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2014

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Citation for published version (APA):

Bednar, P., & Sadok, M. (2014). *Bridging the gap between theory and practice: Socio- Technical Toolbox*. Abstract from ItAIS 2014: XI Conference of the Italian Chapter of AIS, Digital Innovation and Inclusive Knowledge in Times of Change, Genova, Italy. <http://www.cersi.it/itais2014/pdf/64.pdf>

Total number of authors:

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Bridging the gap between theory and practice: Socio-Technical Toolbox

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Abstract. This paper describes a teaching experience of information systems (IS) analysis and design unit. In this unit every student applies a socio-technical (ST) toolbox in a real life business. These projects give students experience of real world business practices, issues and processes and provide opportunities to create a stimulating learning environment. At the same time the projects help involved businesses to develop new insights and understandings of key features of their own work practices, in support of their business development.

Keywords: Socio-Technical analysis. Systems Practice. Organizational Change. Work Related Learning.