesis as Jedek. 'Jahai' refers to the features of the speech of individuals who identify as speakers of Jahai. In contexts where it is necessary to differentiate the ways of speaking of individuals from different Jahai-speaking communities, location names are used, as in 'Banun Jahai', 'Manok Jahai' and 'Rual Jahai'.

In adopting this approach to the linguistic affiliation of participants and to the definition of language varieties, the thesis does not impose categories on speakers to

which they do not themselves adhere, and does not attempt to use outside measures to define the linguistic affiliation of individuals. Indeed, it is unclear what an appropriate measure for this purpose might look like in the Rual context, where the language varieties in focus are non-standardized and not subject to prescriptive norms, and where individual variation is reportedly "as much idiolectal as dialectal" (Benjamin, 2009: 20, in characterization of Semang patterns of linguistic variation). In such a context, to whose language production should a standardized measure of language affiliation conform? While self-identification is potentially influenced by biases of different kinds, a number of studies find that speakers' self-reported knowledge of a language tends to match their abilities as measured with a range of tests (see e.g. Marian, Blumenfeld & Kaushanskaya, 2007; Gollan, Weissberger, Runnqvist, Montoya & Cera, 2012). For these reasons self-identification was thought to be appropriate for the purposes of the studies of the thesis.

4 Methods

4.1 Fieldwork and data collection

The materials that form the empirical basis of the thesis were collected during four field trips of two to six weeks' duration between 2013 and 2017. A total of three and a half months was spent in the field. After an initial daytrip to Rual in June 2013 facilitated and accompanied by anthropologist Kamal Solhaimi Fadzil, all fieldwork was carried out unaccompanied. The bulk of the field data were collected within the village limits of Rual (in both Rual Tengah and Kalok), but the corpus also includes a small number of recordings made at Manok and in the rainforest areas surrounding Rual. Communication was initially in Malay but transitioned to Jedek within a matter of weeks as the Jedek skills of the researcher surpassed her Malay skills. Data collection consisted of video and audio recordings made with the prior consent of those recorded, as well as lexical, grammatical and sociolinguistic notes made outside of recording sessions.

The corpus of materials collected during fieldwork includes video recordings of natural speech including traditional stories told by a number of Jedek and Jahai speakers, video and audio recordings of elicited speech from a large number of Jedek and Jahai speakers, recorded interviews surveying kinship, language backgrounds and language identities of Rual residents, and recorded grammatical discussions between the researcher and one or two Jedek grammatical consultants. The corpus also includes a Jedek lexicon containing lexical items collected during the fieldwork. The different types of data were collected in parallel. The recordings of elicited speech were collected using several stimulus kits produced by the Max Planck Institute of Psycholinguistics as part of the Language & Cognition Field Manuals (http://fieldmanuals.mpi.nl/), including the Topological Relations Picture Series (Bowerman & Pederson, 1992), the PUT project task (Bowerman, Gullberg, Majid & Narasimhan, 2004), the Reciprocal Constructions and Situation Type task (Evans, Levinson, Enfield, Gaby & Majid, 2004), the Man and Tree Space Games (Levinson et al., 1992), and the Cut and Break Clips (Bohnemeyer, Bowerman & Brown, 2001). Elicited basic vocabulary data were collected using an adapted version of the Swadesh (1952) list (see Section 4.3 below, and see Appendix A for the full list with Malay translations). Ethnobiological information about animal species names was collected using color books containing photographs of mammal, bird and reptile species (Francis, 2001; Davison & Chew, 2003; Cox, van Dijk, Nabhitabhata & Thirakhupt, 1998).

Access to the corpus of collected materials, held in the Repository and Workspace for Austroasiatic Intangible Heritage (RWAAI) is available upon request at http://hdl.handle.net/10050/00-0000-0003-E6ED-9@view.

4.2 Participants

The grammatical description of Jedek in Study I is informed by speech examples from a number of Jedek speakers, and by discussions in which grammatical hypotheses were checked with Jedek speakers. The study of the lexical consequences of Jedek-Jahai contact in Study II is based on elicited language production data from a total of 71 speakers, including Jedek and Jahai speakers from Rual, and Jahai speakers from the Jahai-majority settlements of Banun and Manok. For the investigation of semantic interaction in Jedek-Jahai bilinguals in Studies III and IV a subset of the data analyzed in Study II is used, including data from Jedek monolinguals and bilinguals, Jahai bilinguals at Rual, and Banun Jahai speakers. Studies III and IV include additional bilingual data from Jedek and Jahai bilinguals at Rual (allowing for within-speaker comparison across varieties). As discussed above in Section 3.3.2, 'Jedek speakers' are participants who self-identify as speakers of Jedek, and 'Jahai speakers' are participants who self-identify as speakers of Jahai. Similarly, in Studies III and IV, 'bilinguals' are participants who self-identify as speakers of both Jedek and Jahai, and 'monolinguals' are participants who self-identify as speakers of Jedek or Jahai, but not both. 'Jedekidentifying bilinguals' are participants whose identity variety is Jedek, but who also selfidentify as having knowledge of Jahai. Likewise, 'Jahai-identifying bilinguals' are participants whose identity variety is Jahai, but who also self-identify as having knowledge of Jedek. The specific numbers of speakers of each group included in the datasets of each study can be found in the relevant sections of Studies II, III and IV.

4.3 Materials and procedure

The grammatical description in Study I is based primarily on the recordings of Jedek natural speech and grammatical discussions contained in the corpus, and is also informed by the recordings of elicited speech from Jedek speakers. Studies II, III and IV are based on elicited speech recordings collected in director-matcher tasks using the Topological Relations Picture Series (TRPS; Bowerman & Pederson, 1992), the PUT project (Bowerman et al., 2004), and Reciprocal Constructions and Situation Type (Evans et al., 2004) tasks, and on recorded basic vocabulary data elicited in

questionnaire format using a wordlist based on Swadesh's (1952) list, with added items appropriate to Aslian contexts⁴ (see Appendix A for the full wordlist).

The director-matcher task used for elicitation of the topological relations, caused motion event and reciprocal event descriptions was set up such that two Jedek or Jahai speakers interacted with one another to achieve a communicative goal. The 'director' described each scene to the 'matcher', who located a picture of that scene on the pages of a folder containing pictures of each scene. While the TRPS, PUT project and Reciprocal Constructions and Situation Type stimulus kits were not designed to be run as director-matcher tasks, this procedure was chosen for two reasons. First, since director-matcher tasks involve communication between two participants, it was thought that this would reduce the risk of Foreigner Talk (Ferguson, 1975) and lead to a greater amount of more natural speech in the recordings. Second, the directormatcher procedure allowed for more control over the language mode (Grosjean, 1998) of participants - sessions in Jedek were performed with a Jedek matcher, and sessions in Jahai were performed with a Jahai matcher. In the questionnaire-style basic vocabulary elicitations, participants were asked to give the Jedek or Jahai (depending on the identity variety of the participant) translation for each wordlist item, which were presented orally in Malay by the researcher. Where the Malay categories were inadequate for elicitation of Jedek or Jahai forms (e.g., for pronouns or kinship terms where the Jedek and Jahai categories are more fine-grained than the Malay system), elicitation was through oral description in Jedek, and for body-part terms for which pointing was a more effective method of elicitation, elicitation was through pointing.

4.4 Data treatment

For the grammatical description of Jedek in Study I, utterances from the transcribed materials of the corpus (including grammatical discussions, natural speech and traditional stories) were entered into a spreadsheet along with utterances from natural speech examples noted down during the fieldwork. This document formed a searchable corpus of speech examples on which the grammatical analysis was based, supplemented with speech examples from the corpus of elicited speech data. For the analyses in Studies II, III and IV, the responses of each participant to each scene of the tasks were transcribed and the basic vocabulary items (in the Swadesh list data), verbs (in the caused motion event and reciprocal event data) and topological relations markers (TRMs; in the topological relations data) were entered into a dataframe.

⁴ The added items were based on Benjamin's (1976) adapted Aslian wordlist. The Malay translation of the adapted Swadesh list was compiled prior to commencing fieldwork; list items were ordered semantically rather than alphabetically.

For the analysis in Study II, the responses to each stimulus were coded as identical or non-identical across participants⁵, and the sequences of coded responses for each dataset were used to construct phylogenetic networks using the NeighborNet algorithm (Bryant & Moulton, 2004) in the SplitsTree4 package (Huson & Bryant, 2006). The use of phylogenetic networks was chosen in order to allow for comparison of the lexical features of the ways of speaking of a large number of individuals. The NeighborNet algorithm is capable of representing conflicting splits, and was thus thought to be a suitable approach to representing patterns of micro-variation between individual speakers.

For the analyses in Study III, the topological relations description data were aggregated at the group level (in four groups: Jedek monolinguals, Jahai monolinguals, Jedekidentifying bilinguals, and Jahai-identifying bilinguals). For the analyses in Study IV, the placement event description data were aggregated at group level in the same way. In Studies III and IV, analysis was in the form of extension maps and congruence analyses. The extension maps show the semantic extensions of each TRM or verb over the scenes of the task, for each group of participants. The extension of a TRM or verb includes scenes for which more than 33% of the speakers of a group used that TRM or verb (following Bowerman, 1996; Levinson & Meira, 2003; cf. Indefrey, Şahin & Gullberg, 2017). The congruence analyses quantify the degree of overlap of the extensions of Jedek and Jahai TRMs or verbs across the monolingual groups and across varieties within the bilingual groups. Congruence is defined as the number of scenes for which a pair of Jedek-Jahai forms were most frequently used in Jedek and Jahai divided by the number of scenes for which at least one of the two forms was most frequently used in Jedek or Jahai. Extension maps and congruence analyses are useful tools in investigation of bilingual semantic interaction as they afford comparison of the semantic extensions of wordforms across languages and across participant groups. Since they allow for comparison of ways of speaking in the absence of well-defined monolingual norms, these methods are particularly suited to study of multilingual outcomes in small-scale multilingual contexts. The analyses of Study III focus on the TRM klen and related TRMs, while the analyses of Study IV focus on the full set of placement verbs used in participants' responses.

As a result of the small size of the Rual speech community, the sample sizes of the studies are relatively small (the pool of individuals who are Jahai-identifying Jedek-Jahai bilinguals is particularly small). For this reason the studies present descriptive statistics rather than inferential statistics.

⁵ For more detailed description of the coding principles see the methods section of Study II; for the full datasets and python script used to code the data see Appendices A–E of Study II.

5 The empirical studies

The four empirical studies contained in the thesis explore the potential of lesser-known linguistic contexts for enriching our understanding of multilingualism and language contact phenomena. Study I presents Jedek and establishes its status as a distinct Northern Aslian language variety. Studies II, III and IV explore the linguistic consequences of interaction between Jedek and the closely-related language variety Jahai in small bands of egalitarian foragers. Study II assesses the lexical consequences of contact between Jedek and Jahai speakers in the Rual community, providing an indication of the extent of lexical contact effects in this site of long-term, intense language contact. Next, Studies III and IV explore the semantic consequences of interaction between Jedek and Jahai in the minds of Jedek-Jahai bilinguals. Studies III and IV investigate bilingual semantic interaction in the domains of topological relations (Study III) and placement event descriptions (Study IV).

5.1 Study I

Study I presents Jedek, a previously unrecognized Northern Aslian (Austroasiatic) language variety spoken by four bands of Semang foragers residing in the Sungai Rual resettlement area in northern Peninsular Malaysia. Previous to the commencement of the fieldwork conducted in connection with the current thesis, little was known about Jedek. The study provides the first description of the phonological, morphological and syntactic features of the variety. On the basis of the linguistic analysis presented, Study I establishes the status of Jedek as a Northern Aslian variety that is as distinct from its closest Northern Aslian relatives as these varieties are from one another. The analysis reveals a number of features that are shared by Jedek and neighboring Aslian varieties, and a number of features that set Jedek apart from its neighbors, at all levels of language. Study I reveals pronominal distinctions in Jedek that are not shared by its closest relatives, and Jedek allows open final syllables, not allowed in neighboring Aslian varieties. Jedek's demonstrative paradigm is less elaborate than those of its closest relatives, and the paradigms of Jedek interrogative and irrealis forms lack direct parallels in other Aslian languages. Jedek negation and argument-marking strategies also appear to be distinct, and preliminary lexical comparison points to a lexical conservatism in Jedek not found in its close relatives.

Given the results of Study I, Jedek and Jahai are considered to be two distinct but closely-related, lexically and typologically similar Northern Aslian varieties. Speakers of the two varieties are co-settled at Rual since the 1970s, and have likely been in regular contact since before resettlement. Rual is thus a site of small-scale multilingualism and language contact in egalitarian foragers speaking closely-related language varieties, a highly relevant context for exploration of the issues in focus in the thesis. Study I points to the very apparent situation of underdocumentation in the Rual context – indeed Jedek is not only previously undescribed, but previously unknown to linguists. In order to investigate the consequences of multilingualism and language contact in settings like Rual, basic linguistic description is a necessary part of the workflow, highlighting the need for communication between the multilingualism, language contact and primary linguistic documentation and description fields.

5.2 Study II

Study II investigates the lexical consequences of contact between Jedek and Jahai speakers at Rual. In response to the methodological challenges associated with study of egalitarian, small-scale language contact between closely-related, recently-described language varieties (see Sections 2.5 and 2.6 above), Study II adopts a novel approach focusing on the language production of individual speakers. Lexical language production data from individual speakers are compared in phylogenetic networks, allowing for analysis of contact outcomes without the need to operate with abstract definitions of language systems and predefined groups. Data from individual Jedek and Jahai speakers at Rual and from Jahai speakers living in two other geographical locations are compared. These data are from four domains: basic vocabulary, topological relations descriptions, caused motion event descriptions and reciprocal event descriptions.

The results of Study II suggest that the cohabitation of and contact between Jedek and Jahai speakers at Rual has resulted in a high degree of lexical convergence in the ways of speaking of Rual residents. This convergence is such that the lexicon of Jedek and Jahai speakers is not differentiated for three of the four domains studied. Meanwhile, the lexicon of Jahai speakers in other geographical areas is seen to be distinct from that of both Jedek and Jahai speakers at Rual. Differentiation between the lexicon of Jedek and Jahai speakers at Rual. Differentiation between the lexicon of Jedek and Jahai speakers at Rual. Differentiation between the lexicon of Jedek and Jahai speakers at Rual is seen in the basic vocabulary data, suggesting that the ways of speaking of Jedek- and Jahai-identifying individuals at Rual have not converged completely. The patterns seen in the phylogenetic networks of Study II reflect the contact histories of speakers. The lexical features of Jahai speakers in the geographically-distant Jahai settlement Banun are most distinct from those of Rual residents, while the differentiation of Rual residents and Jahai speakers in the geographically more proximal Jahai settlement Manok is slightly less clear-cut across the datasets. Finally, the least

differentiation is seen in the lexical features of Jedek and Jahai speakers who cohabitate at Rual.

Study II further reveals a pattern wherein the lexicon of the youngest (both Jedek- and Jahai-speaking) individuals of the Rual sample tends to be the most divergent from that of Jahai speakers in other areas. This suggests a change in progress in which ways of speaking at Rual are diverging from ways of speaking in other areas. In this way, the study reveals patterns of lexical convergence within Rual, as well as lexical divergence between geographically-defined groups. The results of Study II demonstrate how comparison of language production data from individual speakers in phylogenetic networks can reveal contact effects without the need to define abstract language systems for comparison. In addition, due to its focus on the language production of individual speakers, this method can also reveal patterns of language change within communities. The methodology presented in Study II represents a novel approach to investigation of the linguistic consequences of language contact, which allows for the assessment of the extent of contact effects in situations of small-scale egalitarian contact between closelyrelated, recently-described language varieties. The use of phylogenetic networks to compare language production data from individual speakers is not only useful in studies of language contact in this type of setting but has a range of potential applications in a range of contexts. Study II points to the variation in ways of speaking within and across language varieties in the Rual setting and highlights the complexity with which the ways of speaking of individuals may relate to named language codes in contexts of intense language contact.

5.3 Study III

Study III explores semantic interaction in Jedek-Jahai bilinguals at Rual in the domain of topological relations. Study III aims to broaden the empirical base of our understanding of bilingual semantic interaction, extending the scope of analysis to a non-Western, non-standardized, small-scale egalitarian multilingual setting. The study tests the predictions of Muysken's (2013) framework of *bilingual optimization strategies* for the impact of the social and linguistic features of multilingual settings on the outcomes of multilingualism. The typological and lexical similarity of Jedek and Jahai, their relatively equal levels of prestige, and the low levels of normativity at Rual are predicted to lead to bidirectional influence between the varieties in bilinguals. Meanwhile, the greater number of Jedek speakers than Jahai speakers at Rual is predicted to favor unidirectional influence of Jedek on Jahai in bilinguals.

Two groups of Jedek-Jahai bilinguals (one group of Jedek-identifying bilinguals and one group of Jahai-identifying bilinguals) and two groups of self-defined Jedek and Jahai monolinguals described the Topological Relations Picture Series (Bowerman & Pederson, 1992), a set of 71 line drawings depicting a range of topological relations, in a director-matcher task (see Section 4.3 above). The monolinguals completed the task once, in their identity variety, and the bilinguals completed the task once in Jedek and once in Jahai. In extension maps and congruence analyses (see Section 4.4 above), the semantic extensions of Jedek and Jahai topological relation markers (TRMs) are compared in monolinguals and in the two groups of bilinguals. The analyses focus on the TRM klen whose form is identical but whose semantic extension differs in Jedek and Jahai. In Jahai, klen is a relational noun meaning 'inside', while in Jedek, klen is a semantically general preposition. The results of Study III reveal evidence of semantic interaction in the topological relations descriptions of both groups of bilinguals, but with different patterns of directionality in the two groups. Symmetric interaction is seen in the extensions of the Jahai-identifying bilinguals; this group of bilinguals use klen with general meaning in both Jedek and Jahai, akin to the Jedek monolingual use of *klen*. At the same time, their use of *klen* for containment scenes is expanded in both varieties as compared to the Jedek monolinguals, revealing influence from the Jahai pattern. Meanwhile, asymmetric interaction in the direction of Jedek is seen in the Jedek-identifying bilinguals. This group of bilinguals use klen as a general location marker in both varieties, as in the Jedek monolingual pattern, and no influence from Jahai is seen in their use of *klen* in Jedek.

The finding of symmetric semantic interaction in Jahai-identifying bilinguals in Study III is in line with Muysken's (2013) predictions based on the similarity of Jedek and Jahai, the egalitarian nature of Jedek-Jahai contact and the low normativity levels in the Rual speech community. At the same time, the asymmetric pattern seen in Jedekidentifying bilinguals is in line with the prediction that the more limited access to Jahai speakers at Rual should favor asymmetric interaction in the direction of Jedek. The results of Study III suggest that the social features of multilingual settings may play a role in affecting the outcomes of multilingualism. At the same time, the findings point to a complexity in the relationship between the different factors affecting multilingual outcomes. The study points to the need for research in a broader range of multilingual scenarios in order to allow for the formulation of more precise predictions about the effects of social and linguistic factors on the outcomes of multilingualism and language contact. In the psycholinguistic multilingualism literature, the effects of social factors are rarely accounted for. The results of Study III suggest that more emphasis needs to be placed on the social features of multilingual settings if we are to develop a fuller understanding of the factors that lie behind multilingual outcomes.

5.4 Study IV

Study IV extends the investigation of bilingual semantic interaction in Jedek-Jahai bilinguals to the verb lexicon, in the semantic domain of placement events. The analyses of Study IV treat the placement event domain as a whole, rather than focusing on one particular form as in Study III. The Jedek and Jahai placement verb lexica are highly similar both in terms of wordforms and in terms of the semantic content of verbs. Thus, while most studies in the literature investigate semantic interaction in language pairs with key differences in semantic granularity, study of the Jedek and Jahai placement verb lexicon offers us the chance to investigate interaction in highly similar semantic systems. Study IV adopts the same methodological approach as that used in Study III, providing a base for comparison between results from the two different domains. The study tests the predictions of Muysken's (2013) framework of bilingual optimization strategies in the placement event domain. Two groups of Jedek-Jahai bilinguals (Jedekidentifying and Jahai-identifying bilinguals) and two groups of self-identified Jedek and Jahai monolinguals responded to the PUT project task (Bowerman et al., 2004), a set of 63 short video clips depicting a range of caused motion events, in a director-matcher task. The semantic extensions of the Jedek and Jahai verbs used to describe the placement event scenes of the task are analyzed in extension maps and congruence analyses.

Study IV reveals increased congruence in the semantic extensions of identical Jedek-Jahai verbs in bilinguals as compared to monolinguals. Thus, the study provides evidence of bilingual semantic interaction in the absence of differences in semantic granularity, suggesting that even where the languages of bilinguals are highly similar, bilinguals are still able to find ways to make them more similar. In contrast to the results from the topological relations domain in Study III, the interaction seen in the placement event domain is symmetric in both groups of bilinguals, in parts of the domain in which there exist minor differences between the semantic extensions of Jedek and Jahai monolinguals. The symmetric pattern of interaction seen in the results is in line with Muysken's (2013) prediction that egalitarian relations between varieties, low levels of normativity, and similarity of language varieties will favor symmetry in multilingual outcomes. However, the prediction that uneven numbers of speakers in a community may lead to asymmetry in multilingual outcomes (as seen in the results for Jedek-identifying bilinguals in Study III) is not borne out.

The differences and points of similarity in the findings of Studies III and IV suggest a complexity in the interaction of social and linguistic factors in influencing multilingual outcomes. In the topological relations domain, in which there are greater differences between the semantic systems of Jedek and Jahai monolinguals, we saw above that Study III finds symmetric semantic interaction in Jahai-identifying bilinguals, and

asymmetric semantic interaction in favor of Jedek in Jedek-identifying bilinguals. In Study IV, a subset of Jedek and Jahai placement verbs reveal this same pattern of asymmetry. Greater differences between Jedek and Jahai monolinguals are seen in semantically-specific placement verbs, used for one scene of the task each. The pattern of semantic interaction seen in these verbs is symmetric in Jahai-identifying bilinguals and asymmetric in favor of Jedek in Jedek-identifying bilinguals. The combined findings of Studies III and IV may be interpreted as an indication that domains or parts of domains in which there is more similarity between languages are more likely to undergo symmetric patterns of interaction. The results of the two studies highlight the importance of both social and linguistic factors in influencing multilingual outcomes.

6 Conclusions and future work

The thesis is concerned with the ways in which small-scale, egalitarian multilingual speech communities can inform our theories of multilingualism and language contact. The findings reported suggest that they may do this in a number of ways. We have seen how a broadening of the scope of multilingualism research to a wider range of multilingual settings can enrich our understanding of the ways in which multilingual outcomes are affected by social and linguistic factors. Further, we have seen how expansion of the empirical base of language contact research in contexts of egalitarian contact between small-scale, closely-related language varieties can provide important insights into processes of language contact and change. Importantly, we have also seen that an approach that combines perspectives from these fields serves the interests of both fields, allowing us to better understand different aspects of the consequences of interaction between languages in the community and in the minds of bilinguals. The thesis highlights a number of gaps in current knowledge and demonstrates some ways in which the task of filling these gaps may be approached in the presence of methodological challenges.

The studies of the thesis introduce the newly discovered Aslian variety Jedek, and reveal a high degree of lexical and semantic convergence in the language production of multilingual Semang foragers speaking Jedek and Jahai. Study I presents a description of the grammatical features of Jedek and finds that Jedek and Jahai represent two closely-related but distinct Aslian language varieties. Next, Study II reveals that while Jedek speakers are lexically distinct from Jahai speakers in other geographical areas, intense and long-term contact between Jedek and Jahai speakers living in the village of Rual has resulted in a high degree of lexical convergence in their ways of speaking. This convergence is such that the lexicon of Jedek and Jahai speakers at Rual is not differentiated in the majority of the domains studied. Meanwhile, the lexicon of both Jedek and Jahai speakers at Rual differs from that of Jahai speakers in other areas. In addition to this pattern of convergence, Study II reveals a pattern in which ways of speaking at Rual are diverging from ways of speaking in other geographical areas. These results add support to a similar finding from another situation of contact between smallscale, closely-related languages (François, 2011). Importantly, however, the findings of Study II demonstrate the ways in which this kind of pattern can play out in convergence across linguistic boundaries within speech communities and divergence within linguistic boundaries between speech communities.

The results of Studies III and IV reveal semantic convergence in Jedek-Jahai bilinguals, and highlight the role of social and linguistic factors in impacting the outcomes of multilingualism. Different patterns of semantic convergence are seen in two semantic domains, and in two groups of Jedek-Jahai bilinguals. Social factors such as egalitarian prestige relations between languages, low levels of normativity in the speech community, and the number of speakers of languages in the speech community are seen to impact the outcomes of multilingualism. At the same time, linguistic factors such as the typological and lexical similarity of languages and the nature of linguistic systems in contact are also seen to play an important role, interacting with the influence of social factors in complex ways. The findings of Studies III and IV suggest that where the linguistic structures of the languages of bilinguals are more similar, this may favor bidirectional outcomes, where such an outcome is compatible with the influence of social factors. This result is seen in the patterns of symmetric semantic interaction found in bilinguals in the domain of placement events, where Jedek and Jahai semantic systems are highly similar. Meanwhile, the results suggest that social factors may come into play where differences between linguistic structures are greater. This result is seen in asymmetric bilingual semantic interaction in Jedek-identifying bilinguals in the domain of topological relations where differences between Jedek and Jahai are larger. Here, patterns of asymmetry of semantic interaction in bilinguals reflect social factors in the multilingual setting.

Support is also seen for predictions about the role of linguistic factors based on the psycholinguistic literature on bilingual semantic interaction. Study III finds that more fine-grained semantic distinctions become less fine-grained in interaction with more general semantic distinctions, in line with findings from previous research. Meanwhile, the results of Study IV demonstrate that in the absence of differences in semantic granularity, the semantic extensions of bilinguals may become more similar in areas of minor difference. Finally, the results of Studies III and IV suggest that in interaction between lexically and typologically very similar language varieties the semantic extensions of form-identical lexemes, rather than semantically-equivalent lexemes, become more similar across varieties in bilinguals. These findings demonstrate the ways in which broadening the scope of multilingualism research to a wider range of multilingual settings can advance our theories about multilingualism.

The challenges involved in the application of current methods to research involving multilingualism and language contact in small-scale and closely-related language varieties have been discussed by several authors (e.g. Lüpke, 2016; Epps et al., 2013; see also discussions in Studies II and IV below). The studies of the current thesis demonstrate methodological approaches that are of potential use in overcoming some of these challenges. Study II illustrates the advantages of an approach in which elicited language production data from a large number of speakers are compared in phylogenetic networks. The study demonstrates how this approach allows for contact outcomes to be assessed without necessitating the definition of languages as abstract,

well-defined entities. Studies III and IV illustrate the advantages of extension maps and congruence analyses for study of bilingual semantic interaction in small-scale multilingual contexts, in that they allow for identification of patterns of interaction between the languages of bilinguals in the absence of standardized language varieties. The studies also demonstrate the advantages of director-matcher tasks for use in elicitation of bilingual data in small-scale multilingual contexts, in that they allow for a degree of control over the language mode of participants. The current thesis emphasizes the need for the development of methodologies suited to research in contexts of smallscale multilingualism and language contact in recently-described, closely-related language varieties, and illustrates the advantages of methodological approaches of the kind used in the thesis.

The findings reported highlight the importance of discussions about the contribution of different factors in influencing the outcomes of interaction between languages in multilingualism and language contact. While social factors are not often accounted for in the psycholinguistic literature on multilingualism, the results of the thesis indicate that a perspective that takes into account the impact of social factors on multilingual outcomes can help us to understand the different outcomes that are seen in different multilingual settings and in different groups of multilingual speakers. We have seen for example that different patterns of directionality of semantic interaction in different groups of bilinguals speaking the same language pair can be understood through consideration of the impact of social factors. Conversely, while studies in the language contact field rarely take into account the role of individual speakers in processes of contact-induced language change, we have seen the value of perspectives focusing on the interaction of languages in the minds of bilinguals for our understanding of language contact phenomena. In this way, the thesis illustrates the potential of greater integration of findings and theoretical questions from the fields of language contact and multilingualism studies (cf. the recommendation in Muysken, 2013).

Discussions about the impact of linguistic and social factors on the outcomes of interaction between languages are found in both the multilingualism and language contact literature in different ways. But these discussions could potentially be expanded into models with which more detailed predictions could be made about the impact of specific features, allowing us to make more precise predictions about the outcomes expected in specific contexts. The formulation of this kind of a model would represent a major advance for both our language contact and multilingualism theories. Muysken's (2013) framework of bilingual optimization strategies represents an important step in this direction, bringing together findings from diverse fields of enquiry in order to form broad predictions about the impact of social and linguistic factors on multilingual outcomes. In the current thesis, we have seen that Muysken's framework is a useful tool in beginning to form predictions about the occurrence of different patterns of outcomes in different multilingual scenarios. Meanwhile, since the framework predicts outcomes based on clusters of features, and does not provide weights for the contribution of

different factors to expected outcomes, it can be difficult to interpret the ways in which specific multilingual outcomes are predicted to play out in specific multilingual settings. For example, in the Rual context where different features of the setting are predicted to favor different outcomes, we have seen that different predictions are possible on the basis of the framework. A system of weighting could potentially allow for predictions about the relative role of different factors to be made. Some suggestions about potential weighting of factors can be found in the literature, for example, in a context where the linguistic and social features of a setting result in conflicting predictions, Thomason and Kaufmann (1988) predict that social factors will tend to win out. This kind of prediction could be tested with the help of a more detailed model.

In order to be able to make more precise predictions about the impact of specific factors, our models require further development and importantly, testing in a broad range of multilingual scenarios. This testing should not only consider different multilingual settings, but different groups of individuals within these settings (see the different results for two groups of Jedek-Jahai bilinguals in Studies III and IV). Further, the development of our models should take into account the ways in which different factors interact to produce specific multilingual outcomes (see the results of Studies III and IV). Importantly, testing of our models must also take into account the potential for different outcomes in different linguistic domains, or different parts of linguistic domains, within the same language pair (see the different results for two different semantic domains in Studies III and IV; see also Alferink, 2015). All of these aspects have been seen to play a role in the studies of the thesis, highlighting the complexity involved in the development of models predicting the outcomes of language contact and multilingualism.

Evans (2018) makes the case that human language emerged in the context of smallscale multi(proto)lingualism, through a process of contact between speakers of small-scale language varieties. If this is the case, multilingualism and language contact research in small-scale multilingual settings represents an important key to advancing our understanding of processes of human language evolution. In particular, since we know that the communities in which language evolved were forager communities, studies of language contact and multilingualism in foragers are particularly valuable in this regard. Small-scale egalitarian contexts and in particular those involving foragers currently represent a conspicuous gap in our knowledge of multilingual and language contact phenomena – thus research in this kind of setting harbors great potential for shaping our understanding of multilingual and language evolution.

Given the linguistic and social diversity found within the forager category, and given the diversity of outcomes found in different contexts depending on the particular features of scenarios in which languages interact, an understanding of multilingual and language contact phenomena in foragers will need to take into account the impact of the different features of different forager settings. Where marriage patterns are exogamous for example, language ecologies may differ greatly depending on whether in-marrying individuals typically come from one specific language group or from many different language groups. Postmarital living arrangements are likely to affect multilingual outcomes, as are norms around who should speak which language and to whom. In some cases, it may be necessary for in-marrying individuals to learn to speak one or more languages other than the language(s) they have grown up with, while this may not be necessary in other cases. Where communication is through receptive bilingualism, this will affect patterns of multilingualism and language use in the community. The similarity of language varieties and the length of the contact histories of speakers will also play a role. Thus an understanding of the impact of different social and linguistic factors on the outcomes of language contact and multilingualism will play an important role in understanding the kinds of processes that may have been involved in human language evolution.

The current thesis emphasizes the value of perspectives that take into account the role of individual speakers in multilingualism and language contact research. Studies in the language contact field tend to conceive of languages as abstract systems, removed from their use by speakers. However, such a view ignores the actual processes involved in the emergence and spread of contact features in speech communities. In reaction to this tendency in the literature, Thomason (2008: 51) argues that "any search for absolute linguistic constraints on language change, whether internally-motivated change or contact-induced change, must focus on the process of innovation by one or more individuals". The studies of the thesis illustrate the advantages of such a focus on the role of individual speakers in processes of language contact and change. Through comparison of the linguistic features of individuals' ways of speaking in Study II, processes of convergence, divergence and language change in the community are revealed. Further, in Studies III and IV comparison across varieties within bilinguals in a contact setting allows us to gain a better understanding of the outcomes of interaction between languages.

Finally, the thesis demonstrates the value of lesser-known linguistic settings for our theories about multilingualism and language contact. The studies of the thesis point to the potential of the rich multilingual settings often found in contexts in which primary linguistic documentation and description work is carried out to provide important new insights for multilingualism and language contact studies. The thesis highlights the advantages of taking the descriptive task one step further by not only describing the linguistic features of language varieties but also documenting and describing the features of the often-complex multilingual settings in which these language varieties are The thesis describes a verv apparent situation of linguistic spoken. underdocumentation, with Jedek being not only previously undescribed but also previously unknown to linguists. The studies of the thesis uncover dimensions of unrecognized linguistic diversity beyond the level of named linguistic codes. To identify

Jedek as a distinct language variety, it was necessary to go beyond the use of official language labels and probe the linguistic content behind the labels. Further, by moving away from ideas about languages in contact as abstract systems removed from their use by speakers, patterns of contact outcomes and processes of language change within and between language communities are seen. Finally, a look beyond the level of the speaker, to examine the ways in which language varieties interact *within* speakers, allowed us to gain a deeper understanding of the ways in which languages may change as a result of the interaction between them. Studies of multilingualism and language contact in small-scale, egalitarian, underdocumented contexts highlight dimensions of linguistic diversity that are not often taken into account, and hold great potential for providing new insights into the human language capacity.

Abbreviations

1, 2, 3 1st, 2nd, 3rd person; BECK beckoning particle; CAUS causative; CLF classifier; COLL collective plural; CURSE cursing word; DEI deictic; DET determiner; DISTR distributive; DU dual; DUB dubitative particle; EMPH emphatic particle; EXCL exclusive; EXCLAM exclamation particle; CONTR contrast-marking preposition; GOAL goal-marking preposition; IMP imperative; INCL inclusive; INSTR instrument-marking; INV invitational particle; IPFV imperfective; IRR irrealis; ITER iterative; LOC location-marking preposition; N noun; NEG negator; NMZ nominalizer; NOM MOD nominal modifier; OBJ object-marking preposition; PL plural; PRO pronominal; PROG progressive; PROP property; PST.DIST distant past; PST.PROX recent past; Q question proclitic; QNT quantifier; REL relative; RT relational tense; SG singular; SOURCE source-marking preposition; SUB subject-marking preposition; UNIT unitization

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Appendices

Appendix A: Wordlist for basic vocabulary elicitation

Swadesh 200 (1952) list + Benjamin's (1976) 12 added items + kinship terms Consultant: Identity variety: Place of residence: Place of origin: Date of recording:

English	Malay
hand	tangan
arm	tangan
claw/nail	kuku
foot	kaki
leg	kaki
knee	lutut
head	kepala
ear	telinga
еуе	mata
nose	hidung
mouth	mulut
tongue	lidah
tooth (front)	gigi
hair	rambut
skin (of person)	kulit
neck	leher, tengkuk
breast	buah dada
back (of person)	belakang
belly	perut
bone	tulang
heart	jantung
liver	hati
guts	isi perut
blood	darah
1	saya
you (PL)	awak orang

thou/you	awak
he	dia, ia
we (incl.)	kita
we (excl.)	kami
they	dia orang
person	orang
child	budak (kinship: anak)
woman	perempuan
man (male)	laki-laki
mother	ibu
father	ayah
sibling, elder	abang (m), kakak (f)
sibling, younger	adik
wife	bini
husband	suami
grandmother	nenek
grandfather	atuk
great-grandparent	moyang (~ ancestor)
uncle	bapak saudara
aunt	mak saudara
siblings	adik beradik
elder brother	abang
elder sister	kakak
cousin	sepupu
niece/nephew	anak saudara
child	anak
grandchild	cucu
great-grandchild	cicit
spouse's parent	mentua
spouse's sibling, sibling's spouse	kakak/abang/adik ipar
child's spouse's parents	besan
wife's sister's husband, husband's	biras
brother's wife	
child's spouse	menantu
animal	binatang
bird	burung
dog	anjing
fish	ikan
snake	ular
worm	cacing
louse	kutu, tuma
feather	bulu burung
tail	ekor
wing	sayap
egg	
	telur
meat	daging
meat fat (substance)	

salt	garam			
knife	pisau			
blowpipe	sumpit			
quiver	tabung anak damak			
spear	lembing			
rope	tali			
road	jalan			
woods	hutan			
river	sungai			
lake	tasik			
mountain	gunung			
tree	pokok, pohon			
bark (of tree)	kulit kayu			
flower	bunga			
leaf	daun			
root	akar			
fruit	buah			
seed	biji			
rice (plant)	padi			
bamboo	buluh			
stick (of wood)	kayu, tongkat			
stone	batu			
grass	rumput			
earth (soil)	tanah			
water	air			
fire	api			
smoke	asap			
ashes	abu			
dust	debu, abu			
wind	angin			
cloud	awan			
fog	kabut			
sky	langit			
sun	matahari			
moon	bulan			
star	bintang			
day (opp. of night)	hari			
night	malam			
year	tahun			
sand	pasir			
sea (ocean)	laut			
snow	ais			
ice	ais, air batu			
name	nama			
good				
9000	baik			
bad (unsuitable)	baik tidak baik (evil = jahat)			

warm (weather)	panas
cold (weather)	sejuk
sharp	tajam
dull (blunt)	tumpul
near	dekat
far	jauh
heavy	berat
light (weight)	ringan
wide	lebar
narrow	sempit, lipis
long	panjang
short	pendek
new	baru
old	tua, lama
	basah
wet dry	
thick	kering tabal
thin full	nipis (person: kurus) penuh
straight	lurus, betul
smooth	
dirty	kotor
rotten (of wood)	reput
right (correct)	betul
green	hijau
yellow	kuning
black	hitam
white	putih
red	merah
to walk	berjalan kaki
to fly	terbang
to swim	berenang
to float	timbul
to stand	berdiri
to sit	duduk
to lie (on side)	baring
to come	datang
to turn (veer)	pusing
to eat	makan
to drink	minum
to bite	gigit
to cut	potong
to dig	gali
to hunt	
	gali
to hunt	gali buru
to hunt to kill	gali buru bunuh

to sleep	tidur
to wash (bathe)	mandi
to breathe	tarik nafas
to vomit	muntah
to suck	kulum, isap
to hit	pukul
to hold	pegang
to give	bagi
to split	belah
to pull	tarik
to push	tolak
to squeeze	perah
to stab	tikam
to spit	berludah
to throw	baling
to tie	ikat
to rub	gosok
to wipe	sapu
to scratch	garu
to sew	jahit
to laugh	gelak tawa
to sing	nyanyi
to dance	menari, tari
to play	bermain
to fight	melawan
to fear	rasa takut
to say	kata, cakap
to hear	dengar
to smell	cium
to know	tahu
to count	bilang
to think	pikir
to fall (drop)	jatuh
to flow	mengalir
to rain	hujan
to burn	bakar
to blow (of wind)	angin bertiup
to swell	kembang
what?	apa?
when?	bila?
where?	di mana?
who?	siapa?
how?	macam mana?
left (side)	kiri
right (side)	kanan
this	ini
that	itu
here	di sini

there	di sana, di situ
many	banyak
few, some	sikit
all	semua
and	dan
because	sebab
if	kalau
not	tidak
other	lain
at	di
in	dalam
with	dengan
one	satu
two	dua
three	tiga
four	empat
five	lima

Appendix B: Rual language identities survey data

Each pair of individuals demarcated with horizontal lines represents a married couple; partners are ordered female, male.

Language identity	Origin	Mother's language	Mother's origin	Father's language	Father's origin
Jedek	Rual	Jedek	Rual	Jahai	Perak
Jedek	Rual	Jedek	Rual	unknown	unknown
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jahai	Rual	Jahai	Perak	Jahai	Perak
Jedek	Rual	Jahai	Rual	Jahai	Rual
Jedek (deceased)	Rual				
Jedek	Rual	Jahai	Rual	Jahai	Rual
Jahai (deceased)					
Jedek	Rual	Jedek	Lebir	Temiar	Gua Musang
Jahai	Manok	Jahai	Rual	Jahai	Perak
Jedek	Rual	Jedek	Rual	Jahai	Manok
(separated)					
Jedek	Rual	Jedek	Rual	Jahai	Manok
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jahai	Rual	Jahai	Rual	Jahai	Rual
Jedek (deceased)	Rual	Jahai	Rual	Jedek	Rual
Jedek	Rual	Jahai	Rual	Jedek	Rual
Jahai	Manok	Jahai	Manok	Jedek	Manok
Jahai	Rual	Jahai	Rual	Temiar	
Jedek (deceased)	Rual				
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jahai	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jahai	Perak
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jahai	Rual	Jedek	Rual
Jahai	Rual	Jahai	Perak	Jahai	Perak
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jahai	Rual	Jahai	Rual	Jahai	Rual
Jedek	Rual	Jedek	Lebir	Jahai	Perak
Temiar	Kuala Lah	Temiar		Temiar	
Jedek	Rual	Jedek	Lebir	Jahai	Perak
Jahai	Rual	Jahai	Rual	Jahai	Rual
Jahai	Manok	Jahai	Manok	Jahai	Manok
Jedek	Rual	Jedek	Rual	Jahai	Perak
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jahai	Perak
Jedek (deceased)	Rual				
Jahai	Rual	Jahai	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jahai	Perak
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Jahai	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jahai	i totoli
Jahai	Perak	Jahai	Klap, Perak	Jahai	Klap, Perak
Jedek (deceased)	Rual		· · · · · · · · · · · · · · · · · · ·		
Jedek	Rual	Jedek	Lebir	Jahai	Perak
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jahai	Banun				
Jedek	Rual	Jedek	Lebir	Jahai	Perak
Jahai	Manok	Jahai	Manok	Jahai	Manok
Jedek	Rual	Jedek	Rual	Jahai	Manok
Semaq Beri	Terengganu				
Jedek	Rual	Jedek	Rual	Jahai	Manok
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Lebir	Jahai	Perak
Jahai	Rual	Jahai	Rual	Temiar	Perak
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jahai	Perak				
Jedek	Rual	Jedek	Rual	Jahai	
Jedek	Lebir	Jahai	Rual	Jahai	Rual
Jedek	Rual	Jahai	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jahai	
Jedek	Rual	Jedek	Rual	Jahai	
Jahai	Rual	Jahai	Rual	Temiar	Perak
Menriq	Kuala Lah				
Jahai	Rual				
Temiar (deceased)	Perak				
Lanoh	Perak	Lanoh	Perak	Lanoh	
Jahai	Rual	Jedek	Rual	Jahai	
Jedek	Rual	Jahai		Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual				
Jedek (deceased)	Rual				
Jahai	Banun				
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual		
Semaq Beri	Terengganu				
Jedek	Rual	Jedek	Rual	Jedek	Rual
L?pa?	Kuala Lah				
Jedek	Rual	Jedek	Rual	Jahai	Manok
Jedek	Rual	Jedek	Rual	Jedek	Rual
Jedek	Rual	Jedek	Rual	Jedek	Rual
(separated)	(unknown)				
Jedek	Rual	Jedek	Rual	unknown	unknown
Jahai	Rual	Lanoh	Perak	Jahai	Rual
Jedek	Rual	Jedek	Rual	Jahai	Rual

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Jahai	Rual				
Jahai (deceased)	Rual				
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jedek	Rual	Jedek	Rual	L?pa?	Kuala Lah
Jedek	Rual	Jedek	Rual	Jahai	Rual
Jahai (deceased)	Rual				
Jahai	Rual	Jahai	Rual	Jahai	Rual
Temiar	Perak				
Temiar	Gua Musang				
Jedek	Rual	Jedek	Rual	Jahai	Rual

Studies I-IV

Study I

Language Profile

Joanne Yager and Niclas Burenhult Jedek: A newly discovered Aslian variety of Malaysia

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Abstract: Jedek is a previously unrecognized variety of the Northern Aslian subgroup of the Aslian branch of the Austroasiatic language family. It is spoken by about 280 individuals in the resettlement area of Sungai Rual, near Jeli in Kelantan state, Peninsular Malaysia. The community originally consisted of several bands of foragers along the middle reaches of the Pergau river. Jedek's distinct status first became known during a linguistic survey carried out in the DOBES project *Tongues of the Semang* (2005–2011). This article describes the process leading up to its discovery and provides an overview of its typological characteristics.

Keywords: Aslian, Austroasiatic, grammar sketch, Jedek, undiscovered languages

1 Background

Much of the world's linguistic diversity remains undocumented and uninvestigated by science. For the majority of the world's languages there is only scant information available, and only a small proportion has been subject to in-depth grammatical and lexical description. Typically, however, languages and dialects have some degree of scientific or administrative recognition, even those which have not been targeted by systematic studies. But, as was shown by the widely publicized 2008 discovery of Koro in northeastern India (Anderson & Murmu 2010), there are languages which may have passed entirely unnoticed. For example, as in the case of Koro, their speakers may not recognize themselves as ethnically or linguistically distinct from some other community of speakers,

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and in the absence of systematic study their distinctiveness goes unreported. In other cases, recognized dialect varieties may upon closer examination turn out to be more distinct than previously assumed and warrant more independent characterization and classification. The re-classification of Zialo, a Mande language of Guinea, is a case in point (Babaev 2010); the status of the North Germanic variety Övdalian as distinct from Swedish is another (Dahl 2008).

The Aslian group of languages, a typologically distinct branch of the Austroasiatic language family spoken in the Malay Peninsula, is no stranger to classificatory mysteries and inconsistencies. Most of these minority languages are spoken by 14 ethnolinguistic groups officially recognized in Malaysian administrative practice. But linguistic work on Aslian has tended to operate with finer distinctions. For example, an early lexicostatistical analysis and genealogical classification of Aslian by Geoffrey Benjamin included 20 varieties, sampled not only according to administrative practice but also on the basis of older sources as well as previously unreported names obtained from consultants (Benjamin 1976). All of the additional varieties included were, in a sense, concealed by the official classification.

Setting out from Benjamin's 1976 study, the Tongues of the Semang project – a language documentation program supported by the Volkswagen Foundation's DOBES scheme (2005–2011) – carried out targeted surveying of Aslian-speaking forager groups (known ethnographically as the Semang) in the Malaysian states of Perak and Kelantan and the southern Thai provinces of Trang and Satun. The survey, the bulk of which was carried out in March to May 2006, involved the in-situ collection of 200-item Swadesh lists and basic sociolinguistic and grammatical information from a total of 28 settlements or camps, with the purpose of providing a refined and up-to-date overview of language varieties and their endangerment status. 24 of these were located in Malaysia and inhabited by groups officially recognized as Lanoh, Kensiw, Kintaq, Jahai, Menriq, and Batek. The four locations in Thailand were inhabited by groups known linguistically and ethnographically as Ten'en or Maniq (cf. Bishop & Peterson 2003; Wnuk 2016). All of these ethnolinguistic groups speak varieties of the Northern Aslian subbranch of Aslian, except Lanoh, which is Central Aslian.

The lexical data emanating from the survey have been comprehensively explored with computational phylogenetic and phylogeographic techniques in a series of subsequent works (Dunn et al. 2011; Burenhult et al. 2011; Dunn et al. 2013; Yager 2013). These analyses refine and largely support Benjamin's 1976 sampling and classification of the relevant sectors of the Aslian family tree, showing for example that the official label Lanoh harbors several distinct language varieties. They also highlight the complex patterns of contact typical of the highly mobile and socially flexible Aslian-speaking foragers (cf. Benjamin 1985: 234–235; see further in Section 2).

However, the survey data collected in the resettlement area of Sungai Rual, located on the Rual river near Jeli in northwest Kelantan, offered an immediate surprise. Sungai Rual is inhabited partly by people who refer to themselves as Jahai, and partly by people who, to outsiders, refer to themselves varyingly as Batek or Menrig. All three labels form part of Malaysian administrative practice, and all three ethnic groups have the bulk of their speaker populations in other locations – Jahai in the area of Lake Temenggor in Perak, Batek in southeastern Kelantan and adjacent parts of Terengganu and Pahang, and Menriq in the village of Kuala Lah in central Kelantan. But while the Jahai Swadesh list collected at Rual corresponded well with the list previously collected among the Jahai in Perak, the Batek/Menriq list from Rual diverged significantly from the lists obtained in the Batek and Menriq heartlands further south and southeast. The amount of shared cognates between the Rual variety and other Batek and Menriq varieties was between 65 and 78 percent, which is on a par with the rates observed between the recognized language varieties, e.g., between Jahai and Menriq (ca. 72%) and between Batek and Menriq (also ca. 72%). For comparison, the two Jahai lists had 89% shared cognates.¹ The Rual variety also did not show any clear signs of approaching cohabitant Jahai (ca. 68%) shared cognates). The separate lexical status of the Rual list is also apparent in the later computational analyses of lexical divergence, where it is as distinct from the Jahai, Batek, and Menriq lists as these are from each other (see Figure 1). On the basis of these lexical patterns, the Rual variety together with varieties of Jahai, Batek, and Menriq are posited to form a subbranch within Northern Aslian, labeled Menraq-Batek (Dunn et al. 2011: 314).

In his ethnographic account of the Sungai Rual resettlement area, Gomes (2007: 76–77) explains that the inhabitants who called themselves either Menriq or Batek traced their origin to four different bands which prior to resettlement in the 1970s roamed the middle section of the Pergau valley. Gomes's study was not a linguistic one and thus the nature of the language variety spoken by these bands was, until the 2006 survey, unknown.² The unexpected lexical divergence

¹ No historical reconstruction is available for the Aslian branch of Austroasiatic. In the work cited here, cognates are forms which share the same place of articulation in both the consonant onset and coda of the final syllable, with certain systematic exceptions; for details, see Dunn et al. (2011: 300–301).

² Gomes's 2007 book remains the most significant ethnographic account of the Rual inhabitants. Further anthropological work has been carried out by Kamal Solhaimi Fadzil, Diana Riboli, and Ivan Tacey.



Figure 1: Aslian family tree, rooted on the Austroasiatic outlier Mon (from Dunn et al. 2011). The tree is based on basic vocabulary and is a Maximum Clade Credibility tree. Numbers on the branches indicate percentage of the tree sample supporting each bifurcation, and branch length indicates rate of lexical divergence (for details, see Dunn et al. 2011). The tree broadly reproduces the earlier proposed clades of Aslian genealogy (Benjamin 1976) but the phylogenetic aspect also reveals that the clades show very unequal rates of lexical divergence. In particular, the Maniq and Menraq-Batek varieties of Northern Aslian (corresponding to the Semang foragers) are contained within a clade which is highly divergent externally, but which has low internal diversity, suggesting a rather recent diversification. This diversification is estimated to have started around 1,500 to 2,000 years ago (Dunn et al. 2013) and hypothesized to have been boosted by the contact dynamics of the forager groups (Burenhult et al. 2011). The Dunn et al. 2011 study provided an early indication of the lexical distinctiveness of Jedek, labeled "Menriq Rual" in this chart.

identified by the survey provided a first hint that the self-designated Menriq/ Batek at Rual were in fact speaking an unknown Northern Aslian variety, obscured by existing ethnonyms and therefore overlooked by previous linguistic work. Our subsequent survey data collection focused on lexical domains and grammatical classes which had already been documented in the surrounding varieties. This was done with the help of one Rual consultant in February 2008 and included animal species vocabulary, kinship terms, pronouns, and demonstratives, as well as basic sentences.

In terms of lexicon, the Rual variety harbors terms not documented among its close neighbors. Interestingly, some of these point to similarities to the distant Maniq and Kensiw languages (also Northern Aslian but from a different subgroup). Most notably: the 1st person singular *?iŋ* is identical to Maniq *?iŋ* '1SG' (cf. Jahai, Menriq, and Batek *y* ε ? '1SG'); the variety has retained the indigenous term *pip* 'ashes, dust' just like Kensiw (Kensiw *tpip* 'ashes, dust'; cf. Jahai, Menriq, and Batek *?abu?* or *habu?*, from Malay *abu* 'ashes, dust'); and the term for 'tiger' (or rather 'large felid') is *?o?*, the cognate of Maniq *ta?o?* 'tiger' (cf. Wnuk 2016; cf. Jahai and Menriq *?ap*, Batek *?ayo?*).³ These features seem to suggest some degree of lexical conservatism on the part of the Rual variety, not shared by its closest neighbors and relatives, or possibly an historical situation of contact with a Maniq/Kensiw-type language.

While the lexical materials collected during the survey were too limited for comprehensive phonetic, phonological, and phonotactic analysis, one feature was particularly salient. In the Rual variety, /r/ is realized as a uvular or velar fricative [\varkappa] or [χ] in syllable-initial position, and as zero in syllable-final position. The back realizations are unattested in Jahai and Menriq, which display an apical trill [r] in all positions, but do occur in some Batek varieties as well as local dialects of Malay. The Rual variety also allows open final syllables, not allowed in Jahai, Menriq, or Batek. Speakers of surrounding language varieties frequently point out that the pronunciation of /r/ is one of the features that set speakers of the Rual variety apart, along with the 1st person singular form *?in*. However, /r/ realization is sometimes notoriously varied and unstable within and across Aslian varieties and speakers of this limited data.

Speakers of neighboring varieties acknowledge the linguistic distinctiveness of the Rual variety, as do the speakers themselves. However, like several other Aslian ethnolinguistic groups they do not have a dedicated endonym apart from the generic *mnra2* ('human being' or 'indigenous person'), and when asked by outsiders for a name for themselves they typically respond with one of the officially recognized names Menriq or Batek. Speakers of surrounding varieties, the Jahai and Menriq in particular, frequently refer to speakers of the Rual variety as *Jdɛk*, a name of unknown origin. Upon further work with the group

³ Although superficially similar, the Batek term *?ayɔ?* cannot at this point be identified as a cognate of *?ɔ?*, see Footnote 1.

at Rual it was discovered that this name is also used spontaneously by the speakers themselves in addition to the labels previously recorded. Most consultants readily accept this name, and they do not consider it derogatory. The term was first recorded by Geoffrey Benjamin in Jeli in 1970 as *Jadɛk* (Benjamin, field notes). His Jahai consultant claimed it referred to an extinct Semang band that had once lived on the Jedok river, a tributary of the Thailand-Malaysia border river Golok. The headwaters of Jedok are also close to an area in which a relevant Semang band was observed in the 1930s (Rentse 1937; see further in Section 2 below).

Furthermore, the name bears a noteworthy resemblance to the ethnonym Tea-De, documented by Phaiboon (2006: 208) as referring to an enigmatic and little-known population of Northern Aslian speakers in the Waeng district of Narathiwat Province in southernmost Thailand, across the border some 20 kilometers from Rual. Phaiboon's 2006 wordlist indicates that Tea-De is part of the Maniq-Kensiw subgroup of Northern Aslian, but it is unclear if the Maniq-Kensiw-like features of the Rual lexicon are to be somehow linked to it. It is not unreasonable to assume that the two varieties were in regular contact in the past, but no such interaction can be documented at present.

Taken together, the results emerging from the survey suggested that the Rual variety was sufficiently distinct to imply a separate historical signal and merit independent description and documentation. The present article represents a first step in this descriptive endeavor, and Sections 3 and 4 provide a preliminary outline of the main structural and lexical features of the variety, based on extensive new fieldwork carried out in Rual by co-author Yager in 2013 to 2016. Given its comparatively unambiguous reference and accepted status in the community, the term $Jd\varepsilon k$ (pronounced [$f^z \partial d\varepsilon k$], romanized as Jedek) is here proposed as the scientific label for the object of our linguistic inquiry. However, we do not use this term in reference to a particular ethnic group or community, and we wish to emphasize that we introduce the term solely for the purpose of disambiguation and characterization of a linguistic entity, not an ethnographic one. Jedek replaces the term Menriq Rual, used in previous reporting of the survey data (Dunn et al. 2011, 2013; Burenhult et al. 2011; Yager 2013); it is currently subsumed under the ISO code "mnq" (Menriq).

Although the Rual community is ethnographically relatively well known, Jedek remained undiscovered as a linguistic variety until the start of the present research program. We believe the reason for this is threefold:

(i) The lack of a common or standard ethnolinguistic label (exonymic or endonymic) has prevented Jedek from attracting the attention of linguists and ethnographers as a distinct entity; the speakers' habit of designating themselves as either Jahai, Batek, or Menriq to outsiders has led analysts to believe that these were also their linguistic affiliations and that the sociolinguistic situation of Rual involved a mix of Northern Aslian varieties whose existence was already known.

- (ii) The high degree of multilingualism among the speakers of Jedek and their cohabitation and intermarriage with speakers with different language backgrounds (in particular Jahai), coupled with the reported Semang pattern of idiolectal variation (cf. Section 2), make for a metalinguistic fluidity in how Jedek speakers define their way of speaking. At times speakers define their way of speaking as "the same" as Jahai, or "the same as, mixed with" Jahai, and at times they are clear that "that is how it is in Jahai, in our language it's different". Thus speakers' characterizations of their own language have not been revealing as to its nature.
- (iii) A general lack of knowledge about Northern Aslian varieties and a dearth of earlier surveys have prevented researchers from easily appreciating the diversity harbored by the subgroup; several of the varieties remain unexplored and it is only within the last 15 years that we have gained in-depth knowledge about some Northern Aslian varieties, and had access to materials with which we can compare new data.

2 Historical background, sociolinguistics, and endangerment

In the beginning of the 1970s, Jedek- and Jahai-speaking Semang groups in northwest Kelantan comprised at least six distinct bands scattered along the mid-section of the Pergau valley – roughly from Jeli in the north to Kampung Jebang in the south – as well as along the larger tributaries of the Pergau, especially the rivers Long, Suih, and Renyok (cf. Gomes 2007); see Map 1. Among these, the two most upstream bands (around Jeli and Long) are reported by Gomes as being primarily associated with the Jahai ethnicity, whereas the remaining four are reported as Menriq/Batek and are thus likely to have been primarily Jedek-speaking. It is possible that Jedek speakers were also present further east at an earlier stage, as suggested by the information given to Benjamin (see above) as well as an eyewitness account from the 1930s by Rentse (1937) which locates a Semang band to the Kelubi, a tributary of the Bertam river located some 20 kilometers east of Rual. This area is presently not associated with any Aslian-speaking groups. Rentse provides a hint of the linguistic identity of this band – the term *2aban* for 'good' (or



Map 1: The top map shows the approximate historical distribution of Northern Aslian varieties in northeastern Peninsular Malaysia and adjacent parts of southern Thailand. Speakers are currently mostly resettled in several permanent villages within these former areas of distribution. The two eastern enclaves of Menriq represent small populations who are sometimes referred to as Batek Teh; however, our current lexical data suggest their language is nearly indistinguishable from Menriq as spoken further west. The exact location and distribution of the enigmatic variety Tea-De in Thailand's Waeng district is unknown (cf. Phaiboon 2006: 208). The bottom map is a close-up of the middle and upper part of the Pergau watershed. The Sungai Rual resettlement area and its three hamlets are indicated, as is the approximate historical distribution and assumed linguistic affiliation of the six local bands settled at Sungai Rual (adapted from Gomes 2007: 77).

abøtn in his rendering; Rentse 1937: 130), later only documented in Jedek and Menriq.⁴

With government-sponsored resettlement in the 1970s, five bands from Pergau were relocated to the Rual site: three of the Jedek-speaking bands settled together to form the Rual Tengah hamlet, while one Jahai band and one Jedek-speaking band settled together to form the Kalok hamlet around 500 meters downstream. Soon after, the last remaining band of those that lived along the mid-section of the Pergau valley, a large group of Jahai, joined the resettlement area, forming a hamlet of their own, Manok, around two kilometers upstream from Rual Tengah (Gomes 2007). In the 1980s one further (smaller) Jahai band moved from the state of Perak to join the two bands already living at Kalok. Thus the Sungai Rual resettlement area was formed, consisting of three hamlets comprised of seven bands, of which three were primarily Jahai and four were primarily "Menriq/Batek" (in Gomes's terminology).

The lifestyle of Semang groups is traditionally highly mobile, manifested in small-group nomadism as well as a pattern of group breakup and regrouping into new units in response to changing subsistence conditions. The Semang also practice band exogamy, which means that intermarriage between individuals of widely dispersed bands or of different linguistic backgrounds is common. It has been suggested that these spatial and social dynamics result in particular patterns of variation and change in individual language use among the Semang (see especially Benjamin 1985: 234–235, 1987: 114; Bishop & Peterson 1993; Endicott 1997; Wnuk & Burenhult 2014). Benjamin (2001: 111) reports that Semang groups have until quite recently maintained "a continuous mesh of communication" with each other covering the entire Semang area. In our phylogenetic analyses of Aslian basic vocabulary we indeed found signals of long-term lexical exchange among those Aslian languages that are spoken by the foraging Semang populations (Burenhult et al. 2011). Due to frequent contact with surrounding communities, Aslian speakers are typically multilingual and frequently speak three or more languages fluently, including neighboring Aslian languages and at least one of the adjacent majority languages Malay and Thai. And since most Semang groups contain members of several different language backgrounds, it has been suggested that Semang speech communities display a high degree of variation in individuals' ways of speaking (Benjamin 2001). In addition, the fact that a Semang individual may

⁴ Schebesta (1928) makes no mention of distinct groups although he traveled through the relevant area in search of Semang communities; Benjamin (1987: 115) designates the Northern Aslian groups of the Pergau valley as Jahai.

move through several linguistic environments throughout his or her lifetime has been suggested to result in high rates of idiolectal change among Semang communities. Thus the sociolinguistic characteristics of Semang groups have been described by scholars as highly fluid, highly idiolectally varied, and highly multilingual. Our data suggest that the Jedek speech community is no exception to this pattern.

While most Rual residents continue to live off the forest in various ways, since resettlement their lifestyle is no longer characterized by small-group nomadism. Rual residents do still adhere to rules concerning band exogamy. However, the resettlement of several bands together at the Rual site means that access to eligible partners within the Rual community is increased, and thus that band exogamy no longer necessarily requires the relocation of one of the parties. Nowadays, it is common for Rual residents to marry a partner who has also grown up in Rual, in fact roughly 90% of Rual residents have origins in the original seven Jedek- and Jahai-speaking bands that were resettled at Rual. Meanwhile, with a population of around 150 adult individuals, it is not always possible to find a partner within Rual and it is not uncommon that individuals relocate to or from Rual for marriage purposes. The Rual community contains a number of residents with origins in other areas, in particular Jahai speakers from Perak, Menriq speakers from Kuala Lah, Temiar speakers from the Gua Musang area and from Perak, and Semag Beri or Semelai from Terengganu. The majority of Rual residents are however Jedek- and Jahai-speaking, and speakers of the two varieties have been involved in a high degree of intermixing. Over 50% of Rual residents are of mixed Jedek/Jahai-speaking parentage or are themselves part of a Jedek/Jahai-speaking parental pair. Thus while the Semang are known for their high levels of multilingualism, contact, and band exogamy, as described above, the Rual context is also strongly characterized by the intense intermixing of Jedek and Jahai speakers after more than 40 years of cohabitation and intermarrying.

With a speaker population of only around 280, Jedek is an endangered language variety. However, measuring the degree of its endangerment and vulnerability is not uncomplicated. As pointed out by Benjamin (2001, 2012), the Aslian language varieties spoken by the Semang foragers probably never had large numbers of speakers. Furthermore, the Semang communities have a long-standing tradition of maintaining their ethnic and linguistic identity in an environment defined by intense contact and constant social flux. Thus, to some extent, they are culturally primed to transmit their languages to the next generation. The exact number of Jedek speakers at the time of resettlement at Rual some 40 years ago is not known, but estimates based on Gomes (2007) suggest that it was smaller than today's figure. Increases in the Jedek

speaker population are indeed likely given the demographical effects of settlement and modernized healthcare. Jedek is currently spoken by all generations and in most domains at Rual, and transmission remains unbroken. Jedek is understood and/or spoken by the majority of Rual residents. At the same time, the Jedek speakers' resettlement at Rual - which entails permanent cohabitation with speakers of other Aslian language varieties, in particular Jahai - has left and continues to leave its mark on the variety. In addition, the Rual speech community is a small one surrounded by the Austronesian majority language Malay. Paid employment, where available, invariably involves communication in Malay, and all media and schooling is in Malay. Jedek is not officially recognized by any government departments and indeed its existence is unknown to officials, who define Rual as a Jahai resettlement area. No orthography is available to Jedek (or Jahai) speakers; however, there are some local attempts at improvised orthographical representation using Malay orthography. While attitudes of Jedek speakers toward their language variety are generally positive, the attitude of Malaysia's majority population toward indigenous groups is typically ignorant or dismissive, and at times hostile. In short, Jedek is endangered and vulnerable to influence in a variety of different ways. But this does not necessarily spell imminent extinction for the variety.

3 Typological outline

This section provides a first typological overview of Jedek. Aiming to give a broad description of the main grammatical features of the language, it also highlights features that make it typologically noteworthy in the Aslian context and beyond. The description begins with Jedek's phonological features (Section 3.1) before turning to aspects of word formation including derivational morphology and cliticization (Section 3.2), followed by nominal and verbal word classes (Section 3.3), and finally phrase and clause structure (Section 3.4). The description is based on data collected during fieldwork in Rual by co-author Yager between 2013 and 2016. Data collection involved stimulus-based elicitation and conventional elicitation of grammaticality judgments as well as collection of a corpus of recordings of natural language use. Many aspects of this structural analysis are still in their initial stages and the description is to be considered preliminary. Apart from illustrating the basic structural properties of Jedek, the description also serves to identify similarities and differences between Jedek and the other Northern Aslian varieties.

In order to facilitate this comparison, the outline is structured loosely on Kruspe et al. (2015).⁵

3.1 Phonology, phonotactics, syllabic structure

3.1.1 Phoneme inventory

The Jedek phoneme inventory is given in Table 1. The system of vowel qualities is distinguished by three degrees of height in front, central, and back positions. Nine oral vowels contrast with seven nasal vowels (contrasting, e.g., /wɛ?/ 'be quiet!' and /wɛ̃?/ 'leftside'; /paw/ 'side of body' and /pãw/ 'to be different'). Phonemic nasality is a feature of all Aslian languages but is almost unheard of elsewhere in Austroasiatic.

Oral			Nasal			
Front Central Ba		Back	Front	Central	Back	
i	i	u	ĩ	ĩ	ũ	
e	ə	0		õ		
3	a	С	ĩ	ã	õ	

Table 1: Jedek vowel phonemes.

The following set of words illustrates the contrast between the nine oral vowels in Jedek:

(1)	ctis 'long time'	gis 'to climb down'	gus 'to be together'
	get 'to cut'	gəs 'to carve'	ros 'liver'
	ges 'gas'	hagas 'mosquito'	gos 'to live'

The back vowels are rounded while the front and central vowels are not. Height distinctions between the three central vowels are not unproblematic and the material contains cases that on the basis of auditory impressions might

⁵ The practical orthography adopted in the present work for the most part follows the phonemic representation. However, in line with the orthographic conventions of Burenhult (2006 and later), Kruspe (2004), Benjamin (1976), and Diffloth (1976), this orthography departs from standard IPA representation in that the voiced palatal stop /_J/ is written as <j> and the palatal approximant /j/ as <y>.

suggest a fourth central vowel height. However no unequivocal instances of minimal pairs distinguishing a fourth vowel height are found in the material and thus only three are posited at this stage. Vowels in the final syllable are subject to slight palatal diphthongization if followed by a palatal consonant /c, p, s/ (as in *loc* 'arrow', phonetically [loⁱc]).

The Jedek consonants (see Table 2) follow the standard Northern Aslian pattern, including bilabial, alveolar, palatal, and velar voiced (/b/, /d/, /j/, /g/) and voiceless stops (/p/, /t/, /c/, /k/) and nasals (/m/, /n/, /ŋ/, /ŋ/), voiceless glottal stop (/?/), voiceless bilabial (/ ϕ /), palatal (/s/) and glottal (/h/) fricatives, bilabial (/w/) and palatal (/y/) approximants, the lateral liquid /l/, and the rhotic /r/ (the realization of which is subject to individual variation, see below). The voiceless bilabial fricative / ϕ / is a phoneme in most Northern Aslian varieties but is otherwise exceedingly rare in Southeast Asia.

	Bilab	oial	Alve	olar	Pala	tal	Vela	r	Glottal
Stop	р	b	t	d	С	j	k	g	?
Nasal		m		n		ր		ŋ	
Fricative		φ				S			h
Lateral				l					
Rhotic				r					
Approximant		W				у			

Table 2: Jedek consonant phonemes.

Where unvoiced stops /p, t, c, k/ occur in final position they are unreleased, phonetically [p', t', c', k']. Nasal consonants are prestopped in word-final position when preceded by an oral vowel, phonetically [bm, dn, jn, gn], preventing anticipatory nasalization of non-nasal preceding vowels. Nasal consonants following nasal vowels are not prestopped. Furthermore, nasal consonants cause progressive nasalization of vowels – and nasal consonants following such progressively nasalized vowels are thus not prestopped. Thus for example *tanem* 'to plant' is phonetically [ta'nɛ̃m] and knom 'urine' is [kə'nɔ̃m]. The material contains a handful of forms in which progressive nasalization does not occur. Some of these are Malay loanwords in which a consonant cluster of nasal + stop has been reduced in Jedek to a simple nasal, suggesting that the stop has left a trace that prevents nasalization from spreading to following vowels. For other, indigenous forms the explanation is less clear. Such forms are analysed (and represented orthographically) as containing an underlying consonant cluster whose realization is variable and at times indiscernible, as in *?ndaŋ* [?ə'na^gŋ ~ ?ən'^da^gŋ] 'side' or *lmbu?* [lə'mu? ~ ləm^{ıb}u?] from Malay *lembu* 'cow'.

The realization of /r/ is subject to individual variation. Some individuals realize /r/ as an apical trill [r], some as a uvular fricative [μ], and some speakers varyingly produce either realization. It is likely that this can be explained by a generational shift: younger Jedek speakers (those in their 40s and below) tend to use [r] while older Jedek speakers tend to use [μ] or a mixture of [μ] and [r]. Cohabitant Jahai realizes /r/ as a distinct apical trill in all positions, so it is likely that this shift has been brought on by the presence of a larger number of Jahai-speaking individuals and larger number of children of mixed Jedek/ Jahai-speaking parentage in the Rual speech community since resettlement. The uvular realization considered as a peculiarity of Jedek by speakers of nearby languages (see Section 1) is a feature encountered in some other Northern Aslian varieties (e.g., Batek Deq) as well as local dialects of Malay, but it is not present in Jedek's closest neighbors Jahai and Menriq.

3.1.2 Phonotactics

As is typical in Aslian, the full range of Jedek vowels occur in word-final syllables while only a limited range of vowels may occur in non-final syllables: none of the nasal vowels, nor /ɔ/, /ɛ/, /i/, or /ə/ occur (and /e/ and /o/ are rare) in non-final syllables. Most consonant phonemes occur in both initial and final position. Exceptions are the voiced stops /b, d, j, g/ which occur only in initial position, the rare bilabial fricative / ϕ / which occurs only in final position, as well as /r/ which does not occur word-finally but may occur as coda in non-final syllables.

3.1.3 Word and syllable structure

The analysis of word and syllable structure is based on the citation forms of Jedek words. As is typical of Aslian languages, most lexemes in Jedek are monosyllabic, sesquisyllabic, or disyllabic. Trisyllabic forms also occur, but words longer than three syllables occur only as a result of affixation. The minimal Jedek word has the form /CV/ (such as $b\varepsilon$ 'younger sibling'), while the maximal words found in the material are the tetrasyllabic (C.C.CV.CVC) *b-plagaŋ* 'to be joking' (phonetically [bəpəla'ga^gŋ]) and (C.C.CC.CVC) *b-k*<*n*>*rja*? 'to have a job' (phonetically [bəkənər'j^za?]).

Phonetically, the minimal Jedek syllable consists of a consonant plus a vowel $[CV]\sigma$. The maximal syllable has the form $[CVC]\sigma$, with a simple onset, nucleus, and coda. Thus onsets are obligatory while codas are not. While

phonetically the minimal syllable in Jedek includes a vowel nucleus, this nucleus may be predictable and underspecified. In such cases vowel nuclei are treated as epenthetic. Epenthetic vowels may occur in open (/C/) or closed (/CC/) syllables, thus phonemically the minimal syllable in Jedek consists of a consonant onset only, /C/. Such syllables are termed half syllables. Half syllables are allowed only in prefinal position – word-final syllables are obligatorily full syllables (/CV(C)/). A distinction is also made in Jedek between light and heavy syllables. Light syllables are those which do not have a coda: /C/ or /CV/, and heavy syllables are those with a coda: /CC/ or /CVC/. Prefinal syllables may be heavy or light and contain either a full phonemic or epenthetic vowel nucleus. Word-final syllables may be either heavy or light but always contain a full phonemic vowel nucleus.

In most cases the epenthetic vowel of half syllables is realized as [ə]. Epenthetic vowels followed by the palatal approximant /y/ are commonly realized as [i] (e.g., *kyəm* [ki'jə^bm] 'lower side'). Glottal consonants (/?/ and /h/) are transparent to vowel assimilation and thus epenthetic vowels followed by glottal consonants may in some cases take on an identical quality to vowels in the following syllables (e.g., *c?ay* [c^ea'?aj] 'what'). Epenthetic vowels occurring in heavy non-final syllables (e.g., in /CC.CVC/ words) are most commonly realized as [ə].

In Jedek, as in other Aslian varieties, sesquisyllabic words consist of a final syllable preceded by a half penultimate syllable /C.CV(C)/ as in *ksiy* 'husband'. The category of sesquisyllabic words is justified on morphological grounds (see the nominalizing morpheme in Section 3.2.3 below, and cf. Burenhult 2005; Kruspe 2004). Disyllabic words consist of a final syllable preceded by a full penultimate syllable: /CV.CV(C)/ as in *babo?* 'woman', /CC.CV(C)/ as in *tmkal* 'man', or /CVC.CV(C)/ as in *kaltoŋ* 'knee'. Trisyllabic words follow the form of disyllabic words with the addition of an initial half syllable or full, open syllable: /C(V).CV.CV(C)/ as in *klabas* 'sun bear (*Helarctos malayanus*)', /C(V). CC.CV(C)/ as in *cmaldik* 'to hiccup'.

As in some other Northern Aslian varieties (such as Maniq, Kensiw, and Ceq Wong), but in contrast to Jahai, Batek, and Menriq (those varieties most closely related to Jedek), open word-final syllables are allowed in Jedek. Such syllables are partly the result of a process whereby word-final /r/ has been lost leaving final syllables formerly with an /r/ coda open. The forms $b\epsilon$ 'younger sibling' and ha 'road, path' are examples of this (compare with the Jahai equivalents $b\epsilon r$ and har). Open final syllables also occur in many Malay loans. That is, while a handful of Malay loans with open final syllables are subject to addition of word-final consonants (e.g., dwa? from dua 'two'), most retain their open final

syllables, e.g., *meja* from *meja* 'table', *buku* from *buku* 'book', *baka* from *bakar* 'to bake, burn', *pike* from *pikir* 'to think'.⁶ Occasional presumably indigenous forms that may not originally have had /r/-codas also occur, including the species terms *kasɔ* 'chestnut-winged babbler (*Stachyris erythroptera*)' and *tiwɔ* 'cream-colored giant squirrel (*Ratufa affinis*)', as well as the toponyms *Kte* (a river name) and (possibly) *Swɛ* (a river which in Malay is called Suih). Vowels in word-final open syllables are phonetically lengthened, e.g., *bɛ* [bɛ:] 'younger sibling', *kasɔ* [ka'sɔ:] 'chestnut-winged babbler (*Stachyris erythroptera*)'.

3.1.4 Prosodic features

Stress falls invariably on the final syllable of words. Despite suggestions that some Northern Aslian varieties display marginal tonal contrasts (Hajek 2003), we have so far found no evidence of suprasegmental contrastive strategies in Jedek, neither tone nor register.

3.2 Word formation

This section provides a brief introduction to the units, processes, and functional categories of Jedek morphology. For definitions of Jedek's word classes – nouns, verbs, prepositions, pronouns, quantifiers, classifiers, demonstratives, adverbs, negators, connectives/conjunctions, and interjections – see Section 3.3. The principles of word formation described here are similar to those described for other Aslian languages, especially those of Jedek's close relatives Jahai and Menriq (cf. Burenhult 2005, field notes; Kruspe et al. 2015).

3.2.1 Morphological units

The morphological units of Jedek involve three kinds of free forms – roots, lexemes, and bases – and two types of bound morphemes – affixes and clitics. Roots are defined as morphologically unanalysable words. Lexemes are minimal free forms but do not necessarily consist of a bare root: some Jedek lexemes are morphologically complex and analysable into morphemes that do not exist in contemporary Jedek. Bases are defined as those units to which bound

⁶ Note that word-final /r/ in many Malay varieties is unrealized and thus *bakar* and *pikir* in fact have open final syllables.

morphemes may be added, and may consist of either roots or lexemes. A Jedek word is defined as a morphologically free form – it may consist of a single root, base, or lexeme, or it may be a compound or a form derived through affixation or cliticization. Following Klavans (1985), affixes and clitics are analysed as phonologically bound morphemes that differ in their domain of attachment. Whereas the domain of attachment of affixes is words, the domain of attachment of clitics is phrases or clauses. Affixes may be either prefixes or infixes, not suffixes, and clitics are always proclitics. Affixes attach to bases before clitics and a derived form can in turn act as a base for further derivational processes or for the attachment of clitics. Following the convention introduced by Kruspe (2004), clitics are represented in the orthography by the equals sign (=), prefixes with a hyphen (-), and infixes with angle brackets (<>).

3.2.2 Compounding

Jedek compounds are nominal and in many cases compositional. Compounds involve the combination of two nouns of which the initial noun forms the head, and are especially frequent in species names as well as topographical and body part terms. Another compound-like construction is the associative phrase, a syntactic construction described in Section 3.4.4. Essentially, the difference between compounds and associative phrases is that the meaning of a compound is not simply the sum of the meaning of its parts, as in *tom na?* [water mother] 'big stream' and *?o? bintaŋ* [tiger star] 'leopard', while the meaning of an associative phrase is.

3.2.3 Derivational morphology

Jedek derivational morphology primarily functions to transfer words between word classes, as in the case of the nominalization morpheme operating on verbs and the property morpheme operating on nouns, or between subclasses within a word class, as in the collective plural and unitization morphemes within nominal word classes and the aspectual/Aktionsart derivations within verbal word classes. Causative constructions are the only clear example of valency-increasing operations, while progressive and imperfective constructions are often associated with decreased valency. Derivational morphology in Jedek and other Aslian languages is rich and mostly productive, which makes it typologically unusual in the wider Austroasiatic and Mainland Southeast Asian context (cf. Matisoff 2003: 22–23). There are two kinds of affixation process in Jedek: inner affixation whose domain of attachment is the penultimate syllable of bases, and outer affixation whose domain of attachment is the base in its entirety (the distinction was first described for Jahai, see Burenhult (2005: 46–64)). Inner affixation may involve prefixes or infixes, while outer affixation always involves prefixes. Outer affixation may result in forms that do not conform to Jedek word-structure constraints observed in citation forms (such as the constraint prohibiting half penultimate syllables in trisyllabic forms, violated in, e.g., *p-bkit* 'to heat'). Inner affixation is more prevalent than outer affixation.

Affixes also differ in their degree of phonological prespecification. Inner affixes may be fully prespecified, partly prespecified, or fully underspecified while outer affixes are always fully prespecified. Where affixes are phonologically underspecified the segmental content of the affix is filled through copy of segments from the final syllable of the base, specifically the consonant onset and/or coda.⁷ Fully prespecified affixes do not involve any copy (as in the nominalized *bdɛl* 'to shoot' $\rightarrow b < n > dɛl$ 'act of shooting') while fully underspecified affixes are formed wholly through copy (as in the imperfective *ci*? 'to eat starchy food' $\rightarrow c^2$ -ci² 'to be eating starchy food'). Affixation may result in the creation of a new syllable, as in the case of outer affixation (e.g., the causative kien 'to hear/listen' $\rightarrow p$ -kien 'to cause to hear/listen'), or inner affixation on monosyllabic words (as in imperfective *cp-cip* 'to be going', distributive *cip-cip* 'to go (here and there)', or iterative *lp-cip* 'to go (all the time)' from *cip* 'to go'). Or it may result in the restructuring of an existing syllable, such as creating a full syllable from a half syllable (as in imperfective *kjeŋ* 'to hear' $\rightarrow k < \eta > je\eta$ 'to be hearing') or a heavy syllable from a light one (as in imperfective *tolek* 'to push' \rightarrow *to*<*k*>*lek* 'to punch (here and there)'). There are two examples in Jedek of inner affixation that does not involve copy: the allomorph of the nominalizing morpheme used for sesqui- and disyllabic bases *<n>*, and the collective plural *<ra>*, infixed without the copy of any of the segments of the base. These are also the only examples of inner affixation that may result in a trisyllabic word, as in the nominalized *h<n>aluh* from haluh 'to shoot with blowpipe' and the collective plural form b<r>abo? from haho? 'woman'.

3.2.3.1 Deriving nouns

Jedek derivational processes that produce nouns include the nominalizing morpheme which derives nouns from verbs and numerals, and two relatively

⁷ The use of the term "copy" follows Kruspe (2004).

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uncommon derivations that derive nouns from nouns: the collective plural and unitization derivations.

3.2.3.1.1 Deriving nouns from verbs. Nouns may be derived from verbs by means of the nominalizing (NMZ) morpheme n- ~ $\langle n \rangle$. Nouns derived in this way have meanings relating to the act denoted in the verb. On monosyllabic bases, nominalizing $\langle n \rangle$ forms a CC prefix whose onset is n- and whose coda is an underspecified consonant filled through copy of the coda of the base. On sesquiand disyllabic bases, $\langle n \rangle$ follows the onset of the penultimate syllable, in the case of sesquisyllabic bases creating a trisyllabic word where $\langle n \rangle$ is the onset of the penultimate syllable.

(2)	a. Monosyllabic:		
	<i>ci</i> ? 'to eat starchy food' 🚽	\rightarrow <i>n?-ci?</i> 'act of eating starchy for	od'
	<i>cip</i> 'to go'	\rightarrow <i>np-cip</i> 'act of going'	
	cəl 'to speak'	\rightarrow <i>nl-cɔl</i> 'act of speaking'	
	kap 'to bite'	\rightarrow <i>np-kap</i> 'act of biting'	
	b. Sesquisyllabic:		
	bdɛl 'to shoot'	\rightarrow <i>b</i> < <i>n</i> > <i>d</i> ε <i>l</i> 'act of shooting'	
	tbsh 'to beat'	\rightarrow <i>t</i> < <i>n</i> > <i>b</i> > <i>h</i> 'act of beating'	
	2nay 'to bathe'	\rightarrow <i>n-?nay</i> ⁸ 'act of bathing'	
	c. Disyllabic:		
	<i>ckwik</i> 'to talk' →	\rightarrow <i>c</i> < <i>n</i> > <i>kwik</i> 'act of talking'	
	<i>kijəw</i> 'to stand' \rightarrow	\rightarrow <i>k</i> < <i>n</i> > <i>ij</i> \rightarrow <i>k</i> < <i>n</i> \rightarrow <i>k</i> < <i>n</i> \rightarrow <i>k</i> < <i>n</i> \rightarrow <i>k</i> < <i>nij</i> \rightarrow <i>k</i> < <i>n</i> \rightarrow <i>k</i> < <i>n\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n</i>\rightarrow <i>k</i><<i>n\rightarrow <i>k</i><<i>n\rightarrowk</i><<i>n\rightarrow<i>k</i><<i>n\rightarrow<i>k</i><<i>n\rightarrow<i>k</i><<i>n\rightarrow<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>n\rightarrow<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><<i>k</i><</i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i></i>	
	haluh 'to shoot' \rightarrow	$\rightarrow \qquad h < n > aluh `act of shooting'$	

3.2.3.1.2 Deriving nouns from numerals. The nominalizing morpheme may also be used on some numerals to form a noun referring to the state of being that number, as in *tiga?* 'three' $\rightarrow t < n > iga?$ 'state of being three'. The most common use of this affix is on the numeral *dwa?* 'two', its derived form *d*<*n*>*wa?* meaning 'both', see (3).

(3)	d <n>wa? d<n>wa?</n></n>	ton	srupa?	blaka?				
	two <nmz>.two<nmz></nmz></nmz>	that	to.be.the.same	all				
	'They're both the same.'							

⁸ The root is sesquisyllabic but has irregular derivation; the pattern is found in nominalized sesquisyllabic forms with a glottal initial.

3.2.3.1.3 Deriving nouns from nouns: Collective plural (COLL) and unitization (UNIT). The infix *<ra>* may be added to human nouns to form collective nouns. The allomorph *<r>* occurs with disyllabic bases with an open penultimate syllable and the allomorph *<a>* occurs with disyllabic bases with a closed penultimate syllable and an epenthetic vowel. Another collective plural form is that of *ken* 'child' as in *gin gr-ken* 'those kids'. This is the only instance of this allomorph of the collective plural that has been recorded. The following collective plural forms have been attested to date:

kdah 'young woman'	\rightarrow	<i>k<ra>dah</ra></i> 'young women'
<i>kjɨh</i> 'young man'	\rightarrow	<i>k<ra>jih</ra></i> 'young men'
babo? 'woman'	\rightarrow	<i>b<r>abo?</r></i> 'women'
<i>tmkal</i> 'man'	\rightarrow	<i>tm<a>kal</i> 'men'
bidan 'old person'	\rightarrow	<i>b<r>idan</r></i> 'old people'
mnra? '(indigenous) person'	\rightarrow	<i>mn<a>ra?</i> '(indigenous) people'
	kjih 'young man' babo? 'woman' tmkal 'man' bidan 'old person'	kjih 'young man' \rightarrow babo? 'woman' \rightarrow tmkal 'man' \rightarrow

Another rarely-used nominal derivation is the unitization morpheme nC-, primarily serving to turn mass nouns into count nouns in cases of reference to discrete units of the noun, exemplified in (5).

(5) *?in rɛn dah wɔŋ ?həy, wɔŋ*1SG to.eat.meat already to.be.little to.be.small to.be.little *s-nc-sɛc*one-UNIT-flesh
'I've only eaten one small piece (of meat).'

Unitization is a typologically unusual phenomenon which seems largely restricted to Aslian languages. The Jedek unitization morpheme has been recorded in only a very few contexts and does not give the impression of being as fully productive as its equivalent in Jahai, for example (Burenhult 2005: 75–77). The following unitized forms have been recorded in Jedek:

(6)	sec 'flesh'	\rightarrow	nc-sɛc 'piece of flesh'
	?ay 'meat animal'	\rightarrow	ny-?ay 'unit of meat animal'
	te? 'ground/earth'	\rightarrow	n?-te? 'place/location'
	tom 'water'	\rightarrow	nm-tom 'unit of water'
	<i>can</i> 'foot/leg'	\rightarrow	nn-can 'unit of foot/leg'

3.2.3.2 Deriving verbs

3.2.3.2.1 Deriving verbs from nouns. The property morpheme *b*- (most likely borrowed from Malay *ber*- also used to derive verbs from nouns) may be added to nouns through outer affixation to form property verbs. Verbs derived in this manner denote notions of being 'characterized by' the referent of the base noun and may have vaguely possessive meanings. The use of the morpheme in positive contexts is restricted to a subset of nouns: it has been recorded primarily in connection with nouns characterized by inalienability such as body parts and children or spouses as in (7a), although other nouns may also receive the morpheme (7b). Meanwhile, in negated contexts the property morpheme is productive and may be used with any noun (7c).

(7) a. ?o? b-knih

3SG PROP-wife

'He has a wife.'

- b. *brapa? hari?*, *b-bulan bulan lɛh dah* how.many day PROP-month.month EMPH EMPH 'How many days (did we camp)? For months and months!'
- c. *blap b-swal blap b-baju?* ?o? *wãŋ* to.not.exist PROP-pants to.not.exist PROP-shirt 3SG to.be.naked 'He has no pants, no shirt, he's naked.'

3.2.3.2.2 Deriving verbs from verbs. A number of Jedek affixes function to derive verbs from verbs: the aspectual/Aktionsart derivations, and the causative. Examples of the Jedek verbal derivations are given in Table 3. The imperfective and distributive derivations operate according to inner affixation while the causative and progressive derivations operate according to outer affixation. The iterative derivation operates according to inner affixation on monosyllabic bases and outer affixation on sesqui- and disyllabic bases. Many of the verbal derivations of Jedek are also present in Jahai (Burenhult 2005: 94).

3.2.3.2.2.1 Causative (CAUS). The causative morpheme derives transitive verbs with meanings of 'to cause to X'. The causative involves outer affixation and has three allomorphs (p-, pi-, and pr-). There is no evidence for semantic differences between the allomorphs. Rather, as is common in Aslian causative morphology, their use appears to primarily be determined by the syllabic structure of bases. In addition, the allomorphs have different degrees of productivity: the allomorph pr- has only been attested on a handful of (mostly monosyllabic) bases

Derivational r	norpheme	Monosyllabic <i>ci</i> ? 'to eat'; <i>cip</i> 'to go'	Sesquisyllabic <i>kjeŋ</i> 'to listen'	Disyllabic haluh 'to shoot with a blowpipe' p-haluh		
Causative		p-ci? ~ pi-ci? ~ pr-ci?	p-kjeŋ ~ pi-kjeŋ			
Aspect/ Aktionsart	Imperfective Progressive Iterative Distributive	c?-ci? b-c?-ci? l?-ci? cip-c i p	k<ŋ>jeŋ b-kjeŋ l-kjeŋ k <iŋ>jeŋ</iŋ>	to <k>lɛk (tolɛk 'to push') b-haluh l-haluh j<ip>wəp (jawəp 'to answer'), p<i>ʔjɨʔ (pʔjɨʔ 'to sleep')</i></ip></k>		

Table 3: Jedek verb-to-verb derivations.

(8a), while pi- and p- are more productive. Pi- is the preferred allomorph on monosyllabic bases (8b) and is attested on a handful of sesqui- and disyllabic bases (8c), while p- is preferred and used exclusively on sesqui- and disyllabic bases.

(8)	a.	<i>?o?</i>	bəw		\rightarrow	20	om=p	r-bəw		kbi?	lɛh	k=karɛy
		3SG	to.be	e.big		IF	R.3S0	G=CAU	s-to.be.big	fruit	EMPH	SUB=Karei
		'He's	s big.	,		ʻŀ	Karei	will n	nake the fru	it big		
	b.	?арс	ıy	tek		\rightarrow	?ара	ay	pi-tek		wэŋ	?арау
		1PL.	EXCL	to.lie.d	own		1PL.	EXCL	CAUS-to.lie	e.dowr	ı child	1PL.EXCL
		'We	were	lying d	own.'	,	'We	put o	our children	to be	ed.'	
	c.	?ip	?ntiŋ	1		\rightarrow	?ip	pi-?n	tiŋ	<i>?o?</i>		
		1SG	to.be	e.afraid			1SG	CAUS	-to.be.afrai	d 350	Ĵ	
		ʻI'm	afraio	1'			ʻI'm	scari	ng her (cau	sing ł	ner to b	e afraid).'

3.2.3.2.2.2 Imperfective (IPFV) and progressive (PROG). The imperfective morpheme derives imperfective verbs which may in turn feed derivation with the progressive morpheme. Both are used to describe situations as ongoing, in progress, or habitual. While the progressive morpheme *b*- is fully productive and may be used on any verb, imperfective-marked verbs without the progressive morpheme are relatively rare in the material. The imperfective morpheme is an example of fully underspecified inner affixation – its segments are filled entirely through copy of segments of the base. On monosyllabic bases both onset and coda of the base are copied and attached to the base as a prefix (as in *jok* 'to move around' \rightarrow *jk-jok* 'to be moving around'). On sesquisyllabic bases and disyllabic bases with an open penultimate syllable, the coda of the

penultimate syllable is filled through copy of the coda of the final syllable of the base (as in $pg\epsilon\eta$ 'to hold' $\rightarrow p < \eta > g\epsilon\eta$ 'to be holding', *tolek* 'to push' $\rightarrow to < k > lek$ 'to be pushing'). The progressive *b*- (most likely a borrowed form of the Malay prefix *ber*- with a similar function) operates according to outer affixation. The progressive may attach to either the imperfective or bare root form of sesqui- and disyllabic verbs (with no apparent difference in meaning), but monosyllabic verbs must be marked with the imperfective or, more rarely, distributive, iterative, or causative morphemes in order to receive progressive marking.

Any subtle differences in meaning between the imperfective and progressive morphemes are difficult to discern: both may express notions of ongoingness (9a) or habituality (9b) and may be used to convey the ongoingness of a certain situation in relation to other events (9c). As a result of this as well as the paucity of imperfective forms in the material, the imperfective and progressive morphemes are considered here to be semantically equivalent. The imperfective morpheme is also present in several fossilized forms whose morphologically unanalysable root form does not exist in contemporary Jedek (such as *lclɛc* 'to be wrong', *plpɛl* 'to drip', *?m?əm ~ km?əm* 'to hug').

- (9) a. *ja=Nin lɛh d=?o? d=?o? b?-ba? ton* RT=Nin EMPH CONTR=3SG CONTR=3SG IPFV-to.carry that 'also Nin, the one that was being carried'
 - b. *?apay jk-jok leh d=k=sep kaduy* 1PL.EXCL IPFV-to.move.around EMPH CONTR=LOC=front PSTDIST 'We used to move around in the old days.'
 - c. *hi? p?ji? dah d=hi?*, *?o? b-cl-cɔl* 1PL.INCL to.sleep already CONTR=1PL.INCL 3SG PROG-IPFV-to.speak *lagi? d=?o?* still CONTR=3SG 'We were already asleep, but he kept on telling (the story).'

3.2.3.2.2.3 Distributive (DISTR). The Jedek distributive morpheme operates on verbs to express non-temporal multiplicity of a situation. Such situations may involve multiple individuals as subject, as in (10a), multiple locations or directions, as in (10b, c), or other features involving multiplicity. The distributive is often used in contexts involving reciprocity among participants, as in (10a), but is also often found in non-reciprocal contexts involving multiple participants as well as contexts involving a single participant but multiple locations, as in (10b, c). Its functions are very similar to those described for Jahai (Burenhult 2011). The distributive morpheme is partially

prespecified, involving the prespecified vowel *i*. On monosyllabic bases the prespecified *i* forms the nucleus of a new penultimate syllable whose onset and coda are filled through copy of the onset and coda of the base, as in *cip* 'to go' \rightarrow *cip-cip* 'to go (here and there)'. On sesquisyllabic bases the coda of the final syllable of the base is copied and becomes the coda of the penultimate syllable, with the prespecified *i* as its nucleus, as in *bdcl* 'to shoot' \rightarrow *b*<*il*>*dcl* 'to shoot (here and there)'. On disyllabic bases with an open penultimate syllable the coda is also filled through copy of the coda of the final syllable of the base, while the nucleus is in most cases replaced with the prespecified *i*, as in *bagi*? 'to give' \rightarrow *b*<*i*?>*gi*? 'to give (here and there)'. There are no examples in the material of distributive derivation on disyllabic forms with a closed penultimate syllable.

- (10) a. *wih miy-may kuy* 3DU DISTR-to.delouse head 'Those two are delousing each other.'⁹
 - b. *?o? b<il>dɛl pãw pãw tmpət dah lɛh* 3SG to.shoot<DISTR> different.different place EMPH EMPH 'He shot all around.'
 - c. *?o? ?il-?ɛl da=tũn da=tadeh* 3SG DISTR-to.look GOAL=there GOAL=here 'S/he looked around over there, over here.'

3.2.3.2.2.4 Iterative (ITER). The Jedek iterative morpheme signals temporal multiplicity of an action, usually involving multiple repetition of a complete action on a single occasion, as in (11a, b). It may also be used to signal multiplicity over separate occasions, as in (11c), but this use is more rare in the material. The iterative morpheme involves the prespecified onset *l* and operates according to two different morphological processes depending on the syllabic structure of the base to which it attaches. On sesqui- and disyllabic bases it operates according to the process of outer affixation, with the prespecified *l* attaching to the left edge of the base, as in *kdih* 'to say' \rightarrow *l-kdih* 'to say repeatedly' and *haluh* 'to shoot with a blowpipe' \rightarrow *l-haluh* 'to shoot repeatedly with a blowpipe'. On monosyllabic bases it operates according to inner

⁹ Description obtained during elicitation by means of the "Reciprocal constructions and situation type" task (Evans et al. 2004), a video stimulus kit designed to probe linguistic expressions of reciprocity.

affixation, the prespecified *l* forming the onset of a new penultimate syllable and the coda being filled through copy of the coda of the base, as in $2\epsilon l$ 'to see/look' $\rightarrow ll - 2\epsilon l$ 'to look repeatedly'.

(11) a. 2o? cirit s-2omo 2omo ja=2o? lc-2cc 3SG to.have.diarrhea always.always RT=3SG ITER-to.defecate 'S/he is pooping all the time (because of diarrhea), s/he poops and poops.'
b. bc? l-2aŋket bc? l-tulis 2SG ITER-to.get 2SG ITER-to.write 'You pick up (your notebook) and write all the time.'
c. 2o? lp-cip 2o? lk-ŋ2k s-mingu s-kali? 3SG ITER-to.go 3SG ITER-to.sit one-week one-time 'She always goes there and stays a week at a time.'

There are many contexts in the material in which the iterative morpheme appears to have a kind of imperative function, as in (12a, b). The semantic connection between such contexts and the more straightforwardly iterative contexts in the material is at this stage unclear.

(12)	a.	реу	реу	lk-wek,	lk-wek		?ujan		
		BECK	BECK	ITER-to.ret	urn ITER-to	.return	rain		
		'Come, come, come home, come home, it's raining.'							
	b.	lp-cip		l-kd i h,	l-kd i h	ll-cəl		da=Yati,	?in
		ITER-t	o.go	ITER-to.say	ITER-to.say	ITER-to	o.speak	GOAL=Yati	1SG
		ma=cip da=hip							
	IRR=to.go GOAL=forest								
	'Go and tell Yati that I'm going to the forest.'								

3.2.4 Clitics

Like affixes, clitics are distinct from words in that they are bound forms – they exist only attached to a base and do not appear as free forms, and they cannot receive stress. Jedek clitics have a [C], [CV], or [CVC] structure. Due to their bound status, final vowels of [CV] clitics are not lengthened and nasal codas of [CVC] clitics are not prestopped. Like outer affixes, clitics do not have different allomorphs that depend on the structure of the base to which they attach, but appear in the same form in all contexts.

Clitics differ from affixes, however, in that their domain of attachment is phrases or clauses rather than words. Clitics are invariably proclitics and attach to the left edge of a base within the phrase or clause that forms the domain of their attachment. The different clitics differ in terms of the kinds of constituents which may function as hosts to which they attach. The contrastive proclitic *d*= (described in Section 3.3.8) may be hosted by any constituent. The irrealis proclitics $ma = \sim na =$ and 2om = are hosted by verbs (see Section 3.3.11), and the imperative proclitics $ca = \sim ka =$ and ha = are hosted only by verbs in imperative form (see Section 3.3.11). Prepositional proclitics (see Section 3.3.8) are hosted by the first constituent of noun phrases. The relational tense proclitic *ja*= (see Section 3.3.15) and question proclitic *ha*= (see Section 3.3.13) are hosted by the first constituent of a clause.

3.2.5 Full reduplication

Full reduplication of lexemes occurs in the case of Jedek adverbs and interrogative pronouns (forming indefinite pronouns). Fully reduplicated forms do not conform to Jedek word constraints or word-level stress patterns and are thus not interpreted as the result of a morphological process forming a word-like unit. It is likely that the process is a borrowed form of a similar process in Malay.

3.3 Word classes

Jedek has the distinct open word classes of nouns (Section 3.3.1) and verbs (Section 3.3.10) and closed classes of prepositions (Section 3.3.8), pronouns (Section 3.3.2), quantifiers (Section 3.3.3), classifiers (Section 3.3.4), demonstratives (Section 3.3.6), adverbs (Section 3.3.15), negators (Section 3.3.12), connectives/conjunctions (Section 3.3.14), and interjections.

3.3.1 Nouns

Jedek nouns denote concrete or abstract concepts and occur as part of noun phrases, either as noun phrase heads or as modifiers of other nouns. Nouns may be modified by pronouns, demonstratives, quantifying expressions, another noun, or a relative clause, and may be marked with the derivational categories applied to nouns that are described in Section 3.2.3.

3.3.2 Pronouns and question words

3.3.2.1 Personal pronouns

Jedek personal pronouns distinguish singular, dual, and plural number in the 1st, 2nd, and 3rd person distinctions. The Jedek personal pronoun system is untypical among the Northern Aslian varieties in the existence of two separate forms distinguishing 2nd and 3rd person plural, a distinction which is otherwise collapsed in all Northern Aslian varieties except Ceq Wong (Kruspe et al. 2015). The system is otherwise typically Aslian in that gender is not marked, and 1st person dual and plural pronouns are marked for inclusion/exclusion.

	Singular			Dual		Plural		
1	Pip			Inclusive <i>hεy</i>	Exclusive <i>yεh</i>	Inclusive hi?	Exclusive <i>?apay</i>	
2	General bε?	Familial mɔh	Friendship bɔ?	jih		smpay		
3	202			wih		gin		

 Table 4:
 Jedek personal pronouns.

Three 2nd person singular forms have been recorded. Of these, $b\epsilon$? is the most general and widely used, used to address interlocutors ranging from complete strangers to one's friends and acquaintances, spouse, parents, siblings, and other family members for which use of in-law avoidance pronouns (described below) is not prescribed. One's own children or the children of one's siblings may be addressed with the pronoun *mnh*, which may also be used by children to address younger children to whom they are related. However $b\epsilon$? may also be used in these contexts. The less frequent *bn*? is used optionally and occasionally between close friends who are not related by kinship.

Jedek pronouns occur both as unstressed subject-markers on verbs (obligatory on dynamic verbs in realis clauses) and as noun phrase constituents (either heads or modifiers) which may receive stress. The 3rd person singular irrealis form 2om = (see Section 3.3.11) may also be argued to have pronominal status, since unlike the other irrealis proclitics it it does not co-occur with the subject-marking 3SG pronoun. The form is a proclitic and is used only as an unstressed preverbal marker, not as part of a noun phrase.

3.3.2.2 In-law avoidance pronouns

As is a common feature of Aslian varieties, Jedek has a set of pronouns used specifically to make reference to and address affinal kin with whom interaction is restricted by sets of rules. Interaction with an opposite gender parent-in-law is especially restricted, but a set of rules also governs the nature of interactions between brothers- and sisters-in-law. The forms of the Jedek in-law pronouns are taken from the 2nd and 3rd person dual and plural forms of the personal pronoun system. Parents- and children-in-law address and refer to each other with the form *gin* while siblings-in-law address one another using the pronoun systems are a typologically unusual form of affine avoidance register, not to be confused with the more well-known honorific registers of the Southeast Asian area (Kruspe & Burenhult, submitted; cf. Fleming 2014).

3.3.2.3 Interrogative pronouns

Jedek has a number of indigenous and borrowed question words to question thing, reason, person, place, manner, time, quantity, and identity. The system is especially rich in forms, the use of which appears to be subject to within- and between-speaker variation. The forms of the Jedek question words are given below:

(13)	a.	Thing/Reason	c?ay, cbap, cbap ?ay, ba?ay			
	b.	Person	maken			
d. Manner n		Place	?nah (~ pãn, ~ gɛl, ~ lɛŋ, ~ ?irah, ~ cãn)			
		Manner	mancin ~ ma?ancin			
		Time	?nah pyan, bila?			
	f.	Quantity	brapa?			
	g.	Identity	?nah ?o? te?			

The identity-questioning *?nah ?o? te?* (14a) is untypical among the Northern Aslian varieties, none of which are reported as possessing a distinct term for questioning the identity of a referent. Specifically, it questions the identity of a thing, person, or place among multiple competing referents, akin to English 'which'. Person-questioning *maken* also questions possessor, as in *maken ?asu?* [who dog] 'whose dog?'. The place-questioning *?nah* is combined with the mostly transparent *pãn, gɛl, lɛŋ, ?irah*, and *cãn* to form place-questioning phrases. The five terms differ as to the location and direction of movement questioned. *?nah pãn* is the most commonly used and may question either location or direction (14b) of movement. *?nah lɛŋ* (14c) and *?nah gɛl* question

the location of a referent, *?nah ?irah* questions the goal of movement, and *?nah* $c\tilde{a}n$ questions the source of movement. Location-questioning *?nah lɛŋ* contains the preposition *lɛŋ* 'at/in/on', *?nah gɛl* contains the noun *gɛl* 'middle portion' (and cf. Menriq *gɛl* 'at/in/on'), *?nah cãn* contains the form also functioning as source-marking preposition *can* = , and *?nah ?irah* contains the relational noun *?irah* 'side'. Complex WH-constructions of this type are otherwise so far only attested in Ceq Wong (cf. *han hala?* 'to/from where' and *han mata?* 'on where?') among Aslian varieties, among which location-questioning typically involves prepositional phrases (see, e.g., Kruspe 2004: 187–188 for Semelai). The thing-questioning forms (two of which, *c?ay* and *cbap*, are also used to question reason) are also somewhat analysable: as a combination of synchronically non-existing prefixes and two of the food class nouns: *bap* 'starchy food' and *?ay* 'meat'.¹⁰ Person-questioning *makɛn* contains the noun *kɛn* 'child' and identity-questioning *?nah ?o? te?* is constructed using place-questioning *?nah*, 3rd person singular pronoun *?o?*, and noun *te?* 'earth'.

- (14) a. *?nah ?o? te? cnɛl* ?*iŋ ma=cɔl* which origin.being 1SG IRR=to.speak 'Which origin being story should I tell?'
 - b. *?nah pãn bε? ma=cip* where.goal 2SG IRR=to.go
 'Where are you going?' [a common greeting]
 - c. *?nah lɛŋ* smpay ma=gorɛŋ where.location 2PL IRR=to.fry 'Where are you going to fry it?'

3.3.2.4 Indefinite pronouns

Indefinite pronouns are formed through reduplication of question words: *c?ay c?ay*, 'whatever' (15a), *?nah ?nah ?o? te?* 'whichever', *?nah ?nah pãn* 'wherever (location or goal)' (15b), *?nah ?nah cãn* 'wherever (source)', *?nah ?nah gɛl* and *?nah ?nah lɛŋ* 'wherever (location)', and *brapa? brapa?* 'however many'.

(15)	a.	hey	hagu?	c?ay c?ay	ja=?o?	gゔn
		1DU.INCL	to.request	whatever	RT=3SG	to.withold
'We request whatever and s/he refu						o give it.'

¹⁰ The form *?ay* also occurs in interrogatives of several other Aslian languages (in most of which it also means meat), cf. Ceq Wong *co? ?ay* 'what' and *bi? ?ay* 'who', Batek *?ay law* 'what', and Semaq Beri *m?ay* 'what' (Nicole Kruspe, personal communication).
b. *gin loy 2nah 2nah pãn* 3PL to.run wherever 'They ran away to wherever.'

3.3.3 Quantifiers

Quantifiers are most commonly found prenominally as modifiers of nouns or classifiers (17a). They may also form a phrasal head on their own (17b). Jedek numerals, see (16), are, with the exception of the numeral 'one', all borrowed from Malay. In addition, the borrowed Malay form *s*- from Malay *se*- 'one' may be used as a quantifying affix. Its use is especially common with Malay loans, as in (17c). The numeral *nay* 'one' is also used as a quantifier with delimiting function, meaning 'only, just' (17d), often accompanied by relativizing d= which attaches to the left edge of the element introduced by *nay*.

(16)	1 nay 2 dwa? 3 tiga? 4 ?mpət 5 lima?	6 ?nam 7 tujuh 8 lapan 9 smilan 10 s-puloh	11 s-blas 12 dwa? blas 100 s-ratos 1000 s-ribu?	
(17)		GOAL=behind		
		.move.around around, I carrie wa? jam wo hour	<i>?in ba?</i> 1SG to.carry.child ed two children.'	
	d. ?o? lt?et 3SG to.know	<i>nay basa?</i> v only langua		

'He only understands Malay.'

Jedek has three additional quantifiers: indigenous kom 'many/much' and $p\tilde{a}w$ 'other' along with the Malay loan *blaka?* 'all' (from Malay *belaka* 'entire'). As described above for quantifiers in general, these quantifiers may form a phrasal head on their own (18a) or occur as prenominal modifiers of heads (18b).

(18) a. gin k<i>m?əm blaka?
3PL to.hug<DISTR> all
'All of them are hugging each other.'
b. ja=pãw ktɔ? wel
RT=other day again
'another day'

3.3.4 Classifiers

Classifiers have a relatively marginal status in Jedek. Two forms are found in the data, both borrowed from Malay: *?oraŋ* from Malay *orang* 'person' used for human referents, as in (19a), and *?ekɔ* from Malay *ekor* 'tail' used for animals, as in (19b). These borrowed forms are not found as ordinary nouns in the data – indigenous Jedek equivalents *mnra?* 'person' and *hatɛ̃?* 'tail' are used elsewhere. Classifiers are modified by numerals, forming a noun phrase with the function of specifying the number of some referent. Classifiers do not co-occur with ordinary nouns in a noun phrase but always replace them as head. Classifiers are used in combination with numerals but are not attested with the other quantifiers described above.

(19) a. gin k<i>m?əm gin tiga? ?oraŋ 3PL to.hug<DISTR> 3PL three CLF 'They are hugging each other, those three.'
b. cnɛl planok, ?o? [s-?ekɔ] s-ny-?ay origin.being mouse.deer 3SG one-CLF one-UNIT-meat.animal planok nay mouse.deer one 'The origin mouse deer, it was one mouse deer.'

3.3.5 Proper nouns: Personal names

As is common among Aslian speech communities, individual Jedek speakers typically have several names. Most children are given two names at birth: an indigenous name, and a Malay name which becomes the child's registered name and is used in interactions with outsiders. Within Rual, Jedek speakers are referred to variously by their indigenous or Malay name. After the birth of their first child, adults are most commonly known by the name of their firstborn child, as in *Na2 Jila*, 'Jila's mum' (a practice referred to as teknonymy which also

exists in many other Aslian-speaking communities, e.g., Temiar, Semelai, Semaq Beri, Batek, and Maniq; Kruspe et al. (2015: 453); Nicole Kruspe, personal communication; Ewelina Wnuk, personal communication). Grandparents are commonly known by the name of their firstborn grandchild, as in *Ya2 Mira* 'Mira's grandmother'. In addition to this, informal and often humorous nicknaming is common, in some cases with the knowledge of the nicknamed individual (as in *Ta2 Spek* 'grandpa spectacles'), in other cases not (as in *Ta2 2njulan* 'grandpa ambulance', so named after his use of a flashing head torch). Often a single individual will be known by several different nicknames, given by different people. Thus each individual is typically known by at least four different names throughout their lifetime, with the addition of any (and in some cases many) nicknames.

3.3.6 Demonstratives

3.3.6.1 Spatial demonstratives

Jedek has a single set of nine spatial demonstratives that are used both nominally and adverbially, shown in (20). Four demonstratives encode distance and accessibility distinctions ($2\tilde{u}h$, ton, tani?, and t $\tilde{u}n$), two encode elevation (*titih* and *tuyih*), and two encode exteriority in relation to the speech dyad (*tadeh* ~ *tudeh* ~ *tude*? and *tni*?, see Burenhult (2005: 84–87, 2008, in press) for in-depth discussion of the Jahai equivalents); one demonstrative denotes referents predominantly perceived with senses other than vision (such as heard or smelled, *cin*).

(20)	2ũh	accessible and usually proximal to speaker
	ton	accessible to addressee, attention confirmer
	tani?	inaccessible to and usually distant from speaker
	tũn	inaccessible to addressee, attention drawer
	tadeh ~ tudeh ~ tudɛ?	exterior: outside speaker's side of speech dyad
	tni?	exterior: outside addressee's side of speech dyad
	tit i h	superjacent to speech situation
	tuyih	subjacent to speech situation
	cin	perceived through its emissions (e.g., heard or
		smelled)

In their nominal function the spatial demonstratives are used either pronominally and then represent the heads of noun phrases, as in (21a), or adnominally and then follow a head noun, as in (21b).

- (21) a. *c?ay d=tũn*, *ha=gulə* what CONTR=that Q=candy 'What's that? Candy?'
 - b. *ma=cip* da=tani? hagas kom IRR=to.go GOAL=there mosquito many 'If we go over there there's lots of mosquitoes.'

In their adverbial function they occur as part of locative prepositional phrases headed by locative prepositional proclitics (described in Section 3.3.8). The functional distinctions are akin to those documented for Jahai and Menriq, but unlike these languages Jedek does not have parallel sets of nominal and adverbial demonstrative forms.

The forms *tadeh*, *tudeh*, and *tude*? are all found in the material. *Tadeh* is the most commonly used of the three; *tudeh* is a relatively common variant; *tude*? occurs only rarely. All three are analysed as expressing the speaker-exterior dimension but they have yet to be explored systematically. Addressee-anchored *tũn* and *ton* additionally encode pragmatic meanings related to the addressee's attention relative to the referent. While *tũn* is used for introducing a new referent in discourse or drawing the addressee's attention to a referent *ton* denotes a referent known by the addressee (cf. Burenhult (2003, in press) for the Jahai equivalents).

3.3.6.2 Temporal demonstratives

Jedek has three demonstrative-like forms which express temporal meanings: *ka?ũn, kaduy,* and *hkit.* They may be used either adverbially (22a) or adnominally (22b). While *kaduy* refers to the more distant past, *ka?ũn* refers to the more recent past. *Hkit* refers specifically to the previous day, 'yesterday'.

- (22) a. *cbap bɛ*? *jim ka2ũn*why 2SG to.cry PSTPROX
 'Why were you crying just now?'
 - b. buku hkit
 book yesterday
 'the book from yesterday'

3.3.7 Relational nouns

Another set of nominal forms with locational meaning is what are treated here – following the terminology of Kruspe et al. (2015: 463) – as relational nouns. The

full set of recorded relational nouns is: *?ates* 'upside', *kyəm* 'downside', *daləm* 'inside', *hip* 'outside', *sɛn* 'front', *krə?* 'back', *?ndaŋ* and *?irah* 'side', and *ditɛp* 'other side'. These nouns refer to spatial zones and may form part of a prepositional phrase headed by prepositional proclitics expressing goal (*da*=), source (*can*=), and location (*lɛŋ*, *la*=, and *k*=), as in (23a). They may also appear without these prepositional proclitics, as the head of an associative phrase, where they denote a spatial area in relation to another nominal referent, as in (23b).

- (23) a. mph hpk da=sen, mph hpk da=?ates, mph 2SG to.throw GOAL=front 2SG to.throw GOAL=upside 2SG hpk can=kypm to.throw SOURCE=under 'You throw it forward, you throw it up above, you throw it under.' [on how to fish]
 b. wih nik-npk wih cil-col, ?ates mejp
 - 3DU DISTR-to.sit 3DU DISTR-to.speak upside table 'They are sitting and talking, on a table.'

3.3.8 Prepositions

Jedek has a number of prepositions that express location ($l\epsilon\eta$, la=, k=), goal (da=), source (can=), comitative (ls? ~ 2als?), instrument/subject/object (k=), contrast (d=), and similarity (lagu?). The prepositions combine with noun phrases to form a prepositional phrase. Many of these prepositions are proclitics which attach to the left edge of noun phrases. Others are free morphemes: the comitative preposition ls? ~ 2als?, the semblative lagu?, and the general location-marking $l\epsilon\eta$. The remnant of a semblative proclitic form man= can be found in a small set of words, most of them derived from demonstratives, but is unattested outside of these contexts.¹¹

Da= marks the goal, can= the source, and $l\epsilon\eta$, la=, and k= the location of an action, situation, or referent. The goal- and source-marking prepositions may mark concrete or abstract goals and sources, as in (24a). Location-marking k= is rare and is used only in combination with demonstratives and relational nouns. It may also be added to the left edge of constructions with locative $l\epsilon\eta$ and la=, apparently without any change in meaning, see (24b).

¹¹ The forms attested so far are *manton* 'like that', *mantadeh* 'like that', *mancin* 'like this', and *mantũn* 'like this', derived from demonstratives, as well as *mancin* manner-questioning 'how?'. The manner-questioning *mancin* bears some resemblance to Ceq Wong manner-questioning *cin* (Nicole Kruspe, personal communication).

(24) a. *?o? cip da=hip da=cba?*, *ja=?o? wek da=hayã?*3SG to.go GOAL=forest GOAL=hill RT=3SG to.return GOAL=house 'He went to the forest, to the hills, then he returned home.'
b. *ja=d=?o? ton ?o? p?ji? k=la=hayã?*RT=CONTR=3SG that 3SG to.sleep LOC=LOC=house 'And that guy, he was sleeping at home.'

The instrument/subject/object preposition k= occurs in three kinds of context. As instrument marker, k= is used to mark an instrument with which the activity described in the verb is executed (25a). As subject marker, k= may be used to mark full subject arguments of the verb but is not obligatory (25b). Subject-marking k= is most commonly found on postverbal subject arguments, and its use on subject arguments to the left of the verb is rare in the material. The argument marked by subject-marking k= may be a stressed version of the pronoun that forms the subject marker on the verb (see Section 3.3.2 above), or may function to further specify the referent of the subject marker. K= may also introduce a direct object argument, turning the object into a partially-affected object at which the action is directed rather than implying that the entire object is affected (25c).¹² The construction is akin to the use of English *at* in contexts such as *eat at* and *hit at*.

(25)	a.	<i>?o?</i>	cek	k=mat	а?	gajah	ka?ũn	lɛh
		3SG	to.stab	INSTR=	spear	elephant	PSTPROX	EMPH
		'He s	stabbed	that ele	ephant	with a spe	ear.'	
	b.	<i>?o?</i>	?э	k=ci?	gu			
		3SG	to.order	r SUB=1	teache	ſ		
		'The	teacher	asked	us to.'			
	c.	ja=b	ah		ha=cii	2	k=1	nasi?
		RT=t	o.go.to.a	.place	Q=to.e	eat.starchy	food OB	J=rice
		'Go a	and eat	some ri	ce.'			

The prepositional proclitic d= attaches to the left edge of an argument in order to mark a focus on its referent, most often to express contrast to some other possible referent.¹³ It is most commonly found on subject arguments but may also be used on object arguments. As with subject-marking k=, subject arguments marked with contrastive d= may consist of a stressed version of the

¹² Jahai *k*= and Ceq Wong *ka*? are also used in this way.

¹³ The label "contrastive" (CONTR) is known from previous Aslian grammars. Despite the name, however, note that this proclitic does not always overly mark a contrast with another referent.

pronoun that forms the subject marker on the verb, as in (26a, b), or may function to further specify its referent, as in (26c). Another function of contrastive d= is to mark ownership or change of ownership of a referent, as in (26d). In this context it is attached to an argument whose referent possesses or comes to possess something.

- (26) a. *?in ma=wek d=?in* 1SG IRR=to.return CONTR=1SG 'Me, I want to go home.'
 - b. *d=mph* ha=mph dapet dah? CONTR=2SG Q=2SG to.meet already 'Have you ever encountered (a tiger)?'
 - c. *?nah pãn ?o? cip dɛn d=?abi ka?ũn?* where 3SG to.go that.one CONTR=Bi PSTPROX 'Where did that Bi go?'
 - d. *we? d=?ip dah b<n>ulaŋ* to.exist CONTR=1SG already headdress 'I've already got a headdress.'

3.3.9 Coordinating morphemes

A relative marker d= attaches to the left edge of the first word of a phrase or clause that is embedded within a noun phrase, creating a relative clause that modifies the head of the noun phrase, as in (27a, b). Relative clause markers of this kind are attested in other Aslian languages – see, e.g., Burenhult (2005: 122–126) for Jahai exponents – but only Jedek is recorded using the form d=. It is also found in two further kinds of context in the material. It may attach to the left edge of a property verb or adverb, as in (27c). It may also be used to mark direct quotes. In this context it attaches to the left edge of the phrases ?o? col or ?o? kdih 's/he says' to specify that the preceding content is a direct quote, as in (27d).

(27) a. 2nah pãn ckla? d=?in bli? ka?ũn where candy REL=1SG to.buy PSTPROX 'Where's the candy that I bought before?'
b. 2o? d=bəw liy 3SG REL=to.be.big body 'the fat one'

c. *ci*? *d=?abən* to.eat REL=good 'Eat carefully!'
d. *na*? ?*iŋ ja=?iŋ rɛŋ lɛh d=?o*? *cɔl* mother 1SG RT=1SG to.eat.meat EMPH REL=3SG to.speak 'I ate my mother, he said.'

3.3.10 Verbs

Jedek verbs denote actions and states, and they are defined as words that may take irrealis marking as well as the verbal derivations presented in Section 3.2.3. Jedek verbs function most commonly as predicates. The most important distinction within the class of verbs is that between dynamic and stative verbs.

Dynamic verbs denote actions or processes, such as *bay* 'to dig' and *gos* 'to live'. While dynamic verbs denote situations that involve some form of internal change, stative verbs do not. Stative verbs are distinct from dynamic verbs also in their morphological and syntactic characteristics. While dynamic verbs are obligatorily marked with preverbal subject- or irrealis-marking (except in the case of imperative constructions, see Section 3.3.11), this is not obligatory for stative verbs (28a). Stative verbs may also be used as adverbial modifiers of other verbs (28b), and be used attributively in their root form, as in *jkp baw* [snake to.be.big] 'a big snake'.

- (28) a. ta? 2apph, we? makow ja=blap ma=lbit NEG anything to.exist tobacco RT=NEG IRR=to.be.tired 'It's ok, I've got tobacco so I won't get tired.'
 - b. *?ɛl* gn*?*, *?ɛl* d=?abən buku ?o? ?o? sayɛŋ to.look to.be.quiet to.look REL=to.be.good book 3SG 3SG to.love 'Look quietly, look carefully at her book, it's dear to her.'

Meanwhile, dynamic verbs require nominalization (see Section 3.2.3) if they are to be used attributively, as in *baju? p*<*n*>?*ji*? [shirt to.sleep<NMZ>] 'pajamas' – most likely a calque from Malay *baju tidur*. This feature of stative verbs is shared with Ceq Wong and Maniq (Kruspe et al. (2015); see Wnuk (2016) for in-depth discussion of the two verb types in Maniq). Stative verbs refer to states and include verbs of existence and non-existence (*we*? 'to exist' and *blap* 'to not exist', which also functions as a negator; see Section 3.3.12), and the adjective-like property verbs which denote properties of referents, such as *?hay* 'to be small' and *myji*? 'to be far'.

The citation form of dynamic verbs most often consists of the verb plus preverbal subject marking, typically the 3rd person singular, as in *?o? lwec* [3SG to.climb] 'to climb'. Irrealis-marked forms (see Section 3.3.11.1 below) may also be used as citation forms of dynamic verbs, as in ma=cip [IRR=to.go] 'to go'. For stative verbs, the unmarked form (without irrealis proclitics or preverbal subject-marking pronouns; see Section 3.3.2) is used as citation form (as in *baw* 'to be big').

3.3.11 Markers of modality

In Jedek, two kinds of proclitics attach to verbs to express modality: the irrealis and the imperative proclitics. While their domain of attachment is the entire clause, their phonological host is always a verb.

3.3.11.1 Irrealis

Jedek has three irrealis proclitics which vaguely encode subject: ma= is used for all persons except 3rd person singular, for which the form ?om= is used; na= is a less common allomorph of ma= variably used only in the case of 1st person singular.¹⁴ The form ?om= is likely a merging of the 3rd person singular pronoun ?o? and a reduced form -m, thought to have originated in the irrealis form ma=.¹⁵ It might be argued that ?om= has a pronominal status: while ma= and na= may be preceded by subject-marking pronouns as in (29a, b), ?om= may not. This further suggests that the form originated as a merging involving the pronoun ?o?. The use of irrealis proclitics is obligatory in negative clauses, as in (29a). In other contexts they are used to signal the intention that an action/situation should happen, such as in (29b, c). An illustrative example of both uses of irrealis proclitics is seen in (29c).

¹⁴ *Na*= may have roots in Malay *nak*, used to express intended situations (Mintz 1994: 73). **15** The Jedek irrealis displays features documented in the diverse irrealis paradigms of some other Aslian languages. It shares with Jahai the abstract categorical distinction between 3SG and all non-3SG, although the Jahai forms are different (*wa*= vs. *ya*=, respectively; cf. Burenhult 2005: 110–112). The 3SG irrealis form also bears some resemblance to the Menriq and Batek paradigms, whose irrealis constructions involve systematic replacement of the final consonants of all pronouns with *-m*, much like the 3SG irrealis form in Jedek (Burenhult, field notes; cf. also Temiar irrealis pronouns (Benjamin 2016)). Furthermore, a proclitic *ma*= is the irrealis marker also in Semelai, a distantly related language of the Southern Aslian branch (Kruspe 2004: 161–163).

(29) a. blap be? ma=?elda=mɛt 202 NEG 2SG IRR=to.look GOAL=face 3SG 'You didn't look at her face.' b. *?in na=wek* na=p?ii? 1SG IRR.1SG=to.return IRR.1SG=to.sleep 'I'm going/want to go home and sleep.' c. ?o? ?ɔm ?om=mako? tapi? blap 3SG to.want IRR.3SG=to.be.pregnant but NEG ?om=mako? IRR.3SG=to.be.pregnant 'She wants to get pregnant but she's not.'

3.3.11.2 Imperative proclitics

Imperative clauses in Jedek are formed with the imperative form of verbs. The imperative form is unmarked, i.e., it is not marked by subject-marking pronouns or irrealis proclitics. Three proclitics with imperative function (ka=, ca=, and ha=) may optionally be added to verbs to express meanings ranging from commands (30a) to suggestions (30b). Ka= and ca= are equivalent and are placed at the left edge of a verb in imperative form, and ha= is attached to the second and subsequent verbs of a sequence of verbs with imperative function (30b). Invitational and beckoning particles *lah* 'come on!' and *p* ϵ y 'come here!' also have imperative functions. While *lah* is used in contexts where both speaker and addressee are to embark on the movement together (30c), $p\epsilon$ y is used in contexts where the interlocutor is beckoned to move toward the speaker (30d). The verb *bah* 'to go to a place' is also commonly used in imperative contexts instructing the interlocutor to move in a direction away from the speaker (as in (25c) above).

(30) a. ka=ŋok ba=?ani? bali? IMP=to.sit GOAL=there CURSE 'Sit over there!' [a mother's irritated command to her daughter] b. ja=wek ha=?nay RT=to.return IMP=to.bathe

> 'Go home and bathe.' [a polite response to the greeting that one is on one's way home to bathe]

c. *lah hɛy cip hɛy bli? lɛh* INV 1DU.INCL to.go 1DU.INCL to.buy EMPH 'Come on, let's go and buy (groceries)!' d. *pεy* da=?ũh
 BECK GOAL=here
 'Come here!'

3.3.12 Negators

Jedek has a number of negators which attach to the left edge of an irrealismarked (see Section 3.3.11.1) verb. The dominant Jedek negator is *blap*, but six additional negators have been recorded: *bra?*, *ck*₂?, *maka?*, *?ayaŋ*, and the borrowed *bukan* and *takan*,¹⁶ as well as the prohibitive *?aket. ?ayaŋ* and *bukan* are typically used as nominal negators and tend to be more common in contexts where it is the identity of the negated referent that is in focus, as in (31b), but may also be used in the same way as the other negators. *Takan* tends not to be used in contexts referring to situations in the past; otherwise, no apparent semantic differences have been found between the different negators. Apart from when they are used nominally (in the case of *bukan* and *takan*), negators are placed at the left edge an irrealis-marked verb, as in (31a). Prohibitive marker *?aket* is placed at the left edge of verbs in imperative form. The form *blap* also functions as the stative verb 'to not exist'. The Malay negator *tak* ~ *tidak* has been borrowed as part of some common expressions such as *ta? ?apph* [NEG anything] 'it doesn't matter; it's o.k.' and *ta? prnah* [NEG ever] 'never'.

(31) a. blap ?apay ma=pakey baju? NEG 1PL.EXCL IRR=to.wear shirt 'We didn't wear t-shirts.'
b. bukan pnjo? ?in bla? NEG sarong 1SG self 'It's not my own sarong (it was given to me by a friend).'

3.3.13 Interrogative

Polar questions are formed in Jedek by placing the interrogative proclitic ha= at the left edge of a clause, see (32).

(32) ha=bε? ma=ηɔk can=ton d=bε?
 Q=2SG IRR=to.sit SOURCE=there CONTR=2SG
 'Do you intend to sit there?'

¹⁶ Cf. Malay takkan, a reduced form of tidak akan 'will not'.

3.3.14 Conjunctions/connective words

A number of conjunctions are used to connect and relate phrases or clauses to one another. One coordinating conjunction, the comitative preposition *ls?* ~ *?als?* 'with/and' acts as an additive conjunction, typically used to coordinate noun phrases, as in (33a). Eight subordinating conjunctions, all borrowed from Malay, are also used: the causal *pasal* (33b) (from Malay *pasal* 'on the subject of, about, concerning'), *malum* (from Malay *maalum* 'known, grasped, understood'), *dapun* (from Malay *ada-pun* 'now'), and *sbap* (from Malay *sebab* 'because'), conditional *?amun* (from Malay *amun* 'provided that'), *misa?* (possibly from Malay *miseh/maseh* 'yet, still, continuously'), and *kalu?* (from Malay *kalau*, 'if'), and the temporal *lpas* (from Malay *lepas* 'after'). The four causal conjunctions appear to be used interchangeably, as do the three conditional conjunctions – the forms cannot be semantically differentiated at this point.

- (33) a. *?aŋket makɔw lɔ? hali? mɛ?* to.get tobacco and leaf mum
 'Fetch mummy's tobacco and rolling-leaves.'
 - b. kom hagas pasəl ?o? hltuh k=hali?
 many mosquito because 3SG to.fall SUB=leaf
 'There's lots of mosquitos because the leaves have fallen (from the trees).'

3.3.15 Auxiliaries and adverbs

Jedek has a number of elements that modify verbs and clauses, including a number of adverbs (Section 3.3.15.1), relational tense marker ja= (Section 3.3.15.2), a number of negators (see Section 3.3.12 above), interrogative proclitic ha= (see Section 3.3.13 above), and the emphatic particle *l*ɛ*h* (Section 3.3.15.3).

3.3.15.1 Adverbs

Jedek has a number of indigenous and borrowed adverbs. Postverbal adverbs include the indigenous *haye?* 'also', *s?o?* 'just, only', *wel* 'again', and *sut* 'always' and the borrowed *s?omo* 'always' (from Malay *seumur* 'whole, entire'), *lagi?* 'more, still, yet' (from Malay *lagi* 'more, again, still'), *trus* 'straight away' (from Malay *terus* 'straight away'), and *dah* (from Malay *sudah* 'already'). Two

adverbs typically occur clause-initially: the borrowed *saja2* 'just' (from Malay *saja* 'just, only') and *baru2* 'newly, just now' (from Malay *baru* 'new, anew'), see (34a). The adverb *s2o2* 'just, only' is often used in polite commands or invitations, as in (34b). Property verbs may also be used to modify other verbs, thus functioning as adverbs, most commonly occurring postverbally, as in (34c).

- (34) a. *baru? ?o? wek* newly 3SG to.return 'She's just gotten home.'
 - b. *tutup* s2o2 hãn to.close only mouth 'Close your mouth.'
 - c. ?o? ci? nasi? lagi? ton, ?om=ci? 3SG to.eat.starchy.food rice still that IRR.3SG=to.eat.starchy.food s?o? hakiy
 - only to.be.slow

'She's still eating rice, she's just eating.' [of someone we were waiting for]

3.3.15.2 Relational tense (RT)

The proclitic ja= may be attached to the left edge of a verb to express temporal or consequential meanings. In its temporal sense it is used to denote that the situation referred to in the clause is temporally either anterior (35a) or posterior (35b) to the present time or some other time referred to in the utterance. In anterior contexts ja= is often used interchangeably with or in combination with the adverb *dah* (35a). Used in negative contexts, *dah* denotes that a situation is no longer the case, akin to English *anymore*, as in (35c). Where *dah* is combined with irrealis proclitics (see Section 3.3.11.1) it denotes that something is or was about to happen, as in (35d).

In its consequential sense the relational tense proclitic is used to introduce a result, as in (35e). It is also used as a discourse connector, as in (35f), and may be attached to a verb in imperative form as part of commands, as seen in (25c) and (30b) above.

- (35) a. *tani? ja=?o? pih dah Yati* there RT=3SG to.wake.up already Yati 'There, Yati's woken up now.'
 - b. *pukul dwa? blas satu ?nuy ja=?in p?ji?*o'clock twelve one later RT=1SG to.sleep
 'At twelve, one o'clock I'll have a nap.'

- c. *blap ma=lbit dah ja=?in p?ji? dah ka?űn* NEG IRR=to.be.tired already RT=1SG to.sleep already PSTPROX 'I'm not tired anymore, I had a nap before.'
- d. *?om=ki? dah* IRR.3SG=to.vomit already 'She was close to vomiting.'
- e. *kalu? ?o? ?o k=ci?gu ?apay ja=?apay* if 3SG to.request SUB=teacher 1PL.EXCL RT=1PL.EXCL mlawat to.vacation 'If our teacher tells us to we'll go on a trip.'
 f. *moh jok ja=moh nok la=ton, ja=moh* 2SG to.move.around RT=2SG to.sit LOC=there RT=3SG *b-cp-cip* PROG-IPFV-to.go

'You move around, then you stay there, then you walk.'

3.3.15.3 Emphasis

The particle *lɛh*, which may be placed after any element, has the function of adding emphasis. The form originates in the Malay emphatic particle *lah*. The adverb *dah* also takes on an emphatic function when used in combination with the emphatic particle *lɛh*, as in (36).

(36) *hã lɛh ma=cɔl nay ?o? cin lɛh dah* yes EMPH IRR=to.speak only 3SG this EMPH EMPH 'Yes, I'll just tell this one (story).'

3.4 Phrase and clause structure

3.4.1 Basic clauses

Every Jedek clause contains a verb (with the exception of non-verbal clauses, see Section 3.4.2 below). Dynamic verbs (see Section 3.3.10 above) are obligatorily marked with a preverbal subject-marking pronoun, as in (37a), which may be replaced by or combined with irrealis proclitics, as in (37b). Stative verbs (see Section 3.3.10 above) are optionally marked with subject-marking pronouns or irrealis proclitics, (37c). In imperative clauses (described in Section 3.3.11), verbs do not receive subject marking. The order of Jedek constituents is relatively flexible: full subject and object arguments may be placed to the left or the right of the verb, however their placement to the right of the verb is more common. Considering this and the fact that preverbal subject markers and irrealis proclitics (which make up an obligatory part of dynamic clauses) are invariably preverbal, Jedek may generally be characterized as following a SVO pattern.

(37) a. 202 cip 3SG to.go 'S/he goes.'
b. 2in ma=wek dah 1SG IRR=to.return already 'I'm going home.'
c. bəw liy 202 to.be.big body 3SG 'His body's big.'

In addition to verbs, a clause may contain noun phrases or prepositional phrases representing full subject or object arguments. Subjects may be specified by a noun phrase preceding or following the verb, or by a prepositional phrase following the verb introduced by subject-marker k= or contrastive d=, as in (38a). Noun phrases representing direct objects may follow the verb, or, less commonly, precede it. Prepositional phrases representing direct or indirect objects may follow the verb. Where a clause contains both a direct and an indirect object the direct object typically precedes the indirect object. Ellipsis is widespread: omission of either direct or indirect objects, or both, is common and no verb requires either type of object, see (38b). In addition to the verb and its arguments, a clause may contain adjuncts: elements of a clause that are not arguments of the verb (this terminology follows Burenhult (2005)). Adjuncts most commonly occur to the right of the verb and its arguments, as in (38c).

(38) a. 2o? ton blap ma=ren d=hi?
3SG that NEG IRR=to.eat.meat CONTR=1PL.INCL
'We don't eat that (animal).'
b. 2o? 2ek
3SG to.give
'S/he gives (something to someone).'
c. gin baca? hkit
3PL to.read yesterday
'They read yesterday.'

3.4.2 Non-verbal clauses

Non-verbal clauses do not contain a verb, but rather consist of two noun phrases representing topic and comment. Semantically, non-verbal clauses may be identifying/presentative, as in (39), ascriptive, or locative. As in some other Northern Aslian varieties, but in contrast to Jahai (cf. Burenhult 2005: 125), Jedek does not employ an identificational phrase-coordination marker in this kind of clause.

(39) 2o2 tũn hayã2 p<n>2ji2
3SG that house to.sleep<NMZ>
'That one's a sleeping-house.'

3.4.3 Complex clauses

Clauses may be combined in Jedek through the use of clause chaining, relative clauses, or complement clauses. In clause chaining, two or more independent clauses are simply placed one after the other, see (40a). Clauses are relativized with relative marker *d*= which attaches to the left edge of the initial constituent of an embedded phrase or clause (see Section 3.3.9 above). A complement clause is a clause which is used as an argument of a verb. A restricted set of verbs may take a complement clause as an argument, examples of verbs recorded so far in this context are the verbs *?>m* 'to want', *ye?* or *?alah* 'to refuse', *sdap* 'to be tasty', *susah* or *payah* 'to be difficult', *?nsol* 'to be shy', *laŋkay* 'to be lazy', *?ntiŋ* 'to be afraid', *pandɛy* 'to be good at X', and *boleh* 'to be able'. Complement clause has the same structure as when it is used elsewhere, see (40b). The complement of a negative or negated verb receives irrealis marking, as in (40c).

- (40) a. *wih nik-nok wih cil-col, 2ates meja* 3DU DISTR-to.sit 3DU DISTR-to.speak upside table 'Those two are sitting and talking, on a table.'
 - b. *mŋji?* pon ?o? pandɛy ?o? coŋ to.be.far also 3SG to.be.good.at 3SG to.follow 'Even afar, he was good at following us.'
 - c. *?in ye? ma=?ãm* 1SG to.refuse IRR=to.drink 'I don't want to drink.'

3.4.4 Noun phrases

Noun phrases consist of a nominal head (which may involve a simple nominal, a compound, or a nominalized verb) plus optional modifiers including pronominal determiners, quantifiers, nominal modifiers, deictic determiners (demonstratives or prepositional phrases), and relative clauses. These elements are arranged around the head noun in the following order, as in (42a, b):

(41) (DET:PRO) (QNT) N (NOM MOD) (REL) (DET:DEI)

(42)	a.	wih	dwa?	tm <a>	kal	ton		
		3DU	two	man<(COLL>	that		
		DET:PRO	QNT	Ν		DET:	DEI	
		'those two	o men	there'				
	b.	gin	cnɛl		gajah	!	d=bəw bəw	ton
		3PL	origin	.being	eleph	ant	REL=to.be.big.to.be.big	that
		DET:PRO	Ν		NOM	MOD	REL	DET:DEI
		'those eleg	phant	origin l	beings	that a	are big'	

Where a nominal head is modified by a nominal modifier, they form an "associative phrase" (cf. Kruspe 2004; Kruspe et al. 2015: 447). Such constructions express a range of functions including part/whole relationships as in *t?a? hobi?* [green.leafy.vegetable casava] 'casava leaves', object/purpose relationships as in *baju?* p < n > 2ji? [shirt to.sleep<NMZ>] 'pajamas', and possession relationships as in *woŋ be ?in* [child younger.sibling 1SG] 'my younger sibling's child', among other functions.

4 Notes on the lexicon

As mentioned in Section 1, the initial survey uncovered examples of lexicon not recorded among Jedek's immediate neighbors and relatives within the Menraq-Batek branch of Northern Aslian. Some of this vocabulary has its closest equivalents in the Maniq varieties and/or Ceq Wong and Batek Nong, geographically and genealogically more distant Northern Aslian relatives with which Jedek has no documented history of contact (recall Jedek *?in* '1sG', *pip* 'ashes', *?o?* 'tiger', which have cognates in Maniq). The ensuing data analysis has added to this list a number of further candidates, such as *tiwo* 'cream-colored giant squirrel (*Ratufa affinis*)' (Maniq *ciwo* denoting the same species; Ewelina Wnuk, personal communication), *?ayaŋ* 'NEG' (Maniq and Ceq Wong *?ayaŋ* 'not', also recorded in

Batek Deq; Kruspe et al. 2015: 465), and *hagu?* 'to request' (Ceq Wong *hago?* 'to ask'; Nicole Kruspe, personal communication). Furthermore, like the Maniq varieties and Ceq Wong, Jedek has retained the reflex of the proto-Aslian term for blood in the form of *bhīm* 'blood' (Maniq and Kensiw *mhīm*, Ceq Wong and Batek Nong *mhãm*; proto-Aslian form rendered as **maha:m* by Sidwell & Rau (2015: 256)). The reflex does occur elsewhere in the Menraq-Batek branch but is then limited to certain registers (e.g., myths) or has a restricted meaning, such as Jahai *bhīm* 'menstrual discharge'.¹⁷ Historical contact and lexical exchange with the Maniq varieties and Ceq Wong should not be ruled out, but the conservative nature of some of this vocabulary rather suggests that Jedek has retained some terms and form-meaning mappings from earlier stages of Northern Aslian which are now lost among other members of the Menraq-Batek branch.

Jedek also displays terminology or form-meaning mappings which are so far unknown elsewhere in Aslian. One conspicuous example is the word *kmoc* 'to die'. Cognates exist in other Aslian languages but with different, typically nonverbal meanings, e.g., Jahai *kmuc* 'ghost' (Burenhult 2005: 174), Jah Hut *kmoc* 'ghost' (Diffloth 1976: 76), Semnam *kmuuc* 'tiger' (Burenhult & Wegener 2009: 304), Semaq Beri *kmuc* 'deceased person' (Nicole Kruspe, personal communication), and Mah Meri *kamuc* 'burial site, grave' (Kruspe 2010: 90). Other examples include the form *blap* as negator and negative existential verb 'to not exist' (corresponding in form but not function to, e.g., the Jahai adverbial *blap* 'only'), *btch* as a basic term for 'red', *raŋah* 'hornbill species', *karɛ̃s* 'gaur, wild ox (*Bos gaurus*)', and *put* 'porcupine species'.

Turning to basic vocabulary shared with Jedek's three closest neighbors and relatives Jahai, Menriq, and Batek Deq, we find examples of uniquely shared items with each of these languages. For example, Jedek shares *j?>m* 'to be dirty' and *?abən* 'to be good' only with Menriq; *?ntiŋ* 'to be afraid' and *to?* 'elder sibling' only with Batek Deq; and *sagup* 'cloud' and *pis* 'to wipe' only with Jahai. Another noteworthy term shared only with Batek Deq is *klabas* or *tlabas* 'sun bear (*Helarctos malaya-nus*)', cf. Jahai and Menriq *kawip*. These correspondences seem to suggest that the intermediate status of Jedek within Menraq-Batek which is evident in parts of the grammar (e.g., irrealis constructions, Section 3.3.11) is also manifested lexically.

Several other basic meanings are represented by identical forms in Jedek, Menriq, and Batek Deq but not in Jahai: *kawaw* 'bird' (Jahai *kawõt*), *?asu?* 'dog' (Jahai *?õt*), *ci?* 'to eat (starchy food)' (Jahai *gey*), *mak*₂? 'egg' (Jahai *ktit*), *?ikan* 'fish' (from Malay *ikan*, cf. Jahai *?ika?*), and *?asɛp* 'smoke' (from Malay *asap*, cf. Jahai *?y?ey*). This association is in agreement with a pattern of vowel

¹⁷ Our Menriq basic vocabulary data differ from Benjamin's (1976: 103) in this respect. He gives the form *baham* 'blood' for the variety he collected.

correspondences (outlined in Section 5 below) which unites Jedek and Menriq and to some extent Batek, but not Jahai, and may hint at a closer historical relationship with Menriq and Batek.

5 Notes on comparative phonology

There has been no attempt at an historical reconstruction of the Northern Aslian languages apart from brief preliminary notes by Diffloth (1975: 2–6) and Phillips (2012: 199), so it is problematic to situate our current data in a comparative context. Moreover, extensive lexical exchange between the Northern Aslian varieties has led to a dizzying blend of inherited and borrowed vocabulary which complicates any quest for systematic phonological correspondences. As far as Jedek and its closest relatives are concerned, evident patterns of comparison have so far only been identified among a subset of the vowels. These suggest a closer relationship to Menriq than to either Jahai or Batek. Occasional examples suggest a specific Jedek sound change $3 \rightarrow a$ where the other three languages have retained 3. Table 5 illustrates these correspondences.

	Jedek	Menriq	Batek Deq	Jahai
'1pl.incl'	hi?	hi?	he?	he?
'bone'	j?iŋ	j?iŋ	-	ј?еŋ
'to make'	di?	di?	de?	de?
'thorn'	jli?	jli?	jli?	jle?
'tongue'	lntik	lntik	lntĩk	lntek
'butterfly'	tawãk	tawãk	tawãk	tawẽk
'breast'	2ãm	2ãm	?ãm	?ẽm
'to eat vegetables'	hãw	hãw	hãw	hẽw
'tooth'	hãŋ	hãp	hãp	hẽp
'to squeeze'	cpẽt	cpẽt	cpĩt	cpĩt
'left side'	wẽ?	wẽ?	-	wî?
'to rain'	hĩc	hĩc	hãc	hĩc
'tail'	hatẽ?	hatẽ?	hacẽ?	hatĩ?
'to be short'	cnhẽt	cnhẽt	cnhãt	cnhәt
'other'	pãw	pãw	р <i>э</i> w	pẽw
'back'	krə?	krɔ?	krɔ?	krɔ?
'underside'	kyəm	kyэт	куэт	kyɔm

 Table 5: Vowel correspondences in Menraq-Batek languages.

6 Conclusions

The above sections have introduced for the first time a previously unidentified Aslian variety, proposed here to receive the scientific label Jedek, and provided an outline of its grammatical and lexical characteristics. The study is an important one, being as it is only the second description of a variety of the Menraq-Batek group of the Northern Aslian subbranch. Previously we had detailed knowledge only of Jahai from this group and did not know to what extent its structural features were common across the group. A number of typological features of Jedek are indeed shared with Jahai as well as other described languages of the Aslian branch of Austroasiatic. For example, Jedek's phonemic distinctions, its rich and productive derivational paradigms and processes, as well as elaborate deictic classes, are shared by its Aslian relatives. However, a range of phenomena revealed by this study are not shared by Jahai, and several features of Jedek are either undocumented elsewhere in Aslian or attested only in distantly related Aslian languages. These Jedek-specific features are found at all formal levels of language, from phonetics and phonology to morphological paradigms and processes, as well as in the syntax. Unlike its closest Northern Aslian relatives, Jedek allows open final syllables. It makes pronominal distinctions which are not shared by close Northern Aslian relatives and, conversely, it has a formally less elaborate demonstrative paradigm in comparison to those same relatives. Furthermore, the Jedek paradigms of interrogatives and irrealis forms lack direct parallels in other Aslian languages, and its strategies of negation and argument-marking appear to be distinct. Jedek's lexicon is still largely unexplored, but on the basis of forms collected so far it is clear that it harbors basic terminology and principles of lexicalization which are either unrecorded elsewhere, or present only in more distantly related languages. This points to an element of lexical retention and conservatism not encountered in Jedek's close relatives. Our previous phylogenetic analyses of basic vocabulary, as well as our preliminary attempts here to map sound correspondences, similarly provide indications of a separate historical signal.

Like other unidentified languages, Jedek bears witness to the existence of not only undocumented but also entirely unrecognized linguistic diversity. It also reminds us of the existence of urgent but undiagnosed cases of endangerment. Linguistic surveying was critical to the discovery of Jedek. Although not typically a prioritized aspect of language documentation funding initiatives, surveying is clearly fundamental to the galvanization and regeneration of the documentation enterprise and to maximizing informed future coverage of the poorly charted corners of the world of languages. In the case of Jedek, brief surveying has brought about an unexpected opportunity to deepen our understanding of the linguistic history of the Malay Peninsula, the typological diversity of Aslian, Austroasiatic, and Southeast Asia at large, as well as the dynamics of language use and maintenance in highly multilingual small-scale speech communities.

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Abbreviations: 1/2/3 = 1st/2nd/3rd person; BECK = beckoning particle; CAUS = causative; CLF = classifier; COLL = collective plural; CURSE = cursing word; DEI = deictic; DET = determiner; DISTR = distributive; DU = dual; EMPH = emphatic particle; EXCL = exclusive; CONTR = contrast-marking preposition; GOAL = goal-marking preposition; IMP = imperative; INCL = inclusive; INSTR = instrument-marking; INV = invitational particle; IPFV = imperfective; IRR = irrealis; ITER = iterative; LOC = location-marking preposition; N = noun; NEG = negator; NMZ = nominalizer; NOM MOD = nominal modifier; OBJ = object-marking preposition; PL = plural; PRO = pronominal; PROG = progressive; PROP = property; PSTDIST = distant past; PSTPROX = recent past; Q = question proclitic; QNT = quantifier; REL = relative; RT = relational tense; SG = singular; SOURCE = source-marking preposition; SUB = subject-marking preposition; UNIT = unitization.

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Study II

Study II: Outcomes of small-scale egalitarian contact in closely-related languages

Evidence from Southeast Asian foragers

Abstract

Aims and objectives: The study explores the linguistic outcomes of small-scale, egalitarian language contact in closely-related language varieties. Through comparison of language production data from individual speakers in phylogenetic networks, the study investigates language contact outcomes in the Northern Aslian (Austroasiatic) language varieties Jedek and Jahai.

Design/methodology: Lexical language production data were elicited from a number of Jedek and Jahai speakers. The distances between individual speakers are visualized in phylogenetic networks, revealing patterns of contact effects without the need for a priori definition of languages as abstract and discrete entities.

Data and analysis: Data came from a total of 71 adult native speakers, in four domains: basic vocabulary, topological relations, caused motion events, and reciprocal events. Unrooted phenogram networks for each dataset were constructed using the NeighborNet algorithm.

Findings/conclusions: The networks reveal a large degree of lexical convergence in the language production of cohabitant Jedek and Jahai speakers – the majority of the networks show no differentiation between speakers of the two varieties. The patterns point to convergence of ways of speaking within geographically-defined communities and divergence of ways of speaking between communities.

Originality: Situations of small-scale egalitarian contact between closely-related language varieties such as that examined in the study represent a type of contact scenario that is severely underrepresented in the literature. In addition, the study presents a novel approach to investigating the linguistic outcomes of language contact.

Significance: The study illustrates a way in which the challenges of studying the linguistic outcomes of language contact in small-scale and closely-related languages can be overcome, by adopting an approach that allows for the assessment of contact effects without operating with pre-defined groups.

Keywords: egalitarian language contact, small-scale multilingualism, lexical convergence, topological relations, caused motion events, reciprocal events, phenogram networks, NeighborNets, foragers, Jedek, Jahai

Introduction

Situations of egalitarian language contact between small-scale, genetically-related languages are common worldwide, yet are poorly represented in the literature (Epps, Huehnergard & Pat-El, 2013; Lüpke, 2016; Kalyan & François, 2018). While shared genealogical origin or similarity of language varieties is said to facilitate the spread of linguistic features over language boundaries (Weinreich, 1953), small-scale language communities are argued to have a tendency to enhance divergence of varieties over time (Evans, 2010). Situations of contact between small-scale, closely-related language varieties thus harbor important insights into the dynamics of language change, but this type of setting also represents a number of methodological challenges for the researcher. For example, small-scale language varieties may pose a challenge for the definition of language boundaries, and shared genealogical origin of language varieties leads to challenges in the identification of contact features. In response to these challenges, the current study presents a novel approach to exploring the outcomes of language contact, through comparison of language production data from individual speakers in phylogenetic networks. The study investigates the linguistic consequences of language contact in a small-scale egalitarian contact setting among speakers of the closely-related Northern Aslian (Austroasiatic) language varieties Jedek and Jahai in northern Peninsular Malaysia. Jedek and Jahai are spoken by small bands of Semang foragers who have long been engaged in complex webs of contact with speakers of other Aslian languages (Benjamin, 1985). This setting thus represents an ideal opportunity for investigation of egalitarian language contact between small-scale, closely-related language varieties.

Background

A common type of language contact situation worldwide is that in which languages originating from a common ancestor have remained in contact, or come into renewed contact after a period of separation. In addition, contact between small-scale language communities with egalitarian (as defined by Haudricourt, 1961: 9; François, 2011, 2012) prestige relations is common. Contemporary situations of small-scale language contact are also the closest contemporary analogues available to the type of situations in which language contact took place for the bulk of human history (Evans, 2010: 10). Indeed, Evans (2018) proposes that human language itself may have evolved through a process of small-scale egalitarian language contact in exogamous hunter-gatherers. Perhaps surprisingly, given their importance for understanding processes of language contact and change, situations of small-scale egalitarian language contact between related languages are profoundly underrepresented in the literature. Much of the research has focused on contact between large-scale languages, and where studies involve small-scale languages, they have most often focused on the effects of larger-scale (often colonial) languages on small-scale (often indigenous) languages (Vaughan & Singer, 2018). This means that we know relatively little about the dynamics and outcomes of language contact between small-scale languages. It is important that theories of language contact are informed by research from a range of contact settings, not least considering that language contact outcomes are greatly affected by the social features of the setting in which the contact occurs (Muysken, 2013; Thomason & Kaufman, 1988). For example, while unequal prestige relations between languages tend to lead to asymmetric contact outcomes, egalitarian language contact is thought to lead to more symmetric influence (Muysken, 2013). The task of describing small-scale egalitarian contact settings is also somewhat urgent, given that many such settings are today endangered (Trudgill, 2011: 185; Lüpke, 2016).

Small-scale communities speaking closely-related language varieties have properties that have been argued in the literature to result in both homogenizing and differentiating processes. On the one hand, since closely-related language varieties more recently diverged from a common ancestor they tend to share more structural features, often argued to facilitate contact-induced spread of linguistic material over language boundaries (e.g. Weinreich, 1953). Since shared features also facilitate communication between speakers, this may also lead to increased contact between groups, in turn leading to increased contact effects (Thomason & Kaufman, 1988). On the other hand, a tendency towards divergence has been suggested for small-scale language communities, due to a bias toward "constructive fostering of variegation" (Evans, 2010: 14). In this way, situations of small-scale contact between closely-related languages represent the meeting of two supposedly opposing forces of language change. It is not yet well understood the extent to which the size of language communities and the genetic proximity or similarity of their ways of speaking may affect the outcomes of language contact (Epps et al., 2013).

The value and challenge of studying small-scale language contact in related languages

Situations of small-scale egalitarian language contact between related language varieties present us with opportunities for gaining important insight into processes of language change. François' (2011) discussion of the contact between the Oceanic languages of the northern Vanuatu linkage illustrates the value of studies of this kind. The 17 languages spoken across the Torres and Banks islands are closely related and share a high degree of structural similarity, but their lexica have diverged to the point that they are no longer mutually intelligible. François describes the simultaneous processes of divergence and convergence between the languages, and shows how these seemingly opposing forces are driven by a single process, that is, the diffusion of linguistic features. François argues that since innovations affecting word forms tend to diffuse among smaller circles of speakers, usually coinciding with a village or group of villages, over time this leads to lexical divergence between the ways of speaking of spatially-anchored communities. At the same time, homogeneity of structural features across the speech communities is a result of widespread multilingualism and continued contact of speakers across language boundaries. There has been little study of the causes and processes of language change in small-scale languages, and thus our understanding of these kinds of dynamics is not well developed (Evans, 2010: 14).

To date, research involving small-scale egalitarian language contact between related language varieties has presented researchers with a number of methodological challenges. First, since related language varieties share many features as a result of their shared genealogy, it can be difficult to identify which features are shared as a result of genealogy and which are shared as a result of contact (Epps et al., 2013; Bowern, 2013). One approach to identifying contact features in small-scale communities is through comparison with other groups of speakers that are not in contact (see Meakins & Pensalfini, forthcoming for an example). But this approach may not be feasible where the language varieties in contact are related, or where there are no non-contact groups available for comparison (Bowern, 2013: 425). Second, the researcher may encounter challenges in connection with the definition of language boundaries in small-scale language communities. Many small-scale language varieties are non-literate and lack political institutions or media, the existence of which tends to promote standardization of language varieties (Lüpke, 2010). Thus the researcher who wishes to study language contact in this kind of context is often faced with the task of first defining the boundaries between the languages in contact, a task which requires in-depth knowledge of the contact situation, and of speakers and their ways of speaking. The task of defining language boundaries is made more difficult where language varieties have relatively recently diverged from a common ancestor (see e.g. François, Franjieh, Lacrampe & Schnell, 2015 for examples). In addition, language contact itself can further frustrate efforts to define entities for comparison. Many small-scale language varieties are relatively newly described by linguists, or lack proper description altogether, thus in many cases there is simply not enough information available to define language boundaries. Indeed, since the concept of a language boundary is a gradient one (Kalyan & François, 2018), the validity of such an endeavor is uncertain.

A novel approach

Despite the widely-acknowledged idea that it is not languages that are in contact but speakers, and thus that the transfer of linguistic material is the result of speaker behavior (Milroy, 1992: 199), very little research has explored how the behavior of speakers translates into contact-induced language change (Bowern, 2013). Language contact studies tend to conceptualize contact-induced change as change in linguistic 'systems', abstracting away from the role of individual speakers as the agents of language contact (Lüpke, 2016). Research in the multilingualism field (see e.g. Cenoz, 2012 for an overview) tends to place greater emphasis on the role of the individual speaker, but there is a lack of exchange of findings between the two fields (see e.g. Muysken, 2013 for discussion of this). Similarly, research into the dynamics of language change tends to focus either on factors affecting the spread of language-internal change among individual speakers (sociolinguistics), or on connections between languages conceived of as distinct entities (language contact). Investigation of language contact between closely-related language varieties "suggests a logical bridge between the two approaches" (Epps et al., 2013: 211), illustrating the ways in which these two phenomena are connected.

The current study adopts an approach in which individual speech production data are compared in phylogenetic networks, allowing us to observe patterns of languageinternal and -external change in the context of the same study. It is commonly assumed in language contact research that we must define the features of languages, conceived of as discrete, abstract codes, before we may begin to investigate the effects of contact between them (e.g. Weinreich, 1953). However as we saw above, in some contexts this may be problematic for a number of reasons. The use of phylogenetic networks to directly compare language production data from individual speakers allows for investigation of contact effects without a priori definition of language boundaries. The study uses unrooted phenogram networks, made using the NeighborNet algorithm (Bryant & Moulton, 2004), a tool that is often used in historical linguistic studies comparing languages or dialects (see e.g. Holden & Gray, 2006). Since the NeighborNet algorithm is capable of reflecting conflicting or ambiguous signals in the data, it is ideal for representing complex patterns of shared features and variation among speakers within and between varieties.

The contact setting

In order to begin to address the issues outlined above, we must begin to examine the linguistic outcomes of language contact in contact situations involving small-scale and closely-related language varieties. The current study does this through investigation of contact outcomes in the village of Rual in northern Peninsular Malaysia. Rual is home to six bands of exogamous foragers belonging to the cluster of peninsular forager populations known ethnographically as the Semang. Semang language communities are characterized by high levels of idiolectal variation and multilingualism, and complex webs of contact between closely-related language varieties (Benjamin, 1985). Linguistic variation in the Semang context is said to be "as much idiolectal as dialectal" (Benjamin, 2009: 20; see also Benjamin, 1976), and Endicott (1997) reports that the speech varieties of Semang groups are in a constant state of change, rapidly absorbing new words from one another and from Malay, the majority language of the region. Similarly, Semang speech communities are in constant flux, as bands split and reform with different membership, and as individuals move between communities for marriage. Rual is part of a resettlement site established in the 1970s, and is home to four Jedek-speaking bands and one Jahai-speaking band who settled there from the surrounding region of the Pergau river (see maps in Figure 1). A second Jahai-speaking band from the area surrounding the resettlement site formed the hamlet of Manok approximately 2 km upstream of Rual, and a further Jahai-speaking band moved to Rual from the neighboring state of Perak in the 1980s (Gomes, 2007; Yager & Burenhult, 2017).



Figure 1. Maps adapted from Yager & Burenhult (2017) showing (left) the approximate historical distribution of Jedek- and Jahai-speaking groups and speakers of the surrounding Northern Aslian varieties, and (right) the approximate distribution of the Jedek- and Jahai-speaking bands of Rual prior to resettlement (adapted from Gomes, 2007: 77) as well as the Rual resettlement site with its three hamlets – Rual Tengah and Kalok (referred to collectively in the current study as Rual) and Manok, located approx. 2 km upstream of Rual.

Jedek and Jahai speakers engage in band exogamy (out-marriage) and have long been in contact with speakers of other Aslian languages (see Benjamin, 1985, 2001). Jedek and Jahai are also closely related - they belong to the same subbranch of Northern Aslian (referred to as the Menrag-Batek branch in Dunn, Burenhult, Kruspe, Tufvesson & Becker, 2011, encompassing Batek, Menriq, Jedek and Jahai). While Jedek and Jahai are not considered mutually intelligible by speakers, they share many typological and lexical features due in part to their shared genetic origin and in part to long-term traditions of contact among their speakers. The speaker populations of both Jedek and Jahai are small in size: Jedek has just over 100 adult speakers and is only spoken at Rual, while Jahai has roughly 1000 speakers, most of whom reside in other geographical areas. Both Jedek and Jahai are non-literate, and both are only recently described by linguists (Burenhult, 2005; Yager & Burenhult, 2017). The typological and lexical similarity of Jedek and Jahai coupled with the intensity of their long-term and ongoing contact means that the task of defining the boundaries between the varieties is a challenging one, exacerbated further by the relatively limited amount of linguistic information available. The study makes comparison of lexical production data from Jedek and Jahai speakers at Rual as well as from Jahai speakers in two Jahaimajority communities: Banun, located approximately 60 km West of Rual, and Manok, located approximately 2 km upstream of Rual (see the maps in Figure 1).

The domains studied

The current study uses lexical data. Existing description of the grammatical and lexical features of Jedek and Jahai (Burenhult, 2005; Yager & Burenhult, 2017) suggests that the varieties share many structural features, but are more divergent in their lexicon (see Dunn et al., 2011 for phylogenetic comparison of Aslian basic vocabulary data, including Jahai and Jedek - Jedek is there referred to as 'Menriq Rual'). The lexicon is generally thought to be the part of language that is the most susceptible to influence through contact (e.g. Muysken, 1984), and is thought to be the most rapidly changing part of language. For these reasons lexical data are likely to be appropriate for investigation of contact effects at the micro-level within and between varieties and speech communities, and are thus used in the current study. While many studies investigating lexical contact effects use basic vocabulary data, data from additional domains are also used in the current study in order to allow for comparison of contact effects between domains. The lexical data used in the study come from four domains: basic vocabulary, topological relations descriptions, caused motion descriptions, and reciprocal event descriptions. The basic vocabulary data were collected through questionnaire-style Swadesh list elicitation, while the three additional datasets were elicited through description of pictures or film clips in director-matcher tasks. This approach was used in order to provide more natural language production data than is typically elicited through questionnaire-style elicitation, while still allowing for a high

degree of comparability between the responses of individuals. The two types of data provide an interesting point of comparison for the purposes of the study since it is thought that more natural or spontaneous speech tends to show signs of contact-induced change at earlier stages than more careful speech (Milroy & Milroy, 1985: 340).

Method

Participants

Language production data from a total of 71 adult native speakers were included in the study, including 41 Jedek speakers, 17 Rual Jahai speakers, 8 Banun Jahai speakers, and 5 Manok Jahai speakers. The datasets include basic vocabulary data from 12 participants (8 Jedek, 2 Rual Jahai, 2 Banun Jahai speakers), topological relations descriptions from 45 participants (23 Jedek, 16 Rual Jahai, 3 Banun Jahai, 3 Manok Jahai speakers), caused motion event descriptions from 60 participants (35 Jedek, 16 Rual Jahai, 5 Banun Jahai, 4 Manok Jahai speakers), and reciprocal event descriptions from 57 participants (32 Jedek, 16 Rual Jahai, 5 Banun Jahai, 4 Manok Jahai speakers). Table 1 presents the participants. Speakers are treated as residents of Rual, Manok or Banun if they have resided at that location for the majority of their adult life.

	Jedek	Rual Jahai	Banun Jahai	Manok Jahai	Total
Basic vocabulary	n=8	n=2	n=2		n=12
Topological relations	n=23	n=16	n=3	n=3	n=45
Caused motion events	n=35	n=16	n=5	n=4	n=60
Reciprocal events	n=32	n=16	n=5	n=4	n=57
All datasets	n=41	n=17	n=8	n=5	n=71

Table 1. The participants

Materials and tasks

Data were collected using 4 elicitation tasks. The basic vocabulary data were collected using a 237-item wordlist based on Swadesh's (1952) 200-word list adapted for use in Aslian contexts. The topological relations data were elicited using the Topological Relations Picture Series task (TRPS; Bowerman & Pederson, 1992), the caused motion data with the PUT project task (Bowerman, Gullberg, Majid & Narasimhan, 2004), and the reciprocal event data with the Reciprocal Constructions and Situation Type task (Evans, Levinson, Enfield, Gaby & Majid, 2004). These three tasks have been used extensively in semantic typological comparison of a large number of languages (see e.g. Kopecka & Narasimhan, 2012; Evans, Gaby, Levinson & Majid, 2011), and are

thus well-established elicitation tools. While the tasks are designed for semantic analysis, they also yield lexical corpora that may be analyzed in a similar way to basic vocabulary data. But since the tasks use picture- and video-based elicitation, they allow us to avoid potential problems associated with questionnaire-style Swadesh list elicitation.

The TRPS consists of a series of 71 line drawings depicting a range of spatial relationships between physical objects, designed to elicit descriptions of topological relations (as expressed in prepositions and relational nouns in Jedek and Jahai, or prepositions in English, e.g. 'The cup is on the table'). The PUT project task consists of 63 short video clips depicting scenes in which a human agent places or removes objects in relation to other objects in space, designed to elicit descriptions of caused motion events (as expressed in verbs in Jedek and Jahai, and in English as in 'She puts a cup on a table'). The Reciprocal Constructions and Situation Type task is a series of 64 short video clips depicting a range of reciprocal and non-reciprocal events, designed to probe the semantics of the constructions used to describe reciprocal events (e.g. as expressed in verbs marked with the distributive morpheme in Jedek and Jahai, and in constructions such as 'each other' in English, as in 'They are talking to each other'). The three tasks are similar in length and structure, yet probe different semantic domains and parts of speech. The TRPS focuses on prepositions and other words used to express static spatial relations, while the PUT project task focuses on verbs used to express the caused movement of objects, and the Reciprocal Constructions and Situation Type task focuses on constructions used to express reciprocal and non-reciprocal events. See Yager & Gullberg (published online 2019) for a description of Jedek and Jahai topological relation markers and their semantics, Yager (submitted) for a description of Jedek and Jahai placement (caused motion) verbs and their semantics, Burenhult (2012) for a description of Jahai placement and removal (caused motion) verbs and their semantics, and Burenhult (2011) for a description of Jahai reciprocal constructions and their semantics.

Procedure

Following common linguistic fieldwork practice, the basic vocabulary data were elicited through a combination of translation from Malay, oral description in Jedek or Jahai, and pointing (in the case of e.g. words for body parts). List items were arranged according to semantic field rather than alphabetically (see Dixon, 2009: 299 for discussion of problems related to alphabetically-ordered wordlist elicitation). The topological relations, caused motion and reciprocal event data were elicited through a director-matcher task in which two Jedek or Jahai participants interacted with one another. This was done to create an environment in which participants could engage in dialogue with a communicative goal, with the aim of eliciting more natural speech.
The 'director' viewed each picture or video clip on a laptop screen and described it to the 'matcher', who located the scene described on the pages of a folder containing the scenes of the task. Each page of the folder included five to six target scenes and six fillers. Each participant completed each task only once, in their identity variety. Several of the participants participated in more than one of the tasks. Jedek speakers performed the task with a Jedek matcher and Jahai speakers performed the task with a Jahai matcher, in an attempt to control for the potential influence of the language background of matchers in participants' responses. The Jedek, Rual Jahai, Manok Jahai and parts of the Banun Jahai data were collected at Rual between 2014 and 2017, and the remainder of the Banun Jahai data were collected at Banun by Jahai researcher Niclas Burenhult in 2004 and 2016.

Data treatment and analyses

The full responses of each participant were transcribed. The topological relation markers (in the case of the topological relations data) and verbs (in the case of the caused motion and reciprocal event data) used by participants in their descriptions were entered into a TAB-separated CSV file and coded using a python script. Only the first response of each participant to each target stimulus was used in the analyses. Responses to 12 of the scenes of the TRPS task were removed due to a high number of missing responses. Transcriptions conform to the spelling used in Yager's (unpublished) Jedek lexicon and Burenhult's (unpublished) Jahai lexicon¹; forms not found in the Jedek and Jahai lexica were transcribed phonemically. The datasets and the python script used to code the data are found in Appendices A–E. The Jedek and Jahai lexica are available at http://hdl.handle.net/10050/00-0000-0000-0004-012C-2@view and http://hdl.handle.net/10050/00-0000-0003-FAEF-E@view.

The script generated sequences of character data in which lexical items exactly identical in orthographic form received the same character, and items whose orthographical form differed received different characters. Since the study aims to capture micro-level variation in the responses of participants, any difference at the level of phonemes led to coding as non-identical. Thus for example Jedek-Jahai cognate candidates such as $h\tilde{a}c$ and $h\tilde{e}c$ 'to spill' were coded as non-identical, as were responses that differed in the form of derivations such as $km \partial am$ 'to hug' and $kim \partial am$ 'to hug (one another/distributed in space)'. The coding was thus based on lexical sets, rather than cognate sets as is usual in phylogenetic comparison of lexical data at the level of languages. Measures of phonological similarity such as Levenshtein distance were not used since the cognacy of the forms cannot be assumed (see Dunn, 2014 for discussion of this). In addition,

¹ The one exception to this was the transcription of the Jahai caused motion verb *?aŋkit* 'to take' which conformed to the spelling of the Jedek orthographic form of the verb (*?aŋket*) since the two forms are often indistinct in the recordings.

phonological similarity measures were not considered appropriate for the purposes of the study's focus on micro-variation between individual speakers; for example, this kind of measure would tend to underrepresent distances between cognate Jedek and Jahai forms while overrepresenting distances between synonyms that differ more in form.

The sequences of coded responses for each dataset were used to construct unrooted phenogram networks using the NeighborNet algorithm (Bryant & Moulton, 2004) implemented within the SplitsTree4 package (Huson & Bryant, 2006). Table 2 contains an example of lexical sets taken from the basic vocabulary data. The cells of the table contain the responses given by participants (columns) to the Swadesh meaning prompts (rows).

	Jedek5	Jedek32	JRual6	JRual13	JBanun2	JBanun6
foot	can	can	can	can can		can
belly	ciŋ	ciŋ	ciŋ	ciŋ	?εc	?ec
egg	makɔ?	makɔ?	makɔ?	makɔ?	ktit	ktit
eye	mεt	mεt	mit	mεt	mit	mit
snake	jkop	jkop	jkop	taju?	taju?	taju?
1	?ip	?ip	ує?	ye?	ує?	ує?
you (sing.)	bɛ?	bε?	məh	mɔh	məh	mɔh
mouth	hãp	hãŋ	hếp	hɛ̃ɲ	hɛ̃ɲ	hɛ̃ɲ
younger.sibling	bε	bε	bɛr	bɛr	bɛr	bɛr

Table 2. An excerpt from the basic vocabulary data

Results

The distances between individual speakers based on their responses to the tasks are presented in NeighborNet networks in Figures 2–5. The color coding reflects the language identity and place of residence of speakers: Jedek speakers are shown in green, Rual Jahai speakers are shown in red, Banun Jahai speakers are shown in yellow, and Manok Jahai speakers are shown in purple. In the networks, line length corresponds to the distance between the nodes connected by a line, thus the sum of the lengths of the edges connecting two speakers represents the distance between those speakers based on their responses. Reticulated patterns (box-like shapes in the networks) represent ambiguous splits.

The basic vocabulary data



Figure 2. NeighborNet visualization of the basic vocabulary data

The network in Figure 2 shows clear separation of the Jedek speakers, the Rual Jahai speakers, and the Banun Jahai speakers, with the Rual Jahai speakers positioned roughly halfway along a series of splits between the Jedek and Banun Jahai speakers. Apart from these primary splits, some secondary splits can be seen in the network. First, three clusters of individuals within the Jedek group are separated by more reticulated splits; these clusters roughly correspond to the age of speakers. One cluster contains speakers aged around 20 years (Jedek2 and Jedek5), another contains speakers aged around 30 years (Jedek16 and Jedek20), and a third cluster contains speakers aged 40 years and over (Jedek38, Jedek31 and Jedek32). Second, a relatively long edge separates the two Rual Jahai speakers, with one of the speakers positioned at a shorter distance from the Banun Jahai speakers, and the other at a shorter distance from the Jedek speakers. This positioning has interesting parallels in the language histories of the two speakers. While the speaker that is placed closer to the Jedek speakers in the network belongs to one of the Jahai bands originating from the Rual area, the speaker who is placed closer to the Banun Jahai speakers in the network belongs to the band of Jahai speakers who moved to Rual from the Banun area in the 1980s.

The topological relations data



Figure 3. NeighborNet visualization of the topological relations data

In the network in Figure 3, a major split separates the Banun Jahai speakers together with two of the three Manok Jahai speakers and one Rual Jahai speaker from the remaining participants. No major splits separate the Jedek speakers from the Rual Jahai speakers. Rather, both Jedek- and Jahai-speaking Rual residents are spread out across the remainder of the network. Overall, the network in Figure 3 contains many more reticulations than the network in Figure 2, indicating that the topological relations data contain a greater amount of conflicting signal than the basic vocabulary data. Some of the conflicting splits with short branch lengths seen throughout the network appear to be potentially meaningful, while others do not. The majority of the youngest speakers of the Rual sample (both Jedek and Jahai speakers, aged 15-25 years) are found toward the righthand end of the series of splits that make up the network, that is, at the greatest distance from the Banun and Manok Jahai speakers (positioned at the lefthand end of the network). Age is however not a reliable predictor of individuals' positioning in the network – Rual residents are not arranged according to ascending age from right to left. Some splits appear to reflect kinship relations between individuals, while in other cases, large distances separate individuals connected by kinship. For example, a father– daughter pair (JBanun4 and JBanun1) form a cluster within the Banun–Manok Jahai group. A pair of Jedek-speaking sisters (Jedek35 and Jedek36) also form a cluster in the network, but three of their siblings who are also included in the sample do not cluster with them. A pair of sisters originating from Manok (JManok3 and JRual5) also form a cluster, despite one of them being a long-term resident of Rual (this is however not systematic across the datasets – see Figure 4 below). Other sets of siblings in the sample do not cluster together in the network (e.g., JRual12 and JRual13; JRual11, JRual8 and JRual18; JRual6 and JRual2).



The caused motion data

Figure 4. NeighborNet visualization of the caused motion data

In the network in Figure 4, splits separate four of the Banun Jahai speakers and three of the Manok Jahai speakers from the remainder of the participants. Banun Jahai and

Manok Jahai speakers form separate clusters within this Banun–Manok group. The two remaining Banun Jahai speakers (JBanun4, JBanun8) form a conflicting cluster together with one of the Rual Jahai speakers, and the remaining two Manok Jahai speakers (JManok6, JManok7) are placed in smaller clusters with Jedek and Rual Jahai speakers. Many of the Rual Jahai speakers are found in the same region of the network as the Manok Jahai and Banun Jahai speakers, but there are no clear splits separating this area of the network from the remainder of the Rual participants. Overall, the network contains a large amount of conflict, the edges joining individuals are short in length and tend to radiate out from the center of the network.

As was the case in Figure 3 above, the youngest speakers of the dataset tend to show up in the regions of the network that are at the greatest distance from the Banun and Manok Jahai speakers. But as in Figure 3, age is not a systematic predictor of speakers' placement in the network. Clusters representing kinship relations are not evident in this network. For example, the pair of sisters with origins in Manok who formed a cluster in Figure 3 (JManok3, JRual5) do not cluster together in Figure 4.



The reciprocal event data

Figure 5. NeighborNet visualization of the reciprocal event data

The Banun Jahai speakers are clearly separated from the remainder of the speakers of the sample in Figure 5. A clear split also forms a cluster containing four of the five Manok Jahai speakers together with one Rual Jahai speaker. A conflicting split of relatively short length suggests clustering of the Banun and Manok Jahai speakers along with four of the Rual Jahai speakers, while the remaining Rual Jahai speakers are interspersed with the Jedek speakers in the remainder of the network. As was the case in the networks in Figures 3 and 4, in Figure 5 the youngest speakers of the sample are positioned at the point in the network most distant from the Banun and Manok Jahai speakers. Interestingly, the two Manok Jahai speakers who show some degree of separation from the Manok Jahai group in Figure 5, JManok6 and JManok7, are also positioned outside the Manok Jahai cluster in the network in Figure 4 above. The Banun Jahai speaker JBanun4 is placed outside the Banun Jahai split in Figure 5, reflecting similarity of this participant's responses to those of the Rual residents. This may reflect the fact that this particular speaker has spent significant amounts of time in both Rual and Banun, however, this is not reflected systematically across the datasets this same speaker is placed firmly within the Banun Jahai cluster in Figure 3 above, while he forms a smaller cluster with one other Banun Jahai speaker and one Rual Jahai speaker in Figure 4 above. Splits reflecting kinship or other background parameters of participants are not evident in Figure 5.

Summary of the networks

While the basic vocabulary network shows separation of the Jedek and Rual Jahai speakers, in the topological relations, caused motion and reciprocal event networks, Jedek and Jahai speakers at Rual do not form two groups with distinct ways of speaking. Meanwhile, the networks show clear separation of the Banun Jahai and Manok Jahai speakers from Jedek and Jahai speakers at Rual. The three datasets containing Manok Jahai data reveal different patterns of separation of these speakers: while the majority of the Manok Jahai speakers cluster very clearly with the Banun Jahai speakers in the topological relations network, the Banun and Manok Jahai speakers form separate clusters connected by splits with much shorter branch lengths in the caused motion and reciprocal event networks. In all four networks, the greatest distances are seen between the youngest participants of the Rual sample (both Jedek- and Jahai-speaking individuals) and the Manok and Banun Jahai speakers.

Discussion

The study investigates small-scale, egalitarian contact between the closely-related language varieties Jedek and Jahai in northern Peninsular Malaysia, and presents a novel approach to investigating the linguistic outcomes of language contact. Unrooted phenogram networks were constructed using lexical language production data elicited from a number of Jedek and Jahai speakers in the village of Rual and Jahai speakers in two other geographical locations. The patterns seen in the networks suggest that the contact between Jedek and Jahai speakers at Rual has resulted in a large degree of lexical convergence in their ways of speaking. Indeed patterns were seen in the networks that are consistent with the contact histories of the speaker groups in the three locations. Banun Jahai speakers are geographically well-separated from Rual, and have historically had less contact with Jedek speakers. This is reflected in their separation from the Rual participants in the networks. Meanwhile, Manok Jahai speakers have long lived in geographical proximity to the Jedek- and Jahai-speaking bands of Rual, and this is reflected in slightly less clear-cut separation between the ways of speaking of Manok and Rual residents in the networks. Finally, the contact between Jedek and Jahai speakers living at Rual is close and intense, and the effects of this were seen in the nonseparation of these speakers in the networks.

The four networks reflected differences between the four datasets. In particular, the basic vocabulary network differed in several ways from the networks based on the topological relations, caused motion event, and reciprocal event datasets. First, this network contained fewer conflicting splits than the remaining three networks, reflecting more straightforward grouping of individuals. Further, in contrast to the remaining three networks, Jedek and Rual Jahai speakers were separated by a clear split in the basic vocabulary network. How can this difference be explained? One potential explanation is that since the Swadesh list is designed to elicit the most stable parts of the vocabulary, the items in this dataset should be less susceptible to contact influence than those of the other datasets. According to this explanation, the basic vocabulary data capture the parts of Jedek and Rual Jahai speakers' ways of speaking that have not yet been affected by the intense contact between them. On the other hand, due to the nature of Swadesh list elicitation in which lexemes are elicited in isolation through translation from a contact language, what we see in this network is likely to in part be a reflection of speakers' metalinguistic knowledge of the forms associated with 'Jedek' or 'Jahai' rather than necessarily reflecting the forms that these speakers would use in natural speech. In contrast, the remaining three datasets were designed to elicit more natural speech and thus are less likely to be affected by this issue. Thus, this difference between the networks might be interpreted as representing differential contact effects in different parts of the lexicon, or serve as a reminder that basic vocabulary data elicited in this way may not necessarily be representative of actual language use.

The networks also reflected the profiles of individual speakers to some extent. In all four networks, the greatest distances were seen between the youngest speakers of the Rual sample and the Jahai speakers in other geographical areas. This pattern may reflect a change in progress at Rual, since generational differences tend to reflect change in languages over time. Thus, at the same time as the ways of speaking of Rual residents are converging with one another, these ways of speaking appear to be diverging from those of Jahai speakers in other areas. Interestingly, the pattern is reminiscent of François' (2011) discussion of the processes affecting language change in the closelyrelated Oceanic languages of the Torres and Banks islands in Vanuatu. François describes how the spread of innovations within speech communities (generally coinciding with a single village or groups of villages in this area) leads to lexical convergence within communities and lexical divergence between communities. Similarly, although Rual is made up of individuals who identify with two different language varieties, the speech community at Rual encompasses speakers of both varieties - thus ways of speaking within Rual converge across varieties, while diverging from ways of speaking in other locations. This aspect of the results of the current study illustrates that examining language contact outcomes at the level of the individual speaker may help us to capture patterns of variation that inform us about how contactinduced change spreads through a community of speakers.

Other aspects of the backgrounds of individual speakers, such as kinship relations and residence patterns, also appeared to be reflected in the networks, although not in a systematic way. Further exploration of the ways in which these kinds of metadata variables may be reflected in the positioning of individuals in networks created using this type of approach is likely to reveal interesting insights into the factors affecting micro-variation and language change in small-scale communities. In general, the networks show a great deal of variation between individual speakers, as shown by the length of the individual branches separating individual speakers from the group as a whole. Whether this level of micro-variation between speakers is unusually high (as claimed by Benjamin, 2009, 1976 for Northern Aslian speech communities) remains an empirical question, since we lack points of comparison from other contexts using similar methods (although see Slaska, 2005, who found high levels of between-speaker variation in Swadesh list responses in French and Polish speakers). Indeed, since quantitative variationist sociolinguistic research in settings like Rual is lacking (Stanford & Preston, 2009), more thorough description of the ways in which individual ways of speaking differ at Rual, as well as comparison with other contexts, would be highly valuable.

In recent years researchers have begun calling for research into societal and psycholinguistic aspects of multilingualism in small-scale contexts (Gullberg, 2012; Lüpke, 2016). The patterns seen in the current study raise a number of important questions for researchers interested in studying multilingualism in contexts like Rual.

For example, how should multilingualism be defined in a context in which language contact has resulted in convergence to the point that named ways of speaking are to a large extent undifferentiated – at what point does it become inappropriate to study multilingualism in the context of such convergence? And where speakers self-identify as multilingual in these named varieties, what do they mean by this? If we wish to study multilingualism in this kind of contact setting, it is important to consider how ideologies around language identity, language boundaries and language naming relate to actual language production practices, as well as the ways in which the ideologies of speakers in small-scale communities may diverge from those of the researcher. It may not be appropriate in this type of setting to take for granted the discreteness of language varieties and divide speakers into groups based on language identity without reflection over what these identities may represent in practice. In order to successfully study the dynamics of multilingualism in contact settings like Rual, it is imperative that we work to find solutions to issues of this kind.

Conclusion

The current study demonstrates a novel approach to investigating the outcomes of language contact through comparison of lexical language production data from individual speakers in phylogenetic networks, and investigates the outcomes of language contact in speakers of the closely-related Northern Aslian (Austroasiatic) language varieties Jedek and Jahai. We saw that long-term, intense contact between Jedek and Jahai speakers has resulted in a large degree of lexical convergence in their ways of speaking, suggesting that language contact in this kind of setting can have a profound impact on the lexicon of language varieties. Phylogenetic networks comparing lexical production data from a number of individual speakers revealed patterns of convergence within, and divergence between, geographically-bound communities, in line with the contact histories of the groups. The study demonstrates how a methodological approach in which language contact is conceptualized as a process driven by individual speakers, using phylogenetic networks for comparison of individual language production data, allows us to gain insight into the linguistic consequences of language contact involving closely-related, non-standardized, newlydocumented language varieties in small-scale, egalitarian contact settings. Such an approach allows us to explore processes of language change both within and across language boundaries. The contact outcomes seen in the ways of speaking of Jedek and Jahai speakers in the current study raise a number of questions with implications for a number of linguistic fields, including studies involving bilingualism and multilingualism, language ideologies, language documentation and description, and quantitative variationist sociolinguistics. Situations of small-scale egalitarian contact between closely-related language varieties such as the one explored in the current study

are greatly underrepresented in the literature, and represent an important point of comparison if we are interested in letting our theories be informed by studies from a broader range of contact settings. It is thus crucial that we work to develop appropriate methodologies for research in this kind of contact setting.

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	Jedek2	Jedek34	Jedek5	Jedek31	Jedek32	Jedek38
hand	cyas	cas	cyas	cyas	cyas	cyas
arm	cyas	bliŋ	cyas	bliŋ	bliŋ	bliŋ
upper arm	?	?	?	klapəh	klapəh	klapəh
claw/nail	klko?	klko? cas	klko? cas	klko? cas	klko? cas	klko? cas
foot	can	can	can	can	can	can
(lower) leg	can	?	can	kteŋ	kteŋ	kteŋ
thigh	?	bl i ?	can	bli?	bli?	bli?
knee	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ
head	kuy	kuy	kuy	kuy	kuy	kuy
ear	?nteŋ	?nteŋ	?nteŋ	?nteŋ	?nteŋ	?nteŋ
eye	met	met	mɛt	mεt	mεt	mɛt
nose	moh	moh	moh	moh	moh	moh
mouth	hãn	hãn	hãn	hãn	tn i t	hãn
tongue	Intek	Intek	Intek	Intek	Intek	Intek
tooth (front)	hãn	hãn	hãŋ	hãŋ	hãn	hãn
hair	sok kuy	sok kuy	sok kuy	sok kuy	sok kuy	sok kuy
skin (of person)	kti?	kti?	kti?	kti?	kti?	kti?
neck	?ŋɨt	?ŋɨt	?ŋɨt	?ŋ i t	?ŋɨt	?ŋ i t
back of neck	?	?	?	tŋkɔk	tŋkɔk	tŋkɔk
breast	klaŋis	dkduk	?ãm	?ãm	cn?ah	?ãm
back (of person)	krə?	krə?	krə?	krə?	krə?	kro?
belly	ciŋ	ciŋ	cɨŋ	ciŋ	ciŋ	cɨŋ
bone	j?eŋ	j?eŋ	j?eŋ	j?eŋ	j?eŋ	j?eŋ
heart	klaŋes	klaŋes	klaŋes	klaŋes	klaŋes	klaŋes
liver	klaŋes	klaŋes	klaŋes	ros	klaŋes	klaŋes
guts	25w23?	25w23?	?εc c i ŋ	?εc c i ŋ	kti? ciŋ	?εc c i ŋ
blood	лар	лар	лар	bhĩm	bhĩm	bhĩm
1	?iŋ	?iл	?іл	?in	?in	?in
you (PL)	bɛ? mnra?	bɛ?	smpay	tiga? oraŋ	smpay	smpay
thou/you	bɛ?	bɛ?	bɛ?	bɛ?	bɛ?	bɛ?
he	So	So	205	So	So	?o?
we (incl.)	hi?	?	hi?	?apay	hi?	hi?
we (excl.)	hi?	?арау	?арау	?apay	?apay	?apay
they	?o? mnra?	gin	gin	gin	gin	gin
person	mnra?	?	mnra?	mnra?	mnra?	mnra?
child	woŋ kɛn	kɛn	woŋ kɛn	kɛn	kεn	woŋ kɛn
woman	babo?	babo?	babo?	babo?	babo?	babo?
man (male)	tmkal	tmkal	tmkal	tmkal	tmkal	tmkal
mother	mẽ?	na?	na?	na?	na?	na?
father	?εу	?εу	?εу	?εу	?εy	?εу
sibling, younger	bε	bε	βε	βε	bε	βε
wife	kneh	bi?	kneh	kneh	kneh	kneh
husband	ksiy	ks i y	ksiy	ksiy	ks i y	ksiy
grandmother	ya?	na?	ya?	ya?	ya?	ya?
grandfather	ta?	ta?	ta?	don	don	ta?
great-grandparent	moyaŋ	moyaŋ	moyaŋ	moyaŋ	yik	don
younger uncle	?	?εy sudara?	?	bɛh	bɛh	bɛh
older uncle	kiŋ	?εy sudara?	k i n	?	?	kiŋ
younger aunt	mɔ?	na? sudara?	?	mo?	mo?	mo?
older aunt	?	na? sudara?	toy	?	?	toy

Appendix A: Basic vocabulary data

siblings elder brother elder sister	?adi? bradi?	?adi? bradi?	smibe	bε	mirber	
	to?	?	to?	to?	to?	?adi? bradi? to?
	to?	?	to?	to?	to?	to?
younger cousin	spupu?	spupu?	spupu?	bɛ sudara?	bɛ sudara?	sbradi?
older cousin	spupu?	spupu?	spupu?	be sudara?	be sudara?	sbradi?
niece/nephew	?	won sudara?	won sudara?	kmən	won sdara?	kmən
child	woŋ	won	woŋ	won	won	woŋ
grandchild	cucu	kanco?	kanco?	kanco?	kanco?	kanco?
great-grandchild	cicit	?	cicit	cicit	cicit	don
spouse's parent	kn?ac	?	kn?ac	kn?ac	kn?ac	kn?ac
spouse's sibling, sibling's spouse	lamey	lamey	lamey	lamey	lamey	lamey
child's spouse's parents	besan	bisɛn	besan	bisɛn bisɛn		bisɛn
wife's sister's husband/husband's brother's wife	and's ? ? ? madu? biras		biras	biras		
child's spouse	mnsaw	woŋ mnantu	mnsaw	mnsaw	mnsaw	mnsaw
animal	binataŋ	?	binataŋ	mnataŋ	mnataŋ	mnataŋ
bird	kawaw	kawaw	kawaw	kawaw	kawaw	kawaw
dog	?asu?	?asu?	?asu?	?asu?	?asu?	?asu?
fish	?ikan	?ikan	?ikan	?ikan	?ikan	?ikan
snake	jkop	jkop	jkop	jkop	jkop	jkop
worm	caciŋ	caciŋ	caciŋ	caciŋ	caciŋ	caciŋ
louse	toma?	toma?	toma?	toma?	toma?	toma?
feather	bulu	sok	sok kawaw	sok	sok	sok
tail	hatẽ?	?	hatɛ?	hatẽ?	hatẽ?	hatẽ?
wing	sayap	sayap	sayap	sayap	sayap	кրεŋ
egg	mako?	mako?	mako?	mako?	mako?	mako?
meat	dagin	SEC	SEC	SEC	SEC	SEC
fat (substance)	l?əs	l?əs	Ima?	toc	toc	toc
rice	nasi?	nasi?	nasi?	nasi?	nasi?	nasi?
salt	garam	ga?əm	ga?əm	garəm	garəm	garəm
knife	wês	WĨS	wẽs	wẽs	wĩs	wĩs
blowpipe	blaw	blaw	blaw	blaw	blaw	blaw
quiver	ban i ?	snloc dok	bani?	bani?	bani?	bani?
spear	?	rabuk	mata?	mata?	mata?	mata?
rope	talεη	talεη	talɛŋ	talɛŋ	?awεy	talεη
road	ha	?	ha	ha	ha	ha
woods	h i p	h i p	hip	hip	hip	h i p
river	tom	tom	tom	tom	tom	tom
lake	tasi?	tasi?	tasi?	tasi?	tasi?	tasi?
mountain	gunuŋ	cba?	gunuŋ	cba?	cba?	cba?
tree	kayu?	kayu?	kayu?	phon	phon	phon kayu?
bark (of tree)	kulit kayu?	kti?	kti? kayu?	kti? kayu?	kti? kayu?	kti?
flower	buŋəh	buŋa?	buŋa?	buŋa?	buŋa?	buŋa?
leaf	hali?	hali?	hali?	hali?	hali?	hali?
root	j?es	?awɛy	j?es	j?es	?awɛy	?awɛy
fruit	kbi?	kbi?	kbi?	kbi?	kbi?	kbi?
seed	biji	wəh	mεt	mεt	mεt	mɛt
rice (plant)	padi?	padi?	padi?	padi?	padi?	padi?
bamboo	bulo?	bulo?	bulo?	bulo?	bulo?	bulo?
stick (of wood)	kayu?	kayu?	tuŋkat	tnuŋkɨn	tuŋkat	?
stone	batu?	batu?	batu?	batu?	batu?	batu?
grass	rompot	rompot	rompot	rompot	rompot	rompot
earth (soil)	te?	te?	te?	te?	te?	te?

water	tom	tom	tom	tom	tom	tom
fire	?os	?os	?os	?os	?os	?os
smoke	?asap	?asɛp	?asep	?asɛp	Pasep	?asɛp
ashes	?abu?	pip	?abu?	?abu?	pip	?abu?
dust	dbu?	? ?	?abu?	dbu?	haraŋ	?
wind	?aŋin	: ?anin	hlhul	?aŋin	?aŋin	?aŋin
cloud	kabut	kabut	kabut	kabut	kabut	?ayan
fog	kabut	?	kabut	?	?	kabut
	kto?			-		-
sky sun	matəhari	mɛt ktɔ? mɛt ktɔ?	laŋit mɛt ktɔ?	mɛt ktɔ? mɛt ktɔ?	laŋit mɛt ktɔ?	laŋit mɛt ktɔ?
moon	bulan	bulan	bulan	bulan	bulan	bulan
star	bintaŋ	bintaŋ ?	bintaŋ	bintaŋ bari?	bintaŋ	mintãŋ
day (opp. of night)	kto?		kto?	hari?	hari?	hari?
night	gyə̃m	gyə̃m	gyə̃m	gyə̃m	gyə̃m	gyə̃m
year	tahun	tahun	tahun	tahun	tahun	tahun
sand	pasi	pasi	pasi	pasi	pasi	?
sea (ocean)	lawot	lawot	lawot	lawot	lawot	?
name	namo	knmoh	knmoh	knmoh	knmoh	knmoh
good	bayik	?	?abən	?abən	?abən	?abən
bad (unsuitable)	blap ?m=?abən	tida? bayi?	blap ?m=?abən	bra? ?m=?abən	blap ?m=?abən	jbec
big	bəw	?	bəw	bəw	bəw	bəw
small	?həy	knom	?həy	woŋ	?həy	?həy
warm (weather)	bkit	bkit	bkit	bkit	bk i t	bk i t
cold (weather)	sju?	blhẽt	blhẽt	blhẽt	blhẽt	sju?
sharp	tajam	makan	tajam	makan	tajam	makan
dull (blunt)	blap ?m=makan	?	blə̃n	blə̃n	blə̃n	blə̃n
near	pndɛh	pndəh	pndɛh	pndəh	pdəh	pdəh
far	mnji?	mnji?	mnji?	mpji?	mnji?	mpji?
heavy	hpjut	brat	hpjut	hpjut	hnjut	hnjut
light (weight)	hatõp	riŋan	hampõl	hampõl	hampõl	hatõp
wide	Ibar	lbar	mntec	bəw	tbɛl	?
narrow	sunto?	smpit	sunto?	kpic	nipis	?
long	mntec	btec	mntec	btec	btec	?
short	cnhẽt	cnhãt	cnhẽt	cnhẽt	cnhẽt	?
new	baru?	baru?	baru?	baru?	baru?	?
old	kbit	?	kbit	kbit	bakɛs	bidan
wet	pcã?	?	pcã?	pcã?	pcã?	pcã?
dry	kriŋ	kriŋ	kriŋ	kriŋ	kriŋ	b?õŋ
thick	tbɛl	?	tbɛl	tbɛl	tbɛl	tbɛl
thin	nipis	nipis	nipis	nipis	nipis	?
full	kom	?	sbem	kom	sbem	?
straight	lurus	?	btul	btul	btul	?
smooth	blac	?	blac	blac	blac	blac
dirty	j?om	?	jbec	j?om	j?om	j?om
rotten (of wood)	?nso?	?nso?	rput	?	hanco	?
right (correct)	btul	btul	btul	btul	btul	?
green	hijaw	hijaw	hijaw	bl?ãn	hijaw	?
yellow	kuniŋ	kuniŋ	kuniŋ	kuniŋ	kuniŋ	?
black	hitam	gwẽc	gwĩc	gwẽc	bltin	?
white	puteh	puteh	puteh	bkon	puteh	?
red	merah	merah	merah	btsh	bteh	?
to walk						-
	cip can kapiw	cip can kapiy	cip can kapiw	cip can kapiy	cip can kapiy	cip can kaniv
to fly	kap i y	kap i y	kap i y	kap i y	kap i y	kap i y

to swim	kicwac	brnaŋ	kicwac	kickac	brnaŋ	kayoh
to float	lampon	?	timbul	timbul	timbul	?
to stand	hnjan	?	hpjan	hnjan	hnjan	hpjap
to sit	ŋɔk	?	ŋɔk	ŋɔk	ŋɔk	nok
to lie (on side)	p?ji?	?	p?ji?	p?ji?	tek	p?ji?
to come	lõc	?	lõc	lew	lew	?
to turn (veer)	brile?	?ŋat	pusiŋ	pusin	pusiŋ	?
to eat	ci?	ci?	ci?	ci?	ci?	ci?
to drink	?ãm	?ãm	?ãm	?ãm	?ãm	?ãm
to bite	kap	?	kap	kap	tgin	kap
to cut	kec	get	kεc	kec	get	kec
to dig	bay	?awɛy	bay	bay	bay	bay
to hunt	buru	rabuk	buru	sam	sam	haluh
to kill	bunuh	bunuh	bunuh	cek	bunuh	?
to shoot (blowpipe)	bdɛl	bdɛl	bdɛl	bdɛl	bdɛl	?
to die	kmoc	saro?	kmpc	kmoc	kmoc	kmoc
to live	gos	gos	gos	gos	gos	gos
to sleep	p?ji?	p?ji?	p?ji?	p?ji?	p?ji?	p?ji?
to wash (bathe)	?nay	?nay	?nay	?nay	?nay	?nay
to breathe	?	nkj i k	jkj i k	jkj i k	nkj i k	jkjik
to vomit	ki?	?	ki?	ki?	ki?	ki?
to suck	?isap	?isap	?isap	?isap	?isap	?isap
to hit	pukul	cõŋ	pal	pal	pal	rpec
to hold	pgɛŋ	pgɛŋ	pgɛŋ	pgɛŋ	pgɛŋ	?
to give	?εk	bagi?	?εk	?εk	bagi?	?
to split	blah	?	blah	pεk	blah	?
to pull	tarik	tarik	tarik	tarik	tarik	?
to push	toklɛk	?	tolo?	toklɛk	tolɛk	?
to squeeze	hõt	?	cpẽt	cpẽt	cpẽt	?
to stab	tikam	tikam	cek	cek	cek	?
to spit	kbɛc	тар	kbɛc	kbec	kbec	?
to throw	paŋka?	baliŋ	paŋka?	paŋka?	puŋal	?
to tie	?ikɛt	?ikɛt	?ikɛt	?ikɛt	?ikɛt	?
to rub	gosõ?	gosõ?	gosõ?	gosõ?	gosõ?	?
to wipe	sapuh	sapuh	sapuh	sapuh	sapuh	?
to scratch	kac	kac	kac	kac	kac	?
to sew	jahit	jahit	jahit	jahit	jahit	?
to laugh	lkluk	lkluk	lkluk	lkluk	lkluk	?
to sing	pnlon	pnlon	pnlon	pplop	pplop	?
to dance	jogɛ?	?	kŋsiŋ	kŋsiŋ	kŋsiŋ	?
to play	mayin	mayin	pnguh	mayin	mayin	?
to fight	lawən	lawən	lawən	lawən	lawən	?
to fear	?ntɨŋ	?ntɨŋ	?ntɨŋ	?ntɨŋ	?ntɨŋ	?
to say	col	col	col	col	ckwik	?
to hear	kjeŋ	?nteŋ	kjeŋ	kjeŋ	kjeŋ	?
to smell	?õn	?õn	?õn	?õn	?õn	?
to know	It?et	?t?et	It?et	It?et	It?et	?
to count	bilaŋ	bilaŋ	bilaŋ	bilaŋ Direct	bilaŋ	?
to think	piki	biyət	piki	?iŋɛt	piki	?
to fall (drop)	dahɛs Jawűt	dahes	dahes	dahes	dahes	?
to flow	?ayũt	?	?ali huion	?ayũt	?ayũt buian	?
to rain	hujan	hujan	hujan	hujan	hujan	
to burn	baka	t?op	baka	com	baka	?
to blow (of wind)	bos	?	hilhul	?aŋin bəw	hilhul	?
to swell	?opõh	kmbaŋ	kmbaŋ	plkuc	kmbaŋ	?

what?	c?ay	?	c?ay	cabap	caybap	?
when?	?	kaduy	bila?	bila?	bila?	?
where?	?nah pãn	?nah pãn	?nah pãn	?nah gɛl	?nah pãn	?
who?	kεn	?	makɛn	c?ay bap	makɛn	?
how?	ma?ancin	?	ma?ancin	c?ay bap	ma?ancin	?
left (side)	kiri	wẽ?	wẽ?	wĩ?	wĩ?	?
right (side)	kanan	tem	tem	tem	tem	?
this	nuy	?ə̃h	?ũh	tudeh	?ũh	?
that	tũn	tũn	tũn	tani?	tũn	?
here	?ũh	?ə̃h	?ũh	?ũh	?ũh	?
there	tũn	?	tani?	tani?	tũn	?
many	kom	kom	kom	kom	kom	?
few, some	?həy	?həy	?həy	?ajɔ?	?həy	?
all	kom	kom	kom	kom	smwa?	?
and	dan	?	lo?	dan	dan	?
because	sbap	sbap	sbap	c?ay bap	sbap	?
if	kalu?	kalaw	kalu?	kalu?	kalu?	?
not	blap	blap	blap	blap	blap	?
other	pãw	layin	pãw	layin	da=?asiŋ	?
at	?	?	lɛŋ	da=	da=	?
in	daləm	daləm	daləm	daləm	daləm	?
with	lo?	?	lo?	lo?	lo?	?
one	satu?	satu?	nay	nay	nay	?
two	dwa?	dwa?	dwa?	dwa?	dwa?	?
three	tiga?	tiga?	tiga?	tiga?	tiga?	?
four	?mpət	?mpət	?mpət	?mpət	?mpət	?
five	lima?	lima?	lima?	lima?	lima?	?

	Jedek20	Jedek16	JRual13	JRual6	JBanun2	JBanun6
hand	cyas	cyas	cyas	cyas	cyas	cyas
arm	bliŋ	bliŋ	bliŋ	bliŋ	bliŋ	cnreŋ
upper arm	bliŋ	klapəh	bliŋ	klapəh	?	?
claw/nail	klko? cyas	klko? cyas	klko? cyas	klko? cyas	cnros	cnros
foot	can	can	can	can	can	can
(lower) leg	kteŋ	kteŋ	kteŋ	bli?	?	?
thigh	bli?	bli?	bli?	bli?	bli?	bli?
knee	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ	kaltoŋ
head	kuy	kuy	kuy	kuy	kuy	kuy
ear	?nteŋ	?nteŋ	?nteŋ	?nteŋ	?nteŋ	?nteŋ
eye	mɛt	mɛt	mɛt	mit	mit	mit
nose	moh	moh	moh	moh	moh	mɔh
mouth	hãn	hãn	hẽɲ	hẽɲ	hẽɲ	hẽɲ
tongue	Intek	Intek	Intek	Intek	Intek	Intek
tooth (front)	hãn	hãn	hẽɲ	hẽɲ	hẽp	hẽɲ
hair	sok kuy	sok kuy	sok kuy	sok kuy	sok	sok
skin (of person)	kti?	kti?	kti?	kti?	kti?	kti?
neck	?ŋɨt	?ŋ i t	?ŋɨt	?ŋɨt	?ŋut	?ŋɨt
back of neck	tŋkɔk	tŋkɔk	?	?	?	?
breast	?ãm	?ãm	?ẽm	?ẽm	dkduk	?ẽm
back (of person)	krə?	krə?	krə?	krə?	kro?	kro?
belly	cɨŋ	ciŋ	ciŋ	cɨŋ	?ε ς	?ε ς
bone	j?eŋ	j?eŋ	ј?еŋ	j?eŋ	j?eŋ	j?eŋ
heart	klaŋes	klaŋes	klaŋis	klaŋis	klaŋis	klaŋis
liver	?	klaŋes	ros	klaŋis	ros	ros

guts	?εc c i ŋ	?ecwẽc	?εc c i ŋ	?εc	?ɛcwĩc	?ɛcwĩc
blood	bhīm	bhīm	bhīm	darah	darah	darah
l	2ip	?ip	ye?	ye?	ye?	ye?
•	-		gin		· ·	-
you (PL)	smpay	smpay bɛ?	Ĵ	gin	gin	gin
thou/you	bɛ? ?o?	202	moh ?o?	moh ?o?	moh ?o?	moh ?o?
he	-		-	-	-	-
we (incl.)	hi?	hi?	he?	he?	he?	he?
we (excl.)	?apay	?	yapẽh	?	yapẽh	yapẽh
they	gin mnra?	-	gin 2	-	gin	gin
person		mnra?	•	mnra?	mnra?	mnra?
child	ken	ken	woŋ kɛn	woŋ kɛn babo?	ken	ken
woman	babo?	babo?	babo?		babo?	babo?
man (male)	tmkal	tmkal	tmkal	tmkal	tmkal	tmkal
mother	na?	na?	bi?	bi?	bi?	bi?
father	?εy	?εy	γεy	?εy	γεy	γεy
sibling, younger	bε	be	ber	ber	ber	ber
wife	kneh	kneh	kneh	kneh	kneh	kneh
husband	ksiy	ksiy	ksiy	ksiy	ksiy	ksiy
grandmother	ya?	ya?	ya?	ya?	ya?	ya?
grandfather	ta?	ta?	ta?	ta?	ta?	toy
great-grandparent	don	don	don	don	don	don
younger uncle	bɛh	bɛh	bɛh	bεh	bɛh	bɛh
older uncle	kin	kin	kip	kip	?	?
younger aunt	mo?	mo?	mo?	mo?	bi? mɔ?	mo?
older aunt	toy 	toy	toy	toy	?	?
siblings	smibe	?	smerber	ber	smrber	ber same?
elder brother	to?	to?	pẽ?	pẽ?	pẽ?	pẽ?
elder sister	to?	to?	pẽ?	pẽ?	pẽ?	pẽ?
younger cousin	be t=2	?	ber ?	ber	smrwoŋ	ber
older cousin	to?	-	-	pẽ?	smrwoŋ	pẽ?
niece/nephew child	kmən	woŋ sudara?	woŋ	kmən	kanco?	woŋ
grandchild	woŋ kanco?	woŋ kanco?	woŋ kanaoù	woŋ kanaoù	woŋ	woŋ kanco?
great-grandchild		kanco?	kanco? cucit	kanco? kanco?	kanco?	kanco?
spouse's parent	kanco? kn?ac	kn?ac	kn?ac	kn?ac	r kn?ac	kn?ac
spouse's sibling,	KIIrdo	KIIrde	KIIrde	KIIPac	KIIrac	KIIrdo
sibling's spouse	lamɛy	lamɛy	lamɛy	lamiy	lamiy	lamiy
child's spouse's parents	bisɛn	bisɛn	?	?	bisɛn	bisɛn
wife's sister's						
husband/husband's	Ι.					
brother's wife	lamey	lamey	?	?	pẽ?	?
child's spouse	mnsaw	mnsaw	mnsaw	mnsaw	mnsaw	mnsaw
animal	binataŋ	binataŋ	binataŋ	hɛywan hɨp	?ay	?ay
bird	kawaw	kawaw	kawõt	kawaw	kawõt	kawõt
dog	?asu? Dikop	7asu? Dikan	7ot Diko0	7asu7 ?ikan	7ot Diko2	7ot Diko2
fish	?ikan ikon	?ikan ikon	?ikə? taju?		?ikə? toiu?	?ikə? toju?
snake	jkop taoin	jkop		jkop	taju?	taju?
worm	taciŋ toma?	caciŋ toma?	caciŋ ci?	caciŋ ci?	caciŋ ci?	caciŋ ci?
louse feather	sok kawaw	sok kawaw	sok kawõt	1	sok kawõt	
tail	hatẽ?	hatê?	hatí?	sayap hatĩ?	hatí?	sayap hatĩ?
wing	sayap mako?	sayap mako?	sayap mako?	sayap mako?	sayap kt i t	sayap kt i t
egg meat				1	1	SEC
fat (substance)	sec I?əs	dagiŋ I?əs	SEC IDos	sec I?əs	SEC Doc	SEC I?əs
iat (substance)	1795	1792	l?əs	1792	l?əs	1798

rice	nasi?	nasi?	nasi?	nasi?	nasi?	nasi?
salt	ga?əm	ga?əm	ga?əm	garəm	ga?əm	garəm
knife	WES	WES	taji?	WES	taji?	taji?
blowpipe	blaw	blaw	blaw	blaw	blaw	blaw
quiver	bani?	bani?	bani?	bani?	bani?	bani?
spear	mata?	mata?	mata?	mata?	mata?	mata?
rope	talɛŋ	talɛŋ	?awɛy	talen	?awɛy	?awɛy
road	ha	ha	jalən	jalən	jalən	glon
woods	?	hip	hip	hip	hip	hip
river	tom	tom	tom	tom	tom	tom
lake	tasi?	tasi?	tasi?	tasi?	paŋ	paŋ
mountain	cba?	gunuŋ	cba?	gunuŋ	po?	tul jlmol
tree	phon kayu?	kayu?	tom kayu?	phon kayu?	jhũ?	jhũ?
bark (of tree)	kti? kayu?	kti? kayu?	kti?	kti?	kti?	kti? jhũ?
flower	buna?	buna?	bune?	buŋa?	bkaw	bune?
leaf	hali?	hali?	hali?	hali?	hali?	hali?
root	j?es	j?es	?awɛy	?awɛy	j?es	j?es
fruit	kbi?	kbi?	kmo?	kbi?	boh	kbi?
seed	met	biji	mit	mit	mit	mit
rice (plant)	padi?	padi?	padey	padi?	padey	padey
bamboo	bulo?	bulo?	?	bulo?	bulo?	bulo?
stick (of wood)	tnunkat	tunkat	r tnuŋkɨn	tnunkat	?at	?at
stone	batu?	batu?	batu?	batu?	batu?	batu?
grass	rompot	rompot	rompot	rompot	rompot	rompot
earth (soil)	te?	te?	te?	te?	te?	te?
water	tom	tom	tom	tom	tom	tom
fire	?os	?os	?os	?os	?os	20s
smoke	?asɛp	?asep	?y?ey	?asɛp	?y?ey	?y?ey
ashes	?abu?	?abu?	?abu?	?abu?	?abu?	?abu?
dust	?	?abu?	?abu?	?abu?	habuk	?abu?
wind	?aŋin	?aŋin	?aŋin	?aŋin	bgiw	bgiw
cloud	kabut	kabut	kabut	kabut	sagup	sagup
fog	?	?	?	?	sagup	sagup
sky	Iaŋit	mɛt ktɔ?	mit kto?	kto?	kto?	mit kto?
sun	mɛt ktɔ?	met kto?	mit kto?	matəhari	mit kto?	kit kto?
moon	bulan	bulan	bulan	bulan	bulan	bulan
star	bintaŋ	bintaŋ	bintaŋ	bintaŋ	bintɛŋ	bintɛŋ
day (opp. of night)	hari?	hari?	hari?	kto?	kto?	рел
night	gyẽm	gyãm	hrkit	gyãm	hrkit	hrkit
year	tahun	tahun	cnroy	tahun	tawon	tawon
sand	pasi	pasi	pasir	pasi	pantey	pasir
sea (ocean)	lawot	lawot	lawot	lawot	lawot	lawot
name	klmoh	namo	knmoh	knmoh	knmoh	knmoh
good	?abən	?abən	bt?ɛt	?abən	bt?ɛt	bt?ɛt
-					bra?	bra?
bad (unsuitable)	jbec	jbec	jbec	jbec	wa=bt?ɛt	wa=bt?ɛt
big	bəw	bəw	bəw	bəw	bəw	bəw
small	?həy	?ajɔ?	?həy	?həy	?ajo?	?ajo?
warm (weather)	bk i t	bkit	bk i t	bk i t	bk i t	bk i t
cold (weather)	sju?	sju?	sju?	blhẽt	sju?	sju?
sharp	makan	tajam	cmɛ?	makan	cmɛ?	cmɛ?
dull (blunt)	blə̃n	blə̃n	blə̃n	tumpul	blə̃n	tlkűh
near	pndəh	pndəh	pndəh	pndɛh	pdəh	pndəh
far	mpji?	mpji?	mŋji?	mnji?	mnji?	mŋji?
heavy	hnjut	hɲjut	hnjut	hnjut	hnjut	hŋjut

long short new old wet dry thick short sho	sunto? mntec cnhɛt baru? manah pcã?	nipis btec cnhẽt baru?	hrtẽl mntec cnhẽt	nipis mntec	lipis btec	simpet btec
short new old wet dry thick	cnhẽt baru? manah	cnhẽt baru?				
new old wet dry thick	baru? manah	baru?	onnot	cnhẽt	cnhẽt	cnhẽt
old wet dry thick	manah		baru? baru?		baru?	baru?
wet dry thick		manah	manɛh	manɛh	mansh	maneh
dry thick	pear	pcã?	pcẽ?	pcẽ?	pcẽ?	pcĩ?
thick	kriŋ	kriŋ	kriŋ	kriŋ	b?õŋ	kriŋ
	lwəs	tbɛl	?	?	tbɛl	tbɛl
	nipis	?	?	?	nipis	pher
	sbem	kom	sbem	kom	sbem	sbem
straight	btul	btec	btul	lurus	btul	btul
•	blac	blac	bclac	krcãp	bclac	bclac
	j?ɔm	jbec	j?om	j?om	j?om	brkyɛk
	so?	rapuh	? ?nso?	? ?nso?	?nso?	?nso?
	btul	btul	btul	?	btul	btul
	hijaw	hijaw	hijaw	hija	hijow	hijow
	kuniŋ	kuniŋ	kuniŋ	kuniŋ	kuniŋ	kuniŋ
black	gwẽc	gwẽc	gwĩc	gwĩc	gcĩh	gcĩh
	?	bkon	puteh	puteh	puteh	puteh
red	brtɛh	brtɛh	merah	merah	merah	rhik
to walk	cip can	cip can	cip can	cip can	cip can	cip can
to fly	kap i y	kap i y	kap i y	kap i y	kap i y	kap i y
to swim	kicwac	kicwac	kicwac	brnaŋ	kayoh	syər
to float	?ayũt	timbul	lampoŋ	timbul	timəl	bliwĩs
to stand	hnjan	hnjan	hnjan	hnjan	hnjan	hnjan
to sit	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk
to lie (on side)	tek	p?ji?	p?ji?	p?j i ?	clŋhĩŋ	tek
to come	lεw	cip	cip	cip	cip	dɛs
to turn (veer)	pusiŋ	pusiŋ	pusiŋ	pusiŋ	brilɛ?	pusiŋ
to eat	ci?	ci?	gey	gey	gey	gey
to drink	?ãm	?ãm	?ẽm	?ẽm	?ẽm	?ẽm
to bite	kap	kap	kap	kap	kap	kap
to cut	katəm	katəm	katəm	katəm	get	katəm
to dig	bay	bay	bay	bay	bay	bay
to hunt	sam	hamɛt	buru	labd	sam	sam
to kill	bunuh	bunuh	rmpət	labd	tboh	cek
,	bdɛl	bdɛl	labd	labd	labd	bdɛl
	kmoc	kmoc	?nsɔ?	?nso?	kbis	hapa?
	gos	gos	gos	gos	gos	gos
-	p?j i ?	p?j i ?	p?j i ?	bylis	tek	tek
. ,	?nay	?nay	?nay	?nay	?nay	?nay
	nkj i k	tarik klaŋes	jkj i k	jkj i k	jkjik	jkj i k
	KH?	Ki?	Kł?	Kł?	Kł?	ki?
	?isap	jət	sruc	sruc	rhət	krhak
	pal	pal	pal	pal	tboh	tboh
	pgɛŋ Dak	pgɛŋ Dak	pgɛŋ	pgɛŋ	pgɛŋ	pgɛŋ
•	?εk	?εk	?ɛk	?ɛk	?ɛk	?εk
	blah	pɛk tərik	pɛk tərik	pɛk tərik	pek	pek kan
	keŋ talaŭ	tarik	tarik	tarik	keŋ tolok	keŋ telek
	tolo?	toklek	tolo?	tolo?	tolek	tolek
-	cpẽt	cpẽt	cpĩt	pulas	cpĩt	cpĩt
	cek ?	cek kbɛc	cek kbɛc	cek khɛ?	cek kbɛc	cek kbɛc

to throw	paŋka?	paŋka?	paŋka?	paŋka?	bdal	hakok
to the	?ikɛt	?ikɛt	?ikɛt	?ikɛt	rbet	?ikɛt
to rub	goső?	goső?	goső?	goső?	jit	gosõ?
to wipe	sapuh	hilap	sapuh	sapuh	j ⁿ sapuh	sapuh
to scratch	kac	kac	kac	kac	kac	kac
to sew	jahit	jahit	jahit	jahit	jayit	jajit
to laugh	lkluk	lkluk	sitkət	lkluk	lkluk	lkluk
to sing	pplop	pplop	pplop	рріор	pplop	pplop
to dance	joge?	joge?	kŋsiŋ	jogɛ?	sise?	sise?
to play	mayin	pnguh	mayin	mnmin	mnmin	mnmin
to fight	baloh	baloh	guhcoh	guhcoh	tumo?	сірсєр
to fear	2ntin	?ntiŋ	?ntiŋ	?ntiŋ	hgik	hgik
to say	col	col	col	col	col	pŋsɛŋ
to hear	kjenj	kjen	kjen	kjenj	kjen	kjen
to smell	2õp	2õn	?õn	2õn	2õn	?õn
to know	It?et	It?et	lt?et	It?et	?t?et	?t?et
to count	bilaŋ	bilaŋ	bilaŋ	bilen	bilen	bileŋ
to think	piki	piki	piki	pikir	nim	pikir
to fall (drop)	dahes	dahes	res	tbəl	tbəl	res
to flow	?ayűt	?ayűt	wet	mjalir	wet	wet
to rain	hujan	hujan	hĩc	hĩc	hĩc	hĩc
to burn	baka	cos	t?op	syiŋ		
to blow (of wind)	hilhul	hilhul	pit	thup	syiŋ kopiy	syiŋ pit
to swell	kmbaŋ	kmbaŋ	kmbaŋ	kmbaŋ	kap i y kmbaŋ	kmbaŋ
what?	cabap	cabap	mey ?ayo?	mamey Ibah		mamey
when?	bila?	bila?	mapu? bila?	bila?	mapu?	mapu?
when .	bildi	bildi	ma=te?	bildi	mapar	mapar
where?	?nah pãn	?nah pãn	ba=?ɛ̃n	te? ba=?ɛ̃n	ma=te?	ma=te?
who?	makɛn	makɛn	makɛn	kεn	makɛn	makɛn
how?	ma?ancin	pa?ancin	ma?acin	ma?ancin	ma?acin	ma?acin
left (side)	wẽ?	?ndaŋ	wẽ?	wĩ?	wĩ?	۲ĩw
right (side)	tem	?adeh	tem	tem	tem	tem
this	tudeh	tudeh	tõh	tõh	tõh	?ə̃h
that	tũn	ton	tani?	tũn	tani?	ton
here	?ũh	?ũh	pdəh	?ə̃h	?õh	?õh
there	tani?	?ani?	tani?	?ani?	?ani?	?ani?
many	kom	kom	kom	kom	kom	kom
few, some	?həy	?ajɔ?	?ajo?	?həy	?ajo?	?həy
all	kom	kom	kom	kom	kom	smwɛ?
and	?alo?	lo?	?alo?	lo?	?	?
because	sbap	sbap	sbap	sbap	sbap	sbap
if	kalu?	kalu?	kalu?	kalu?	kalow	kalow
not	blap	blap	bra?	blap	bra?	bra?
other	pãw	layin	layin	layin	pẽw	pẽw
at	da=	da=	k=la=	la=	k=	k=la=
in	?	daləm	daləm	?	klεŋ	klɛŋ
with	lo?	lo?	?alo?	၊၁၇	samɛ?	dŋɛn
one	nay	nεy	nεy	nɛy	nεy	nεy
two	dwa?	dwa?	dwa?	dwa?	dwa?	dwa?
three	tiga?	tiga?	tiga?	tiga?	tiga?	tiga?
four	?mpət	?mpət	?mpət	?mpət	?mpat	?mpat
five	lima?	lima?	lima?	lima?	lime?	lime?

	Jedek 1	Jedek3	Jedek2	Jedek13	Jedek6	Jedek5	Jedek37	Jedek27
1	Ιεη	Ιεη	?atɛs	?atɛs	?atɛs	?atɛs	k=?atɛs	klɛŋ
2	daləm	lɛŋ	Ιεη	daləm	daləm	daləm	daləm	klɛŋ
3	lɛŋ	klɛŋ	?atɛs	lɛŋ	k=?atɛs	lɛŋ	?	klɛŋ
4	Ιεη	klεη	Ιεη	klεη	Ιεη	Ιεη	klɛŋ tŋah	klen
5	lɛŋ	klɛŋ	?atɛs	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
6	lɛŋ	pndəh	?	clah	clah	lo?	klɛŋ	klɛŋ
7	lɛŋ	k=?atɛs	?atɛs	lɛŋ	?atɛs	?atɛs	klɛŋ	klɛŋ
8	lɛŋ	k=?atɛs	?atɛs	?atɛs	?atɛs	?atɛs	klɛŋ	klɛŋ
9	lɛŋ	?atɛs	lɛŋ	lɛŋ	lɛŋ	?atɛs	klɛŋ	klɛŋ
10	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lo?	lɛŋ	klɛŋ
11	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
12	lɛŋ	klɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
13	lɛŋ	lɛŋ	?	?atɛs	?	?atɛs	?	?atɛs
14	lɛŋ	lɛŋ	daləm	daləm	lɛŋ	lɛŋ daləm	?	daləm
16	lɛŋ kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	klɛŋ
17	tŋah	lɛŋ	?atɛs	lɛŋ	lɛŋ kyəm	?atɛs	klɛŋ	klɛŋ
19	lɛŋ	klɛŋ	lɛŋ	lɛŋ	?atɛs	?atɛs	klɛŋ	klɛŋ
20	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
21	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
23	lɛŋ	klɛŋ	lɛŋ	?atɛs	?atɛs	?atɛs	kyəm	?atɛs
24	kyəm	?	daləm	kyəm	kyəm	kyəm	?	kyəm
25	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	?atɛs
27	lɛŋ	k=?atɛs	?atɛs	klɛŋ	lɛŋ	?atɛs	kyəm	kyəm
29	lɛŋ	lɛŋ	?atɛs	klɛŋ	?atɛs	?atɛs	klɛŋ	da=
30	lɛŋ	?	lɛŋ	?	lɛŋ	klɛŋ	?	klɛŋ
31	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm
32	lɛŋ	klɛŋ	daləm	daləm	lɛŋ	daləm	daləm	klɛŋ
34	?atɛs	?atɛs	?atɛs	lɛŋ	?atɛs	?atɛs	?atɛs	?atɛs
		sama?						
35	lɛŋ	pde?	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
36	?atɛs	klɛŋ	lɛŋ ?atɛs	?atɛs	pndəh	lɛŋ	kyəm	klɛŋ
37	lɛŋ	lεŋ	lɛŋ	da=	lεŋ	lεŋ	?	klɛŋ
38	lɛŋ	clah	clah	clah	lɛŋ	?	clah	klɛŋ
39	lɛŋ	klɛŋ	lεŋ	klɛŋ	lεŋ	lεŋ	da=	klɛŋ
40	lɛŋ	klɛŋ	?atɛs	?atɛs	lεŋ	lεŋ	daləm	klɛŋ
41	lɛŋ	lεŋ	Ιεη	lɛŋ	lɛŋ	lεŋ	?	klɛŋ
42	lɛŋ	lɛŋ	Ιεη	lɛŋ	lɛŋ	lεŋ	klɛŋ	klɛŋ
43	lɛŋ	?atɛs	?atɛs	lɛŋ	lɛŋ	?atɛs	kyəm	klɛŋ
44	lɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
45	daləm	?atɛs	Ιεη	lɛŋ	k=?atɛs	?atɛs	k=?atɛs	klɛŋ
46	lɛŋ	lɛŋ	?atɛs	lɛŋ	lɛŋ	lεŋ	klɛŋ	klɛŋ
47	daləm	klɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
48	lɛŋ	?	Ιεη	lɛŋ	lɛŋ	lεŋ	k=la=	klɛŋ
49	lɛŋ	pndəh	?atɛs	clah	pndəh	clah	lɛŋ	clah
50	daləm	lɛŋ	Ιεη	lɛŋ	lɛŋ	lεŋ	lɛŋ	klɛŋ
51	lɛŋ	lɛŋ	lεŋ	lɛŋ	lεŋ	lɛŋ	lɛŋ	klɛŋ
52	lɛŋ	?atɛs	Ιεη	lɛŋ	lɛŋ	lεŋ	lɛŋ	klɛŋ
53	kyəm	kyəm	kyəm	kyəm	lɛŋ	lɛŋ kyəm	k=?atɛs	kyəm
54	daləm	lεŋ	daləm	daləm	lɛŋ	daləm	daləm	klɛŋ
55	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	kyəm	klɛŋ
58	lɛŋ	lεŋ	lɛŋ	lεŋ	lεŋ	lεŋ	?	?

Appendix B: Topological relations data

59	lɛŋ ?atɛs	?atɛs	?atɛs	?atɛs	?atɛs	?atɛs	lɛŋ	klɛŋ
60	daləm	?	daləm	daləm	daləm	daləm	klɛŋ	lɛŋ
63	lɛŋ	?atɛs	?atɛs	?	?	?atɛs	?	klɛŋ
64	?ndaŋ	?ndaŋ	lɛŋ	lɛŋ	lɛŋ ?ndaŋ	?ndaŋ	da=	klɛŋ
65	?atɛs	lɛŋ	lεŋ	?atɛs	?atɛs	?atɛs	klɛŋ	klɛŋ
67	daləm	klɛŋ	lɛŋ	daləm	lɛŋ	daləm	klɛŋ	klɛŋ
68	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
69	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
71	daləm	daləm	daləm	daləm	lɛŋ	lɛŋ	lεŋ	daləm

	Jedek29	Jedek17	Jedek35	Jedek14	Jedek30	Jedek21	Jedek32	Jedek25
1	?atɛs	?atɛs	?atɛs	lɛŋ	lεŋ	klɛŋ ?atɛs	?atɛs	?atɛs
2	daləm	klɛŋ	daləm	lɛŋ	lɛŋ	klɛŋ	daləm	lɛŋ
3	klɛŋ	klɛŋ	daləm	?	?	lɛŋ	?atɛs	?
4	klɛŋ sama? tŋah	klɛŋ	?	lɛŋ	?	klɛŋ	k=tŋah	klɛŋ tŋah tŋah
5	?atɛs	klɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	?
6	clah	klɛŋ	?	?ndaŋ	lɛŋ	klɛŋ	clah	da=
7	lɛŋ	?atɛs	?	?atɛs	lɛŋ	klɛŋ	clah	?atɛs
8	?atɛs	?atɛs	k=?atɛs	klɛŋ	lɛŋ	klɛŋ	?atɛs	?atɛs
9	lɛŋ	klɛŋ	?	lɛŋ	?	klɛŋ	klɛŋ	klɛŋ
10	lɛŋ	klɛŋ	?	lɛŋ	lɛŋ	lɛŋ	klɛŋ	?
11	klɛŋ	klɛŋ	?	lɛŋ	lɛŋ	klɛŋ	?atɛs	tŋah tŋah
12	klɛŋ	klɛŋ	klɛŋ	lɛŋ	?	klɛŋ	lɛŋ	klɛŋ
13	?atɛs	?	k=?atɛs	?	?atɛs	klɛŋ	?atɛs	?
14	daləm	daləm	daləm	daləm	daləm	daləm	daləm	klɛŋ
16	?	kyəm	kyəm	?	kyəm	kyəm	kyəm	kyəm
17	kyəm tŋah tŋah	klɛŋ	tŋah	Ιεη	klɛŋ	klɛŋ	clah	tpi?
19	klɛŋ	?atɛs	klɛŋ	?atɛs	klɛŋ	lɛŋ	?atɛs	klɛŋ
20	klɛŋ	klɛŋ	?	lɛŋ	lɛŋ	lɛŋ	lɛŋ	da=sɛɲ
21	lɛŋ	klɛŋ	?	lɛŋ	lɛŋ	lɛŋ	daləm	lɛŋ
23	klɛŋ	?atɛs	?atɛs	lɛŋ	lɛŋ	klɛŋ	lɛŋ	?atɛs
24	kyəm	kyəm	?	daləm	klɛŋ	?	clah	kyəm
25	klɛŋ	klɛŋ	?	lɛŋ	lɛŋ	lɛŋ	?atɛs	klɛŋ
27	klɛŋ kyəm	klɛŋ	k=tŋah	?atɛs	lɛŋ	lɛŋ	kyəm	kyəm
29	k=?atɛs	?atɛs	?	lɛŋ	klɛŋ	lɛŋ	clah	?atɛs
30	tŋah	?	?	?	lɛŋ	?	?	tŋah
31	kyəm	kyəm	kyəm	kyəm	kyəm	klɛŋ kyəm	kyəm	kyəm
32	daləm	daləm	klɛŋ	daləm	klɛŋ	klɛŋ	daləm	lɛŋ
34	lɛŋ	klɛŋ	?atɛs	lɛŋ	lɛŋ	?atɛs	?atɛs	?atɛs
35	lɛŋ	klɛŋ	lεŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
36	?atɛs	?atɛs	?	?atɛs	?	?	?atɛs	?
37	lɛŋ	klɛŋ	?	lɛŋ	lɛŋ	klɛŋ	kyəm	lɛŋ
38	clah	can=?ndaŋ	?	clah	lεŋ	?	clah	?
39	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	lεŋ	klɛŋ	lεŋ
40	klɛŋ	?atɛs	klɛŋ	?atɛs	klɛŋ	klɛŋ	?atɛs	klɛŋ
41	klɛŋ	klɛŋ	?	lεŋ	lεŋ	klɛŋ	?atɛs	klɛŋ
42	k=	klɛŋ	klɛŋ	lɛŋ	lɛŋ	lεŋ	klɛŋ	lεŋ
43	klɛŋ	?atɛs	klɛŋ	?atɛs	klɛŋ	klɛŋ	?atɛs	?atɛs
44	klɛŋ	clah	klɛŋ	lεŋ	lεŋ	klɛŋ	clah	lɛŋ
45	klɛŋ	?atɛs	?	?atɛs	lɛŋ	klɛŋ	?atɛs	klɛŋ
46	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	lɛŋ
47	klɛŋ	klɛŋ	klɛŋ	?atɛs	klɛŋ	klɛŋ	klɛŋ	klɛŋ
48	klɛŋ	?	?	lɛŋ	lɛŋ	klɛŋ	clah	klɛŋ

49	?	clah	clah	clah	klɛŋ	klɛŋ	clah	clah
50	klɛŋ	klɛŋ	?	lɛŋ	lɛŋ	?	kyəm	klɛŋ
51	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	lɛŋ
52	klɛŋ	klɛŋ	?	lɛŋ	klɛŋ	klɛŋ	klɛŋ	lɛŋ
53	kyəm	kyəm	kyəm	kyəm	lɛŋ	lɛŋ	kyəm	kyəm
54	daləm	daləm	daləm	daləm	lɛŋ	klɛŋ	daləm	daləm
55	lɛŋ	klɛŋ	klɛŋ kyəm	lɛŋ	klɛŋ	klɛŋ	klɛŋ	tŋah tŋah
58	lɛŋ	clah	?	lɛŋ	lɛŋ	lɛŋ	clah	?ndaŋ
59	lɛŋ ?atɛs	?atɛs	k=?atɛs	lɛŋ	?atɛs	klɛŋ	?atɛs	?atɛs
60	tŋah kliliŋ	daləm	?	daləm	daləm	k=daləm	daləm	daləm
63	?	klɛŋ ?atɛs	?	?	?	klɛŋ	kyəm	?
64	klɛŋ krə?	?ndaŋ	?	?ndaŋ	kyom	?	krə?	?ndaŋ
65	klɛŋ	?atɛs	k=?atɛs	?atɛs	?atɛs	?	?atɛs	?atɛs
67	daləm	daləm	k=daləm	daləm	klɛŋ	klɛŋ	lɛŋ	k=daləm
68	klɛŋ	klɛŋ	?	?	?	lɛŋ	klɛŋ	da=
69	lɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ
71	daləm	daləm	daləm	daləm	daləm	klɛŋ	daləm	daləm

	Jedek20	Jedek16	Jedek26	Jedek28	Jedek36	Jedek23	JRual18	JRual7
1	?atɛs	?atɛs	?atɛs	lεŋ	klɛŋ	lɛŋ	klɛŋ	krpiŋ
2	daləm	daləm	klɛŋ	lεŋ	daləm	daləm	klɛŋ	klɛŋ
3	?	?atɛs	?	?atɛs	?	da=	lɛŋ	klɛŋ
4	?	klɛŋ	klɛŋ	lɛŋ	?	lɛŋ	klɛŋ	klɛŋ
5	?atɛs	lɛŋ	lɛŋ	lεŋ	klɛŋ	lεŋ	klɛŋ	klɛŋ
6	clah	lɛŋ	klɛŋ	clah	da=?ndaŋ	lɛŋ	daləm	clah
7	lɛŋ	?	?atɛs	lɛŋ	?atɛs	?atɛs	lɛŋ	?atɛs
8	?atɛs	?atɛs	?atɛs	?	?	lɛŋ	klɛŋ	krpiŋ
9	lɛŋ	?atɛs	k=?atɛs	?atɛs	?atɛs	lɛŋ	klɛŋ	lɛŋ ?atɛs
10	?	lɛŋ	lɛŋ	klɛŋ	sama? pde?	lεŋ	klɛŋ	klɛŋ
11	lɛŋ	lɛŋ	lɛŋ	lɛŋ	?	lɛŋ	klɛŋ	klɛŋ
12	lɛŋ	klɛŋ	klɛŋ	lɛŋ	lεŋ	lεŋ	?	klɛŋ
13	?	?	?	?atɛs	?	lεŋ	?atɛs	?
14	daləm	daləm	daləm	daləm	daləm	lεŋ	klɛŋ	daləm
16	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm
17	lɛŋ	klɛŋ	?atɛs	klɛŋ ?atɛs	?	lεŋ	klɛŋ	lεŋ
19	?atɛs	lɛŋ	lɛŋ	lεŋ	clah	lεŋ	klɛŋ	krpiŋ
20	lɛŋ	klɛŋ	lo?	klɛŋ	?	lɛŋ	klɛŋ	klɛŋ
21	?	lɛŋ	lɛŋ	lεŋ	?	lεŋ	lεŋ	klɛŋ
23	?atɛs	klɛŋ	lɛŋ	klɛŋ	k=?atɛs	lεŋ	klɛŋ	krpiŋ
24	kyəm	kyəm	kyəm	kyəm	?	lɛŋ kyəm	kyəm	kyəm
25	lɛŋ	lɛŋ	k=?atɛs	lεŋ	?	lεŋ	klɛŋ	klɛŋ
27	klɛŋ	lɛŋ	klɛŋ	lɛŋ	?	lo?	klɛŋ	kyəm
29	lεŋ	?atɛs	lɛŋ	da=	k=?atɛs	?atɛs	klɛŋ	klɛŋ
30	?	?	?	daləm	?	?	klɛŋ	klɛŋ
31	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm bawɔh	kyəm
32	daləm	lɛŋ	lεŋ	lɛŋ	daləm	daləm	klɛŋ	klɛŋ
34	klɛŋ	?atɛs	klɛŋ	klɛŋ ?atɛs	?atɛs	?atɛs	klɛŋ ?atɛs	krpiŋ
35	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
36	?atɛs	?	?atɛs	lɛŋ	?atɛs	k=?atɛs	klɛŋ	krpiŋ
37	lɛŋ	?atɛs	lɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
38	can=ser	lɛŋ	can=?ndaŋ	mnji? can=	?	clah	ser	clah
39	lɛŋ	lɛŋ	klɛŋ	lεŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ

40	?atɛs	klɛŋ	klɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
41	Ιεη	klɛŋ	?ndaŋ ?ndaŋ	klɛŋ	?	Ιεη	klɛŋ	klɛŋ
42	lɛŋ	klɛŋ	klɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
43	?atɛs	klɛŋ	?atɛs	lɛŋ	klɛŋ	?atɛs	klɛŋ	klɛŋ
44	lɛŋ	?atɛs	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ
45	klɛŋ	lɛŋ	?	can=kyəm	k=?atɛs	lɛŋ	klɛŋ	klɛŋ
46	lɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ
47	lɛŋ	?ndaŋ	klɛŋ	klɛŋ	klɛŋ	lɛŋ	daləm	klɛŋ
48	da=	lɛŋ	lɛŋ	lɛŋ	klɛŋ	da=	lɛŋ	?atɛs klɛŋ
49	clah	krə?	can=?ndaŋ	clah	?	clah	ser	clah
50	klɛŋ	klɛŋ	lɛŋ	?	sblah	lɛŋ	klɛŋ	klɛŋ
51	lɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
52	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ
53	kyəm	kyəm	kyəm	kyəm	kyəm	lɛŋ kyəm	klɛŋ	kyəm
54	daləm	daləm	klɛŋ daləm	daləm	daləm	lɛŋ daləm	klɛŋ	klɛŋ
55	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
58	da	lɛŋ	k=?atɛs	lɛŋ	?atɛs	lɛŋ	k=ser	klɛŋ
59	?atɛs	?atɛs	?atɛs	k=?atεs	k=?atɛs	lɛŋ	klɛŋ ?atɛs	klɛŋ
60	?	?	?	klɛŋ	daləm	lɛŋ	daləm	k=daləm
63	?atɛs	?atɛs	k=?atɛs	?	?	lɛŋ	klɛŋ	?atɛs
64	?ndaŋ	kyəm	?ndaŋ	klɛŋ	kyəm	lɛŋ krə?	?ndaŋ	pndəh
65	?atɛs	?atɛs	k=?atɛs	klɛŋ	k=?atɛs	lɛŋ	klɛŋ	?atɛs
67	lɛŋ	daləm	lɛŋ	klɛŋ	klɛŋ	lɛŋ	klɛŋ	daləm
68	?	klɛŋ	?	lεŋ	klɛŋ	lɛŋ	lɛŋ	ba=
69	lεŋ	lɛŋ	klɛŋ	lεŋ	?	lɛŋ	klɛŋ	lɛŋ
71	lεŋ	daləm	daləm	daləm	daləm	lɛŋ daləm	?	daləm

	JRual8	JRual5	JRual10	JRual2	JRual1	JRual15	JRual12	JRual13
1	klɛŋ	krpiŋ	klɛŋ	?atɛs	?atɛs	?atɛs	?atɛs	?atɛs
2	lɛŋ	klɛŋ	klɛŋ	daləm	lɛŋ	k=daləm	daləm	klɛŋ
3	lεŋ	klɛŋ	klɛŋ	?atɛs	lεŋ	k=	?	?atɛs
4	klɛŋ	?	klɛŋ	lɛŋ	lɛŋ	k=	sama? pde?	klɛŋ
5	lɛŋ	klɛŋ	k=	?atɛs	lɛŋ	klɛŋ	daləm	klɛŋ
6	clah	klɛŋ	klɛŋ	lɛŋ clah	lɛŋ	clah	luwa	klɛŋ
7	lɛŋ	lɛŋ	krpiŋ	?atɛs	lɛŋ	clah	?atɛs	klɛŋ
8	lɛŋ	klɛŋ	krpiŋ	?atɛs	?atɛs	clah	?atɛs	klɛŋ
9	lɛŋ	?	klɛŋ	lɛŋ	klɛŋ	klɛŋ clah	klɛŋ	klɛŋ
10	lɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
11	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ
12	lɛŋ	klɛŋ	klɛŋ	lɛŋ	?atɛs	klɛŋ	ba=	?
13	klɛŋ ?atɛs	klɛŋ	klɛŋ	?	?atɛs	?atɛs	?atɛs	?atɛs
14	lɛŋ	klɛŋ	klɛŋ	daləm	daləm	daləm	daləm	?atɛs
16	kyəm	?	kyəm	k=kyəm	kyəm	kyəm	kyəm	klɛŋ kyəm
17	lɛŋ khkɛh	klɛŋ	krpiŋ	lɛŋ	lεŋ	?atɛs	?atɛs	klεŋ
19	klɛŋ	klɛŋ	klɛŋ	?atɛs	lεŋ	klɛŋ	?atɛs	klɛŋ
20	lɛŋ	?	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	klɛŋ
21	lɛŋ	?	?	lɛŋ	lεŋ	k=	klɛŋ	klεŋ
23	klɛŋ	klɛŋ	k=	lɛŋ	?atɛs	klɛŋ	lɛŋ	klɛŋ
24	kyəm	kyəm	kyom	kyəm	kyəm	kyəm	kyəm	kyəm
25	klɛŋ	klɛŋ	klɛŋ	lεŋ	lεŋ	clah	daləm	klɛŋ
27	klɛŋ	klɛŋ	k=	?atɛs	lɛŋ	kyəm	ba=	klɛŋ
29	lɛŋ	klɛŋ	klɛŋ	?atɛs	lεŋ ?atεs	krpiŋ	?atɛs	klɛŋ

30	lɛŋ daləm	?	?	?	lɛŋ	daləm	daləm	daləm
31	kyəm	kyom	kyom	kyəm	kyəm	kyəm	kyəm	kyəm
32	klɛŋ	klɛŋ	klɛŋ	daləm	daləm	k=daləm	klɛŋ	klɛŋ
34	k=	klɛŋ	krpiŋ	?atɛs	?atɛs	?atɛs	?atɛs	?atɛs
35	lɛŋ	klɛŋ	?	lɛŋ	lɛŋ	klɛŋ	klɛŋ	klɛŋ
36	k=?atɛs	lɛŋ	klɛŋ	lɛŋ	lɛŋ ?atɛs	ba=	?atɛs	klɛŋ
37	klɛŋ	?	k=	lɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ
38	?	?	ser	klɛŋ clah	lɛŋ	klɛŋ clah	pndəh	tpi?
39	lɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ
40	klɛŋ	krpiŋ	krpiŋ	k=?atɛs	klɛŋ	klɛŋ	klɛŋ	?atɛs
41	lɛŋ	?	krpiŋ	lɛŋ	klɛŋ	krə?	?atɛs	klɛŋ
42	lɛŋ	lɛŋ	k=	lɛŋ	lɛŋ	klɛŋ	klɛŋ	klɛŋ
43	klɛŋ	klɛŋ	krpiŋ	?atɛs	k=?atɛs	?atɛs	lɛŋ	?atɛs
44	lɛŋ	lɛŋ	klɛŋ	lɛŋ	lɛŋ	lεŋ	klɛŋ	klɛŋ
45	lɛŋ	?	klɛŋ	?atɛs	klɛŋ	k=kyəm	kyəm	?atɛs
46	lɛŋ	klɛŋ	klɛŋ	?atɛs	lɛŋ	lɛŋ	klɛŋ	klɛŋ
47	klɛŋ	klɛŋ	krpiŋ	klɛŋ	klɛŋ	klɛŋ	klɛŋ	klɛŋ
48	ba=	?	klɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
49	?ndaŋ	?	?	k=?atɛs	lεŋ	clah	pndəh	klɛŋ
50	lεŋ	?	klɛŋ	lɛŋ	klɛŋ	clah	klɛŋ	klɛŋ
51	lɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	klɛŋ
52	lεŋ	klɛŋ	klɛŋ	lɛŋ	lεŋ	pndəh	lεŋ	klɛŋ
53	kyəm	kyəm	kyom	kyəm	kyəm	kyəm	kyəm	kyəm
54	daləm	lɛŋ	klɛŋ	daləm	lɛŋ	klɛŋ	daləm	klɛŋ
55	lεŋ	lεŋ	?	lɛŋ	klɛŋ kyəm	klɛŋ	lεŋ	klɛŋ
58	lɛŋ	?	ser	lɛŋ	lɛŋ	clah	?	klɛŋ
59	lɛŋ	krpiŋ	krpiŋ	?atɛs	?atɛs	k=?atɛs krpiŋ	?atɛs	klɛŋ
60	daləm	?	klɛŋ	?	daləm	tŋah	daləm	klɛŋ
63	klɛŋ	klɛŋ	krpiŋ	?	lεŋ ?atεs	?	kyəm	?
64	?ndaŋ	ba=krə?	?	?ndaŋ	?ndaŋ	?ndaŋ	kyəm	kyəm
65	klɛŋ ?atɛs	klɛŋ	k=	?atɛs	lɛŋ	?atɛs	lεŋ	klɛŋ
67	daləm	klɛŋ	klɛŋ	daləm	lɛŋ	lɛŋ	daləm	daləm
68	lɛŋ	?	k=	lɛŋ	klɛŋ	k=	lεŋ	klɛŋ
69	lɛŋ	klɛŋ	k=	lɛŋ	lɛŋ	klɛŋ	daləm	klɛŋ
71	daləm	klɛŋ	klɛŋ	?	daləm	klɛŋ	daləm	klɛŋ

	JRual11	JRual9	JRual17	JRual6	JRual3	JRual16	JManok3	JManok1
1	?atɛs	?atɛs	klɛŋ	k=?atɛs	lɛŋ	?atɛs	klɛŋ	krpiŋ
2	daləm	klɛŋ	klɛŋ	lɛŋ	lɛŋ	daləm	klɛŋ	daləm
3	klɛŋ	?	daləm	k=?atɛs	k=?atɛs	daləm	klɛŋ	klɛŋ
4	klɛŋ	lɛŋ	?	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ
5	klɛŋ	lɛŋ	klɛŋ	k=?atɛs	lɛŋ	lɛŋ	k=	k=
6	klɛŋ	klɛŋ	lo?	lɛŋ	lɛŋ	lɛŋ	k=	klɛŋ
7	klɛŋ	?atɛs	klɛŋ	k=?atɛs	?	lɛŋ	klɛŋ	krpiŋ
8	clah	lɛŋ	?atɛs	k=?atɛs	?atɛs	lɛŋ ?atɛs	klɛŋ	klɛŋ
9	klɛŋ	klɛŋ	da=	?atɛs	lɛŋ	lɛŋ	klɛŋ	klɛŋ
10	?	lɛŋ	k=	lɛŋ	lɛŋ	lɛŋ	k=	klɛŋ
11	daləm	daləm	daləm	?atɛs	lɛŋ	daləm	klɛŋ	klɛŋ
12	klɛŋ	lɛŋ	daləm	ba=	lɛŋ	lɛŋ	klɛŋ	?
13	ba=	?atɛs	?	k=?atɛs	?atɛs	?	ba=	krpiŋ
14	daləm	daləm	daləm	lɛŋ	daləm	daləm	klɛŋ	klɛŋ
16	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyəm	kyom
17	klɛŋ	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	?ndaŋ	k=

19	klɛŋ	daləm	klɛŋ	k=?atɛs	lεŋ	Ιεη	klεη	klεη
20	klεŋ	Ιεη	klɛŋ	lɛŋ	?	Ιεη	klɛŋ	klen
21	klen	Ιεη	da=	lɛŋ kyəm	Ιεη	Ιεη	k=	klen
23	klen	?atɛs	klɛŋ	k=?atɛs	?atɛs	Ιεη	klɛŋ	krpiŋ
24	kyəm	kyəm	?	kyəm	kyəm	kyom	kyəm	kyom
25	clah	Ιεη	klen	klen	?atɛs	Ιεη	klɛŋ	klen
27	klɛŋ	?atɛs	k=?atɛs	Ιεη	lɛŋ	kyom	klɛŋ	k=
29	da=	?atɛs	?atɛs	k=?atɛs	?atɛs	?atɛs	klɛŋ	klen
30	daləm	?	daləm	lɛŋ	daləm	?	klɛŋ	?
31	kyəm	kyəm	kyəm	kyəm	kyəm	kyom	klɛŋ kyəm	kyom
32	klεη	Ιεη	daləm	Ιεη	daləm	daləm	klɛŋ	klen
34	klɛŋ	?atɛs	k=?atɛs	?atɛs	?atɛs	lɛŋ ?atɛs	klɛŋ	krpiŋ
35	?	?	klɛŋ	lɛŋ	klɛŋ	lɛŋ	klɛŋ	k=
36	?	?atɛs	k=?atɛs	k=?atɛs	?	lo?	ba=	krpiŋ
37	klɛŋ	lɛŋ	k=?atɛs	k=?atɛs	lɛŋ	lɛŋ	klɛŋ	klɛŋ
38	tpi?	ba=kahkɛh	klɛŋ	lɛŋ clah	ser	?	ba=kahkɛh	?
39	lɛŋ	ba=sɛɲ	klɛŋ	lɛŋ	lεŋ	lεŋ	klɛŋ	k=
40	klɛŋ	klɛŋ	?atɛs	klɛŋ	?atɛs	lɛŋ	krpiŋ	krpiŋ
41	klɛŋ	lɛŋ	?	?atɛs	klɛŋ	lεŋ	kyəm	klɛŋ
42	klɛŋ	ba=	klɛŋ	lɛŋ	lɛŋ	klɛŋ	klɛŋ	k=
43	?atɛs	?atɛs	?atɛs	lɛŋ	?atɛs	lɛŋ	klɛŋ	?
44	klεŋ	lɛŋ	?	lɛŋ	klɛŋ	lɛŋ	klɛŋ	klɛŋ
45	klɛŋ	klɛŋ	?atɛs	lɛŋ	lɛŋ	lεŋ	klɛŋ	k=
46	klɛŋ	?atɛs	klɛŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	k=
47	klεŋ	lɛŋ	daləm	klɛŋ	daləm	lɛŋ	klɛŋ	klɛŋ
48	klɛŋ	ba=	klɛŋ	ba=	?	lɛŋ	ba=	?
49	tpi?	klɛŋ	klɛŋ	klɛŋ clah	tpi?	?	clah	ser
50	klɛŋ	?	klɛŋ	lɛŋ	klɛŋ	?	klɛŋ	k=
51	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	?atɛs	klɛŋ	k=
52	klɛŋ	lɛŋ	da=	lɛŋ	lɛŋ	lɛŋ	klɛŋ	k=
53	kyəm	kyəm	daləm	kyəm	kyəm	kyəm	kyəm	kyom
54	klɛŋ	daləm	daləm	lɛŋ	daləm	lεŋ	klɛŋ	klɛŋ
55	klɛŋ	daləm	klɛŋ	lɛŋ	kyəm	?	klɛŋ	k=
58	klɛŋ	klɛŋ	klɛŋ	lɛŋ	lɛŋ	?	klɛŋ	ser
59	?atɛs	?atɛs	?atɛs	?atɛs	lɛŋ	?atɛs	krpiŋ	krpiŋ
60	?	daləm	daləm	daləm	daləm	?	klɛŋ	?
63	?atɛs	?atɛs	?	k=?atɛs	?atɛs	?	klɛŋ	klɛŋ
64	?ndaŋ	kro?	?ndaŋ	lɛŋ	lɛŋ	lɛŋ	klɛŋ	krpiŋ
65	klɛŋ	lɛŋ	k=?atɛs	lɛŋ	lεŋ	?atɛs	krpiŋ	k=
67	klɛŋ	daləm	daləm	daləm	daləm	lɛŋ	klɛŋ	klɛŋ
68	ba=	ba=	klɛŋ	ba=	?	?	klɛŋ	k=
69	klɛŋ	?	klɛŋ	daləm	lɛŋ	?	klɛŋ	k=
71	klɛŋ	daləm	daləm	daləm	daləm	lɛŋ	klɛŋ	klɛŋ

	JManok4	JBanun6	JBanun2	JBanun1	JBanun4
1	krpiŋ	krpiŋ	krpiŋ	k=	?atɛs
2	lɛŋ	klɛŋ	ba=klɛŋ	klɛŋ	klɛŋ
3	?	?	?	k=	?
4	?	k=	klɛŋ	k=	k=
5	k=	k=	ba=	k=	k=
6	kyəm	can=h i p	ba=	?	pndəh
7	krpiŋ	kyom	ba=	krpiŋ	krpiŋ
8	klɛŋ krpiŋ	krpiŋ	ba=	krpiŋ	krpiŋ
9	?	krpiŋ	ba=sir	krpiŋ	k=

10	k=	k=	ba=	k=	k=
11	klɛŋ	k=	ba=krpiŋ	klɛŋ	k=
12	k=	k=la=	ba=krpiŋ	k=	k=
13	klɛŋ krpiŋ	krpiŋ	krpiŋ	?	krpiŋ
14	lɛŋ	klɛŋ	ba=klɛŋ	klɛŋ	klɛŋ
16	klɛŋ kyəm	kyom	kyom	kyəm	kyəm
17	k=	k=	ba=	k=krpiŋ	k=
19	lɛŋ	krpiŋ	ba=klɛŋ	k=	krpiŋ
20	klɛŋ	k=	k=	k=	ba=
21	lɛŋ	k=la=	?	?	k=
23	k=	k=	ba=	krpiŋ	k=
24	?	kyom	ba=kyom	kyəm	kyəm
25	lɛŋ	klεŋ	ba=	k=	k=
27	lɛŋ	kyom	ba=kyom	krpiŋ	k=
29	krpiŋ	krpiŋ	ba=	krpiŋ	krpiŋ
30	lɛŋ	klɛŋ	klɛŋ	ba=	klɛŋ
31	kyəm	kyom	kyom	kyəm	kyəm
32	klɛŋ	k=klɛŋ	klɛŋ	klɛŋ	k=
34	piŋ	krpiŋ	krpiŋ	krpiŋ	krpiŋ
35	?	k=	k=	k=	k=
36	ba=krpiŋ	krpiŋ	ba=krpiŋ	ba=	k=
37	lɛŋ	?	klɛŋ	k=	k=
38	?	?ndaŋ	ba=sir	?	k=la=ser
39	ba=	ka=la=	ba=	k=	k=la=
40	lɛŋ	krpiŋ	ba=krpiŋ	?	krpiŋ
41	?	k=	ba=?ndaŋ	k=	k=la=
42	k=	ba=	k=	k=	k=
43	klɛŋ	krpiŋ	ba=krpiŋ	krpiŋ	k=
44	krpiŋ	klεŋ	ba=	k=	k=
45	klɛŋ	klɛŋ	ba=klɛŋ	k=	ka=
46	k=	ba=	k=	k=	k=
47	lɛŋ	klɛŋ	k=klɛŋ	lɛŋ	k=
48	?	k=	ba=klɛŋ	ba=	k=
49	klɛŋ ser	k=	?ndaŋ	lo?	pndəh
50	?	kyom	ba=	krpiŋ	k=
51	k=	k=	k=	k=	k=
52	klɛŋ	kro?	ka krpiŋ	krpiŋ	k=
53	kyom	kyom	ba=kyom	kyəm	kyəm
54	klɛŋ	klɛŋ	ba=klɛŋ	klɛŋ	klɛŋ
55	k=	kyom	k=	k=	k=
58	?	ba=	ba=	ba=	k=
59	krpiŋ	?	krpiŋ	k=	krpiŋ
60	klɛŋ	klɛŋ	klɛŋ	klɛŋ	klɛŋ
63	krpiŋ kyom	?	k=	lɛŋ	kyəm
64	klɛŋ krɔ?	kyom	ba=kro?	?ndaŋ	?ndaŋ
65	lɛŋ	k=	k=	krpiŋ	krpiŋ
67	klɛŋ	k=klɛŋ	klɛŋ	klɛŋ	klɛŋ
68	?	k=	k=	ba=	k=
69	k=	kyom	k=	k=	k=
71	klɛŋ	ba=klɛŋ	k=	klɛŋ	klɛŋ

Appendix C: Caused	motion	event data
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	Jedek1	Jedek3	Jedek4	Jedek2	Jedek18	Jedek13	Jedek39	Jedek38	Jedek7
1	boh	boh	boh	boh	boh	boh	boh	boh	boh
2	boh	?	?	boh	boh	boh	boh	boh	boh
3	boh	boh	boh	boh	boh	boh	?	boh	boh
4	boh	boh	boh	boh	boh	boh	boh	boh	boh
5	boh	boh	boh	boh	boh	boh	boh	boh	boh
6	boh	boh	simpən	boh	boh	boh	boh	susun	boh
7	boh	boh	boh	boh	boh	boh	boh	boh	boh
8	hmpɛs	hmpɛs	hmpɛs	boh	hmpɛs	hmpes	yoh	hwit	hmpɛs
9	dahɛs	hltuh	hltuh	hltuh	hltuh	hltuh	hltuh	hltuh	hltuh
10	hok	hwit	paŋka?	hok	paŋka?	hmpes	yoh	hwit	paŋka?
11	boh	boh	boh	boh	boh	boh	boh	boh	boh
12	?isi?	p-hltuh	boh	boh	?isi?	?isi?	?isi?	?isi?	?isi?
13	boh	tuh	boh	boh	boh	boh	boh	tuh	boh
14	boh	lon	boh	boh	?isi?	?isi?	?isi?	?isi?	boh
15	boh	lon	boh	boh	?isi?	?isi?	?isi?	boh	boh
16	?isi?	?isi?	saŋgruk	boh	?isi?	?isi?	saŋgruk	?isi?	boh
17	dlit	lon	?isi?	dlit	ktel	?isi?	?isi?	?isi?	?isi?
18	caduk	caduk	caduk	caduk	boh	caduk	caduk	caduk	boh
19	boh	boh	boh	boh	boh	boh	boh	boh	boh
20	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	tuh	c?i?
21	hãc	hãc	hãc	hãc	hãc	?	?	?	hãc
22	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
23	lka?	lka?	lon	lon	lka?	lka?	lka?	lka?	lka?
24	jrlo?	lon	jklok	jruk	jlõk	jlõk	saŋgruk	jruk	boh
25	pakɛy	pakɛy	pakɛy	pakɛy	bləh	pakɛy	boh	boh	pakɛy
26	pakɛy	pakey	pakey	pakɛy	bləh	bləh	saŋgruk	lop	bləh
27	boh	boh	boh	boh	gantoŋ	boh	gantoŋ	saŋkut	boh
28	tipet	timpɛ?	timpɛ?	tipet	timpɛ?	tipet	tibɛŋ	tipet	boh
31a	?	?	?	?	?	?aŋket	?aŋket	?	?
31b	boh	boh	boh	boh	boh	boh	boh	boh	boh
33	pakɛy	pakɛy	pakɛy	pakɛy	bləh	bləh	bləh	bləh	bləh
35	boh	boh	boh	boh	boh	boh	?isi?	?isi?	boh
50a	?aŋket	?	?aŋket	?aŋket	?aŋket	?	?aŋket	?	?aŋket
50b	boh	boh	boh	boh	boh	boh	boh	boh	boh
51a	?aŋket	?	?aŋket	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket
51b	boh	boh	boh	boh	boh	boh	boh	boh	boh
52	tɲu?	tpu?	յոսի	tolo?	boh	nuh	tkuŋ	boh	յսի
101	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
102	?aŋket	ktep	ktep	ktep	ktep	ktep	ktep	ktep	?aŋket
103	kacep	ktep	ktep	ktep	ktep	ktep Deskat	ktep	ktep	ktep Deslust
104	?aŋket	?aŋket	?aŋket	haŋkat	km?əm	?aŋket	kilik	kompo?	?aŋket
105	?aŋket	?aŋket	?aŋket	ktep Denket	ckam	?aŋket	?aŋket	?aŋket	?aŋket
106	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	yəw Dankat	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	tuh	tuh	c?i?	c?i?	c?i?	c?i?	tuh bão	tuh bão	c?i?
113 114	snitkut sintak	sipat sintak	tnisdes sintak	tnisdes	sipat	tnisdes sintak	hãc sintak	hãc bwaŋ	? tilɛh
114				?oy Joy	?oy			,	
	?aŋket	?aŋket	?aŋket	?oy Jankot	sintak Donkot	sintak	sintak	sintak	sintak
116	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	saŋgruk	?aŋket	lka?

117	aliata li	a intal.	A multi	2	2		2 militat	Qualitat	2 milliont
117	sintak	sintak	tarik	?оу	?оу	sumat	?aŋket	?aŋket	?aŋket
118	?aŋket	sintak	?aŋket	?oy	?aŋket	?оу	snoh	sintak	?aŋket
119	?aŋket	?aŋket	?aŋket	tjik	?aŋket	?aŋket	?aŋket	jruk	?aŋket
120	c3i3	c;i)	c?i?	c;i;	c?i?	c?i?	c?i?	tuh	tuh
122	?	?aŋket	?	?	?aŋket	?	?aŋket	?aŋket	?aŋket
123	kluwə	?	?	?oy	?	tarik	?	?	tarik
124	buŋkε	haŋkat	buŋkɛ	buŋkɛ	buŋkɛ	kibuk	?	?	sintak
125	?оу	?oy	buka?	?oy	?oy	?oy	?oy	?aŋket	?oy
126	?оу	?oy	?oy	?oy	?oy	?oy	?oy	pcət	?oy
127	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
128	kuyak	?oy	?aŋket	?oy	?aŋket	?oy	?aŋket	buka?	kuyak
129a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tijak	?aŋket	?aŋket
129b	boh	boh	?	boh	?	boh	boh	boh	boh
130	?aŋket	?aŋket	?aŋket	haŋkat	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
131a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
131b	boh	boh	?	boh	?	?	?	boh	?
133	?oy	?oy	buka?	?oy	?oy	?oy	?oy	bwaŋ	?oy
135	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	lka?	?aŋket	?aŋket	?aŋket

	Jedek8	Jedek12	Jedek11	Jedek6	Jedek5	Jedek37	Jedek20	Jedek25	Jedek26
1	boh	boh	boh	boh	boh	boh	boh	boh	boh
2	boh	boh	boh	boh	boh	boh	boh	boh	boh
3	boh	boh	boh	boh	boh	boh	boh	boh	boh
4	boh	boh	boh	boh	boh	boh	boh	boh	boh
5	boh	boh	boh	boh	boh	boh	boh	boh	boh
6	boh	boh	?isi?	boh	boh	boh	boh	simpən	boh
7	boh	boh	boh	boh	boh	boh	boh	boh	boh
8	hmpɛs	hmpɛs	hmpɛs	hmpɛs	boh	boh	hmpɛs	hmpɛs	hmpɛs
9	hltuh	hltuh	hltuh	hltuh	hltuh	hltuh	tbəl	hltuh	tbəl
10	paŋka?	paŋka?	hok	hok	paŋka?	paŋka?	paŋka?	paŋka?	limpah
11	boh	boh	boh	boh	boh	boh	boh	boh	boh
12	boh	boh	?isi?	?isi?	?isi?	?isi?	?isi?	boh	?isi?
13	p-guliŋ	tuh	?isi?	hok	boh	c3i3	boh	masuk	boh
14	boh	?isi?	?isi?	boh	boh	boh	?isi?	?isi?	?isi?
15	boh	?isi?	?isi?	?isi?	boh	?isi?	?isi?	?isi?	?isi?
16	boh	boh	?isi?	?isi?	boh	boh	?isi?	?isi?	?isi?
17	sumat	?isi?	sumat	lon	ktel	?isi?	?isi?	masuk	?isi?
18	caduk	caduk	caduk	caduk	caduk	caduk	caduk	caduk	?isi?
19	boh	boh	boh	boh	boh	jruk	?isi?	boh	boh
20	c?i?	c?i?	c?i?	c3i3	c?i?	c?i?	c?i?	c?i?	tuh
21	hãc	hãc	hãc	hãc	hãc	hãc	hãc	plpĩl	hãc
22	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
23	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?
24	rndəm	smlɛm	?isi?	boh	boh	jruk	cilõm	jlop	saŋgruk
25	pakey	pakɛy	pakey	pakey	pakey	boh	boh	boh	pakey
26	bləh	bləh	pakɛy	pakɛy	pakɛy	saŋgruk	bləh	bləh	saŋgruk
27	boh	boh	hipɛt	boh	boh	saŋkut	saŋkut	boh	hipɛt
28	tipet	timpe?	tipet	tipet	tampãl	tipet	timpɛ?	tipet	pet
31a	?aŋket	?	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket	?aŋket
31b	boh	tuduŋ	boh	boh	boh	boh	boh	boh	boh
33	bləh	bləh	bləh	pakey	pakɛy	bləh	bləh	bləh	bləh
35	boh	?isi?	?isi?	boh	boh	?isi?	?isi?	?isi?	?isi?
50a	?aŋket	?	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
50b	boh	boh	boh	boh	boh	boh	boh	boh	boh

51a	?anket	?	?aŋket	?anket	?	?aŋket	?aŋket	?	?anket
51b	boh	boh	boh	boh	boh	boh	boh	boh	boh
52	tolo?	tkuŋ	tkuŋ	tolo?	tolo?	puh	tolo?	tolo?	puh
101	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
102	ktep	ktep	ktep	ktep	?aŋket	ktep	ktep	ktep	jangan
103	ktep	ktep	ktep	ktep	ktep	tjik	ktep	ktεp	ktep
104	?aŋket	?aŋket	s?un	?aŋket	?aŋket	s?un	haŋkat	?aŋket	haŋkat
105	rahop	?aŋket	?aŋket	?aŋket	?aŋket	rahop	ckam	rahop	?aŋket
106	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	c?i?	tuh	c?i?	c?i?	c?i?	tuh	soh	c?i?	tuh
113	tnisdes	sipat	sipat	sipat	snitkut	tbalik	sipat	sipat	sipat
114	sintak	?oy	sintak	sintak	cabut	sintak	sintak	sintak	sintak
115	sintak	?oy	?aŋket	sintak	?aŋket	sintak	sintak	sintak	?aŋket
116	?aŋket	lka?	?aŋket	?aŋket	?aŋket	?aŋket	lka?	pridɛŋ	stlot
117	?oy	?oy	?aŋket	sintak	?oy	?	sintak	?aŋket	?aŋket
118	sintak	?oy	sintak	sintak	?oy	?aŋket	sintak	sintak	sintak
119	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket
120	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
122	?aŋket	?aŋket	?	?εk	?aŋket	?aŋket	?	?	?
123	sintak	?	?	sintak	kluwə	?	tarik	sintak	sintak
124	bliwĩs	buŋkɛ	haŋkat	buŋkε	kluwə	?	buŋkε	buŋkε	buŋkɛ
125	?оу	?оу	?оу	?oy	?оу	sintak	?oy	?oy	?oy
126	?oy	?оу	?оу	?оу	?оу	?оу	?оу	?oy	?oy
127	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?оу
128	?оу	kuyak	?оу	kuyak	kuyak	sintak	kuyak	suyak	?oy
129a	?aŋket	?aŋket	?aŋket	?aŋket	haŋkat	?aŋket	?aŋket	tjik	?aŋket
129b	boh	boh	boh	boh	boh	boh	boh	?	boh
130	?aŋket	y i y	?aŋket	?aŋket	haŋkat	?aŋket	jĩŋ	?aŋket	?aŋket
131a	?aŋket	buka?	haŋkat	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
131b	?	?	?	boh	boh	?	boh	boh	boh
133	?oy	?oy	?oy	?oy	?oy	?oy	buka?	buka?	?oy
135	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket

	Jedek33	Jedek32	Jedek16	Jedek22	Jedek14	Jedek23	Jedek34	Jedek28	Jedek21
1	boh								
2	?	boh	boh	boh	boh	boh	?	boh	boh
3	boh	boh	boh	boh	boh	boh	?	boh	?
4	boh	boh	boh	boh	boh	?	boh	boh	boh
5	boh								
6	boh	boh	boh	boh	boh	susun	boh	simpən	?isi?
7	boh								
8	hmpɛs	hmpɛs	hmpes	hmpɛs	hmpes	boh	hmpɛs	boh	hmpɛs
9	tbəl	tbəl	dahɛs	dahɛs	hltuh	hltuh	tbəl	hltuh	hltuh
10	paŋka?	hwit	hok	paŋka?	paŋka?	paŋka?	hok	boh	hok
11	boh	boh	boh	boh	boh	?isi?	boh	?isi?	boh
12	boh	yoh	boh	boh	boh	?isi?	boh	?isi?	?isi?
13	c?i?	hwit	boh	boh	boh	boh	boh	tuh	c3i3
14	kintup	?isi?	boh	boh	?isi?	pel	?isi?	lon	pasaŋ
15	?isi?	?isi?	boh	boh	?isi?	?isi?	?isi?	?isi?	?isi?
16	boh	boh	boh	boh	boh	?isi?	boh	?isi?	?isi?
17	?isi?	sumat	boh	sumat	?isi?	pel	?isi?	ktel	?isi?

18 19 20 21 22 23	caduk boh c?i? ?	cok boh c?i?	boh boh	boh boh	caduk	caduk	caduk	caduk	caduk
20 21 22	c?i?				boh	?isi?	boh	boh	yoh
21 22			c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
22		?	?	hãc	hãc	hãc	hãc	hãc	hãc
	?	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?
24	?isi?	jlop	jruk	jruk	?isi?	?εk	?isi?	rndəm	kibuk
25	boh	pakey	pakey	saŋgruk	pakɛy	pakey	boh	bləh	boh
26	pakey	pakey	bləh	pakey	pakey	boh	pakɛy	bləh	bləh
27	boh	boh	boh	boh	boh	boh	hipɛt	boh	sipɛt
28	pet	pet	boh	tipet	timpe?	plet	timpe?	pet	timpɛ?
31a	?aŋket	?aŋket	?	?	?aŋket	?	?	?aŋket	?aŋket
31b	boh	boh	boh	boh	?	boh	boh	boh	?
33	pakey	bləh	bləh	pakɛy	pakɛy	bləh	pakɛy	bləh	bləh
35	boh	?isi?	boh	boh	boh	?isi?	boh	?isi?	?isi?
50a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
50b	boh	boh	boh	boh	boh	boh	boh	boh	boh
51a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?	?	?
51b	boh	?	boh	boh	boh	boh	boh	boh	boh
52	յսի	յսի	յսի	յսի	boh	յոսի	tolo?	simpən	յսի
101	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
102	ktep	ktep	ktep	ktεp	ktɛp	ktɛp	ktɛp	jangan	ktɛp
103	ktep	ktep	ktep	ktep	ktep	ktɛp	ktɛp	ktep	ktɛp
104	?aŋket	s?un	?aŋket	?aŋket	s?un	?aŋket	km?əm	?aŋket	kilik
105	?aŋket	rahop	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	ckam	?aŋket
106	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	c3i3	c?i?	tuh	tuh	tuh	tuh	c?i?	tuh	c?i?
113	sipat	sipat	tŋkək	sipat	snitkut	sipat	tiŋkuh	sipat	sipat
114	sintak	sintak	sintak	sintak	sintak	sintak	sintak	sintak	sintak
115	?aŋket	sintak	?aŋket	?aŋket	?aŋket	?aŋket	sintak	sintak	snoh
116	?aŋket	?aŋket	lka?	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
117	sintak	sintak	?aŋket	sintak	sintak	?aŋket	sintak	sintak	snoh
118	?aŋket	tarik	?оу	bwaŋ	?aŋket	?oy	sintak	sintak	snoh
119	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
120	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
122	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket	?aŋket	?	?
123 124	haŋkat	tarik	sintak	kluwə	?	sintak	? tiick	?	?
124	buŋkɛ ?oy	rndəm buka?	buŋkɛ 2ov	kluwə ?oy	buŋkɛ ?oy	buŋkɛ ?oy	tijak tijak	buŋkε sintak	buŋke 2ov
125	70y ?oy	bwan	?oy ?oy	?oy ?oy	?oy ?oy	?oy ?oy	tijak ?ov	?oy	?oy 2ov
120	?aŋket	?aŋket	?aŋket	?aŋket	?oy ?aŋket	?aŋket	?aŋket	?aŋket	?oy taŋjĩŋ
127	?aŋket	buka?	?oy	kuyak	kuyak	?aŋket	?aŋket	?oy	?aŋket
120 129a	?aŋket	?anket	?oy ?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
129a 129b	boh	?arjket	boh	boh	boh	?	boh	simpən	boh
1290	?aŋket	? ?aŋket	?aŋket	?aŋket	?aŋket	? ?aŋket	?aŋket	?aŋket	?aŋket
130 131a	?aŋket	buka?	?aŋket	?arjket	?aŋket	?arjket	tijak	?aŋket	?aŋket
131a	boh	?	?	? boh	boh	ہ boh	boh	boh	boh
133	?oy	: ?oy	?oy	?oy	?oy	buka?	?oy	?oy	?oy
135	pgɛŋ	?aŋket	lka?	?aŋket	?oy ?aŋket	?aŋket	?aŋket	?aŋket	?aŋket

	Jedek9	Jedek10	Jedek35	Jedek17	Jedek36	Jedek19	Jedek24	Jedek29	JRual2
1	boh	boh	boh	boh	boh	boh	boh	boh	boh
2	boh	boh	boh	boh	boh	boh	boh	boh	boh
3	boh	boh	boh	boh	boh	boh	boh	boh	boh
4	boh	boh	boh	boh	boh	boh	boh	?	boh
5	boh	boh	boh	boh	boh	boh	boh	boh	boh
6	boh	boh	boh	boh	boh	boh	?isi?	simpən	boh
7	boh	boh	boh	boh	boh	boh	boh	boh	boh
8	yoh	hmpɛs	boh	boh	hmpɛs	hmpes	hok	hmpɛs	hmpɛs
9	hltuh	?	tbəl	hltuh	hltuh	hltuh	hltuh	hltuh	hltuh
10	hok	limpah	paŋka?	limpah	hmpes	paŋka?	paŋka?	limpah	paŋka?
11	boh	boh	boh	boh	boh	boh	boh	boh	boh
12	?isi?	?isi?	boh	?isi?	boh	?isi?	masuk	boh	boh
13	boh	?isi?	c?i?	boh	c?i?	boh	boh	boh	boh
14	?isi?	?isi?	boh	?isi?	?isi?	?isi?	pet	boh	?isi?
15	?isi?	?isi?	boh	?isi?	?isi?	?isi?	masuk	boh	masuk
16	boh	?isi?	?isi?	boh	?isi?	?isi?	?isi?	?isi?	?isi?
17	ktel	sumat	ktel	?isi?	?isi?	sumat	masuk	?isi?	?isi?
18	caduk	caduk	caduk	boh	?isi?	caduk	cok	caduk	boh
19	boh	boh	jruk	boh	boh	boh	masuk	boh	boh
20	c3i3	c3i3	c;i;	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
21	hãc	?	hãc	hãc	hãc	hãc	hãc	?	hãc
22	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
23	lka?	lka?	lka?	lka?	lka?	lka?	saŋgruk	lka?	masuk
24	jlõk	jruk	jruk	jruk	cilõm	jlop	jlõk	jruk	?isi?
25	pakey	pakey	boh	pakey	boh	boh	pakey	saŋgruk	pakey
26	pakey	bləh	bləh	pakey	saŋgruk	pakey	bləh	bləh	pakey
27	boh	gantoŋ	hipɛt	boh	hipɛt	saŋkut	saŋkut	saŋkut	hipɛt
28	pet	pet	tibɛŋ	timpɛ?	tipet	timpe?	timpe?	boh	tipet
31a	?	?aŋket	?aŋket	?	?aŋket	?	?aŋket	?	?
31b	boh	boh	boh	boh	boh	boh	boh	boh	boh
33	pakey	bləh	bləh	bləh	bləh Diei2	bləh Diei0	bləh	bləh	pakey
35	boh	?isi?	?isi?	boh	?isi? Carlist	?isi?	?isi?	?isi?	?isi?
50a 50b	?aŋket boh	?aŋket boh	?aŋket boh	?aŋket boh	?aŋket	haŋkat	?aŋket ?	?	?aŋket
50D 51a	?aŋket		?aŋket		boh Jankot	boh ?	?	boh ?	boh
51a	boh	?aŋket boh	boh	?aŋket boh	?aŋket boh	ہ boh	, boh	r boh	?aŋket boh
52	tolo?	tolo?	лиh	лиh	puh	tolo?	dlű?	surut	tolo?
101	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tjik
101	?aŋket	ktep	ktep	ktep	ktep	ktep	?aŋket	ktep	ktep
102	?aŋket	ktep	ktep	ktep	ktep	ktep	ktep	ktep	ktep
103	haŋkat	?aŋket	?aŋket	s?un	s?un	haŋkat	km?əm	?aŋket	?aŋket
105	rahop	?aŋket	rahop	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
106	?aŋket	?anket	?aŋket	?anket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	tuh
113	tiyə	sipat	sipat	sipat	sipat	sipat	sipat	sipat	sipat
114	?oy	sintak	sintak	sintak	sintak	sintak	sintak	sintak	sintak
115	?oy	sintak	sintak	?aŋket	sintak	sintak	sintak	sintak	?aŋket
116	lka?	?aŋket	sintak	?aŋket	?aŋket	?aŋket	pridɛŋ	?aŋket	?aŋket
117	?oy	?aŋket	sintak	?aŋket	sintak	sintak	sintak	ktel	sintak
118	?aŋket	?oy	sintak	caduk	sintak	sintak	sintak	tarik	sintak
119	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tjik	?aŋket
122	?aŋket	?aŋket	?	?	?	?aŋket	?	?	?aŋket
------	--------	--------	--------	--------	--------	--------	--------	--------	--------
123	?	sintak	?	?	?	?	?	tarik	tarik
124	kluwə	?	?	?	buŋkɛ	?	?	biŋgaŋ	sintak
125	?oy	?oy	?оу	?oy	?oy	?оу	?oy	?oy	?oy
126	?oy	?oy	?oy	?оу	?oy	?oy	?oy	?oy	?oy
127	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tarik	?aŋket	saŋkut	?aŋket
128	?aŋket	kuyak	?оу	?oy	?oy	kuyak	?oy	?aŋket	kuyak
129a	?	?aŋket	?aŋket	?aŋket	?aŋket	haŋkat	?aŋket	tjik	?aŋket
129b	boh								
130	haŋkat	?aŋket	?aŋket	?aŋket	?aŋket	haŋkat	?aŋket	tjik	?aŋket
131a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tjik	tijak	?aŋket	?aŋket
131b	boh	?	boh	boh	boh	boh	boh	?	?
133	?оу	?oy	?оу	?oy	?oy	?oy	?oy	?оу	?oy
135	?aŋket	?aŋket	lka?	?aŋket	?aŋket	?aŋket	?aŋket	sintak	sintak

	JRual4	JRual1	JRual15	JRual12	JRual13	JRual11	JRual9	JRual5	JRual10
1	boh	boh	boh	boh	boh	boh	boh	boh	boh
2	boh	?	?	boh	boh	boh	?	boh	boh
3	boh	boh	boh	boh	boh	boh	?	boh	boh
4	boh	boh	boh	boh	boh	boh	?isi?	boh	boh
5	boh	boh	boh	boh	boh	boh	ckam	boh	boh
6	boh	boh	?isi?	boh	boh	boh	boh	boh	boh
7	boh	boh	boh	boh	boh	boh	boh	boh	boh
8	paŋka?	hok	yoh	yoh	yoh	hntɛk	yoh	plihtuh	yoh
9	hltuh	hltuh	tbəl	hltuh	hltuh	tbəl	hltuh	tbəl	tbəl
10	paŋka?	hok	hok	hok	hok	paŋka?	hok	paŋka?	hok
11	boh	boh	boh	boh	boh	boh	boh	boh	boh
12	?isi?	boh	?isi?	?isi?	?isi?	boh	?isi?	?isi?	?isi?
13	boh	yoh	boh	boh	tuh	toklɛk	soh	tuh	boh
14	?isi?	?isi?	masuk	?isi?	?isi?	sumet	?isi?	sumet	boh
15	?isi?	?isi?	?isi?	?isi?	?isi?	boh	?isi?	pel	?isi?
16	?isi?	?isi?	?isi?	?isi?	?isi?	boh	?isi?	boh	?isi?
17	sumet	ktel	ktel	sumet	?isi?	?isi?	?isi?	ktel	?isi?
18	lon	cok	caduk	caduk	caduk	lon	saŋgruk	caduk	caduk
19	?isi?	boh	boh	boh	boh	boh	boh	boh	boh
20	c;i;	c;i;	c;i;	c?i?	c?i?	c3i3	c?i?	c3i3	c;i;
21	hẽc	hãc	?	?	hẽc	?	hĩc	hẽc	hẽc
22	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
23	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?
24	masuk	jruk	уруэр	cilõm	cilõm	toŋgɛŋ	jruk	jruk	jruk
25	?isi?	boh	pakey	pakey	saŋgruk	pakɛy	bləh	pakɛy	bləh
26	bləh	pakɛy	pakey	bləh	bləh	pakɛy	bləh	bləh	bləh
27	boh	boh	saŋkut	saŋkut	gantoŋ	hipɛt	saŋkut	saŋkut	hipɛt
28	tipet	tipet	boh	pridɛŋ	timpɛ?	timpɛ?	timpɛ?	tipet	tibɛŋ
31a	?	?	?	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket
31b	boh	boh	tuduŋ	boh	liŋkuk	tutup	boh	boh	boh
33	bləh	bləh	bləh	bləh	bləh	bləh	pakey	bləh	bləh
35	?isi?	?isi?	masuk	?isi?	?isi?	boh	?isi?	boh	?isi?
50a	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
50b	boh	boh	boh	boh	?	boh	boh	boh	boh
51a	?aŋket	?	?aŋket	?aŋket	?	jĩŋ	?	?aŋket	?aŋket
51b	boh	boh	boh	boh	boh	boh	boh	boh	boh
52	tolo?	hidit	boh	րսի	surut	kisõt	tolo?	յոսի	tkuŋ
101	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket

102	ktep	ktep	ktep	jangan	ktep	ktep	ktep	jangan	ktep
103	ktep	ktep	ktep	ktep	ktep	ktep	ktep	ktep	ktep
104	?aŋket	?ŋsuŋ	s?un	?aŋket	cdum	cdum	?aŋket	s?un	cduŋ
105	?aŋket	ktep	?aŋket	?aŋket	rahop	gŋgam	ckam	ckam	ckam
106	?aŋket	?aŋket	?aŋket	?aŋket	s?un	jĩŋ	?aŋket	jĩŋ	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	tuh	tuh	c?i?	tuh	c?i?	c?i?	soh	c?i?	tuh
113	sipat	sipat	sipat	sipat	tnisdes	sipat	sipat	sipat	sipat
114	sintak	sintak	sŋɔh	snoh	sintak	sintak	?oy	sintak	snoh
115	sintak	?aŋket	snoh	snoh	?aŋket	sintak	snoh	sintak	snoh
116	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	lka?	sŋɔh	?aŋket	?aŋket
117	sintak	?aŋket	sŋɔh	snoh	?aŋket	jĩŋ	sŋɔh	?	?aŋket
118	?aŋket	?oy	?aŋket	?oy	?aŋket	sintak	sintak	?oy	?aŋket
119	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	jĩŋ	?aŋket
120	c?i?	c;i;	c?i?	c?i?	c?i?	c3i3	c?i?	c;i;	c?i?
122	?	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?	?aŋket	?
123	?	?	snoh	snoh	?	?	?	?	?
124	bliwĩs	?	jŋɔ?	?	?	?	?	?	?
125	?oy	?oy	?oy	?оу	?aŋket	buka?	?oy	?oy	?
126	?оу	?оу	?оу	?оу	?оу	?оу	?оу	?оу	?оу
127	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket
128	kuyak	kuyak	snoh	?aŋket	?оу	kuyak	kuyak	kuyak	?aŋket
129a	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	jĩŋ	?aŋket
129b	boh	boh	boh	?	boh	boh	boh	boh	boh
130	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket
131a	?	?aŋket	?	?aŋket	buka?	?aŋket	?оу	?aŋket	?aŋket
131b	boh	boh	boh	boh	?	boh	?	boh	boh
133	?oy	?оу	?оу	?oy	?oy	buka?	?оу	?оу	?оу
135	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?	lka?	?aŋket	?aŋket

	JRual18	JRual17	JRual7	JRual8	JManok6	JManok5	JManok2	JManok3	JManok7
1	boh	boh	boh	boh	boh	boh	boh	boh	boh
2	boh	boh	boh	boh	boh	?	boh	boh	boh
3	?	boh	boh	boh	boh	boh	boh	boh	?
4	boh	boh	boh	boh	boh	boh	boh	boh	boh
5	boh	boh	boh	boh	boh	boh	boh	boh	boh
6	boh	boh	bah	boh	susun	susun	boh	boh	boh
7	boh	boh	boh	boh	boh	boh	boh	boh	boh
8	yoh	yoh	boh	boh	yoh	hok	pra?	boh	yoh
9	tbəl	tbəl	tbəl	hltuh	tbəl	tbəl	tbəl	tbəl	tbəl
10	hwit	paŋka?	hok	hok	hok	hok	hok	hok	hok
11	boh	boh	boh	boh	boh	boh	boh	boh	boh
12	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	yoh
13	boh	c3i3	boh	boh	tuh	soh	soh	soh	boh
14	?isi?	?isi?	?isi?	?isi?	kitit	?isi?	?isi?	boh	boh
15	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?	boh
16	?isi?	?isi?	?isi?	?isi?	?	?isi?	?isi?	?isi?	boh
17	?isi?	?isi?	dlit	sumat	?isi?	klit	lon	klit	?isi?
18	caduk	caduk	saŋgruk	caduk	caduk	caduk	caduk	lon	caduk
19	boh	boh	boh	boh	yoh	yoh	boh	yoh	yoh
20	tuh	c3i3	c3i3	c3i3	c?i?	c;i;	c?i?	c?i?	cʻ?i?
21	hãc	hẽc	hẽc	hãc	hẽc	hẽc	hẽc	hẽc	hẽc
22	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk

23	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?	lka?
24	jklok	?nay	cilõm	bləh	jiŋə?	jlop	jlop	?nom	cilõm
25	boh	boh	pakey	boh	boh	lon	pakey	boh	boh
26	bləh	bləh	pakey	saŋgruk	bləh	pakey	bləh	bləh	bləh
27	boh	srpɛk	saŋkut	boh	saŋkut	hipɛt	hipɛt	hipɛt	gantoŋ
28	pet	tibɛŋ	tipet	timpe?	tibεη	tipet	timpɛ?	pet	boh
31a	?aŋket	?	?aŋket	?aŋket	?	?aŋket	?aŋket	?	?
31b	boh	boh	boh	boh	boh	?	boh	boh	boh
33	bləh	bləh	bləh	bləh	bləh	bləh	bləh	bləh	bləh
35	?isi?	?isi?	?isi?	boh	boh	?isi?	?isi?	?isi?	?isi?
50a	?aŋket	?aŋket	?aŋket	?aŋket	?	?	?aŋket	?aŋket	?
50b	boh	boh	boh	boh	boh	boh	boh	boh	boh
51a	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket	?
51b	boh	boh	boh	boh	boh	boh	boh	boh	boh
52	surut	nuh	surut	tkuŋ	nuh	?aŋket	surut	surut	surut
101	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket	?aŋket
102	ktep	ktep	ktep	jangan	ktep	ktep	ktep	ktep	ktep
102	ktep	ktep	ktep	?aŋket	ktep	ktep	ktep	?aŋket	ktep
104	s?un	s?un	?aŋket	?ŋsuŋ	jĩŋ	km?əm	?aŋket	?aŋket	?aŋket
105	rahop	ckam	gŋgam	rahop	jīŋ	rahop	?aŋket	?aŋket	rahop
106	?aŋket	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket	?aŋket	?aŋket
107	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
111	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
112	tuh	soh	c?i?	c?i?	tuh	soh	tuh	soh	soh
112	sipat	sipat	sipat	tnisdes	snitkut	tiŋkuh	tŋkək	sipat	sipat
114	sintak	sintak	sintak	sintak	snakat	spoh	spoh	spat	sintak
115	sintak	sintak	tarik	snak	tarik	?aŋket	spoh	sjion	sintak
116	sangruk	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	lka?	?aŋket
117	sintak	sintak	sintak	spoh	spoh	?oy	sintak	tarik	?aŋket
118	sintak	sintak	?aŋket	?oy	spoh	spoh	spoh	spoh	?aŋket
119	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	tjik	?aŋket
120	tuh	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
122	?	?	?	?anket	jĩŋ	?aŋket	?	?	?aŋket
123	?	sintak	tarik	?	?	?	?	?	?
124	?	tjik	buŋkɛr	bliwĩs	?	buŋkɛr	?	tjik	?
125	?oy	, ?oy	?oy	?oy	?oy	?oy	spoh	?oy	?aŋket
126	?oy	?oy	?oy	?oy	?oy	?oy	?oy	?oy	?oy
127	saŋkut	?aŋket	?aŋket	?aŋket	sləpɛ?	?aŋket	?aŋket	?oy	?aŋket
128	?oy	kuyak	?aŋket	suyak	?aŋket	kuyak	suyak	?oy	?oy
129a	haŋkat	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
129b	?	boh	boh	boh	boh	boh	boh	boh	boh
130	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket
131a	?aŋket	?aŋket	?aŋket	?aŋket	?	?aŋket	?aŋket	?aŋket	?aŋket
131b	?	boh	?	boh	boh	?	?	boh	boh
133	?oy	?oy	?ov	?oy	?oy	?oy	?oy	?oy	?oy
	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket	?aŋket

		-		-		-
	JBanun2	JBanun5	JBanun3	JBanun4	JBanun8	JBanun7
1	boh	boh	boh	boh	boh	boh
2	boh	boh	boh	boh	boh	boh
3	boh	boh	boh	boh	boh	boh
4	boh	boh	boh	boh	boh	boh
5	boh	boh	boh	boh	boh	boh
6	boh	boh	boh	simpɛn	boh	boh

8 pra2 boh boh boh boh 9 tbal tbal tbal tbal tbal tbal 10 hok hakck hakck hok hakck hakck 11 boh boh boh boh boh boh 12 7877 7877 7877 7877 7877 7877 13 7877 7877 7877 7877 7877 7877 14 7877 7877 7877 7877 7877 7877 16 7877 7877 7877 7877 7877 7877 18 Kitt Kitt summ 7817 7877 7877 18 Caduk 7 caduk boh 77 c377 20 C77 c777 c77 c77 c77 c77 21 h6c cohe7 h6c ñ6c 7 cohe7 22	7	boh	boh	boh	boh	boh	boh
9Ibal<	8	pra?	yoh	pra?	boh	boh	boh
10hokhakakhakakhakakhokhokhokhokhok11bohbohbohbohbohbohbohbohboh127isi77isi77isi77isi77isi77isi77isi7137isi71xi72xi77isi77isi77isi7137isi72xi77isi72xi77isi77isi7147isi77isi77isi77isi77isi77isi7157isi77isi72xi77isi77isi7sel167isi77isi7bohboh7isi7sel18caduk?cadukbohcadukcaduk197isi7bohbohbohcadukcaduk197isi7cit2cit2cit2cit2cit2cit2cit218caduk?cadukbohbohcatukcatuk20cit7cit2cit2cit2cit2cit2cit2cit221h6cche?7kcatukrestit2cit223ka?ka?ka?ka?ka?ka?247is17cit2cit2rescit2tit225blahblahblahblahtit2tit226blahblahblahpatktit2tit227bohhiptbohbohbohboh2	9		-				
11bohbohbohbohbohboh12Yis/?Yis/?Yis/?Yis/?Yis/?Yis/?13Yis/?Yis/?Yis/?Yis/?Yis/?Yis/?14Yis/?Yis/?Yis/?Yis/?Yis/?Yis/?15Yis/?Yis/?Yis/?Yis/?Yis/?Yis/?16Yis/?Yis/?Yis/?Yis/?Yis/?Yis/?17kitkitkitsumtYis/?Yis/?Yis/?18caduk?cadukbohbohCadukcaduk19Yis/?coh?c/??c/??c/??c/??Yis/?20c2/??c??c/??c/??c/??c/??c/??21h6ccoh?h6ch6cYis/?Yis/?23Ka?Ka?Ka?Ka?Ka?Ka?24Yis?Yis?Yis?cikimmem?ck?25bihbihbihpakybihbihbih26bihbihbihpakybihbih27bohhipttopibihpakybihbih28pitqayketqayketqayketqayketgayketpit31bihbihbihbihpakybihbih33bihbihbihbihpakybihbih34YayketYayketYa	10					-	hakok
122isi72isi72isi72isi72isi72isi7137isi717is717is717is717is717is717is7157isi77isi77isi77isi77isi77isi7167isi77isi77isi77isi77isi77isi77isi7167isi77isi77isi77isi77isi77isi77isi77isi717kiltkiltkiltsumat7isi7seladuk197isi7bohbohbohcadukcaduk720c707c707c707c707c707c707c70721h6ccohc7h6ch6c7cohc7227k7k7k7k7k7k23lka7lka7lka7lka7lka7lka7247isi77k7k7k7k7k25blohlo1loinhplahlanenbloh26blohblohblohbohbohbohboh27bohhiptpakyblohblohbohboh28petpetiptiptipt??31bbohbohbohbohbohbohboh33boh1isi72arket7ark7arket7arket335boh2isi7sarketjij???3462arket2a		boh				boh	
142isi72isi72isi72isi72isi72isi72isi72isi7157isi77isi77isi77isi77isi77isi77isi7167isi77isi7bohboh7isi77isi717kiltkiltkiltsumat7isi7sel18caduk7cadukbohbohcadukcaduk197isi7bohbohbohbohc?c?20c77c77c77c?c?c?c?21h6ccohc7h6ch6c?cohc723ika7ika7ika7ika7ika7ika7247isi77isi7cikim <r></r> romrom?bih25bihbihbihpakeybihbih26bihbihbihpakeybihbih27bohhipitbohbohbohboh28petpetipitipitipitipitpet29cayket2ayket2ayketjiny??ipit318bohbohbohbohbohbohboh33bihbihbihpakeybihbihboh33bohbohbohbohbohbohboh33bohbohbohbohbohbohboh342ayket2ayketjiny <t< th=""><th></th><th>?isi?</th><th></th><th>?isi?</th><th>?isi?</th><th>?isi?</th><th></th></t<>		?isi?		?isi?	?isi?	?isi?	
142iai2iai2iai2iai2iai2iai2iai2iai1iai1iai152iai2iai2iai2iai2iai2iai2iai2iai2iai167iai2iai2iaibohboh2iai<	13	?isi?	tuh	soh	soh	tuh	boh
162isi72isi7bohboh2isi72isi717kiltkiltkiltsumet2isi7sel18caduk?cadukbohcadukcaduk192isi7bohbohbohboh?20c7i7c7i7c7i7c7i7c7i7c7i721h6ccohc2h6ch6c?cohc2247isi7cikimrman?blah23ika7ika7ika7kia3ika7247isi7cikimrman?blah25blahtolbohbahbah26bishblahblahpakeyblahblah27bohhiptbohbohbohboh28petpetipetipetipetpet31a7arket2arket7arketjin??31bbohbohbohbohbohboh33blahblahblahpakeyblahblah35bohjisi72arketjin???50bbohbohbohbohbohbohboh33blahblahblahpakeyblahblah35bohbohbohbohbohboh367arket2arketjin???37blahbohboh <t< th=""><th>14</th><th>?isi?</th><th></th><th></th><th></th><th></th><th>lon</th></t<>	14	?isi?					lon
17klitklitsumet2isi7sel18caduk?cadukcadukcadukcadukcadukcadukcadukcadukcadukcadukcaduk?cadukcadukcadukcaduk?caduk?cadukcaduk?caduk?caduk?caduk?caduk?cadukcadukcadukcadukcaduk?cadukcadukcaduk?cadukcadukcadukcadukcadukcadukcadukcaduk?caduk </th <th>15</th> <th>?isi?</th> <th>?isi?</th> <th>?isi?</th> <th>?isi?</th> <th>?isi?</th> <th>?isi?</th>	15	?isi?	?isi?	?isi?	?isi?	?isi?	?isi?
18caduk?cadukbohbohbohbohcadukcadukcaduk19?isi2bohbohbohbohboh?c?? <td< th=""><th>16</th><th>?isi?</th><th>?isi?</th><th>boh</th><th>boh</th><th>?isi?</th><th>?isi?</th></td<>	16	?isi?	?isi?	boh	boh	?isi?	?isi?
19Nisi?bohbohbohboh?20cN2cN2cN2cN2cN2cN2cN221hbccohc2hbchbccN2cN2cN2222ek2ek2ek2ek2ek2ek2ek2ek23lka2lka2lka2lka2lka2lka2lka2242isi22isi2cikümmem?bleh25blehblehblehblehblehbleh26blehblehblehblehblehbleh27bohhipetbohbohbohboh28petpetpetipetipetipet31a2aryket2aryket2aryketjij??31bbohtutopbohbohbohboh33blehblehblehpakeyblehbleh50bbohbohbohbohbohbohboh51a2aryket2aryket2aryketjij???51bbohbohbohbohbohbohboh52jiQsurutsuruttkup2aryket?aryket?aryket542aryket2aryket?aryket?aryket?aryket?aryket51a2aryket?aryket?aryket?aryket?aryket?aryket54jiQsurutsurut <t< th=""><th>17</th><th>klit</th><th>klit</th><th>klit</th><th>sumet</th><th>?isi?</th><th>sel</th></t<>	17	klit	klit	klit	sumet	?isi?	sel
20 c?i? c?i? c?i? c?i? c?i? c?i? 21 hāc cohc? hāc hāc ika? cohc? 22 2ck ?ek ?ek ?ek ?ek ?ek ?ek 23 lka? lka? lka? lka? lka? lka? 24 ?isi? ?isi? cikim mam ? blah 24 ?isi? ?isi? cikim mam ? blah 25 blah blah blah blah blah blah 27 boh hipt pet ipt ipt ipt ? 31a ?anket ?anket ?anket ?anket ?anket ?anket ?anket ?anket 31a ?anket ?anket ?anket ?anket ?anket ?anket ?anket 31a ?anket ?anket ?anket ?anket ?anket ?anket ?anket	18	caduk	?	caduk	boh	caduk	caduk
21hāccohc?hāchāc?cohc?22?ek?ek?ek?ek?ek?ek?ek23!ka?!ka?!ka?!ka?!ka?!ka?24?is??isi??isi?cikūmmem?blah25blahtoltopiħblahtanzmboh26blahblahblahblahblahblah27bohhipatbohbohbohboh28petpetitpetlipattipetpet31a?anket?anket?anketjīŋ??31bbohtutopbohbohbohboh33blahblahblahblahpakeyblah34?anket?anketjīŋ???50a?anket?anket?anketjīŋ??51bbohbohbohbohbohboh52jū?surutsuruttkupbohboh51bbohbohbohbohbohboh52jū?sarket?anket?anket?anket54?anket?anket?anket?anket?anket54?anket?anket?anket?anket?anket55jū?sarket?anket?anket?anket56bohbohbohbohbohboh57 <th>19</th> <th>?isi?</th> <th>boh</th> <th>boh</th> <th>boh</th> <th>boh</th> <th>?</th>	19	?isi?	boh	boh	boh	boh	?
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23Ika?Ika?Ika?Ika?Ika?Ika?Ika?Ika?24?isi??isi?cikūmrmam?blah25blahtoltopihblahtansmboh26blahblahblahblahblahblahblah27bohhiptbohbohbohboh28petpettipttipttipttipt21a?anket?anket?anket?anket?anket31bbohtutopbohbohbohboh33blahblahblahpakeyblahblah35boh?si?boh?si?bohboh50a?anket?anket?anket?anket?anket51bbohbohbohbohbohboh52jiû?surutsuruttkuŋbohboh51bbohbohbohbohbohboh52jiû?surutsuruttkuŋbohboh51bbohbohbohbohbohboh51cranket?anket?anket?anket?anket51dktp?anket?anket?anket?anket51dbohbohbohbohbohboh51dbohbohbohbohbohboh51a?anket?anket?anket?anket?anket </th <th>21</th> <th>hẽc</th> <th>cohe?</th> <th>hẽc</th> <th>hẽc</th> <th>?</th> <th>cohe?</th>	21	hẽc	cohe?	hẽc	hẽc	?	cohe?
24?isi??isi?cikūmmem?bleh25blehtoltopihblehtanemboh26blehblehblehblehpakeyblehbleh27bohhipetbohbohbohbohboh28petpettipettipettipetpet31a?anket?anket?anket?anketjīn??31bbohtutopbohbohbohbohboh33blehblehblehpakeyblehbleh50a?anket?anket?anket?anketjīn??50bbohbohbohbohbohbohboh51a?anket?anket?anket?anket?anket?anket?anket51bbohbohbohbohbohbohbohboh52ji0?surutsuruttkunbohbohboh101?anket?anket?anket?anket?anket?anket102ktep?anket?anket?anketjīn?anket?anket103ktepktp?anket?anket?anket?anket?anket104?anket?anket?anket?anketjīnjin?anket105?anket?anket?anket?anket?anket?anket106?anket?anket?an	22	?εk	?εk	?εk	?εk	?εk	?εk
25blehtoltopihblehlanemboh26blehblehblehblehblehblehbleh27bohhiptbohbohbohbohboh28petpettipttipttiptpet31a?anket?anket?anket?anketjīn??31bbohtutopbohbohbohbohboh33blehblehblehpakeyblehbleh35boh?isi??isi?boh?isi?boh50a?anket?anket?anket?anket?infn??anket51a?anket?anket?anket?anket?anket?anket?anket51bbohbohbohbohbohbohbohboh52jlü?surutsuruttkupbohbohboh51a?anket?anket?anket?anket?anket?anket101?anket?anket?anket?anket?anket?anket102ktep?anket?anket?anket?anket?anket103ktepktp?anket?anket?anket?anket104?anket?anket?anket?anket?anket105?anket?anket?anket?anket?anket106?anket?anket?anket?anket?anket111 <th>23</th> <th>lka?</th> <th>lka?</th> <th>lka?</th> <th>lka?</th> <th>lka?</th> <th>lka?</th>	23	lka?	lka?	lka?	lka?	lka?	lka?
26blahblahblahblahpakeyblahblah27bohhiptbohbohbohbohboh28petpettipttipttipttipetpet212anket2anket2anket2anket2anket2anketpet31a2anket2anket2anket2anketbohbohboh33blahblahblahblahblahblah35boh2isi77isi7boh2isi7boh50a2anket2anket2anketjīŋ??31bbohbohbohbohbohboh51a2anket2anket2anketjīŋ??31bbohbohbohbohbohboh51a2anket2anket?anketjīŋ??31bbohbohbohbohbohboh52jū2surutsurutsurutktup?anket3132anket?anket?anket?iŋ?anket?anket314?anket?anket?anket?anket?anket?anket316bohbohbohbohbohbohboh52jū2surutsurutsurutktup?anket?anket313ktepktepktep?anket?anket?anket?anket314?anket?anke	24	?isi?	?isi?	cikũm	rnəm	?	bləh
27bohhipetbohbohbohboh28petpettipettipettipettipetpet31a2aŋket2aŋket2aŋket?aŋketjīŋ??31bbohtutopbohbohbohbohboh33blahblahblahblahpakeyblahblah3402aŋket?aŋket?aŋketjīŋ??50a?aŋket?aŋket?aŋketjīŋ??aŋket51bbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?aŋket?aŋket51bbohbohbohbohbohboh52jü?surdsurdttkupbohboh51a?aŋket?aŋket?aŋket?aŋket?aŋket701?aŋket?aŋket?aŋket?aŋket?aŋket101?aŋket?aŋket?aŋket?aŋket?aŋket102ktcptagket?aŋket?aŋket?aŋket103ktcpktcp?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋket?aŋket?aŋket105?aŋket?aŋket?aŋket?aŋket?iŋ?iŋ?aŋket106?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?iŋ?aŋket?aŋket111	25	bləh	tol	topih	bləh	tanɛm	boh
28petpettipettipettipetpet31a?aŋket?aŋket?aŋket?iŋn??31bbohtutopbohbohbohboh33blehblehblehpakeyblehbleh35boh?isi??isi?boh?isi?boh50a?aŋket?aŋket?aŋket?aŋket?iŋn??50bbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?iŋn??aŋket51bbohbohbohbohbohboh52jil2?surutsurutikuŋbohboh51a?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket101?aŋket?anket?aŋket?aŋket?aŋket?aŋket102ktsp?aŋket?aŋket?aŋket?aŋket?aŋket103ktspktsp?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket105?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket106?aŋket?aŋket?aŋket?aŋket?iŋnjiŋ?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket113tisdeslandasintaksintaksintak?aŋket114yokrac <td< th=""><th>26</th><th>bləh</th><th>bləh</th><th>bləh</th><th>pakɛy</th><th>bləh</th><th>bləh</th></td<>	26	bləh	bləh	bləh	pakɛy	bləh	bləh
31a2aŋket2aŋket2aŋketjīŋ??31bbohtutopbohbohbohbohboh33blehblehblehblehpakeyblehbleh35boh?isi??isi?boh?isi?boh3602aŋket?aŋket?aŋket?aŋket?iŋ??50bbohbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?iŋ???aŋket51bbohbohbohbohbohbohboh52ji0?surutsuruttkupbohbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket102ktep?aŋket?aŋket?aŋket?aŋket?aŋket103ktepktp?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket105?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket106?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket112tuhtuhsohsohsintaksintaksintak?anket113tisdeslaŋahtidestnsdessintak?anket?aŋket114yokrecsintak <th>27</th> <th>boh</th> <th>hipɛt</th> <th>boh</th> <th>boh</th> <th>boh</th> <th>boh</th>	27	boh	hipɛt	boh	boh	boh	boh
31bbohtutopbohbohbohboh33blahblahblahpakeyblahblah35boh?isi??isi?boh?isi?boh50a?anket?anket?anket?anket?inf?50bbohbohbohbohbohboh51a?anket?anket?anket?anket?anket51bbohbohbohbohbohboh52jlū?surutsurutktunbohboh101?anket?anket?anket?anket?anket102ktep?anket?anket?anket?anket103ktepktepkanket?anket?anket104?anket?anket?anket?anket105?anket?anket?anket?anket106?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket111?anket?anket?anket?anket112tuhtuhsohsohsoh	28	pet	pet	tipɛt	tipɛt	tipet	pet
33blahblahblahpakeyblahblah35boh?isi??isi??isi?boh?isi?boh50a?anket?anket?anket?anket?anket?anket?anket51bbohbohbohbohbohbohboh51a?anket?anket?anket?anket?anket?anket51bbohbohbohbohbohbohboh52jlú?surutsuruttkuŋbohboh51a?anket?anket?anket?anket?anket7?anket?anket?anket?anket?anket102ktep?anket?anket?anket?anket103ktep?anket?anket?anket?anket104?anket?anket?anket?anket?anket105?anket?anket?anket?anket?anket106?anket?anket?anket?iŋjīŋ?anket107?anket?anket?anket?anket?anket111?anket?anket?anket?anket?anket112tuhtuhsohsohsohsintak113tisdes!anahtidestisdessintak?anket114?anket?anket?anket?anket?anket?anket115?anket?anket?anket?anket?anket?ank	31a	?aŋket	?aŋket	?aŋket	jĩŋ	?	?
35boh?isi??isi?boh?isi?boh50a?aŋket?aŋket?aŋket?aŋketjīŋ??50bbohbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?aŋket?aŋketjīŋ??aŋket51bbohbohbohbohbohbohbohboh52jiū?surutsuruttkuŋbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket102ktɛp?aŋket?aŋket?aŋket?aŋket?aŋket103ktɛp?aŋket?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋketjīŋiɛk?aŋket105?aŋket?aŋket?aŋketjīŋ?aŋket?aŋket106?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket107?aŋket?aŋket?aŋket?aŋketjīŋjīŋ?aŋket111?aŋket?aŋket?aŋket?aŋketsintaksintaksintak112tuhtuhsohsohsintaksintak?aŋket113tisdeslaŋahtidestinsdessintak?aŋket114yoksintaksintaksintaksintak?aŋket115yoksintaksintaksintak?aŋket?aŋket116?aŋket <td< th=""><th>31b</th><th>boh</th><th>tutop</th><th>boh</th><th>boh</th><th>boh</th><th>boh</th></td<>	31b	boh	tutop	boh	boh	boh	boh
50a?aŋket?aŋket?aŋketjīŋ???50bbohbohbohbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?aŋketjīŋ??aŋket51bbohbohbohbohbohbohboh52jū?surutsurutsuruttkuŋbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket102ktɛp?aŋket?aŋket?aŋket?aŋket?aŋket103ktɛp?aŋket?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋketjīŋcduŋ?aŋket105?aŋket?aŋket?aŋketjīŋ?aŋket?aŋket106?aŋket?aŋket?aŋketjīŋ?aŋket?aŋket107?aŋket?aŋket?aŋketjīŋjīŋ?aŋket111?aŋket?aŋket?aŋketjīŋjīŋ?aŋket112tuhtuhsshsshtuhtuh113tisdeslaŋahtidestintaksintaksipat114yokrecsintaksintaksintak?aŋket?aŋket115yoksintaksintaksintaksintak?aŋket?aŋket116?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket117yoksin	33	bləh	bləh	bləh	pakɛy	bləh	bləh
50bbohbohbohbohbohboh51a?aŋket?aŋket?aŋket?iŋ??aŋket51bbohbohbohbohbohbohboh52jlü?surutsuruttkuŋbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket102ktɛp?aŋket?aŋket?aŋket?aŋket103ktɛp?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋket?aŋket?aŋket105?aŋket?aŋket?aŋket?aŋket?aŋket106?aŋket?aŋket?aŋket?aŋket?aŋket107?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket112tuhtuhsohsohtuhtuh113tisdeslaŋahtidestnsdessintak?aŋket114yokracsintaksintaksintaksintak?aŋket114yoksintaksintaksintaksintak?anket?anket115yoksintaksintaksintaksintak?anket?anket116?aŋket?aŋket?aŋket?aŋket?aŋket?anket?anke	35	boh	?isi?	?isi?	boh	?isi?	boh
51a?aŋket?aŋket?aŋketjīŋ??aŋket51bbohbohbohbohbohboh52jlū?surutsuruttkuŋbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket102ktɛp?aŋket?aŋket?aŋket?aŋket103ktɛp?aŋket?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋketjīŋcduŋ?aŋket105?aŋket?aŋket?aŋketjīŋjik?aŋket106?aŋket?aŋket?aŋketjīŋjiŋ?aŋket?aŋket107?aŋket?aŋket?aŋket?aŋketjīŋjiŋ?aŋket111?aŋket?aŋket?aŋket?aŋketjiŋjiŋ?aŋket112tuhtuhsohsohsohtuhtuh113tisdeslaŋahtidestnsdessrkonsipat114yokracsintaksintaksintaksintak?aŋket115yoksintaksintaksintaksintaksintak?aŋket116?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket117yoksintaksintaksintaksintak?aŋket118?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket119?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket <th>50a</th> <th>?aŋket</th> <th>?aŋket</th> <th>?aŋket</th> <th>jĩŋ</th> <th>?</th> <th>?</th>	50a	?aŋket	?aŋket	?aŋket	jĩŋ	?	?
51bbohbohbohbohbohboh52jlü?surutsurutsuruttkunbohboh101?anket?anket?anket?anket?anket?anket102ktep?anket?anket?anket?anket?anket103ktepktepktepktep?anket?anket104?anket?anket?anket?anket?anket105?anket?anket?anket?anket?anket106?anket?anket?anket?anket?anket107?anket?anket?anket?anket?anket107?anket?anket?anket?anket?anket111?anket?anket?anket?anket?anket112tuhtuhsohsohsohtuh113tisdeslanahtidestnsdessrkon114yokracsintaksintaksintaksintak115yoksintaksintaksintaksintak?anket116?anket?anket?anket?anket?anket117yoksintaksintaksintaksintak?anket113tisdeslanahtidestnsdessintak?anket114yokracsintaksintaksintak?anket115yoksintaksintaksintak?anket?anket1	50b	boh	boh	boh	boh		boh
52jlü?surutsuruttkuŋbohboh101?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket102ktɛp?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket103ktɛpktɛpktɛp?aŋket?aŋket?aŋket104?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket105?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket106?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket107?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket111?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket113tisdeslaŋahtidestnsdessrkonsipat114yokrecsintaksintaksintaksintak?aŋket115yoksintaksintaksintaksintak?aŋket?aŋket116?aŋket!ka??aŋket?aŋket?aŋket?aŋket?aŋket117yoksintaksintaksintaksintak?anket?anket114?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket?aŋket115yoksintaksintaksintak?anket?anket?anket116?aŋket?aŋket?aŋket?aŋket </th <th>51a</th> <th>?aŋket</th> <th>?aŋket</th> <th>?aŋket</th> <th>jĩŋ</th> <th>?</th> <th>?aŋket</th>	51a	?aŋket	?aŋket	?aŋket	jĩŋ	?	?aŋket
101PanketPanketPanketPanketPanketPanketPanket102ktspPanketPanketPanketPanketPanketPanketPanket103ktspktspktspktspktspPanketPanketPanket104PanketPanketPanketPanketPanketPanketPanket105PanketPanketPanketPanketPanketPanketPanket106PanketPanketPanketPanketPanketPanketPanket107PanketPanketPanketPanketPanketPanketPanket107PanketPanketPanketPanketPanketPanketPanket111PanketPanketPanketPanketPanketPanketPanket112tuhtuhsohsohtuhtuh113tisdesIanahtidestnsdessrkonsipat114yokrecsintaksintaksintaksintakPanket115yoksintaksintaksintaksintakPanketPanket116PanketPanketPanketPanketPanketPanketPanket117yoksintaksintaksintaksintakPanketPanket118PanketPanketPanketPanketPanketPanketPanket119PanketPanketPanketPan	51b	boh	boh	boh	boh	boh	boh
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129a	?aŋket	?aŋket	?aŋket	jĩŋ	?	?aŋket
129b	boh	boh	boh	boh	boh	boh
130	?aŋket	?aŋket	?aŋket	jĩŋ	jĩŋ	yɨy
131a	?aŋket	?aŋket	?aŋket	jĩŋ	?	?
131b	boh	boh	boh	boh	boh	boh
133	?oy	?oy	?оу	?оу	?оу	buka?
135	?aŋket	?aŋket	?aŋket	jĩŋ	?aŋket	?aŋket

	Jedek1	Jedek4	Jedek2	Jedek18	Jedek13	Jedek38	Jedek7	Jedek8	Jedek12
1	?	cilcol	?	cilcol	cilcol	kice?	cilcol	cilcol	cilcol
2	km?əm	kim?əm	kn?əm	kim?əm	kim?əm	?	kim?əm	km?əm	kim?əm
3	bihloh	pilpal	pal	pilpal	pilpal	guhcoh	pilpal	pilpal	pilpal
4	?	?ik?ɛk	bagi?	bagi?	?ik?ɛk	?ik?ɛk	bagi?	?	bi?gi?
5	pal	pilpal	pilpal	pilpal	pilpal	prikluk	Impah	lihpah	Impah
6	di?	miymay	may	may	may	may	may	miymay	miymay
7	kn?əm	kim?əm	kn?əm	kim?əm	kim?əm	km?əm	kn?əm	kim?əm	kim?əm
8	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋikŋɔk	?	ŋɔk
9	col	tana?	cilcol	ti?na?	tana?	?	?	mi?mɛ?	cilcol
10	brilɛ?	may	miymay	may	miymay	?ɛl	may	may	miymay
11	col	cilcol	cilcol	cilcol	cilcol	col	cilcol	cilcol	cilcol
12	?εk	?ind i n	?indin	ciktuk	?indin	?ik?ɛk	cuntuk	?ik?ɛk	?ik?ɛk
13	salam	mpamut	salam	salam	mpamut	mpamut	salam	salam	salam
14	loy	hitmɛt	pmpem	pmpem	hitmɛt	pmpem	pmpem	hitmɛt	hitmɛt
15	ηok	ŋikŋɔk	ŋɔk	nok	ŋɔk	ŋɔk	niknok	ŋɔk	niknok
16	?	kim?əm	?	kim?əm	?	?	?	?	kim?əm
17	guhcoh	gucoh	gucoh	gucoh	gucoh	gucoh	ktim	tumbo?	gucoh
18	ηok	niknok	ηok	niknok	niknok	ŋɔk	ŋikŋɔk	ŋikŋɔk	niknok
19	bagi?	bagi?	?ik?ɛk	bi?gi?	bi?gi?	?ik?ɛk	bagi?	toka	bi?gi?
20	kn?əm	km?əm	kn?əm	kim?əm	km?əm	km?əm	kn?əm	km?əm	km?əm
21	bagi?	?ik?ɛk	bagi?	bi?gi?	bi?gi?	?	bagi?	toka	bi?gi?
22	?	gilsil	tiŋkoh	gilsil	gilsil	?	tmpuh	?	?
23	kn?əm	km?əm	kn?əm	km?əm	km?əm	km?əm	kn?əm	km?əm	km?əm
24	pja?	pja?	?	pja?	pja?	pja?	?	pja?	?
25	7el	7ɛl	?	?εl	?ɛl	?εl	?ɛl	?ɛl	?εl
26	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
27	?	?	сŋсоŋ	bitkut	сол	?	сŋсоŋ	hay	сол
28	bagi?	?ik?εk	bagi?	bi?gi?	bi?gi?	?	bi?gi?	toka	?ik?ɛk
29	kn?əm	kim?əm	km?əm	kim?əm	kim?əm	km?əm	kn?əm	km?əm	kim?əm
30	bagi?	?ik?εk	banci	bi?gi?	?ik?ɛk	?ik?εk	bagi?	?ik?εk	?ik?ɛk
31	?ɛl	?ɛl	?ɛl	?ɛl	?ɛl	?εl	?il?ɛl	?ɛl	?
32	?εk	?	?ik?εk	?	?	?	?	?ik?ɛk	?ik?εk
33	?	?	?εl	?	2il2ɛl	2il2ɛl	?	2il2ɛl	2il2el
34	bagi?	?ik?εk	banci	bagi?	bi?gi?	ʔεk	bagi?	pisləs	bagi?
35	hatut	susun	picin	susun	boh	?	?	toŋkɛt	boh
36	hamɛt	hitmɛt	?	?	hitmɛt	?	?	hitmet	hitmɛt
37	?εk	?ik?εk	banci	bi?gi?	bi?gi?	?εk	bagi?	b-gilih	bi?gi?
38	salam	mpamut	salam	salam	сірсєр	mpamut	salam	salam	?
39	?	hitmet	hitmɛt	?	hitmet	?	?	hitmɛt	hitmɛt
40	col	cilcol	cilcol	cilcol	cilcol	col	cilcol	cilcol	cilcol
41	toka	?ik?εk	toka	toka	toka	toka	?ik?εk	toka	?εk
42	guhcoh	pilpal	?	guhcoh	guhcoh	guhcoh	ktim	gucoh	guhcoh
43	?	?	hitmɛt	?	hitmɛt	hitmat	hitmat	hamet	hitmɛt
44	pilpal	pilpal	pilpal	pal	pilpal	guhcoh	pilpal	?	?
45	pimpõm	miymay	may	miymay	miymay	may	miymay	tikrik	miymay
46	?	2il2el	?	?	?il?ɛl	2il2el	?il?ɛl	?	2il2el
47	?	kim?əm	kn?əm	kim?əm	km?əm	?	?	km?əm	?
48	pal	pilpal	piŋkuh	tiŋkoh	guhcoh	gucoh	kimtim	gucoh	guhcoh
49	salam	mpamut	salam	salam	сірсєр	mpamut	сірсєр	salam	salam
50	pal	pilpal	pilpal	pilpal	pilpal	Impah	tampah	Impah	pilpal

Appendix D: Reciprocal event data

51	di?	may	may	may	may	may	may	may	may
52	kn?əm	kim?əm	kn?əm	kim?əm	kim?əm	kim?əm	kn?əm	km?əm	kim?əm
53a	paŋkah	kalaŋ	paŋkah	palaŋ	kalaŋ	jriwãŋ	paŋkah	kalaŋ	kalaŋ
53b	di?	kalaŋ	pincin	boh	boh	b-cuntuk	cuntuk	toŋkɛt	kalaŋ
54	pilpal	pilpal	pilpal	pilpal	Impah	lihpah	plpal	Impah	tpo?
55	?	tmpuh	tiŋkoh	tihpuh	gilsil	tŋkɨk	tmpuh	tmpuh	tlisih
56	may	miymay	may	may	miymay	miymay	miymay	miymay	miymay
57	plpal	pilpal	pilpal	pilpal	Impah	gucoh	pal	pilpal	pilpal
58	?	kim?əm	kn?əm	kim?əm	kim?əm	km?əm	kim?əm	km?əm	kim?əm
59	tnisdes	tmpuh	tmpuh	tmpuh	tnisdes	gilsil	silgil	snitkut	tlisih
60	pryə	?εl	7ɛl	?ɛl	?ɛl	7el	7el	pryə	pryə
61	kn?əm	kim?əm	kn?əm	kim?əm	kim?əm	?	kim?əm	km?əm	kim?əm
62	b-salam	mpamut	salam	salam	сірсєр	mnamut	salam	mi?mɛ?	kumpul
63	salam	mpamut	salam	salam	mnamut	mnamut	сірсєр	salam	salam
64	pmpem	?	pmpem	pmpem	hitmɛt	bruŋal	hitmat	hitmet	?

	Jedek11	Jedek5	Jedek37	Jedek15	Jedek29	Jedek32	Jedek25	Jedek26	Jedek33
1	?	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	?	col
2	km?əm	kn?əm	km?əm	kin?əm	kim?əm	km?əm	kim?əm	kim?əm	km?əm
3	limpah	pilpal	lihpah	pilpal	b-baloh	Impah	lihpah	piŋgɛŋ	pilpal
4	banci	?ik?εk	?εk	?ik?εk	?ik?εk	bagi?	?ik?εk	?ik?εk	?ik?εk
5	Impah	bihloh	guhcoh	?	b-baloh	lihpah	lihpah	lihpah	pilpal
6	miymay	may	may	may	miymay	may	may	miymay	may
7	kim?əm	kn?əm	km?əm	kin?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm
8	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk
9	?	mi?mɛ?	danin	jumpa?	cilcol	mi?mɛ?	mi?mɛ?	?	col
10	miymay	miymay	miymay	miymay	kihwoh	miymay	miymay	miymay	miymay
11	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	col
12	tipet	kirə?	?ik?εk	cuntuk	ŋikŋɔk	ki?rə?	ki?rə?	ŋɔk	ktpit
13	mpamut	salam	piŋgɛŋ	salam	mpamut	salam	piŋgɛŋ	salam	сірсєр
14	hitmat	hitmat	hitmɛt	hitmɛt	pmpem	loy	hitmat	hitmɛt	pmpem
15	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk
16	?	kim?əm	?	kn?əm	kim?əm	?	kim?əm	kim?əm	?
17	gucoh	guhcoh	gucoh	p-disdəs	guhcoh	?	gucoh	ti?mɛ?	ktim
18	ŋikŋɔk	ŋɔk	ŋɔk	?	ŋɔk	ŋɔk	ŋɔk	?	ŋikŋɔk
19	banci	bi?gi?	?ik?εk	bagi?	bagi?	bi?gi?	bi?gi?	?ik?εk	bagi?
20	km?əm	kn?əm	kim?əm	kn?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm
21	banci	?ik?εk	?ik?εk	bagi?	bi?gi?	bi?gi?	?ik?εk	?ik?εk	bi?gi?
22	gilsil	tnihpuh	tihpuh	?	gilsil	gilsil	kiŋlĩŋ	gilsil	gilsil
23	km?əm	kn?əm	km?əm	kn?əm	km?əm	km?əm	km?əm	km?əm	km?əm
24	pja?	pja?	pja?	?	pja?	pja?	pja?	?	?
25	?ɛl	?ɛl	?ɛl	7el	?	cilkil	?ɛl	?	?ɛl
26	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
27	?	сŋсоŋ	?	?	hamat	coŋ	coŋ	сŋсоŋ	hay
28	banci	?ik?εk	?εk	?εk	bi?gi?	?ik?εk	?ik?εk	?ik?εk	?ik?εk
29	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm	kim?əm	kim?əm
30	banci	?ik?εk	?ik?ɛk	?ik?εk	bi?gi?	?ik?εk	?ik?ɛk	?ik?εk	?εk
31	?εl	?εl	?	?	?ɛl	?ɛl	?εl	?il?ɛl	?
32	?	?ik?εk	?ik?ɛk	?	bi?gi?	?ik?εk	?ik?ɛk	bagi?	?ik?εk
33	?il?ɛl	?il?ɛl	?il?ɛl	ticmic	?il?ɛl	?il?ɛl	?il?ɛl	?	?
34	banci	?ik?εk	?ik?εk	bagi?	bagi?	bi?gi?	?ik?εk	bi?gi?	?
35	himpon	susun	boh	boh	pic i n	cuntuk	kacep	susun	kapit
36	hitmat	?	htmɛt	?	?	hitmɛt	hitmat	hitmɛt	?
37	banci	bi?gi?	?ik?εk	bagi?	bagi?	?ik?εk	bi?gi?	?ik?εk	bi?gi?

38	salam	salam	?aŋket	թղցεղ	mpamut	pimpõm	piŋgɛŋ	pimpõm	сірсєр
39	hitmat	loy	?	?	hamet	hamet	hitmat	hitmet	hamet
40	cilcol	cilcol	cilcol	cilcol	kice?	likluk	cilcol	cilcol	cilcol
41	toka	?ik?εk	?	?ik?εk	bi?gi?	toka	bi?gi?	bi?gi?	?ik?εk
42	guhcoh	?	guhcoh	guhcoh	guhcoh	guhcoh	guhcoh	guhcoh	tŋ i k
43	hitmat	hitmat	?	?	piŋraŋ	loy	hitmat	hitmɛt	hitmɛt
44	pilpal	pal	?	lihpah	prikluk	lihpah	lihpah	lihpah	tŋkik
45	miymay	miymay	miymay	miymay	miymay	miymay	miymay	miymay	miymay
46	?	?il?ɛl	?	?	?	?il?ɛl	7ɛl	?il?ɛl	?il?ɛl
47	?	kn?əm	?	kn?əm	?	kim?əm	km?əm	?	?
48	guhcoh	guhcoh	pilpal	guhcoh	tipup	tmpis	?	gihcoh	kimtim
49	mpamut	salam	piŋgɛŋ	pgɛŋ	mpamut	mpamut	piŋgɛŋ	pimpõm	?
50	pilpal	pilpal	pilpal	plpal	tihpɛh	lihpah	lihpah	pilpal	pilpal
51	may	may	may	may	may	may	may	may	may
52	kim?əm	kn?əm	kim?əm	kn?əm	kim?əm	kim?əm	kim?əm	kim?əm	?
53a	himpon	kalaŋ	gantoŋ	kalaŋ	kalaŋ	jrmtim	kalaŋ	kalaŋ	kalaŋ
53b	blato	kalaŋ	kalaŋ	boh	susun	cuntuk	hnjan	cuntuk	p-haj i l
54	Impah	pilpal	pilpal	Impah	Impah	lihpah	pikpak	pilpal	?
55	tnihpuh	tnihpuh	?	tmpuh	b-tŋka	slihsih	kiŋlɨŋ	gilsil	?
56	may	miymay	may	may	may	miymay	may	miymay	miymay
57	Impah	pilpal	lihpah	pilpal	lihpah	lihpah	lihpah	pilpal	pilpal
58	kim?əm	kim?əm	kim?əm	kin?əm	kim?əm	km?əm	kim?əm	kim?əm	km?əm
59	tmpuh	tmpuh	tmpuh	tiŋkoh	tiŋkoh	tnisdes	kiŋlɨŋ	gilsil	tnisdes
60	pryə	7ɛl	?ɛl	pryə	puyə	7el	7ɛl	puyə	?εl
61	kim?əm	kim?əm	km?əm	kin?əm	kim?əm	kim?əm	kim?əm	kim?əm	?
62	mpamut	salam	sitmut	թղցεղ	mpamut	salam	piŋgɛŋ	pimpõm	сірсєр
63	mpamut	salam	mpitmut	pgɛŋ	mpamut	salam	piŋgɛŋ	pimpõm	сірсєр
64	?	?	?	pmpem	pmpem	?	hitmat	hitmɛt	?

	Jedek16	Jedek22	Jedek23	Jedek34	Jedek28	Jedek21	Jedek9	Jedek36	Jedek20
1	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol
2	km?əm	kim?əm	km?əm	?	km?əm	km?əm	kn?əm	kim?əm	km?əm
3	pilpal	pilpal	lihpah	pilpal	pilpal	pilpal	plpal	lihpah	b-baloh
4	?	?ik?εk	?ik?εk	?	?	?ik?εk	?ik?εk	?ik?εk	bi?gi?
5	pilpal	pilpal	lihpah	pilpal	baloh	pilpal	Impah	Impah	Impah
6	may	miymay	may	may	may	miymay	di?	may	miymay
7	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm	kn?əm	kim?əm	kim?əm
8	ŋikŋɔk	ŋikŋɔk	?	ŋɔk	ŋikŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk
9	jumpa?	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	?	cilcol
10	miymay	miymay	miymay	miymay	may	miymay	may	miymay	miymay
11	cilcol	cilcol	cilcol	cilcol	cilcol	col	cilcol	cilcol	cilcol
12	?ind i n	siŋboŋ	ki?rə?	cuktuk	?ik?εk	?ik?εk	?ind i n	?ik?εk	cuntuk
13	piŋgɛŋ	salam	pimpõm	salam	salam	mpamut	salam	sambut	piŋgɛŋ
14	hitmɛt	hitmɛt	hitmɛt	hamet	hamɛt	hitmɛt	pmpem	pmpem	pmpem
15	ŋikŋɔk	ŋɔk	?	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk
16	?	kim?əm	km?əm	?	kim?əm	km?əm	kn?əm	?	?
17	gucoh	?	gucoh	gucoh	?	gucoh	?	gucoh	gucoh
18	ŋikŋɔk	ŋikŋɔk	ŋikŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk
19	?ik?εk	bi?gi?	bi?gi?	bagi?	bagi?	?εk	?ik?ɛk	?ik?εk	bi?gi?
20	kim?əm	kim?əm	kim?əm	km?əm	kim?əm	kim?əm	kn?əm	kim?əm	km?əm
21	?	bi?gi?	bi?gi?	bagi?	?ik?εk	?ik?εk	bi?gi?	?ik?εk	bi?gi?
22	?	timpuh	kilsil	kilkil	?	krilsil	timpuh	gilsil	gilsil
23	km?əm	km?əm	km?əm	km?əm	km?əm	km?əm	kn?əm	km?əm	km?əm
24	?	pja?	pja?	pja?	pja?	pja?	?	pja?	pja?

25	?ε Ι	?	?εl	?εl	?εl	?εl	?ɛl	?ɛl	7el
26	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
27	?	coŋ	сŋсоŋ	?	coŋ	hamet	слсол	?	hiyhay
28	?ik?εk	bi?gi?	?ik?εk	bi?gi?	bagi?	?ik?εk	?ik?εk	?εk	bi?gi?
29	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm	k?əm	kim?əm	kim?əm
30	?ik?εk	bi?gi?	?ik?εk	?	?ik?εk	?ik?εk	?ik?εk	?ik?εk	?ik?εk
31	7el	7ɛl	7el	?	?	?	7el	?ɛl	7el
32	?	?	bi?gi?	?εk	?	?ik?εk	toka	?εk	bagi?
33	?	?εl	?il?ɛl	?il?ɛl	?	?il?ɛl	?ɛl	?ɛl	?il?ɛl
34	?ik?εk	bi?gi?	bi?gi?	bagi?	banci	?εk	bagi?	?ik?ɛk	bagi?
35	kalaŋ	hatow	cuktuk	di?	di?	hatow	hatow	boh	susun
36	?	mayin	hitmet	hitmɛt	hitmɛt	hamet	prikluk	?	hitmɛt
37	?εk	?ik?ɛk	?εk	?εk	banci	?ik?ɛk	bagi?	?εk	bi?gi?
38	сірсєр	salam	salam	salam	?	?aŋket	salam	mpitmut	сірсєр
39	hitmet	hitmɛt	?	?	hitmɛt	hamet	hitmet	?	hamet
40	cilcol	cilcol	cilcol	cilcol	cilcol	ki?cɛ?	cilcol	cilcol	cilcol
41	?εk	toka	toka	?ik?εk	?εk	?ik?εk	toka	?ik?εk	bi?gi?
42	guhcoh	gustih	guhcoh	guhcoh	pilpal	guhcoh	gucoh	guhcoh	guhcoh
43	?	hitmat	hitmet	hitmɛt	?	hamet	hamet	?	hitmɛt
44	pilpal	lihpah	?	pilpal	pilpal	pilpal	pilpal	lihpah	pilpal
45	miymay	miymay	miymay	miymay	miymay	may	bayɛ?	may	tikrik
46	?	2il2ɛl	2il2sl	2il26l	?	?	?il?ɛl	?	?
47	?	?	km?əm	?	?	km?əm	kn?əm	?	km?əm
48	guhcoh	guhcoh	guhcoh	guhcoh	ti?mbo?	guhcoh	guhcoh	guhcoh	guhcoh
49	сірсєр	?	salam	salam	salam	mpamut	salam	mpamut	sitmut
50	pilpal	lihpah	ti?po?	pilpal	pilpal	pilpal	pilpal	pilpal	lihpah
51	may	may	may	may	may	may	may	may	may
52	?	kim?əm	kim?əm	km?əm	kim?əm	km?əm	kn?əm	km?əm	kim?əm
53a	kalaŋ	jrawãŋ	cpek	di?	kalaŋ	kalaŋ	paŋkah	kalaŋ	b-kalaŋ
53b	tŋkat	cpek	tuŋku?	di?	di?	saŋkut	ŋɔk	boh	tŋkat
54	pilpal	lihpah	Impah	pilpal	Impah	pilpal	pal	Impah	pal
55	tmpuh	tihpuh	thpuh	silgil	gilsil	tlisih	tumpuh	tmpuh	kiŋlĩŋ
56	miymay	miymay	may	miymay	miymay	miymay	may	may	may
57	pilpal	lihpah	lihpah	pilpal	pilpal	pilpal	pal	pilpal	pilpal
58	kim?əm	kim?əm	km?əm	kim?əm	kim?əm	km?əm	kn?əm	kim?əm	?
59	tnisdes	tmpuh	klisil	silgil	tiŋkoh	krilsil	?	gilsil	gilsil
60	?εl	puyə	puyə	puyə	7ɛl	7ɛl	7el	7el	pryə
61	km?əm	kim?əm	kim?əm	km?əm	kim?əm	kim?əm	kn?əm	km?əm	kim?əm
62	сірсєр	salam	salam	salam	salam	mpamut	salam	mnamut	сірсєр
63	сірсєр	salam	salam	salam	?	pimpõm	salam	?	sambut
64	pmpem	hitmat	hitmet	hitmɛt	hitmet	hamet	pimpem	pmpem	?

	Jedek14	Jedek35	Jedek17	Jedek19	Jedek24	JRual11	JRual9	JRual13	JRual7
1	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol
2	kn?əm	km?əm	km?əm	kim?əm	km?əm	kim?əm	km?əm	?iŋ?õŋ	?
3	pilpal	pilpal	pilpal	pilpal	bihloh	?	pikpak	lihpah	?
4	?ik?εk	bi?gi?	?ik?εk	?ik?εk	?ik?εk	?ik?εk	?εk	?ik?εk	?
5	pilpal	Impah	Impah	pilpal	lihpah	lihpah	pilpal	prikluk	guhcoh
6	lawat	miymay	may	may	may	miymɛy	mεy	mεy	may
7	km?əm	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm	kim?əm
8	ŋɔk	ŋikŋɔk	ŋikŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	?
9	cilcol	?	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	?
10	may	miymay	may	may	miymay	miymɛy	mεy	mεy	mεy
11	cilcol	cilcol	bihloh	cilcol	cilcol	cilcol	col	cilcol	cilcol

12	?nd i n	ciktuk	cuntuk	cuntuk	?andin	?ik?ɛk	cuntuk	pet	ŋɔk
13	pgɛŋ	sitmut	salam	salam	сірсер	?itkit	mpamut	sambut	piŋgɛŋ
14	hitmet	pmpem	liyloy	hitmet	pmpem	?	hitmet	hamat	pmpem
15	ŋɔk	ηok	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk
16	km?əm	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	?in?õn	?	kim?əm
17	tumbo?	tumbo?	guhcoh	gucoh	?	tumbo?	?	?	tumbo?
18	ŋikŋɔk	ŋɔk	?	ŋɔk	ŋɔk	?	ŋɔk	ŋɔk	ŋɔk
19	?ik?ɛk	bi?gi?	bagi?	bagi?	?ik?ɛk	bi?gi?	bi?gi?	?εk	bi?gi?
20	km?əm	kim?əm	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm
21	bagi?	?	bagi?	bagi?	?ik?εk	bi?gi?	bi?gi?	?ik?εk	bi?gi?
22	tmpuh	?	tmpuh	gilsil	tŋkɨk	tihkoh	gilsil	?	?
23	kn?əm	km?əm	km?əm	km?əm	km?əm	km?əm	km?əm	?m?om	km?əm
24	pja?	?	pja?	pja?	pja?	pja?	?	pja?	pja?
25	?ɛl	?	?ɛl	?εl	?	?εl	?	?	?ɛl
26	?εk	?εk	?εk	?εk	?εk	?εk	?	?εk	?εk
27	сŋсоŋ	сŋсоŋ	pdɛp	hamɛt	?	hamat	hay	hamɛt	?
28	?ik?εk	?	toka	bagi?	?ik?εk	bi?gi?	bagi?	?εk	bi?gi?
29	km?əm	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	kim?əm	kim?əm
30	?ik?εk	?ik?εk	bi?gi?	bi?gi?	?εk	bi?gi?	bagi?	?ik?εk	bi?gi?
31	?εl	?	?ɛl	?ɛl	?ɛl	?	?	?	7ɛl
32	?ik?εk	?ik?εk	?ik?εk	?εk	?ik?εk	?ik?εk	?εk	?εk	?
33	?	?ɛl	?il?ɛl	?il?ɛl	?	titlət	?	?	?il?ɛl
34	?ik?εk	?ik?εk	bi?gi?	bi?gi?	bi?gi?	?ik?εk	bagi?	?εk	bi?gi?
35	cuntuk	picin	cuntuk	boh	di?	plaga?	di?	boh	boh
36	hitmɛt	?	hitmɛt	hitmɛt	?	hitmat	hitmet	hamɛt	hamet
37	?ik?εk	?ik?εk	bagi?	bi?gi?	bagi?	bi?gi?	bi?gi?	?εk	bi?gi?
38	piŋgɛŋ	sitmut	salam	salam	?	sitmut	salam	sambut	piŋgɛŋ
39	?	?	hitmɛt	hitmɛt	hitmɛt	hitmat	hitmɛt	hitmat	hitmɛt
40	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	col
41	?ik?εk	bagi?	toka	toka	?ik?εk	?ik?εk	toka	torkar	bi?gi?
42	guhcoh	guhcoh	guhcoh	guhcoh	guhcoh	ti?mbo?	gihcoh	guhcoh	guhcoh
43	hitmet	hitmet	hitmet	hitmɛt	?	hitmat	hamet	hamet	hamet
44	pilpal	Impah	Impah	tampəh	tipup	lihpah	kimtim	lihpah	?
45	miymay	miymay	miymay	may	miymay	miymɛy	mεy	mεy	mεy
46	?il?ɛl	?	?	?	?	?	?	?	?
47	?	?	km?əm	kim?əm	?	?	?	?	?
48	ti?mbo?	?	guhcoh	guraw	tipup	ti?mbo?	gihcoh	pihkoh	guhcoh
49	piŋgɛŋ	sitmut	sambut	salam	sitmut	simlam	mpitmut	sambut	piŋgɛŋ
50	pilpal	lihpah	pilpal	pilpal	tampəh	Impah	lihpah	pikyok	ti?po?
51	may	may	may	may	may	mεy	?	mεy	mεy
52	?	kim?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	kim?əm	?
53a	kalaŋ	kalaŋ	kalaŋ	kalaŋ	di?	palaŋ	di?	boh	kalaŋ
53b	picin	pic i n	cuntuk	p-haj i l	di?	di?	di?	cuntuk	boh
54	Impah	lahom	Impah	pilpal	lihpah	lihpah	lihpah	Impah	Impah
55	tmpuh	tmpuh	tmpuh	gilsil	?	gilsil	tihpuh	tiŋndaŋ	guhcoh
56	may	miymay	miymay	may	miymay	miymey	mεy	mεy	mεy
57	pilpal	pilpal	pilpal	pilpal	pikyok	Impah	pikpak	lihpah	lihpah
58	km?əm	km?əm	km?əm	kim?əm	kim?əm	kim?əm	kim?əm	kim?əm	km?əm
59	tmpuh	tmpuh	gilsil	sipat	tnisdes	gilsil	glsil	gilsil	gilsil
60	?εl	?εl	?εl	?εl	?εl	pryər	?εl	?ɛl	?εl
61	km?əm	?	km?əm	kim?əm	kim?əm	?	kim?əm	?iŋ?õŋ	kim?əm
62	piŋgɛŋ	di?	salam	salam	pimpõm	sitmut	mpamut	sambut	piŋgɛŋ
63	piŋgɛŋ	sitmut	sambut	salam	sitmut	pimpõm	mpamut	sambut	piŋgɛŋ
64	pmpem	?	hitmet	hitmɛt	pmpem	hitmat	hitmet	hamɛt	hamat

	JRual14	JRual4	JRual15	JRual2	JRual12	JRual1	JRual8	JRual10	JRual18
1	cilcol	?	kice?	cilcol	cilcol	?	cilcol	cilcol	cilcol
2	kim?əm	km?əm	kim?əm	kn?əm	km?əm	kn?əm	kim?əm	km?əm	kim?əm
3	lihpah	bihloh	Impah	pilpal	tampəh	pilpal	limpah	lihpah	pilpal
4	?ik?εk	?εk	?	bagi?	?ik?εk	bi?gi?	?ik?εk	?ik?εk	?ik?εk
5	lihpah	Impah	guhcoh	pilpal	lihpah	pilpal	pilpal	pak	pilpal
6	miymay	lawat	mεy	may	mεy	may	miymay	mεy	miymay
7	kim?əm	kim?əm	kim?əm	km?əm	?m?əm	kn?əm	km?əm	km?əm	kim?əm
8	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋikŋɔk
9	2il2ɛl	cilcol	cilcol	cilcol	cilcol	cilcol	?	cilcol	cilcol
10	mεy	lawat	may	may	?	miymay	?	mεy	miymɛy
11	cilcol	misnes	kice?	cilcol	cilcol	bihloh	cilcol	cilcol	cilcol
12	cuktuk	cuntuk	?εk	?ind i n	?ind i n	cuntuk	ciktuk	siŋboŋ	cuntuk
13	sambut	salam	sambut	salam	sambut	salam	pimpõm	mpamut	pimpõm
14	hitmat	hitmat	pmpem	hitmet	pmpem	hamet	hitmet	hitmat	hitmɛt
15	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk
16	?	km?əm	kim?əm	?	?	kn?əm	kim?əm	?	kim?əm
17	gucoh	katuŋ	?	guhcoh	gucoh	?	gucoh	gucoh	?
18	ŋɔk	ŋikŋɔk	ŋɔk	ŋikŋɔk	ŋikŋɔk	ŋikŋɔk	ŋikŋɔk	ŋɔk	?
19	?ik?ɛk	bi?gi?	?ik?ɛk	bagi?	?ik?ɛk	bi?gi?	bi?gi?	?ik?ɛk	bi?gi?
20	kim?əm	kim?əm	km?əm	kn?əm	km?əm	kn?əm	kim?əm	km?əm	kim?əm
21	bi?gi?	bagi?	?εk	bagi?	?	?ik?εk	bi?gi?	?εk	bi?gi?
22	?	gilsil	?	?	tnihpuh	tmpuh	kilhil	gilsil	gilsil
23	km?əm	km?əm	?	?	?	kn?əm	km?əm	km?əm	km?əm
24	pja?	pja?	pja?	pja?	?	pja?	pja?	?	?
25	γil?εl	?	7el	?	?ɛl	7el	7ɛl	?ɛl	2il2ɛl
26	ʔεk	ʔεk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
27	htmat	hay	b-?ikut	qcb	hay	hamet	hamet	hay	?
28	?ik?εk	bagi?	bagi?	bagi?	bi?gi?	bi?gi?	?ik?εk	?εk	bagi?
29	kim?əm	?	km?əm	kim?əm	km?əm	kn?əm	kim?əm	km?əm	kim?əm
30	?ik?εk	?ik?εk	bagi?	bagi?	?ik?εk	bagi?	?ik?εk	?ik?εk	bi?gi?
31	7ɛl	7ɛl	?ɛl	?	?	?ɛl	?ɛl	?	?ɛl
32	bi?gi?	?ik?εk	bagi?	?	?ik?εk	bi?gi?	bagi?	?εk	bi?gi?
33	?il?εl	?il?εl	?	?ɛl	?il?ɛl	?il?ɛl	?	?il?ɛl	?
34	bagi?	?ik?εk	bagi?	bagi?	?εk	bi?gi?	bi?gi?	?εk	bi?gi?
35	cuntuk	boh	taŋkok	boh	boh	tihpɛh	boh	gi?	cuntuk
36	hitmat	?	hoŋal	prikluk	?	hitmɛt	?	hamat	hitmet
37	bagi?	bagi?	banci	bagi?	?ik?εk	bagi?	bi?gi?	?ik?ɛk	bi?gi?
38	sitmut	salam	mpamut	salam	sambut	salam	piŋgɛŋ	mpamut	pimpõm
39	?	?	?	?	?	hitmɛt	?	?	hitmet
40	cilcol	ki?cɛ?	kice?	cilcol	col	cilcol	clcol	cilcol	cilcol
41	b-gilir	toka	?ik?εk	toka	tokar	toka	bi?gi?	?ik?εk	?ik?εk
42	guhcoh	guhcoh	guhcoh	guhcoh	guhcoh	guhcoh	gihcoh	lihpah	guhcoh
43	hitmat	hitmat	?	?	hitmat	?	hitmet	?	hitmet
44	lihpah	pilpal	guhcoh	pal	kimt i m	Impah	gihcoh	?	pilpal
45	mεy	miymɛy	mεy	may	drəc	miymay	ricrãc	mεy	miymay
46	?il?ɛl	?	?il?ɛl	?	?il?ɛl	?il?ɛl	?	?	?
47	kim?əm	?	?	?	km?əm	?	?	km?əm	?
48	ki?to?	guhcoh	guhcoh	tiŋkok	tictoc	gilsil	plpal	gucoh	pilpal
49	sitmut	salam	mpamut	salam	sambut	salam	pimpõm	mpamut	pimpõm
50	lihpah	pilpal	tihpuh	pilpal	Impah	pilpal	pilpal	pah	pilpal
51	may	mεy	?	may	mεy	may	miymay	mεy	may
52	kim?əm	km?əm	kim?əm	kn?əm	km?əm	kn?əm	kim?əm	km?əm	kim?əm

53a	boh	kalaŋ	kalaŋ	kalaŋ	sandɛŋ	hatuh	kalaŋ	kalaŋ	pihkəh
53b	toŋkat	toŋkat	picin	di?	boh	di?	boh	di?	piwek
54	lihpah	pilpal	tihpuh	pilpal	tampəh	pal	?	Impah	pilpal
55	tlisih	kilsil	tlihsih	?	?	pal	khil	gilsil	?
56	may	mεy	may	may	mεy	may	miymay	mεy	miymay
57	lihpah	pilpal	?	pilpal	tampəh	pilpal	plpal	lihpah	pilpal
58	kim?əm	kim?əm	kim?əm	?	?m?əm	kin?əm	km?əm	km?əm	kim?əm
59	gilsil	tiŋkoh	tlihsih	tmpuh	tmpuh	gilsil	gisɛ?	gilsil	glsil
60	pryər	?ɛl	?ɛl	?εl	?	pryə	?il?ɛl	?ɛl	?il?ɛl
61	kim?əm	kim?əm	kim?əm	kn?əm	kn?əm	kn?əm	km?əm	km?əm	kim?əm
62	sitmut	mpamut	krumun	salam	sambut	salam	pimpõm	mnamut	pimpõm
63	sitmut	piŋgɛŋ	jabat	salam	?	salam	cipcip	mnamut	pimpõm
64	hitmat	hitmat	hoŋal	hitmet	hitmat	prikluk	?	hamat	hitmet

	JRual17	JManok2	JManok3	JManok6	JManok5	JManok7	JBanun8	JBanun7	JBanun5
1	col	cilcol	?	cilcol	cilcol	bhari?	cilcol	cilcol	cilcol
2	?iŋ?õŋ	km?əm	?im?əm	?	km?əm	km?əm	?	?	?im?əm
3	guhcoh	tihboh	tihboh	Impah	tihboh	lihpah	tpo?	sihlah	tihboh
4	?εk	bi?gi?	prihleh	?εk	bagi?	?ik?εk	?	?	?ik?εk
5	pilpal	Impah	tihboh	Impah	tihboh	lihpah	sayaŋ	tihboh	tihboh
6	mεy	mεy	mεy	mεy	mεy	mεy	mεy	mεy	mamey
7	kim?əm	km?əm	km?əm	?im?əm	km?əm	km?əm	?im?əm	?im?əm	?im?əm
8	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	ŋɔk	ŋɔk	ŋɔk
9	?	lihmah	cilcol	?	cilcol	tans?	sihsə̃h	tane?	cilcol
10	mεy	mεy	mεy	miymɛy	mεy	mεy	?	mεy	mamey
11	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	simbaŋ	simbaŋ	cilcol
12	ŋɔk	cntuk	ŋikŋɔk	kitcit	?εk	cuntuk	ŋɔk	ŋɔk	cundo?
13	?aŋket	mpamut	mpamut	piŋgɛŋ	mpamut	mpamut	slamat	slamat	slamat
14	hamet	hitmat	hitmɛt	tampɛŋ	hamat	hamat	hitmɛt	hitmat	tampɛŋ
15	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk
16	km?əm	km?əm	?	?	kim?əm	?	?im?əm	?m?əm	?m?əm
17	gucoh	?	?	?	?	?	tumbo?	?	tumbo?
18	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋɔk	ŋikŋɔk	?	ŋɔk	ŋɔk
19	?ik?εk	bagi?	bi?gi?	?ik?εk	bagi?	?	?ik?εk	?εk	?ik?εk
20	kim?əm	km?əm	km?əm	kim?əm	km?əm	km?əm	?im?əm	?m?əm	?m?əm
21	bi?gi?	bagi?	bagi?	?	bagi?	?εk	?	?	?ik?εk
22	?	tŋkɨk	tnik i k	tnik i k	kiswẽs	dɛs	?	b-gadoh	laŋah
23	?õn	km?əm	km?əm	?t?õt	km?əm	km?əm	?m?əm	?m?əm	?m?əm
24	pja?	?	pja?	?	pja?	pja?	?	pja?	pja?
25	7el	?ɛl	?ɛl	?ɛl	7ɛl	?εl	?	7el	?ɛl
26	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk	?εk
27	htmɛt	hay	hay	?	hay	?	hamat	hamat	hay
28	bi?gi?	bagi?	bagi?	?ik?εk	bagi?	?εk	?	?	?ik?εk
29	kim?əm	km?əm	kim?əm	?t?õt	km?əm	km?əm	?im?əm	?m?əm	?im?əm
30	bi?gi?	bagi?	bi?gi?	?	bagi?	?εk	?ik?εk	?εk	?ik?εk
31	7ɛl	?ɛl	7ɛl	7ɛl	7ɛl	7ɛl	?	?	7ɛl
32	?	?ik?εk	bagi?	?ik?εk	?	?εk	?ik?εk	?	?ik?εk
33	?εl	?εl	?	?il?ɛl	?	?	?il?ɛl	?ɛl	?il?ɛl
34	bagi?	bagi?	bi?gi?	ʔεk	bagi?	?ik?εk	?ik?εk	?ik?ɛk	?εk
35	boh	blatur	boh	picin	boh	di?	cundo?	boh	tiltul
36	hitmɛt	hamat	hamat	hitmat	hitmat	hamat	hitmat	hitmat	tampɛŋ
37	bagi?	bagi?	bi?gi?	bagi?	bagi?	?ik?εk	?ik?εk	banci	?ik?εk
38	?εk	mpamut	?	piŋgɛŋ	mpamut	mpamut	slamat	slamat	slamat
39	?	hitmat	hitmat	?	hamat	hamat	?	hitmat	tampɛŋ

40	cilcol	cilcol	cilcol	cilcol	cilcol	cilcol	?	simbaŋ	cilcol
41	?ik?ɛk	tokar	prileh	bi?gi?	bagi?	?εk	?ik?εk	?εk	?ik?εk
42	guhcoh	guhcoh	gihcoh	?	guhcoh	plagoh	tumbo?	?	ti?mbo?
43	?	plagoh	hitmat	hitmat	hamat	hamat	hamat	?	tampɛŋ
44	kusɛ?	Impah	guhcoh	lihpah	lihpah	tihboh	?	tboh	tihboh
45	mεy	miymey	miymey	mεy	mεy	mεy	mεy	mεy	mamey
46	7el	2il26l	?	?il?ɛl	?	?	?	?	?ɛl
47	?	?	?	?	?	?	?	?	?m?əm
48	pilpal	tipup	guhcoh	crigo?	tihboh	guhcoh	kimkəm	?	tihboh
49	?aŋket	mpamut	mpamut	piŋgɛŋ	mpamut	mpamut	slamat	slamat	slamat
50	lihpah	tihboh	tihboh	bihloh	tihboh	gitnit	wi?li?lɛ?	tihboh	tihboh
51	mεy	mεy	mεy	mεy	mεy	mεy	mεy	mεy	mεy
52	kim?əm	km?əm	km?əm	kim?əm	km?əm	km?əm	?im?əm	?	?im?əm
53a	kalaŋ	boh	kalaŋ	sripɛŋ	kalaŋ	cpẽk	di?	ŋɔk	tuŋkar
53b	piwek	toŋkal	boh	piwek	di?	toŋkat	boh	ŋɔk	?
54	lihpah	tpo?	tboh	Impah	tihboh	tihboh	tpoŋ	tihboh	tihboh
55	kl ĩ ŋ	tŋkɨk	?	slitkut	sikəh	d?ɛ̃?	?	sihlah	laŋah
56	mεy	mεy	mεy	mεy	mεy	mεy	mεy	mεy	miymɛy
57	bihloh	tihboh	tihboh	bihloh	tihboh	plagoh	?	tihboh	tihboh
58	kim?əm	km?əm	km?əm	kim?əm	km?əm	km?əm	?im?əm	?im?əm	?m?əm
59	tnisdes	tŋkɨk	tŋkɨk	tŋkɨk	kwẽs	səh	puk	gutsĩt	laŋah
60	?ɛl	?ɛl	?εl	7ɛl	?ɛl	7el	7el	7el	pryər
61	kim?əm	km?əm	?	?t?õt	km?əm	km?əm	?m?əm	?im?əm	?im?əm
62	?aŋket	mpamut	mpamut	mnamut	mnamut	mpamut	slamat	slamat	slamat
63	?aŋket	mpamut	sambut	сірсєр	mpamut	сєр	piŋgɛŋ	slamat	slamat
64	loy	pmpem	hitmat	tampɛŋ	?	hamat	hitmat	hitmat	tampɛŋ

	JBanun3	JBanun2	JBanun4
1	simbaŋ	cilcol	cilcol
2	?m?əm	?im?əm	kim?əm
3	tampəh	Impah	Impah
4	?	?a?ɛk	?ik?εk
5	tampəh	lihpah	Impah
6	miymɛy	mεy	miymay
7	?im?əm	?m?əm	kim?əm
8	ŋɔk	ŋɔk	ŋɔk
9	b-cilcol	cilcol	?
10	mεy	mamɛy	mεy
11	cilcol	cilcol	cilcol
12	?εk	kicit	snaman
13	slamat	slamat	ngamat
14	tampεŋ	tampεŋ	hitmɛt
15	ŋɔk	ŋɔk	ŋɔk
16	?m?əm	?m?əm	kim?əm
17	tumbo?	tumbo?	tumbo?
18	ŋɔk	ŋɔk	ŋɔk
19	?ik?εk	?a?ɛk	bagi?
20	?m?əm	?m?əm	kim?əm
21	?ik?εk	?a?εk	?ik?ɛk
22	laŋah	kiŋniŋ	gilsil
23	?m?əm	?im?əm	km?əm
24	hay	pja?	pja?
25	3 2	રા	?εl
26	?εk	?εk	?εk

27	hay	?	hay
28	?ik?ɛk	?ik?εk	?ik?ɛk
29	?im?əm	?im?əm	kim?əm
30	?ik?εk	?ik?ɛk	bi?gi?
31	γ εΙ	?εl	?ɛl
32	?εk	?ik?ɛk	bagi?
33	?εl	ttlət	?
34	?ik?ɛk	?εk	?
35	picin	boh	cundo?
36	tampεŋ	hitmat	tampεŋ
37	?ik?ɛk	?ik?ɛk	?ik?εk
38	slamat	slamat	?
39	tampεŋ	tampεŋ	tampεŋ
40	cilcol	sitkət	cilcol
41	tokar	tokar	trkar
42	tu?mo?	tumbo?	guhcəh
43	hamat	tampεŋ	?
44	tampəh	Impah	tu?mo?
45	?m?əm	tək	miymay
46	7el	7ɛl	?
47	?m?əm	?m?əm	km?əm
48	ktim	tu?mo?	?
49	сєр	slamat	քiŋgɛŋ
50	tampəh	lihpah	lihpah
51	mεy	mεy	?
52	?im?əm	?m?əm	km?əm
53a	pi-wek	cundo?	kalaŋ
53b	?	?	р-һлјал
54	Impah	lihpah	te?po?
55	laŋah	kiŋniŋ	taŋkɨs
56	mεy	mamɛy	mεy
57	lihpah	Impah	lihpah
58	?im?əm	?m?əm	km?əm
59	laŋah	duk	tlihsih
60	?ɛl	?εl	7ɛl
61	?im?əm	?m?əm	km?əm
62	сєр	slamat	b-jabat
63	сєр	slamat	b-jabat
64	tampεŋ	hitmat	pmpem

Appendix E: Python script used for coding the data

#!/usr/bin/env python2
-*- coding: utf-8 -*"""
Created on Mon Sep 23 09:28:24 2019
@author: Joanne Yager
"""
import pandas as pd
import numpy as np

Define nexus() function

```
def nexus(raw_data,my_alphabet,filename_out):
```

nexus() automatically codes a dataset, column by column, replacing each word in a column with a unique code (a-z) for that word. It outputs a nexus file (.txt) containing the coded data along with other information needed in order to be read in SplitsTree to conduct NeighborNet analysis of the distances between the speakers of the sample. It takes three elements as input: raw_data is a dataframe containing the responses of each speaker to each item, my_alphabet is an alphabet where the symbols to be used for coding are specified, and a filename_out is the filename with which to name the nexus file produced by the function.

The nexus file contains three sections: the taxlabels section that contains the names of the speakers, the symbols section that contains the symbols used in the coding, and the characters section that contains the coded data.

```
def replace_all(text,dictionary):
```

.....

```
replace_all() takes 2 arguments: an original text and a dictionary
that tells the function the code to replace the words in the
original text with.
```

```
for i,j in dictionary.iteritems():
```

```
text = text.replace(i,j)
```

```
return text
```

```
# coding loop for multiple sequence alignment:
```

```
raw_data_t = raw_data.T
data = []
for col in raw_data_t:
    unique1 = list(set(raw_data_t[col]))
    unique2 = [s.strip('?') for s in unique1]
    bowped_dict = dict(zip(unique2, my_alphabet))
    bowped_dict['?'] = '?'
    columns = replace_all(raw_data_t[col], bowped_dict)
    data.append(columns)
df = pd.DataFrame(data).T
headers = list(df.index)
```

begin nexus file

```
f_out = open(filename_out,'w')
```

taxlabels section

```
f_out.write('#NEXUS'+'\n'+

'BEGIN TAXA;'+'\n'+

'DIMENSIONS ntax='+str(len(headers))+';'+'\n'+

'TAXLABELS'+'\n')

for i in range(len(headers)):

labels = ''.join(''''+headers[i]+''''+'\n')

f out.write(labels)
```

```
# symbols section
```

```
f_out.write(';'+'\n'+

'END;'+'\n'+

'BEGIN Unaligned;'+'\n'+

'DIMENSIONS ntax='+str(len(headers))+';'+'\n'+

'FORMAT'+'\n'+

'datatype=STANDARD'+'\n'+

'MISSING=?'+'\n')
```

```
symbols = list(np.unique(df.values.ravel()))
symbols2 = symbols.remove('?')
```

```
f_out.write('symbols="'+(' '.join(symbols))+'"'+'\n'+'labels=left'+'\n'+
';'+'\n'+'MATRIX'+'\n')
```

characters section
taxa = [''.join("'"+headers[i]+"'") for i in range(len(headers))]
alignment = [''.join(df.iloc[r])+','+'\n' for r in range(len(headers)-1)]

```
for i in range(len(headers)-1):
```

a_b = ".join(taxa[i]+alignment[i])
f out.write(a b)

f_out.write(''.join("'"+headers[-1]+"'")+''.join(df.iloc[-1])+';'+'\n')

f_out.write('END;')

f_out.close()

Define my_alphabet

my_alphabet ['a','b','c','d','e','f,'g','h','i','j','k','l','m','n','o','p','q','r','s','t','u','v','w','x','y', 'z','1','2','3','4']

Read in the datafiles

```
basic_vocabulary_data = pd.read_csv('basic_vocabulary_data.txt',sep="\t",usecols=lambda x: 'Unnamed' not in x)
```

topological_relations_data =
pd.read_csv('topological_relations_data.txt',sep="\t",usecols=lambda x: 'Unnamed'
not in x)

```
caused_motion_data = pd.read_csv('caused_motion_data.txt',sep="\t",usecols=lambda
x: 'Unnamed' not in x)
```

```
reciprocal_data = pd.read_csv('reciprocal_data.txt',sep="\t",usecols=lambda x:
'Unnamed' not in x)
```

Output NEXUS files

filename_out_nex_basic_vocabulary = 'basic_vocabulary_nexus.txt' nexus(basic_vocabulary_data,my_alphabet,filename_out_nex_basic_vocabulary) filename_out_nex_topological_relations = 'topological_relations_nexus.txt' nexus(topological_relations_data,my_alphabet,filename_out_nex_topological_relations) filename_out_nex_caused_motion = 'caused_motion_nexus.txt'
nexus(caused_motion_data,my_alphabet,filename_out_nex_caused_motion)
filename_out_nex_reciprocal = 'reciprocal_nexus.txt'
nexus(reciprocal_data,my_alphabet,filename_out_nex_reciprocal)

Study III

International Journal of Bilingualism

Asymmetric semantic interaction in Jedek-Jahai bilinguals: Spatial language in a small-scale, non-standardized, egalitarian, long-term multilingual setting in Malaysia International Journal of Bilingualism 1–16 © The Author(s) 2019 Article reuse guidelines: sagepub.com/journals-permissions DOI: 10.1177/1367006918814378 journals.sagepub.com/nome/jjb



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Abstract

Aims and objectives/purpose/research questions: We investigate semantic interaction in bilinguals' topological relations descriptions in a small-scale, non-standardized, egalitarian, long-term multilingual setting in Malaysia.

Design/methodology/approach: Two groups of bilingual speakers of Jedek and Jahai (8 Jedekidentifying, 6 Jahai-identifying bilinguals) and two groups of monolingual Jedek and Jahai speakers (15 Jedek, 3 Jahai speakers) described the Topological Relations Picture Series in a directormatcher task, the bilinguals completing the task in both Jedek and Jahai.

Data and analysis: We compare the semantic boundaries of Jedek and Jahai topological relation markers (TRMs) as used by the monolingual and bilingual groups in extension maps and congruence analyses. The analyses focus on the TRM $kl \epsilon \eta$, which is identical in form but semantically different in the two varieties.

Findings/conclusions: We find evidence for asymmetric interaction in the expression of topological relations in Jedek and Jahai, with bidirectional influences in the Jahai-identifying bilinguals and a unidirectional influence of Jedek on Jahai in the Jedek-identifying bilinguals. This is commensurate with predictions based on Muysken's framework of bilingual optimization strategies.

Originality: The analyses shed new light on the nature of semantic interaction in bilingual systems by providing evidence from hitherto understudied bilingual language production in small-scale, non-standardized, egalitarian settings.

Significance/implications: The results suggest that Muysken's model is useful for understanding different bilingual outcomes, and highlight the complexity and connectedness of bilingual semantic systems. They also stress the need for more work in a variety of bilingual settings if we are to more fully understand the nature of bilingual systems.

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Keywords

Egalitarian bilingualism, topological relations, Jahai, Jedek, semantic interaction, crosslinguistic influence

Introduction

There is a great deal of variation in how monolingual speakers of different languages divide semantic space in different domains such as color, taste, odor, objects, spatial relations, kinship, and actions (see Malt & Majid, 2013 for an overview). For example, while English distinguishes between containment ('in') and support from below ('on'), Korean distinguishes between tight versus loose fit, cross-cutting the two English categories (Choi, 2006). Individuals who speak more than one language must therefore deal with differences in form-meaning associations in their different languages. Many studies have shown that bilinguals' languages are subject to interaction, rather than being separate, at all levels of language (see Pavlenko, 2011 for an overview). The current study specifically addresses the effects of contact between different semantic systems in the minds of bilinguals. A range of studies have already shown that interaction between bilinguals' semantic systems is often reflected in increased similarity between the languages, and in differences between the semantic systems of bilinguals and monolinguals. However, most research has studied bilingualism involving large-scale, largely monolingual speech communities with standardized languages. It therefore remains unclear how semantic interaction is affected when speech communities are small, mostly bilingual, with non-standardized languages in long-term contact. Therefore, this study investigates bilingual semantic interaction in spoken production in a smallscale bilingual speech community in northern Peninsular Malaysia.

Background

A substantial body of research shows that bilinguals' semantic systems interact in both comprehension and production. Such interaction or crosslinguistic influence is discussed in terms of the direction of the influence, the processes underlying it, and its outcomes (Jarvis & Pavlenko, 2008 for an overview). Several studies have investigated the phenomenon of convergence, generally defined as an increase in resemblance between bilinguals' languages in some respect, as compared to monolingual speakers. Some researchers consider convergence as an 'in-between' pattern between two monolingual patterns (Pavlenko, 2011; Treffers-Daller & Tidball, 2015). Others view it as unique patterns different both from the source and the target languages (Basseti & Cook, 2011). Recent work discussing the direction and effects of convergence has shown that convergence may affect each language differently in different linguistic domains within the same language pair (Alferink, 2015). In the current study we use the relatively neutral term 'interaction' to refer to the influence of two or more languages on each other regardless of direction or pattern of outcome (cf. Gathercole & Moawad, 2010).

Evidence of semantic interaction in language production is attested in various domains. For example, studies of object naming in Belgian Dutch (Flemish)-French early simultaneous bilinguals show evidence of partially merged systems, diverging from those of monolingual Dutch and French speakers (e.g. Ameel, Malt, Storms, & Van Assche, 2009; Ameel, Storms, Malt, & Sloman, 2005; White, Malt, & Storms, 2017). For instance, the influence of Dutch on French was seen in bilinguals' use of the French term *bouteille* 'bottle,' which became more similar to the use of Dutch *fles* 'bottle.' Conversely, the influence of French on Dutch was revealed in bilinguals' use of Dutch *bus* 'can,' which became more similar to the use of French *spray* 'spray bottle.' Evidence for shifting of semantic boundaries has also been seen in late consecutive bilinguals; for example, in

naming of household objects among Chinese speakers of second language (L2) English (e.g. Malt & Lebkuecher, 2017; Malt, Li, Pavlenko, Zhu, & Ameel, 2015; Zinszer, Malt, Ameel, & Li, 2014).

Similar results are found in studies of motion with evidence of interaction in the encoding of manner and path seen in shifts of frequency of use of certain verbs, leading to increased similarity between bilinguals' languages (Alferink, 2015). Interaction effects are present even at low levels of proficiency. Brown and Gullberg (2008) found that Japanese speakers of L2 English encoded manner of motion in speech more frequently in Japanese than monolingual Japanese speakers, and less frequently in English than monolingual English speakers, resulting in an in-between bilingual pattern. Even semantic categories that involve a semi-obligatory binary choice may show evidence of semantic interaction. Alferink and Gullberg (2014) found that Belgian Dutch-French bilinguals consistently dropped one of the two Dutch placement verbs (*zetten/leggen* 'set/lay'), making Dutch more similar to French with its one main placement verb (*mettre* 'put'). Similar results are found in early simultaneous bilingual speakers of Swiss German and Romansch (Berthele, 2015).

The effects of proficiency, language dominance, and age of acquisition (early or late) on semantic interaction are often discussed. For example, Athanasopoulos, Danjanovic, Burnand, and Bylund (2015) found that L1 speakers of English (an aspect language) learning L2 German (a non-aspect language) were more prone to base similarity judgments on endpoint saliency than English monolinguals as a function of L2 proficiency. In a classic study of color naming among Navajo-English bilinguals, Ervin (1961) showed that where the languages differed in color category boundaries, speakers' dominant language determined the category boundary for both languages. Gathercole and Moawad (2010) found evidence of interaction between the semantic systems of both early and late English-Arabic bilinguals' L1 (Arabic) and L2 (English). Crucially, the outcome of the interaction was affected by age of acquisition: in early bilinguals, the semantic structure of both languages was affected, while in late bilinguals only an effect of the L1 on the L2 was seen.

Although the literature thus provides much evidence for semantic interaction in bilinguals, the data (and therefore the theorizing) draws predominantly on settings where bilingualism involves standardized languages, literate, instructed speakers, and where societal and individual bilingualism is the result of instruction, migration, language shift or diglossia. We know much less about bilingual semantic interaction in non-Western settings where speech communities are small, mostly bilingual, and egalitarian (i.e. where neither language enjoys higher status, see Evans, 2017; François, 2012), where the languages spoken are non-standardized and in contact long term, and where speakers are non-literate and no formal acquisition is involved. This kind of bilingual setting is common in the world, yet underrepresented in research (see François, 2012; Gullberg, 2012). This is unfortunate since the specific characteristics of the settings in which bilingualism occurs may influence the nature of the outcomes of bilingualism. Muysken's (2013) framework of bilingual optimization strategies attempts to account for the differing documented outcomes of bilingualism, predicting that the outcome of language contact is influenced by social factors, perceived language distance, and processing constraints. Muysken proposes four 'outcome types': (1) high L1 prestige, low L2 proficiency, and limited access to L2 speakers are predicted to favor an 'L1-type outcome' ("maximize structural coherence of the first language"); (2) high L2 prestige, high L2 proficiency, and large numbers of L2 speakers are instead predicted to favor an 'L2-type outcome' ("maximize structural coherence of the second language"); (3) typological and lexical similarity of the languages and low normativity are predicted to favor an 'L1/L2-type outcome' ("match between L1 and L2 patterns where possible"); and finally, (4) political, typological, and lexical distance and a short contact period are predicted to favor a 'Universal Principle-type' outcome ("rely on universal principles of language processing"). The current study probes the framework's predictions for semantic interaction in the domain of topological relations in a non-Western setting, namely the village of Rual in northern Peninsular Malaysia.

The current study

We examine speakers of two Northern Aslian (Austroasiatic) varieties, Jedek and Jahai at Rual, near Jeli, Kelantan, Malaysia. Rual was established in the 1970s as a resettlement site for four Jedek-speaking and two Jahai-speaking mobile bands of hunter-gatherers then living along the mid-section of the Pergau valley (Gomes, 2007). Of the 169 adult residents of Rual today, 106 identify as primarily Jedek speakers, 53 as primarily Jahai speakers, and 10 as speakers of other Aslian varieties. Individuals who grew up in Rual tend to identify as primarily Jedek-speaking if they have at least one Jedek-speaking parent, while individuals with two Jahai parents or one Jahai parent and one parent who speaks another Aslian variety tend to identify as Jahai-speaking. Whereas it is still unclear how language identity interacts with actual language practices, Jedek appears to be the more widely spoken variety at Rual.

In accordance with the tradition of band exogamy, there has been a high degree of intermarriage among the Jedek- and Jahai-speaking bands at Rual. Around 50% of Rual residents are of mixed Jedek-Jahai parentage, and around half of Rual couples are mixed Jedek-Jahai. In such cases, both parties tend to retain their language identity as a speaker of either Jedek or Jahai, sometimes claiming proficiency in the other language, sometimes not. In some cases Rual residents have knowledge of both varieties from childhood, and in others acquisition occurs in adulthood. Some adult Jahai speakers moving into Rual claim to have gained proficiency in Jedek while others do not. The Rual speech community is small, as are the numbers of speakers of the two varieties. Jedek is spoken by around 280 speakers (including children), and is spoken only at Rual; Jahai has roughly 1000 speakers, most of whom live in the neighboring state of Perak. Jedek and Jahai are not standardized or written varieties, and no formal instruction exists in either variety.

The semantic test domain in the current study is that of topological relations, a sub-domain of spatial language in which something (a 'Figure') is located in relation to something else (a 'Ground'), typically expressed by prepositions in English as in 'The cup is on the table.' It has been argued that spatial cognition plays a central role in human thinking and reasoning and that spatial language is a basic part of human language (Gentner & Bowerman, 2009; Levinson, 2003). Importantly, there is substantial crosslinguistic variation in spatial language and specifically in the expression of topological relations (Levinson & Meira, 2003; papers in Levinson & Wilkins, 2006). This is therefore a rich domain in which to explore interaction in bilinguals. Only one study has investigated bilingual semantic interaction in this domain. Indefrey, Sahin, and Gullberg (2017) examined Turkish-Dutch bilinguals' topological relations descriptions and found evidence of semantic interaction between Turkish and Dutch in the descriptions of Dutch-dominant early simultaneous bilinguals, but not in the descriptions of Turkish-dominant later bilinguals who learned Dutch as adolescents or young adults. The semantic boundaries of translation-equivalent Turkish and Dutch topological relation markers (TRMs) were more congruent for the Dutchdominant bilinguals than for Turkish and Dutch monolinguals (with unidirectional influence of Dutch on Turkish). Meanwhile, the Turkish-dominant bilinguals increased their use of a topologically neutral locative marker. The results were in line with Muysken's (2013) predictions: the Dutch-dominant early simultaneous bilinguals used an 'L2-type' strategy, predicted by the dominance of Dutch for this group, whereas the Turkish-dominant later bilinguals used a 'Universal Principle-type' strategy, predicted by their relatively shorter contact period.

Jedek and Jahai topological relation markers

Jedek and Jahai have a number of TRMs for describing spatial relations. Table 1 presents 14 Jedek TRMs (nine relational nouns, five prepositions; Yager & Burenhult, 2017), and 10 Jahai TRMs (seven relational nouns, three prepositions; Burenhult, 2005).

Gloss	Jedek	Jahai	Part of speech
'upper side'	?atɛs	krþiŋ	relational noun
'underside'	kyəm	kyom	relational noun
'inside'	daləm	klεŋ	relational noun
'outside'	hip	2naŋ	relational noun
'front'	sɛn	sɛɲ	relational noun
'back'	krə?	tkih	relational noun
'side'	?ndaŋ, ?irah	sir	relational noun
'other side'	ditɛþ		relational noun
location (LOC)	lεŋ, klεŋ, la=	k=	preposition
goal (GOAL)	da=	ba=	preposition
source (SOURCE)	can=	can=	preposition

Table I.	edek and	Jahai TRMs.
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While prepositions are used only in combination with noun phrases to form prepositional phrases, relational nouns are nominal forms that refer to spatial zones. They may be used alone or in combination with prepositions, and may also combine with other nominal elements in compound-like constructions to refer to a spatial zone in relation to another nominal referent, thus taking on prepositional properties. While Jedek and Jahai relational nouns refer to specific spatial zones and thus encode specific information about the relations between Figure and Ground, the prepositions are only general markers of the location, goal, or source of a referent.

The primary focus in the present study is on the use of the TRM kley, which has quite different functions in the two varieties. The Jahai relational noun kley 'inside' denotes containment (1), whereas the Jedek locative preposition kley (LOC) encodes only general information about the location of a Figure in the vicinity of a Ground (2).

Jahai

(1) ?arnap kley raga? rabbit inside cage 'a rabbit in a cage'

Jedek

(2) *talipon kley dindiy* telephone LOC wall 'a telephone on a wall'

Research question and predictions

The current study investigates semantic interaction in the Jedek and Jahai topological relations descriptions of Jedek-Jahai bilinguals. The key issue is whether there is evidence of semantic bilingual interaction effects, as found in other settings, in this untutored, non-Western, non-standardized, non-literate, highly bilingual setting; and whether effects manifest themselves in the same ways. The Rual speech community is characterized by low normativity and long-term contact, and Jedek and Jahai are lexically and typologically similar varieties, conditions predicted to lead to Muysken's 'L1/L2-type' strategy ("match between L1 and L2 patterns where possible"). We therefore expect bidirectional influence or increased congruence in the semantic boundaries of the Jedek and Jahai

	Jedek	Jahai
Monolinguals	n=15	n=3
Bilinguals	n=8	n=6

Table 2. The participants.

TRMs in the bilinguals as compared to monolinguals. Importantly, this influence is predicted to occur "where possible", that is, structural constraints are predicted to also play an important role in the outcomes. We predict that the TRM *kley* is particularly sensitive to bilingual semantic interaction since it is identical in form but not in semantic content in the two varieties.

Method

Participants

Two groups of functional bilingual Jedek and Jahai speakers participated in the study: eight bilinguals who identify as primarily Jedek-speaking, and six bilinguals identifying as primarily Jahai-speaking (labeled id-Jedek and id-Jahai respectively). Eighteen monolingual speakers of Jedek and Jahai also participated: 15 self-identifying monolingual Jedek speakers from Rual, and three monolingual Jahai speakers from Banun, a Jahai-majority area 60 km west of Rual (data by Burenhult in 2016). This group of Jahai monolinguals was chosen since it is impossible to find Jahai speakers at Rual who do not have knowledge of Jedek. Since Jedek is only spoken at Rual, the monolingual Jedek speakers are necessarily Rual residents. Table 2 presents the groups.

The labels monolingual and bilingual need some clarification. No Rual resident is a functional monolingual, since both Jedek and Jahai monolinguals are intensively exposed to the other variety. Moreover, Jedek and Jahai speakers are in contact with speakers of other Aslian varieties, and all participants also speak the majority language Malay. The label 'Jedek/Jahai monolingual' therefore does not refer to functional monolinguals but rather to individuals who self-identify as speakers of only one of the varieties. Similarly, the label 'bilingual' does not reflect proficiency, language dominance, or usage, but rather self-identification as a speaker of both Jedek and Jahai.

Materials and task

Data were collected using the Topological Relations Picture Series (Bowerman & Pederson, 1992), consisting of 71 line drawings depicting various topological relations between Figures and Grounds. Picture 1 of the series (Figure 1) can be described in English as 'the cup [Figure] is on the table [Ground].' We focus on the element expressing the spatial relation between Figure and Ground (the preposition *on* in the example), referred to as a topological relation marker (TRM; cf. Indefrey et al., 2017).

Procedure

The task was administered as a director-matcher task where both the director and the matcher were local participants. The director described each picture to the matcher by answering the question "Where is the (Figure)?" The matcher then selected the picture described among a set of twelve. The task was administered as a director-matcher task for three reasons. First, speakers generally speak more in a dialogic situation where they have a communicative reason for precision. Second,



Figure 1. Picture I of the topological relations picture series (Bowerman & Pederson, 1992).

if their interlocutor is from their own speech community rather than an outsider with limited proficiency in the varieties, this minimizes the risk of so-called Foreigner Talk (e.g. Ferguson, 1975), thus contributing to data validity. Finally, this design allowed us to control participants' so-called language mode (Grosjean, 1998). To stack the odds against our hypothesis, we aimed to keep participants in 'monolingual mode' in either Jedek or Jahai. Participants therefore did the task in Jedek with a Jedek matcher (a Rual resident), and in Jahai with a Jahai matcher (a Jahai speaker from outside the Rual community).

The director sat in front of a laptop displaying each picture of the task one by one, and the matcher was given a folder with 12 pages, opened to the first page. The 71 pictures of the set were spread out over the 12 pages; each page contained five to six relevant items and six fillers. The bilinguals performed the task once in Jedek and once in Jahai, while the monolinguals performed the task only once, in their identity variety. The bilinguals' two sessions were conducted at least 24 hours apart, and variety order was balanced across participants as far as possible. The pictures were presented in three different orders assigned randomly. Where a participant performed the task more than once, the order was kept constant between their two sessions to minimize within-speaker order effects.

Data treatment and analyses

The full responses of each session were transcribed – the Rual data by the first author and the Banun data by Jahai researcher Niclas Burenhult. Invalid responses (i.e. those not containing the target Figure, Ground, and a TRM) were discarded, and if more than one response was given, the first valid response was selected for analysis. Responses to 12 pictures (15, 18, 22, 26, 28, 33, 56, 57, 61, 62, 66, 70) were removed from analysis due to a low number of valid responses (at least 50% of the participants gave a non-valid response). These were pictures of situations typically not expressed using TRM constructions in Jedek and Jahai, or of objects not recognizable to participants for culture-specific reasons.

The analyses focus on the TRM *kley* and its related TRMs across the varieties. We first created extension maps of the scenes labeled with the TRMs by more than 33% of speakers (following Bowerman, 1996; Levinson & Meira, 2003; cf. Indefrey et al., 2017). In the maps the scenes are



Figure 2. (a) Extension map of the use of *klεŋ*, *lɛŋ*, and *daləm* by the Jedek monolinguals. (b) Extension map of the use of *klɛŋ* and *k*= by the Jahai monolinguals. CON=containment scenes; BOD=body-part-as-Ground scenes; ATT=attachment scenes; SUP=superjacent scenes. The bold lines indicate scenes labeled with a TRM by more than 33% of speakers.

coded for five semantic subdomains or situation types relevant in Jedek and Jahai. In *superjacency* scenes the Figure is positioned above the Ground, with or without contact. In *containment* scenes the Figure is fully or partially contained by the Ground, including full/partial containment, containment by encirclement (without contact), or by piercing. In *adjacent* scenes the Figure is beside the Ground, with or without contact. In *body-part-as-Ground* scenes the Ground is a part of the body. Finally, *attachment* scenes include relations of 'clingy attachment,' 'point-to-point attachment,' encirclement with contact,' and 'hanging against' situations (following Gentner & Bowerman, 2009).

Second, we quantified the degree of extension overlap in the monolingual and bilingual groups, respectively. Following Indefrey et al., 2017, for all pairs of Jedek-Jahai TRMs we calculated the proportion of congruent pictures, where congruence was defined as the number of pictures for which a pair of Jedek-Jahai TRMs were most frequently used in Jedek *and* Jahai divided by the number of pictures for which at least one of the two TRMs was most frequently used in Jedek *or* Jahai.

We first present the extension maps and congruence analysis for the monolingual data. Next, we present extension maps and congruence analyses for the two bilingual groups, and then compare the congruence in the two bilingual groups with that of the monolinguals.

Results

The monolinguals

Figure 2 shows extension maps of the use of kley in monolingual Jedek and Jahai. The Jedek map also includes the TRMs ley (LOC), with which Jedek kley overlaps semantically, and *dalam* 'inside,' the Jedek semantic equivalent of Jahai kley. The Jahai map includes the TRM k= (LOC), that is, the Jahai semantic equivalent of Jedek ley.

The maps reveal that Jedek *kley* is semantically very general: its extension includes nine attachment scenes, four superjacency scenes, three body-part-as-Ground scenes, and two containment

		Jahai	Jahai										
		krpiŋ	krþiŋ		klɛŋ		k=		า	other	all		
		N	С	N	С	N	С	N	С	N	N		
Jedek	?atɛs	7	0.44	I	0.05	2	0.07	0	0	0	13		
	daləm	0	0	7	0.70	0	0	0	0	0	7		
	lɛŋ	2	0.06	I	0.03	15	0.52	I	0.03	0	26		
	klɛŋ	I	0.07	I	0.07	I	0.04	0	0	0	6		
	kyəm	0	0	0	0	0	0	4	0.80	0	4		
	other	0		0		0		0		0	3		
	all	10		10		18		5		0			

Table 3. Matrix of congruence values of the Jedek and Jahai monolingual TRMs. C=congruence value (0-1).

The relevant TRMs are shown in bold face.



Figure 3. (a) Id-Jedek bilinguals' use of klen, len, and dalam in Jedek.

(b) Id-Jedek bilinguals' use of $kl\epsilon\eta$, $l\epsilon\eta$, dalam, and k= in Jahai.

CON=containment scenes; BOD=body-part-as-Ground scenes; ATT=attachment scenes; SUP=superjacent scenes. The bold lines indicate scenes labeled with a TRM by more than 33% of speakers.

scenes. The extension of Jedek kley also overlaps with that of ley, and that of dalam, which includes only containment scenes. Meanwhile, Jahai kley includes in its extension all eight containment scenes and two uncategorized scenes that may be construed as containment.

Table 3 presents congruence values for the TRMs that were most frequently used in descriptions of at least three scenes in monolingual Jedek and Jahai. The congruence values in Table 3 reflect the patterns of the extension maps. The extension of *kley* is very different in the two varieties, with a very low congruence value (*kley* – *kley*, 0.07). Jahai *kley* is most congruent with Jedek *dalam* (0.70), while Jedek *kley* has low levels of congruence (range 0.04–0.07) with Jahai TRMs *krpiy*, *kley* and k=.



Figure 4. (a) Id-Jahai bilinguals' use of *klεŋ*, *lɛŋ*, and *daləm* in Jedek. (b) Id-Jahai bilinguals' use of *klɛŋ*, *lɛŋ*, *daləm*, and *k*= in Jahai.

CON=containment scenes; BOD=body-part-as-Ground scenes; ATT=attachment scenes; SUP=superjacent scenes; ADJ=adjacent scenes. The bold lines indicate scenes labeled with a TRM by more than 33% of speakers.

In summary, monolingual Jahai *kleŋ* is used only for containment, whereas monolingual Jedek *kleŋ* is primarily used for other scene types, expressing location.

The bilinguals

The *id-Jedek bilinguals in Jedek and Jahai*. Figure 3 presents extension maps of the *id-Jedek bilinguals*' use of *kley* and related TRMs in Jedek and Jahai. The maps show that in both Jedek and Jahai this group uses the Jedek TRM *dalam* for containment, and *kley/ley* for a variety of other scenes. Thus, in both varieties, the *id-Jedek bilinguals*' use of *kley* resembles monolingual Jedek in that it includes a variety of scene types. Importantly, however, their extension of *kley* in Jedek contains no containment scenes, while their extension of *kley* in Jahai does, in resemblance to the monolingual Jahai pattern. Overall, we see a unidirectional influence of Jedek on the extension of Jahai *kley* in this group, in its broader, more general extension as compared to the extension of Jahai monolingual *kley*.

The *id-Jahai bilinguals in Jedek and Jahai*. Figure 4 presents extension maps of the *id-Jahai bilinguals'* use of *kley* and related TRMs in Jedek and Jahai. The maps show that in Jedek, this group uses *dalam* for containment, and *kley/ley* for a variety of other scenes, including containment. In Jahai, they use *dalam* for a few containment scenes, but *kley* for a broad set of scenes including containment. Thus, in both varieties, the *id-Jahai bilinguals'* use of *kley* resembles monolingual Jedek in that it includes a variety of scene types. But their broad extension of *kley* in Jahai is noteworthy in that it appears to be used as a kind of cover-all term. Overall, we see a bidirectional influence of the varieties, in the broadening of the extension of Jahai *kley*, and in the expanded use of Jedek *kley* for containment.

Congruence across id-Jedek and id-Jahai bilingual usage. Table 4 presents congruence values for the TRMs most frequently used to describe at least three scenes by the id-Jedek bilinguals in Jedek and Jahai. The analysis shows that the extensions of kley in the two varieties are more congruent for the id-Jedek bilinguals (0.30) than for the monolingual groups (0.07, cf. Table 3). Jahai kley also has some congruence with Jedek ley (0.10) for this group.

		Jaha	Jahai												
		?atɛs		krpiŋ		daləm		klɛŋ		k=		kyəm		other	all
		N	С	N	С	N	С	Ν	С	N	С	N	С	N	N
Jedek	?atɛs	3	0.20	5	0.36	0	0	0	0	0	0	0	0	0	13
	daləm	0	0	0	0	3	0.50	0	0	0	0	0	0	0	5
	lɛŋ	0	0	Т	0.05	0	0	2	0.10	4	0.20	0	0	0	7
	klɛŋ	0	0	0	0	0	0	3	0.30	0	0	0	0	0	17
	kyəm	0	0	0	0	0	0	0	0	0	0	4	0.80	0	4
	other	0		0		0		0		0		0		2	1
	all	5		6		4		6		5		5			

Table 4. Matrix of congruence values of the Jedek and Jahai TRMs as used by the id-Jedek bilinguals. C=congruence value (0–1).

The TRMs in focus are in bold face.

Table 5. Matrix of congruence values of the Jedek and Jahai TRMs as used by the id-Jahai bilinguals.C=congruence value (0-1).

		Jahai	Jahai											
		krpiŋ		klɛŋ		lɛŋ		kyəm		other	all			
		N	С	N	С	N	С	N	С	N	N			
Jedek	?atɛs	3	0.33	5	0.13	0	0	0	0	0	9			
	daləm	0	0	3	0.08	0	0	0	0	I	4			
	lɛŋ	0	0	13	0.32	3	0.15	0	0	0	19			
	klɛŋ	0	0	6	0.15	0	0	0	0	1	- 11			
	kyəm	0	0	0	0	0	0	4	I	0	4			
	other	0		0		0		0		1	2			
	all	3		35		4		4						

The TRMs in focus are in bold face.

Table 5 presents congruence values for the TRMs most frequently used to describe at least three scenes by the id-Jahai bilinguals in Jedek and Jahai. The analysis shows that the extensions of *kley* in the two varieties are more congruent for the id-Jahai bilinguals (0.15) than for the two monolingual groups (0.07, cf. Table 3). Jahai *kley* also has some congruence with Jedek *ley* (0.32) for this group.

To illustrate the comparison of the monolingual and bilingual analyses (Tables 3–5), Figure 5 presents the congruence values for kley and related TRMs for the two bilingual groups and for the monolinguals of each variety. Pairs with relatively high congruence values for the monolingual groups, dalam - kley and ley - k =, were much less congruent for the bilinguals (dalam - kley 0 for the id-Jedek bilinguals, 0.08 for the id-Jahai bilinguals; ley - k = 0.22 for the id-Jedek bilinguals, 0 for the id-Jahai bilingual usage there was little overlap in the extensions of these TRMs.

Conversely, there was an increase in congruence of form-based TRM pairs: the Jedek-Jahai TRM pairs dalam - dalam, $kle\eta - kle\eta$, $le\eta - le\eta$ and $le\eta - kle\eta$ were more congruent for the bilingual groups than for monolinguals.

Rather than an overall increase in the congruence of translation-equivalent TRMs for the bilinguals, we find increased form-based congruence. Similar forms are used for relatively congruent extensions in both varieties, suggesting semantic interaction in the bilinguals.



Figure 5. Group-level congruence of TRM pairs for the three groups.

To explore whether the group-level analyses corresponded to individual bilingual speakers' use of the TRMs, we calculated the congruence of each TRM pair in Jedek and Jahai for each bilingual speaker. Individual congruence for a TRM pair was the number of scenes for which the speaker used both TRMs of the pair divided by the number of scenes for which the speaker used one of the TRMs of the pair. Figure 6 shows the mean individual congruence values for the TRM pairs in Jedek and Jahai for the two bilingual groups.

The same four Jedek-Jahai TRM pairs were relatively congruent (all > 0.1) for both bilingual groups in the individual analysis as in the group-level analysis: dalam - dalam, kley - kley, ley - ley, and ley - kley; the pairs dalam - kley and ley - k = had low congruence values also in the individual analysis. An independent samples t-test revealed no difference between the bilingual groups in mean individual congruence (t(150) = 0.843, p = .401).

Discussion

This study investigated semantic interaction in the topological relation markers (TRMs) of two groups of Jedek-Jahai bilinguals in the small-scale, non-standardized, egalitarian, long-term multilingual setting of Rual in northern Peninsular Malaysia. Based on predictions from Muysken (2013), the typological and lexical similarity of Jedek and Jahai and the low normativity of the Rual speech community were predicted to lead to bidirectional influence in bilinguals ("match between L1 and L2 patterns where possible"). We expected increased congruence of the semantic boundaries of Jedek and Jahai TRMs in bilinguals compared to those of monolinguals. We focused on the use of *kley*, a TRM with identical form but different semantics in monolingual Jedek and Jahai. The Jahai relational noun *kley* denotes containment, whereas the Jedek preposition *kley* is a general locative marker indicating only non-specific information about the relation between Figure and Ground. Contrary to predictions, there was no general increase in congruence of Jedek and Jahai bilingual extensions. Instead, there was an increase in congruence only where there was also



Figure 6. Mean individual congruence of TRM pairs for the two bilingual groups.

form overlap in the two varieties. While the semantics of *kleŋ* differed greatly for the monolinguals, the bilinguals used the TRM more similarly in the two varieties.

Following Muysken (2013), we predicted a bidirectional influence of Jedek and Jahai in the bilinguals' use of *kleŋ*. But this prediction was not borne out for both bilingual groups. Both groups used *kleŋ* in a way congruent with the Jedek pattern in both Jedek and Jahai descriptions, using it as a general location marker, primarily for non-containment scenes. But the influence of Jahai, wherein the bilinguals expanded their *kleŋ* extension to include more containment scenes, was seen in both varieties only for the id-Jahai bilinguals, while for the id-Jedek bilinguals this pattern was only seen in Jahai. In sum, the results reveal a bidirectional influence in the id-Jahai bilinguals' use of *kleŋ*, while in the id-Jedek bilinguals, we see only a unidirectional influence of Jedek on Jahai. Our prediction is thus only partially supported, since we find an asymmetric semantic interaction in the two bilingual groups. This result is similar to the findings of Indefrey et al. (2017), who also found asymmetric effects across Turkish-Dutch bilinguals.

How can we account for this asymmetry? In Muysken's (2013) framework, differential access to speakers of the languages of bilinguals is predicted to affect bilingual outcomes. While the id-Jahai bilinguals have extensive access to Jedek speakers, id-Jedek bilinguals' exposure to Jahai speakers is more limited. This would predict Muysken's 'L1-type outcome,' or "maximize structural coherence of the first language." This is indeed what the data for the id-Jedek bilinguals show: they use a bilingual strategy in which both varieties are structured around Jedek. Conversely, the id-Jahai bilinguals, who have ready access to Jedek speakers, use a bilingual strategy wherein Jedek and Jahai bidirectionally affect each other, leading to the predicted 'L1/L2-type outcome,' or "match between L1 and L2 patterns where possible" (Muysken, 2013).

It is important to consider what "where possible" means in practice, that is, the role of structural aspects of the languages involved. The identical form of kley in Jedek and Jahai and its semantically general nature in Jedek means that it can be used by bilinguals to encompass the extensions of both monolingual varieties. Its use as a general spatial marker in Jedek may simply be expanded

to incorporate more (containment) scenes, thus increasing its congruence with Jahai *kley*. It has been proposed that the effects of interaction in bilinguals may be greatest where there are options in the languages that allow one language to easily move closer to the other (Alferink, 2015). Other findings suggest that bilinguals tend to adopt the use of broader semantic categories over more specific ones in lexical areas where their languages differ in semantic granularity, at least for some semantic categories (cf. Gathercole, Stadthagen-González, Pérez-Tattam, & Yavas, 2017). *Kley* is a fine example of both these tendencies. These findings point both to the effects of the nature of semantic systems in contact and to the effects of the features of the setting in which contact occurs, suggesting a complexity and connectedness in bilingual systems that must be reflected in our theoretical models (cf. Alferink, 2015).

Conclusion

Semantic interaction in bilingual systems was found in a non-Western setting in Malaysia, in a small egalitarian bilingual speech community speaking non-standardized varieties and characterized by long-term contact. The results from this study provide evidence for asymmetric interaction in the expression of topological relations in Jedek and Jahai, with bidirectional influences evident in one case, and a unidirectional influence found in the other. The findings support Muysken's (2013) framework for bilingual optimization strategies, proposing effects of variations in social factors, perceived language distance, and processing constraints. However, they also indicate that outcomes may not always cluster as in Muysken's framework. Even in settings with low normativity and high typological and lexical similarity between varieties (predicted to lead to bidirectional influence), limited access to 'L2 speakers' can result in an 'L1-type' outcome. This finding suggests that we need to pay even closer attention to the details of bilingual conditions, if we are to understand how languages interact in bilinguals. We must broaden the empirical basis to include settings that have not yet been explored in the literature, such as small and functionally bilingual speech communities, where the language varieties spoken are non-standardized and non-literate. We must also begin to acknowledge multilingualism beyond the use of two languages, given that multilingualism may be more widespread than bilingualism. And finally, we must broaden analyses to examine various parts of the language system if we are to truly understand the complex ways in which languages interact in bilinguals.

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Supplemental material

Supplemental material for this article is available online.

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Study IV

Study IV: Highly similar semantic systems become more similar in egalitarian bilingual foragers

Abstract

A number of studies show that bilinguals do not perform like two monolinguals in one body. Rather, the languages of bilinguals tend to interact with one another and this interaction leads to properties in bilingual systems that are not seen in monolinguals. One particularly interesting line of research explores the interaction between the semantic systems of bilinguals. Findings of bilingual semantic interaction come almost exclusively from Western settings, and involve large-scale languages with key differences in semantic granularity. The current study asks how bilingual semantic interaction may play out in small-scale egalitarian multilingual communities and in highly similar semantic systems. The study investigates bilingual semantic interaction in the domain of placement events in Jedek-Jahai (Aslian, Austroasiatic) bilinguals in a small-scale multilingual setting in northern Peninsular Malaysia. Extension maps and congruence analyses compare the semantic extensions of Jedek and Jahai verbs in bilinguals to those of Jedek and Jahai monolinguals. The study finds evidence of symmetric semantic interaction in Jedek-Jahai bilinguals, suggesting that even highly similar semantic systems may become more similar through contact. The results point to a complexity in the interplay of factors influencing bilingual outcomes and highlight the need for research in small-scale egalitarian multilingual settings in order to further our understanding of the dynamics of bilingualism in a wider range of bilingual contexts.

Keywords: semantic interaction, bilingual optimization strategies, egalitarian bilingualism, small-scale multilingualism, crosslinguistic influence, placement events

Introduction

A large number of studies have shown that the languages of bilinguals are subject to interaction with one another. In the domain of semantics, interaction has been seen for example in shifts in the boundaries of semantic categories in one or both of the languages of bilinguals (e.g., Alferink & Gullberg, 2014; Ameel, Storms, Malt & Sloman, 2005; Ervin, 1961; Gathercole & Moawad, 2010). Bilingual semantic interaction studies have dealt almost exclusively with Western settings and with speakers of large-scale, standardized languages, and so we know little about what semantic interaction looks like in non-standardized language varieties and in smallscale, egalitarian multilingual speech communities. Similarly, little is known about bilingual semantic interaction in typologically and lexically very similar language varieties, and most studies focus on language pairs with key differences in semantic granularity. The current study asks how these variables might impact bilingual outcomes. The study investigates bilingual semantic interaction in the domain of placement events, among bilinguals of the typologically and lexically similar Northern Aslian (Austroasiatic) language varieties Jedek and Jahai in a small-scale egalitarian multilingual setting in northern Peninsular Malaysia.

Background

Given the great amount of crosslinguistic variation that has been found in how speakers of different languages map words onto referents or events (see Malt & Majid, 2013 for an overview), how do bilinguals and second language learners navigate these differences in form-meaning mappings when using more than one language? There is a great deal of evidence for semantic interaction in bilinguals, that is, that the languages of bilinguals are more similar as compared to the languages when used by monolinguals. The interaction can be symmetric or asymmetric, that is, it may involve changes in one or both of the languages of bilinguals (see e.g. Jarvis & Pavlenko, 2008 for an overview), and different linguistic domains may reveal differing directionality of influence within the same language pair (Alferink, 2015). The effects of bilingualism on the languages of bilinguals are usually discussed using the terms convergence, crosslinguistic influence, transfer or interaction. Following Gathercole and Moawad (2010), the term 'interaction' is used in the current study as a neutral term referring to the influence of the languages of bilinguals on one another, irrespective of the directionality of influence or specific nature of interaction patterns.

The current study investigates bilingual semantic interaction in the domain of caused motion, specifically in placement events. This type of events involve basic human sensory-motor patterns and are a universal part of the human experience (Levinson, 2012), yet a great deal of diversity has been found in the ways in which placement events are expressed in different languages (Narasimhan, Kopecka, Bowerman, Gullberg & Majid, 2012). Placement verb inventories vary in size and in terms of the semantic specificity of verbs. For example, some languages have semantically general placement verbs that cover a range of different kinds of placement events, such as the English placement verb *put*, while others categorize placement events according to more fine-grained distinctions, such as the caused posture verbs of Polish (Kopecka, 2012), Yélî Dnye (Levinson & Brown, 2012) and the Germanic languages (with the exception of English; see Alferink & Gullberg, 2014). Such crosslinguistic differences in the formmeaning mappings of placement verbs make the domain a fruitful one both in the context of semantic typology and for studies of semantic interaction in bilinguals.

A number of studies have found evidence for bilingual semantic interaction in the placement domain. The findings of these studies have shown that where the semantic systems of the languages of bilinguals differ in semantic granularity, bilinguals tend to simplify the more fine-grained system, affording increased overlap with the semantic boundaries of the less fine-grained system. For example, functional bilinguals of Dutch (with two caused posture verbs, zetten/leggen, 'set/lay') and French (with the more general placement verb mettre, 'put') were found to drop one of the semi-obligatory categories in Dutch, extending the use of leggen 'lay' to include scenes which were described by Dutch monolinguals with zetten 'set' (Alferink & Gullberg, 2014). Similarly, Romansch-dominant functional bilinguals of Swiss German (with three caused posture verbs, stellen/legen/setzen, 'stand/lay/set') and Romansch (with the semantically general placement verb *metter*, 'put') were found to overextend the use of one of the German caused posture verbs, legen 'lay', and used a less-common, semantically general German verb, tun 'do' (Berthele, 2015). In both of these studies, bilinguals used a simplified version of the more complex system, allowing for increased similarity with the other, less complex system.

Similar interaction effects have been seen in the second language (L2) of second language learners. Where the placement verbs of the L2 are more semantically finegrained than those of the first language (L1), learners tend to use a simplified version of the L2 system, increasing its similarity to the less fine-grained L1 system (Gullberg, 2009a; Viberg, 1998). Meanwhile, learners whose L1 is more semantically fine-grained than their L2 appear to have no trouble using the simpler L2 system in language production (although they may use the more fine-grained distinctions of the L1 in their speech-associated gestures; Gullberg, 2009b, 2011). An example of L2 learning in both directions comes from a study involving Spanish learners of L2 Danish and Danish learners of L2 Spanish (Cadierno, Ibarretxe-Antuñano & Hijazo-Gascón, 2016). The placement verbs used by Danish native speakers mark orientation of the object placed, with three caused posture verbs, *sættel stille lægge*, 'set/stand/lay'. Meanwhile, the verbs used by Spanish native speakers do not mark orientation but instead mark a containment/support distinction, with the verbs *dejar* 'leave [in a place]' and *meter* 'put in'. The Spanish learners of L2 Danish were found to use a simplified system with regard to the orientation of objects placed, overgeneralizing the Danish caused posture verb *lægge*, 'lay', while the Danish learners of L2 Spanish did not make a distinction between support and containment. These learners tended to use the general Spanish verb poner, 'put' (a verb not used by Spanish native speakers in their descriptions of these scenes) for both types of scene. Similar results were found for Spanish and Danish L2 learners by Ibarretxe-Antuñano, Cadierno and Hijazo-Gascón (2016). A recent study suggests that effects of differences in semantic granularity can not only be seen in language production but also in memory effects (Koster & Cadierno, 2019). Native speakers of German, a caused posture verb language, had more accurate recognition memory of object orientation than speakers of Spanish, a non-posture verb language. But this effect of fine-grained semantic distinctions can be acquired through focused instruction: Spanish learners of L2 German who received instruction on German caused posture verbs had more accurate recognition memory for object orientation than German native speakers.

The findings discussed above come almost exclusively from Western, tutored settings involving relatively large-scale languages. In contrast, the current study examines bilingual semantic interaction in a small-scale egalitarian multilingual setting, in two non-standardized, non-literate, typologically and lexically similar language varieties. This type of bilingual scenario represents a large gap in our knowledge about bilingual semantic interaction. In addition, while research to date has focused on semantic interaction in language pairs between which there are key differences in semantic granularity, the current study deals with languages with highly similar placement verb inventories. Burenhult's (2012) description of the Jahai placement verb lexicon suggests that Jahai has a mix of semantically very specific verbs (such as *lka?* 'to insert one's hand' and *caduk* 'to skewer an oblong object in one's hair') and relatively general verbs (such as *boh* 'put'). The data collected in connection with the current study suggest that the Jedek placement verb inventory is similar in verb forms and semantics. Thus, the current study represents an opportunity to study bilingual semantic interaction in very similar semantic systems.

We have seen that the kind of small-scale, egalitarian setting investigated in the current study represents a substantial gap in our understanding of bilingual semantic interaction. But to what extent should we expect to see different bilingual outcomes in different bilingual settings? It has been suggested that the outcomes of language contact and bilingualism may vary greatly depending on the features of the social setting in which the interaction occurs (e.g. Muysken, 2013; Thomason & Kaufman, 1988). If this is the case, it is not enough to consider the features of language systems and of bilingual speakers – we must also take into account the social features of bilingual settings when making predictions about bilingual outcomes. Muysken's framework of

bilingual optimization strategies proposes that a combination of social factors, processing constraints and perceived language distance leads to four types of bilingual strategies. (1) High L1 prestige, low L2 proficiency and limited access to L2 speakers are predicted to favor an 'L1-type outcome' ("maximize structural coherence of the first language"); (2) high L2 prestige, high L2 proficiency and large numbers of L2 speakers are predicted to favor an 'L2-type outcome' ("maximize structural coherence of the second language"); (3) typological and lexical similarity of the languages as well as low normativity are predicted to favor an 'L1/L2-type outcome' ("match between L1 and L2 patterns where possible"); and finally, (4) political, typological and lexical distance as well as a short contact period are predicted to favor a 'Universal Principle-type' outcome ("rely on universal principles of language processing").

The predictions of Muysken's model have been tested in two studies investigating bilingual semantic interaction (Indefrey, Şahin & Gullberg, 2017; Yager & Gullberg, published online 2019). Both studies focus on lexical semantics in the domain of topological relations descriptions, that is, static spatial relationships often expressed in adpositions. Indefrey et al. (2017) found evidence in support of the predictions of the model in the topological relations descriptions of two groups of Turkish-Dutch bilinguals (Dutch-dominant and Turkish-dominant bilinguals) in the Netherlands. The nature of the outcomes of semantic interaction was seen to differ between the two groups of bilinguals. The Dutch-dominant group showed a unidirectional influence of Dutch on the semantic boundaries of translation-equivalent Turkish topological relation markers (maximizing the structural coherence of Dutch, Muysken's 'L2-type' outcome). Meanwhile, the Turkish-dominant bilinguals did not show evidence of widespread shifts in semantic boundaries, instead increasing their use of a topologically neutral Turkish locative marker (akin to Muysken's 'Universal Principle-type' outcome). In line with predictions, the higher prestige of Dutch in the Netherlands, combined with high proficiency in Dutch led to a unidirectional influence of Dutch on Turkish in the Dutch-dominant bilinguals, while the political, typological and lexical distance between Turkish and Dutch and a shorter contact period led to a more neutral outcome in the Turkish-dominant bilinguals.

Yager and Gullberg (published online 2019) also tested the predictions of the model for the topological relations domain, for two groups of Jedek-Jahai bilinguals (Jedekidentifying and Jahai-identifying bilinguals) in a small-scale egalitarian setting in northern Peninsular Malaysia. While Jahai-identifying bilinguals showed evidence of symmetric semantic interaction (Muysken's 'L1/L2-type outcome'), Jedek-identifying bilinguals showed evidence of asymmetric interaction, with a unidirectional influence of Jedek on Jahai (Muysken's 'L1-type' outcome, in which both varieties are patterned around one of the languages). Thus, the typological and lexical similarity of Jedek and Jahai and the low normativity present in the community favored symmetric interaction in Jahai-identifying bilinguals, while the relatively low level of access to Jahai speakers in the speech community favored asymmetric interaction in the direction of Jedek in Jedek-identifying bilinguals.

These two studies suggest that Muysken's framework is useful in making predictions about the effects of the social features of bilingual settings on bilingual outcomes, for bilingual semantic interaction in the topological domain. The current study extends the investigation to the semantic domain of placement events. There is evidence to suggest that motion verbs (such as those used in placement event descriptions) and more static language (such as that used in topological relations descriptions) may be processed in fundamentally different ways (Wallentin, Ellegaard, Østergaard, Østergaard & Roepstorff, 2005; Wallentin et al., 2011). Thus motion verbs represent an important point of comparison with the findings from the topological domain. Placement events involve the kinds of spatial distinctions relevant in the topological domain and thus build on this earlier work, yet incorporate the element of motion, taking the investigation into the verb lexicon. The placement event domain has been found in previous studies to be a fruitful domain for studies of semantic interaction in bilinguals. For these reasons, the placement event domain was chosen as the test domain in the current study.

The Rual setting

The setting of the current study is the small-scale, egalitarian multilingual setting of Rual in northern Peninsular Malaysia. Rual is a resettlement site established in the 1970s, made up of six bands of mobile hunter-gatherers: four Jedek-speaking bands and one Jahai-speaking band who were living along the mid-section of the Pergau valley at that time, and one Jahai-speaking band who relocated to Rual from the neighboring state of Perak in the 1980s (Gomes, 2007). Of roughly 170 current adult Rual residents, around 105 identify primarily as Jedek speakers, 55 primarily as Jahai speakers, and 10 as speakers of other Aslian varieties. A high rate of intermarriage among the Jedek and Jahai bands at Rual (in accordance with the tradition of band exogamy practiced by the groups) means that roughly half of the Rual population is of mixed Jedek-Jahai parentage, and around half of Rual couples are mixed Jedek-Jahai couples. In mixed marriages, in some cases one or both parties claim to have proficiency in their spouse's variety, while in other cases they do not. Where a Jahai speaker from outside Rual comes to reside in Rual through marriage, in some cases these Jahai speakers claim to have gained proficiency in Jedek (in at least one case to the point of claiming to have forgotten Jahai) while in other cases, they do not claim proficiency in Jedek.

Jedek and Jahai are typologically and lexically similar, and both are small in terms of the number of their speakers. Jedek is spoken only at Rual, by around 280 speakers in total (including children), while Jahai has roughly 1,000 speakers, the greater part of whom live in the neighboring state of Perak. Neither of the varieties are standardized or written, and no formal instruction exists in either. The contact between Jedek and Jahai at Rual is long-term and pervasive, and normativity levels in the community are low.

Predictions

The prediction in the current study is for semantic interaction in Jedek-Jahai bilinguals in the placement domain. On the basis of previous findings for bilingual semantic interaction in the placement domain it is predicted that evidence of interaction will be seen in the form of simplification in parts of the domain in which one of the varieties makes more fine-grained distinctions. However, since the Jedek and Jahai placement verb inventories do not differ in semantic granularity, it is unclear what the prediction should be for semantic interaction in Jedek-Jahai bilinguals. We might predict that areas of minor difference between Jedek and Jahai will reveal greater similarity in bilinguals' use of Jedek and Jahai verbs as compared to monolinguals.

Further predictions about the pattern of interaction expected for Jedek-Jahai bilinguals can be made on the basis of Muysken's (2013) framework of bilingual optimization strategies. Two predictions are possible for the Rual setting. The typological and lexical similarity of Jedek and Jahai, and the low levels of normativity at Rual are predicted to favor symmetric semantic interaction in bilinguals. At the same time, the more limited access to Jahai speakers at Rual is predicted to favor asymmetric interaction with a bias toward Jedek. The findings of a previous study of Jedek-Jahai bilinguals at Rual (Yager & Gullberg, published online 2019) suggest that evidence of both patterns may be seen in the results, and that interaction patterns may differ in Jedek- and Jahai-identifying bilinguals.

Method

Participants

The study included two groups of functional bilingual Jedek and Jahai speakers: 20 bilinguals who identify as primarily Jedek-speaking (labeled id-Jedek) and 4 bilinguals who identify as primarily Jahai-speaking (labeled id-Jahai). In addition, 20 monolingual Jedek and Jahai speakers participated: 15 monolingual Jedek-speaking Rual residents, and 5 monolingual Jahai speakers residing at Banun, a Jahai-majority area approximately 60 km west of Rual. The Jahai monolingual sample includes data

from three of the speakers reported in Burenhult (2012)¹, and from two additional Banun residents collected at Rual in 2014 in connection with the current study. The data from Jahai monolinguals from Banun were used since it is impossible to find Jahaispeaking Rual residents who do not have some (at least passive) knowledge of Jedek. Since Jedek is spoken only at Rual, the Jedek monolinguals are necessarily Rual residents. Note that the small size of the id-Jahai bilingual sample is a consequence of the low number of Jahai-identifying Jedek-Jahai bilinguals in existence. The Jahai monolingual sample was kept small so as to be proportionate to the id-Jahai bilingual sample. Participants were aged between 17 and 68 years (Mean 43 years; ages are approximate due to the imprecise nature of the birth records of many Rual and Banun residents). Table 1 presents the participant groups.

Since all Rual residents are exposed to both Jedek and Jahai, and all Jedek and Jahai speakers are in contact with speakers of other Aslian varieties as well as the majority language Malay, none of the participants of the current study are functionally monolingual. The label 'monolingual' in the current study instead refers to individuals who self-identify as speakers of either Jedek or Jahai but not both. Similarly, the label 'bilingual' reflects self-identification as a speaker of both Jedek and Jahai, and does not take into account questions of proficiency, usage or language dominance. Note that due to the pervasive and long-term nature of the contact between Jedek and Jahai speakers at Rual it is not possible to report on variables such as age of acquisition.

Table 1. The participants.

	Jedek	Jahai
Monolinguals	n=15	n=5
Bilinguals	n=20	n=4

Materials and task

Data were collected using the PUT task (Bowerman, Gullberg, Majid & Narasimhan, 2004), a task developed at the Max Planck Institute for Psycholinguistics to explore the semantics of placement event descriptions. The PUT task represents the current best standard for eliciting placement event descriptions and has been used in a number of studies showing that languages differ in their expression of events in the placement event domain (See e.g. papers in Kopecka & Narasimhan, 2012). The task uses a series of film clips to elicit event descriptions, and thus allows researchers to cover a range of event types while controlling for reference. The task consists of 63 short video clips each depicting a caused motion event performed by a human agent, designed to cover the types of distinctions that are relevant in the expression of the domain. The clips

¹ The data from one of the four participants involved in Burenhult's (2012) study were not used since this speaker was included in the bilingual Jahai group of the current study. This speaker currently resides at Rual and has knowledge of both Jedek and Jahai.

depict events of placement and removal, and differ in the nature of the Figure and Ground depicted, the spatial configuration between them, the Manner in which the Figure is moved, and the type and degree of control the agent has over the causation. Scene 1 of the task (as seen in Figure 1) might be described in English as "she puts a cup [Figure] on a table [Ground]".



Figure 1. Screenshot of Scene 1 of the PUT task (Bowerman et al., 2004). The individuals in the images have given their permission for the use of the images in connection with the distribution of the PUT task materials.

Procedure

The data were elicited using a director-matcher task in which two Jedek or Jahai participants interacted with one another: a 'director' who described each scene, and a 'matcher' whose task was to select a screenshot of the scene described on the basis of the director's descriptions. Director-matcher tasks produce highly naturalistic yet structured and focused language, and thus are ideal for the purposes of the current study. In addition, by using a native speaker of Jedek or Jahai as interlocutor (rather than the researcher whose proficiency in the varieties is more limited), the aim was to reduce the risk of Foreigner Talk (Ferguson, 1975), as well as regulate the language-mode of participants (Grosjean, 1998). Participants performed the task in Jedek with a Jedek matcher (a Rual resident) and in Jahai with a Jahai matcher (from outside Rual).

The director was shown each clip of the task one by one, preceded by three warm-up clips, on the screen of a laptop. The matcher was given a folder with eleven pages containing screenshots of the 63 clips of the task and the three warm-up clips, each page including six relevant items and six fillers. The director described each clip by responding to the prompt (in Jedek) *c?ay ?o? di?* or (in Jahai) *mamey ?o? de?* 'What

did/does s/he do?². The matcher then located on the pages of the folder a screenshot representing the clip described. Bilingual participants performed the task twice – once in Jedek and once in Jahai, while monolingual participants performed the task once, in their identity variety. The two sessions of bilingual participants were conducted at least 48 hours apart. The clips were presented in two different orders (versions 1 and 2), and the two versions of the task were randomly assigned to participants. The task version was kept constant between the two sessions of bilingual participants.

Data treatment and analyses

The full responses of each participant in each session were transcribed. Any response not containing a description of the target event was discarded, such as when a participant described a removal event where the target event was one of placement. Where a participant gave more than one response, the first description of the target event was selected for analysis. The analyses focus on the verbs used by participants in their descriptions of the 35 scenes of the task that involve placement events (Scenes 1–28, 31, 33, 35, 50, 51, 52 and 129).

The results are presented in extension maps (cf. Bowerman, 1996; Levinson & Meira, 2003; Indefrey et al., 2017; Yager & Gullberg, published online 2019) and in congruence analyses (cf. Indefrey et al., 2017; Yager & Gullberg, published online 2019). Due to the small sample size of the study, it was not possible to perform inferential statistics, thus the results section presents descriptive statistics only. Extension maps show the range of scenes described with each placement verb in Jedek and Jahai, giving the semantic extensions of the verbs used in the descriptions. In this way the maps give an overview of the similarities and differences between the placement verb extensions in the two varieties and between the extensions of monolinguals and bilinguals. In the extension maps, boxes denote the scenes described with a particular verb by more than 33% of the speakers of each group. The congruence analyses give a measure of the overlap between the Jedek and Jahai verb extensions of the groups. Congruence is defined as the number of scenes for which a pair of Jedek-Jahai verbs were most frequently used in Jedek and Jahai divided by the number of scenes for which at least one of the two verbs was most frequently used in Jedek or Jahai. The congruence analyses allow for comparison of the amount of overlap of Jedek and Jahai verb extensions in the bilinguals as compared to the monolinguals, providing a quantitative measure of whether the Jedek and Jahai verb extensions are more congruent in bilinguals as compared to monolinguals.

² Note that Jedek and Jahai third person singular pronouns do not encode gender, and Jedek and Jahai verbs are not specified for tense.

The Jedek and Jahai monolingual data are reported on first. The verbs used by Jedek and Jahai monolinguals are presented, followed by extension maps showing the use of verbs over scenes by Jedek and Jahai monolinguals, and congruence analyses quantifying the overlap of Jedek and Jahai verb extensions between the monolingual groups. Next, the bilingual data are presented, in extension maps showing the Jedek and Jahai verb extensions of the bilingual groups as compared to the verb extensions of the monolinguals, and in congruence analyses quantifying the overlap of Jedek and Jahai verb extensions in bilinguals. The congruence of the extensions of Jedek and Jahai verbs in the bilingual groups is then compared with the congruence of the extensions of the verbs as used by Jedek and Jahai monolinguals, and the congruence values of the two bilingual groups are compared. Finally, the use of less widely-used verbs (used for one scene of the task each) by the monolingual and bilingual groups is presented.

Results

The monolinguals

The Jedek and Jahai verbs

This section presents the verbs used in placement event descriptions by the monolingual Jedek and Jahai speakers. Table 2 presents the verbs used by the Jedek and Jahai monolinguals to describe two or more of the placement event scenes of the task.

Jedek	Jahai	Gloss
boh	boh	'to put', 'to keep'
?isi?	?isi?	'to put inside', 'to insert' (from Malay isi 'to fill')
pakɛy, bləh	bləh	'to wear', 'to don' (Jedek pakɛy from Malay pakai 'to wear/to don')

 Table 2. Verbs used for two or more scenes by the Jedek and Jahai monolinguals.

The verbs used by the Jedek and Jahai monolinguals for groups of two or more scenes form almost identical sets. In both varieties, *boh* was used to describe events of placement, and *?isi?* for events of insertion. Jahai *blah* and Jedek *blah* and *pakey* were used for dressing events.

In addition to the verbs presented in Table 2, the monolingual Jedek and Jahai speakers used a number of verbs to describe individual scenes. Verbs that were used by the monolingual groups for only one scene of the task are presented in Table 3.

Scene	Jedek	Jahai	Gloss
8	hmpɛs	pra?	'to drop deliberately'
9	hltuh	tbəl	'to fall'
10	paŋka?	hakok	'to throw'
13	(boh)	tuh	'to dump'
17	(?isi?)	klit	'to stuff', 'to plug'
18	caduk	caduk	'to skewer an oblong object in one's hair'
20	c?i?	c?i?	'to pour'
21	hãc	hẽc, cohɛ?	'to spill'
22	?ɛk	?ɛk	'to give'
23	lka?	lka?	'to insert one's hand'
24	jruk	(?isi?)	'to insert one's head'
28	tipet	pet	'to fix'
52	Juh, tolo?	surut	'to push' (Jedek tolo? from Malay tolok, 'to push')

Table 3. Verbs used for one scene by the Jedek and Jahai monolinguals

While the more widely-used Jedek and Jahai verbs of Table 2 were almost identical in form, greater differences can be seen in the Jedek and Jahai verbs of Table 3 which were each used for one scene of the task. For three of these scenes, Jedek and Jahai monolinguals used identical forms (*caduk* for Scene 18, *?ek* for Scene 22, *lka?* for Scene 23), but for the majority of the scenes, they used either completely different forms (*hmpes/pra?* for Scene 8, *hltuh/tbal* for Scene 9, *payka?/hakak* for Scene 10 and *nuh*, *tola?/surut* for Scene 52) or similar, but not identical forms (*hãc/hãc* for Scene 21, *tipet/pet* for Scene 28). For three scenes, monolinguals of one variety used a verb that was specific to that scene while monolinguals of the other variety used one of the more widely-used verbs.

The next section presents the use of the placement verbs over the scenes of the task by the Jedek and Jahai monolinguals, in extension maps. The analyses focus on the more widely-used verbs presented in Table 2, returning to the less widely-used verbs in the final section of the results.

Extension maps

We have seen that the more widely-used Jedek and Jahai placement verbs are largely identical in form. In this section we examine how these verbs were used over the placement event scenes of the task. Figures 2A and 2B present extension maps visualizing the use of the verbs presented in Table 2 over scenes by the two monolingual groups. Colored boxes represent the extension of each verb, that is, the scenes for which that verb was used by more than one third of the speakers of the group.



Figure 2A. Extension map showing the use of verbs over scenes by the Jedek monolinguals. Figure 2B. Extension map showing the use of verbs over scenes by the Jahai monolinguals.

Figures 2A and 2B show that the Jedek and Jahai monolinguals' use of placement verbs over scenes is broadly similar, but not identical. Differences between the varieties are not seen in terms of the semantic granularity of verbs, rather the differences can be seen in minor variations in the boundaries of verb extensions in the two varieties. The most striking of these differences is seen in the extension of boh. In addition to the extension shared by Jedek and Jahai monolinguals (scenes of controlled placement into situations of support from below, loose containment and hanging support, performed with the hands, arms, teeth or tongs), in Jedek the extension of boh also includes scenes of insertion (scenes of placement of a solid Figure into situations of tight containment), while in Jahai it does not. Jedek boh was also used for one additional scene (Scene 13 "flip block off notepad into bowl"), while Jahai boh was used for two additional scenes (Scene 8 "drop book deliberately on floor" and Scene 52 "push suitcase from car to tree"). The extension of *?isi?* is also similar but not identical in monolingual Jedek and Jahai. Its extension in both varieties contains the three scenes of the task involving insertion (placement of a solid Figure into situations of tight containment) as well as Scene 12 ("drop apple into bag"). The extension of Jedek ?isi? also includes Scene 17 ("stuff rag into car exhaust pipe"), while the extension of Jahai 2isi2 includes Scenes 35 ("put pen in hole in tree trunk") and 24 ("put head into bucket").

Jedek monolinguals used one additional verb form not used by Jahai monolinguals, the dressing verb *pakey* (from Malay *pakai* 'to wear/to don'). The Jedek monolinguals used this verb in addition to the indigenous form *blah* (the dressing verb also used by the Jahai monolinguals), whose extension is reduced as compared to the extension of *blah* in Jahai.

Congruence analysis

In order to quantify the similarity of verb extensions in Jedek and Jahai monolinguals, Table 4 presents congruence values for the Jedek and Jahai verbs whose extensions were presented in Figure 2. A congruence value of 0 represents no overlap of the extensions of the Jedek and Jahai verbs and a value of 1 represents full overlap. Note that the total number of scenes for which the extension of a verb overlaps with that of other verbs in the congruence tables ('all') may be smaller than the sum of the rows or columns for that verb. This is because for some scenes more than one verb was used with equal highest frequency.

Table 4. Matrix of congruence values for the Jedek and Jahai verbs used by monolinguals. C = congruence value (0-1).

		Jahai							
		boh		?isi?		b	ləh	other	all
		Ν	С	Ν	С	Ν	С	Ν	Ν
	boh	14	0.7	4	0.2	0	0	1	19
	?isi?	0	0	3	0.4	0	0	1	4
	bləh	0	0	0	0	1	0.5	0	1
Jedek	pakɛy	0	0	0	0	1	0.3	1	2
•	other	3		1		0			
	all	16		6		2			

Table 4 shows that each of the verbs is most congruent with the identical verb form of the other variety, but that none of the verb extensions overlap completely. One of the verbs used by the Jedek monolinguals (*boh*) and two of the verbs used by the Jahai monolinguals (*PisiP* and *bloh*) also have lower levels of congruence with one non-identical verb form in the other variety. The extension of Jedek *boh* overlaps with that of Jahai *PisiP* for four scenes (congruence value 0.2), reflecting the use of *boh* for insertion scenes in Jedek as shown in the extension map in Figure 2A. Meanwhile, the extension of Jahai *boh* does not overlap with Jedek *PisiP* – it is not used for insertion scenes, as shown in Figure 2B.

The bilinguals

Extension maps

Figure 3 presents extension maps comparing the id-Jedek and id-Jahai bilinguals' use of verbs over scenes in Jedek and Jahai to that of Jedek and Jahai monolinguals.



Figure 3. Extension maps showing the use of verbs over scenes by the id-Jedek and id-Jahai bilinguals in Jedek and Jahai, as compared to the Jedek and Jahai monolinguals.

The verb extensions of neither bilingual group follow the Jedek or Jahai monolingual pattern exactly, rather the Jedek and Jahai descriptions of both bilingual groups share features with both monolingual groups. The influence of Jahai can be seen in the Jedek extensions of both groups. The most obvious example of this Jahai influence is the reduction of the use of *boh* for tight containment scenes in Jedek by both bilinguals, and for only one tight containment scene by the id-Jedek bilinguals. Additional instances of Jahai influence can be seen in the expanded use of Jedek *bloh* in both bilingual groups, and the use of Jedek *2isi2* for Scene 35 ("put pen in hole in tree trunk").

Meanwhile, the influence of Jedek can also be seen in the Jahai extensions of both bilingual groups, in the use of pakey for at least one dressing scene by both groups, in

both groups' use of *boh* for Scene 13 ("flip block off notepad into bowl"), and in that neither bilingual group uses Jahai *boh* for Scene 8 ("drop book deliberately on floor") or 52 ("push suitcase from car to tree"). Finally, some features of the extensions of the bilingual groups differ from both monolingual varieties. Both bilingual groups used the placement verb *boh* for Scene 25 ("put hat on head") in Jedek, a scene for which neither monolingual group used this verb. The id-Jedek bilinguals also used *boh* for Scene 12 ("drop apple into bag") in both varieties, a scene for which it was not used by either monolingual group. And neither bilingual group used *boh* for Scene 35 ("put pen in hole in tree trunk") in their non-identity variety, a scene for which *boh* was used in both monolingual varieties. The patterns seen in the extension maps suggest symmetric semantic interaction in the descriptions of both bilingual groups.

Congruence analysis

In order to give a numeric measure of the overlap of Jedek and Jahai verb extensions in the bilinguals, Tables 5 and 6 present congruence values for the Jedek and Jahai verb extensions of the two bilingual groups. The congruence values for the id-Jedek bilinguals are presented in Table 5 and the congruence values for the id-Jahai bilinguals are presented in Table 6.

		Jahai									
		b	oh	?i	si?	b	ləh	pa	ikεy	other	all
		Ν	С	Ν	С	Ν	С	Ν	С	Ν	Ν
	boh	15	0.9	1	0.1	0	0	0	0	0	16
	?isi?	1	0.1	5	0.8	0	0	0	0	1	6
	bləh	0	0	0	0	1	0.5	1	0.3	0	2
Jedek	pakɛy	0	0	0	0	0	0	1	0.5	0	1
۔	other	0		0		0		0			
	all	16		6		1		2			

Table 5. Matrix of congruence values for the Jedek and Jahai verbs as used by the id-Jedek bilinguals. C = congruence value (0-1).

For the id-Jedek bilinguals, each of the verbs is most congruent with the identical verb form in the other variety, but none of the extensions overlap completely across the varieties. Three of the verbs used by the id-Jedek bilinguals in Jedek (*boh*, *?isi?* and *blah*) and three of the verbs used by this group in Jahai (*boh*, *?isi?* and *pakey*) also overlap with one non-identical verb form in the other variety, for one scene each. The overlap of the extensions of *boh* and *?isi?* is smaller for the id-Jedek bilinguals than that seen in the monolinguals – for the id-Jedek bilinguals, the extension of Jedek *boh* overlaps with Jahai *?isi?* for only one scene (compare the overlap of 4 scenes for the monolingual groups).

							Jahai				
		b	oh	?i.	si?	bl	əh	pa	ikεy	other	all
		Ν	С	Ν	С	Ν	С	Ν	С	N	Ν
	boh	14	0.7	0	0	0	0	1	0.1	2	17
	?isi?	2	0.1	5	0.8	0	0	0	0	2	5
Jedek	bləh	0	0	0	0	2	1	0	0	0	2
Jec	other	2		1		0		0			
	all	16		6		2		1			

 Table 6. Matrix of congruence values for the Jedek and Jahai verbs as used by the id-Jahai bilinguals.

 C = congruence value (0-1).

For the id-Jahai bilinguals, as was the case for the monolinguals and for the id-Jedek bilinguals, each of the verbs is most congruent with the identical verb form in the other variety. Two of the verbs used by the id-Jahai bilinguals in Jedek (*boh* and *?isi?*) and one of the verbs they used in Jahai (*boh*) have some congruence with one non-identical verb form in the other variety. For the id-Jahai bilinguals, Jedek *boh* does not overlap with Jahai *?isi?*, while Jahai *boh* overlaps with Jedek *?isi?* for two scenes.

Congruence compared



Figure 4A. Congruence of the extensions of Jedek and Jahai verbs as used by the monolingual and bilingual groups. Figure 4B. Mean individual congruence of Jedek and Jahai verb extensions in the two groups of bilinguals.

In order to give a comparison of the monolingual and bilingual congruence analyses presented in Tables 4–6, Figure 4A presents the congruence values for the Jedek and Jahai verb extensions in the two bilingual groups and in the Jedek and Jahai monolinguals. For each identical verb pair, the congruence values of both bilingual groups are equal to or higher than the congruence values between the monolingual groups, thus revealing an overall increase in the congruence of the extensions of identical verb forms across varieties in bilinguals as compared to monolinguals. Bilingual congruence levels are generally low for non-identical verb pairs, and reflect the use of both *bləh* and *pakey* for dressing scenes and of both *?isi?* and *boh* for some of the scenes involving insertion.

Since the results of the group-level analyses do not necessarily correspond to individual bilingual speakers' use of the verbs in Jedek and Jahai, the congruence of Jedek-Jahai verb extensions as used by each individual bilingual speaker was also calculated. Individual congruence was defined as the number of scenes for which a speaker used both the Jedek and Jahai verbs of a pair divided by the number of scenes for which the speaker used one of the verbs of the pair. Figure 4B shows the mean individual congruence values for the verbs in Jedek and Jahai in the two bilingual groups. As in the group congruence values, mean individual congruence values are substantially higher for identical verb forms than for non-identical verb forms. Comparing the two bilingual groups, mean individual congruence values for each identical verb pair are relatively similar for id-Jedek and id-Jahai bilinguals (but see the verb blah with a congruence value of 0.75 across varieties for the id-Jahai bilinguals and 0.28 for the id-Jedek bilinguals). The id-Jahai bilinguals tend to have higher congruence values than the id-Jedek bilinguals for identical verb pairs, while the congruence of non-identical verb forms is low for both groups of bilinguals, but slightly higher for the id-Jedek bilinguals than the id-Jahai bilinguals.

The less widely-used verbs

So far, the analyses have focused on the verbs of the dataset used in descriptions of two or more scenes. A number of other verbs, used for one scene of the task each were presented in Table 3, where it was evident that there were greater differences in form between the two monolingual varieties for these verbs than for the more widely-used verbs. Table 7 presents the use of these verbs over scenes by monolinguals and bilinguals in Jedek and Jahai. The table shows the verb form used by the largest number of speakers of each group for each scene, with green indicating verb forms used by the Jedek monolinguals and red indicating verb forms used by the Jahai monolinguals. Verb forms used by both monolingual groups are coded in blue. In this way Table 7 compares the id-Jedek and id-Jahai bilinguals' use of Jedek and Jahai verb forms for these scenes.

Scene	Jedek	id-Jedek	bilinguals	id-Ja	Jahai	
	mono- linguals	Jedek	Jahai	Jedek	Jahai	mono- linguals
8	hmpɛs	hmpɛs	hɔk	yɔh	yɔh	pra?
9	hltuh	hltuh	hltuh	hltuh tt	oəl tbəl	tbəl
10	paŋka?	paŋka?	hok	hɔk	hok	hakok
13	(boh)	(boh)	(boh)	(boh)	(boh)	tuh
17	(?isi?)	(?isi?)	sumɛt, (ʔisiʔ)	sumat	(?isi?)	klit
18	caduk	caduk	caduk	caduk	caduk	caduk
20	c?i?	c?i?	c?i?	c?i?	c?i?	c?i?
21	hãc	hãc	hĩc	hãc	hĩc	hĩc, cohɛ?
22	?ɛk	?ɛk	?εk	?ɛk	?ɛk	?εk
23	lka?	lka?	lka?	lka?	lka?	lka?
24	jruk, (boh)	jruk	jruk	-	jruk	(?isi?)
28	tipet	timpɛ?	timpɛ?	(boh)	pet	pet
52	nuh, tolว?	րսհ	ரuh	лиh	-	surut

 Table 7. Use of the less widely-used verbs by monolinguals and bilinguals in Jedek and Jahai. Green=Jedek verb;

 red=Jahai verb; blue=Jedek/Jahai verb.

The id-Jedek bilinguals used only Jedek verb forms in their Jedek descriptions of the scenes. In their Jahai descriptions, they primarily used Jedek verb forms, but used a Jahai verb form ($h\tilde{e}c$) for one scene. Meanwhile, the id-Jahai bilinguals used a mix of Jedek and Jahai verb forms in their descriptions in both varieties, using more Jedek forms in their Jedek descriptions (three Jedek verb forms and one Jahai verb form) and more Jahai forms in their Jahai descriptions (three Jahai verb forms and one Jedek verb form). Although based on a very small subset of the data, the patterns seen in these less widely-used verbs suggest bidirectional influence of Jedek and Jahai on one another in the id-Jahai bilinguals and unidirectional influence of Jedek on Jahai in the id-Jedek bilinguals.

Discussion

The study investigates bilingual semantic interaction in the domain of placement events in two groups of Jedek-Jahai bilinguals in the small-scale, egalitarian multilingual setting of Rual in northern Peninsular Malaysia. The results reveal a high degree of similarity in the Jedek and Jahai placement verb lexica; Jedek and Jahai placement verbs are seen to be largely identical in form, with roughly equivalent semantic extensions. Despite this high degree of similarity in the Jedek and Jahai monolingual varieties, the bilingual data reveal semantic interaction in Jedek-Jahai bilinguals. Congruence analyses showed an increase in congruence of the extensions of identical Jedek and Jahai verb forms in bilinguals as compared to monolinguals. The prediction was for semantic interaction in bilinguals in the form of simplification where the semantic distinctions of one of the monolingual varieties were more fine-grained. This outcome was not seen in the results, since no differences in semantic granularity were found between monolingual Jedek and Jahai. Instead, evidence of semantic interaction was seen in terms of an increase in the congruence of the extensions of form-identical Jedek and Jahai verbs in bilinguals.

While the Jedek and Jahai placement verb inventories were highly similar, identical forms were not 100% semantically equivalent across monolingual Jedek and Jahai. Parts of the domain in which there existed differences in the verb extensions of Jedek and Jahai revealed the directionality of semantic interaction. Extension maps showed evidence of symmetric semantic interaction in the placement verb extensions of both groups of bilinguals - that is, the Jedek and Jahai placement verb extensions of Jedekidentifying and Jahai-identifying bilinguals were seen to share features with both monolingual varieties. This pattern of interaction is in line with one of the predictions possible for Jedek-Jahai bilinguals at Rual on the basis of Muysken's (2013) framework of bilingual optimization strategies: that the typological and lexical similarity of Jedek and Jahai and the low level of normativity at Rual should favor symmetric semantic interaction. However, another prediction of the framework, for asymmetric semantic interaction favoring Jedek based on the relative lack of access to Jahai speakers at Rual, was not borne out in the results. The implications of the results for studies of bilingual semantic interaction and for the testing of the predictions of Muysken's framework are discussed below.

The findings of the current study have implications for studies of semantic interaction. While most studies to date focus on language pairs whose semantic systems differ in semantic granularity, the current study offers evidence of bilingual semantic interaction in the absence of such a difference. The results show that even in cases where monolingual varieties are closely related and very similar both lexically and in terms of semantics, bilinguals still manage to find ways to make the varieties yet more similar as compared to monolinguals. Further investigation of interaction phenomena in highly similar semantic systems may lead to important insights about the nature of bilingual systems. The findings also have implications for the testing of Muysken's (2013) framework of bilingual optimization strategies. We have seen that two different predictions were possible for the Rual setting on the basis of the framework. One issue in using Muysken's model to form specific predictions about bilingual outcomes is that it does not provide weights for the relative importance of the different factors predicted to play a role. For example, in a setting such as Rual in which there is low normativity in the speech community and where language varieties are typologically and lexically similar, but where there is also an asymmetry in the level of access to speakers of the varieties, how should the relative impact of these features be interpreted in order to allow us to form predictions about bilingual outcomes? As Muysken points out, a system of weighting would be necessary for the model to have enough predictive power

to be able to generate more specific predictions. The development of such a system will require rigorous testing of the model's predictions in a range of bilingual scenarios.

Comparison of the findings of the current study with those of a previous study of bilingual semantic interaction in the Rual setting offers interesting insights. While the current study finds symmetric semantic interaction in both Jedek- and Jahai-identifying bilinguals in the placement domain, in the domain of topological relations Yager and Gullberg (published online 2019) found symmetric semantic interaction in Jahaiidentifying bilinguals, but asymmetric interaction in Jedek-identifying bilinguals. That is, different patterns of symmetry were found in the two studies. How can these different results be explained? One possibility is that there is something about the domains themselves that makes placement event descriptions more susceptible to symmetric interaction in bilinguals (cf. processing differences in motion verbs and more static language, see Wallentin et al., 2005; Wallentin et al., 2011). Another explanation may lie in the scope of analysis of the studies. The analyses of Yager and Gullberg (published online 2019) focus on the topological relation marker klen, whose form is identical but whose semantic extension differs greatly in monolingual Jedek and Jahai. Meanwhile, the current study examined the placement domain as a whole, taking into account the full set of verbs used in the placement event descriptions of the task. It is possible that broader analysis of Jedek and Jahai topological relation markers may reveal aspects of symmetry in the interaction in this domain, potentially with differing patterns of directionality in different parts of the domain.

Another factor that may play a role in the different interaction patterns seen for Jedek-Jahai bilinguals in the two studies is the degree of difference between the varieties in the domains studied. We have seen that a more symmetric outcome was found for the largely equivalent Jedek-Jahai placement verbs than for the topological relation marker klen whose semantics in Jedek and Jahai differed to a greater extent. Might domains in which monolingual varieties are more similar be more prone to symmetric semantic interaction? Interestingly, the less widely-used placement verbs of the current study, which revealed greater lexical differences between monolingual Jedek and Jahai, showed a similar pattern to that found for *klen* by Yager and Gullberg (published online 2019). While this result is based on a small number of verb forms used for a small number of scenes, it is striking that the pattern of asymmetry is the same across the studies where there is greater divergence between monolingual varieties. Further research should explore the effect of the degree of similarity of language varieties on the symmetry of patterns of interaction in bilinguals. In addition, since different interaction patterns may be revealed in different parts of a domain, it is important that studies of bilingual semantic interaction consider results not only from different semantic domains (cf. Alferink, 2015), but also from different parts of the domains under study.

A final aspect of the current study that warrants discussion relates to the methodological issues associated with investigating bilingual semantic interaction in speakers of nonstandardized, closely-related language varieties. In the current study several issues were encountered in applying the methodologies used in Western settings with standardized, written languages, to a setting of small-scale multilingualism in closely-related language varieties. In general, the issues encountered in the current study relate to problems in the separation of language varieties. Since the language boundaries of Jedek and Jahai could not be defined in an a priori way, the current study used the self-reported language identity of speakers to define the boundaries of Jedek and Jahai. Thus individuals who self-identified as speakers of Jedek were taken to represent the language variety named 'Jedek'. But since Jedek and Jahai are non-standardized and highly similar, the question of what speakers mean when referring to Jedek and Jahai as ways of speaking is not necessarily a straightforward one. The case of Jahai is particularly perplexing, since Jahai is spoken in different geographical areas and is likely subject to areal variation, in addition to differences resulting from the influence of Jedek on the variety of Jahai spoken at Rual (see Yager, submitted). These kinds of issues represent particular complications for bilingualism researchers. For example, where language boundaries cannot be defined in a straightforward way, what do speakers mean when they claim to be bilingual? Methodological issues of this kind must be grappled with if we wish to gain an understanding of the dynamics of bilingualism in a wider range of bilingual settings. In contexts where the existence of language varieties as uniform and easily separable entities cannot be taken for granted, one potentially less problematic approach may involve analysis of bilingual outcomes at the level of individual speakers. This kind of approach should be explored in further studies dealing with this kind of bilingual settings.

Conclusion

The study provides evidence of bilingual semantic interaction in the domain of placement events in a small-scale egalitarian multilingual setting. The results suggest that even very similar semantic systems may become more similar in bilinguals. Results are in line with the predictions of Muysken's (2013) framework of bilingual optimization strategies, suggesting that the framework is useful in forming predictions about bilingual outcomes for the verbal domain of placement events. But the results also suggest a complexity in the interplay of factors influencing bilingual outcomes. Social factors such as the prestige of languages, normativity levels in the speech community and relative access to speakers may interact with features of the languages in focus such as the level of similarity of semantic systems to produce specific bilingual outcomes. The relative importance of the different factors affecting bilingual outcomes should be explored to allow for the generation of more specific predictions on the basis

of the model. Given the role of the social features of bilingual settings in affecting bilingual outcomes, it is imperative that we work to fill the large gaps that currently exist in the range of types of bilingual settings explored in the literature. The findings point to a need for more in-depth work in non-standardized, small-scale egalitarian multilingual settings, and for work that goes beyond the level of language varieties and takes into account the language production of individual speakers.

Ethics statement

This study was carried out in accordance with the recommendations of the Swedish Research Council CODEX Rules and Guidelines for Research. Subjects, who were all non-literate, gave oral informed consent according to a protocol developed in accordance with the standards of the CODEX of the Swedish Research Council and the recommendations of the Volkswagen Foundation's Documentation of Endangered Languages program.

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Small-scale multilingualism and language contact in egalitarian foragers

Multilingualism and language contact in small-scale, egalitarian contexts are important phenomena affecting processes of language change throughout human history, yet our understanding of the outcomes of multilingualism and language contact in this kind of setting remains limited. This thesis provides insight into the linguistic consequences of interaction between closely-related, recently-described language varieties in small-scale egalitarian contexts, and works to overcome some of the methodological challenges associated with the study of language contact and multilingualism in this kind of setting. In four studies, the thesis provides the first linguistic description of the newly discovered Aslian (Austroasiatic) language variety Jedek, and investigates lexical and semantic outcomes of multilingualism and language contact in egalitarian foragers speaking the closely-related language varieties Jedek and Jahai in northern Peninsular Malaysia. The findings highlight the value of research in lesser-known linguistic settings for advancing our theories of multilingualism and language contact.



